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## 1: North Central Association Accreditation Self-Study 1971-1972 Vol. I - Basic Institutional Data

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UNIVERSITY OF MISSOURI-ST. LOUIS

VOL. I - Basic Institutional Data

**NORTH  
CENTRAL  
ASSOCIATION  
ACCREDITATION  
SELF-STUDY  
1971 - 1972**



UNIVERSITY OF MISSOURI -  
ST. LOUIS

NORTH CENTRAL ASSOCIATION ACCREDITATION SELF STUDY

1971 - 1972

VOL. I - Basic Institutional Data



December, 1971

## BASIC INSTITUTIONAL DATA

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## DATA FORM A

ENROLLMENT TRENDS  
(Report for this campus only)

Total number of students (excluding duplicates) during the current and previous two academic years.

DEFINITIONS

- I. UNDERGRADUATE--This classification includes students enrolled in:
- A. Bachelor's degree oriented programs which usually require at least four, but not more than five years of degree credit course work.
  - B. Associate degree programs specifically oriented toward the bachelor's degree.
  - C. Programs leading to one, two or three year certificates, diploma or associate degrees which are specifically oriented toward preparation for immediate employment.
  - D. Programs and courses taken without specific degree, transfer or employment goal. Applies only to junior or community colleges.
- II. GRADUATE--This classification includes those students who have attained a bachelor's degree or first professional degree (in dentistry, law, medicine, theology, or veterinary medicine, etc.) and are enrolled in a master's specialist, or doctoral degree program.
- III. PROFESSIONAL--One who is enrolled in a professional school or program which requires at least two or more academic years of previous college work for entrance and which requires a total of at least six academic years of college work for a degree; for example, one who is enrolled for a professional degree in one of the following fields: Dentistry (D.D.S.), Law (LL.B. or J.D.), Medicine (M.D.), Theology (B.D., M.Div.), Veterinary Medicine (D.V.M.) Chiropody or Podiatry (D.S.C. or D.P.), Optometry (O.D.) or Osteopathy (D.O.). All students in programs which require only four or five academic years of work (i.e., only four or five years beyond high school) for completion of the requirements for the degree should be reported as undergraduate. All students enrolled in work leading to a master's degree are to be reported as graduate (even though the master's degree is required in some fields, such as Library Science and Social Work, for employment at the professional level).
- IV. NON-CREDIT--Students enrolled in non-credit adult education courses in any form.
- V. FULL-TIME--Students enrolled in credit courses equal to at least 75 percent of the normal full-time load.
- VI. PART-TIME--Students enrolled in credit courses equal to fewer than 75 percent of the normal full-time load.
- A. Part-time resident--Student at the reporting campus enrolled in courses equal to fewer than 75 percent of the normal full-time load
  - B. Extension--Student enrolled in courses at locations away from the reporting campus equal to fewer than 75 percent of the normal full-time load. Excludes resident and non-credit enrollees.
- VII. UNCLASSIFIED--Student who cannot be classified by level. Applies only to senior institutions.

DATA FORM A - PART 1

FULL-TIME ENROLLMENT  
 OPENING FALL ENROLLMENT FOR CURRENT ACADEMIC YEAR AND PREVIOUS TWO YEARS  
 (Report for this campus only)

	<u>19 69 - 70</u>	<u>19 70 - 71</u>	<u>19 71 - 72</u>
<b>UNDERGRADUATE</b> - Bachelor's oriented (Definitions I, A & B)	2,486	2,135	2,394
<b>Freshman</b> - Occupationally oriented (Definition I, C)			
- Undeclared (Definition I, D-Junior or Community Colleges only)			
<b>Sophomore</b> - Bachelor's oriented (Definitions I, A & B)	1,547	1,583	1,634
- Occupationally oriented Definition I, C)			
- Undeclared (Definition I, D-Junior or Community Colleges only)			
<b>Junior</b>	1,276	1,359	1,475
<b>Senior</b>	737	811	753
<b>TOTAL UNDERGRADUATE</b>	<b>6,046</b>	<b>5,888</b>	<b>6,256</b>
<b>GRADUATE</b>			
<b>Master's</b>	102	113	141
<b>Specialist</b>			
<b>Doctoral</b>			4
<b>TOTAL GRADUATE</b>	<b>102</b>	<b>113</b>	<b>145</b>
<b>PROFESSIONAL</b> (By degree)			
<b>TOTAL PROFESSIONAL</b>			
<b>UNCLASSIFIED</b> (Senior institutions only)	65	101	182
<b>TOTAL UNCLASSIFIED</b>	<b>65</b>	<b>101</b>	<b>182</b>
<b>TOTAL ALL LEVELS</b>	<b>6,213</b>	<b>6,102</b>	<b>6,583</b>

PART-TIME ENROLLMENT

OPENING FALL ENROLLMENT FOR CURRENT ACADEMIC YEAR AND PREVIOUS TWO YEARS

(Report for this campus and its extension operations only)

