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Kennedy Legacy Carries Obligation Says Sorenson
By Michael Hughes

"I'm convinced John Fitzgerald Kennedy left us for a legacy far lasting" than any of the monuments that have been named in his honor. That Kennedy legacy was the subject of a lecture delivered by Dr. Theodore Sorenson on campus recently. The lecture was the first in the University's Evening Concert-and-Lecture Series.

Sorenson as special counsel to the late John Kennedy had a unique place in the President's administration. In introducing the speaker, Chancellor James Bogg said, "Few men have had the opportunity to influence an age." The author of two books, Decision-making in the White House and Kennedy, Dr. Sorenson had the opportunity to survey the impact of the Kennedy legacy on American society.

The legacy which the late president left was an initiation, a beginning in five areas. Specifically these were in the fields of politics, the presidential office, economic policy, the American Ideal of equality and foreign policy. Dr. Sorenson related that it was not so much what he accomplished in these areas but his contribution in convincing positive action.

In the field of politics, Kennedy introduced the debates which were popular a century ago. More important, though, was the fact that politics were brought down to the level of the people and personal involvement was stressed. Religion as a political issue is now discussed, Sorenson told the audience; this was a great relief to Mr. Kennedy who often worried that if he failed, no other Catholic could be elected, let alone nominated.

As president, John Kennedy was determined that he would be the master of the White House and therefore the executive branch of the government. Likewise he was determined that through the presidency, the United States as a whole should accept its responsibility as leader of the commonwealth of free nations, according to Dr. Sorenson.

In economic policy, Sorenson said that Kennedy worked a quiet revolution. The New Economics became accepted and then taken for granted. Fiscal policy was recognized as a dynamic tool to shape the American economy. In this field as in others, Mr. Kennedy made it easier for those who followed him.

Kennedy expanded the concept of equality and American opportunity. Credit should be given Mr. Kennedy, not for starting the civil rights revolution, but for recognizing that it was taking place the former counsel said. Though he admitted that he could not see absolute equality, John Kennedy felt that every American should have the opportunity to develop talent to the "utmost of capacity." (continued on page 4)

Student Directories for Fall 1966 are now on sale in the Student Association office in room 210 of the Administration Building.

Listed in the directories, which include both day school and evening division listings, is 25 cents.

Traffic is characteristic of this area. As St. Louis is building its character, we are capitalizing on an important theme and adding to the national image."

"Rivermen" was selected last month from suggested names submitted for consideration by the student body. An ad hoc committee including representatives of the Student Body was formed to discuss ways of determining the mascot. All names and suggestions were sent to the student Senate for approval.

"Certain prerequisites had to be met before the final selection."

"It must be unique to the geographical area, yet have some in depth connection with St. Louis."

Many names were rejected on the basis that they did not mesh with the southeast Missouri State and the name was chosen primarily for that reason.

Animal names would not be unique. The eagle and the bear which hold the most meaning for St. Louis as they are on the State Seal, are already in use by other schools.

Dr. Harold Eichkoff, Dean of Student Affairs, said, "If you happen to be going..."

Traffic Regulations

By Ken Kraner

According to Mr. James J. Nelson, Chief of Security and Traffic, a good number of UMSL students are unfamiliar with the rules and regulations concerning driving on campus. As a result of this lack of knowledge many of them receive a fine that may amount to as much as $10.00.

There are over 2700 motor vehicles registered, and the student driver is expected to know the campus rules concerning driving. To help the student the Cashier's office is opened at 7 a.m. every weekday to answer student's questions. Handbooks are provided by that office, but many students fail to read them, and this has led to students receiving tickets when they were unaware of breaking a rule.

The main student problem concerns parking. Chief Nelson reminds the students that they must park only in designated sections, and not in faculty or visitor areas. The no parking sign should be obeyed and the "turn-around areas" should be kept clear. All cars should be parked "head in".

Another common student mistake is that of unloading and loading on the street in front of the Administration Building. The circle is for this purpose and the street should be left clear of traffic.

Chief Nelson continued by saying that if a student who has a regular parking permit uses another person's park pass, he may park free if he registers the car in the Cashier's Office. If the student is a member of a car pool and forgets to bring the permit he may park for fifty cents, as can the driver who has no permit at all.

