UMSL Bulletin 1984-1985

University of Missouri-St. Louis

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### Instructional Areas

Many departments offer courses in several subject areas. The following list is provided for easy student reference. Students may also find courses in additional subject areas listed in the *Description of Courses.*
Preface

This Bulletin includes a description of undergraduate and graduate programs at the University of Missouri-St. Louis. All statements in this publication concerning regulations, fees, curricula, or other matters are subject to change without notice. They are not to be regarded as offers to contract.

On July 23, 1978, the North Central Association voted full accreditation to the University of Missouri-St. Louis for a ten-year period at the baccalaureate, masters, and doctoral levels.

The policies of the University of Missouri-St. Louis comply with the provisions under those laws which forbid discrimination on the basis of race, color, sex, national origin, religion, age, handicap, or veteran status in any program or activity of the University.

Demographic data is obtained by the University in order to determine the effect of efforts related to the provision of equal educational opportunity. Completion of this information is optional.

For the benefit of prospective students, academic departments generally maintain current employment information including average starting salary, forecast of job opportunities, number of students being graduated, and number employed. Students may contact their major department for the latest information available.

While students should study current employment data, these points should also be considered: 1) Employment conditions are subject to sudden change, and may change considerably over a four-year period. 2) A student who excels is most likely to find employment. 3) A degree from a quality institution generally provides a competitive edge in the job market. 4) A degree offers more than a job opportunity.

Address inquiries regarding admission to all divisions of the University of Missouri-St. Louis to the Director of Admissions, University of Missouri-St. Louis, 8001 Natural Bridge Road, St. Louis, Missouri 63121.

For information concerning the University of Missouri-Columbia, the University of Missouri-Rolla, or the University of Missouri-Kansas City, write directly to the Director of Admissions at the campus concerned.

Course Descriptions and Guide to Course Lists

Course numbers and titles are listed in this volume as part of the requirements for the various degree programs. For more detailed information on a particular course, including prerequisites, credit hours, or content, the student must consult the companion volume to this UMSL Bulletin, the Description of Courses.

Course Numbering

Each course bears a distinguishing number which identifies it within the department or academic unit and indicates, broadly, its rank. The numbering system is as follows:

0 to 099, nondegree credit
1 to 99, primarily for freshmen and sophomores.
100 to 199, primarily for upperclassmen, no graduate credit.
200 to 299, for undergraduates and appropriate professional and graduate students, except those whose graduate majors are in the department in which the course is given.
300 to 399, for undergraduate, appropriate professional, and graduate students without restriction as to students' graduate majors.
400 to 499, primarily for graduate and appropriate professional students in special programs; upperclass students are admitted to courses in this series only with the approval of the graduate dean.
500 to 699, for professional optometry students. Other students are admitted to courses in this series only with the approval of the Optometry Dean.

General Education Requirement Courses

Courses which fulfill the University's general education requirements, as outlined in the Academic Policy section of this Bulletin, are listed at the beginning of each departmental course section in the Description of Courses, a companion booklet to this catalogue.

Each list of course numbers also is identified by one of the following breadth of study areas:

[H] Humanities requirement
[SM] Natural sciences and mathematics requirement
[SS] Social sciences requirement

Eye Protection Law

It is now a law in the state of Missouri that every student, teacher, and visitor must wear approved eye protection devices when participating in or observing certain university courses. Definitely included in this act, which is posted along with University policy in selected buildings on this campus, are courses requiring chemical, physical, combined chemical-physical laboratories and shops, as well as certain vocational, technical, and industrial arts courses. Consult your instructors for exact requirements. Approved safety glasses and goggles must meet ANSI Standard Z87.1-1968 and are available from the UMSL Bookstore.
Parking Facilities

A Fac/Staff; Visitors; Handicapped; Official Vehicles; Service Vehicles
B Fac/Staff Intranet; Visitors
C Level 1-Fac/Staff; Visitors; Cycles
Level 2-Students; Special Carpool
Level 3-Cont. Educ.; Extension; Student; Handicapped (West Side)
D All Levels-Students
E Fac/Staff; Students
F Fac/Staff; Visitors; Handicapped; Students
G Students
H Level 3-Fac/Staff (North sec.); Students
Level 2, 4, & 5-Student
Level 1-Fac/Staff; Maintenance
I Student
J Student
K Daily Parking for Non-Permit Vehicles
L Visitors; Service Vehicles; Handicapped
M Fac/Staff; Visitors; Students; Handicapped; Service Vehicles
N Head-In Parking (West Campus Road); Fac/Staff; Students;
Visitors; Service Vehicles; Handicapped
Garage: Level 1-Fac/Staff; Levels 2 & 3-Students
P Fac/Staff; Visitors; Service Vehicles; Fac/Staff; Cycles
Q Fac/Staff; Handicapped
R Visitors; Service Vehicles
S Fac/Staff; Students; Visitors; Handicapped
T Students
U Students; Cycles
V Fac/Staff; Optometry Clinic
W Visitors; Handicapped; Fac/Staff
X Fac/Staff; Visitors
XX Fac/Staff
Y Students
Z Students

International Studies, Center for, 366
SSB Bldg., 553-5753
KWMU FM-91 Radio, 105 Lucas, 553-5968
Libraries: Thomas Jefferson, 553-5050;
Education Library, 553-5671; Health
Sciences Library, 553-5110
Mathematical Sciences Department,
500 Clark, 553-5741
Metropolitan Studies, Center for, 362
SSB Bldg., 553-5273
Modern Foreign Languages and
Literatures Department, 554 Clark,
553-6240
Music Department, 509 Music Bldg.,
553-5980
Nursing, School of, 119 South Campus
Classroom Bldg., 553-6071
Optometry, School of, 331 Marillac Hall,
553-6006; Academic Advising, 330
Marillac Hall, 553-6283
Peer Counseling, 413C SSB Bldg., 553-5730
Personnel, 211 General Services Bldg.,
553-5804
Philosophy Department, 599 Lucas,
553-5631
Physical Education Department, 225
Mark Twain, 553-5226
Physical Plant, 234 General Services
Bldg., 553-6300
Physics Department, 517 Benton,
553-5931
Police, 222 General Services Bldg.,
553-5155
Political Science Department, 807
Tower, 553-5621
Print Shop, 261 General Services
Bldg., 553-5233
Psychology Department, 224 Stadler,
553-5391
Publications/Graphic Services, 252
General Services Bldg., 553-5167
Public Information, 421 Woods, 553-5663
Public Policy Administration, 406 Tower,
553-5145
Records and Transcripts, 118 Woods,
553-5676
Registrar’s Office, 101 Woods, 553-5454
Registration, 232 Woods, 553-5645
ROTC, 44 Blue Metal Office Bldg., 5176
Social Work Department, 589 Lucas,
553-5636
Sociology Department, 707 Tower,
553-5485
Speech Communication Department,
590 Lucas, 553-5485
Sports Information, 225 Mark Twain,
553-5121
Student Affairs, Dean of, 301 Woods,
553-5211
Student Health, 127 Woods, 553-5671
Student Services and Records, School
of Education, 165 Marillac Hall,
553-5937
Tutorial Services, 513 Tower, 553-5660
UMR Graduate Engineering Center, 35
Metal Ofc. Bldg., 553-5431
University Center, 267 U.Center, 553-5291
Women’s Studies, 558 Lucas, 553-5881
Administration

University of Missouri-St. Louis

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Gary Burger, Psychology
Francisco Carenas, Modern Foreign Languages
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David Conway, Philosophy
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Charles Fazzaro, Education
Andrew Glassberg, Political Science
Charles Kuehl, Business
David Larsen, Chemistry
Frank Moss, Physics
John Onuska, English
Leonard Ott, Music
Carol Peck, Optometry
Richard Resh, History
Thomas Schnell, Education
Arthur Smith, Education
Eleanor Sullivan, Nursing
Alan Schwartz, Mathematics
James Walter, Education
Fred Willman, Music
1984 Winter Semester

January
9 Monday, day student registration
10, 11 Tuesday, Wednesday, Evening College and Graduate registration
16 Monday, classwork begins 8 am

March
23 Friday, spring recess begins, close of day

April
2 Monday, classwork resumes 8 am

May
2, 3 Wednesday, Thursday, intensive study days (no classes held; no exams scheduled)
4 Friday, final examinations begin
11 Friday, second semester ends, close of day
13 Sunday, Annual Commencement

1984 Four Week Intersession

May
14 Monday, registration
15 Tuesday, classwork begins 8 am
28 Monday, Memorial Day holiday

June
8 Friday, session ends, close of day

1984 Eight Week Summer Session

June
6, 7 Wednesday, Thursday, Evening College and Graduate registration
8 Friday, day student registration
11 Monday, classwork begins 8 am

July
4 Wednesday, Independence Day holiday

August
1, 2 Wednesday, Thursday, final examinations
2 Thursday, session ends, close of day
5 Sunday, Summer Commencement

1984 Fall Semester

August
16, 17 Thursday, Friday, day student registration
20, 21 Monday, Tuesday, Evening College and Graduate registration
27 Monday, classwork begins 8 am

September
3 Monday, Labor Day Holiday

November
21 Wednesday, Thanksgiving holiday begins 11 pm
26 Monday, classwork resumes 8 am

December
7, 10 Friday, Monday, intensive study days (no classes held; no exams scheduled)
11 Tuesday, final examinations begin
18 Wednesday, first semester ends, close of day

1984 January
6 Sunday, Mid-year Commencement

1985 Winter Semester

January
7 Monday, day student registration
8, 9 Tuesday, Wednesday, Evening College and Graduate registration
14 Monday, classwork begins 8 am

March
22 Friday, spring recess begins, close of day

April
1 Monday, classwork resumes 8 am

May
1, 2 Wednesday, Thursday, intensive study days (no classes held; no exams scheduled)
3 Friday, final examinations begin
10 Friday, second semester ends, close of day
12 Sunday, Annual Commencement
Academic Calendar

1985 Four Week Intersession

May
13 Monday, registration
14 Tuesday, classwork begins 8 am
27 Monday, Memorial day holiday

June
7 Friday, session ends, close of day

1985 Eight Week Summer Session

June
5, 6 Wednesday, Thursday, Evening College and Graduate registration
7 Friday, day student registration
10 Monday, classwork begins 5 pm

July
4 Thursday, Independence Day holiday
31 Wednesday, final examinations

August
1 Thursday, final examinations
  Session ends, close of day
4 Sunday, Summer Commencement

Other Holidays

The attention of the faculty is called to the respective religious and other holidays that a substantial number of students may wish to observe. The faculty is encouraged to avoid scheduling examinations on days such as:

1984
January 15 Dr. Martin Luther King Jr.’s Birthday
April 17 Passover
April 20 Good Friday
September 27 Rosh Hashana
October 5 Yom Kippur

1985
January 15 Dr. Martin Luther King Jr.’s Birthday
April 5 Good Friday
April 6 Passover
September 16 Rosh Hashana
September 25 Yom Kippur
Introduction to UMSL

The University: Twenty Years
The University of Missouri-St. Louis is one of four campuses that now constitute the University of Missouri, the ninth-largest university in the United States. Founded in 1839 as the first state university in the Louisiana Purchase, the University of Missouri-Columbia became the nucleus for what is now a statewide university.

In the 1960s, a movement began across the country that marked the most significant change in higher education in the twentieth century. That movement was toward the creation of public universities located within metropolitan centers.

The University of Missouri-St. Louis is a product of that movement. UMSL, the fourth campus of the University of Missouri, was established in 1963 as a bold experiment in urban higher education. In a period of 20 years, the notion of a major public institution serving the St. Louis area has evolved from a dream to a solid reality that today exceeds the expectations of those who created it.

Since the doors of the Old Administration Building opened 20 years ago, UMSL has become the largest university serving St. Louisans and the third largest university in the state.

UMSL has grown from a faculty of 30 in 1963 to more than 550 faculty committed to the future of the St. Louis area through teaching, research, and service.

One of the keys to UMSL's development as a quality institution has been the careful selection of faculty over the years. UMSL has attracted some of the top authorities in many fields. In general, UMSL faculty members are younger than their counterparts at older, established institutions. About 80 percent hold doctoral degrees, a figure that far exceeds the national average. These professionals develop new theories and new procedures. They attract hundreds of thousands of dollars each year in research funding.

Student enrollment has steadily increased from 600 in 1963 to over 11,500 in 1983. The numbers have changed, but not the spirit. Still paramount in the minds of faculty and students is the preparation of new talent to contribute to the social, intellectual, and economic health of Missouri's largest metropolitan area.

From its beginnings on a former country club's grounds, with a single building converted to classrooms and offices, UMSL has grown to a large modern campus of some 21 buildings on 179 acres, offering complete services for all the activities of a full university experience.

UMSL's curriculum has grown to include 38 undergraduate programs, 19 master's programs, and four doctoral programs. There are programs which answer the particular needs of students returning to school after long "vacations"; of students pursuing pre-law, pre-medicine, pre-pharmacy, pre-engineering, or pre-journalism courses; of students interested in urban careers; and of those who need special help in tackling university-level work. There are also opportunities for students to combine their academic course work with internships which often lead to job offers.

The University: Academic Structure
The academic structure of the University consists of the College of Arts and Sciences, School of Business Administration, School of Education, Evening College, Graduate School, School of Nursing, and School of Optometry.

The College of Arts and Sciences, the largest of the divisions, includes 18 academic departments that combine the best features of two different educational worlds. One world provides students, through general educational offerings, opportunities to acquire a breadth of knowledge and a grounding in the basic skills of intellectual inquiry. The other world supplies the basic preparation for students' vocational lives by providing learning experiences through which students can prepare for careers in specialized fields.

The School of Business Administration strives to maintain a balance between the specialization of professional courses and the diversity of liberal arts. Besides training students as qualified professionals for the business world, the School of Business Administration endeavors, through its bachelor's degree and master's degree programs, to expand student capacities in communication, analysis, judgment and ability to relate to today's complex environment.

The School of Education acts on the premise that developing and maintaining a quality educational setting in an urban area necessitates both advancing the field of education and meeting changing societal needs. It is committed to the university concept of quality in research, excellence in teaching, and the extension of these research and teaching capabilities through a service commitment to the community. The school meets these commitments through its undergraduate and graduate teacher-education offerings and related activities both on campus and in the field.

The Evening College was established in response to a clear need for quality education for those who cannot attend classes during the day. For those interested in traditional university study, the Evening College offers most of the degree programs available to day students and makes sure these programs conform to the same standards and requirements as their daytime counterparts. For those seeking innovative approaches to education, the Evening College has the Bachelor of General Studies (BGS) Program, a unique concept designed for mature students who need more flexibility in reaching their educational goals. BGS students choose courses from the UMSL curriculum that they view as important to their education; thus the students' program structures vary according to their needs. All campus services are open to Evening College students, ensuring that students who attend class at night have the same opportunities as day students for a full university experience.
Introduction to UMSL

Programs offered in the UMSL Graduate School fall into two categories: professional programs designed to develop a special competence in a particular field; and academic programs designed to develop the student's command of a range of related subjects within a field. Graduate programs are carefully structured to respond to the needs of the metropolitan area and to provide students with the knowledge necessary to relate effectively in a complex modern world.

The School of Optometry, opened in the fall of 1980, is dedicated to supplying quality educational and clinical experience for its students. Furnished with the newest equipment for teaching and research, the school operates a clinic that offers a full range of diagnostic services to its patients, as well as professional clinical experience for optometry students.

The School of Nursing is the newest addition to UMSL. Housed on the South Campus Complex, the School is committed to the goal of providing an innovative upper-division nursing program specifically designed for the registered nurse.

The University: Student Life

UMSL is not all work. There is a wealth of leisure-time activities, most either free or available at reduced cost to students. Over 90 student organizations, from the Accounting Club to Zeta Tau Alpha Sorority, seek members—and leaders. Interesting speakers, concerts, film series, mixers, exhibits, recitals and a host of informal gatherings crowd each week's schedule. And, if that's not enough, the St. Louis area offers still more recreational, sports, and cultural events.

For those interested in athletics, either as player or spectator, the University offers a wide range of varsity or intramural sports. On the varsity level, the UMSL Rivermen and Riverwomen compete in most major sports with great success. UMSL teams have won a national title in soccer and participated in several national basketball and baseball tournaments. The expanding women's program includes varsity competition in basketball, soccer, softball, volleyball, swimming and tennis. For those who prefer individual physical activity at their own pace, UMSL's Mark Twain complex offers swimming, weight and exercise rooms, basketball and volleyball, handball and racquetball courts. Outdoor facilities include tennis, basketball, handball courts, and baseball fields.

The University: Its Graduates

The result of this total university experience is over 23,000 St. Louisans holding degrees from UMSL. Our alums have a fine reputation in St. Louis. Most are still young, with challenging careers ahead of them. They work in widely diversified fields and for large and small corporations; they serve in various levels of both government and education; and they contribute in almost every profession throughout the metropolitan area.

Each year, St. Louis employers hire more graduates from UMSL than from any other university. And because more than 80 percent of UMSL's graduates stay in St. Louis, alumni impact and influence continue to grow.

These graduates represent a new kind of university—the public urban university.
Undergraduate Study

This section includes admission, general education degree requirements, and academic policies for students seeking undergraduate degrees from UMSL.

Admission and Application Procedure

Freshmen
Selection of students for regular admission is based on both high-school class rank and performance on a standardized college aptitude test. Students must also submit their high-school transcripts and, where appropriate, recommendations by persons knowledgeable of their potential for success in university-level education.

Class Rank
A class rank at the end of six semesters should be noted on transcripts for students applying for admission during their senior high-school year. If grades are not given, the principal or counselor should assign an estimated class rank.

Aptitude Test
One college aptitude test score is required for admission as a new freshman. One of the following tests meets this requirement: American College Testing Program (ACT); Scholastic Aptitude Test (SAT); or Cooperative School and College Ability Test (SCAT) Series II, form IIB or SCAT X. These test results are beneficial to both students and advisers in planning students' academic programs and in considering their educational and professional objectives. In general, the lower the class rank the higher the test score must be to meet the admission requirements and vice versa. Students should request that test scores be sent to the admissions office. This is normally done when students register for the test but may be requested later on forms supplied by the testing agencies.

If students have taken two or more of these tests, or have taken one more than once, all resulting test scores should be forwarded since the admission decision is based on the highest score.

Entrance examinations should be taken at the earliest possible time during the senior year. The admissions office should have all scores before July 1.

Transcript
A high-school transcript, certified by the proper high-school official, must be sent directly from the high school attended to the admissions office. The transcript should indicate the class rank at the time of application and all courses satisfactorily completed.

Recommendations for High-School Curriculum for Prospective Students
Students should plan early in their high-school years to ensure that they will be adequately prepared for admission to the University. The following curriculum is recommended for all applicants:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English: grammar, composition, and literature</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics: excluding general and business math</td>
<td>2</td>
</tr>
<tr>
<td>Science: including at least 1 unit of laboratory science</td>
<td>2</td>
</tr>
<tr>
<td>Social Studies:</td>
<td>2</td>
</tr>
</tbody>
</table>

Additional Courses: Students should take 2 additional units from the areas of English, foreign languages, mathematics, science or social studies.

Remainder units required for high-school graduation should be taken in such areas as art, music, economics, a second foreign language, two or more units of the same foreign language, mathematics, and science.

Students planning to pursue a liberal arts degree should take 2 units of a foreign language.

New Admission Required for Fall 1987
Students contemplating application for admission in the fall of 1987 or later should be aware that the Board of Curators is studying the University's admissions requirements. Although they may be revised later, at press time the revised requirements for admission to the freshman class stand as follows.

Any high school graduate is admissible without further data upon submission of a transcript or other evidence indicating he or she meets both the following requirements:

1. At least 14 units of credit (1 unit = 1 year in class) as follows:

   - English: Two units emphasizing composition or writing skills are required. One of the remaining 2 units may be in speech or debate.
   - Mathematics: (Algebra 1 and higher). 3 units
   - Science: Not including general science, one of which must be a laboratory course.
   - Social Studies: 2 units

   Three additional units selected from foreign language, English, mathematics (Algebra 1 and higher), science, or social studies. Among these options, two units of foreign language are strongly recommended.

2. The sum of the student's high school class rank percentile and aptitude examination percentile must be 75 or greater. (This measure of performance is already in effect, but by January 1, 1985, each campus faculty governing group shall review and may recommend other measures of performance which will indicate a reasonable chance of making a 2.0 grade point average.)

   Applicants who do not meet the above requirements will be considered for admission and are encouraged to apply to the Director of Admissions who may later request additional data.

   A campus faculty admissions committee will establish necessary policies for and oversee the administration of these regulations. The committee, or the Director of Admissions
Undergraduate Study

acting under its direction, will determine which applicants will be admitted. The committee has the authority to establish standard application forms, to request interviews from any applicant, and to establish procedures for admission during the senior year while required courses are being completed. The committee has the authority to establish procedures for early admission from high school, dual high-school-University enrollment, trial admission, and GED high school equivalency.

When To Apply
Qualified applicants are admitted and notified by letter of their admission in the order that completed applications are received. Applications are accepted after October 1 for the next fall semester on the basis of six or more high-school semesters. Completed applications, including high-school transcripts and test scores, should be on file by July 1 to guarantee that they will receive full consideration. Datelines are July 1 for the fall semester; December 1, winter semester; and May 1, summer session.

Acceptance
Upon acceptance to the fall or winter semester, students must submit a final high-school transcript indicating their class rank and graduation date. First-time freshmen must take placement examinations in English and mathematics. Arrangements for these exams are made with students through the admissions office after notification of admission.

Advanced Standing
UMSL grants credit hours to entering freshmen who, through performance on College Entrance Examination Board Advanced Placement Tests and faculty-administered tests, demonstrate proficiency in certain college-level courses, such as accounting, biology, chemistry, English, foreign languages, history, mathematics, political science, and physics. For further information and applications write to College Board Placement Examinations, Box 592, Princeton, New Jersey 08540. The score-reporting institution code number for UMSL is 6689. Test scores should be sent to the admissions director and must be on file before the first day of classes. A brochure with detailed information is available in the admissions office.

Dual High School-University Enrollment
Superior high-school students may be admitted in a special student category for the purpose of taking one or more university courses concurrently with their final year or two of high-school enrollment or during the summer session prior thereto. Students must submit a regular application for admission as well as a special request which includes a high-school recommendation. Students are admitted on an individual basis on the basis of academic standards that exceed those required for regular admission from high school. Admission is limited and governed by space available and students must meet the prerequisites for the desired course or courses.

College Level Examination Program
Individuals over age 18 who have had no previous college work may earn advanced credit through the College Level Examination Program (CLEP) general examination, provided they score at or above the 50th percentile. A maximum of 28 semester hours of credit may be earned. In addition, CLEP offers subject examinations for credit in one specific area. These examinations can be taken any time, provided the student has not taken a course in the test area. A score at or above the 50th percentile must be earned to receive credit. Consultation with an adviser is recommended. CLEP tests are given the third week of every month at UMSL. Contact the admissions office at 553-5451 for complete information. A brochure with detailed information is available.

Credit for Military Service
Credit may be allowed for service training programs conducted by the various Armed Forces branches. The American Council of Education recommendations in A Guide to the Evaluation of Educational Experiences in the Armed Services generally serve as a basis for granting such credit. To count toward a degree, the credit granted must be appropriate to the student’s curriculum.

Trial Admission
High-school graduates who do not meet the regular admission standards may be admitted on a conditional basis in the summer session. Usually enrollment is for six hours and if grades of C or better are earned, the student may submit an application at the end of the summer session. If space is available, the application is reviewed and the student is permitted to enroll in the fall semester.

High-School Equivalency Applicants
Individuals may seek admission on the basis of high-school equivalency earned from performance on the United States Armed Forces Institute General Educational Development (GED) tests. Admission is based on an evaluation of the educational merits of military and other experiences since leaving school, GED test scores, and performance on other aptitude tests.

Veterans and Mature Adults
Applicants may be admitted as special or irregular students, not degree candidates, if they are veterans of the military service or over age 21 and have not previously earned college credit, have not been in school for several years, have not earned a high-school diploma, or passed the GED; or if they have a diploma, but do not meet regular admission requirements from high school. Admission is based on special preparation, attainment, or exceptional aptitude as judged by an evaluation of military and other experiences, test scores, and other indicators of potential success at the University. Students can become degree candidates on the basis of their performance in university course work.
Undergraduate Study

Out-of-State Residents
Out-of-state students must be graduates of accredited high schools. Their high-school class rank and aptitude test performance should indicate an appreciably higher probability of success than that applied to Missouri high school graduates. Nonresident students must pay nonresident tuition fees in addition to regular incidental fees.

Transfer Students
Missouri state institutions of higher education welcome transfer students; however, students should be aware that actual requirements for degrees vary from institution to institution. This factor makes it particularly important that students who plan to transfer make contact, very early in their academic career, with the campus where they eventually wish to graduate. By arranging in advance for appropriate courses to be taken prior to transfer, it is likely that problems can be minimized. Your own campus dean’s office or admissions office can help you contact the institution to which you might transfer if you need assistance.

Students from other colleges and universities must submit official transcripts of high-school and college work and an application for admission. Official transcripts should be sent by each institution previously attended directly to the admissions office; hand-carried credentials are not accepted. All credentials submitted for admission become the property of the University. All application material should be submitted by July 1 for the fall semester; December 1, winter semester; and May 1, summer session.

