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# CURRENT

**September 3, 1987** | **University of Missouri-St. Louis** | **Issue 579**


# Grant Boosts MSEC

by Kevin Lacostelo
editor

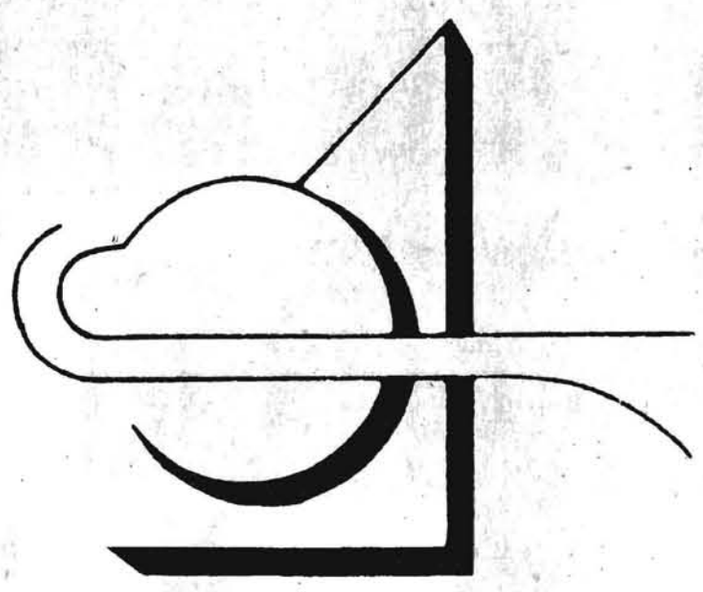
A $40,000 grant from the Monsanto Fund to the UM-St. Louis Mathematics and Science Education Center (MSEC) will enable the biotechnical revolution to enter local classrooms and propel St. Louis into national leadership in biotechnical research.

Such are the goals of Monsanto Funds President John Mason. "The MSEC program brings together representatives from industry, universities, public, private and parochial school systems in an effort to focus attention on an underdeveloped area of science," he explained.

The grant will fund the first year of a three-year program for biotechnology education in middle and high schools in the St. Louis area.

To provide the public with information about the biotechnology revolution, the MSEC is sponsoring a seminar featuring four prominent speakers.

Dr. Jean Schwilck, president of the Danforth Foundation, will moderate the panel discussion on Thursday, Sept. 29, in the J.C. Penny Auditorium. Featured speakers are Dr. David Schlessinger of the Washington University Medical School, who will speak on the human and historical aspects of biotechnology; Dr. Howard Schneiderman, director of research for Monsanto, will present agricultural developments; Dr. Peter Raven, director of the Missouri Botanical Gardens will discuss the ecological impact of biotechnology; and Father Robert Brungs, director of the Institute of Theological Encounters with Technology, will address theological and societal interests. Each panelist will make a 20-minute presentation before answering questions from the audience.



mathematics and science education center

The MSEC is a division of the Network for Educational Development, which is part of the Cooperating School Districts of the St. Louis area.

The MSEC biotechnology program resulted from concern that young Americans don't understand the advances made in the field of biotechnology in the past 15 years. The purpose of the program is to give the public more information and teachers in-depth information about teaching biotechnology in the classroom.

"The ultimate goal of this program is to work with teachers, help them understand the revolutionary changes that have taken place in the biological sciences, and then work with them to develop appropriate curricula and laboratory experiments to take back to this classroom," said Paul Markovits, MSEC director.

The panel discussion is a kick-off for the first phase of the three-year program.

On Oct. 7, a one-day workshop at Monsanto's Chesterfield Research Center will attract 30 area teachers for a tour of the facility and demonstration of biotechnology. On Oct. 22-24, a workshop for nine teachers will focus on developing their skills for teaching and writing about biotechnology in the classroom. After that, Dr. Charles Granger of the UM-St. Louis Biology Department will host monthly workshops to keep the teachers abreast of new developments and answer questions about biotechnology that arise in the course of the teachers' classroom teaching experiences.

The teachers are expected to meet again in January and publish the results of their experiences in February. They will reconvene again in May to evaluate lessons and review the workshops.

"We are particularly pleased that we have been able to assemble an unprecedented coalition of experts from higher education, industry and the local school systems," Markovits said in reference to the panel participants and research experts helping with the program.

Initiated by Chancellor Emeritus Arnold Grobman in 1983, the MSEC's primary purpose is to assist mathematics and science educators at the elementary and secondary levels. MSEC goals are to promote public and professional understanding and concern for mathematics and science education. The MSEC acts as a liaison between the public and private schools, resource organizations, the corporate and university communities.

See "GRANT" page 3

# Granger Honored

by Kevin Kleine
associate news editor

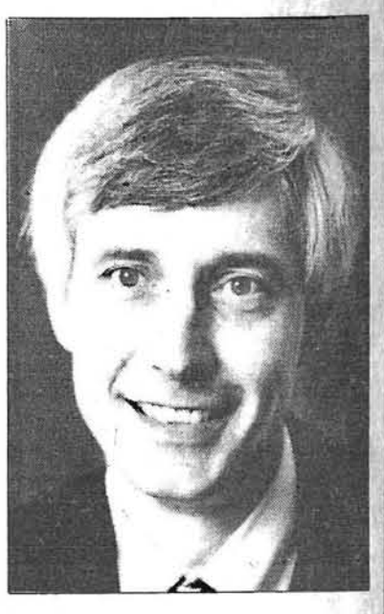
Charles R. Granger, professor of biology and chairman of the biology department here at UM-St. Louis, has received the Golden Eagle Award from the Missouri Academy of Science. The award is given to members who exert more than the required amount of effort into the program.

Dr. Granger is past president of the academy and director of the junior division. His long history of service to the academy, development of the junior science program and contributions to science education in the state were noted by Eva Kirkpatrick, director of the Missouri Junior Academy of Science, in making the presentation.

"I didn't win any Nobel Prize," Granger said. "It's just something to recognize extra effort over a period of time."

Granger has presented some dozen papers, mostly on science education, to the academy. He has been instrumental in reorganizing the academy and in uniting the junior and senior divisions. He is director of the Junior Science Engineering and Humanities Symposium and chairman of three major science education award programs in Missouri.

"The program is there to bring science to the kids," Granger said. "They listen to a presentation by a noted scientist, but the students also get to make their own scientific research presentations. College scholarships are given and a fund for $50-$100 student research grants has been established."



Charles R. Granger

'I didn't win any Nobel Prize ... it's just something to recognize extra effort over a period of time.'

**Charles R. Granger**

The Missouri Academy of Science serves the research, technical and educational interests of a broad spectrum of disciplines within the scientific community in Missouri. The academy, founded in 1934, now includes 47 colleges and universities with an individual membership of 1,800. About 12 school districts in the St. Louis area participate in the program and about 75 school districts participate statewide.

# UM Libraries Integrate New High-Tech Coding System

by Terri Seymour
news editor

The next time you're writing a term paper, you may have access to any book on every UM campus at your fingertips. The system that will make this possible is called bar coding.

The bar coding system has been developed by representatives from all four UM campuses. The system consists of smart bar code labels which are placed with adhesive on the inside cover of each book. Every book has a specific call number and a specific bar code that matches that number. Then, when the book is checked out, an optical scanner reads those numbers as well as the student's I.D. number and stores the information on computer file.

"The purpose of bar coding is to keep records cleaner and so that students will have to spend less time at the circulation desk," explained Amy Arnott, Loan Services Supervisor for Thomas Jefferson Library.

The system, which is linked to the LUMIN computer catalog, will tell the exact status of a book. Not only will students know if UM-St. Louis has a book they are requesting, but they will also know if it is available for check out.

The system will also enable students to peruse the inventory of books in the LUMIN catalog at each of the UM campuses.

By filling out a form on the terminal's screen, a book can be checked out, through inter-library loan, from another of the UM schools. The book request will be filled out at night and then sent to the school the student attends.

The first library with the completed system is the Health Science Library in Columbia.

"We wanted to try the system out on a smaller library to see how it would work," Arnott said.

UM-St. Louis completed application of the bar codes this summer. Half a million books were coded by students, faculty and staff eight hours daily during a five-week period. Even books that cannot be checked out received a code.

"This will definitely make inventory possible. Otherwise it would be very cumbersome," said Arnott.

The cost of the project is broken down into three categories: cost of the bar codes, hardware and employee time. The cost of the total system plus installation is estimated at $45,000, with bar code labels and computer costs using the majority of the budget.

UM-St. Louis and UM-Rolla are the only campuses completed with bar coding the books.

"By fall of 1988, from my understanding, all four campuses will have the system in use," said Arnott.

Although the system itself will be shared by the campuses, the rules and policies concerning due dates and overdue books may vary from campus to campus. Representatives from each of the UM campuses meet monthly to discuss and decide upon the details of the completed system.

# New Director To Oversee Three Libraries

Joan G. Rapp, an assistant director at the San Diego State University Library, has been named director of libraries at the University of Missouri-St. Louis. She will start October 19, and will replace Ron Krash, who retired earlier this year after heading the UM-St. Louis libraries for seven years.