If a student receives a ticket he must report to the Cashier's Office within three days to pay the fine or appeal. In case of an appeal, the Student Court decides if the appeal should be honored.
In Memoriam

John Fitzgerald Kennedy

Less than a week from today the country will solemnly observe the third anniversary of the death of the thirty-fifth president of the United States, John Fitzgerald Kennedy. November 22 the world will reflect, with us, upon the life and administration of the late President, and of the shock of his brutal death by an assassin’s bullet in Dallas.

Since then we have all learned that when the world was stunned into a state of insensibility, a wealth of vitality had emerged from this noble American’s life. Many words have been written and will continue to be written by those close to President Kennedy; it is not our purpose to add to the legend. It is our purpose, however, to call attention to this observance, for it was the academic community which knew Kennedy best.

Like us he had a faith in the ability of the young, a faith that our schools were capable of accepting a challenge, a challenge from which he never shrank.

The sympathy with which he was accepted in our place at his inaugural appears to have been long since vanishing. After a few years, he challenged us to carry on where he left off, not to permit the torch to be snuffed out in apathy but to hold it proudly in this country which held the president’s deepest love.

Letter from SA President

Dear Students:

I have just returned from attending the Associated Student Government of America National Conference at Norman, Oklahoma. Here I would like to report you a story of what I learned and the proposals I hope our students will adopt as a result of my trip.

The first thing that really impressed me at the conference was the imping of all sessions on the importance of leadership and seminars. These tapes are available to any member school which requests them. At UMSL we could do the same for our Senate and Council meetings. Thus, every student could get the exact proceedings of these meetings and be totally informed as to what exactly happened and why.

Secondly, at the seminar on academic freedom I learned of North Carolina’s printing of a publication which allowed students to express their opinion on a topic. Such a publication could be printed inexpensively here and encourage our students to stand and defend them. This publication could be stenciled, with all articles printed in red, so that the government would spend would be the costs of paper and stencils.

Likewise, it was suggested that a committee composed of non-student government members be formed as an advisory committee to the student senate. Possibly, this committee could be composed of 10 members representing the most populous cafeteria groups. Thus, we could get the grass roots opinion on all student problems and in fact have all students represented in the Senate.

I feel the conference was excellent in that it gave schools throughout the nation an opportunity to get many meaningful ideas for their programs and also opinions of their programs. I hope UMSL will take full advantage of the material offered by ASGA, and also correspond with the member schools.

If you are interested in student teaching for the Winter ’66-’67 Semester you are reminded to sign up in Dr. Copley’s Office this week.

In recognition of its position as a student-supported, administration-sanctioned publication, the policy of the UMSL Current will be to accurately and informatively report news which has any bearing on the university in a non-partisan manner. All comment will be reserved for the editorial page.

The primary function of any newspaper is communication, and the newspaper’s position in the new, structured student government will be to act as intermediary. A large portion of the newspaper will necessarily be devoted to the dispersal of campus news in fulfillment of this role. We will however print any national or international news of significance to our community.

Students, faculty and administrators are invited to submit editorial comments. The newspaper will function most effectively as an open publication, and your co-operation is necessary.

UMSL CURRENT is the official student publication of the University of Missouri at St. Louis. The Current office is located in the University Administration Building, Room 206, 8001 Natural Bridge Road. Advertising and subscription rates are given on request.
Reviewed

The Faulkner-Crowley File; Correspondence of Literary Greats

By RUIZCA


"American literary scholarship has always been affected by changing fashions in subject matter, and this is no exception in the case of The Faulkner-Crowley File, Letters and Memories, 1942-1962 by Malcolm Cowley, New York, Twayne Publishers, 1966, $5..."
U.S. government sanctions are now in place.
New Placement Office Assists In Finding Jobs

by Christine Winter

Whether you are a freshman or a senior in the day or evening division, and if you are in search of outside employment, a new service has been added to the administrative department to help you. The Director of Placement, Miss Veronica Murphy, explained that the Placement Office was opened on September 1, 1966, for the purpose of centralizing job placement on campus, and providing a contact for employers with students seeking employment.