Transfer applicants applying to UMSL from regionally accredited colleges or universities with grade point averages of 3.0 or higher, based on a 4-point system, may be admitted at any time. Students with grade point averages of 2.5 or higher may be accepted any time during the semester before desired admission, while students with grade point averages of 2.0 or higher may be accepted any time during the last half of the semester before desired admission. UMSL may not admit any student who is under suspension or dismissal or whose previous record shows work of an inferior or unsatisfactory quality.

Advanced Standing
Advanced standing in the form of credit hours may be allowed for work satisfactorily completed in another college or university of recognized standing as long as the work satisfies the requirements of the university division in which the student registers. Courses with grades of D are not accepted. Advanced standing for work of the senior year is not granted. To receive recognition, claims for advanced standing must be made by students within one semester after entrance.

Shortly, after all official transcripts are on file, a student’s previous academic record will be evaluated to determine which courses are acceptable. Should there be any question concerning the acceptability of any courses the student should contact the Office of Admissions by writing or calling the Director of Admissions, phone number 553-5451.

Degree checks, that is, determining whether courses meet a specific degree requirement and whether courses are accepted as a part of the student’s academic major, are made in the office of the dean concerned. Should any questions arise, a student may contact the Director of Admissions who will inform the student of the appropriate procedure to be followed in pursuing the question. Unresolved problems related to the transferability of credit may be appealed to the Senate Committee on Admissions and Student Financial Aid.

Associate Degree Transfers from Junior Colleges
Students admitted to the University with associate degrees oriented toward the baccalaureate degree from an accredited associate-degree granting institution and with a grade point average of C or above are accepted in junior standing. However, the student must still meet the specialized lower division degree requirements and the specialized requirements of University departments or divisions. Courses completed in the associate degree program are evaluated for application to specific degree requirements by the same criteria used for transfer students from other colleges and universities, other University of Missouri campuses, and other divisions on the same university campus.

Transcripts for students transferring to the University without an associate degree oriented toward a baccalaureate degree are evaluated on a course-by-course basis. The maximum credit students may earn in a junior college is 84 semester hours. After a student’s credits, wherever earned and counted in the order earned, amount to 84 hours, including advanced standing granted on the basis of examination, no additional credits are allowed for work completed in a junior college. Junior college students may, before graduation from junior college, complete in any approved senior college the work of one summer session without reducing the amount of credit allowed from the junior college.

Transfer Within the University of Missouri System
A student not in good standing at another campus of the University of Missouri (suspended or dismissed) is not eligible to enroll at the University of Missouri-St. Louis campus.

Any course that leads to an undergraduate degree on any campus of the University of Missouri shall be accepted in transfer toward the same degree on any campus of the
Undergraduate Study

University offering that degree. Grades, including D and F grades, and honor points earned in such courses will also transfer and will be included in the cumulative grade point averages of the transferring student.

A student who begins work at a campus of the University of Missouri, then enrolls and attempts 12 or more hours at an institution outside the University of Missouri, and then returns to a campus of the University of Missouri will be treated as any other transfer student from a campus outside the University of Missouri.

The acceptance of credits earned on other campuses of the University of Missouri system toward a degree at UMSL shall be at the discretion of the department chairperson, as shall any course which carries the grade of D. The student's major department may, if it believes this to be in the best academic interest, require students to repeat all courses taken on other campuses which carry a grade of D.

Questions concerning acceptability of credit should be referred to the Director of Admissions. Unresolved problems related to transferability of credit may be appealed to the Senate Committee on Admissions and Student Financial Aid.

Students within the last 30 hours of graduation may take a limited number of courses at another campus in the system, provided the last 15 hours are taken at UMSL and the work is approved by their respective deans and departments.

Students from Other Countries

Prospective students living outside the United States and its possessions should write the admissions director at least one year before the date of desired admission for information and forms about admission to the University and the approximate expenses. Upon approval of application papers and official records, students are notified by official letter. Students should not make plans to leave their countries without first obtaining permission to enroll in approved course work for transfer credit back to that institution. Application forms for certification can be obtained from the admissions office. At the end of the session, students must request that their grades be transferred to their respective schools.

Former Students

Former students not currently enrolled should file a request for a permit to reenroll with the admissions director at least 30 days before the registration period. If fall semester applicants receive an early admission decision, they may preregister in July and August; preregistration for the winter semester and the summer session is limited to students enrolled during the preceding term.

Visiting Students

Students who do not wish to earn a degree from the University may be admitted to the summer session as visiting college students. Admission requires certification by the student's college or university that the student is in good standing and has permission to enroll in approved course work for transfer credit back to that institution. Application forms for certification can be obtained from the admissions office. At the end of the session, students must request that their grades be transferred to their respective schools.

Auditor (Formerly Hearer)

A student may enroll as an auditor in any course with the prior consent of the instructor and dean of the School or College in which the auditor is registered. They may be dropped from the course when, in the judgment of the instructor and dean, their record justifies such action. Auditors are charged full fees and receive no academic credit.

Evening College Applicants

The admission procedure for the Evening College is the same as for the day division. For further information, see the next section, "Enrollment and Advising: Evening College" and the Evening College special section of this Bulletin.

Registration

New Students

Upon admission to the University, students are notified that registration instructions will be sent by the registrar's office before registration. New students admitted for the fall semester may participate in advance registration during the summer months; new students admitted for the winter or summer terms participate in regular registration.

Former Students

Former students not currently enrolled must submit requests for permits to reenroll. Former students in good standing who submit requests to reenroll at least one month before advanced registration for the fall semester, are eligible to preenroll. Regular registration instructions will be mailed to those former students who were not admitted at an early date for the fall semester, as well as to those admitted to the summer and winter terms.
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Currently Enrolled Students
Currently enrolled students may participate in advance registration for the fall, winter, and summer terms. Students enrolled during the fall term may preregister for the winter semester before the end of the fall semester. Currently enrolled students wishing to preenroll for the next semester in different divisions must submit change of division cards to the admissions office.

Students who register after the regular registration period may have difficulty enrolling in desired subjects because of closed courses. Moreover, a student may not be permitted to carry the full course load and may have to enroll for a proportionately reduced amount of work, depending upon the enrollment date. The dates of regular registration are publicized in the University Calendar. Ordinarily, students do not receive credit for work in a University division begun after the end of one-eighth of the term.

Registration Cancellation
Students who have enrolled and paid their fees but do not wish to attend the University may cancel their registration any time before the first day of the semester. Cancellation forms may be obtained at the registrar’s office. The full registration fee, minus a $20 processing charge, will be refunded through the mail.

Enrollment and Academic Advising
In most cases, incoming undergraduate students are enrolled in the College of Arts and Sciences or the Evening College. Exceptions are transfer students who meet the specific admission requirements of the School of Business Administration or School of Education, or School of Nursing.

Students planning to pursue degrees in the School of Education or School of Business Administration are enrolled in the College of Arts and Sciences until they obtain 60 credit hours with a cumulative grade point average of 2.0. In the case of the School of Business Administration, the student also must have satisfied the School’s general education requirements. Refer to School of Business Administration and School of Education sections in this Bulletin for additional admission requirements.

Registered nurses planning to pursue a degree in the School of Nursing are enrolled in the College of Arts and Sciences or the Evening College until they obtain 30 credit hours with a cumulative grade point average of 2.5.

The dean’s office in each division will assist students in the assignment of academic advisers and with the following matters: making a change in course schedule, evaluating transfer credit, withdrawing from school, placing a course on pass-fail, and filing for degree candidacy.

College of Arts and Sciences
All incoming students and those students enrolled in the College of Arts and Sciences who have not declared a major can receive professional academic advice from the advisers in the dean’s office, 303 Lucas Hall, 553-5300. Since it is important for students to determine what specific requirements must be satisfied to complete their chosen baccalaureate program, they are urged to declare a major as soon as possible. Once students have declared a major, they should inform the office so that academic advisers can be assigned. The adviser, a faculty member in the student’s area of interest, will assist in selecting appropriate courses and advise the student in matters relating to degree requirements.

Students transferring into the College from other institutions may seek assistance from the dean’s office to effect as smooth a transition as possible. The College will evaluate all transfer credit to determine its applicability to the specialized degree requirements of the College.

School of Business Administration
The School of Business Administration’s Office of Academic Advising has available a staff of professional, full-time academic advisers who provide assistance to students in planning their academic career. Concerns dealing with the following:

- Appropriate Course Selection
- School of Business Requirements
- General Education Requirements
- Evaluation of Transfer Credit
- Career Information
- Course Prerequisites
- School Policy and Regulations
- Graduation Requirements

and other matters related to a student’s academic matriculation should be directed to this office.

Prospective business students who are admitted to the College of Arts and Sciences or the Evening College should submit an official declaration of their major to the dean’s office of the College to which they have been admitted. They will then be assigned to the School of Business Administration for advisement. Transfer students at the junior or senior level who have been admitted to the School of Business Administration should contact the advising office and plan to meet with an adviser early in the semester for an evaluation of transfer credit and planning of their degree program.

All students are urged to make advising appointments early during each semester to obtain approval of schedules for coming semesters. Advising is a continuous and ongoing process.
Undergraduate Study

School of Education

Students wishing to prepare for teaching careers may choose either of the following alternatives:
1. After completing 60 hours of course work at UMSL or another accredited institution, students who intend to teach in elementary, early childhood, special education, business education, or physical education settings must apply for admission to the School of Education.
2. Students who intend to teach in other secondary school classrooms may elect to apply for admission to the School of Education to pursue the bachelor of science in education degree or they may elect to receive degrees from other UMSL colleges and meet teacher certification requirements.

With either option, students must meet University and departmental requirements as well as those for teacher education in Missouri. Teacher education curricula vary considerably. Careful planning of individual schedules is necessary to ensure selection of appropriate courses and to avoid extending programs beyond 120 hours. Students should, therefore, seek advisory help from the Office of Student Services and Records in the School of Education (155 Marillac Hall) at the earliest opportunity. Regular consultation with advisers is essential.

The Office of Student Services and Records in the School of Education provides assistance to all students interested in professional education programs and certification requirements. Questions about admission to the teacher education program, sequences of courses, prerequisites, graduation requirements, and related matters should be directed to that office.

Evening College

The Evening College has a staff of academic advisers who help students plan degree programs or select courses appropriate to their individual needs. This service is available to all incoming and current undergraduate Evening College students. Advisers will review transfer credit courses, prerequisites, and degree requirements. Once Evening College students have declared a major, usually after completing approximately 40 semester hours of credit, they are assigned to a faculty adviser in the student's area of study. A declaration-of-major form must be completed in the Evening College office so that the faculty adviser may be assigned. For an appointment call the Evening College Office.

School of Nursing

The School of Nursing offers a bachelor of science in nursing degree to registered nurses who are graduates of a hospital diploma program or an associate degree nursing program.

A junior-senior level program, UMSL's B.S.N. program is designed to build on the student's prior education and experience in nursing. The program includes 60 credit hours, with approximately half in general education, including humanities, natural and social sciences, communicative skills, and mathematics. The other half of the program is nursing courses and includes nursing theory and research, physical assessment, nursing management, patient education and nursing care with families, groups and in the community.

All qualified applicants are admitted to the School of Nursing. Enrollment in some clinical courses may be limited due to the availability of clinical facilities. Preregistration is advised.

Prospective students are advised to contact the Advising Office, 143 South Campus Classroom Building, the semester prior to anticipated admission to determine prerequisite courses needed.

General Education Requirements

Students must successfully complete the general requirements of the University, the School or College in which they are enrolled, and the specific requirements of their area of specialization. Described below are the general education requirements for all degrees.

Credit Hours
All candidates for baccalaureate degrees must complete 120 semester hours. At least 45 of these hours must be courses numbered 100 or above (or comparable courses transferred). Students must maintain a minimum of 2.0 grade point average, overall as well as in their area of specialization. Students seeking two degrees must complete at least 24 additional credit hours over the requirements for one of the degrees.

Basic Skills
All students must show from their high-school or college transcript, by examination or by appropriate courses, competency in basic communicative and mathematical skills. Students should check with their divisional deans' office at the end of the first year to verify that their proficiency has been properly recorded.

An additional communicative skill requirement must also be completed before graduation. Students should check with their divisional dean's office at the beginning of their senior year to verify that fulfillment of this requirement has been recorded.

Communicative Skills (two requirements)
1. Submit a satisfactory score on the English Placement Test. Contact the Office of Admissions for test date schedule.
2. Achieve a grade of C or better in a college-level English Composition course—at UMSL, English 10, Composition.

Effective in the fall semester, 1984, new students with 0 to 60 semester hours that are applicable to a degree at UMSL must complete English 160, Advanced Expository Writing, or its equivalent. Students should consult their College or School advisers in their respective dean's office to make certain the requirement has gone into effect.
Mathematical Skills
Any one of the following will serve to demonstrate proficiency in the basic mathematical skills area:
1. Completion of two years of high school mathematics, exclusive of general mathematics, with grades of C or better.
2. Satisfactory score on the mathematics placement test.
   (The admissions office can tell a student when this test is given.)
3. A passing grade in college-level mathematics course.
4. A passing grade in Mathematics 02.

Breadth of Study
Students must complete at least 42 hours in the following three areas, with at least three courses in each area. (Courses meeting these requirements are listed in each departmental section of the separate booklet, UMSL Bulletin: Description of Courses. This booklet is available for purchase in the campus bookstore. Copies are also in the University Libraries.)

1. Humanities: art history or art appreciation (applied art and music courses do not count); literature; music history, literature, theory, or appreciation; philosophy and logic; theatre appreciation, theory, and history. (Symbol [H])
2. Natural sciences and mathematics: applied mathematics; astronomy; atmospheric science; biology; chemistry; computer science; geology; mathematics; physics; statistics. (Symbol [SM])
3. Social sciences: administration of justice; anthropology; economics; geography; history; political science; psychology; social work; sociology. (Symbol [SS])

Other Requirements
American History and Government
Students must satisfactorily complete a course or courses in American history or government taken at the University of Missouri or at other colleges or universities in Missouri. Transfer students should check with the dean’s office of their division to find out if they have fulfilled this requirement.

The requirement may be satisfied by one of the following courses:

- History 3, American Civilization I
- History 4, American Civilization II
- History 6, Honors American Civilization
- History 107, The History of Missouri
- History 311, Topics in American Constitutional History
- Political Science 11, Introduction to American Politics
- Political Science 121, Civil Liberties
- Political Science 130, State Politics
- Political Science 131, Congressional Politics
- Political Science 135, Introduction to Urban Politics
- Political Science 140, Public Administration
- Political Science 230, The American Presidency
- Political Science 233, Introduction to Political Behavior
- Political Science 235, Political Parties
- Political Science 240, Bureaucratic Politics
- Political Science 245, Urban Administration
- Political Science 320, Introduction to American Constitutional Law
- Political Science 331, Legislative Processes
- Political Science 346, Urban Planning and Politics

Courses Not Approved for Degree Credit
- ELE ED 082, Effective Reading and Study Skills
- English 09, English Composition
- Mathematics 02, Fundamentals of Algebra
- Mathematics 02a, b, or c, Fundamentals of Algebra I, II, or III
- Mathematics 03, Trigonometry
- Psychology 09, Seminar in Career Choice and Life Planning

Business Education Courses
The following courses are approved for degree credit only in the Business Education degree program and in the Bachelor of General Studies degree program with the dean’s approval:

- SEC ED 160, Shorthand Theory I
- SEC ED 161, Shorthand Theory II
- SEC ED 162, Business and Professional Typewriting I

Reserve Officers Training Courses
Courses in ROTC do not receive Arts and Sciences credit; nor are they counted in the student’s grade point average.

Academic Residence
Students must be in residence for at least 24 of the last 30 hours of graded credit (exclusive of pass-fail grades), except under unusual circumstances, to be decided by the dean.

Graduation
Students must file a degree application form with their respective dean’s office at least one year before the expected graduation date. The dean’s office makes a final check to determine that all graduation requirements have been met. Students should check with the dean’s office or an adviser to be sure their program fulfills the requirements of the department and division as well as the University general requirements.

To assure graduating at the end of a specific semester, all work for that semester and any delayed grades from previous semesters must be completed with the grades sent to the admissions office no later than the official date for submission of final semester grades.
Undergraduate Study

Academic Policy

Course Descriptions
Undergraduate and graduate courses offered at UMSL are published in a separate booklet, the UMSL Bulletin: Description of Courses. All course listings are grouped by School and individual department. This booklet is available for purchase in the Bookstore. Copies also are available in the University Libraries.

Approximately four weeks before each semester begins a Schedule of Courses is published listing the specific courses offered that semester and their meeting times and locations. The University reserves the right to cancel without notice any course listed in this Bulletin or the course schedules for any semester or to withdraw any course which does not have adequate enrollment at the close of registration.

Credit Hours
The University credit unit is the semester hour, which represents a subject pursued one period weekly for one semester of approximately 16 weeks or for a total of approximately 16 periods for one term. Generally, a course valued at three semester hours meets for three periods weekly for one semester, a two-credit course two periods a week for a semester, and so on. Normally, the lecture or recitation period is fifty minutes long and the laboratory period one hour and fifty minutes.

In the Description of Courses booklet, the number of credit hours is in parentheses after each course title. If the credit is variable, to be fixed in consultation with the instructor, it is shown by (credit arranged) or by minimum and maximum credit, such as Research (2-8).

Grading System
The grading system for undergraduate courses consists of A, B, C, D, F, P (Pass), EX (Excused), DL (Incomplete), and Y (No basis for a grade). The grade of A indicates superior work, the grade of B, above-average work, and the grade of C, average work. The grade of D indicates the work is below average, and the grade of F means that the student's work does not meet the minimum standards. The grade of P, indicating pass, is used when a student has formally requested this option for a course. (See "Pass-Fail Option" below.)

A four-point grading system (A = 4, B = 3, C = 2, D = 1, F = 0) is used for all undergraduate students. Grade point average is computed by dividing the total quality points (number of credit hours for a course multiplied by the grade value received) by the number of hours taken.

At the end of each semester and summer session the admissions director informs students of their grades. A copy will be mailed to parents at the student's request.

Delayed Grade A student whose work is incomplete at the end of any semester and who has, in the instructor's judgment, sufficient reasons for failing to complete the work, may, with the approval of the instructor and department chairperson, be assigned a delayed grade. Such work must be made up no later than one semester after the incomplete grade is given or the grade automatically becomes F. The dean may, in unusual circumstances, extend this time limitation. (A summer session is not counted as a semester.) Notice of a change in a delayed grade shall be given to the admissions director on a special form.

Y Grade When, in the instructor's judgment, there is no basis for evaluating the work of students who do not officially drop a course or officially withdraw from the university, a mark of Y (unauthorized withdrawal—no basis for evaluation) is given. After a two-semester waiting period has elapsed, the Y will be changed to an F or an "Excused." The "Excused" grade will be given when the student can demonstrate sufficient reason for not having completed the requirements of the course. The change to "Excused" will require the approval of the instructor or the dean of the College or School, if the instructor is no longer on the faculty.

Examinations
Examinations may be given only at regular class meeting times or as designated by the Senate Committee on Curriculum and Instruction.

Pass-Fail Option
Undergraduate students in good standing may take up to 24 credit hours during their academic careers on a pass-fail grading basis. This includes courses taken as electives or those which satisfy the general education requirements. Normally, courses required for a specific degree may not be taken pass-fail. Academic departments may designate other courses within their jurisdiction which may not be taken under the option.

Students register for courses in the normal manner and may exercise the pass-fail option before the end of the first four weeks of the semester or the first two weeks of the summer term. Requests for this option is made through the admissions office. Instructors are not informed of students taking courses pass-fail.

Passing grades (A through D) have no numerical value in computing overall academic average but they do satisfy hourly graduation requirements. An F grade received on the pass-fail system is computed in the overall average.

Repeating Courses
Students passing a course are not given credit for repeating the course except in those courses which require a minimum C grade as a prerequisite for other courses in the same department. In such cases, students receiving D or F grades do not receive double credit hours toward graduation, but the points of the grades assigned them and the hours of the repeated courses are used in computing the average.


Undergraduate Study

Enrollment Policies

Prerequisites for a Course
A minimum grade of C is required to meet the prerequisite requirements of any course except with the permission of the department in which the second course is taught. An academic-standing prerequisite is stated by class: for example, senior standing (senior class standing). Requirements for class standing vary. Students should determine the requirements for their division. Individual course restrictions are listed in the description of courses.

Course Load
A normal full-time semester work load is 15 hours. Six hours is normal for the summer session. Minimum full-time enrollment is 12 hours, excluding any physical education or military sciences. Students who have shown the ability to carry more than 16 hours successfully may enroll for additional hours with the approval of their advisers or dean.

Attendance
Students are expected to attend class regularly, and, in accordance with the UMSL Bylaws, faculty may establish penalties for excessive absences. Students absent from class for more than three successive days are reported to the dean.

Students should tell their divisional dean's office of an extended absence. An absence known in advance should be reported to the instructors of courses that will be missed. Make-up of examinations or work missed is allowed at the instructor's discretion. Students excused from class for valid reasons by their deans shall be permitted, if possible, to make up work missed, provided the dean notifies the instructor in writing.

Dropping/Adding Courses
To change their original enrollment, students must get approval from their advisers and respective deans. Students may drop/add courses by filing a petition form in their dean's office. As many as five courses may be dropped/added on one form. Students may not enter courses after the first two weeks of the semester or the first week of the summer session. Students may withdraw from courses without a grade up to the end of the fourth week of the semester and the second week of the summer session.

From the fifth through the twelfth weeks (for summer session, the third through the sixth weeks) students may withdraw from a course with an “Excused” grade, providing they are passing the course and receive the approval of their instructor, adviser, and dean's office representative. Otherwise, a failing grade is given. Students not attending classes who fail to drop officially receive F or Y grades. The Y later changes to F or “Excused.”

After the allowable period mentioned above, “Excused” grades are given only in exceptional instances where the instructor's approval and dean’s approval is given. These grades are recorded on the students' official records at the end of the term. If an F grade is recorded it is counted in computing the grade point average. No partial credit is granted to students who withdraw from a course during any semester or otherwise fail to complete the work required for full course credit.

Section Changing
Section changing is normally done during the first two weeks of a regular semester and the first week of a summer session. Departmental approval may be obtained in exceptional instances for section changes made at later dates. Forms for doing this may be obtained, completed, and submitted to the department office for day courses and to the Evening College office for evening courses. Course cards for the sections being added should be submitted with the forms. There is no fee for section changing.

Change of Major
To change academic majors, students should consult their adviser and the dean's office. Students admitted to one division may pursue work in others under the conditions set forth by the other division faculty. The chairpersons of a student's major department shall determine which courses in other divisions, or other institutions, shall apply as credit toward the degree.

Withdrawal after Classes Begin
After classes begin, students may withdraw from the University by completing the withdrawal form, available in the dean's office. During the first four weeks of the semester and the first two weeks of the summer session, students may withdraw from the University without receiving grades. After this period grades of F or "Excused" are issued based on whether the student is passing or failing. After the semester's twelfth week (or the sixth week in the summer session), "Excused" grades are given only in exceptional instances with the instructor's and dean's approval.

These grades are recorded on the student's official record at the end of the term. An F grade is counted in computing the grade point average. No partial credit is granted to students who withdraw from school during any semester or otherwise fail to complete the work required for full course credit.

Students who stop attending classes without withdrawing officially from the University are issued an F or the temporary Y grade. Any F grades are counted in computing grade point averages.

Academic Probation, Suspension, and Dismissal

A student may be placed on academic probation at any time his or her cumulative GPA falls below 2.00. Students should consult College or School advisers in their respective dean's office for additional information.

Students may be suspended if they do not pass more than two-thirds of their work, their semester grade point average is below 1.5, or their cumulative grade point average falls below 1.75. Students may be suspended if they have been on scholastic probation for two or more semesters, not
necessarily consecutive, and again become subject to probation. The dean may retain students on probation rather than suspend them if circumstances justify such action.

Students who have been suspended may be dismissed if they again become subject to suspension. Students placed on probation because of poor scholastic records at other institutions are regarded as having been once suspended under these rules.

Normally, students who have been dismissed are not considered for readmission. In certain unusual cases, students may be readmitted on probationary status after one year.

Students admitted on probation to the summer session shall enroll for at least six academic hours. If they receive any grades below C, their work will be reviewed by the divisional dean or appropriate committee to determine eligibility to reenroll. Students enrolled in the summer session whose grade point averages are below 1.5 may have their work reviewed. Students suspended or dismissed from one division shall not be admitted to any other division until they are eligible for readmission to the original division, unless they obtain the consent of the divisional dean or appropriate committee. In this event, the dean or committee shall file a written statement for the student’s official records, stating the reasons for the decision.

Academic Dishonesty
Academic dishonesty is a serious offense which may lead to probation, suspension, or expulsion. One form of academic dishonesty is plagiarism—the use of an author’s ideas, statements, or approaches without crediting the source. Academic dishonesty also includes such acts as cheating by copying information from another student’s examination, take-home test, or laboratory manual. The code of student conduct is in the back of this Bulletin and is also available in the UMSL Student Handbook.

Commencement
Degrees are conferred at commencement with candidates present for the awarding of diplomas. Only in unusual circumstances may degrees be conferred in absentia.

Honors

Honor Societies
The following is a list of honorary societies at the University:

Alpha Sigma Lambda (Evening College)
Beta Alpha Psi (School of Business Administration, Accounting Majors)
Beta Gamma Sigma (School of Business Administration)
Kappa Delta Pi (School of Education)
Omicron Delta Epsilon (Economics)
Phi Alpha Theta (History)
Phi Kappa Phi (Campus-wide)
Psi Sigma Alpha (Political Science)
Psi Chi (Psychology)

Dean’s List At the end of each semester the College of Arts and Sciences, School of Business Administration, School of Education, the Evening College, and the School of Nursing send letters of commendation to undergraduates completing at least nine hours of graded courses with grade point averages of 3.2 or above for the semester.