Rapp brings an impressive list of credentials and achievements to UM-St. Louis.

Presently working towards her master's degree in business administration at San Diego State University, she has earned a master's degree in library science from Rutgers University, a master's degree in romance languages at the University of Washington, and graduated magna cum laude with a bachelor's degree in romance languages from Mary Baldwin College.

Rapp has served as an adjunct faculty member of the Graduate School of Library and Information Studies at Rutgers University, and also as a lecturer in French at Rappahannock Community College. She has written a guide to libraries in the Philadelphia area and has spoken to several library associations in California on personnel and automation.

At UM-St. Louis, Rapp will oversee the operations of the University's three libraries, the Thomas Jefferson Library on the North Campus and the Education and Health Sciences libraries on the South Campus.



Cedric R. Anderson

**BUMPER-TO-BUMPER PARKING:** During the first week of classes, students had difficulty finding parking spaces, so some made use of grassy areas. Lots on campus have been improved, but there are now less spaces available.

# Campus Parking Lots Improved

Students returning to the UM-St. Louis campus this semester saw major improvements in four parking areas, but they also saw fewer parking spaces.

According to Lyda Ward, administrative aide for the campus police, lots I (just east of Lucas Hall), lots J and K (northeast of lot I) and lot E (just south of these lots) all received major improvements.

Lot I was made more level, was resurfaced, and its curbs were improved. Improved lighting is also in the works. This lot lost a total of 22 spaces, according to Ward.

Lots J and K were resurfaced and received curb renovation. A total of 12 spaces were lost in these two lots.

Lot E was completely renovated, including rain sewers, Ward noted. Although police haven't made an official count yet, she noted they were expecting a loss of about 50 or 60 spaces in Lot E.

Less extensive repairs were made in other areas, Ward said, and the lighting is expected to be on line soon. The loss of spaces is due to drains being installed and re-striping, she explained.

Parking was hectic the first few days of school, Ward admitted, with students even parking on the grass. However, with class changes made and car pools organized, parking problems are now virtually non-existent, she said.

There were approximately 5,600 parking spaces on campus prior to the parking lot renovation. There has always been ample parking space, according to Ward, and the loss of spaces won't create adverse effects.

## IN THIS ISSUE


EDITORIALS ..... Page 2
MORE NEWS .... Page 3
FEATURES .... Page 4-5
CALENDAR ..... Page 6
SPORTS ..... Page 7
CLASSIFIEDS ... Page 8




## VICE CHANCELLOR

**Blanche Touhill, vice chancellor of academic affairs, has been a member of the UM-St. Louis faculty for the past 20 years. She was elected to her current position last July.**

Page 4

## PREVIEW

**UM-St. Louis' men's and women's soccer teams are gearing up for the 1987-88 season. Highlights include prospects for a successful upcoming season.**



Page 7

University of Missouri St. Louis

## CAMPUS REMINDER

**The UM-St. Louis campus will join the rest of the nation in celebrating Labor Day on Monday, Sept. 7. Classes will not be in session.**

# EDITORIALS



# It's Greek To Me

When I first decided to write a "commentary" about the university's modern foreign language requirement, I asked around to hear other students' thoughts on the issue ...

"Oh, you're going to write on how ridiculous it is, right?"

"Let's face it, you take the class and then forget everything. You don't even really learn to speak it fluently."

Actually, I had originally set out to focus on the merits of the foreign language requirement — not its flaws.

In their wisdom, I believe the educators who established the requirement wanted to spark student interest in another culture —something beyond the familiar. And that's a valid goal beyond dispute.

But when you require students to take 13 hours of a foreign language, it's not really igniting a spark — it's almost like trying to light a wet match. For anyone to really master a second language, it will obviously take more than 13 credit hours. And let's face it, when you're trying (for most traditional students, anyway) to let go of Mom's apron strings and set goals for your life, the last thing you want to worry about is passing three semesters of Russian or German.

Certainly, languages such as Spanish or maybe even French will come in handy — in certain parts of the country. But college students aren't known for having extra pocket change to dash off to France or the Orient for brunch and some stimulating native conversation.

Granted, there are students who are truly interested in foreign study — those who take four years of a foreign language in secondary school and then continue through college. These students obviously do possess a spark for learning foreign skills, and they should be encouraged.

However, it's evident a majority of students treat the foreign language courses like "trash" subjects ... once they take out the garbage, they really don't care what was in it. All they care about is a passing grade.

Perhaps the requirement was born out of embarrassment for American students. Why, students all over the world learn to speak at least two languages ... American students are just as intelligent, so they should prove it by learning a second language.

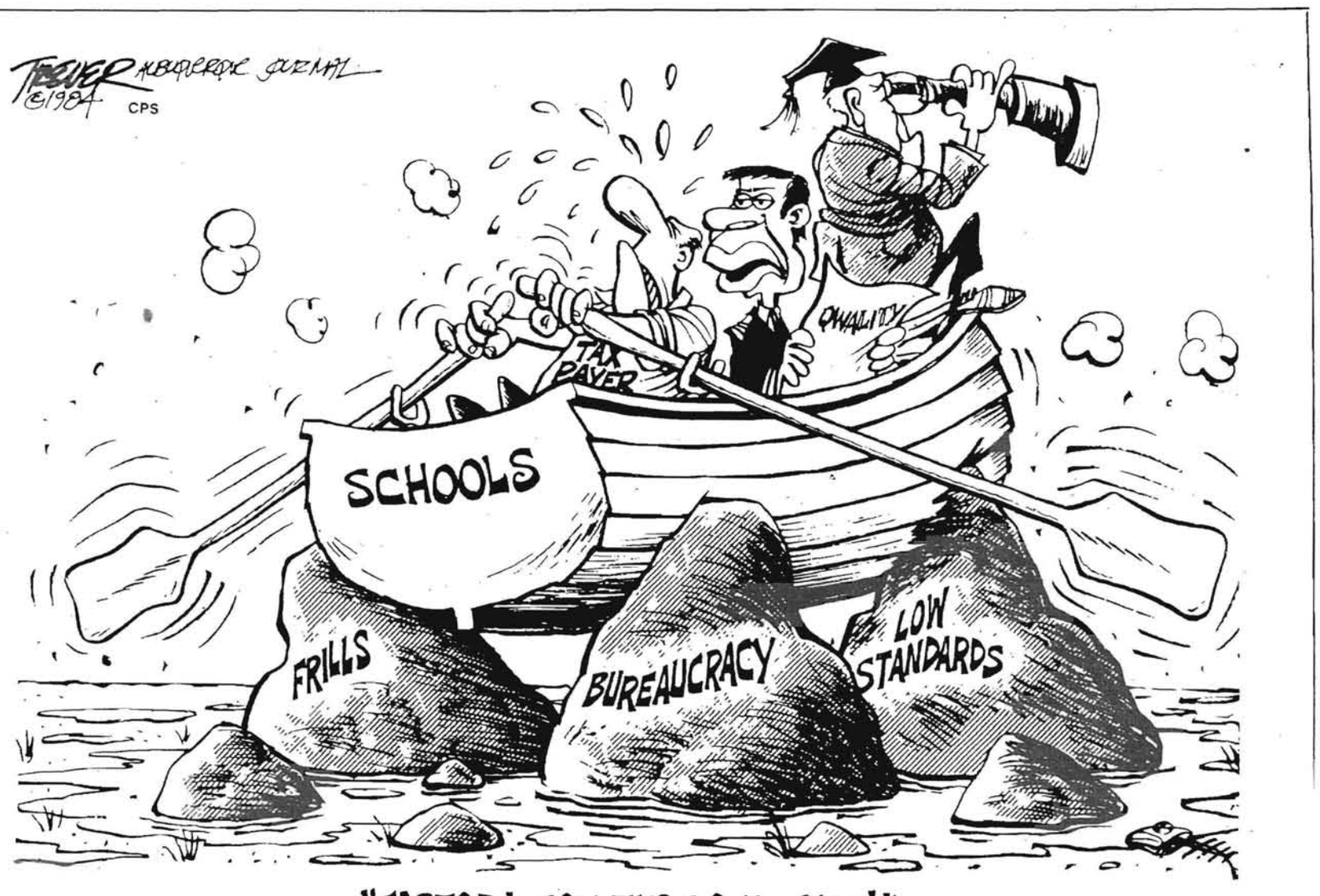
Well, don't be embarrassed. Foreigners almost always learn to speak a second language — English — because it is such a universal language. And, these students aren't exactly "late bloomers": they take English classes as early as the second grade.

I'm not knocking education. I'm not opposed to learning something new. But I believe requiring college students to take 13 credits of a foreign language to earn an unrelated degree is not an effective method to "spark" knowledge. Educators should introduce foreign skills at the junior high or perhaps even elementary level. This way, they'll have the time needed to "master" their skill. (Isn't it a bit arrogant to assume that the language of a country other than the good ol' USA could be studied adequately in just 13 credit hours? We're all familiar with some American adults who still don't have a firm grip on the English language!)

And for those who aren't particularly interested in a specific foreign language, why not require a couple of classes offering in-depth education on a foreign culture? I think it would be far more beneficial for a student to understand why the Philippines is experiencing its current governmental problems as opposed to knowing how to say "Where is the bathroom?" in the Filipino language.