	1969 - 70		1970 - 71		1971 - 72	
	Resident	Exten.	Resident	Exten.	Resident	Exten.
(Definition VI, A & B)						
UNDERGRADUATE - Bachelor's oriented (Definitions I, A & B)	713		577		519	
Freshman - Occupationally oriented (Definition I, C)						
- Undeclared (Def. I, D - Junior or Community Colleges only)						
Sophomore - Bachelor's oriented (Definitions I, A & B)	516		538		552	
- Occupationally oriented (Definition I, C)						
- Undeclared (Def. I, D - Junior or Community Colleges only)						
Junior	407		497		582	
Senior	316		450		516	
TOTAL UNDERGRADUATE	1,952		2,062		2,169	
GRADUATE						
Master's	958		1,076	19	995	31
Specialist						
Doctoral					2	
TOTAL GRADUATE	958		1,076	19	997	31
PROFESSIONAL (By degree)						
TOTAL PROFESSIONAL						
NON-CREDIT						
TOTAL NON-CREDIT						
UNCLASSIFIED (Senior institutions only)	475	508	441	490	439	268
TOTAL UNCLASSIFIED	475	508	441	490	439	268
TOTAL ALL LEVELS	3,385	508	3,579	509	3,605	299

Name and Location of Institution  
University of Missouri-St. Louis  
St. Louis, Missouri

## DATA FORM A - PART 3

FULL-TIME EQUIVALENT ENROLLMENT  
 OPENING FALL ENROLLMENT FOR CURRENT ACADEMIC YEAR AND PREVIOUS TWO YEARS  
 (As defined by the institution)  
 Report for this campus only

	<u>19 69 - 70</u>	<u>19 70 - 71</u>	<u>19 71 - 72</u>
UNDERGRADUATE (See definitions I,A thru D)	7,271.9	7,252.0	7,808.6
GRADUATE (See definition II)	518.9	573.1	587.3
PROFESSIONAL (See definition III)			
TOTAL	7,790.8	7,825.1	8,395.9

## DATA FORM A - PART 4

SUMMER SESSIONS ENROLLMENT  
 MOST RECENT SESSIONS AND PREVIOUS TWO YEARS  
 (Report for this campus only)

	<u>19 69 - 70</u>	<u>19 70 - 71</u>	<u>19 71 - 72</u>
TOTAL UNDERGRADUATE	4,429	4,260	4,212
TOTAL GRADUATE	998	919	1,039
TOTAL	5,427	5,179	5,251



DATA FORM B - PART 1

STUDENT ADMISSIONS

OPENING FALL ENROLLMENT FOR CURRENT ACADEMIC YEAR AND PREVIOUS TWO YEARS

(Report for this campus only)

Provide as much of the following information as is available about applicants for admission in the current and previous two academic years. If exact figures cannot be supplied, careful estimates may be given. Students enrolled in a previous year should not be included as applicants in a subsequent year.

UNDERGRADUATE AND GRADUATE

FRESHMAN

TRANSFER

MASTERS

SPECIALIST

DOCTORAL

	19 69 - 70	19 70 - 71	19 71 - 72
Number of applicants with complete credentials for admission to the freshman class	2,831	2,496	2,571
Number of applicants accepted	2,640	2,139	2,395
Number of freshman applicants actually accepted	1,871	1,532	1,669
Number of applicants with complete credentials for admission with advanced standing (transfer)	2,145	2,100	2,251
Number of advanced-standing undergraduate applicants accepted	1,947	1,761	1,965
Number of advanced-standing undergraduate applicants actually enrolled	1,483	1,313	1,543
Number of applicants with complete credentials for admission to master's program	653	593	621
Number of applicants accepted for master's program	454	405	444
Number of applicants actually enrolled in master's program	367	307	377
Number of applicants with complete credentials for admission to specialist programs			
Number of applicants accepted for specialist programs			
Number of applicants actually enrolled in specialist programs			
Number of applicants with complete credentials for admission to doctoral programs			43
Number of applicants accepted for doctoral programs			7
Number of applicants actually enrolled in doctoral programs			6

University of Missouri-St. Louis

St. Louis, Missouri

Student Admissions (continued)  
Data Form B - Part 1  
(Report for this campus only)

NOT APPLICABLE

PROFESSIONAL

	19__ - __							19__ - __							19__ - __						
(By degrees)																					
Number of applicants with complete credentials for admission to professional programs																					
Number of applicants accepted for professional programs																					
Number of applicants actually enrolled in professional programs																					

DATA FORM B - PART 2

ABILITY MEASURES OF FRESHMEN STUDENTS  
 (Report as applicable for this campus only)

A. Class ranking of entering freshmen

Percent in top 10% of high school class 20.3%  
 Percent in top 25% of high school class 49.6%  
 Percent in top 50% of high school class 86.9%  
 Percent in top 75% of high school class 100.0%

B. SAT scores for entering freshmen

Class average SAT score on Verbal	_____	Mathematical	_____
Percent scoring above 500 on Verbal	_____	Mathematical	_____
Percent scoring above 600 on Verbal	_____	Mathematical	_____
Percent scoring above 700 on Verbal	_____	Mathematical	_____