Who’s Who Among Students in American Universities and Colleges Eligible students may be nominated to Who’s Who Among Students in American Universities and Colleges by students (whether for themselves or others), faculty members, or administrators. Nominees are selected on the basis of scholastic ability (a cumulative grade point average of 2.5 or higher), participation and leadership in academic and extracurricular activities, service to the school, and a promise for future usefulness. Nomination forms and further information may be obtained in the offices of the academic deans, dean of student affairs, or the Office of Student Life.

Latin Honors To graduate with Latin honors, students must have attended UMSL for 60 graded hours and must meet the following qualifications: cum laude—3.2 to 3.49 grade point average; magna cum laude—3.5 to 3.79 grade point average; summa cum laude—3.8 to 4.0 grade point average. All honors must be recommended by the major department.

Transcripts
The admissions director will furnish transcripts of credits to a student upon written request. Transcripts are furnished to students’ parents or guardians or other parties or institutions only if students have filed written consent with the Admissions Office. There is no charge.

Requests for transcripts by organizations either supporting students or with fee compensation programs are not honored unless the student has filed a consent form with the admissions office authorizing the release of such information.

Transcripts are not issued to or for students who have financial obligations to the University until those obligations are paid in full.
Undergraduate Study

Fees for Undergraduate Study

Detailed information regarding current fees and residency regulations is furnished in the Schedule of Courses and a pamphlet, Tuition and Residency Rules, available at the cashier’s office. Students should be aware that fees may increase after this publication goes to press.

The University reserves the right to change fees and other charges at any time without advance notice.

Payment of Fees

All University fees must be paid in full at the time of registration as a condition of admission to classes. Students who preregister and do not pay fees by the announced deadline will have their registration cancelled and be required to register again and pay fees during the regular registration period. Registration is not complete until all fees are paid; partial payment or deferment of fees cannot be honored.

Courses taken as an auditor or for reduced credit are counted at their normal credit value in computing the fees to be paid. Students enrolling in zero credit courses are also required to pay fees according to the equivalent course credit.

Personal Checks

Personal checks in payment of fees or other obligations to the University will be accepted only when the amount of the check does not exceed the amount due from the student.

A student presenting a check to the University in payment of student fees which is returned unpaid and remains unpaid after the close of regular registration period, shall be considered a late registrant and shall pay a late registration fee, equal to the undergraduate incidental fee for one credit-hour.

Valid MasterCard or VISA credit cards are accepted.

Delinquent Indebtedness

All delinquent indebtedness to the University must be cleared before transcripts or diplomas will be released.

Late Registration Fee

Students registering after the close of the regular registration period must pay the late fee equal to the undergraduate incidental fee for one credit-hour.

Incidental Fees (1984-85) (as of February, 1984)

All students enrolled in the University must pay an incidental fee as follows:

Undergraduate Students

Regular Semester
$644 for 14 or more credit hours
Summer Session
$322 for seven or more credit hours

For other sessions not specified or for partial enrollment, the incidental fee is calculated at $46 per credit hour.

For Graduate Student incidental fees, see next section entitled "Graduate Study: Fees."

Nonresident Tuition Fee (1984-85) (as of February, 1984)

Students who do not meet the residency requirements must pay the nonresident tuition fee as listed below, in addition to the appropriate incidental fee. A definition of "residency" is outlined in Tuition and Residency Rules, available in the cashier’s office. Students are responsible for registering under the proper residence and paying proper tuition fees. They are also responsible for raising any questions if there is a possibility that they are subject to the nonresident fee. The nonresident fee is charged as follows:

Nonresident Undergraduate Students

Regular semester
$1288 for 14 or more credit hours
For 1 to 6 credit hours, the nonresident tuition fee will be waived through the Nonresident Assistance Program. See Financial Assistance, page 26.

Eight-Week Summer Session
$644 for 7 or more credit hours
For 1 to 3 credit hours, the nonresident tuition fee will be waived through the Nonresident Assistance Program. See Financial Assistance, page 26.

For other sessions not specified or for partial enrollment the nonresident tuition is calculated at $92 per credit hour.

For nonresident Graduate Student fees, see next section entitled "Graduate Study: Fees."

University Center and Student Activities Fee

All students registered in the University are required to pay a University Center and Activities Fee as follows:

Regular Semester
$49.70 for 14 or more credit hours
Summer Session
$24.85 for 7 or more credit hours

For other sessions not specified and partial enrollments, this fee is calculated at $3.55 per credit hour or fraction thereof.

The University Center and Activities Fee is used for programs of broad interest within the University community. The fee for a full-time, regular semester is distributed as follows:

$18.80 bond retirement on University Center
$18.48 Athletics
$12.32 Student Activities
$2.10 Student Services
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Parking Fees

Students wishing to operate motor vehicles on campus must register them and pay a fee at the time of registration. Failure to comply with traffic regulations may subject students to disciplinary action, payment of an additional fee, and the denial of the privilege to operate a motor vehicle on campus. Copies of Traffic Regulations for the University of Missouri-St. Louis are available at the UMSL police office.

The parking fee for 1984-85 is $1.75 per credit hour, up to a maximum of $24.50 for 14 credit hours in the regular semester, for each motor vehicle used by a student on campus. Parking in summer session is a maximum of $12.25 for 7 credit hours. Students who do not drive regularly may park in the daily parking lot for a fee of 50 cents a day. Special parking rates are available for car pools. Motorcycle and motor scooter fees are $1 per credit hour for a maximum of $14 for a regular semester and $7 for summer session.

The revenue from parking fees is used to construct and maintain roads, parking garages, and surface parking; to rent parking space off campus when necessary; to pay for the printing of parking stickers and regulations; and to pay for all other related expenses. Detailed information on parking regulations and fee refunds is available from the cashier’s office.

Parking fees are refundable under the same schedule as other fees. Students must return the scraps of the parking sticker to obtain a refund if they decide to cancel parking privileges. See the "Refund of Fees" section below.

Student Insurance

An optional accident and sickness insurance plan is available at low cost to students and their dependents. Information concerning premiums and coverage is available upon request from the cashier’s office.

Refund of Fees

Students who officially withdraw from the University or drop courses for which they have paid fees during the regular semester or summer session will receive a refund in accordance with the schedules below. Parking fees are also refunded in accordance with these schedules. These schedules are based on number of class days expired and exclude Saturdays, Sundays, and holidays. Students who cancel parking privileges must return the scraps of their parking sticker in order to receive a refund.

Regular Semester

100 percent refund (less $20 for cost of handling registration) if a student withdraws before the day classwork begins.

90 percent if withdrawal is within the first through the fifth day, including the day classwork began.

70 percent if withdrawal is between the sixth through the tenth day from the day classwork began.

50 percent if withdrawal is between the eleventh through 25th day from the day classwork began.

No refund if withdrawal is after the 25th day from the day classwork began.

Summer Session

This schedule is based on class days expired and excludes Fridays (when UMSL is on 4-day week), Saturdays, Sundays, and holidays.

100 percent refund (less $20 for the cost of handling registration) if a student withdraws before the day classwork begins.

90 percent if withdrawal is within the first through third day, including the day classwork began.

70 percent if withdrawal is within the fourth through fifth day from the day classwork began.

50 percent if withdrawal is within the sixth through thirteenth day from the day classwork began.

No refund for withdrawal after the thirteenth day from the day classwork began.

Financial Assistance

Financial assistance is available to undergraduates in the form of grants, loans, scholarships and work-study. Most awards are based upon financial need, but specific funds may have additional eligibility requirements. Federal financial aid programs require that applicants be U.S. citizens or permanent residents. Financial aid is awarded on an academic year basis, therefore a student must reapply for aid each year.

In the Educational Amendments of 1976, the federal government specified that all students who receive federal student aid funds be making satisfactory academic progress and not be in default on either National Direct or Federally Insured Student Loans. Specific regulations for these areas as well as for other financial aid consumer information are available from the Office of Student Financial Aid.

Checklist for Financial Aid Application

1. Obtain a copy of the Financial Aid Bulletin, published by UMSL for students seeking financial aid from the University of Missouri-St. Louis.
2. Submit your Admissions Application with proper transcripts to the UMSL admissions office.
3. File the Family Financial Statement with the American College Testing Service (ACT). The form is available through high-school guidance counselors or the Office of Student Financial Aid. You should submit the ACT needs analysis as soon after January 1 of the year you plan to
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enroll and upon completion of federal income tax forms for the previous year.
4 Students who plan to transfer to UMSL from another college or junior college must also submit the Financial Aid Transcript to any college or junior college previously attended indicating all information concerning previous financial aid received.
5 Students who meet the criteria for the Missouri State Grant and the Pell Grant must apply for both.
6 Financial aid preferred deadlines are March 1 for freshmen and April 1 for all other students for the fall semester; December 1 for the winter semester; and May 1 for the summer session.

Curators’ Award Programs

The Curators of the University of Missouri first established the Curators’ Scholars Award program in 1890. The intent of the program then and now was to encourage superior high school graduates from Missouri to attend the University. The University Scholars Award program, established later by the Curators, recognizes superior academic excellence of enrolled University students. Both the Curators’ and University Scholars Programs are open to full and less than full-time University students. Detailed regulations are available from the Office of Student Financial Aid, 209 Woods Hall.

I Curators’ Scholars Program

Initial Selection Criteria This scholarship program recognizes graduating high-school seniors from accredited Missouri schools. The Scholarship is awarded jointly by the University and by the local high school. In order to be eligible for the Scholarship a student must: be a resident of the state of Missouri; graduate from a regionally accredited high school within the state; rank in the upper 3 percent of all high-school students in that graduating class as of the end of the sixth semester; score at or above the 90 percentile on a standardized college entrance or admissions test; be recommended by the local principal and counselor; and enroll the next academic semester following graduation on one of the campuses of the University of Missouri.

Initial Award Amount For those students selected to receive the Scholarship, the amount of the incidental fee for the first 24 credit hours of continuous enrollment in graded coursework shall be waived. This excludes Pass/Fail courses.

Renewability The Curators’ Scholars Award is renewable after completion of the first 24 credit hours of attempted and graded coursework if the student's cumulative GPA is 3.5 or above. The amount of the award is based on the cumulative GPA and the amount of the assessed incidental fee. For information on the current standard criteria for renewal, students should consult the Office of Student Financial Aid.

II University Scholars Program

This scholarship program is designed to recognize enrolled University students for superior academic excellence. In general, the determination of academic eligibility is made at the conclusion of the winter semester for the following academic year. The director of Student Financial Aid may, however, make a determination of eligibility outside of the normal sequence. These scholarships are open to sophomores, juniors, and seniors.

Selection Criteria Selection as a University Scholar is based on the following:
1 Students must have completed at least 24 credit hours of graded work (not including pass/fail courses) during the previous academic year.
2 Students must have achieved a minimum cumulative grade point average of 3.5.

Award Amount The monetary amount of the award is based on the student’s cumulative grade point average and the amount of the assessed incidental fee. Renewal is available if the student remains continuously enrolled and has a minimum of a 3.5 cumulative GPA. For information on the current standard criteria for the monetary award, students should consult the Office of Student Financial Aid.

Nonresident Assistance Program

This program is applicable to all nonresident students originally enrolled and remaining enrolled for 6 hours or less during regular semesters and for 3 hours or less during the eight-week summer session. The fee statement will be reduced by the amount of the award which will equal nonresident tuition fees for the qualifying number of hours.

ROTC Financial Aid

Air Force ROTC College Scholarships

Scholarships covering tuition, fees, and laboratory expenses are awarded to qualified cadets in the Air Force Reserve Officer Training Corps Program. The scholarships cover only those expenses incurred during the regular academic session in which cadets are enrolled in the AFROTC program. Recipients also receive $100 per month for the period and reimbursement for book costs.

Students interested in the four-year program must apply during their high-school senior year to Headquarters AFROTC, Maxwell Air Force Base, Alabama, before December 15. Cadets who do not receive four-year scholarships may continue to compete annually under the program administered locally by the Aerospace Studies Program, Parks College of Aeronautical Technology, Cahokia, Illinois, telephone 337-7500, extension 230 or 259.
Army ROTC Financial Assistance
The Army ROTC program provides a $100 monthly subsistence allowance for up to ten months of the school year for students enrolled in the Advanced ROTC Course. Another program, the Simultaneous Membership Program (SMP), conducted by Army ROTC and the U.S. Army Reserves or National Guard, will provide approximately $200 per month to qualified students. For more information contact the ROTC Department at 553-5176.

Army ROTC Scholarships
In addition to four-year ROTC scholarships awarded to graduating high-school students, Army ROTC scholarships are available to qualified college students in two- and three-year increments. These scholarships pay incidental fees, books, lab fees, and a $100 monthly subsistence allowance for up to ten months of the school year. Selection for the scholarships is based upon academic achievement and leadership potential. Additional information is available from the ROTC Office, 44 Blue Metal Office Building, UMSL, telephone 553-5176.

Center for Academic Development/Special Services Unit
A limited amount of financial aid is available through Special Services, an academic assistance program providing attention to the needs of UMSL students who have not yet reached full academic potential. Participants are chosen on the basis of need, prior academic preparation and achievement, and sustained interest and motivation. For more information contact the Center for Academic Development/Special Services office.

Lucia Kramer Collins Memorial Scholarship
The Lucia Kramer Collins Memorial Scholarship assists needy individuals who are returning to school and have financial responsibility for themselves and one or more dependents. Applicants must be full-time students who can expect to complete their degree in four additional semesters. Applications are available from the Office of Student Financial Aid. Deadline for submission of application and ACT Family Financial Statement is May 31.

Alumni Association Scholarship
The UMSL Alumni Association annually awards $1,000 scholarships to six students, one from each school or college on campus. Candidates for the scholarship must be nominated by a faculty member in their particular school or college. Nominees are required to have completed 75 percent of their degree requirements with an overall GPA of 3.3 or better, as well as show contribution to UMSL, the community, and their field of study. Students should call the Office of Alumni Activities at 553-5776 for further information on this scholarship.

St. Louis Mayors' Scholarship
The St. Louis Mayors' Scholarship provides educational opportunities for persons planning to enter public service. Recipients are chosen from applicants who are full- or part-time undergraduate students, residents of Missouri, have a minimum cumulative grade point average of 3.0 for 24 hours of graded coursework, and who can give evidence of a commitment to public service in the City of St. Louis. In addition to the application, students must present a statement describing their community-service experiences and plans for applying their University education in the area of public service. Applicants also submit at least three letters of recommendation, one of which must be from a University faculty member who knows the student. The amount of the yearly award is variable and applicable toward fees. Applications are available from the Office of Student Financial Aid after January 1.

Consumer Information
Consumer information for students can be found in the UMSL Financial Aid Bulletin, available at the Office of Student Financial Aid, Room 209 Woods Hall.
Graduate Study

This section describing admission, general education, degree requirements, and academic policies for students seeking graduate degrees from UMSL, is derived from the Rules and Regulations of the Graduate School. The wording of the Rules and Regulations is the formal authoritative statement.

Admission and Application Procedure

Students with bachelor's degrees or the equivalent from accredited colleges and universities may apply for admission to the Graduate School. Applications are reviewed by committees of the departments or schools in which students propose to do graduate study and by the Graduate School. Within limitations, students may be admitted to the Graduate School if their previous academic records and backgrounds suggest reasonable likelihood for success in their proposed programs. Students are admitted only upon recommendation of the department or school involved.

Inquiries concerning admission and requests for application forms should be sent to the admissions director. A list of admission requirements for the particular degree program is sent with each application form. Application forms for financial assistance are also sent on request.

To ensure consideration, completed admission applications with additional required materials should be filed with the admissions director by July 1 for the fall semester; December 1, winter semester; and May 1, summer session. Where applications are accompanied by financial aid requests, the last date for acceptance is usually March 15. Certain departments with heavy enrollments have earlier final acceptance dates, both for admission and financial assistance. Therefore, inquiries concerning Graduate School admission should be made as early as possible.

To be admitted, applicants must take the Graduate Record Examination (GRE) aptitude and advanced tests as required by the department. In the MBA program, the Graduate Management Aptitude Test is required in place of the GRE. These examination scores must be presented in the admission application. Students who have not taken the examination should do so at the earliest possible test date.

Applications for the examination must be made at least four weeks before the test date. Information and application forms may be obtained from the admissions office.

Matriculating Students

Matriculating students are defined as students applying for admission to pursue approved graduate programs. Classifications within this category include regular, restricted, and provisional students.

Regular Students

Students may be admitted to pursue degree or certification programs as regular graduate students if their undergraduate and major field grade point averages are 2.75 or above for their undergraduate years and if their test scores meet departmental requirements.

Students with 2.5 to 2.75 undergraduate grade point averages may be admitted as regular students if there is strong supporting evidence in other areas: test scores, high quality work in a major field, strong supporting letters, previous graduate work of high quality, evidence of academic maturity after completion of the bachelor's degree, or successful completion of a prescribed program such as a restricted student.

Restricted Students

Students with 2.5 to 2.75 undergraduate grade point averages who do not present supporting evidence sufficiently strong to justify admission as regular students may be admitted as restricted students. Explicitly, this is not admission in the sense of full admission to the Graduate School. It is partial admission only and is not an invitation to continue beyond 12 hours. Students admitted in this category have a provisional status and are provided an opportunity to show their academic talents. Failure to complete courses, e.g. to earn incomplete grades, drop courses, etc., will be construed as evidence of inadequacy. When students have completed no more than 12 hours of graduate course work, their records are reviewed, and their status is either changed to regular or they are dropped from the program.

Students with undergraduate grade point averages below 2.75 are normally not admitted as a regular student unless there is strong supporting evidence in other areas as described above. When students with grade point averages below 2.75 are admitted it is only on a restricted basis. This partial admission is possible only for 12 hours. It expires with the accumulation of 12 hours credit. Only a departmental recommendation, with Graduate School concurrence, advising regular admission can lead to taking more work. A student admitted as a restricted student who is later denied regular admission can not register as a special, nondegree student.

Students with acceptable records but some deficiencies may be admitted as restricted students under admission conditions set by the department or Graduate School. When deficiencies are removed, students are granted regular status. Recommendations to change students to regular status are made by petition to the Graduate School from the department or school.

Provisional Students

Students who seem qualified for admission but who have not submitted all required admission materials may be admitted provisionally, for one semester or the summer term only. Provisional admission requires students to agree to take the necessary admissions tests at the next time of administration, and to provide needed information. Admission to study in a second or subsequent semester as a provisional student will not normally be granted.
Graduate Study

Courses in which provisional students enroll apply in the regular way to degree programs. When all admission materials are reviewed, the admissions office sends a change of status form to the department or school to review before finally recommending regular or restricted admission or denial.

Nonmatriculating Students

Nonmatriculating students are defined as students who wish to take graduate courses, but who are not pursuing approved graduate programs at UMSL. Classification within this category include special, nondegree students; intercampus exchange students; and Continuing Education-Extension, institute, and workshop students. These students are hereby informed that their status is not regular and that their enrollment in courses carries no connotations of permission to enroll in a curriculum leading to a graduate degree.

Special, Nondegree Students

Space permitting, students may be admitted as special, nondegree students if they are visiting students, are not intending to pursue degree or certificate programs, or are planning to enter programs not yet established.

Students must be accepted by the appropriate department or school and must generally meet requirements for admission as restricted students, except they are not required to submit test scores. Special, nondegree student status is only a category of admission. It may not be acquired by students whose restricted status, for example, has not led to regular admission.

Course work completed by special, nondegree students is not regarded as completed within a degree program. Departmental approval must be received to apply such course work later to a degree program. It may not be counted as part of the degree residence requirement. Its acceptance by other universities may not be automatic.

Special, nondegree students are not permitted to preenroll and are not mailed registration packets in advance. Students may register after the regular registration period for matriculating students. Credit earned may be applied to certificate or degree programs, but such work may not exceed more than one-third of the required program hours nor may it be used to satisfy degree residence requirements. The one-third limitation includes any transfer credit as well.

Intercampus Exchange Students

Graduate students regularly enrolled at another University of Missouri campus who are in good standing may enroll in graduate courses at UMSL as intercampus exchange students. Intercampus exchange students are not included in the quota of graduate students set by departments or schools. Registration regulations are the same as for special, nondegree students. Intercampus exchange students must have prior approval of their campus advisers to enroll in graduate courses at another University of Missouri campus.

Continuing Education-Extension, Institute, and Workshop Students

Students holding bachelor's degrees (or such qualifications as may be determined by workshop or institute directors) may participate in extension courses, institutes, and workshops. Credit granted for this participation is subject to the limitations set forth under graduate institutes and graduate workshops in Regulations, Policies, and Procedures of the Graduate School.

Participation in such programs is not to be construed in any way as admission to a graduate degree curriculum or a guarantee of graduate credit at another university.

Unclassified Students

Students denied admission to the Graduate School may request admission to the University as unclassified students (not a Graduate School classification). These students do not meet the standards of regular, restricted, or special, nondegree students and do not earn graduate credit.

Unclassified students may not enroll in graduate courses. Any 300-level undergraduate work completed normally is not accepted as part of a graduate degree program.

The department or school may define remedial undergraduate programs to give students the opportunity to demonstrate their ability to enter graduate programs, despite unsatisfactory records. Such remedial programs require some discriminating measures of performance and ability. Completion of such a program provides the University with additional information for the decision process and is not a substitute for regular standards of admission.

Foreign Students

Students must be competent in both written and spoken English; facility of the language cannot be gained at the same time that serious study is undertaken. Submission of TOEFL scores is strongly advised for students whose first language is not English. When it is not possible for a student to take the TOEFL examination for reasons more fundamental than personal convenience, the department to which the student has applied may develop alternate ways for the particular student to demonstrate English language competency prior to admission with the approval of the Graduate Dean. (See "Undergraduate Study Academic Policy: Foreign Students" for further information.)

Students from abroad who wish to study at UMSL are welcome. However, we advise that we are a nonresident campus designed to serve a population of local students. Accordingly, we have no campus housing. A good deal of housing is available in the community. Students must make their own living arrangements, although some assistance in locating housing is available through the office of the dean of Student Affairs. Public transportation is available to some extent.

Married foreign students with families should appreciate that the cost of living is high and part-time work is hard to find. Medical expenses may appear high. While some scholarships are available, most are intended for United States students.
Graduate Study

Foreign students are urged to take all these considerations into account before applying for admission. Once accepted they are welcome members of our campus community.

Enrollment

Undergraduate Students
Undergraduate students with exceptional records at UMSL may be enrolled in graduate-level classes in the last year of their undergraduate programs. Graduate credit for such course work is given only if each course is approved in advance by the Graduate School on the recommendation of the department or school involved. To receive credit, students must be registered in the Graduate School and must meet the requirements of their undergraduate college or school.

Students graduating with an excess of undergraduate credits without having registered in the Graduate School do not subsequently receive graduate credit for that work. The same credits may not, in any case, be applied to both undergraduate and graduate programs.

Intercampus Exchange Program
Graduate students in good standing at any University of Missouri campus are normally permitted to enroll in graduate courses at UMSL as nonmatriculating graduate students. Separate applications must be filed every semester and approved by the student’s adviser, the Graduate School, and the UMSL admissions office. Application forms are available from graduate offices on students’ home campuses.

Inter-University Agreement Program
Regularly admitted graduate students are permitted to take a few courses at Washington and St. Louis Universities under an agreement among the three institutions. Students pay UMSL fees and enroll through the UMSL Registrar. For details consult departmental Graduate Advisers.

Postdoctoral Study
Individuals with doctoral degrees and similarly qualified persons wishing to pursue special studies at UMSL may be appointed postdoctoral research fellows or visiting fellows by the Graduate School dean on the recommendation of the appropriate University division. Such appointments normally include the right to use University facilities. Inquiries should be addressed to the Graduate School, appropriate department chairperson, or faculty member.

Registration

Permit to Enroll
New students qualified for admission to the Graduate School are issued permits to enroll and registration packets. Subsequently, registration materials are made available each term as long as students remain in good standing.

To remain in good standing, students must enroll during at least one term each calendar year. Students failing to do so, are removed from the Graduate School enrollment list unless they have been granted leaves of absence. In some programs, students may be required to enroll each term. Students discharged from the Graduate School or a graduate program who wish subsequently to continue must submit new admission applications.

Preregistration
Enrolled students may preregister for the next term during regular preregistration periods, usually held in November and April. Registration is not complete until all University fees are paid. Students who preregister must pay their fees by announced deadlines or their registration is canceled. Special, nondegree students and individuals who have graduated are not allowed to preregister.

Maximum Course Load
The normal full-time course load for a regular semester shall be between nine and fifteen hours, with the maximum to be determined by the individual department or school. For an eight-week summer session it shall be two courses, totaling no more than eight semester hours. Three hours is the maximum load during intersessions.

Graduate students who are employed full-time may not register for more than 6 hours. Students employed part-time must adjust their course loads according to the number of hours employed. Students may either work full-time or carry a full load of courses, but not both.

Petitioning Into or Out of a Course
Students must receive the approval of their advisers and the Graduate School dean to enroll in or withdraw from a course after registration.

Entering a Course in Progress
Students wishing to enter a course in progress must have the approval of the instructor, their adviser, and the graduate dean. Only under exceptional circumstances may students enter courses after the first week of the semester.

Dropping a Course
With the approval of their advisers and the Graduate School dean, students may drop courses before the end of the fourth week without receiving grades.