I am new to the UMSL campus this semester, so maybe I just haven't heard the "pro" argument for the foreign language requirement. If there is a good one, it should be stated in the course description bulletin or UMSL catalogue. And I don't mean a one-liner like: "It rounds out the student's education." There are multitudes of courses which would broaden a student's horizons but which are not required for a degree.

Let's not require American students to learn bits and pieces of one specific foreign language just for requirement's sake. "Busy work" went out years ago for most UMSL students, along with hall monitors and recess.




# Governor's Stew

Comparing the number of days students spend in class now with the number of class days 10, 20, 30, and 40 years ago and a willingness to equate increased class days with increased learning is a simplistic approach to improving Missouri's state-supported higher education system. The notion that today's students should be able to pass a math test from 25 years ago is similarly simplistic.

Are we to believe that an additional 10 class days will enable students 25 years in the future to pass math tests given today? Could the math students of 25 years ago pass an exam given now? Or is the state of mathematics so stable, unfluxed, that no new knowledge is being discovered? Again, simplistic deductions of complex issues serve only a simple purpose: to keep the governor's name associated with higher education.

By stirring the fire under higher education, John Ashcroft has put heat on the system to produce a detectably better product. Following the governor's recipe, a little more simmering is needed before the brain stew thickens. Perhaps he has forgotten that overcooking confuses the flavor.

While the governor has been in the forefront of a national effort to improve undergraduate college education in America, his proposals have not been warmly embraced by the education community. Instead, the community has had to divert precious time away from education to prevent a group of zealous politicians from confusing education with business and bureaucracy.

The governor' efforts to measure learning quantitatively through assessment tests and his wish to increase the number of class days make him politically controversial. And, it also makes him popular among a constituency that believes our education system is responsible for the decline in America's productivity and competitiveness around the globe. Education is the stage for Governor Ashcroft's grandstand play to retain the governorship and pave a path for his future political aspirations.

# LETTERS

## *Who's Pulling Strings?*

**Dear Editor:**

Strange that when someone is elected to an office, one of their top priorities is to select a successor, someone to follow them in office, a "chosen."

They search for someone who looks competent and does what they tell him to do. Assuming they've done a good job in their term, it isn't too difficult to pull their "chosen" into office on their coattails. They tell the "chosen" what to say, who to talk to, call in a few favors and presto, the "chosen" is elected. They've pulled the strings and the "chosen" has obliged them with his actions.

What happens when the master is no longer around to pull the strings for his "chosen?" The "chosen" has never had to do anything for himself, so he really doesn't know how to do anything or has no desire to. He'll pat himself on the back, give himself a raise, cancel meetings, and maybe take the summer off; there will be plenty of time to do things later.

Suddenly, there isn't much time left and the "chosen" finds he not only doesn't know how to accomplish anything, other than possibly trying to get re-elected, but the people around him are only there as a favor to someone else, and have neither the time nor desire to help him. Now instead of a productive year, nothing happens or worse, yes, things previously fought for and won are lost to apathetic "chosen." Finally, it becomes obvious the "chosen" was only the chosen puppet of a long-departed puppet master.

**Rob Dawes**

# LETTERS POLICY

The Current welcomes all letters to the editor. The writer's student number and phone number must be included. Non-students also must sign their letters but only need to add their phone number. Letters should be not more than two typed pages in length.

**No unsigned letters will be published.** Names for published letters will be withheld upon request, but letters with which the writer's name is published will receive first preference.

Responsibility for letters to the editor belongs to the individual writer. The Current is not responsible for controversial material in the letters, but maintains the right to refuse publication of letters judged by the editorial staff to be in poor taste. Letters may be edited for space limitations.

**CURRENT**

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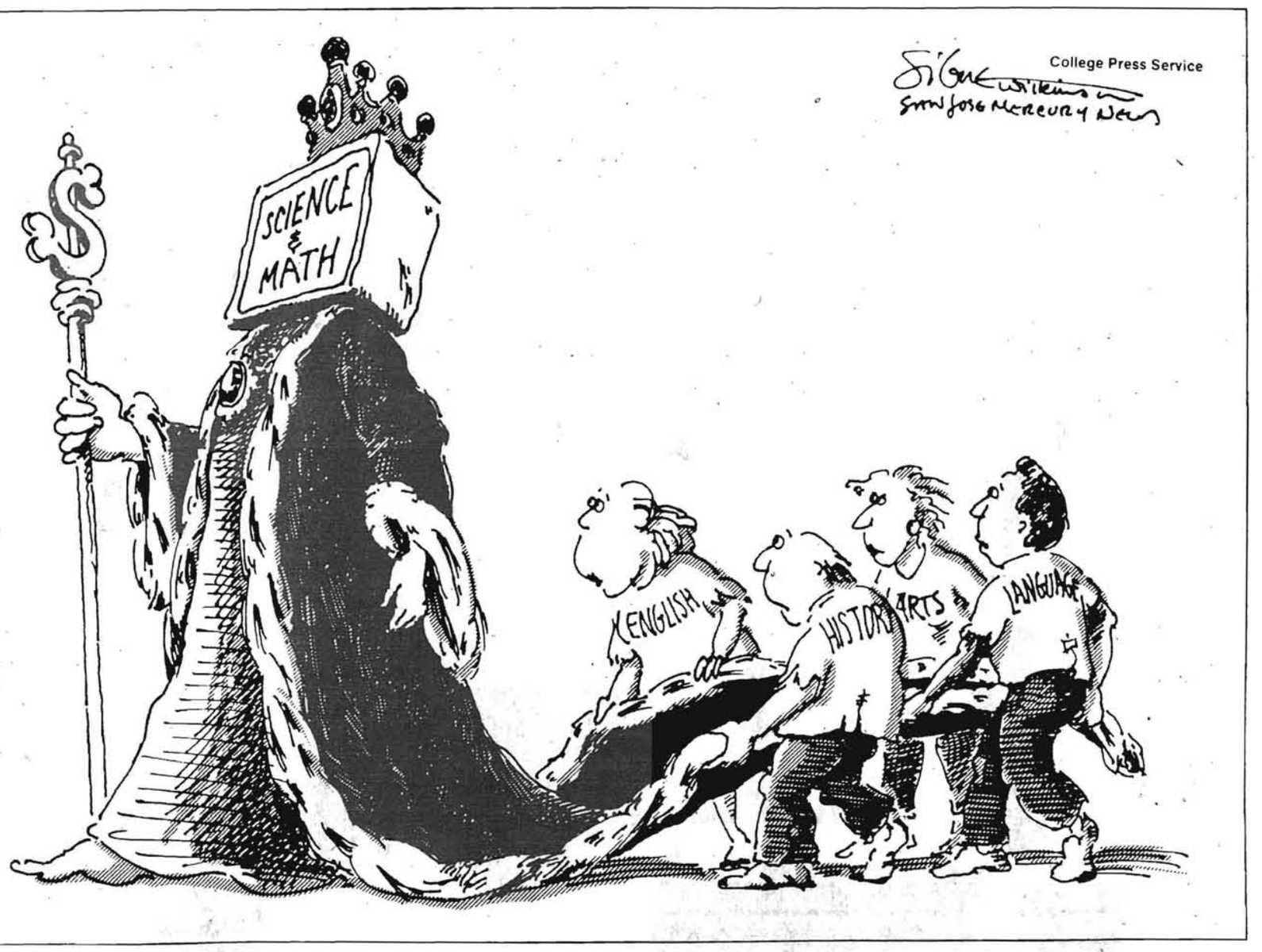
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# Grant

from page 1

MSEC function is to encourage collaborative activities that promote staff development and encourage children to learn science and mathematics. The MSEC is funded through corporate interests including the Danforth Foundation, Civic Progress, Union Electric, the Ford Foundation, and the Woodrow Wilson Fellowship Foundation.

In the summer of 1985, Chancellor Grobman established an 18-member board of directors composed of public school superintendents, public and private school teachers and supervisors of mathematics and science, universities, business and inudstry representatives and local resource organizations. This board is responsible for the MSEC goals and bylaws and establishing the MSEC as a division of the Network for Educational Development in 1986.

At the invitation of UM-St. Louis, the MSEC office became located at its present, address. Markovits became the MSEC director in August of 1986.

The MSEC sponsored Nobel Laureate Edward Purcell as speaker for the St. Louis Physics Day at UM-St. Louis on Nov. 15, 1986. It has also held science courses for elementary teachers at the university.

# NEWSBRIEFS

**Washington University Medical Center** is seeking individuals between the ages of 13 and 39 who have had insulin-dependent diabetes for one to 15 years. If eligible, these persons may qualify for free diabetes care from diabetes specialists at Washington University. The study, sponsored by the National Institute of Health, will compare the effects of two forms of insulin treatment on preventing or slowing the development of diabetic complications of the eyes, kidneys and nervous system. For more information, call 454-6025.

□ □ □

A study by **UM-St. Louis economist David C. Rose** has found that union members working for highly diversified companies usually obtain lower wage settlements than their counterparts in less diversified companies.

The study, "The Effect of Conglomeration on Union Wage Settlements," discovered a strong relationship between the number of independent operating divisions in a company and the size of the wage settlements the company makes with its unions.