C. Mean ACT scores for entering freshmen

Composite	<u>22.4</u>
Mathematics	<u>23.4</u>
English	<u>20.2</u>
Natural Sciences	<u>22.7</u>
Social Studies	<u>22.8</u>

D. Other tests used for admission or placement

Test name \_\_\_\_\_  
 Mean or composite \_\_\_\_\_  
 Range \_\_\_\_\_

DATA FORM B - PART 3

ABILITY MEASURES OF ENTERING GRADUATE STUDENTS  
 (Report as applicable for this campus only)  
 Current year only

A. GRADUATE RECORD EXAMINATION

(for total Graduate School  
 excluding professional schools)

Range Verbal and Quantitative

High 1510 Low 470

B. MILLER ANALOGIES TEST

(for total Graduate School  
 excluding professional schools) NOT  
APPLICABLE

Range

High \_\_\_\_\_ Low \_\_\_\_\_

C. On separate, indicate other test data used for admission

DATA FORM B - PART 4  
STUDENT PERFORMANCE MEASURES

The University of Missouri - St. Louis exists to provide high quality, low cost University education to the 40% of the state's citizens who live within commuting distance of the campus. As the student survey (Richard C. Gilman, 1969) shows, 90% of entering freshmen have parents without college degrees. The vast majority of them are unclear on the purpose of a college education except as a necessary condition for a financially successful life.

It would seem then that our task is threefold:

1. to provide a wide variety of professionally applicable programs
2. to instill the idea that a university education has more to offer than a means to financial success
3. to retain the students long enough to accomplish the two other objectives.

The best measure of our achievement towards objective number one is an examination of the programs we make available. Clearly we offer too few avenues toward professional careers. We need more departments as we need more professional schools and more graduate work. At present many students must major in a discipline which is merely fairly close to the area they actually want. Other students take the first two years in general studies with us and then, if economically possible, transfer to schools which offer the specialization they want. Our para professional program seems well designed to fit students for careers in any of several health - oriented urban agencies. The Administration of Justice program is equipping its majors for careers in court, corrections or police work. Our schools of Business Administration and of Education are preparing students for careers. But there are so many areas in which students would like to specialize and in which, due to limited resources, we offer little or nothing except ancillary or preparatory studies. Perhaps the most vexing aspect of this problem is the fact that the university is not much clearer than the students as to the precise areas of career preparation in which need is greatest. There are indications that as much as 80% of our students plan to remain in the St. Louis area. This has suggested to our Center for Urban and Metropolitan Studies an approach to the problem through forecasting future career openings in the area.

The second objective - instilling the idea that a university education is more than a means to financial success - is as difficult to define and measure as it is to achieve. There are certain factors obviously working against accomplishing this objective. We have no dormitories on campus and we had no student center until Fall of 1971. Students do not have a physical community upon which they can build an intellectual community. Attending an evening concert or lecture means a trip to the campus instead of a walk from the dormitory to the lecture hall. For most of our students there is little time for extra curricular activities or simply for the "bull sessions" in which their ideas can be expressed and discussed. The university, for many students, comes to be equated with the classroom. Students are isolated from each other by the fact that they generally live in individual family households. Since most students work 20 to 30 hours a

week there is genuine pressure on them to spend as little time on campus as possible. Students make clear to their advisers that they often forego courses they really want, substituting less interesting courses if need be, in order to establish a more compact schedule. ("I want to take X but then I'd have to come here on Tuesdays and Thursdays.")

Despite these factors many students are beginning to get a notion of the university as a community. They have demanded, and obtained, 25% student membership in the University Senate. They serve on the majority of Senate Committees. As of December 1971, students will serve on all committees of the College of Arts and Sciences. Many departments have committee structures and most of these have student committee members. They have volunteered to lead sessions of freshmen orientation. Data on student participation in extra curricular organizations are available from the Dean of Student Affairs.

The third objective - retaining students - is complicated by the fact that an incalculable number of students enter this university with plans to transfer elsewhere in the second or third year. This partially accounts for our disproportionately large freshman and sophomore classes. (See appended table of Student Credit Hours by Division.) Furthermore, students often are forced to devote a semester or a year to full time employment. These are "stop outs" rather than "drop outs" but it is impossible for us to tell the difference. Indeed, the individual student often does not know whether his college experience is simply being interrupted or if it is ended.

One area in which we are closely monitoring the retention rate is our program for the disadvantaged, Project U.N.I.T.E.D. The results here are gratifying. (See attached description of Project U.N.I.T.E.D.)

Students who do remain with us for a complete college education apparently are well equipped for graduate work or for a career. Perhaps we have this impression because we only hear from successful graduates. Our survey of our graduates is by no means systematic and complete. (See Data Form G attached.) This is a weakness of which we are aware and it is a problem requiring our immediate and continuing attention. Some departments keep careful accounts of the careers of their majors. Two years ago Philosophy reported that all of its 27 graduates were in graduate school with the exception of 4 in military service and 1 in business. The Biology Department's survey is attached.