At the end of this period and until the end of 12 weeks (or from the third through the sixth weeks of the summer session), students may withdraw from courses with "Excused" grades providing they are passing the course and have the approval of the instructor, their adviser, and the graduate dean. Otherwise, a grade of F is given. Any students who stop attending classes without officially dropping courses also receive grades of F.

Academic Policy

Course Level
In most degree programs the bulk of required course work must be taken at the 400 level. In all programs, at least one-half must be at the 400 level, while other courses may be taken at the 300 level.
Graduate Study

In exceptional cases, with the adviser's permission, students may receive graduate credit for 200-level courses, taken in a department other than the one offering their degree program.

Institute and Workshop Courses
Institute courses will carry graduate credit at the level they are designated (200, 300, or 400). Institute courses may be included as part of the degree program with the prior approval of the adviser, department chairperson, and graduate dean. However, they do not count toward the residency requirement. Graduate credit, together with all other nonresident credit, may not exceed one-third of the required program hours.

Foreign Language Requirement
The Graduate School does not have any general foreign language requirements for advanced degrees. Where departments or schools establish levels of competence in one or more foreign language, that competence shall be shown in one of the following ways, as determined by the department or school:
1. An examination given by the department or school.
2. Graduate School Foreign Language Test.
3. Satisfactory completion of a language course at a specified level.

Evidence that the foreign language requirement has been satisfied shall be presented to the Graduate School in each case.

Grading Standards
Grades in all courses carrying graduate credit are reported as A, B, C, or F. Graduate credit is not given for work taken pass-fail.

The grade of A is awarded for work of outstanding merit, B for work that is entirely satisfactory, and C for work that is acceptable only to the limited extent of fulfilling advanced degree requirements. The grade of D is considered failing at the graduate level and is therefore not used for graduate students. A grade of A is assigned 4 points; B, 3 points; C, 2 points; and F, no points. The pass-fail grade option is not available to students taking 400-level courses or 300-level courses for graduate credit. Students may enter courses as Auditors but may not change from Audit to credit after registration closes. Auditors are charged full fees and receive no academic credit.

Delayed grades may be given when a student's work is incomplete but otherwise worthy of credit. Delayed grades must be removed within two regular semesters after the time recorded or they automatically become F grades. In such cases, course instructors may subsequently change F grades to other grades when all work has been completed. Delayed grades recorded for courses in thesis or dissertation research are left as delayed grades until the final, regular grades are reported by the instructor.

Probation and Dismissal
Graduate students enrolled in degree or certificate programs must maintain at least a 3.0 grade point average in all courses for which graduate credit is given. Students cannot graduate with less than a 3.0. Students whose grade point averages fall below this standard are placed on probation; students with averages below 2.0 are dismissed from the Graduate School. Upon the recommendation of the School or department, students may also be dismissed on the following conditions:
1. If their grade point averages fall below 3.0 when two-thirds of the required hours are completed.
2. If they have been on probation two or more semesters and the department or School concludes that they are not making acceptable progress toward a degree.

Special nondegree students must maintain the same standards required of students enrolled in degree or certificate programs. Upon recommendation of the school or department, special, nondegree students may be dismissed if their grade point averages fall below 3.0. They are dismissed if their grade point averages are below 3.0 at the end of 12 completed hours of study.

Grade Point Average Calculation
Only work taken while students are enrolled in the Graduate School is included in the grade point average. Neither extension work, institutes, or workshops, nor courses transferred from other universities or University of Missouri campuses are included, even though the course may be included as part of the degree program. Graduate work taken for graduate credit by undergraduate students who have been dually enrolled is included.

All graduate-level courses are included in the grade point average, including courses which may not be part of the degree program. This includes all 300- and 400-level courses unless they are designated, in advance, "not for graduate credit." Courses at the 200-level are not included unless they are designated, in advance "for graduate credit." Courses numbered 0 to 199 are not included. The grade point average that is calculated to qualify for graduation is based on the courses proposed in the degree program.

Withdrawal from the University
Withdrawal from the University is arranged through the admissions office. Students leaving the campus before the completion of the semester or session, without formally withdrawing, are given grades of F in all courses.

Leave of Absence
Graduate students who are forced to interrupt their studies for a period of one or more years should request a leave of absence from the University. In consultation with their department and adviser, students should define the program modifications the leave of absence requires. Requests should indicate the reason for leaving and the expected date of return to the University. Approval of the Graduate School is required. A leave of absence does not aﬀect the maximum time limitation set for a degree program, unless a speciﬁc exception is approved.
Graduate Study

Master’s Degree Requirements

The following requirements and regulations apply to all students admitted to master’s degree programs. Each School, department, and area of concentration establishes its own requirements in addition to these. See the specific program description for additional requirements. Students are responsible for verifying that all requirements are met.

Advisers

The chairperson or director of graduate studies in a student’s major department or School assigns a graduate student to an appropriate adviser. Before each semester’s registration, students must consult with their advisers regarding their programs and courses.

Transfer of Credit

A minimum of 30 semester hours carrying graduate credit is required for every master’s degree program. No degree credit is allowed for correspondence courses. Transfer credit will be granted only for regular courses for which a grade of A or B, or equivalent, was achieved. Credit may be granted for thesis work taken at another university to be incorporated into a doctoral degree program. Once admitted to the Graduate School, students must obtain departmental approval before enrolling in courses for transfer credit from other institutions.

Courses taken pass-fail or by correspondence may not be included as part of the degree program.

Students who have completed course credits in certificate programs may transfer such credits into a master’s degree program with the consent of the department or School, as long as the credits fall within the time limitations set for master’s degrees.

Residence Requirement

Students must complete at least two-thirds of the required graduate credit for a master’s degree program in residence following admission to the program. Except with special permission, residence must be completed in the last two-thirds of the student’s degree program.

No period of full-time graduate study is required by the Graduate School for master’s degrees, although particular degree programs may establish full-time study requirements.

Time Limitation

All work included in a master’s degree program must be completed within six years after initial enrollment in the program. Graduate work completed outside the six-year period may not be included in the degree program. In connection with an authorized leave of absence, an exception to the time limitation may be approved.

Filing for Degree Program

Before completing one-half of the required hours in a degree program, graduate students, in consultation with their advisers, should file a program of studies with the graduate dean. This program must be approved by the department or School involved and the graduate dean. Graduate students whose degree programs require more than 40 credit hours must file a program before completing two-thirds of the work required.

Thesis and Comprehensive Examinations

Although not a general Graduate School requirement, a thesis may be required by departments in particular degree programs. Where required, the thesis is directed by a three-member committee of graduate faculty appointed by the graduate dean on the recommendation of the department or School.

Comprehensive examinations, oral, written, or both, are required in most master’s degree programs. Examinations are administered by a committee of not less than three graduate faculty members appointed by the graduate dean on the recommendation of the department or School.

Dual Master’s Degrees

With approval of the department or School and the graduate dean, students who have completed one master’s degree may transfer appropriate credits to a second master’s degree program. The number of transferable credits may not exceed one-third of the credit hours required by the second program; subsequent transfers to a third degree are not permitted.

With approval of the departments or Schools involved and the graduate dean, students may simultaneously pursue two master’s degrees under the following conditions:

1. No more than ten credit hours may be overlapping or common to both programs.
2. Students must obtain approval of the departments, Schools, and program advisers from both areas before they have completed 12 hours in either program.

Doctoral Degree Requirements

The doctoral degree is based on evidence that candidates have achieved a high level of scholarship and proficiency in research. The proficiency of students and their ability to work independently are established by a series of qualifying and comprehensive examinations and by the quality of their dissertations.

Cooperative Programs

In addition to the doctoral degree programs offered at UMSL, limited opportunities exist for work in programs at other University of Missouri campuses. Specific inquiries should be directed to the chairperson of the appropriate department.

Advisers

After admission to the Graduate School, students intending to qualify for the doctorate should so inform the department chairperson or division dean in the student’s area of specialization. Upon acceptance by the appropriate area as an applicant for the doctorate, students, in consultation with the appropriate chairperson or dean and with the concurrence of the graduate dean, select advisers to assist in planning the
Graduate Study

program. The graduate dean appoints the adviser and notifies all concerned.

Residence Requirement
Minimal residence requirements for the doctoral degree are the equivalent of at least three academic years of full-time advanced study beyond the bachelor's degree. Additional requirements may be set at the department's discretion. Residence requirements may be fulfilled with part-time enrollment. At least two consecutive semesters of full-time residence work (nine hours or more each semester) on the UMSL campus must be included in the last two-thirds of the program. Summer-session work does not meet this requirement.

On recommendation of a department, the course credits of a master's degree may be counted as the first year of graduate study leading to doctoral degrees, but they will not meet the residence requirement at that level. When students present two master's degrees, relevant coursework may be selected for credit, bearing in mind the eight-year regulation on recency of transferred courses. In the case of transferable credit associated with both degrees, the relevant consideration is the quality and level of work—that is doctoral-oriented courses, qualitatively distinguishable from introductory graduate courses, may be recommended. The majority of credits used to satisfy requirements for a doctoral degree must be completed at UMSL. For example, for a doctoral degree requiring 90 hours of work beyond the bachelor's degree, at least 46 hours must be taken at UMSL, including dissertation credit.

Doctoral degree work must be completed within eight years of admission to pre-candidacy on the campus.

Qualifying Examination
Upon the student's completion of approximately one year of residence requirements, the appropriate chairperson or dean and advisers may recommend to the graduate dean that the student be allowed to pursue work toward the doctorate as a precandidate doctoral student. Such recommendations may be based upon a qualifying examination as well as the student's academic record and personal program. At this time the student, with approval of the chairperson or dean and adviser, files a detailed program (excluding the dissertation topic) with the graduate dean. After approval, copies are filed with the student, their adviser, departmental chairperson, and divisional dean.

Advancement to Candidacy
When students have completed the major portion of the doctoral program and fulfilled language or research skill requirements established by the department, they may be eligible for advancement to candidacy for the doctoral degree. Advancement is based upon an examination or series of examinations administered by the department under the graduate dean's supervision. Examinations may be written, oral, or both. Upon successful completion, applicants are advanced to candidacy by the graduate dean on the department's recommendation.

Dissertation Proposal
At a time appropriate to the pattern of study, students are to file their dissertation proposals with the graduate dean, using the appropriate forms. After acceptance of the proposal, Ph.D. thesis research or dissertation credit may be earned.

When students are advanced to candidacy, they remain in continuous enrollment until the degree is awarded or until the eight-year limitation has been reached. If students are actively engaged in degree work on campus, they shall enroll for credit commensurate with this activity. If away from campus, students shall enroll for at least one credit hour each semester and summer term.

Dissertation Committee
After acceptance as candidates, students, in consultation with their advisers and appropriate department members, ask the graduate dean to appoint the dissertation committee. The committee consists of four graduate faculty members, including one member outside the discipline involved. Dissertation committee members are selected by students and their advisers in consultation with the department and with the concurrence of the graduate dean. The dissertation director must be a doctoral faculty member.

Dissertation and Final Examination
One copy of the dissertation, certified as complete and provisionally acceptable by all dissertation committee members, must be submitted to the Graduate School at least six weeks before commencement. The graduate dean may assign the dissertation to other readers, on or off campus, or seek such other advice as the dean feels pertinent.

Upon preliminary acceptance of the dissertation, the Graduate School dean appoints the Defense of Dissertation Committee to conduct final examinations. The dean appoints members of the dissertation committee and such other members of the graduate faculty as seem appropriate to the Oral Examination Committee.

Candidates must submit an abstract of their dissertation to the Graduate School one month before the oral examination.

At least six weeks prior to graduation, candidates for doctoral degrees are required to submit to the Graduate School one copy of the dissertation and an abstract. The abstract should not exceed 350 words in length.

The Defense of Dissertation Committee certifies the final acceptability of the dissertation to the graduate dean on the basis of a final examination open to all graduate faculty members. Students are eligible for graduation upon receipt of Form 1-17 in the Graduate Office.
Graduate Study

Probation and Dismissal
Students are subject to dismissal if any of the following conditions exist:
1. Failure to pass appropriate departmental cumulative examinations.
2. Failure to complete the required doctoral program work within eight years of the date of admission to precandidacy.
3. Failure to remove deficiencies indicated by placement examinations by the end of the second year.

A grade point average of 3.0 is required to graduate, but the essence of advanced graduate work is quality. Accumulation of graduate hours should not be confused with the demonstration of quality scholarship expected by the graduate and doctoral faculties and the Graduate School.

Graduation
Candidates for the doctoral degree ordinarily attend Commencement.

Fees for Graduate Study

Detailed information regarding current fees and residency regulations is furnished in the Schedule of Courses and a pamphlet, Tuition and Residency Rules available at the cashier's office. Students should be aware that fees may increase after this publication goes to press.

The University reserves the right to change fees and other charges at any time without advance notice.

Payment of Fees

All University fees must be paid in full at the time of registration as a condition of admission to classes. Students who preregister and do not pay fees by the announced deadline will have their registration cancelled and be required to register again and pay fees during the regular registration period. Registration is not complete until all fees are paid; partial payment or deferment of fees cannot be honored.

Courses taken as an auditor or for reduced credit are counted at their normal credit value in computing the fees to be paid. Students enrolling in zero credit courses are also required to pay fees according to the equivalent course credit.

Personal Checks

Personal checks in payment of fees or other obligations to the University will be accepted only when the amount of the check does not exceed the amount due from the student.

A student presenting a check to the University in payment of student fees which is returned unpaid and remains unpaid after the close of regular registration period, shall be considered a late registrant and shall pay a late registration fee, equal to the incidental fee for one credit-hour.

Valid MasterCard or VISA credit cards are accepted.

Delinquent Indebtedness

All delinquent indebtedness to the University must be cleared before transcripts or diplomas will be released.

Late Registration Fee

Students registering after the close of the regular registration period must pay the late fee equal to the undergraduate incidental fee for one credit-hour.

Incidental Fees (1984-85) (as of February, 1984)

All students enrolled in the University must pay an incidental fee as follows:

Graduate Students
Regular Semester
$826 for 14 or more credit hours
Summer Session
$413.00 for 7 or more credit hours

For other sessions not specified or for partial enrollment the incidental fee is calculated at $59 per credit hour.

Nonresident Tuition Fee (1984-85) (as of February, 1984)

Students who do not meet the residency requirements must pay the nonresident tuition fee as listed below, in addition to the appropriate incidental fee. A definition of "residency" is outlined in Tuition and Residency Rules, available in the cashier's office. Students are responsible for registering under the proper residence and paying proper tuition fees. They are also responsible for raising any questions if there is a possibility that they are subject to the nonresident fee. The nonresident fee is charged as follows:

Nonresident Graduate Students
Regular Semester
$1414 for 14 or more credit hours
For 1 to 6 credit hours, the nonresident tuition fee will be waived through the Nonresident Assistance Program. See Financial Assistance, page 35.

Eight-Week Summer Session
$707 for 7 or more credit hours
For 1 to 3 credit hours, the nonresident tuition fee will be waived through the Nonresident Assistance Program. See Financial Assistance, page 35.

For other sessions not specified or for partial enrollment the nonresident tuition is calculated at $101 per credit hour.

Other Fees

Graduate students should refer to the "Undergraduate Study: Fees" section of this Bulletin for information on University fees applicable to all students, such as the University Center and Student Activity Fee.
Graduate Study

Refund of Fees
Students who officially withdraw from the University or drop courses for which they have paid fees during either the regular semester or other sessions will receive a refund in accordance with the schedule explained in the section “Undergraduate Study: Fees” under the heading Refund of Fees. Graduate students should refer to this section for such information.

Final Semester Incidental Fee
Candidates for graduate degrees who have completed degree requirements except for filing a thesis or dissertation and/or taking the final examination must register for at least one credit in the term in which they expect to receive the degree. Only students so registered may file applications for graduate degree.

Thesis and Dissertation Fee
Graduate students must also pay a fee for the binding and microfilming of the thesis or dissertation.

Financial Assistance

Teaching Assistantships
Most departments with established graduate programs offer teaching assistantships to qualified graduate students. Appointments are usually half-time appointments and carry stipends. Students receiving assistantships are expected to pay all incidental fees, but are exempt from the nonresident tuition fee. Normally students with these stipends register for nine hours each semester.

Teaching assistant appointments are made directly by the departments, and inquiries and applications should be addressed to the graduate studies coordinator of the appropriate department. Applications should be submitted no later than March 15 for the fall term. Occasionally a few teaching assistantships are available for the winter term. Interested students should contact the appropriate department.

Since some departments observe different deadlines, applications should be submitted as early as possible. Appointments are normally announced by April 1 for the fall term and by November 1 for the winter term.

Research Assistantships
A small number of research assistantships are available in some departments and Schools. Appointments are made by the Graduate School on the recommendation of the appropriate division. Conditions of appointments are generally similar to those of teaching assistantships. Inquiries should be addressed to the department or School.

Fellowships and Scholarships
A small number of doctoral fellowships may be available for graduate students. In addition, certain departments or divisions have available a limited number of traineeships or fellowships. For information consult the appropriate department.

Other Graduate Financial Aid
Graduate students may apply for both the National Direct Student Loan and the College Work-Study Program as well as the Federally Insured Student Loan Programs. Students who have earned their first baccalaureate degree are no longer eligible for federal and state grant programs. For information on the Loan or Work-Study Programs or for additional financial aid information or consumer information, contact the Office of Student Financial Aid.

Nonresident Assistance Program
This program is applicable to all nonresident students originally enrolled and remaining enrolled for 6 hours or less during regular semesters and for 3 hours or less during the eight-week summer session. The fee statement will be reduced by the amount of the award which will equal nonresident tuition fees for the qualifying number of hours.
Confidentiality Policy

The Family Educational Rights and Privacy Act of 1974
These statements are set forth as guidelines and procedures to implement the University of Missouri policy on Student records developed from The Family Educational Rights and Privacy Act of 1974.

The University of Missouri-St. Louis as charged in the Act will annually inform its eligible students by including in the Student Handbook, the Schedule of Courses, and the UMSL Bulletin and the Current (student newspaper) the following information:

1. “Education Records” are those records, files, documents, and other materials which contain information directly related to a student and are maintained by the University. Those records, made available under The Family Educational Rights and Privacy Act of 1974, are student financial aid, the student’s cumulative advisement file, student health records, disciplinary records, the admissions file, and the academic record.

Confidential letters and statements of recommendation which were placed in student credential folders at the Office of Career Planning and Placement after January 1, 1975, are also made available, if the student has not waived the right to view these recommendations.

The University of Missouri-St. Louis “Education Records” do not include:
(a) Records of instructional, supervisory, and administrative personnel and educational personnel ancillary thereto which are in the sole possession of the maker thereof and which are not accessible or revealed to any other person except a substitute.
(b) The records and documents of the University of Missouri Police Department that are maintained solely for law enforcement purposes and are not available to persons other than law enforcement officials of the same jurisdiction.
(c) In the case of persons who are employed by the University but who are not in attendance at the University, records made and maintained in the normal course of business which related exclusively to such persons and that person’s capacity as an employee where the records are not available for any other purpose.
(d) All records on any University student which are created and maintained by a physician, psychiatrist, psychologist, or other recognized professional or para-professional acting in his professional or para-professional capacity, or assisting in that capacity, and which are created, maintained, or used only in connection with the provision of treatment to the student, and are not available to anyone other than persons providing such treatment, provided, however, that such records can be personally reviewed by a physician or other appropriate professional of the student’s choice.

2. The University of Missouri-St. Louis recognizes “Directory Information/Public Information” to mean a student’s name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student. All students must inform the Office of Admissions and Records before the end of the two-week period following the first day of classes that any or all of the information designated as directory information should not be released without the student’s prior consent. The information listed above will become directory information or public information as of the first day of classes following the end of the two-week period in a regular semester and the first day of classes following the end of the one-week period during the Summer Session.

3 University of Missouri-St. Louis students have access to the educational records identified in Paragraph 1 above. In accordance with Pub. Law 93-380 as amended, the University of Missouri-St. Louis will not make available to students the following materials:
(a) Financial records of the parents of students or any information contained therein.
(b) Confidential letters and statements of recommendation which were placed in the education records prior to January 1, 1975, if such letters or statements are not used for the purpose other than those for which they were specifically intended.
(c) Confidential recommendations respecting admission to the University, application for employment and receipt of honor, or honorary recognition, where the student has signed a waiver of the student’s rights of access as provided in 6.0404, the University Policy on Student Records.

4. The director of Financial Aid, the appropriate academic dean, the co-ordinator of the Student Health Service, the dean of Student Affairs, the director of Career Planning and Placement, the director of Admissions, and the registrar are the officials responsible for the maintenance of each type of record listed in paragraph 1.

5. Any student may, upon request, review his or her records and, if inaccurate information is included, may request the expunging of such information from his file. Such inaccurate information will then be expunged upon authorization of the official responsible for the file.

6. Students desiring to challenge the content of their record may request an opportunity for a hearing to challenge the content of his or her educational record in order to insure that the record is not inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student, to provide an opportunity for the correction or deletion of any such inaccurate, misleading, or otherwise inappropriate data contained therein, and to insert into such records written explanation respecting the content of such records.

7. The University official charged with custody of the records will attempt to settle informally any disputes with any student regarding the content of the University’s educational records through informal meetings and discussions with the student.

8. Upon request of the student or the University official charged with custody of the records of the student, a formal hearing shall be conducted as follows:
(a) The request for a hearing shall be submitted in writing to the campus chancellor who will appoint a hearing officer or a hearing committee to conduct the hearing.
(b) The hearing shall be conducted and decided within a reasonable period of time following the request for a hearing. The parties will be entitled to written notice 10 days prior to the time and place of the hearing.
(c) The hearing shall be conducted and the decision rendered by an appointed hearing official or officials who shall not have a direct interest in the outcome of the hearing.
(d) The student shall be afforded a full and fair opportunity to present evidence relevant to the hearing.
(e) The decision shall be rendered in writing within a reasonable period of time after the conclusion of the hearing.
(f) Either party may appeal the decision of the hearing official or officials to the campus chancellor. Appeal from the chancellor’s decision is to the Board of Curators.
Confidentiality Policy

9 The University of Missouri-St. Louis will mail grade reports only to a student's permanent mailing address. Grades will not be mailed to parents unless the students in question have completed the necessary authorization in the registrar's office.

10 The University of Missouri-St. Louis may permit access to or release the educational records without the written consent of the student to the parents of a dependent student as defined in Section 152 of the Internal Revenue Code of 1954.

11 If any material or document in the educational record of a student includes information on more than one student, the student may inspect and review only such part of such material or document as relates to him or her or to be informed of the specific information contained in such part of such material.
UMSL Libraries

Librarians
Ronald Krasl, Director
M.L.S., Wayne State University
Mushira Haddad, Head, General Services
B.A., American College
Charles Hamaker, Head, Collection Development
M.A., M.L.S., Brigham Young University
Barbara Lebocky, Head, Reference Services
M.A.L.S., University of Missouri-Columbia
Frank Sadowski, Head, Bibliographic Services
M.L.S., Rutgers University
Virginia Workman, Head, Education Library
M.A.L.S., University of Missouri-Columbia
Mary Doran, Reference Librarian
M.L.S., University of California-Los Angeles
Rina Krasney, Reference Librarian
M.L.S., Rutgers University
Michael Montgomery, Reference Librarian
M.A., M.S.L.S., University of Illinois-Champaign
Leanne Miller, Cataloging Librarian
M.A.L.S., University of Michigan
Frank Pershe, Cataloging Librarian
M.S., M.L.S., Case Western Reserve; Ph.D., University of Munich
Thomas Rick, Original Monograph Cataloger
M.Div., Concordia Seminary, M.L.S., University of Illinois Urbana-Champaign
Mark Scheu, Reference Librarian
M.A., M.S.L.S., University of Illinois-Champaign; A.B.D. University of Kansas
Sandra Snell, Reference Librarian
M.S., M.S.L.S., University of Illinois-Champaign
Bill Wibbling, Acquisitions Librarian
M.A.L.S., University of Missouri-Columbia
Betty Willbanks, Reference Librarian
A.B.
Nancy Zander, Reference Librarian
M.A.L.S., University of Missouri-Columbia

UMSL Libraries support the educational objectives of the University and meet the informational needs of the campus community. Housed in two locations—the Thomas Jefferson Library, on the main campus, and the Education Library, at the South Campus Complex—the Libraries' collections consist of over 400,000 volumes, including 400 periodical subscriptions, more than 200,000 U.S. Government documents, and some 1,000,000 items in microform.

Materials from other University of Missouri libraries are available through the Interlibrary Loan Service. Faculty and graduate students engaged in research can request materials from other libraries across the country through this service. An automated data-base retrieval service also is available to UMSL students and faculty.

The libraries are open more than 70 hours per week during regular sessions. Specific hours for various library services are posted in both libraries.

Health Sciences Library
Cheryle Cann, Librarian
M.S., M.A.L.S., University of Missouri-Columbia

The Health Sciences Library is located on the second level of the Education Library Building. This library serves the School of Optometry and the School of Nursing as well as the rest of the UMSL faculty, students and staff. All library services are offered.