Rose used data collected in 1981 by economist Henry Farber for a report for the Minimium Wage Study Commission. The data covered wage settlements from 1954-77.

□ □ □

A study by three members of the **U M-St. Louis School of Business Administration** has revealed that many commercial banks in the U.S. may be causing their own failure by lending too much money to their own officers and directors.

The authors of "Inside Borrowing Practices of Commercial Banks," Edward C. Lawrence, Donald R. Kummer and Nasser Arshadi studied insider lending practices at more than 10,000 banks. The study found that lending more than 25 percent of an institution's equity base to insiders could cause problems in managing assets.

Nationwide, 31 of the 1,171 banks with high insider borrowing last year have failed this year. Five percent of Missouri's banks made such high insider loans while 6 percent of Illinois banks did so.

□ □ □

The American Collegiate Poets Anthology International Publications is sponsoring a **National College Poetry Contest.** Cash and book prizes will be awarded, as well as free printing for all accepted poems in the ACP Anthology. To submit entries, write: International Publications, P.O. Box 44044-L, Los Angeles, Cal., 90044.

□ □ □

**Anita McDonald** has been named interim dean of the Evening College. She joined the UM-St. Louis faculty as an instructor/coordinator in the mathematics program of the Center for Academic Development in 1978, and was named assistant dean of the College of Arts and Sciences in 1982.

McDonald holds a bachelor's degree in mathematics and a master's degree in secondary mathematics education from Wayne State University, Detroit, Mich. She earned her doctorate degree in education from St. Louis University.

McDonald succeeds Joy E. Whitener.

□ □ □

**Thomas C. Alwood,** senior history major at UM-St. Louis, is the recipient of the Thomas J. Knapp Memorial Scholarship for 1987-88. The award of $500 for the academic year was established in memory of Thomas J. Knapp, a history major at UM-St. Louis, who died in 1984. It is granted by a special committee of the History Department in recognition of outstanding scholarship in history.

□ □ □

For the next five years, on Sept. 1, **Mallinckrodt, Inc. will award $9,000** to a full-time, third-year graduate student working toward a doctorate in chemistry at UM-St. Louis. With this award, Mallinckrodt becomes the first corporate sponsor of graduate fellowships at UM-St. Louis.

According to Raymond F. Bentele, president and chief executive officer of Mallinckrodt, "We at Mallinckrodt feel the UM-St. Louis is an outstanding asset to the area. The university has provided exceptional chemists who have played a major role at Mallinckrodt."

For more information, call the chemistry department at 553-5311.

□ □ □

UM-St. Louis' Diane Rodebaugh and Grace Kennedy have won the **1986-87 Women's Studies Writing Awards** competition. Rodebaugh won the award in both the creative and the non-fiction categories while Kennedy's submission won an honorable mention in the creative writing category.

Rodebaugh is a sophomore majoring in English and working toward a Women's Studies Certificate. She won the creative category for her collection of poems, "The Kind of Change That Leaves a Skin Behind." In the non-fiction category, she presented research on "Lesbian Custody Issues." Kennedy, a junior in General Studies with an English emphasis, received honorable mention for her short story, "Choo Choo Boogie."

□ □ □

**"The Corporate Challenge,"** a $10,000 competition for business students, will be sponsored by Institutional Shareholder Services, Inc., announced Robert A. G. Monks, president of ISS. Contestants will prepare an answer of up to 5,000 words to a case study describing a fictional company's responses to the challenges it faces throughout the 20th century. A prize of $10,000 will be awarded to the best entry submitted by a student or group of students.

Contestants must be undergraduate or graduate students at accredited U.S. schools. Eligible contestants may enter individually or in groups. Copies of the case study are available directly from Institutional Shareholder Services, Inc., 3050 K Street, N.W., Suite 300, Washington, D.C. 20007. Entries must be received by Nov. 1.

## Avakian Named To New Post



A. Nancy Avakian

A. Nancy Avakian, associate vice chancellor for academic affairs at the University of Missouri-St. Louis, has been named associate vice president for academic affairs at Virginia Commonwealth University in Richmond.

She began work there August 1, where she oversees the academic programs and operations of a university with 20,000 students, 12 schools and a hospital.

After having worked for the Missouri Department of Higher Education for two years, Avakian joined the UM-St. Louis administration in 1979 as assistant vice chancellor for academic affairs.

Her work and accomplishments while at UM-St. Louis include helping to establish the schools of optometry and nursing, overseeing long-range academic planning, budgeting and academic institutional research, administering the campus' 100,000-watt radio station, KWMU, and serving as executive assistant to Chancellor Marguerite R. Barnett.

An accomplished musician, she studied piano with Nadia Boulanger in Paris and performed in both the United States and Europe. She was a board member of St. Louis' New Music Circle and the Conservatory and School of the Arts (CASA).

She earned her doctorate of education from the State University of New York at Albany. She has helped start Empire State College in New York and Richard Stockton State College in New Jersey.

Furthermore, she is the organizer of the Urban University Institutional Researchers and has served on national boards of numerous professional associations.


**REWARD!**
Female Black Labrador Lost in UMSL Parking Lot on Monday, August 31. Answers to "Cricket". Wearing Collar.
652-2236 or 531-4400

**THERE ARE TWO SIDES TO BECOMING A NURSE IN THE ARMY.**





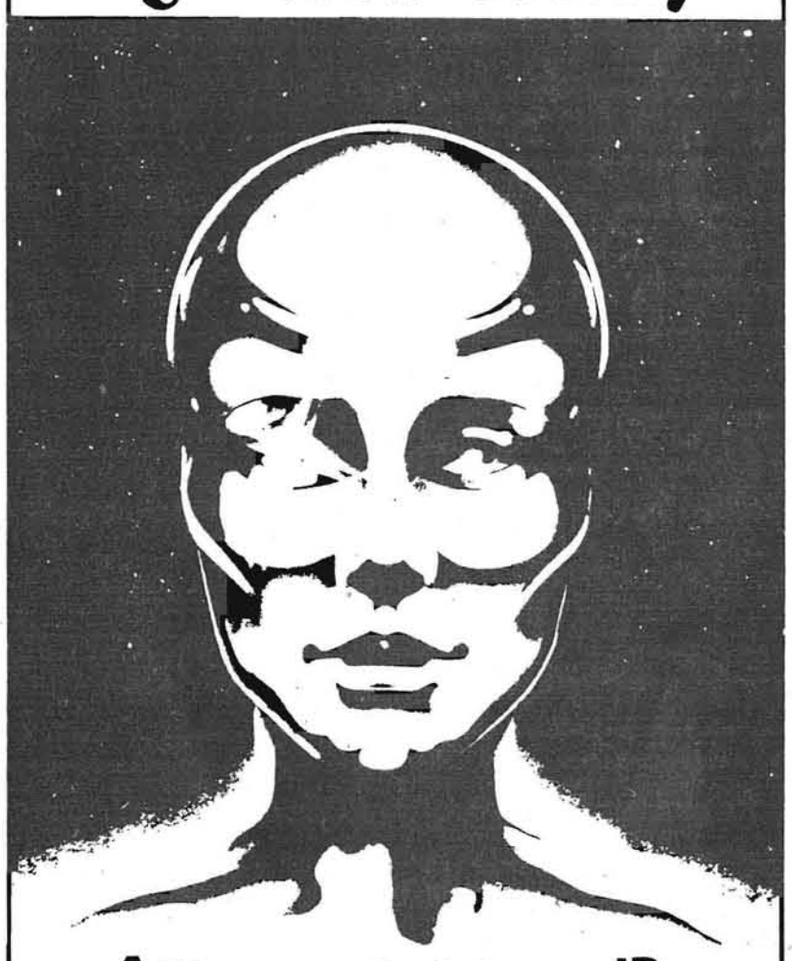
And they're both represented by the insignia you wear as a member of the Army Nurse Corps. The caduceus on the left means you're part of a health care system in which educational and career advancement are the rule, not the exception. The gold bar on the right means you command respect as an Army officer. If you're earning a BSN, write: Army Nurse Opportunities, P.O. Box 7713, Clifton, NJ 07015. Or call toll free 1-800-USA-ARMY.