Miss Murphy's office, located in room 117 of the country club building, handles full-time and part-time summer employment, and has taken over the job of teacher placement from the Education Department. The office is also working on lining up summer jobs.

The only area that the Placement Office does not now cover is that of on-campus employment, which still remains under control of the Admissions Office. Mr. Emory Jackson is Assistant Director of Admissions and Financial Aids.

In order to acquaint employers with her office, Miss Murphy sent over 900 letters of introduction to local employers and suburban and public school superintendents.

One response to these letters, aimed primarily at college seniors, is a request from the firm or school for an appointment to send college recruiters to conduct personal and/or group interviews with interested students.

The Placement Office makes up a calendar of these appointments, ranging from November 14 to April 15, and distributes them to the seniors who have applied for full-time employment. The seniors can then come to Miss Murphy's office and sign up for an interview. These interviews are valuable, Miss Murphy points out, because the business firms and schools send their best representatives to attract the students.

They are capable of answering questions, providing informative literature, and even making direct job offers. They provide an excellent educational experience with business contacts for the student.

One item on the calendar that will be interesting to all students is a special those seeking summer employment, is the interview scheduled for November 22 by Mr. Dean D. Lurick of the U. S. Civil Service Commission. He will give out information on hundreds of jobs available in civil service, and explain the new policy of part-time summer employment in Benton Hall from 8:30-4:30.

Although much of the office's work is centered around full-time employment for the graduating class, it also handles a number of part-time jobs. Employers, informed of the office's existence through introductory letters, or just presuming that it exists, phone inscriptions of jobs, which are coded and hung on the bulletin board in the country club building.

Eighty-Seven Appointed To University Faculty

Eighty-seven new faculty members have been appointed, on a full-time basis, by the various divisions for the 1966-67 academic year. They are:

DIVISION OF BUSINESS:
Dr. E. Gross; Dr. V. D'Antoni; Miss E. Richard; Mr. E. Hopper; Mr. R. Schuchard; and Mr. D. Ganz. Mrs. K. Severson has been appointed as an academic advisor.

DIVISION OF TEACHER EDUCATION:
Dr. C. E. Garner; Dr. G. E. Mowry; Dr. M. Pagin; Dr. A. Howard; Dr. H. E. Turner; Dr. J. C. Marshall; Dr. R. E. Rea; Dr. R. E. Reay; Miss H. Gold and Miss E. Young.

DIVISION OF HUMANITIES:
Dr. J. Doyle; Dr. E. Kottick; Dr. J. Hassen; Dr. E. Murray; Dr. G. B. Carlsen; Mr. D. P. Rice; Mrs. M. Burger; Miss G. Knoll; Mrs. C. Kraner; Mr. J. Schaeffer; Mr. G. Schiffrin, and Mr. M. Harper.

DIVISION OF MATHEMATICS:
Dr. R. J. Mihalek; Dr. R. Balbes; Dr. M. Enneking; Mrs. J. Booth; Mr. R. Boothby; Mr. W. J. Dillon; Mr. R. Ennet; Miss H. Gold and Mr. P. Luebbers.

DIVISION OF MODERN FOREIGN LANGUAGES:
Department of Spanish - Dr. E. Noble, Chairman of the Department; Mr. M. Holt and Mr. R. Tamaminii.
Department of French - Dr. M. Allen; Dr. B. Osiek; R. Walker.
Department of German - Dr. A. Gucker; Mr. R. Unger and P. Hermingshouse.
Mr. J. Evans has been hired by the division as an instructor of Russian.

DIVISION OF SOCIAL SCIENCES:
Department of Economics - Dr. K. Kynn and Mr. E. D. Sperry.
Department of History - Dr. J. Norris; Dr. A. Erickson; Dr. S. Hartmann; Dr. W. Perry, Jr.; Dr. R. Rashi; Dr. A. Shaffer; Mrs. N. Erickson; Miss L. Henry; Mr. R. Nelson; Mr. F. Wetti.
Department of Political Science - Dr. J. Bigley; Mr. J. Solem and Mr. T. Zant.
Department of Psychology - Dr. F. Thumik; Dr. J. Zehnke; Mr. D. Oher; Mr. J. T. Walker and Mr. J. Sedivy.
Department of Sociology - Dr. J. Lemmon; Mr. H. Bash; A. D. Blumenstiel.