Archives and Western Historical Manuscript Collection
Archivists
Anne R. Kenney, Associate Director, Joint Collection Western Historical Manuscript Collection and State Historical Society of Missouri Manuscripts, Associate Archivist
M.A., University of Missouri-St. Louis; M.A.L.S., University of Missouri-Columbia
Patricia L. Adams, Senior Manuscript Specialist
M.A., University of Missouri-St. Louis

This facility primarily serves UMSL students, faculty, and staff, but it is open to all researchers. Located on Level II in the Thomas Jefferson Library, the office is open for reference service daily from 8 am to 5 pm and until 9 pm on Tuesday. Acquisitions are grouped into two sections: the University Archives, which includes official campus correspondence and publications, tapes, and photographs telling the history of UMSL; and the Western Historical Manuscript Collection, part of the Joint Collection of the University of Missouri and State Historical Society, which consists of primary source materials for research in the history of Missouri and St. Louis.

The manuscripts division also acts as a resource center, duplicating for use, in either graphic or tape-recorded form, many of its holdings. Copies of photographs in the collections are loaned to patrons, although most archival and manuscript material does not circulate.

A complete catalogue to the holdings of the other branches of the Joint Collection is available. Manuscripts from other campuses may be borrowed through intercampus loan.

Library Science Studies
The UMC-Extension Division offers courses in the St. Louis area toward a master's degree in library science and certification for school librarianship. For information, contact the Graduate School of Library and Information Sciences, 104 Stewart Hall, Columbia, MO., 65201.
University Center

The University Center houses University food services, an information and ticket desk, the Bookstore, University Center and Student Activity administrative offices and meeting rooms. There are also a typing room, student government offices, and the Black Culture Room. Lounge space provides a comfortable environment for relaxation or study and a TV room and amusements area provide places for recreation.

The Fun Palace, located on the hill overlooking the lake, is an extension of University Center facilities. A TV room, pinball machines, and ping pong and pool tables are offered for student recreation.

University Center Funding
At UMSL, as is the case with the majority of universities and colleges, students themselves made the financial commitment necessary to construct the University Center and administer its functions. Every semester a University Center fee is collected from each student. This money is used to retire the bonds which were originally sold to raise the $2,000,000 spent in construction. In addition, some money is spent on administering the facility and some is set aside for major repairs and replacements. (All student money collected for the building is used to support it.) The revenue-producing areas (food services, bookstore, Fun Palace) are self-supporting operations whose excess income (if any) contributes to the improvement of the facilities and services.

Food Services
The University Center's dining area features a "food market" or "scramble-type" food service in the lower level Underground, offering customers a complete menu selection ranging from popular fast-food items to hot meal service, between the hours of 7:30 am and 6:30 pm, Monday through Thursday, and 7:30 am to 2 pm on Friday. The upper level is designed as a comfortable lounge-dining area, with vending service available for those seeking snacks or beverages, including late-night and weekend customers.

A cafeteria in the Education Office Building provides snacks and meals for students and staff at the South Campus Complex from 8:30 am to 6:30 pm, Monday through Thursday, and 8:30 am to 2 pm on Friday.

Complete catering services are also available and may be arranged through the campus reservations office in the University Center.

Information Services
Student information services are located at the Information Desk in the University Center lobby. UMSL students staff the desk from 10 am to 6:30 pm weekdays, providing information and referral services to the community. In addition, tickets for on-campus and selected off-campus events, and weekly bus passes may be purchased at the desk. The campus Lost and Found department is also at the Information Desk. Persons with questions about campus activities and services are invited to call 553-5148 or stop by the desk.

Hotline
"Hotline" is UMSL's 24-hour system of recorded phone messages describing campus activities. Students can use red Hotline phones in buildings on campus to dial the Hotline numbers or to call campus offices. Hotline phone numbers are: 5866, campus films; 5867, a daily menu of special items served in University Center Food Services; and 5148, direct line to the Information Desk. To reach any of these numbers off-campus, dial the University exchange (553) before each extension.

Each of these Hotline phone numbers is also used to inform the University community concerning suspension of campus operations and/or cancellation of classes during periods of severe winter weather. Call for this information after 6 am.

Photography/Developing Services
The University Center offers an array of darkroom services, including skilled photography and quality black and white film development and printing for reasonable rates.

Audiovisual Services
The University Center can provide audiovisual equipment for student organizations and campus departments scheduling events in the University Center and J.C. Penney Building. Equipment includes 16mm, slide, and overhead projectors; record players; lecterns and portable sound systems. Experienced operators are also available for an additional charge.

Bookstore
In addition to the programs and services listed above, the Bookstore is located in the University Center and is headquarters for ordering and selling textbooks and supplementary reading materials, including paperback books. The Bookstore also sells class and study supplies, college jewelry, and insignia items. Commencement announcements, caps, and gowns are ordered through the Bookstore.

There is also a University Bookshop located at the South Campus Complex in room G-13, Education Office Building which specializes in teachers' aids, classroom materials, and educational books and school supplies.

Student Activities Office

Organizations
Students interested in performing on-stage, writing for the Current, checkmating a challenger, floating scenic streams, caving, backpacking, or pursuing other special interests can join one of the 100 student clubs and organizations. Information concerning recognized department clubs, fine arts groups, fraternities and sororities, religious organizations, and special interest groups may be obtained from the Student Activities Office in room 250 University Center. Winter and spring ski trips are also sponsored through Student Activities.
University Center

Cultural Opportunities and Entertainment
The Student Activities Office works with the student University Program Board and the faculty Concerts and Lectures Committee in planning a variety of cultural and social activities. These programs are subsidized by student activity fees and by the University. Information can be obtained at 553-5536 or by coming to room 250 University Center.

Concerts, including weekend evening concerts, for a reasonable admission, featuring recent performances by Robert McFerrin, the Cleveland Quartet, I Musici, Nicolette Larson, and Leon Redbone.

Free lectures by such personalities as Ambassador Moorhead Kennedy, Dick Gregory, James Doohan, and Ralph Nader.

Film series for the University community featuring weekend showings of contemporary films at a nominal fee.

Theatre, including performances by such professional theatre companies as England's Royal Shakespeare Company and the Young Vic.

Wednesday Noon Live, featuring St. Louis talent from 11 am to 1 pm Wednesdays in the University Center.

Transportation Services
The Office of Student Activities coordinates a computer-match car pool service, a shuttle bus service from South City and South County, and a series of student-operated van pools. Those students interested in ride-sharing or requiring transportation are invited to drop by 250 University Center or call 553-5536 for information.

Housing Referral
The Office of Student Activities maintains a list of available apartments, rooms, and flats in the North County area. Lists of persons requesting roommates are also available.

Mimeograph and Xerox Service
Quality xerox and mimeographing services, including electric stencil-cutting, are provided at reasonable rates in the Student Activities Office. Call 553-5536 for information.

Black Culture Room
The Black Culture Room, located in room 254 University Center, houses a tutorial service and is equipped with a study area and lounge. Sponsored by the Associated Black Collegians, the room is called "Umajaa," an African word meaning brothers and sisters working together. For more information, call the Black Culture Room at 553-5949.

Office of the Dean

The Office of the Dean of Student Affairs is in 301 Woods Hall and offers students a wide variety of services. The office provides a New Student Orientation program each semester so students can become acquainted with each other and the campus. The office is also responsible for disciplinary matters. The Coordinator for Disabled, Minority and International students is located in this office. The coordinator provides information, guidance, referral services, and assistance in acclimation to the campus for these student groups. Arrangements and assistance in providing for the accessibility needs of students with both permanent and temporary disabilities are available through this office.

A C-Phone for the hearing impaired is located in 301 Woods Hall at 553-5212 and various items for disabled students' use are available in the special equipment room in the UMSL Library. For more information, call 553-5211.
Counseling

Counseling Service
The Counseling Service offers free professional assistance to students, faculty, and staff with personal, social, educational, or career concerns.

Services include individual and group counseling, a range of workshops with specific aims as well as interest testing and career development counseling. A well-stocked library of career-related materials and college catalogues is available. People may use the Career Library without appointment.

SIGI, a computer-based interactive guidance system for career exploration and decision-making, is also housed in the Counseling Service. SIGI may be used by appointment, without charge, by members of the UMSL community.

The Counseling Service receptionist will arrange a meeting with a staff member any week day from 8 am to 5 pm. In an emergency, however, students can be seen almost immediately. For more information, call 553-5711 or visit the Counseling Service Office at 427 SSB.

Peer Counseling
The goal of the Peer Counseling Center is to provide a place where students can get short-term assistance for a wide variety of personal and career concerns. Peer Counseling also offers rap groups, workshops, and films of interest to students. In addition, information and referrals are available for on- and off-campus services. All services are without cost to the student. The Counseling Center specializes in training and supervision of peer counselors. All contacts are completely confidential. For more information, call 563-5730 or 563-5711.

Women's Center
Located in 107A Benton, the Women's Center is a good place to go for coffee, conversation, studying or browsing. The Center is also a place to get support and assistance in coping with UMSL, help in doing research on women, and answers to questions about almost anything.

The Women's Center is governed by an elected board and is staffed by paid and volunteer student members in addition to a full-time coordinator. There are opportunities for students to get involved at all levels in the activities and work of the Women's Center. Students are encouraged to drop by, attend programs, or become volunteer staff.

The Women's Center offers: an information and referral service about women's activities, events, organizations, and services in St. Louis; support for mature students; programs on women's issues and career choices; a library of literature by and about women; and advocacy for women at UMSL.

The Women's Center is open full-time Monday through Friday, but hours vary by semester. For more information, call 563-5380.

Career Planning and Placement
Students may call for a career-planning appointment (553-5111) or stop by the office in 308 Woods Hall and browse through the Career Information Library where job-related pamphlets, brochures, and much career information is available. Videocassette tapes on interviewing may be viewed upon request during office hours.

Service to graduating students and alumni registered with the office includes listings of immediate full-time positions as well as campus recruiting by representatives of business, government, and schools. Evening hours are 5 to 8 pm on Tuesday and Wednesday.

For students interested in employment while attending college, there are internships and co-op programs. Also, the Student Work Assignment Program (SWAP) section, 346 Woods Hall (553-5317) has part-time, summer, and full-time nondegree jobs that can help pay college expenses.

Veterans' Affairs
The Veterans' Affairs Office in 346 Woods offers assistance in making the transition from military life to student life as easy as possible. The office is available to help veterans establish educational goals and to explain the special benefits available to veterans. Office hours are 8 am-5 pm on Monday, Thursday, and Friday, and 8 am-7 pm on Tuesday and Wednesday. A staff of peer counselors, female and male veterans, are available to help fellow veterans deal with school, drug, or housing problems; veterans' benefits; jobs; or any other problems they may encounter. The office also provides tutorial assistance and referrals for V.A. work/study employment. For more information, contact the Veterans' Affairs Office at 553-5315.

Student Health Service
The Student Health Center is located in 127 Woods Hall. Outpatient medical care, including first-aid and general health consultation, is available to students. Pamphlets on various health matters are available and health education/screening programs are offered at times on campus outside the Health Center.

Information and forms regarding the Student Accident and Sickness Insurance Plan may be obtained from the Health Center.

Applications for Disabled Parking are approved by the Health Center upon presentation of a medical certificate verifying a disability.

Emergency medical care is provided, with assistance from the UMSL Police, to all members of the University community. Dial 5155 from any Hotline (red) phone to summon help.

Referrals will be made to health facilities in the St. Louis area when needed care is beyond the limitations of the Student Health Center. The Center is open during day and evening class hours. For further information, phone 563-5671.
Sports

Intramural Sports
UMSL's intramural program is geared toward the interests of the entire University community. Students, faculty, staff, and alumni are encouraged to take active roles in the creation of new intramural programs.

Activities currently offered include touch football, basketball, volleyball, swimming ("Swim the Mississippi River Club"), racquetball, golf, tennis, bowling, softball, hoc soc, badminton, superstars, mini-marathon, soccer, weight lifting, and white-water kayaking. For more information, call 553-5125.

Intercollegiate Sports
A variety of intercollegiate sports is available for both men and women at UMSL.

Women's athletics is in its eighth year of intercollegiate competition and has already become one of the area's best. The program includes women's basketball, soccer, tennis, volleyball, softball, and swimming.

The men's varsity teams have a winning tradition and bring national visibility to the University. Four of the teams, baseball, basketball, golf, and soccer, have reached national championship playoffs in recent years. Other teams include swimming, cross country, and tennis.

Intramurals and intercollegiate athletics are supported in part by student activity fees. UMSL students with validated IDs are admitted free to all home athletic contests.

Facilities
The athletic and exercise areas in the Mark Twain Building are available for use by the University community at specified hours. During the regular semester, the building is open seven days a week and on specified evenings. Facilities include basketball, volleyball, badminton, and handball/racquetball courts, wrestling, and an Olympic-size swimming pool. A conditioning room for men and women includes individual weights as well as a universal weight machine. Outdoor facilities include baseball, softball, soccer, and intramural fields, and handball, racquetball, and tennis courts. For further information, call 553-5641.

Student Government

The Student Association, the University student government, provides input in all aspects of University life, University affairs, and policy-making. The Association encourages students to govern themselves and to be responsible for their government and education. The Association works with members of the faculty and administrators to increase services to students, alumni, and residents of the metropolitan community and state.

The Association's activities range from investigating student grievances to proposing curriculum changes.

The legislative body of the Association is known as the Assembly. Representatives are selected from the student body on the basis of one representative for every 500 students enrolled by school, college, and major.

For more information, call 553-5104, or drop by 262 University Center.

The Student Court is appointed by the Student Assembly. The five-member Court makes recommendations to the dean of Student Affairs concerning traffic violations, adjudicates matters of grievance between individual students or groups of students, and conducts impeachment proceedings as delineated by the Student Association Constitution.

The Evening College Council serves the evening student body as a liaison between students, faculty, and administrators. It functions as a sounding board for Evening College students' ideas and interests and it coordinates social activities of special interest to evening students. Membership is open to all Evening College students who are in good standing. Applications are available in 324 Lucas Hall or from any council member. For more information, call 553-5161.
Other Services

University Senate
The Senate is the governing body for the campus, exercising the functions of the faculty and the student body as directed by the UMSL Bylaws. Twenty-five students and 75 faculty members are elected by their peers to the Senate which also consists of a number of administrators who serve as voting or *ex-officio* members by virtue of their positions. Much of the Senate business is carried out by committees. The standing committees to which students may be elected include: Committee on Committees, Executive Committee, Curriculum and Instruction, Admissions and Student Aid, Library, Welfare and Grievances, Student Affairs, Student Publications, Athletics, Fiscal Resources and Long-Range Planning, Urban Affairs, Physical Facilities and General Services, and International Studies. In addition, *ad hoc* committees are established as needed. For more information, call 553-5252, University Relations.

Alumni Office
As today's students form the present University community, UMSL's alumni help shape UMSL's future by supporting necessary improvements. The Alumni Association and the Alumni Activities office in 426 Woods work together to promote UMSL and to establish mutually beneficial relations between the campus and its alumni. Membership in the association is open to graduates and former students.

The Alumni Association sponsors a scholarship fund for UMSL undergraduates, special funding of campus projects and a public resources program to obtain increased public support for the University. For more information, call 553-5776.

Gallery 210
Gallery 210 sponsors five major exhibitions yearly. These include professional work in all media and range from tribal to contemporary art. In conjunction with these exhibits, the Gallery frequently sponsors symposia, lectures, artistic demonstrations and other events which enhance the impact of the art work displayed.

Under the auspices of the art department, the exhibits offered by the Gallery meet the best of both educational and aesthetic standards and serve the visual interests of both the metropolitan community and the University's students and staff.

Kammergild Chamber Orchestra
Kammergild was founded in 1978 by Lazar Gosman, who, with the encouragement of many friends, wanted to recreate in St. Louis an ensemble of the quality of the Leningrad Chamber Orchestra. The ensemble's members, consisting of a core of string players with winds, brass, percussion, and keyboard added as required, are drawn in most cases from the Saint Louis Symphony.

The organization has consistently won accolades for the excellence of its performances and is in its third season as orchestra-in-residence at the University. Maestro Gosman is also artist-in-residence in the music department.

Police Department
The UMSL Police Department, located in the General Services Building, serves students, faculty and staff by providing year-round campus security. The campus police give emergency aid in the event of accident or illness. All incidents should be reported immediately to the police department, telephone 553-5155. This number is monitored 24 hours a day. Call for help or to report fire or any existing hazardous conditions. Emergency telephones on campus include the red "Hot-Line" phones which are located in every building and a number of outdoor emergency phones that connect directly to the police dispatcher.

Traffic regulation is also a responsibility of the campus police, including issuance of replacement parking stickers and daily parking permits. These permits may be picked up at the police department office. Informational booklets on traffic regulations and parking, as well as campus maps, tips on crime prevention, and other useful publications are available outside the police department office.

The department has also inaugurated a bike registration program, offering bicycle registration tags to students, faculty and staff. A registration file with bicycle serial numbers and description is maintained for each registrant. Also available through the campus police is a deterrent to automobile theft whereby the police officers engrave the vehicle identification number (VIN) on the automobile's window.

The UMSL police report and investigate all crimes that occur on campus. The department has a crime prevention officer who conducts self-help programs throughout the year and makes security surveys to identify potential problems before a crime occurs.
Specialized Centers and Facilities

Center for Academic Development

The Center for Academic Development is an academic support program which focuses attention on the needs of UMSL students who may require some assistance in pursuing higher education. The Center is comprehensive in nature and consists of the following programs:

Special Services Unit:

Program for Disadvantaged Students
Provides supportive services which focus on the first two years; participants are chosen on basis of need, former academic preparation, achievement and motivation. Services include a summer challenge program, academic advising, counseling, and financial aid.

Tutorial Lab  Student tutors, certified by the appropriate academic department, are available to give assistance in any discipline; times are arranged for mutual convenience of student and tutor. A lab fee is charged. Group tutorials also arranged for designated courses.

Advisement  Offers academic advisement for students in choosing courses and outlining schedules. Other areas of advisement include finance and social welfare.

Mathematics Unit:

Remedial Math Lab  Provides individual assessment and plan of instruction. Offers individual and small group instruction in Basic Mathematics.

Developmental Math Lab  Provides individual assistance on a walk-in basis to students enrolled in college courses involving mathematical skills.

Communications Unit:

Reading Lab  Offers services to all students, freshmen through graduates, in the areas of developmental reading and study skills.

Writing Lab  Tutorial assistance in writing English prose. Students' writing needs are appraised and individual and small group instruction in sentence clarity, organization, development, and conventions of usage provided. Available materials include computer-assisted instruction, slide-tape programs, spelling and vocabulary tapes, and programmed texts. Instructors may arrange for lecture demonstrations in their classrooms.

For more information, contact the CAD office at 553-5194.

Center for Business and Industrial Studies

The Center for Business and Industrial Studies is organized within the School of Business Administration for studying managerial problems and performing applied research. The Center operates on a not-for-profit basis to help organizations in our diversified business community understand the factors affecting their business environments and to enhance their productivity. University faculty, supported by a powerful computer system, statistical databases and sophisticated software, provide consultation in a wide variety of business applications. Studies are undertaken in marketing, human resources management, planning and business development, facilities location, distribution, and financial analysis. Through the Center, organizations can contract studies tailored to their specific needs. A brochure outlining the Center's services can be obtained by writing the Center for Business and Industrial Studies, School of Business Administration, UMSL, 8001 Natural Bridge Rd., St. Louis, MO 63121, or by calling (314) 553-5657.

Center for Economic Education

The Center for Economic Education is sponsored by the College of Arts and Sciences and the Continuing Education-Extension Division to support and enhance economic education. The Center provides in-service programs in economic education, working closely with local school districts to improve and evaluate present economics curriculum. The Center also promotes the goals of economic education among business, professional, educational, labor and other organizations and individuals in the St. Louis community.

College At Home

The College-at-Home Learning Center at UMSL is part of the University of Missouri's program. It provides college courses to individuals who are unable to attend regular classes on the UMSL campus. The Learning Center is a place where students may view videotapes of course lessons, take exams and talk with instructors. Full-time UMSL employees may use educational assistance for this program. For more information on the College-at-Home Program, call the Learning Center at 553-5370 or toll-free 800-392-0536.

Computer Center

Computer Center facilities on the four University of Missouri campuses provide powerful computing resources, which are available to faculty, staff, and students for educational, research, and administrative needs.

Hardware on the UMSL campus includes an IBM S370/125 and an IBM 4331 computing system, both of which are linked to an Amdahl V/7 and an Amdahl V/8 in Columbia. The two UMSL computers serve as remote job entry stations to the Amdahls, where most of the processing is done. There are a large number of interactive terminals connected to the central computers.

The local staff provides consultation, programming, keypunching, operations and library services.
Specialized Centers and Facilities

Engineering Center
The UMR Graduate Engineering Center at UMSL is part of the School of Engineering of the University of Missouri-Rolla Extension Division. The Center offers St. Louis area residents an opportunity to pursue continuing-education coursework in engineering during the evening. Graduate work is available in engineering and computer science, including both the master of science and professional development degrees in aerospace, chemical, civil, electrical, environmental, mechanical engineering, engineering management, engineering mechanics and computer science.

The Center also provides information to St. Louis area residents about UMR programs in Rolla. Advisers can assist area pre-engineering students with transfer to the Rolla campus and with entry into the Cooperative Training Program that exists between UMR and numerous U.S. industries. This co-op program allows engineering students to gain valuable industrial experience during their school years and to be partially or totally self-supporting.

The Center also assists St. Louis area companies by offering in-house training courses in the technical areas of competence of UMR.

International Studies
The Center for International Studies supports academic programs, research activities, seminars, and conferences designed to promote and improve research methods in international studies, improve the methods of teaching international studies in schools and colleges, and encourage an interest in international affairs among the UMSL and area communities. The Center promotes interdisciplinary and multidisciplinary courses and assists in staffing courses within individual departments. It arranges seminars to meet specific faculty and student needs and interests, sponsors conferences and seminars, issues two publications, and administers undergraduate certificate programs in East Asian studies, European studies, international studies, and Latin American studies for the College of Arts and Sciences. The Center serves as the campus depository for information on exchange and study abroad programs and provides assistance to students seeking information on such programs.

Metropolitan Studies
The Center for Metropolitan Studies provides research and community service on a variety of concerns to citizens of the St. Louis area and the state of Missouri. The Center strives to provide an interdisciplinary approach to urban problems, with staff members holding appointments in a variety of academic areas. Its major operating objective is to produce research that will assist in devising humane, equitable and effective social policies. Audiences for the Center’s work include the private, public, and volunteer sectors as well as professional colleagues. Dissemination strategies involve speeches, workshops, consultations, service on policy bodies, or with the electronic and print media and professional publications.

Center activities are focused around six themes:
- Economic Development and Employment
- Urban Services
- Ethnicity and Neighborhoods
- Community Conflict Resolution
- Urban Aesthetics
- Older Adults

Midwest Community Education Development Center
The Midwest Community Education Development Center, located in the School of Education and the Division of Continuing Education-Extension, serves Missouri in the development of community education. The Center provides consultation, training programs and materials to educational and human service agencies and to other groups and individual citizens concerned about their communities. The Center also cooperates with the School of Education in M.Ed. and Ed.D. programs with an emphasis in community education. Graduate courses in community and adult education are taught on a regular basis. For further information, refer to the section in this Bulletin under Graduate Programs in Educational Administration, or call the Center at 553-5746.

KWMU
KWMU FM 91, the 100,000 watt National Public Radio affiliate for the Greater St. Louis area, presents classical music, jazz, and news, 24 hours a day, and serves the University by broadcasting all official University announcements. Students gain media experience at the station through staff-supervised internships and by broadcasting their own alternative programming after 11 pm Fridays, Saturdays, and Sundays.
Research Facilities

Apart from the research facilities of separate departments and divisions, a number of specialized facilities have been created on campus through consortium efforts.

Botany Research
Instructional and research programs in systematic and evolutionary botany have been developed by a consortium of four area universities: the University of Missouri-St. Louis, Washington University, St. Louis University, and Southern Illinois University-Edwardsville. The program operates in conjunction with the Institute for Systematic and Evolutionary Botany of the Missouri Botanical Garden, one of the principal centers for botanical research in the United States. Under the consortium, the faculties, facilities, and collections on the four campuses and at the garden are shared, including the large herbarium and library at the garden, greenhouse facilities, scanning and transmission electron microscopes, a tropical field research station in the Canal Zone, and course offerings of the four universities.

Environmental Health Center
The Environmental Health Center at the Columbia campus serves as a system-wide mechanism for the stimulation and coordination of research, teaching, and public service in areas related to man’s environment and its effect on public health and the quality of living. The center concentrates on two broad research activities: the Environmental Surveillance Center, which is concerned with study of human and swine birth defects and the environmental factors which may contribute to these defects; and the Environmental Trace Substances Center, concerned primarily with research, training, and analytical services relating to the assessment of the environment’s chemical composition. The center’s principal function is to stimulate and support environmental studies within the university system, but it also serves as a regional and national center for ecological investigation.

Industrial Development Studies
The Office of Industrial Development Studies is a cooperative effort of the University of Missouri and the Division of Commerce and Industrial Development. The office, located on the Columbia campus, provides university research capabilities in support of the industrial development studies, both public and private. Research is performed in most instances by experts on all four campuses. Some studies are partially or totally prepared by office staff members, all of whom have had practical experience in the field.

The Center works in cooperation with the University’s industrial extension agents to insure responsiveness to the interests, opinions, and needs of industry throughout the state. Drawing assistance from specialized research centers on the four campuses, the office provides services to industrial development organizations, governmental bodies, and private firms in such areas as market, product feasibility, plant locations, and urban-rural industrial studies.

MASUA Traveling Scholars
The University is a member of the Mid-America State Universities Association, which coordinates a traveling scholar program for its member institutions. The program provides doctoral students with the opportunity to pursue advanced studies for short periods of time at universities other than their own. Further information may be obtained from the Graduate School office.