Perhaps we can take as an index of the quality of the best of our graduates their record in securing prestigious fellowships. In terms of Woodrow Wilson Fellowships, our students took four in 1967, 3 in 1968 and 3 in Woodrow Wilson Fellowship's final year of 1969. One student was listed as a Danforth Fellow honorable mention in 1970.

## PROJECT UNITED

Fifty financially and educationally disadvantaged students for whom we would ordinarily predict a high attrition rate are given financial aid, counselling, supplementary academic help and non credit course work where necessary during their first two years in the College. The program is staffed by four professionals in counselling and in the areas in which students require the most help; namely, quantitative and linguistic skills. The most practical measure of the program's success is the degree by which it reduces the attrition rate of students. In January of 1970 we found that 53% of UNITED's students achieved the Grade Point Average required to remain in good standing. (Students with a GPA below 1.75 merit academic probation.) Among students with a comparable social, financial and educational background the success rate was only 19%. It is expected that the January 1972 grades will reflect an even better success rate for the U.N.I.T.E.D. students.

Department Data Concerning Graduates Majoring in Biology

(Information on 92 of 103 graduates)

Research Assistants in the field of biology or chemistry in hospitals or universities . . . . .	17
Dental School (not including several who entered dental school after only three years at UMSL) . . . . .	6
School of Veterinary Medicine (not including three or more students who entered after only three years at UMSL) . . . . .	2
Medical School . . . . .	10
Industry Research Laboratories . . . . .	10
Doctoral Work in Biology . . . . .	16
Military Service . . . . .	10
Osteopathy . . . . .	3
Optometry . . . . .	2
Teaching . . . . .	16
General Business . . . . .	1
	<hr/>
TOTAL	93

## DATA FORM B - PART 5

UNDERGRADUATE STUDENT FINANCIAL AID  
(Report for this campus only & current year only)

SOURCE OF FUNDING		TOTAL AMOUNT	NUMBER OF STUDENTS AIDED
FEDERAL	- Grants & Scholarships	\$ 25,730	66
	- Loans	74,025	207
	- Employment	44,250	126
STATE	- Grants & Scholarships		
	- Loans		
INSTITUTIONAL	- Grants & Scholarships	175,000	384
	- Loans (Matching Funds)	7,545	207
	- Employment (Matching Funds)	14,500	126
FROM OTHER SOURCES	- Grants & Scholarships		
	- Loans (Fed. Ins. Student Loans)	54,800	66

UNDUPLICATED NUMBER OF UNDERGRADUATE STUDENTS AIDED	444
NUMBER OF STUDENTS RECEIVING INSTITUTIONAL ATHLETIC ASSISTANCE	32
PERCENTAGE OF INSTITUTIONAL AID FOR ATHLETIC ASSISTANCE	1 %

GRADUATE STUDENT FINANCIAL AID  
(Report for this campus only & current year only)  
Do not include professional students

FEDERAL	- Grants & Fellowships	\$	
	- Loans	13,640	45
	- Employment		
STATE	- Grants & Fellowships		
	- Loans		
INSTITUTIONAL	- Grants, Fellowships, Asst.	131,624	40
	- Loans (Matching Funds)	1,705	45
	- Employment		
FROM OTHER SOURCES	- Grants, Fellowships, Asst.	16,760	6
	- Loans		

UNDUPLICATED NUMBER OF GRADUATE STUDENTS AIDED



INSTRUCTIONAL STAFF AND FACULTY  
NUMBER, DEGREE, AND SALARY  
(Report for this campus only)

Include only personnel with professional status who are primarily assigned to RESIDENT INSTRUCTION, AND DEPARTMENTAL OR ORGANIZED RESEARCH. Exclude all non-professional personnel and those professional personnel whose primary function is NOT resident instruction, departmental research or organized research.

	Number full-time	Number part-time	FULL-TIME FACULTY & STAFF							FULL-TIME SALARY			
			HIGHEST DEGREE EARNED							Mean (Approximate)	RANGE		
			Diploma, Certificate, or none	Associate	Bachelor's	1st Professional	Master's	Specialist	Doctoral		HIGH	LOW	
Professor	50	3							50	20,000	29,500	15,800	
Assoc. Professor	83	12						2	81	15,200	18,800	12,800	
Asst. Professor	127	26			1			4	122	12,700	15,800	10,100	
Instructor	93	72			1			90	1	1	8,600	10,000	6,500
Teaching assts. & other teaching pers.		101											
Research staff & research assts.	5	15		1						4			
Undesignated rank	3	3			3								
Number of instructional staff added for current academic year	84	<del>X</del>						40	1	43	<del>X</del>	<del>X</del>	
Number of instructional staff employed in previous academic year, but not reemployed for current academic year	54	<del>X</del>						28		26	<del>X</del>	<del>X</del>	

## DATA FORM D

INCOME AND EXPENDITURES  
(Report for this campus only)

This report should cover the last completed fiscal year. An institution which closes its books at some date other than June 30 should use its own fiscal period and state the date of closing its books. Where the fiscal year ends on September 30 or later, use the previous fiscal year.