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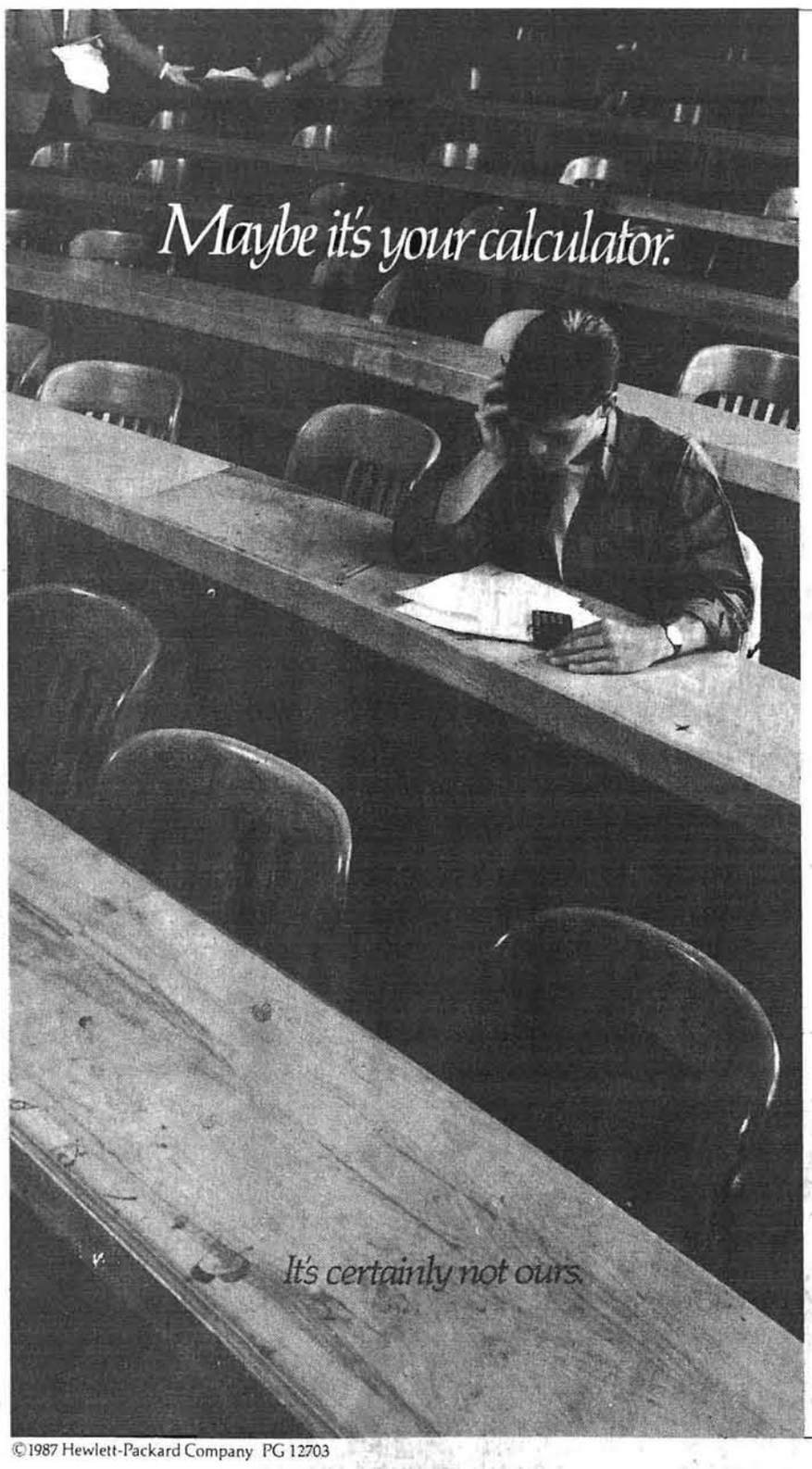
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# *Vice Chancellor Touhill Has A Busy Job*

**by Christopher A. Duggan**
features editor

The Vice Chancellor of Academic Affairs at this campus has a complicated job. All of the various schools and colleges report to academic affairs. She has to deal with the deans, budget planning, student issues, research grants and teacher evaluations. She also has to deal with the UM central administration and the vice chancellors on the other campuses.

The person who carries this responsibility is Blanche Touhill, who was appointed to the position last July. Touhill has been with the university since 1965, when she started as an associate professor. She has since risen through the ranks to her present position.

Before that, she attended St. Louis University, where she earned her bachelor's, master's and doctorate degrees in Modern European history.

"My degree was in Modern European history, but I did my research in Irish history," Touhill said.

She then went to Washington D.C. in 1960, where she lived for two years while working on her dissertation, which was on an Irish Paper called the Nation that had been created to stimulate Irish nationalism.

From 1962 until 1965, she lived in New York and taught history at Queens College.

Touhill said that she wanted to come back to St. Louis, so she returned in 1965 and taught in the St. Louis Public Schools and at Maryville College before coming to UM-St. Louis.

She was the first woman hired in the UM-St. Louis history department, and she was also the first woman to receive tenure.

From 1973–74 she became the first women elected to the chair of the Faculty Senate.

In 1974, she became the associate dean of faculties, which also makes her the first woman to enter campus-wide administration.

She was named Outstanding Educator in the metropolitan St. Louis area in 1976 by the Urban League.

Touhill is a member of the American Historical Association, the American Committee for Irish Studies, the Southern Conference of British Studies, the American Association of Higher Education and the Missouri Historical Society.

In 1981, she wrote a book called, "William Smith O'Brien and and His Irish Revolutionary Companions in Penal Exile," about the man who led an unsuccessful uprising in Ireland in 1848.

She is also the author of the book, "The Emerging University: The University of Missouri-St. Louis, 1963-1983," commemorating the 20th anniversary of the University's founding.

In 1986, she served as vice chancellor of academic affairs on an interim basis, and was elected to the position in 1987.

"It's an exciting job that I enjoy very much," she said. "I love working with the faculty and deans and the chancellor."

Touhill still teaches on occasion. Half of her appointment is in history; the other is in the school of education.

"I still supervise student teaching in social studies, and I teach a methods course in teaching social studies," she said. "Also, I occasionally have students come in for special readings courses."

Touhill said that she thinks UM-St. Louis contributes a great deal to St. Louis. There have been 30,000 graduates from UM-St. Louis, and 25,000 remain in the city.

"I can appreciate UMSL's contribution to St. Louis," she said, "because I can remember when it wasn't here. There are a lot of people who, before UMSL was created, would have been able to go on to college, but didn't because an affordable institution was not available."

**"I can appreciate UMSL's contribution to St. Louis, because I can remember when it wasn't here." –Blanche Touhill.**



**VICE CHANCELLOR:** Blanche Touhill has been with UMSL for 20 years. In that time, she has gone from associate professor to vice chancellor of academic affairs.



Kevin Lacostelo

**SISTERHOOD:** Priti Surappa, left, and Cynthia West find joy in new friendship and awareness at last weekend's LTD retreat.

# *Self Awareness Was Theme Of Retreat*

**by Jeanne Cannon**
reporter

What do you get when you mix UM-St. Louis students with a smattering of self awareness and cook for three days in the Ozark Mountains with the "fire and spirit of Scotland"? A batch of "whobodies".

Approximately 34 UM-St. Louis students, representing more than 18 different student organizations discovered that humans aren't chairs. Instead, they discovered that humans are the people around us that we may not notice everyday. People are thinking, feeling, and caring beings who should be allowed to share what they have to offer. Everybody is a "whobody". Awareness of self and of other people around them was the main theme of the Leadership Training and Development workshop that happened this past weekend.

Friday's welcome to the participants was delivered by Rick Blanton, Assistant Director of Student Activities, followed by a few more opening remarks from Vice Chancellor Sandy MacLean. "Involvement in both academic and social activities is the key to successfully completing your college career." Shortly thereafter, the group boarded the bus and were enroute to a YMCA trout lodge near Potosi, Missouri.

The Leadership Training and Development retreat is sponsored annually by the UM-St. Louis Division of Student Affairs. This year marked the sixth anniversary of the LTD retreat. It is usually a three day affair in a workshop format.

This years' LTD retreat focused primarily on raising the participant's self awareness and their awareness of the people around them. Patricia McLaughlin, the fire and spirit of Scotland, served as the retreat facilitator. According to McLaughlin, "the essence of being creative is taking new elements and making a unique synthesis of them."

At the opening session on Friday night, the participants had the practical experience of defining their own humanness by listing the differences between themselves and chairs. It was quickly noted that chairs are not capable of reproduction, but humans can reproduce chairs.

Despite the great risks involved with revealing their human sides, the workshop participants quickly disbanded their inhibitions. In a campfire sing-a-long near the shore of Sunnen Lake the students enjoyed constructing and consuming about five pounds of s'mores. After that, it was back to the lodge for some independent study and preparation for Saturday's sessions.

Saturday's workshop began with each participant describing themself with one word. They were then asked to allow themselves to emerge, discover each other with a blending of knowledge and experience and to share by listening and talking.

The day's activities ended with group square dancing. The square dancing provided the retreaters with a chance to unashamedly celebrate themselves by moving, their eyes by looking, their ears by listening,and their awareness by feeling.

Sunday's activities were highlighted by a values auction. Each participant was given a card with a monetary amount written on it and could bid on any value they wanted. Those with smaller amounts of money quickly felt the frustration of trying to acquire their desired values. Among the values available were love, beauty, health, wealth, freedom, equality, peace and power. What price for power? $3,000.

In addition to the participating students, five UM-St. Louis faculty members also attended the retreat. Their purpose was to provide further insight and discussion with the students on a more personal level.

"The weekend was extremely beneficial in that it encouraged us all to reach a heightened level of awareness of both ourselves and others around us," asserted Jan Archibald, Student Services Advisor.

The weekend was all about treating people like people and of developing a network between the involved students. The networking will encourage leaders of the various student organizations to work with one another if the opportunity or need should arise.

In addition to the initial Leadership Training and Development retreat weekend, the Division of Student Affairs will be sponsoring further LTD Workshops. These workshops will occur throughout the coming academic year and will provide sutdents with the opportunity to expand their leadership potential.