Medicine Research
The Sinclair Comparative Medicine Research Farm is a University-wide research facility located about five miles south of Columbia, Missouri. The farm offers both large and small animals as models for human health-related conditions in the study of chronic diseases and aging. Center staff members are working in the areas of biochemistry and nutrition, biostatistics, clinical medicine, genetics, microbiology, and pathology. Interested investigators and graduate students may use the Sinclair facility.

Political Research
The University of Missouri-St. Louis is a member of the Inter-University Consortium for Political Research, an academic partnership between the University of Michigan Center for Political Studies and more than 140 colleges and universities in the United States and abroad. The consortium is an interdisciplinary, interuniversity research and training facility for both students and faculty in the social sciences. Through various consortium archives, students and faculty have direct access to a variety of multipurpose data of a socio-political nature that may serve a variety of research and training needs. The campus Computer Center provides data-processing services for consortium resources. Students and faculty are also eligible to participate in the consortium’s summer training program, a series of intensive eight-week courses of interdisciplinary work for historians, political scientists, sociologists, and other social scientists.

Research Reactor
The Research Reactor is a University-wide facility located south of Columbia, Missouri. The facility, available for use by staff members and graduate students, includes a fluxtrap reactor currently operating at a power of five megawatts and offering the highest neutron flux of any university reactor in the country. Seventeen research laboratories specifically designed for research involving radiation are associated with the reactor. The reactor provides a variety of experimental facilities, including four pneumatic tubes servicing seven laboratories, six beam ports, 12 high flux irradiation positions adjacent to the reactor, and a neutron radiography facility. A nuclear science group provides services in trace element research, radionuclide production, nuclear chemistry research, and activation analysis.
Research Facilities

Social and Behavioral Sciences
The Social and Behavioral Sciences Laboratory, a unit of the Instructional Technology Center, provides a controlled and flexible experimental setting for teaching and research at UMSL. The laboratory incorporates both small group interaction and simulation facilities as well as consultation services, audiovisual, and closed circuit video facilities for teaching and research. The laboratory is available to both students and faculty.

Water Resources Research
The Water Resources Research Center at the Columbia campus encourages and coordinates University-wide research into problems relating to preservation and development of adequate pure water supplies and to prepare specialists in the water resources field. Principal emphasis is given to implementation of the Federal Water Resources Research Act of 1964, which provides for allotment and matching grant funding by the United States Department of the Interior. Funds available through the Center may be used for support of water research, both basic and applied, in a variety of related fields.

Continuing Education-Extension

An important mission of the University of Missouri is to extend its expertise to the community, thereby enhancing lives and making a contribution to community and state development. At UMSL, Continuing Education-Extension serves to carry out that mission.

Through Continuing Education-Extension, the University’s Schools and Colleges administer a wide variety of credit courses, noncredit programs and problem-oriented research for the benefit of the people of the greater St. Louis metropolitan area and beyond. Programs are offered both on and off campus. Research, generally of an applied, urban-related nature, is designed to solve specific problems of client groups.

Arts and Sciences
Continuing Education-Extension in the College of Arts and Sciences includes credit courses and noncredit programs in all of the college’s departmental disciplines including courses and workshops in music appreciation, photography, writing and video production. Several interdisciplinary programs deal with such fields as gerontology, public policy, the humanities, and economic education. Faculty members and students are engaged in studies of community organization, neighborhood revitalization, labor organizations, taxation, and municipal and governmental services.

The College of Arts and Sciences and Continuing Education-Extension also sponsor the Center for Economic Education which provides research and programs in economic education to local teachers and organizations. (See Specialized Centers and Facilities.)

Business Administration
Continuing Education programs in business are offered in several areas, including economic and organizational development, management improvement, and individual and professional growth. Programs range from a 66-hour certificate program for industrial supervisors to intensive review courses for CPA and CMA examinations. Special seminars and conferences are offered regularly on specific topics of current interest.

Education
The overall aim of School of Education’s extension activities is to provide services which bring about better teaching and learning situations in educational settings. The programs and courses help students complete Missouri teacher certification requirements, as well as provide work either toward advanced degrees or for in-service professional growth. The school extends instructional research and service to educational personnel in other parts of Missouri and the Midwest in addition to the St. Louis metropolitan area.

The Midwest Community Education Development Center is sponsored by Continuing Education-Extension and the School of Education and serves in the educational development of
Continuing Education-Extension

Communities throughout Missouri. The Center assists various groups, agencies, and individuals concerned about their communities, providing training programs and materials. (See Specialized Centers in this Bulletin.)

Optometry
The University offers Continuing Education programs for optometrists through the new UMSL School of Optometry. Each spring, the Optometric Institute draws several hundred optometrists and optometric assistants and technicians for a one-day conference covering the latest optometric techniques.

Nursing
UMSL's newest school offers rigorous Continuing Education programs for nurses. Credit courses which apply to the new B.S.N. degree are being offered at four area hospitals and schools. Also, an intensive series of noncredit nursing management workshops is available to local nurses.

Special Programs
Special assistance for mature women returning to school is provided through Continuing Education Programs for Women. Services include help in educational, vocational, and career planning, as well as short courses and workshops offered through the nationally recognized Discovery Program for Women. Special women's management programs are also available to local business firms.

Under the auspices of the College of Arts and Sciences, an active group of volunteers produce a radio program for older adults, "Creative Aging." The program is broadcast weekly on the university's radio station KWMU.

UMSL Lindbergh
Continuing Education-Extension offers selected graduate and undergraduate credit courses at UMSL Lindbergh, a satellite located at Lindbergh High School in south St. Louis county. In addition to UMSL Lindbergh, Continuing Education-Extension offered credit courses at 32 other metropolitan sites last year.

In-house Training
Specialized research and technical assistance as well as in-house training programs are available to local businesses and organizations. With the help of expert faculty and staff consultants, the University is equipped to deliver specialized training on an in-house basis.

J.C. Penney Building
UMSL's large conference facility houses a 440-seat auditorium as well as eight large conference rooms designed to provide an excellent academic environment and maximum convenience for course participants. A complete conference staff provides administrative support for seminars and conferences, as well as coordination for hundreds of hosted programs each year.
Degree Programs

Undergraduate and Graduate

College of Arts and Sciences
School of Business Administration
School of Education
Evening College
School of Optometry
School of Nursing
Degree Programs

Undergraduate Studies
Undergraduate degree programs are offered by the College of Arts and Sciences, School of Business Administration, School of Education, Evening College, and School of Nursing. Information on these programs can be found on the pages indicated:

Bachelor of Arts (B.A.)
- anthropology, p. 58
- art history, p. 59
- biology, p. 61
- chemistry, p. 65
- economics, p. 69
- English, p. 72
- French, p. 83
- German, p. 83
- history, p. 76
- mathematics, p. 79
- music, p. 86
- music history and literature, p. 86
- philosophy, p. 90
- physics, p. 92
- political science, p. 95
- psychology, p. 99
- sociology, p. 103
- Spanish, p. 83
- speech communication, p. 106

Bachelor of General Studies (B.G.S.), p. 153

Bachelor of Music (B.M.)
- music, p. 86
- music education, p. 86

Bachelor of Science (B.S.)
- applied mathematics, p. 79
- chemistry, p. 65
- computer science, p. 79
- economics, p. 69
- physics, p. 92
- sociology, p. 103

Bachelor of Science in Administration of Justice (B.S.A.J.), p. 55

Bachelor of Science in Business Administration (B.S.B.A.), p. 122

Bachelor of Science in Education (B.S.Ed.)
- early childhood education, p. 144
- elementary education, p. 144
- physical education, p. 148
- secondary education, p. 134
- special education, p. 140

Bachelor of Science in Nursing (B.S.N.), p. 167

Bachelor of Science in Public Administration (B.S.P.A.), p. 95

Bachelor of Social Work (B.S.W.), p. 102

Graduate Studies
Administered by the Graduate School, graduate study at UMSL embraces all study for degrees and certificates beyond the bachelor’s degree.

From its beginnings, graduate education at UMSL has been guided by four broad purposes: development of excellence in scholarship; encouragement of creative productivity in research; fostering of the highest standards in professional competence and commitment; and development of skill in the communication of knowledge. Responsive to the unique and comprehensive demands of the St. Louis area, the University has moved rapidly in the development of specialized facilities, a distinguished and creative faculty, and appropriate graduate programs to achieve these objectives.

In most cases, master’s degree programs can be completed through part-time study.

Information on graduate degrees offered at UMSL can be found on the following pages:

Master of Accounting (MAcc) p. 126

Master of Arts (M.A.)
- economics, p. 69
- English, p. 74
- history, p. 77
- mathematics, p. 82
- political science, p. 98
- psychology, p. 100
- sociology, p. 104

Master of Business Administration (MBA), p. 124

Master of Education (M.Ed.), p. 133
- counseling, p. 142
- educational administration, p. 138
- elementary education, p. 146
- secondary education, p. 135
- special education, p. 142

Master of Public Policy Administration (MPPA), p. 156

Master of Science (M.S.)
- biology, p. 63
- chemistry, p. 67
- management information systems, p. 125
- physics, p. 94

Doctor of Education (Ed.D.), p. 132

Doctor of Optometry (O.D.), pp. 161-63

Doctor of Philosophy (Ph.D.)
- chemistry, p. 68
- psychology, pp. 100-101
College of Arts and Sciences
General Information

The College of Arts and Sciences consists of some 275 full-time faculty members in the following departments, each offering work in specific undergraduate degree programs: administration of justice; anthropology; art; biology; chemistry; economics; English; history; mathematical sciences; modern foreign languages and literatures; music; philosophy; physics; political science; psychology; social work; sociology; and speech communication.

Graduate study degree programs, administered through the Graduate School, are also offered in the following departments of the College of Arts and Sciences: biology, chemistry, economics, English, history, mathematical sciences, physics, political science, psychology, and sociology. An interdisciplinary master's degree in public policy administration is offered in cooperation with the School of Business Administration.

Specific degree requirements for both undergraduate and graduate degree programs are described in the departmental sections which follow this general information on the College.

Requirements of the College of Arts and Sciences for Undergraduate Study

In addition to the University General Education requirements, all majors in the College of Arts and Sciences must meet the following requirements:

I Non-Euro-American Study To expose students to a culture radically different from their own, the College requires that students complete a three-hour course which focuses primarily upon aspects of a culture and not upon the interactions of that culture with Euro-American cultures. This requirement may be met by one of the following courses:

- Anthropology 121, Modern Aztec and Maya
- Anthropology 122, Indians of North America
- Anthropology 123, Cultures of Asia
- Anthropology 124, Cultures of Africa
- Anthropology 131, Archaeology of Missouri
- Anthropology 132, Archaeology of North America
- Anthropology 133, World Prehistory
- Anthropology 134, The Inca, Aztec, and Maya
- Art 15, Primitive/Tribal Arts
- Art 16, North American Indian Art
- Art 17, African Art
- Art 18, Survey of Oriental Art
- Art 19, Pre-Columbian Art of Mexico and Central America
- History 61, East Asian Civilization
- History 62, East Asian Civilization
- History 71, Latin American Civilization
- History 81, African Civilization to 1800
- History 82, African Civilization Since 1800
- History 101, History of Women in Comparative Cultures
- History 182, The Chinese Revolution: Readings in Chinese Literature
- History 261, Modern Japan: 1850 to the Present
- History 262, Modern China: 1800 to the Present
- History 271, History of Latin America: To 1808
- History 272, History of Latin America: Since 1808
- History 281, West Africa Since 1800
- History 282, Crisis in Southern Africa
- Music 9, Non-Western Music
- Music 10, Non-Western Music
- Philosophy 120, Asian Philosophy
- Political Science 262, The Politics of Modernization
- Political Science 253, Political Systems of South America
- Political Science 254, Political Systems of Mexico, Central America and the Caribbean
- Political Science 255, Asian Comparative Politics
- Political Science 289, Middle Eastern Politics

II To graduate, all majors in the College also must complete the following:

1. the requirements of their chosen baccalaureate degree (i.e., B.A., B.S., B.M., etc.) in accordance with the policies of the College of Arts and Sciences, explained below.

2. the requirements of the department for their selected major or interdisciplinary program.

College of Arts and Sciences Academic Policies

Grade Requirements
To graduate, all majors in the College must satisfy either of the following grade point options:

1. Earn 120 graded hours with a C grade or better which constitutes a complete degree program and does not include pass-fail courses.

2. Earn a cumulative grade point average of 2.0 or better for all hours attempted with a minimum of 120 hours.

This College of Arts and Sciences policy supersedes the statement under General Education Requirements.

Specific Baccalaureate Degree Requirements

Bachelor of Arts (B.A.) All B.A. degree candidates must successfully complete a curriculum which includes a departmental major or an approved interdisciplinary field. A major must include at least 30 credit hours, but no more than 45 hours.

Foreign Language Requirement Candidates for the B.A. degree are required to complete 13 credit hours or the equivalent in proficiency in one foreign language. Guidelines for students according to prior foreign language training are as follows:

1. Students entering with no high-school language units must enroll in Language 1 or may enroll in the 115 series (see section 6).

2. Students with four high-school units in one foreign language are exempt from the foreign language requirement.

3. Students with fewer than four high-school units in one foreign language, who have either excelled in their high-school language study or otherwise acquired language proficiency, may obtain exemption through examination. The specific dates for the exam are announced in the Course Schedule or may be obtained from the admissions office or the Department of Modern Foreign Languages.

4. Native speakers may meet the foreign language requirement by presenting proof of competence. The department will certify native speakers of those languages
which are taught at the University. Those who are proficient in other languages must submit certification of competence to the College.

5. Students in German and Russian may substitute Scientific Language 100 for Language 101. Students in French and Spanish may substitute Language 105 (Commercial) for Language 101.

6. Language 115 a, b, c (Intensive) will satisfy the foreign language requirement.

7. Students may not repeat, for either credit or quality points, an elementary course if they have already completed a higher-level course for which the elementary course, or its equivalent, is a prerequisite.

Applied Music and Studio Art. All students in the College may count any number of hours of applied music (private lessons) or studio art courses toward any degree in the College. This also includes transferred credit. However, students not majoring in music may count no more than eight hours in music-performing organizations (Music 40, 41, 50, 52, etc.) toward graduation, including credit transferred. Moreover, courses in studio art and applied music (private lessons or performing organizations) do not fulfill general education requirements in the humanities.

Bachelor of Science (B.S.) The College offers the B.S. degree in applied mathematics, chemistry, computer science, economics, physics (with emphasis in either applied physics or astrophysics), and sociology. The requirements are generally the same as for the B.A. degree with the following exceptions:

1. More credit hours in the major discipline may be counted toward satisfying the 120 hours needed for graduation. See departmental degree requirements for information.

2. Not all departments require a foreign language proficiency. See departmental degree requirements for information.

Bachelor of Science in Administration of Justice (B.S.A.J.) The College also offers a Bachelor of Science in Administration of Justice degree program with four emphasis areas: American Policing System; Criminal Justice Planning; Etiology and Prevention; and Treatment of Offenders. No foreign language proficiency is required.

Bachelor of Science in Public Administration (B.S.P.A.) The B.S.P.A. degree program is administered through the political science department and offers an interdisciplinary approach requiring 12 hours in a particular specialization along with a core curriculum in political science.

Bachelor of Science in Social Work (B.S.W.) The Department of Social Work offers the B.S.W. degree, stressing the scientific and applied aspects of social work. No foreign language proficiency is required.

Bachelor of Music (B.M.) The requirements are the same as for the B.A. degree with the addition of music education courses for those music majors seeking state teacher certification. Although a foreign language proficiency is not required, foreign-language study is required for applied voice students.

Minors Many departments have recently inaugurated minors. The requirements for any particular minor are usually described in each departmental section of this Bulletin. For information, contact the chairperson of the department.

Special Programs in the College of Arts and Sciences

Certificate Programs Certificate programs are offered in Writing, in Women’s Studies, and in East Asian, European, Latin American, and International Studies. For details, see Certificate Programs.

Sophomore Honors Program

A unique honors program is available for qualified incoming Curators’ scholars and 40 freshmen who have completed at least 12 credit hours at UMSL and have a grade point average of at least 3.1. Candidates enroll in special courses that apply toward the University’s general education requirements.

Over a period of several semesters, Honors candidates take seven courses (21 hours) selected from special offerings in English, history, philosophy, psychology, anthropology, art history, music, economics, sociology, and political science. Included in the seven-course requirement is Interdisciplinary 33, Science: Nature and its Practice. Honors courses are limited to students admitted to the program and offer small classes with increased opportunities for participation, intellectual challenge, and interaction with faculty. Interested students should apply in the office of the dean, College of Arts and Sciences.

Departmental Honors Majors in the following departments may pursue Departmental Honors: art, chemistry, economics, English, history, modern foreign languages, music, and political science.

College Honors Students who have received Sophomore Honors and completed the requirements for Departmental Honors are eligible for College Honors.

Cooperative Education and Internship Programs Cooperative Education and Internship Programs offer students an opportunity to gain career-related experience and earn substantial incomes while enrolled in school. These programs are available to students in several disciplines within the College of Arts and Sciences. The programs are administered through the Career Planning and Placement Office.
Administration of Justice

Faculty
Scott H. Decker, Chairperson; Associate Professor*
Ph.D., Florida State University
Joseph Cannon, Associate Professor*
M.S.W., Ohio State University
Hon. Theodore McMillian, Adjunct Associate Professor
J.D., St. Louis University
Gary Kevles, Assistant Professor
Ph.D., State University of New York at Albany
George F. Meyer, Jr., Adjunct Assistant Professor
J.D., Washington University
Howard Paperny, Adjunct Assistant Professor
J.D., University of Missouri-Kansas City
Allen E. Wagner, Assistant Professor*
Ph.D., Washington University
Donna White, Lecturer*
J.D., Washington University
John Cosgrove, Adjunct Lecturer
M.A., University of Missouri-St. Louis
Herman Wood, Adjunct Lecturer
M.S.W., Washington University
*members of Graduate Faculty

Administration of justice faculty are different. They are experienced in the "real world," and their education represents several academic disciplines. Theory and practice are both considered in conceptualizing justice, a factor that is unique to faculty publications and research. All components of justice are represented: crime prevention, arrest, prosecution, defense, court, probation, prison and parole. A strong element is a cadre of local professionals who supplement the regular faculty. A federal appeals-court judge, a local prosecutor, and a defense attorney are among this group. Merging theory with practice is a daily routine for these supplemental faculty members, while full-time faculty continue to provide a sound liberal arts education.

General Information

Degrees and Areas of Concentration
The department offers courses leading to the bachelor of science degree in administration of justice. The degree program consists of a core curriculum and four areas of concentration: 1) American Policing System; 2) Treatment of Offenders; 3) Etiology and Prevention; and 4) Criminal Justice Planning.

Cooperative Programs One administration of justice faculty member holds an appointment as Research Fellow in the Center for Metropolitan Studies. Workshops, projects, credit courses, and other special services are brought to the criminal justice community.

Internships Selected administration of justice majors are encouraged to participate in Administration of Justice 395, Field Placement, during their senior year. The internship affords students the opportunity to gain experience in a criminal justice agency under the joint supervision of agency personnel and administration of justice faculty.

Minor in Administration of Justice The minor in the administration of justice is designed to offer flexibility; students are given a choice of four individualized sequences in the discipline. The minor also gives formal recognition to those students from other major areas who find that administration of justice courses fit their academic or professional needs and/or interests.

Undergraduate Studies

General Education Requirements
Majors in administration of justice must satisfy the University and College general education requirements. Foreign language proficiency is not required. Majors may not take the following courses on pass-fail: administration of justice courses; Sociology 120, Quantitative Techniques in Sociology; or Sociology 130, Research Methods. Additionally, substitutions which have been approved by departmental advisers for these courses may not be taken pass-fail.

Degree Requirements
Bachelor of Science in Administration of Justice
Candidates must complete the core curriculum listed below and one of the following areas of concentration: 1) American Policing System; 2) Treatment of Offenders; 3) Etiology and Prevention; or 4) Criminal Justice Planning.

The core curriculum and the chosen option must include a minimum of 35 credit hours in administration of justice course content.

Core Curriculum. The following courses in administration of justice are required:
AOJ 70, Criminal Law and Procedure
AOJ 101, Criminal Justice Processes and Institutions
AOJ 201, The Criminal Justice System: Conflicting Perspectives I
AOJ 215, Criminal Justice Data
AOJ 380, Seminar in Administration of Justice
AOJ 399, Independent Study and Research

Also required are:
Interdisciplinary 99, The City
Sociology 10, Introduction to Sociology
Sociology 325, Criminology
American Policing System  The required courses are the following:

**AOJ 71. Evidence**  
**AOJ 250. Police Administration**  
**AOJ 260. Police-Community Relations**  
**AOJ 310. Community Approaches to Prevention and Control of Crime and Delinquency**  
**AOJ 326. Criminal Law in Action**  
**Economics 40. Introduction to the American Economy**  
**Political Science 140. Public Administration**  
**Psychology 235. Community Psychology**  
**Sociology 202. Urban Sociology or Political Science 320. Introduction to American Constitutional Law**

Treatment of Offenders  The required courses are the following:

**AOJ 330. Correctional Institutions**  
**AOJ 340. Probation and Parole**  
**Psychology 3. General Psychology**  
**Psychology 235. Community Psychology**  
**Psychology 245. Abnormal Psychology**  
**Sociology 130. Research Methods**

Also required are two courses from the following:

**Psychology 225. Behavior Modification**  
**Psychology 271. Adolescent Psychology**  
**Psychology 246. Introduction to Clinical Psychology**  
**Psychology 265. Psychological Tests and Measurements**

In addition, the candidate must complete two courses from the following:

**AOJ 205. The Juvenile Justice System**  
**AOJ 225. The Juvenile and the Law**  
**AOJ 227. Urban Law: Poverty and the Justice System**  
**AOJ 310. Community Approaches to Prevention and Control of Crime and Delinquency**  
**AOJ 326. Criminal Law in Action**

Etiology and Prevention  The required courses are the following:

**AOJ 205. The Juvenile Justice System**  
**AOJ 225. The Juvenile and the Law or AOJ 227. Urban Law: Poverty and the Justice System**  
**AOJ 310. Community Approaches to Prevention and Control of Crime and Delinquency**  
**AOJ 330. Correctional Institutions**  
**AOJ 340. Probation and Parole**  
**Psychology 3. General Psychology**  
**Sociology 130. Research Methods**

and one course from the following three:

**Psychology 245. Abnormal Psychology**  
**Psychology 270. Child Psychology**  
**Psychology 271. Adolescent Psychology**

Criminal Justice Planning  The required courses are the following:

**Business Administration 104. Introduction to FORTRAN Programming**  
**Business Administration 224. Introduction to Systems Programming**  
**Business Administration 375. Operations Research**  
**Economics 301. The Urban Environment and Planning**  
**Mathematics 40. Pre-Calculus Mathematics**  
**Mathematics 101. Survey Calculus**

In addition, the candidate must complete two courses from the following five:

**AOJ 205. The Juvenile Justice System**  
**AOJ 227. Urban Law: Poverty and the Justice System**  
**AOJ 310. Community Approaches to Prevention and Control of Crime and Delinquency**  
**AOJ 330. Correctional Institutions**  
**AOJ 340. Probation and Parole**

Requirements for the Minor

All minor candidates must take:

**AOJ 70. Criminal Law and Procedure**  
**AOJ 101. Criminal Justice Processes and Institutions**

The candidate must then select from one of the following areas of concentration:

Policing (6 hours)  
**AOJ 250. Police Administration**  
**AOJ 260. Police-Community Relations**

Corrections (6 hours)  
**AOJ 330. Correctional Institutions**  
**AOJ 340. Probation and Parole**

Juvenile (6 hours)  
**AOJ 205. The Juvenile Justice System**  
**AOJ 225. The Juvenile and the Law**

Law and Judicial Process (6 hours)  
**AOJ 225. The Juvenile and the Law**  
**AOJ 326. Criminal Law in Action**

Candidates must have a cumulative grade point average of 2.0 or better in the minor. None of the courses may be taken pass-fail.
Administration of Justice

Career Outlook

The orientation of the administration of justice faculty and of the degree program prepare the graduate to work professionally for local, state, and federal agencies concerned with maintaining public safety by the prevention, apprehension, and rehabilitation of offenders. The B.S. in administration of justice is also advantageous for careers with various social agencies, especially those connected with the juvenile court system.

The interdisciplinary curricula unify a body of knowledge from criminology, social science, law, public administration and corrections, giving a unique preparation and providing the student with an understanding of the assumptions, values, and processes of the system of justice. Many prelaw students choose administration of justice as an undergraduate major because of the excellent preparation offered for law school. An internship program is offered for college credit. The liaison supervision and experience with public agencies which form an integral part of this program help the student arrive at a career decision.
Anthropology

Faculty
Stuart M. Plattner, Chairperson, Associate Professor
Ph.D., Stanford University
Van A. Reidhead, Associate Professor
Ph.D., Indiana University
Bonnie A. Nardi, Assistant Professor
Ph.D., University of California, Irvine
Joseph M. Nixon, Director Archaeology Survey, Assistant Research Professor
Ph.D., University of Illinois-Carbondale

*members of Graduate Faculty

General Information

Degrees and Areas of Concentration A bachelor of arts in anthropology is offered with a focus on applied and theoretical skills. The anthropology faculty is actively involved in social, cultural, and archaeological research in the St. Louis area and elsewhere. These activities allow students to practice newly-acquired skills and do independent research at the undergraduate level. The projects UMSL students have worked on include studies of Soulard Farmers Market, a local day-care center, witchcraft in St. Louis, sex-role identity, interviewing children, nonverbal behavior, studies of Mexican Americans, and the relationship of politics and ideology. They have worked on numerous archaeological digs of prehistoric and historic Indian and pioneer cultures, and have played an active role in research aimed at preserving archaeological sites in the face of industrial development. Papers written by students from these studies have been presented at professional meetings, published in national and local journals, and presented to government agencies for use in development and planning.