Accounts kept in conformity with the recommendations of the National Committee on the Preparation of the Manual of College and University Business Administration will lend themselves readily to the completion of this report.

Fill in each item in the report form, using zero where there is nothing to report. Please give totals for checking purposes.

Enter figures to the nearest dollar.

An institution maintaining separate corporations for the management of service enterprises (dormitories, bookstores, athletics, etc.) or for other purposes should include the operations of such corporations in this report.

Indicate by check mark whether:

1. Income is reported on cash basis \_\_\_\_\_ or accrual basis  X .
2. Expenditures are reported on cash basis \_\_\_\_\_ or accrual basis  X .

(Cash basis: Items are reported as income and as expenditures only when cash is received or made available to the institution and when it is paid out.

Accrual basis: Income is taken into the accounts as it becomes due the institution or when a bill is rendered; expenditures are taken into the accounts when obligations are incurred.)

Data Form D follows the format developed by the United States Office of Education, which the institution will use in completion of the HEGIS report.

As an alternative, a comparable financial report may be submitted.

## DATA FORM D - PART 1

CURRENT FUNDS REVENUE BY SOURCE  
LAST COMPLETED FISCAL YEAR AND PREVIOUS TWO YEARS

SOURCE	AMOUNT		
	1968 - 69	1969 -70	1970 -71
A. EDUCATION AND GENERAL (Sum of lines 1,2,3,4,5, 6,7,8,9,10 & 11)	8,404,333	10,561,194	10,752,712
1. Student Tuition and Fees	2,831,536	3,834,844	4,453,846
Percent of Total Educational and General	33.7%	36.3%	41.4%
2. Governmental Appropriations (Sum of lines 2, a,b,c)	5,379,156	6,074,725	5,426,508
Percent of Total Educational and General	64.0%	57.5%	50.5%
a. Federal Government	95,132	89,684	85,728
b. State Government	5,284,024	5,985,041	5,340,780
c. Local Government	-0-	-0-	-0-
3. Endowment Income	-0-	-0-	-0-
Percent of Total Educational and General	-0-	-0-	-0-
4. Private Gifts	-0-	-0-	-0-
Percent of Total Educational and General	-0-	-0-	-0-
5. Sponsored Research (Sum of lines 5, a thru e)	98,458	241,545	364,848
Percent of Total Educational & General	1.2%	2.3%	3.4%
a. Federally funded Research and Develop. Centers	-0-	-0-	-0-
b. Other Federal Government	64,556	210,101	315,197
c. State Government	-0-	-0-	7,631
d. Local Government	-0-	-0-	-0-
e. Nongovernmental	33,902	31,444	42,020
6. Other Separately Budgeted Research	-0-	-0-	-0-
Percent of Total Educational and General	-0-	-0-	-0-
7. Other Sponsored Programs (Sum of lines 7, a thru d)	28,122	252,783	315,857
Percent of Total Educational and General	.3%	2.4%	2.9%
a. Federal Government	1,241	203,714	103,379

## DATA FORM D - PART 1

## CURRENT FUNDS REVENUE BY SOURCE (cont.)

SOURCE	AMOUNT		
	19 <u>68-69</u>	19 <u>69-70</u>	19 <u>70-71</u>
b. State Government	9,097	4,765	58,154
c. Local Government	-0-	-0-	-0-
d. Nongovernmental	17,784	44,304	154,324
8. Hospitals - Public Service Only	-0-	-0-	-0-
Percent of Total Educational and General	-0-	-0-	-0-
9. Other Organized Activities of Educational Depts.	15,464	96,580	119,757
Percent of Total Educational and General	.2%	.9%	1.1%
10. Sales and Services of Educational Departments	-0-	-0-	-0-
Percent of Total Educational and General	-0-	-0-	-0-
11. Other Educational and General	51,597	60,717	71,896
Percent of Total Educational and General	.6%	.6%	.7%
<b>B. STUDENT AID</b> (Sum of lines 1 thru 6)	16,262	26,014	34,156
Percent of Total Educational and General	.2%	.2%	.3%
1. Federal Government	-0-	-0-	-0-
2. State Government	-0-	-0-	-0-
3. Local Government	-0-	-0-	-0-
4. Private Gifts and Grants	16,165	25,918	34,039
5. Endowment Income	97	96	117
6. Other	-0-	-0-	-0-
<b>C. AUXILIARY ENTERPRISES</b> (Sum of lines 1,2 & 3)	732,720	1,040,161	1,062,112
Percent of Total Educational and General	8.7%	9.8%	9.9%
1. Housing	-0-	-0-	-0-
2. Food Services	-0-	-0-	-0-
3. Other Auxiliary Enterprises	732,720	1,040,161	1,062,112
<b>D. TOTAL CURRENT-FUNDS REVENUE</b> (Sum of items A,B & C)	9,153,315	11,627,369	11,848,980