Following is a tentative schedule of the upcoming workshops: **September** - Effective Meetings, Goals and Objectives; **October** - Understanding the System; November - Budget Preparation; **February** - Effective Communication, Recognizing and Avoiding Burnout; **March** - Time Management; **April** - Recruiting and Keeping Members.

# Chris A. Johnson Seeks A Cure For The Summertime Blues



**WORD-UP!**

**by Chris A. Johnson**
columnist

**How did you spend your summer vacation?**



**Thomas Jefferson**
**Former President**
**1743-1826**

"I watched the all new Kuckla, Fran and Ollie North show on KSDK-TV. The government isn't exactly as we planned it in the beginning, but George and I are looking into syndication and cable rights. We're tired of nickel and dime jobs."



**Bronco Bill Dulle**
**Senior**
**Mass Communications**

"In the midst of hours of dull work, I indulged in hedonistic activities to pursue wet and wild fantasies. In other words . . . water skiing."



**Marla Estrada**
**Sophmore**
**Speech Communications**

"I helped Sig Tau Gamma with rush. We remodeled the frat house and gave lots of parties. I also met Hulk Hogan at the Stouffer Concourse when we threw a hotel party. He is so huge, but really nice to talk to."



**Anna Pointer**
**Senior**
**Public Relations**

"I worked all summer, then went to California for a week. I stayed with my cousin, who is 23 and actually has a 1 a.m. curfew. I wish my parents would try to pull that on me. Can you imagine?"

(Features Editor's Note: Chris' column will be running every other week for the rest of the semester. He will be asking questions on a variety of topics, and taking pictures of the interviewees. Look for Chris walking around campus with his camera, and who knows, you might end up a subject of this magnificent forum.)

# *New Elvis Book Is The Latest Example Of Celebrity Exploitation*

**by Loren Richard Klahs**
book reviewer

**Elvis: After Life,** by Raymond A. Moody, Jr. M.D.
(Peachtree Publishers, Ltd., $12.95, 158 pages)

Author Raymond A. Moody, Jr. M.D., is quick to tell of his credentials. Not only is he a medical doctor, he also holds the academic degrees of B.A., M.A. and Ph.D., respectively, from the University of Virginia. He further identifies himself as a "respected doctor and author." Candidly, he also admits to being a fan of Elvis.

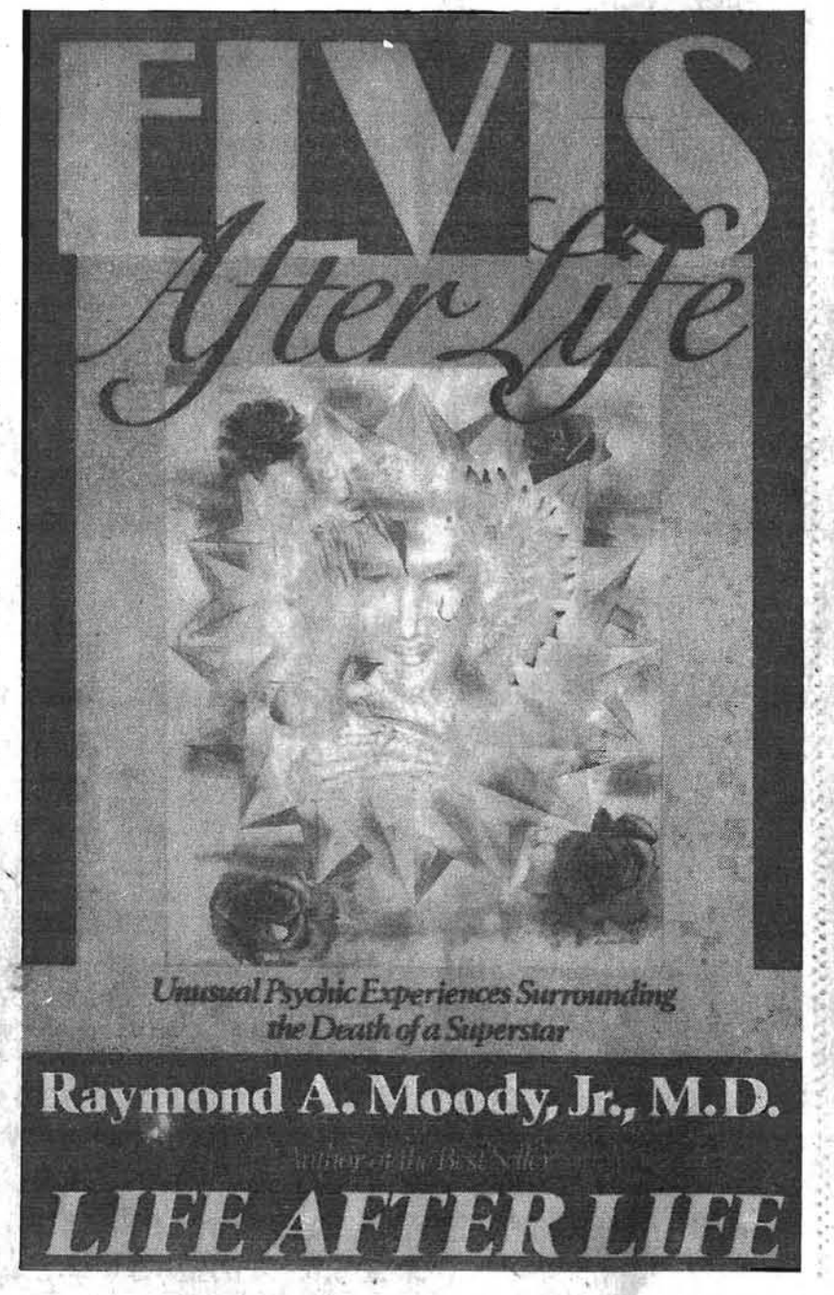
"Elvis: After Life," is a brief volume of little oral histories. These personalized voices belong to an assortment of individuals who have been "visited" by the spirit of Presley under a variety of strange circumstances.

After each scenario, Moody offers the reader a psychological explanation. In most cases, he constructs a rather convoluted explanation as to why the strange incidents occur. His narrations at the close of each supernatural experience tend to be both simplistic and exploitive. Many times, his tone is condescending. One cannot hope that the good doctor has come to the jungle of the paranormal bringing false hopes and promises.

The uncanny premise pales in comparison to Moody's haughty style.

In these recent times of Elvis-exploitation (along with Marilyn-exploitation) one has to pause and reflect upon the absurdity. In whose

see "ELVIS," page 5



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## Elvis

from page 4

interest are these books best served? After all, the subjects-at-hand are no longer with us to either defend or bear witness to the testimony of the individual authors.

It seems that so-called authors have full authority to write whatever they please. This carte blanche approach to journalism and the writing of books is highly suspect. Often, the profit motive is but thinly disguised. The subterfuge appears to be in plain sight.

In the case of "Elvis: After Life," new ground seems to have been broken. In addition to the exploitation of the human being, we are now being treated to the likes of expoitation of the soul.

This recent account paints Elvis in almost God-like colors. His seemingly angelic presence in the Bible-belt, rural Massachusetts, and on America's highways is presented in a sensational manner that begs for forgiveness.

For example, Chapter Five, "Mysterious Meltings, a Falling Statue, and a Haunted Jacket," offers the reader a spoof-like excursion into a pseudo-spiritual world chock-full of scary Elvis momentos and assorted memorabilia.

Tangible "proof" of things that go bump in the night are provided by the author.

For instance, we are told of a waitress by the name of Nellie who insists that all of her Elvis Presley albumns mysteriously warped and melted the moment Elvis died. "Why in the world would my Elvis records melt on the day he died?" she asks.

A similar story is offered by a woman named Marian. Only istead of melting records, this time we have shattered pictures, and statues of Elvis falling from the mantle over the fireplace.

Another yarn concerns the haunted "penny" and the haunted "kleenex" deep in the pocket of the haunted jacket once worn by Elvis.

This time, a woman named Mary and her dog, Sparky, are frightened by the eerie piece of clothing.

"Sparky thinks there is something in there," Mary says with a frightened look in her eyes.

Strange dreams and premonitions of death, along with spiritual encounters, are not what this book is all about.

"Elvis: After Life" is a tasteless conspiracy of sorts to bilk yet another buck out of the unsuspecting fan of Elvis Presley in the name of literature.

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"Better lock the doors. This is a lousy neighborhood!"


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## September Paperback Top 10

1. **Red Storm Rising,** by Tom Clancy. (Berkley, $4.95.)
2. **Calvin and Hobbes,** by Bill Waterson. (Andrews, McMeel and Parker, $6.95.)
3. **Act of Will,** by Barbara Taylor Bradford. (Bantam, $4.95.)
4. **Wanderlust,** by Danielle Steel. (Dell, $4.95.)
5. **The Witches of Eastwick,** by John Updike. (Fawcett, $4.50.)
6. **A Matter of Honor,** by Jeffrey Archer. (Pocket, $4.95.)
7. **Fatherhood,** by Bill Cosby. (Berkley, $6.95.)
8. **Texas,** by James A. Michener. (Fawcett, $5.95.)
9. **Women Who Love Too Much,** by Robin Norwood. (Pocket, $4.50.)
10. **The Hunt For Red October,** by Tom Clancy. (Berkley, $4.50.)