The Anthropology Department supports the Archaeological Survey, a contract research office serving regional construction projects. Students can be trained in this research through the Summer Archaeological Field School. The site for the summer school in recent years is a prehistoric Indian village in Bridgeton, Missouri.

Students often mention the value of the close and supportive relationship the faculty maintains with each student. The program stresses the ability to master the academic materials, do independent studies, and present the results of the work in professional style.

Minor in Anthropology The minor in anthropology is designed to offer students a flexible introduction to the fundamentals of the discipline to complement their major field of study.

Undergraduate Studies

General Education Requirements Majors must satisfy the University and College general education requirements. Any foreign language may be used to meet the language requirement for the B.A. degree.

Department courses taken on pass-fail may not be applied toward the major.

In addition, students must take at least 12, but no more than 25, hours of electives in anthropology. No more than three credit hours may be from courses below the 100 level.

Minor in Anthropology A minor in anthropology consists of six courses or 19 hours. All minor degree candidates must take:

Anthropology 6, Human Origins
Anthropology 11, Man, Culture, and Society

Candidates should also select at least one course from the following three anthropology courses:

101/301, Ideas and Explanations in Anthropology
102/302, Strategies in Social Organization
108/308, Practicum in Research Methods

Candidates should also select nine hours or three courses in anthropology to complete the course/credit hour requirement.

Grades of C or better should be attained in all courses used to satisfy these requirements. One course taken on pass-fail may be applied toward the minor.

Degree Requirements

Bachelor of Arts in Anthropology Candidates must complete the following core requirements:

Anthropology 6, Human Origins
Anthropology 11, Man, Culture, and Society
Anthropology 206, Introduction to Models in the Social Sciences (same as Political Science 205 and Sociology 205)
Anthropology 301, Ideas and Explanations in Anthropology, Intensive
Anthropology 302, Strategies in Social Organization, Intensive
Anthropology 308, Practicum in Research Methods, Intensive
Sociology 120, Quantitative Techniques in Sociology or Psychology 101, Psychological Statistics, or Business Administration 131, Elementary Statistics, or Mathematics 31, Elementary Statistical Methods

Career Outlook

The B.A. in anthropology equips the student for employment in almost any area in which a bachelor’s degree is sufficient and a sensitivity to cultural values is important. Graduates of UMSL’s program have found employment in archaeology research programs, planning programs, health-care delivery and other human services, as well as in business or public media work.

Anthropology is an excellent preparation for future training in administration, the helping professions and any development work, as well as for law school. UMSL students have gone on to advanced training in Ph.D. programs in various universities around the country. Jobs for Ph.D. anthropologists are restricted to research and university teaching, however.
The art department faculty has distinguished itself through its research and publications, its exhibitions and awards, and its acquisitions of honors and grants. Faculty members in art history have received grants from NEH, the American Philosophical Society, NEA, the Missouri Arts Council, and the Mellon Foundation. Department research in art history has been published in distinguished journals and presented to academic meetings and organizations. All studio faculty exhibit nationally in group- and solo-juried and invited exhibitions. Their work has been supported by show awards, Ford Foundation, and University Research and Curriculum Development grants.

**General Information**

**Degrees and Areas of Concentration** The department offers course work leading toward the bachelor of arts in art history. Some courses survey traditional areas of study in the history of art; others concentrate on important artists, artistic theories, or movements. Several special-interest courses are available in non-Euro-American areas and on other topics. The diverse academic interests of the art history faculty ensure a varied selection of courses within a traditional art historical framework. The department has a slide collection of over 70,000 works and maintains facilities for student study of slides. A slide curator is available for special assistance to staff and students.

Studio offerings are also available in the department. Currently, coursework is offered as enrichment to students majoring in art history and other fields. Students who wish to enroll in a substantial number of studio courses should consult with a faculty adviser. The faculty wishes to increase the visual skills and the insights of students who have varied experiences and backgrounds. Drawing, painting, printmaking, graphic design, and photography labs may be available. Individual study is offered under special circumstances.

**Gallery 210** In addition to academic and studio courses, the department maintains an exhibition space, Gallery 210. The gallery produces a variety of public exhibits during the academic year under faculty supervision or with the assistance of distinguished guest directors. Through the gallery, the department offers aesthetic displays not otherwise available in the area and makes them available to the campus and metropolitan communities.

**Internships** A limited number of internships and work opportunities are also sponsored by the department.

**Undergraduate Studies**

**General Education Requirements**

Majors in art history must meet the College and University general education requirements. A foreign language is required. Art history courses required for the degree may not be taken on pass-fail.

Departmental courses in art history fulfill the humanities general education requirement; courses meeting the non-Euro-American study requirement are Art 15, Primitive/Tribal Arts; Art 16, North American Indian Art; Art 17, African Art; Art 18, Survey of Oriental Art; Art 19, Pre-Columbian Art of Mexico and Central America; and Art 315, Studies: Tribal Arts.

Students may take any number of studio courses and apply them as elective credit toward a degree in other fields. They do not fulfill the humanities requirement.

**Degree Requirements**

**Bachelor of Arts in Art History** Candidates for this degree study the history of the visual arts from prehistory to the present. A minimum of 35, but no more than 45, hours in art history must be taken. The following courses are required:

- **Art 5**, Introduction to Art
- **Art 303**, Art History Media Lab
- **Art 396**, Senior Art History Seminar
Art

In addition to these specific requirements, majors must complete at least one course in each of the following areas: Non-Western arts, Classical Art and Archaeology, Medieval, Renaissance, Baroque, and Modern, with choices to be made from the following art courses:

15. Primitive/Tribal Arts
16. North American Indian Art
17. African Art
18. Survey of Oriental Art
19. Pre-Columbian Art of Mexico and Central America
215. Classical Art and Archaeology of Greece and Rome
225. Medieval Art
235. Renaissance Art
245. Baroque Art
255. Modern Art
315. Studies: Tribal Arts
325. Early Christian Art and Archaeology
326. Monasteries, Cathedrals and Preaching Churches
335. Artists and Theories of the Renaissance
345. Age of Grandeur: Perspectives in 17th and 18th Century Art
356. Nineteenth Century Art
357. Twentieth Century Art

At least nine credit hours must be taken in art history courses numbered 300 or above. Nine hours in studio art may be applied toward the required hours for the B.A. in art history. French or German is recommended for the foreign language requirement. Advisers will help students select studio art electives.

Minors

Minor in Art History  A minor in art history requires the completion of a program of courses, at least 15 hours and normally not more than 18, with a grade point average of 2.0 or better. This program can consist of an historical survey of the basic periods in Western Art History, Classical through Modern. Alternatively, it can be a group of courses which are coherent in theme, methodology, or art-historical scope, which has been specified in advance with an adviser from the art department, and which has the approval of the department chairperson.

Minor in Studio Art  Students who wish to minor in studio art must take a minimum of 18 hours with a grade point average of 2.0 or better. The requirements for the minor are as follows:

Art 40, Basic Drawing I
Art 140, Basic Drawing II
Art 50, Basic Design I

Two consecutive courses (six hours) in any single area to be selected from the following (students should be aware that courses are not always available in all areas):

- Painting
- Printmaking (any one subfield)
- Photography
- Graphic Design
- Advanced Drawing

A studio art elective: one three-hour course

Career Outlook

Students in art history have found career opportunities in museums, galleries, sales and auction houses, libraries as art conservators, on art journal and editorial staffs, and even as travel guides. In addition, the undergraduate degree in the field prepares one for further study in art history or related areas and for teaching. Study in art history broadens and enriches a general education, offering insight into the visual, architectural, and cultural artifacts left by earlier as well as modern civilizations.

Students of studio art begin a preparation for careers in fine and applied arts. Some foundation courses in the field are available. It is usually possible to transfer credit for these courses to other colleges and universities which offer a B.A. or B.F.A. degree.
Biology

Faculty
Charles R. Granger, Chairperson; Associate Professor* Ph.D., University of Iowa
Donald E. Grogan, Associate Chairperson; Associate Professor* Ph.D., University of Missouri-Columbia
Robert S. Bader, Professor* Ph.D., University of Chicago
Thomas B. Croat, Adjunct Professor* Ph.D., University of Kansas
Arnold B. Grobman, Professor*; Chancellor Ph.D., University of Rochester
Marshall R. Crosby, Adjunct Professor* Ph.D., Duke University
Peter H. Raven, Adjunct Professor* Ph.D., University of California-Los Angeles
Martin Sage, Professor* Ph.D., University of California-Los Angeles
Monroe W. Strickberger, Professor* Ph.D., Columbia University
John E. Averett, Chairperson of Graduate Program; Associate Professor* Ph.D., University of Texas-Austin
Robert I. Bolla, Associate Professor* Ph.D., University of Massachusetts-Amherst
William G. D'Arcey, Adjunct Associate Professor* Ph.D., Washington University
Albert Derby, Associate Professor* Ph.D., City University of New York
Harvey P. Friedman, Associate Professor* Ph.D., University of Kansas
Lawrence D. Friedman, Associate Professor* Ph.D., University of Wisconsin
Alwyn H. Gentry, Adjunct Associate Professor* Ph.D., Washington University
Peter Goldblatt, Adjunct Associate Professor* Ph.D., University of Cape Town, South Africa
Zuleyma T. Halpin, Associate Professor* Ph.D., University of California-Berkeley
James H. Hunt, Associate Professor* Ph.D., University of California-Berkeley
Jane A. Starling, Associate Professor* Ph.D., The William Marsh Rice University
Lon A. Willkens, Associate Professor* Ph.D., Florida State University
Vinod K. Anand, Adjunct Assistant Professor* Ph.D., University of Punjab, India
Anne Gregory, Assistant Professor* Ph.D., Brandeis University
Nancy R. Morin, Adjunct Assistant Professor* Ph.D., University of California-Berkeley
Victoria E. Sork, Assistant Professor* Ph.D., University of Michigan
Teresa Thiel, Assistant Professor* Ph.D., Case Western Reserve University
Karen A. Palin, Visiting Assistant Professor Ph.D., University of Minnesota
Carl L. Thurman, Visiting Assistant Professor Ph.D., University of Minnesota
Barbara M. Krotovsh, Lecturer M.A.T., Washington State University
John C. Mruzik, Lecturer, Supervisor of Physical Facilities M.S., University of Missouri-St. Louis
Patricia L. Pleuche, Lecturer M.S., University of Missouri-Columbia

*members of Graduate Faculty

Roderick A. Stegeman, Lecturer
M.A., Southern Illinois University-Carbondale
Ann O. Wilke, Lecturer, Director of Undergraduate Laboratories
M.S., University of Illinois
Teri L. Todttenhausen, Laboratory Supervisor

General Information

Degrees and Areas of Concentration The Department of Biology offers an academic program leading to the B.A. in biology and in cooperation with the School of Education, the B.S. in secondary education with a major in biology and the B.A. in biology with teacher certification.

Biology faculty members are engaged in teaching and research in areas ranging from bacteriology to population studies. Majors have the chance to take courses which help them develop both theoretical and experimental backgrounds necessary for further work in some of the most rapidly expanding fields of biological science or to pursue in-depth studies in specific areas through advanced courses, seminars, and individualized research programs.

Minor in Biology Students majoring in another discipline may earn a minor in biology by completing a prescribed course of study. Students should consult their adviser and the chairperson of the biology department.

Graduate Studies The biology department also offers work leading to the M.S. in biology. Graduate studies are offered in a broad range of areas including animal behavior, biochemistry, development, ecology, genetics, molecular and cellular biology, physiology, and plant systems. A number of teaching assistantships are available for qualified applicants.

Program objectives are to provide the research-oriented training necessary for students to enter doctoral programs in biology; to develop professional biologists qualified to function in responsible technical positions; and to train secondary school and junior college biology teachers.

Facilities Department facilities include research and teaching laboratories, environmental chambers, greenhouses, animal care rooms, and a large array of supporting equipment such as an electron microscope, ultracentrifuges, spectrophotometers, scintillation counters, and amino acid analyzers. Also available are wildlife facilities at Weldon Springs Experimental Farm and Tyson Tract, both within 30 to 45 minutes of the campus.

Cooperative Programs The department also participates in a cooperative consortium program in biology with Washington University, St. Louis University, Southern Illinois University-Edwardsville, and the Missouri Botanical Garden.
Biology

Undergraduate Studies

General Education Requirements
Students must satisfy the University and College general education requirements. Biology courses may be used to meet the science and mathematics requirement of the University.

The foreign language requirement of the College of Arts and Sciences fulfills the departmental requirements for the B.A. degree.

Pass-Fail Option Up to 24 credit hours may be taken pass-fail. Excluded from this option are required courses in chemistry, physics, mathematics, or psychology, and biology courses other than Biology 289, Seminar, and Biology 290, Research.

Degree Requirements

Bachelor of Arts in Biology The B.A. degree provides maximum flexibility for biology majors to pursue an undergraduate liberal arts course of study that can lead to professional careers in medicine, allied health, public and environmental health, law, and graduate studies in the life sciences. All biology majors must take at least 37 credit hours in biology including the following biology courses: (19 hours)

- 10, Introductory Biology
- 210, Cell Structure and Function
- 224, Genetics
- 246, Introduction to Evolution
- 276, Biological Chemistry
- 289, Seminar
- 290, Research

Lecture Course Requirements Flexibility is available in choosing the remaining biology courses, but some restrictions are placed on both the lectures and laboratories that can be taken to make up the 37-hour requirement. At least one lecture course must be taken in each of the following areas:

Area A
- 213, Vertebrate Physiology
- 235, Development
- 254, General Plant Physiology and Development

Area B
- 220, General Ecology
- 280, Animal Behavior
- 342, Population Biology

Area C
- 250, Biology of Plants
- 260, Vertebrate Biology
- 264, Invertebrate Biology

Laboratory Course Requirements In addition to the lecture course requirements, three laboratory courses of two credit hours each will be required. To ensure diversity in laboratory experience, the three laboratories must be distributed so that at least one laboratory is taken in any two of the following four groups.

Group 1
- 212, Cell Structure and Function Lab
- 218, Microbiology Lab
- 278, Biological Chemistry Lab
- 318, Immunology Lab
- 336, Virology Lab
- 378, Advanced Biological Chemistry Lab

Group 2
- 215, Vertebrate Physiology Lab
- 226, Genetics Lab
- 227, Development Lab
- 315, Comparative and Environmental Physiology Lab
- 322, Neurophysiology Lab
- 332, Advanced Development Lab
- 352, Plant Physiology Lab
- 372, General and Comparative Endocrinology Lab

Group 3
- 222, General Ecology Lab
- 262, Animal Behavior Lab
- 344, Population Biology Lab
- 382, Advanced Animal Behavior Lab
- 383, Bicosystematics Lab

Group 4
- 262, Biology of Plants Lab
- 262, Vertebrate Biology Lab
- 266, Invertebrate Biology Lab
- 307, Nonvascular Plant Lab
- 308, Vascular Plant Lab
- 366, Adaptive Radiation of the Vertebrates Lab

The remaining three hours required to complete the 37-hour requirement are elective hours and can consist of any biology course that is numbered 200 or above.

Biology majors may take the following 100-level biology courses:

- 110, Human Biology
- 115, Human Heredity and Evolution
- 116, General Microbiology
- 120, Environmental Biology
- 150, Plants and Civilization

These courses do not count toward the 37 credit hours required for a major, but they will be included in the 45-credit-hour maximum that a student can take in the major.

Transfer Students Off-campus transfer students must satisfactorily complete at least 12 credit hours of UMSL biology coursework (including two laboratories) at the 200 level or above before receiving a B.A. degree from the College of Arts and Sciences with a major in biology.

Related Area Requirements
The following courses in chemistry are required:

- 11, Introductory Chemistry I
- 16, General Chemistry I (plus 9, General Chemistry II)
- 12, Introductory Chemistry II
- 261, Structural Organic Chemistry
Biology

and one of the following chemistry courses:
122. Quantitative Analysis
262. Organic Reactions
263. Techniques of Organic Chemistry

Note Many dental and medical schools require an additional semester of organic chemistry. Students should inquire if this additional requirement can be filled by the biological chemistry course.

Also required:
Mathematics 31, Elementary Statistical Methods
or Psychology 101, Psychological Statistics
Mathematics 101, Survey Calculus or its equivalent
Physics 11, Basic Physics
Physics 12, Basic Physics

Field Work in Biology
Biology majors are encouraged to attend a summer session, usually between the junior and senior year, at a field biology station. Many of these stations offer financial support through summer fellowships.

Bachelor of Science in Education with Emphasis in Biology
The B.S. Ed. is a professional degree designed for those individuals who wish to pursue a teaching career in biology in the secondary schools. The biology requirements are the same as for the B.A. degree with the exception that Biology 285, Methods of Teaching Biology in Secondary Schools, and Biology 286, Laboratory in Teaching Life Science are substituted for Biology 289, Seminar. Students must also fulfill the requirements for the B.S. Ed. degree as prescribed by the School of Education.

Bachelor of Arts in Biology with Teacher Certification
Biology majors interested in teaching biology in secondary schools may obtain teacher certification in cooperation with the School of Education by fulfilling the B.A. requirements in biology, with the exception of Biology 289, Seminar and in addition completing the following courses (36 hours):
Psychology 3, General Psychology
Psychology 271, Adolescent Psychology
ED FND 111, The School in Contemporary Society
ED PSY 312, The Psychology of Teaching and Learning
Speech 40, Introduction to Public Speaking
SEC ED 213, Techniques of Secondary School Teaching
SPC ED 313, The Psychology and Education of Exceptional Individuals
SEC ED 285, Problems of Teaching Reading in Secondary Schools
SEC ED 290, Secondary School Student Teaching
Biology 285, Methods of Teaching Biology in Secondary Schools
Biology 286, Laboratory in Teaching the Life Sciences

Contact the Department of Biology for special advising regarding teacher certification.

Minor in Biology
Students may minor in biology by fulfilling the requirements, consisting of a minimum of 17 credit hours, of which at least 9 hours of the biology course credits for the minor must be taken in residence at UMSL.

Requirements are:
1) Biology 10, Introductory Biology
(Biology 1 and Biology 3, General Biology and Laboratory, may be substituted if a grade of B or better is earned in both courses.)
2) At least 9 credit hours should be at the 200 level or above. These may include either lecture or laboratory courses.
3) One of the following courses:
Biology 115, Human Heredity and Evolution
Biology 246, Introduction to Evolution or Biology 224, Genetics

All students must consult with an adviser to plan an appropriate course of study. This program must be approved by the chairperson of the Department of Biology.

Under certain circumstances, a student may deviate from the prescribed course of study and substitute as their program a group of courses that exhibit a coherent area of specialization to coordinate with a unique career objective. Such a candidate must receive prior approval by the biology department in order to pursue this program.

Candidates must have a cumulative grade point average of 2.0 or better in the minor and none of the courses may be taken pass/fail.

Graduate Studies

Admission Requirements
In addition to the Graduate School admission requirements, applicants should have completed undergraduate biology courses in genetics and biochemistry, and one course in each of the following areas: cellular-molecular, organismal, and population-ecology. Courses in organic chemistry, college physics, and calculus are also required, and a course in statistics is highly recommended.

Applicants must submit completed application and personal data forms, three letters of recommendation from undergraduate faculty, and transcripts of all previous work.
Degree Requirements

Master of Science in Biology In addition to the general master's degree requirement, students must complete a minimum of 30 graduate credit hours as follows: 15 or more credits at the 400 level; no more than 10 credits for Biology 490, Graduate Research in Biology; and at least four, but not more than eight, credits of Biology 489, Graduate Seminar. Biology 401, Current Topics in Biology, is required and should be taken within the first year of graduate study.

Thesis Students must complete either an experimental or library thesis and defend it in an oral examination before the thesis committee.

Advisers Students are responsible for finding permanent thesis advisers. This should be done as soon as students decide upon the specialization area. Students, with their advisers, then recommend an appropriate research committee of three or more faculty members for approval by the graduate committee. This group then plans a suitable program of research and course work and submits it to the graduate dean for approval. Research committees are also responsible for approving the thesis.

Career Outlook

The biology degree programs, undergraduate and graduate, are designed to prepare the student for further training. The undergraduate degree is designed to prepare the student for professional training in areas such as medicine, teaching, dentistry, veterinary medicine, optometry, and related areas, or for further graduate training in research. The Master of Science program is an extension of the undergraduate program and has as its goals three main objectives: (1) provide research-oriented training and education; (2) provide qualified graduates for doctoral programs; and (3) provide high-school and junior college biology teachers with training necessary to maintain and improve their teaching effectiveness.
Faculty
Lawrence Barton, Chairperson; Associate Professor*
Ph.D., University of Liverpool

Alan F. Berndt, Professor*
Ph.D., California Institute of Technology

Eugene R. Corey, Professor*
Ph.D., University of Wisconsin

Joyce Y. Corey, Professor*
Ph.D., University of Wisconsin

M. Thomas Jones, Professor*; Associate Dean, College of Arts and Sciences
Ph.D., Washington University

David W. Larsen, Professor*
Ph.D., Columbia University

Robert W. Murray, Curators' Professor*
Ph.D., Yale University

Jordan J. Bloomfield, Adjunct Professor
Ph.D., Massachusetts Institute of Technology

Eric G. Brunngraber, Adjunct Professor*
Ph.D., Illinois Institute of Technology

Joseph Feder, Adjunct Professor
Ph.D., Illinois Institute of Technology

Robert I. Stearns, Adjunct Professor
Ph.D., Tulane University

Charles W. Armbruster, Associate Professor*
Ph.D., Washington University

James S. Chickos, Associate Professor*
Ph.D., Cornell University

David L. Garin, Associate Professor*
Ph.D., Iowa State University

Harold H. Harris, Associate Professor*
Ph.D., Michigan State University

James P. Riehl, Associate Professor*
Ph.D., Purdue University

Rudolph E.K. Winter, Associate Professor*; Director of Graduate Studies
Ph.D., The Johns Hopkins University

Joseph B. Dence, Adjunct Associate Professor
Ph.D., California Institute of Technology

Harold I. Weingarten, Adjunct Associate Professor
Ph.D., University of California-Berkeley

Gordon K. Anderson, Assistant Professor*
Ph.D., University of Glasgow

Jane A. Miller, Assistant Professor*
Ph.D., Tulane University

John A. Schrefels, Assistant Professor*
Ph.D., University of South Florida

Michael Sworin, Assistant Professor
Ph.D., Brown University

John Gutweiler, Lecturer
Ph.D., St. Louis University

Sudhir K. Agarwal, Research Associate
Ph.D., Lucknow University

Ramasubbu Jeyaraman, Research Associate
Ph.D., Annamalai University

Robert Canbanias, Glassblower

Joseph Kramer, Electronics Technician

James R. Wheatley, Supervisor of Chemistry Stores

Norman Windsor, Electronics Technician

*members of Graduate Faculty

tprimary appointment, Missouri Institute of Psychiatry

General Information

Degrees and Areas of Concentration The chemistry department offers courses leading to the B.A. in chemistry; the B.S. in chemistry; in cooperation with the School of Education, the B.S. in education with emphasis in chemistry and the B.A. in chemistry with teacher certification; and, in cooperation with the School of Business Administration, the B.A. in chemistry with a business option.

The chemistry department is accredited by the American Chemical Society. Students completing the B.S. degree in chemistry are certified to the American Chemical Society and are well prepared for graduate study in chemistry or a career in the chemical industry.

In addition to a balanced program of basic graduate courses, the department offers special topics courses and seminars in current research areas. Research is being carried on in inorganic, organic, and physical chemistry areas by postdoctoral associates, faculty members, and graduate and undergraduate students.

The department provides students with opportunities for strong interaction with faculty representing the various areas. Students and faculty working in one area consult freely with members in other areas. In addition, a number of joint research projects are currently under investigation involving faculty and students from two or more areas. The department currently includes seventeen full-time and seven part-time members.

Departmental Honors The chemistry department will award Departmental Honors to those B.A. and B.S. degree candidates in chemistry with an overall grade point average of 3.2. They must also successfully complete Chemistry 290, Chemical Research, and have presented an acceptable thesis.

Minor in Chemistry A minor in chemistry is available to students majoring in related areas. The course selection provides a basic introduction to chemistry and ensures a minimum laboratory component of at least 10% contact hours.

Undergraduate Studies

General Education Requirements Students must satisfy the University and College General Education requirements. Courses in chemistry may be used to meet the University's science and mathematics area requirement. The College's foreign language requirement fulfills the departmental requirements for B.A. candidates; B.S. candidates should meet the requirements in French, German, Japanese or Russian. Chemistry majors normally include Language 100 in their foreign language sequence.
Pass-Fail Restrictions  Chemistry majors may not take required chemistry, mathematics, or physics courses on pass-fail, nor may B.S. degree candidates take the six elective hours in science on this option. No freshman may take Chemistry 11, Introductory Chemistry I, and Chemistry 12, Introductory Chemistry II, on pass-fail regardless of major.