## DATA FORM D - PART 2

CURRENT-FUNDS EXPENDITURES BY FUNCTION  
LAST COMPLETED FISCAL YEAR AND PREVIOUS TWO YEARS

SOURCE	AMOUNT		
	19 <del>68</del> <del>69</del>	1969 <del>70</del>	1970 <del>71</del>
A. TOTAL EDUCATIONAL AND GENERAL (Sum of lines 1 thru 9)	7,741,368	10,253,074	11,340,520
1. Instruction and Departmental Research	4,352,078	5,668,738	6,225,589
Percent of Total Educational and General	56.2%	55.3%	55.0%
2. Extension and Public Service	327,194	446,279	376,309
Percent of Total Educational and General	4.2%	4.3%	3.3%
3. Libraries	538,291	795,132	1,057,866
Percent of Total Educational and General	7.0%	7.8%	9.3%
4. Physical Plant Maintenance and Operation	727,285	954,857	1,029,000
Percent of Total Educational and General	9.4%	9.3%	9.1%
5. General Administration, General Institutional Expense, and Student Services	1,135,536	1,433,178	1,501,124
Percent of Total Educational and General	14.7%	14.0%	13.2%
6. Organized Activities Relating To Educational Depts.	-0-	-0-	-0-
Percent of Total Educational and General	-0-	-0-	-0-
7. Organized (sponsored and other separately budgeted) Research	408,834	501,001	658,886
Percent of Total Educational and General	5.3%	4.9%	5.8%
8. Other Sponsored Programs	121,275	270,714	341,424
Percent of Total Educational and General	1.5%	2.6%	3.0%
9. All Other Educational and General	130,875	183,175	150,322
Percent of Total Educational and General	1.7%	1.8%	1.3%
B. TOTAL STUDENT AID	17,923	25,418	32,515
C. TOTAL AUXILIARY ENTERPRISES (Sum of lines 1,2 & 3)	718,505	864,266	892,972
1. Housing	-0-	-0-	-0-
2. Food Services	-0-	-0-	-0-
3. Other Auxiliary Enterprises	718,505	864,266	892,972
D. CURRENT FUNDS EXPENDED FOR PHYSICAL PLANTS ASSETS NOT INCLUDED ABOVE	-0-	-0-	-0-
E. TOTAL CURRENT-FUNDS EXPENDITURES (Sum of items A,B,C&D)	8,477,796	11,142,758	12,266,007

DATA FORM D - PART 3

PHYSICAL PLANT FIXED ASSETS BY BEGINNING AND ENDING VALUES  
 AND ADDITIONS AND DEDUCTIONS DURING FISCAL YEAR

BALANCE AND TRANSACTION	TYPE OF ASSET				TOTAL
	LAND	CONSTRUCTION <del>IMPROVE- MENTS</del> IN PROGRESS	BUILDINGS & IMPROVEMENTS	EQUIPMENT	
1. BOOK VALUE OF PLANT FIXED ASSETS AT BEGINNING OF FISCAL YEAR	428,751	6,010,478	12,261,125	2,627,552	21,327,906
2. ADDITIONS TO PLANT FIXED ASSETS DURING YEAR (Sum of lines 2,A-D)					
A. By Expenditures	-	5,132,880	3,442,937	1,330,969	9,906,786
B. By Gift-In-Kind from Donor					
C. By Reappraisal of Plant Value					
D. By Other Additions					
3. DEDUCTION FROM PLANT FIXED ASSETS DURING THE YEAR	-	-	-	-	-
4. BOOK VALUE OF PLANT FIXED ASSETS AT END OF FISCAL YEAR	428,751	11,143,358	15,704,062	3,958,521	31,234,692

## DATA FORM D - PART 4

## INSTITUTIONAL INDEBTEDNESS

Amount of indebtedness at the end of each of the last five fiscal years. Exclude annuity contracts for which the institution maintains an adequate reserve. Exclude short-term debt incurred in anticipation of accrued income which permits liquidation of the debt within the subsequent financial year. (Indicate indebtedness which is self-liquidating.)

	TOTAL AMOUNT OF DEBT TO OUTSIDE PARTIES		PLAN FOR LIQUIDATING DEBT
	For Capital Outlay	For Operations	For Operations
<u>1966 -67</u>			
<u>1967 -68</u>			
<u>1968 - 69</u>	1,442,000		
<u>1969 -70</u>	1,546,000		
<u>1970 -71</u>	3,452,000		

## DATA FORM E - PART 1

LIBRARY / LIBRARY LEARNING RESOURCE CENTER  
(Present data where applicable or substitute proper HEGIS form)  
Report for current year and previous two years  
and for this campus only