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| *HST:101 | American History I | *PSY:203 | Child Psychology |
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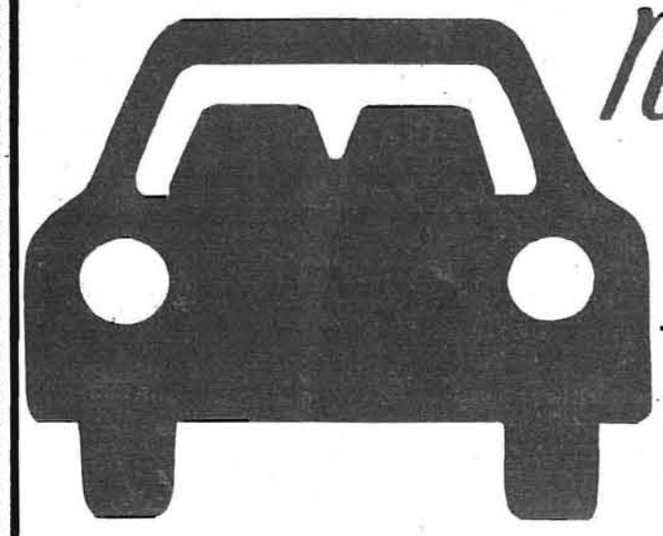
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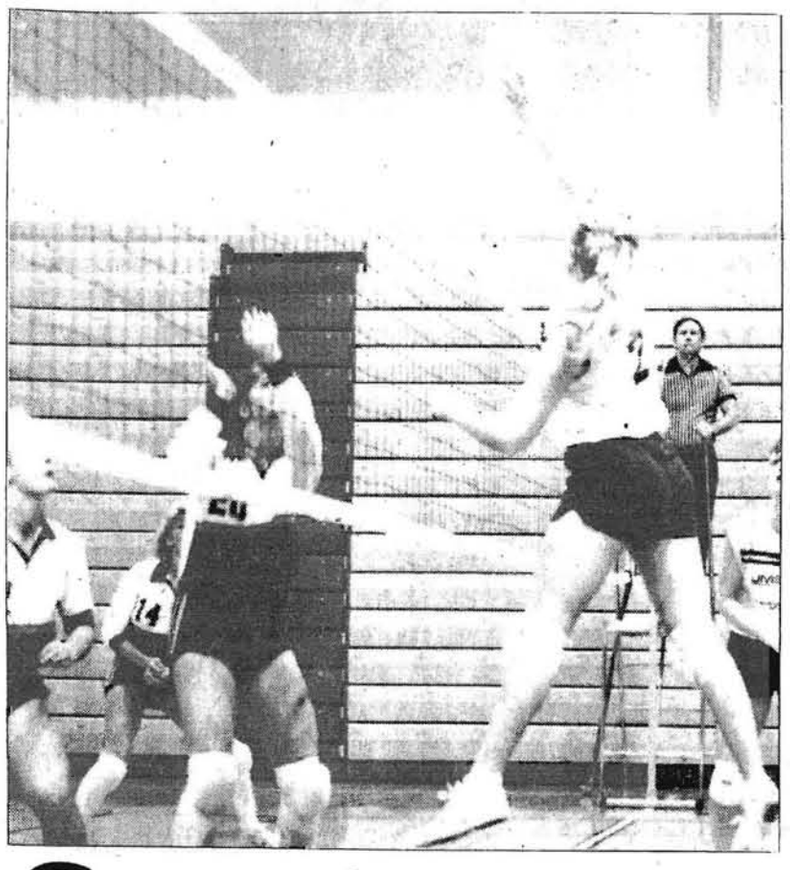
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# AROUND UMSL



## 4 Friday



## Sports

● **Gallery 210:** "Photographs by Frances Murray," an exhibit of photographs of nudes by an artist from Tucson, Ariz. Room, 210 Lucas Hall, 9 a.m.-9 p.m. Monday-Thursday and 9 a.m.-5 p.m. Friday. Call 553-5976 for more information.

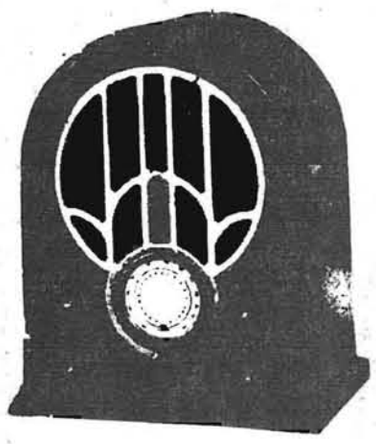
● **Volley Ball:** St. Louis Area Tournament. Games start 5 p.m.

## 5 Saturday

● **Volleyball:** St. Louis Area Tournament. Games begin at 10 a.m.

● **Women's Soccer:** River-women vs. the University of Tulsa at 2 p.m. in the Mark Twain Gymnasium.

## 6 Sunday



● **"Dreams Can Come True As Dr. Ward Barnes Has Proven"** will be the topic of this week's Creative Aging to be aired at **7:30 p.m.** on KWMU (90.7 FM). Special guests will be Dr. E. Terrence Jones, Dean of the College of Arts and Sciences and Dr. William C. Hamlin, professor of English.

## 7 Monday




## 8 Tuesday

● **The Sandwich Generation** Thornhill Library. 7-9 p.m. Learn to understand the middle segment of the life cycle where members receive pressures from both older and younger family members.

● **Metropolitan Studies:** "A photojournalist's View of St. Louis, "full color photographs by Robert Holt III of the **St. Louis Post Dispatch.** Center for Metropolitan Studies, Room 362 Social Sciences and Business Building, 8 a.m.-5 p.m.Monday-Friday. Call 553-5273 for more information.

## 9 Wednesday

● **"What Can the Chemistry Graduate Expect in Industrial R&D?"** Robert Lusskin, former director of central research and development at Ralston-Purina, speaks in Room 120 of Benton Hall. Free admission. Call 553-5311 for more information.

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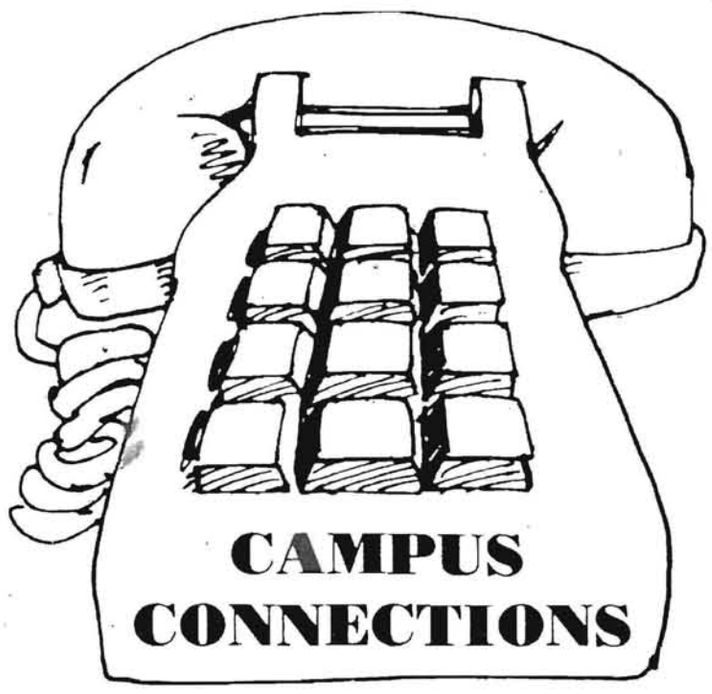
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*Soccer Preview*

# UM-St. Louis' Soccer Teams Kick Off 1987 Seasons

## Without Brown, Rivermen Regroup

**by Diane Schlueter**
sports editor

One of the many problems facing head soccer coach Don Dallas in 1987 will be replacing the four starters which he lost to graduation this spring, including second team All-American Terry Brown.

"There is no Terry Brown out there, but we will be more compatible on the field. They are all well skilled, steady players," Dallas said.

"You can't compensate for a Terry Brown. He had an outstanding season last year."

Brown, who also received first team All-MIAA honors, accounted for nine goals and four assists last year as the Rivermen finished the 1986 season with a 15–3–0 record.

Other starters missing from the squad in 1987 will be two more first team All-MIAA athletes, forward Mike McAlone and sweeper Jeff Robinson. Second team All-MIAA pick Tom Wilson also will not be back.

But as this squad is losing four extremely talented starters, the overall 1987 Riverman team is equally competitive as the 1986 version, because the talent is spread evenly among the athletes.

"I think we will be able to go to the bench more this year," Dallas said. "There is some keen competition in camp. We may never have a set starting 11 all year."

Returning to the forward positon this season are junior Boyd Buchek and senior Mark Reiter. Buchek is the Rivermen's leading returning scorer with eight goals and five assists recorded in 1986.

Reiter, a first team All-MIAA selection in 1986, had three assists and scored four goals, including one game-winner for the Rivermen.