DIVISION OF SCIENCE:
Department of Biology - Dr. R. Friedman and Dr. E. Bar.
Department of Chemistry - Dr. D. Garin and Dr. L. Bartol.
Department of Physics - Dr. J. Gadzial and Dr. B. Henson.

EVENING DIVISION:
Dr. S. Hartmann; Mr. W. Guirlock; Mrs. M. V. Jackson; Mr. T. Lyons.

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PETITE DEB VOGUE TEMPO ROMANELLI
Offer good until December 15, 1966.
Quality Stressed

EVENING DIVISION EXPANDS PROGRAM

By Roger Lee Allbritton

Dean Roy Whitener is devoted to quality in the Evening Division: quality of faculty, quality of curriculum, quality of the student experience. He often speaks as if the Day Division were his standard of excellence, but he is quick to explain the advantages that the Evening Division enjoys.

About 40 percent of the evening faculty are drawn from the Day Division, but the remainder are enlisted from the wide variety of situations. By keeping in contact with such organizations as the American Society for Training and Development (an association of educators and training directors of business and industry) the Dean and his staff are able to have an artist teaching art, a banker teaching economics, a politician teaching political science and a scientist from Saint Louis industry teaching science. Dean Whitener feels that such instructors, who are available only to the Evening Division, bring a valuable blend of theoretical and practical knowledge to the student.

Dr. Whitener came to UMSL as Dean of the Evening Division in August of 1965, after progressing from elementary teacher to Superintendent of Schools in several Missouri and Illinois communities. His wife teaches first grade and their daughter and son are all doing undergraduate work.

Speaking carefully and passing often in search of the best word or phrase to express a thought, the Dean describes the evening student body: "It's a heterogeneous population. We draw people from all walks of life, from all age groups. They're an interesting group to work with." While many evening students take only a few courses to improve their job competence, to prepare for an engineering or journalism school or to become certified teachers, the majority are pursuing degrees that can be obtained within the Evening Division. "Last year we surveyed about 800 evening students who had attained sophomore standing at the University. We found that 95 percent of them were degree-oriented. This, incidentally, is a trend all over the country." Dean Whitener is very much aware of the need for communication between his office and the evening students. "We operate on a two-period schedule - two classes per week. This enables us to schedule more efficiently, with greater flexibility. This year, for the first time, a student is able to get 15 hours in the evening program, and we have a good many full-time students." Of course no one is going to take 15 hours in the evening unless he has first clarified his own educational objectives, but a variety of counselors and advisers are available to help the evening student toward this end. The academic departments furnish faculty members to advise students who have chosen a major subject. These advisers may be consulted during day or evening office hours, or appointments may be made through the department concerned. The Dean has made himself and Mr. Bowling, the Assistant Dean of the Evening Division, available with two professional counselors, one of whom will be in the Dean's office, Room 242, each evening from 5:00 to 8:30. "We encourage students to come in and talk to us about their interests, about their needs. We certainly hope that more evening students will take advantage of the opportunities for advisement in planning their programs so that they will take courses that will enable them to meet their objectives."
Library Reaches Capacity; New Library Faces Delay

In June of 1964 librarian Susan Freeguard left her job at Mizzou, Columbia, for the library of its two-year-old sister campus, UMSL. The library in the old Bellville Country Club ballroom then boasted some 5,000 volumes and 150 periodical titles, with backlogs of two to three years.

Two years later, there are more than six times as many books — 31,000 volumes in all. The number of periodical titles has jumped to 700; of these, most have a substantial back-log and three or four are complete. The present library is filled to overflowing; later this year it will be expanded into the old chemistry lab. Even when this additional space is filled expansion will not stop. Books will be bought and stored until the budget limits purchases; then, if all goes well, the new library will be ready.

This rapid expansion is the result of liberal spending and donations. Fully 75 per cent, as compared with the usual 35 per cent, of the library budget is made up from donations. Fully 75 per cent, as compared with the usual 35 per cent, of the library budget is made up from donations. As Miss Freeguard would say, "The present library is the result of the beneficent generosity of the students, the faculty, and the alumni of the University of Missouri, whose gifts and equipment have made it possible for us to operate the library on a much wider basis than we ever could have done without these contributions.