SELECTED ELEMENTS OF THE COLLECTION & TRANSACTIONS	estimated		
	1969 - 70	1970 - 71	19 71 - 72
1. Number of book titles	96,270	127,472	164,972
2. Number of physical units of microforms, especially microfiche and microfilm. Estimate if necessary.	6,825 101,264 398,011	7,836 109,867 398,011	9,000 115,000 420,000
3. Number of titles of catalogued non-print media i.e., films, film-loops, filmstrips, slides, video-tapes and disc and tape recordings. Estimate if necessary.	0	0	0
4. Number of periodical titles	2,200	2,556	3,100
5. Number of newspapers	24	32	33
6. Number of other (non-periodical) serial titles see footnote.	est. 450	est. 600	750
7. Student use of book collection--number of books in circulation annually among students divided by the number of students enrolled. (FTE)	9.06	7.65	7.50
8. Student use of reserved books--number of reserved books in circulation annually among students divided by number of students enrolled. (FTE)	4.28	4.12	4.00
9. Student use of non-print materials--number of non-print media units (filmstrips, tapes, etc.) used annually (in the library/center or outside if checked out) by students divided by number of students enrolled. (FTE) Estimate if necessary	0	0	0
10. Faculty use of book collection--number of books in circulation annually among faculty divided by the number of faculty. (FTE)	17.23	12.03	12.00

6A. UMSL is a depository for U.S. government documents. The collection includes complete depository documents back to 1956 and non-depository documents back to 1953. The collection increases at the rate of approximately 14,500 items a year.



Thomas Jefferson Library

## DATA FORM E - PART 2

LIBRARY / LIBRARY LEARNING RESOURCE CENTER  
EXPENDITURES(Present data where applicable or substitute proper HEGIS form)  
Report from current budget & actual expenditures  
for previous two years & for this campus only

OPERATING EXPENDITURES	CURRENT	ACTUAL	
	1971 - 72	1969 -70	1970 -71
1. Total salaries, before deductions, of regular center staff	281,241	160,933	214,279
2. Salary equivalents of contributed-service staff	0	0	0
3. Total wages paid to students and other hourly assistants	62,403	67,267	66,890
4. Expenditures for purchase of books and other printed library materials	325,000	400,109	695,146
Title IIA	7,539	20,985	8,259
Library Improvement	0	97,000	0
5. Expenditures for non-print media	---	---	---
6. Expenditures for binding and rebinding	20,000	17,344	16,174
7. Expenditures for on-site production of materials	0	0	0
8. Other operating expenditures (INCLUDING replacement of equipment and furnishings but EXCLUDING all capital outlay)	42,500	48,808	55,712
9. TOTAL (Sum of lines- <del>1 thru</del> -7) lines 1-8	731,144	694,461	1,048,201
ESTIMATED COST OF ITEMS WHICH, THOUGH NOT CHARGED TO LIBRARY/CENTER ACCOUNTS, CONSTITUTE LIBRARY/CENTER MATERIALS AND SERVICES			
10. Binding	0	0	0
11. Automation Services	0	0	0
12. Other (Specify)	0	0	0
STUDENT AND OTHER HOURLY ASSISTANCE			
13. Annual total number of hours of student assistance	46,497	42,738	39,629
work-study	3,156	0	0
14. Annual total number of hours of other hourly assistance	3,403	1,703	2,455

## DATA FORM F

DEGREE, CERTIFICATE AND DIPLOMA PROGRAMS  
CURRENT ACADEMIC YEAR AND PREVIOUS FOUR YEARS  
(Report for this campus only)

Certificates, diplomas, and degrees offered by the institution; curricula or areas of concentration leading to each certificate, diploma or degree; number of students graduated in the past four years, and number preparing to graduate this year. Include all fields or subjects in which a curriculum is offered. If degree programs were not in effect during one or more of the years, please so indicate. Use additional pages if necessary.

CERTIFICATE, DIPLOMA OR DEGREE	CURRICULUM OR MAJOR	GRADUATES IN PROGRAM (Projected)				
		1967 - 68	1968 - 69	1969 - 70	1970 - 71	1971 - 72
Ex.: Bachelor of Arts	Biology	19	29	25	26	33
	Business	30	No Longer Offered	No Longer Offered	No Longer Offered	No Longer Offered
	Chemistry	4	5	5	10	10
	Economics	7	13	18	13	7
	English	47	57	77	97	35
	French	4	9	7	3	9
	German	2	4	5	7	4
	History	41	38	62	46	44
	Mathematics	19	21	28	18	28
	Music	0	2	2	3	1
	Philosophy	8	9	8	9	5
	Physics	1	1	2	0	2
	Political Science	18	26	45	61	41
	Psychology	21	45	46	43	41
	Sociology	14	40	45	56	53
	Spanish	13	12	14	8	9
	Bachelor of Science in	Chemistry	14	23	16	22
Physics		2	9	6	13	13
Economics		0	0	1	6	5
Administration Of Justice		0	0	1	14	23
Business Administration		108	225	248	284	350