With a midfield missing Terry Brown, enough talent will be available as seniors Paul Bielicki and Jeff Centerino and newcomer Mark Keller will keep this area strong.

Senior Mike Hennessy will be the starting sweeper as the 1987 season begins without All-MIAA Jeff

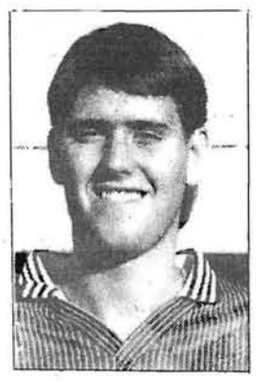
See "RIVERMEN," page 8

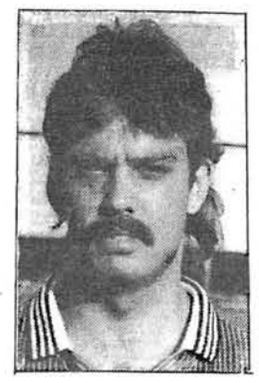

Tim Begley


Paul Bielicki


Boyd Buchek


Jeff Centerino


Derric Dueker


Mike Gallagher


Mike Hennessy


Mark Keller


Don Lauer


Pat Mulvaney


John O'Brien

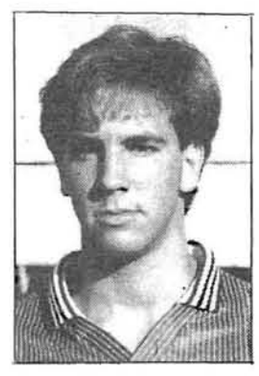

Joe Pytlinski


Mark Reiter


Jeff Robben


Mike Schnell


Alan Trzecki


Scott Wibbenmeyer

**1987 UM-St. Louis Rivermen Soccer Schedule**

| DATE | OPPONENT | SITE | TIME |
|---|---|---|---|
| Sept.4-5 | Sangamon State Classic | Springfield, Il. | TBA |
| Sept.8 | MISSOURI-ROLLA | HOME | 7:00 p.m. |
| Sept.11 | LEWIS UNIVERSITY | HOME | 8:00 p.m. |
| Sept.12 | U. of INDIANAPOLIS | HOME | 8:00 p.m. |
| Sept.16 | SIU-EDWARDSVILLE | HOME | 7:30 p.m. |
| Sept.19 | Memphis State | Memphis, Tn. | 7:30 p.m. |
| Sept.26-27 | National Invitational Tournament | Rochester, Mi. | TBA |
| Sept.30 | NORTHEAST MISSOURI STATE | HOME | 7:30 p.m. |
| Oct.3 | SOUTHEAST MISSOURI STATE | HOME | 7:30 p.m. |
| Oct.9-10 | U.M.-ST. LOUIS BUDWEISER CLASSIC | HOME | TBA |
| Oct.12 | St. Louis University | St. Louis, Mo. | 7:00 p.m. |
| Oct.14 | WASHINGTON UNIVERSITY | HOME | 7:30 p.m. |
| Oct.24 | Southeast Missouri State | Cape Girardeau, Mo. | 7:30 p.m. |
| Oct.28 | BELLARMINE | HOME | 7:30 p.m. |
| Oct.31 | Missouri-Rolla | Rolla, Mo. | 7:30 p.m. |
| Nov.8 | Northeast Missouri State | Kirksville, Mo. | 2:00 p.m. |



**1987 UM-St. Louis Riverwomen Soccer Schedule**

| DATE | OPPONENT | SITE | TIME |
|---|---|---|---|
| Sept.5 | U. OF TULSA | HOME | 2:00 p.m. |
| Sept.12 | U. of Central Florida | Miami, Fla. | 3:30 p.m. |
| Sept.13 | Barry University | Miami, Fla. | 11:00 a.m. |
| Sept.19 | U. OF LOUISVILLE | HOME | 2:00 p.m. |
| Sept.20 | MISSOURI VALLEY | HOME | 2:00 p.m. |
| Sept.25-27 | BUDWEISER TOURNAMENT | HOME | TBA |
| Sept.30 | NORTHEAST MISSOURI STATE | HOME | 5:30 p.m. |
| Oct.3 | SIU-EDWARDSVILLE | HOME | 2:00 p.m. |
| Oct.9 | U. of Northern Colorado | Greeley, Co. | 3:30 p.m. |
| Oct.10 | Colorado College | Colorado Springs, Co. | 1:00 p.m. |
| Oct.11 | Metropolitan State | Denver, Co. | 11:00 a.m. |
| Oct.14 | MARYVILLE COLLEGE | HOME | 5:30 p.m. |
| Oct.16 | Missouri-Rolla | Rolla, Mo. | 7:00 p.m. |
| Oct.21 | Quincy College | Quincy, Il. | 7:00 p.m. |
| Oct.24 | DENVER UNIVERSITY | HOME | 2:00 p.m. |
| Oct.25 | Lindenwood College | St. Charles, Mo. | 11:30 a.m. |
| Oct.30-31 | Wright State Invitational | Dayton, Oh. | TBA |
| Nov.1 | U. of Cincinnati | Cincinnati, Oh. | 4:00 p.m. |

## Riverwomen Hope The Wins Continue

**by Pam Watz**
reporter

The Riverwomen soccer team should have an optimistic attitude going into the 1987 season after finishing last season with a streak of victories and finishing with a record of 13-5-2.

Coach Ken Hudson returns eleven players, including nine starters, to form the nucleus of a team which is committed to getting a bid to the NCAA Tournament.

Leading the team again this year will be senior forwards Cathy Roche and Kathy Guinner. Roche and Guinner have combined for 54 goals and 26 assists over the past three years and both rank in the top five in almost every offensive career category.

Guinner, who has 31 career goals, needs 15 goals to catch all-time leading scorer Joan Gettemeyer (46 career goals). Roche, who has 23 career and a team high of 11 in the '86 season, needs nine goals to move into third on the career goal scoring list.

Junior back Stephanie Gabbert will begin the season in the sweeper position after recovering from minor knee surgery. Gabbert an all-region performer, had an outstanding 86 season with five goals and five assists while playing forward and midfield.

Seniors Sue Daerda and Rita Allmeyer will rejoin the ranks to give UM-St.Louis a veteran look at wingback.

Senior midfielder Kathy Casso is another of the squad's top returning players. Casso has been a starter for the past three seasons and was a second team all-region pick in 1986.

Amy Hitt, a junior forward and All-American recruit from Florissant Valley, should make an important impact on the team.

"She has a knack for the goal and works well with other players" said Hudson.

This year the Riverwomen will have a freshman starting in the nets. Amy Wibbenmeyer, of John F. Kennedy High School and sister of Rivermen all-midwest midfielder Scott Wibbenmeyer, will most likely

See "RIVERWOMEN," page 8


Laurie Aldy


Rita Allmeyer


Donna Barbaglia


Cheri Barr


Kathy Casso


Collen Copple


Sue Daerda


Micki Frederiksen


Stephanie Gabbert


Kathy Guinner


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Amy Wibbenmeyer


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## Rivermen from page 7

Robinson. Al Trzecki, a transfer from Forest Park Community College, and Mike Gallagher, from Florissant Valley Community College, will cover the backfield along with stopperback Scott Wibbenmeyer, who scored four goals while dishing out four assists a year ago.

In goal, junior Jeff Robben returns after setting a school record last season with 11 shutouts. Sophomore Pat Mulvaney will be the back up behind Robben.

Despite the excellent record in 1986, the Rivermen were deprived a playoff berth in the NCAA Tournament for the first time in 14 years. But as UM-St. Louis soccer kicks off its 20th season, the Rivermen, who have been ranked eighth in the men's Disivion II poll, hope to revitalize past successes.

## Riverwomen from page 7

be the lone keeper on the squad. Wibbenmeyer led John F. Kennedy High to the state championship game last year and played in the North-South All-Star Game this spring.

"Amy is not tall (5-foot-4) but she makes up for that with good work habits and intelligence," Hudson said. "She will learn a lot this year and I feel she'll do an excellent job."

Freshman Mary Pat Timme is the front runner for the stopper position. Timme is a four-year starter from Rosati-Kain and helped advance her team to the quarterfinals of the state tournament. Timme also excels in the classroom as she has received a UM-St. Louis Curator's Scholarship.

The schedule for this season will be tough. The Riverwomen annually play one of the most difficult schedules in the nation and this year will be no exception.

"We are playing a tougher schedule than last year," said Hudson. "It has to be that way if we have any shot at the NCAA Tournament.




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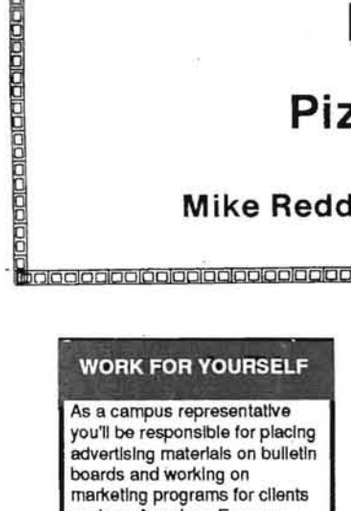
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