Among the donations is the University of Missouri School of Medicine, which has contributed $1,000. This amount will be used to purchase books and equipment for the medical library. The library will be complete when the medical school is opened.

The amount of time necessary to build up a university-level library, adequate for basic graduate work, has been estimated at six to eight years. The problem of space for books and for students will only be solved when the new library is finished.

Construction has been delayed because of the necessity of securing the proper financing. The building is being built by the Federal government and it is expected that the money will be available in the near future. The project is being financed by the Federal government and the state of Missouri.

UMSL will add another landmark to its campus upon completion of the five-story Mathematics and Modern Languages Building early in 1968. Construction began during the first week of November in the second permanent classroom structure which will be located on the northeast corner of the present parking area behind the swimming pool.

Work on another building, the library, will begin soon after the Federal Government approves a $750,000 grant which will, along with a $2,250,000 state grant, finance the structure. This building, to be completed late in 1968, will be immediately behind the present library and will provide a complete floor of the east edge of the campus.

The two buildings, with a total project cost of $4,050,000, will be part of a rectangular grouping of buildings to consist mainly of classroom structures. In addition, the library will be in the grouping of student center, administration, and auditorium buildings to be placed around the swimming pool.

Benton Hall architects, Bellnutt, Obata, and Kassab, foremen, J.W. Eickhoff, Dr. Harold Vinocur and Dr. Willy Saigh are just a few members of the ferocious Faculty squad. Their speediest stammering student string.

"RaunchY" Rick Gallosy and "Terror" Turner, "Crazy-legs" Rick Vivonuc and "Wildcat" Sam Stammering student string.

"Angie!" Andre Garellama, "Raunchy" Rick Gallany and "Botticelli" Ron Buzard, are the designers of the Mathematics and Modern Languages Building. Materials to be used in the new building are similar to those of Benton Hall. The exterior will be brick with cut stones, and the interior will be of concrete block walls and resilient tile floors. The architecture is somewhat similar, also, with long narrow columns of stone bordering the vertical arrangement of narrow windows.

A total seating capacity of 1,730 students, a lecture hall for 300, two language labs, a statistic lab, and eighty-two faculty offices are in the plans for the modern structure. Instructional laboratories will be located on the first floor along with the receiving, posting, and loan areas. The floor will be student study, storage, and mechanical areas. The second floor will include classrooms ranging from 35 to 100 seats. Faculty offices will occupy the fifth floor. Two brick-shaped projections on the roof will house mechanical equipment, the elevator machine room and cooling tower.

Library Will Have Room For 240,000 Volumes

Architects for the square-shaped library building are Murphy & Mackey and their plans include two floors beneath ground level and three above ground. A total of 99,600 square feet will contain seating for 1,053 persons and room for 240,000 volumes.

The new building will contain receiving, storage, study, and mechanical areas. Students entering the first level above ground will encounter circulation and reference areas before reaching volume stacks and study areas. Also on this third level will be offices for the librarian, assistant librarian and technical personnel.

Volume stacks will take up most of the floor space of the fourth and fifth level. In addition, the library will provide a reading and study area for the upper classmen.

Future expansion of the library hall's for a five story upward extension increasing the total area to 164,500 sq. ft.

Temporary Structures To Meet Needs Of Students

Another building will be added to the campus later this month when the temporary student center is completed behind the Country Club Building. The center will serve as an extension of the cafeteria area now occupying the lower level of the Country Club and will contain recreation areas and a cafeteria.

Until the permanent student center is erected, the temporary structure, plus the lounges and cafeteria in the Country Club building, will serve as student relaxation, study and eating areas. Limited activities, such as small dances and meetings, can be held in the new area.

Plans are now being made to erect still another temporary library building, to serve as a temporary study area. The metal building, similar to the temporary student center, will be placed near the lake.

Campus Construction In New Phase

Student-Faculty Football Game For Scholarships

The first annual UMSL Student-Faculty Football game, to be held this Friday, is generally a great deal of enthusiasm among students and faculty.

The game will benefit a newly established Athletic Scholarship Fund, consisting of $3,500. Residence halls will be decorated for the event.