CERTIFICATE, DIPLOMA OR DEGREE	CURRICULUM OR MAJOR	GRADUATES IN PROGRAM (Projected)					
		1967 - 68	1968 - 69	1969 - 70	1970 - 71	1971 - 72	
Bachelor of Science in	Education:						
	Biology	2	2	1	2	6	
	Business/Education	7	8	11	13	14	
	Chemistry	0	0	0	2	1	
	Early Childhood	3	18	31	24	30	
	Economics	3	0	2	1	1	
	Elementary Education	85	134	161	224	196	
	English	29	26	52	37	52	
	French	2	1	1	0	4	
	German	0	2	1	0	0	
	History	31	33	48	48	79	
	Mathematics	2	2	2	4	11	
	Physics	1	0	1	1	0	
	Political Science	2	7	13	8	11	
	Psychology	1	4	3	1	5	
	Sociology	1	2	8	9	4	
	Spanish	4	6	5	7	3	
	Special Education	0	0	2	13	28	
	Bachelor of Music	Music Education	0	0	1	10	7
	Master of Education	Secondary Sch. Administration	Not In Effect	35	34	37	40
		Elementary Sch. Administration	Not In Effect	24	31	49	39
		Guidance and Counseling	Not In Effect	36	61	82	87
		Elementary Educ.	Not In Effect	22	22	44	54
Secondary Educ.		Not In Effect	24	31	30	34	
Elementary Educ. Reading		Not In Effect	15	33	42	28	
Elementary Educ. Special Educ.		Not In Effect	0	0	0	23	

CERTIFICATE, DIPLOMA OR DEGREE	CURRICULUM OR MAJOR	GRADUATES IN PROGRAM				
		(Projected)				
		<u>19 67 - 68</u>	<u>19 68 - 69</u>	<u>19 69 - 70</u>	<u>19 70 - 71</u>	<u>19 71 - 72</u>
Master of Business Adminis- tration	Business Admin.	Not In Effect	Not In Effect	0	4	7
Master of Arts	Economics	Not In Effect	Not In Effect	0	4	8
	History	Not In Effect	Not In Effect	0	9	8
	Political Sci.	Not In Effect	Not In Effect	0	8	8
	Sociology	Not In Effect	Not In Effect	0	0	11

## DATA FORM G

## PARTIAL FOLLOW-UP OF GRADUATES

(Complete as applicable for your institution or submit similar descriptive data.  
Provide yearly totals for last three years. Report for this campus only.)

NOT APPLICABLE

## A. CERTIFICATE OR DIPLOMA GRADUATES

## GRADUATES OF PROGRAMS EXPLICITLY DESIGNED TO PREPARE STUDENTS FOR IMMEDIATE EMPLOYMENT

Year of Graduation	Number of Graduates	No. Employed in Occup. Directly Related to Program Preparation	No. Employed in Occup. Not Related to Program Preparation	No. Continuing Their Education	Other, e.g. married, military service
19____					
19____					
Last spring					

## B. ASSOCIATE DEGREE GRADUATES

NOT APPLICABLE

## GRADUATES OF PROGRAMS EXPLICITLY DESIGNED TO PREPARE STUDENTS FOR IMMEDIATE EMPLOYMENT

Year of Graduation	Number of Graduates	No. Employed in Occup. Directly Related to Program Preparation	No. Employed in Occup. Not Related to Program Preparation	No. Continuing Their Education	Other, e.g. married, military service
19____					
19____					
Last spring					

## GRADUATES OF PROGRAMS EXPLICITLY DESIGNED FOR TRANSFER TO A SENIOR INSTITUTION

Year of Graduation	Number of Graduates	Number Transferring	No. Remain. Senior Institution after First Semester	Number Immediately Employed	Other, e.g. married, military service
19____					
19____					
Last spring					

UMSL

C. BACHELOR'S DEGREE GRADUATES

Year of Graduation	Number of Graduates	No. Continuing on To Grad Education	Number Going into Teaching	No. Employed in Non-Teaching Occupations	Other, e.g. married military service
19 <u>69</u>	811	176	240	225	101
19 <u>70</u>	1003	141	295	268	46
Last spring '71	1142	86	278	236	24

D. MASTER'S DEGREE GRADUATES

Year of Graduation	Number of Graduates	No. Continuing onto further Grad Study	No. Enter. or Cont. in Teach. or Admin.	No. Employed in Non-Teaching Occupations	Other, e.g. married military service
19 <u>69</u>	156	2	83	8	63
19 <u>70</u>	212	1	97	4	110
19 <u>71</u>	309	15	168	11	115

E. SPECIALIST DEGREE GRADUATES

Year of Graduation	Number of Graduates	No. Continuing onto further Grad Study	No. Enter. or Cont. in Teach. or Admin.	No. Employed in Non-Teaching Occupations	Other, e.g. married military service
19 _____					
19 _____					
Last spring					

F. DOCTORAL DEGREE GRADUATES

Year of Graduation	Number of Graduates	No. Continuing onto Postdoctoral Study	No. Enter. or Cont. in Teach. or Admin.	No. Employed in Non-Teaching Occupations	Other, e.g. married military service
19 _____					
19 _____					
Last spring					