Students check out between

9:00 a.m. and 3:00 p.m. on the intramural field. The game will begin at 3:30 p.m. on the intramural field. The student team will be cheered on by their lovely Pom-Pom girls. However, they will have a lot of competition from the faculty members.

The battle begins at 3:30 p.m. on the intramural field. Mr. Jack "Brusser" Barnhill, Mr. Edwyn "Retro" Turner, Mr. Harold "Crazy-legs" Eckhoff, Dr. "Smashin" Sam Vivonuc and "Wildcat" Sam Stammering student string.

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First Game Nov. 23
UMSL Basketball Team; Smith Ready For Season

For UMSL to participate in organized basketball the University needed a coach and some twenty-old players. For UMSL to win at organized basketball is something else again. Primarily, a winning university must have a dedicated and experienced coach. The second requirement, in UMSL’s case, is to come up with a team willing to play independently against opponents possessing the important advantages of experience and an access to a home gymnasium.

A Most Adequate Addition
With the addition of Mr. Chuck Smith to the Athletic Department, The UMSL cagers will be guided through the '66-'67 season by a dedicated and experienced coach. A look at Mr. Smith’s coaching experience illustrates why the UMSL basketball team will be in good hands. Coach Smith has supervised a total of seven years of high school basketball, placing 70 per cent of his games in the win column. From high school ball, Coach Smith moved on to the pilot position at Washington U., winning 84 games, losing 36, and posting two conference championships in a six year period. During the '65-'66 campaign, Mr. Smith was head coach at Central Missouri State, leading his team to the N.C.A.A. finals.

The Essential Combination
A capable coach with a winning percentage is not the only ingredient needed to produce a winning team. For a coach to have a winning season he must have capable players with the will to win. A basketball team that will play as an independent ball club against well-established four year teams must have a desire to win. A basketball team that will practice five and six nights a week in the Normandy High School gym, preparing to prove that no matter what the obstacles, a team can win, must have class and the desire to be on top. Such a team has the University of Missouri at St. Louis.

Transition Is Important
Just because a team has the spirit and will to win, one should not conclude that this team will end the season undefeated. In an interview with Mr. Smith, the coach pointed out that "it is too early to remark on the team’s standing in regard to overall experience and potential.” Coach Smith pointed out that the team is working hard to allow for any edge the opposing teams may have in the way of team experience. Coach Smith showed confidence in the team’s efforts and is looking toward a favorable outcome for UMSL in the Concordia Tournament, November 23-25.

Whatever the results of the tournament or the season, the basketball squad will be showing the college circuit that when a team has the desire to play and win, the obstacles the team encounters do not seem so impossible to overcome.

The '66-'67 squad includes two seniors: Dave Wilson and Jay Warren; five juniors: Ron Clark, Bob Lucas, Steve Novack, Terry Reiter, and Ron Woods; three sophomores: Lon Allen, Sylvester Phillips, and Jack Stomer. The rest of this year’s team is composed of eight freshmen: Ron Armbuster, Chester Hodge, Bryan Korbmeier, Bob Ludwinski, Ray Martin, Hugh Niebel, Clarence Slaughter, and Pat Wiese.

Why should college students PAY BY CHECK?

Your Normandy Banker says that this is the best way for you to keep track of your money, to know where it goes, and thus enable you to manage wisely and create a surplus. No, you don’t have to be 21. Please stop in. Our officers will be delighted to serve you!

Committee Picks Cheerleaders
Seven girls were recently chosen to represent UMSL as cheerleaders for this year: Roy Kerr (captain), graduate of Southwest, Linda Hartman, graduate of McClure, Michele Layton, graduate of Northwest, Tina McConnell, graduate of Webster Groves, Pat Mitchell, graduate of Riverview, Evelyn Washington, graduate of Boldan, Nancy Weis, graduate of Riverview.
They were judged on the qualifications of general appearance, voice, enthusiasm, coordination and acrobatic abilities. The judges were: Dean Elchof, Dr. Boswell, Coach Smith, Dave Wilson (representative of the basketball team) and Cheryl Taylor (president of the Student Union Board).
These seven were chosen from an original 22 candidates. A cheerleading clinic was held by former cheerleaders Jan Moore and Linda Kelleher prior to the cheerleading try-outs.