Degree Requirements

Bachelor of Arts in Chemistry  This degree is intended primarily for preprofessional students in the health sciences and related areas, as well as prelaw students interested in patent law. Candidates must complete the following chemistry courses: (32 hours)

11, Introductory Chemistry I  
12, Introductory Chemistry II  
122, Quantitative Analysis  
202, Introduction to Chemical Literature  
231, Physical Chemistry I  
232, Physical Chemistry II  
233, Laboratory in Physical Chemistry I  
261, Structural Organic Chemistry  
262, Organic Reactions  
263, Techniques of Organic Chemistry  
289, Seminar (2 credit hours)

No more than 45 hours in chemistry may be applied toward the degree. Each chemistry major must present a seminar and pass a comprehensive examination during the senior year.

Bachelor of Science in Chemistry  This is the first professional degree in chemistry. It may be taken as a terminal degree by students intending to become professional chemists or for preparation for graduate work in chemistry or biochemistry. Candidates must complete the 32 hours required for the B.A. degree in chemistry. In addition, the following chemistry courses are required: (12 hours)

234, Laboratory in Physical Chemistry II  
264, Synthetic and Analytical Methods of Organic Chemistry  
324, Instrumental Analysis  
341, Inorganic Chemistry I  
343, Inorganic Reactions

Students must also take six elective hours from astronomy, biology, chemistry, mathematics, or physics. They are encouraged to take Chemistry 290, Chemical Research. At least three of these elective hours must be in chemistry at the 200 level or above.

At least 47, but no more than 50, hours of chemistry courses may be applied toward the degree. Each candidate must present a seminar and pass a comprehensive examination during the senior year.

Related Area Requirements

Bachelor of Arts and Bachelor of Science in Chemistry  Candidates for both degrees must also complete:

Mathematics 80, Analytic Geometry and Calculus I  
Mathematics 175, Analytic Geometry and Calculus II  
Mathematics 201, Analytic Geometry and Calculus III  
Physics 111, Physics: Mechanics and Heat  
Physics 112, Physics: Electricity, Magnetism and Optics

and one physics laboratory course, preferably Physics 201, Elementary Electronics I.

B.S. degree in Secondary Education with an Emphasis In Chemistry  In addition to the general requirements for the B.S. degree in secondary education, students must complete the 32 required hours for the B.A. degree in chemistry with the following exceptions: Chemistry 280, Methods of Teaching Chemistry in Secondary Schools, is required instead of Chemistry 202, Introduction to Chemical Literature, and Chemistry 289, Seminar. Physics 1, Foundations of Modern Physical Theory, and Chemistry 371, Biochemistry, are recommended.

Bachelor of Arts in Chemistry with Teacher Certification  Students must complete the B.A. in chemistry requirements, as well as the following courses:

ED FND 111, The School in Contemporary Society  
SEC ED 213, Techniques of Secondary School Teaching  
SEC ED 290, Secondary School Student Teaching  
ED PSY 312, The Psychology of Teaching and Learning  
Chemistry 280, Methods of Teaching Chemistry in Secondary Schools  
Psychology 3, General Psychology  
Psychology 271, Adolescent Psychology

Bachelor of Arts in Chemistry for Students with an Interest in Business  The following courses are suggested for students seeking careers in chemical sales, market research, and so forth. In addition to the B.A. in chemistry requirements, the following core courses are suggested:

Economics 51, Principles of Microeconomics  
Business Administration 131, Elementary Statistics  
Business Administration 140, Fundamentals of Financial Accounting

Students may then choose to complete one of the following three sets of courses:

1  Marketing Management  
Business Administration 206, Basic Marketing  
Business Administration 276, Marketing Intelligence  
Business Administration 303, Industrial Marketing

2  Financial Management  
Business Administration 204, Financial Management  
Business Administration 334, Investments  
Business Administration 350, Financial Policies

3  Accounting  
Business Administration 146, Managerial Accounting  
Business Administration 340, Intermediate Accounting  
Business Administration 346, Cost Accounting
Chemistry

Requirements for the Minor

Students may complete a minor in chemistry as described below:

The **three required courses** are:

- Chemistry 11, Introductory Chemistry I
- Chemistry 12, Introductory Chemistry II
- Chemistry 281, Structural Organic Chemistry

**Electives**

At least **one course** is required from each of the two groupings below:

- **Lecture Courses**
  - Chemistry 231, Physical Chemistry I
  - Chemistry 282, Organic Reactions
  - Chemistry 371, Biochemistry

- **Laboratory Courses**
  - Chemistry 122, Quantitative Analysis
  - Chemistry 283, Techniques of Organic Chemistry

Courses which are prerequisites to subsequent courses in the minor may not be taken on pass-fail. A GPA of at least 2.0 is required for the courses presented for the minor.

Graduate Studies

Admission Requirements

Individuals with at least the equivalent of the B.A. degree in chemistry may be admitted to the Graduate School as candidates for the M.S. degree or as applicants for the Ph.D. degree in chemistry. Students with bachelor's degrees in fields other than chemistry may be admitted to pursue graduate chemistry studies under the following conditions: they must make up background deficiencies, usually by taking undergraduate course work, and will not be considered as applicants for the Ph.D. degree until such deficiencies have been removed. M.S. candidates must remove deficiencies within two years, and Ph.D. candidates must complete all remedial work during the first calendar year of enrollment.

The ultimate choice of whether students may enroll in the M.S. or Ph.D. degree programs resides with the chemistry faculty. Decisions are based on performance on the placement examinations and in course work at UMSL, as well as considerations of students' backgrounds.

The department admissions committee, which makes admission recommendations to the chairperson, usually considers applicants' grade-point averages and normally requires above-average performance in all areas of chemistry (general, analytical, organic, physical, and inorganic) as well as physics and mathematics or other evidence of high aptitude for graduate work in chemistry. Applicants' GRE scores, letters of recommendation, and academic programs are also considered.

Preliminary Advisement

Incoming students are given comprehensive placement examinations, and, on the basis of the examination scores and student needs and interests, the departmental director of graduate studies prescribes a tentative plan of study in consultation with students. Students may be required to repeat undergraduate course work for no credit. Students must take chemistry courses for graduate credit at the 300 and 400 level, including one each in inorganic, organic and physical chemistry, and courses outside the discipline as recommended by the department.

Master's Degree Requirements

**Master of Science in Chemistry**

Candidates for the M.S. degree in chemistry must take the placement examinations and, if necessary, repeat undergraduate courses for no credit. The director of graduate studies will advise students of their programs before registration.

Students selected for the M.S. program and others enrolling by personal choice are usually required to complete the M.S. degree before their admission to the Ph.D. degree program can be considered.

A minimum of 30 hours is required, including three hours in Chemistry 489, Chemistry Colloquium. No more than three hours in Chemistry 489 may be applied toward the program. Students are not required to take the cumulative examinations or foreign language study.

**Master of Science in Chemistry with Thesis**

Students selecting this option must be enrolled full-time in the day division for at least two consecutive semesters. During this time, students are expected to enroll in Chemistry 490, Graduate Research in Chemistry, and work on their thesis.

A maximum of 12 hours of Chemistry 490 may be applied toward the required 30 hours. At least nine hours must be at the 400 level, excluding Chemistry 490. A maximum of nine hours in 200-level or above courses outside the department may be accepted if students receive prior approval of their advisers and the department.

Students are expected to follow all other general requirements of the Graduate School regarding master's degree and thesis requirements.

**Master of Science without Thesis**

Unlike the thesis option, students need not be enrolled full-time. Of the required 30 hours, 15 credits must be at the 400 level, a maximum of six credits of Chemistry 490, Graduate Research in Chemistry, may be included in place of 300-level courses. A maximum of 12 hours taken in 200-level or above courses outside the department may be accepted with prior approval of the graduate studies director.
Doctoral Degree Requirements

In addition to the Ph.D. requirements set forth by the Graduate School, students seeking the Ph.D. in chemistry must take a series of cumulative examinations given nine times a year. Students must pass three of the examinations by the end of the third year and a total of eight examinations before completing the program. At least six of these examinations should be in the student's specialization area. Students are encouraged to begin the examination sequence during the first year of graduate study, but must start no later than the second year in the Ph.D. program. The examinations are usually given the second Saturday of each month, September through May. The mechanism for designing and deciding on passing and failing grades for each examination resides with faculty members in each specialization area.

Seminar Requirement Students must present a seminar in their third year and during each subsequent year. One of the seminars is for the purpose of describing dissertation research. Students must enroll in Chemistry 489, Chemistry Colloquium, each semester they are in residence.

Advancement to Precandidacy Students will be advanced to precandidate status after completing 20 hours of graduate work, including research hours; passing three cumulative examinations; maintaining good standing; and selecting their research advisers.

Advancement to Candidacy In addition to general Graduate School requirements for advancement to candidacy, students must complete the following:

1 Sixty hours, of which 21 should be in nondissertation work. The 21 hours may not include:
   - Chemistry 324, Instrumental Analysis
   - Chemistry 341, Inorganic Chemistry I
   - Chemistry 343, Inorganic Reactions
   - Chemistry 418, Advanced Reading in Chemistry
   - Chemistry 489, Chemistry Colloquium
   but should include one from each area: organic, inorganic, and physical chemistry. (Chemistry 341, Inorganic Chemistry I, may not be used to satisfy the core requirement in inorganic chemistry.)

2 Pass eight cumulative examinations.

3 Satisfactorily demonstrate scientific proficiency in French, German, or Russian. Students may satisfy this requirement by completing Scientific Language 100 in one of the foreign languages required, with a grade of C or better, or the equivalent; receipt of a score acceptable to the department from the GRE in one of the languages required, or satisfactory performance on a language examination administered by the department.

4 Present at least one seminar to the department on the dissertation research.

5 Participate in the undergraduate academic program as laboratory assistant for at least one semester.

6 Be in good standing.

Dissertation
Six copies of the dissertation must be submitted upon completion of the graduate research problem.

Probation and Dismissal
Students are dismissed from the program if they fail to pass at least three cumulative examinations before the end of the second year as applicants for the Ph.D. or otherwise fail to meet the standards set forth by the Graduate School.

Career Outlook

The B.S. degree in chemistry is the usual foundation for graduate study in chemistry, while any bachelor's degree in chemistry provides students with professional competence to enter the chemical industry. The St. Louis Metropolitan Area is a major center for industrial chemistry, and the demand for graduates consistently exceeds the supply.

A major in chemistry provides students excellent preprofessional training in the health sciences. A double major in chemistry and biology is often chosen by premedical and predental students and those interested in graduate work in biochemistry and biology. A minor in chemistry provides the minimum qualifications and training for a position as laboratory technician in industry, hospital laboratories, etc.
Economics

Faculty
Donald Phares, Chairperson; Associate Professor*
Ph.D., Syracuse University
Robert Loring Allen, Professor*
Ph.D., Harvard University
Elizabeth M. Clayton, Professor*
Ph.D., University of Washington
Joseph P. McKenna, Professor*; Acting Director, Center for Economic Education
Ph.D., Harvard University
William E. Mitchell, Professor*; Associate Graduate Coordinator
Ph.D., Duke University
Thomas R. Ireland, Associate Professor*; Undergraduate Coordinator
Ph.D., University of Virginia
Sharon G. Levin, Associate Professor*
Ph.D., University of Michigan
Robert L. Sorensen, Associate Professor*; Graduate Coordinator
Ph.D., Virginia Polytechnic Institute
Herbert D. Werner, Associate Professor*
Ph.D., University of California-Berkeley
Michael B. Dominique, Assistant Professor*
Ph.D., University of Michigan
Douglas H. Heinsohn, Assistant Professor*; Associate Undergraduate Coordinator
Ph.D., University of Iowa
Michael Leoncio, Assistant Professor
Ph.D., Cornell University
Heydar Pourian, Assistant Professor*
Ph.D., University of Wisconsin-Milwaukee
Seraphge McCorkle, Lecturer; Associate Director, Center for Economic Education
M.A., University of Missouri-St. Louis
Kathleen Phares, Lecturer
M.A., University of Missouri-St. Louis

*members of Graduate Faculty

The economics department is actively engaged in teaching, research, publishing, and community service. Members have received numerous grants for basic and applied research projects. In addition to published research, members regularly present papers and serve as moderators and discussants at professional meetings. They have been honored with teaching and research fellowships and as visiting scholars at leading universities throughout the United States. Faculty members actively participate in community service; they address local citizen and business groups on topics of current interest, and frequently act as consultants for public service groups and local governmental units.

General Information

Degrees and Areas of Concentration Several degree programs are offered by the economics department. The B.A. in economics provides a flexible, liberal arts orientation for students seeking careers in general business or government. The program, however, also gives students opportunities to prepare for graduate professional training as economists by incorporating mathematics and other specialized courses. The B.S. in economics places more emphasis upon the statistical and quantitative aspects of economics to prepare students for careers in economic research and forecasting.

The economics faculty considers research an integral part of good teaching. Research projects have dealt with housing, transportation, employment, taxation, zoning, Latin America, the Soviet Union, international trade flows, agriculture, energy, consumer economics, economic history, and public choice.

The economics department also offers courses on the undergraduate level in geography.

A graduate program offers work leading to the M.A. degree in economics in preparation for careers in teaching, research, government, and industry. The program includes course work in micro- and macroeconomic theory; urban, international, industrial, and quantitative economics; and research methodology. The program can accommodate prospective full-time students as well as those who wish to study part time solely in the evening. Classes are small, and student-faculty interaction is encouraged.

The economics department cooperates with the School of Business Administration and the Department of Political Science in offering a master's degree program in public policy administration.

Departmental Honors The economics department has established the following requirements for departmental honors:
1. A minimum GPA of 3.5 overall and in the major.
2. Satisfactory completion of Economics 492, Seminar in Economic Research I. This course will automatically serve as an honors thesis or project.

Minor in Economics A minor in economics is also available. See the section below for requirements.

Undergraduate Studies

General Education Requirements
All undergraduate economics majors must meet the University and College of Arts and Sciences general education requirements. B.S. degree candidates, however, do not need to fulfill the College's foreign language requirement. B.A. candidates may take any foreign language to meet this requirement. Courses in economics may be used to meet the University social sciences requirement.
Economics

Education majors specializing in economics must fulfill the requirements for the bachelor of arts degree. These majors are responsible for obtaining an adviser in the Department of Economics.

Pass-Fail Option Courses outside the major field and Economics 51, Principles of Microeconomics, and Economics 52, Principles of Macroeconomics, may be taken on pass-fail.

Degree Requirements

Bachelor of Arts in Economics Candidates for the B.A. degree must take at least 30, but no more than 45, hours in economics. At least 24 hours must be above the 100 level. The following courses are required:
- Economics 61, Principles of Microeconomics
- Economics 62, Principles of Macroeconomics
- Economics 220, Money and Banking
- Economics 260, Intermediate Economic Theory: Macroeconomics
- Economics 261, Intermediate Economic Theory: Microeconomics
- Economics 380, History of Economic Thought

Also required are:
- Business Administration 140, Fundamentals of Financial Accounting
- Mathematics 31, Elementary Statistical Methods or Business Administration 131, Elementary Statistics

Requirements outside the economics department should be completed by the end of the sophomore year.

Since many theories in economics make use of calculus, it is also recommended that students take:
- Mathematics 80, Analytic Geometry and Calculus I or Mathematics 101, Survey Calculus

The department encourages students to complete the minimum 30 hours in economics and then develop as much breadth as possible in related fields. For example, students interested in general business or investments might select courses in business administration, particularly finance. Courses in history, philosophy, or political science might be selected by students interested in public administration.

Bachelor of Science in Economics Candidates for the B.S. degree must complete at least 30 hours, but no more than 45, in economics. At least 24 hours must be above the 100 level. The following courses are required:
- Economics 61, Principles of Microeconomics
- Economics 62, Principles of Macroeconomics
- Economics 220, Money and Banking
- Economics 260, Intermediate Economic Theory: Macroeconomics
- Economics 261, Intermediate Economic Theory: Microeconomics

Also required are:
- Business Administration 140, Fundamentals of Financial Accounting
- Mathematics 31, Elementary Statistical Methods or Business Administration 131, Elementary Statistics
- Mathematics 80, Analytic Geometry and Calculus I
- Mathematics 101, Survey Calculus
- Economics 260, Intermediate Economic Theory: Macroeconomics
- Economics 261, Intermediate Economic Theory: Microeconomics
- Mathematics 122, Computers and Programming or Business Administration 104, Introduction to FORTRAN Programming

Elective courses in economics for B.S. degree candidates should broaden the student's preparation in applied fields such as urban economics, public finance, international trade and finance, economic development, and labor and industrial organization.

Students interested in graduate study should seek the advice of their undergraduate adviser in order to comply with the entrance requirements of the graduate school they plan to attend.

Requirements for the Minor Candidates for a minor in economics must take a minimum of 18 hours in economics. At least 12 hours must be above the 100 level. The following courses are required:
- Economics 61, Principles of Microeconomics
- Economics 62, Principles of Macroeconomics

It is also recommended that students take:
- Economics 250, Intermediate Economic Theory: Microeconomics

Also required is a GPA of 2.0 or better for courses presented for the minor.

Pass-fail may be applied to Economics 51 and 52 only.

Graduate Studies

Admission Requirements

Application for admission may be submitted at any time, although classwork formally begins in late August and in mid-January. An undergraduate major in economics is not required for acceptance into the program, but studies to remove any deficiencies in prior training will have to be completed in addition to the regular M.A. requirements. In addition to the general admission requirements of the Graduate School, applicants must have successfully completed the following courses, or the equivalent, before admission as regular students:
- Mathematics 31, Elementary Statistical Methods
- Mathematics 101, Survey Calculus
- Economics 250, Intermediate Economic Theory: Macroeconomics or Business Administration 411, Analysis of National Economic Environment
- Economics 261, Intermediate Economic Theory: Microeconomics or Business Administration 410, Managerial Economic Analysis

For further information about the program and an application form, write or call the graduate coordinator, Department of Economics.
Economics

Degree Requirements

Master of Arts in Economics  Candidates for the M.A. in economics must complete 30 hours for the degree. No more than six hours of work outside the field may be applied toward the program.

The following courses are required:
Economics 386, Economic Statistics and Econometrics
Economics 401, Macroeconomic Analysis
Economics 402, Microeconomic Analysis
Economics 482, Seminar in Economic Research I
Economics 493, Seminar in Economic Research II

Also required are any two of the following:
Economics 420, Advanced Topics in Quantitative Economics and Policy
Economics 430, Advanced Topics in International Economics
Economics 460, Advanced Topics in Industrial Economics
Economics 470, Advanced Topics in Urban Economics

All students must pass a comprehensive examination—written, oral, or both. Students failing the examination may repeat it at the end of six months, but may not take it more than twice.

Career Outlook

Economists study public policy issues such as inflation, unemployment, taxation, and energy, as well as decision-making in business and households. Many UMSL graduates in economics have entered careers in banking, industry, and government. Others have continued their study of economics in graduate schools. Economics also has proved to be an advantageous major for many prelaw students. Some course work in accounting, statistics, and mathematics is required of all economics majors. Moreover, within economics, a variety of courses will meet your needs for career preparation, special skill competencies, and general knowledge of economics in business or public life.

The M.A. degree in economics is designed to prepare candidates for positions as professional economists. Career opportunities are available in economic research and operational areas in banks or other financial institutions, in business, international organizations, and various governmental agencies; in junior-college teaching; and in sales administration, production control, urban planning, and international government operations.
English

Faculty
Marcia Dalbey, Chairperson; Associate Professor
Ph.D., University of Illinois
B. Bernard Cohen, Professor
Ph.D., Indiana University
William C. Hamlin, Professor
Ph.D., University of Missouri-Columbia
Eugene B. Murray, Professor
Ph.D., Columbia University
Peter Wolfe, Professor
Ph.D., University of Wisconsin
David Carkeet, Associate Professor
Ph.D., Indiana University
Richard M. Cook, Associate Professor; Associate Chairperson; Graduate Coordinator
Ph.D., University of Michigan
Sylvia J. Cook, Associate Professor
Ph.D., University of Michigan
Curt H. Hartog, Associate Professor
Ph.D., University of Illinois
Charles Larson, Associate Professor
Ph.D., Indiana University
Bruce L. Liles, Associate Professor
Ph.D., Stanford University
John T. Onuske, Jr., Associate Professor
Ph.D., Harvard University
James E. Tierney, Associate Professor
Ph.D., New York University
Jane Williamson, Associate Professor
Ph.D., Bryn Mawr College
Alice Brand, Assistant Professor
Ed.D., Rutgers University
Christopher Madigan, Assistant Professor
Ph.D., University of Iowa
Howard Schwartz, Assistant Professor
M.A., Washington University
Jerome Grollman, Visiting Assistant Professor
M.H.L., Hebrew Union College
Jane Parks-Clifford, Instructor
Ph.D., University of Missouri-Columbia
Howard Benoist, Lecturer
M.A., University of Pennsylvania
Jean Blackburn, Lecturer
M.A., St. Louis University
Dennis Bohnenkamp, Lecturer
M.A., University of Missouri-Columbia
Ellie Chapman, Lecturer
M.A., Murray State University
Jane Flinn, Lecturer
M.A., University of Pennsylvania
Gordon Henderson, Lecturer
M.A., University of Iowa
Sally Jackoway, Lecturer
M.A., Washington University
Lynn Lamphere, Lecturer
M.A., University of Missouri-St. Louis
Lauren Lepow, Lecturer
Ph.D., University of Connecticut
Kenneth Smith, Lecturer
M.A., M.F.A., University of Iowa
Nanora Sweet, Lecturer
M.A., University of Missouri-Columbia
Susan Tierney, Lecturer
M.A., Southern Illinois University-Edwardsville
Adam Casmler, Visiting Lecturer
M.A., University of Notre Dame
*members of Graduate Faculty

General Information

Degrees and Areas of Concentration The English department offers or participates in the offering of the B.A. in English, the B.A. in English with certification for secondary teaching, and the B.S. in secondary education with a major in English. There is a special program for those students who are taking a B.A. with a double major, and there is a minor in English. The department sponsors a set of four courses in library science and a minor in library science. Additionally, students with any major in the University may earn a Certificate in Writing so that they may demonstrate evidence of training in creative, journalistic or technical writing.

A graduate studies program is also available. The master of arts program in English is designed to provide the student with a comprehensive coverage of literature and language rather than with a specialization in any one area of study. The program allows students to select courses from any of the three areas of study offered by the department: English literature, American literature, and linguistics.

Departmental Honors Candidates for departmental honors in English must achieve a 3.2 average in English at graduation and complete an undergraduate or graduate seminar in English, the final paper for which must be acceptable to the instructor as an honors thesis.

Undergraduate Studies

General Education Requirements
Majors must meet the University general education requirements and the requirements of the School of College from which they expect to receive their degree. English courses may be used to meet the University's humanities requirement, except the following:

09. Basic Writing
10. Freshman Composition
11. Freshman Composition for International Students
22. Traditional Grammar
65. Honors Exposition
115. Feature Writing
116. News Writing
180. Advanced Expository Writing
161. Technical Writing
162. Business Writing
282. The Curriculum and Methods of Teaching English
306. Writing for Teachers

The College's foreign language requirement may be met in any language.

Pass-Fail Option English majors may take any English course on pass-fail except the following:

09. Basic Writing
10. Freshman Composition
11. Freshman Composition for International Students
65. Honors Exposition
180. Advanced Expository Writing
161. Technical Writing
162. Business Writing
282. The Curriculum and Methods of Teaching English
Degree Requirements

Bachelor of Arts in English  English majors must complete at least 36, but no more than 45, hours in English exclusive of English 09, Basic Writing; English 10, Freshman Composition; English II, Freshman Composition for International Students; English 65, Honors Exposition; and the courses in library science. Required English courses include:

1  Any two courses from the following sequence:
   131, English Literature I
   132, English Literature II
   133, Introduction to Poetry
   134, Introduction to Drama
   136, Introduction to Fiction

2  English 160, Advanced Expository Writing (For English majors, this course is a prerequisite or corequisite for 300-level courses in English).

3  Students must also complete one course from five of the following seven areas:

   Area 1  Medieval English
   334, Chaucer
   335, Medieval English Literature

   Area 2  Shakespeare
   337, Shakespeare: Tragedies and Romances
   338, Shakespeare: Comedies and Histories

   Area 3  The Renaissance
   342, Elizabethan Poetry and Prose
   343, Tudor and Stuart Drama
   344, Early Seventeenth-Century Poetry and Prose
   345, Milton

   Area 4  Restoration and Eighteenth-Century English
   346, Restoration and Eighteenth-Century Drama
   352, Age of Dryden and Pope
   353, Age of Johnson
   364, The Eighteenth-Century English Novel

   Area 5  Nineteenth-Century English
   385, The Nineteenth-Century English Novel
   386, Early Romantic Poetry and Prose
   387, Later Romantic Poetry and Prose
   371, Prose and Poetry of the Victorian Period
   372, The Later Nineteenth Century

   Area 6  Nineteenth-Century America
   373, Selected Major American Writers I
   374, Selected Major American Writers II
   375, American Fiction to World War I

   Area 7  Twentieth-Century English/American
   376, Modern American Fiction
   383, Modern British Fiction
   384, Modern Poetry
   385, Modern Drama
   386, Poetry Since World War II

No more than six hours of English taken on a pass-fail basis may be counted toward the 36-hour minimum requirement for a major in English. Majors must complete at least 18 graded (i.e., not pass-fail) hours in English courses at the 200 level or above with a grade point average of 2.0 or better in these courses.

Transfer students majoring in English must complete a minimum of 12 graded hours in English courses at the 200 level or above with a grade point average of 2.0 or better in these courses.

Work in 100-level courses provides a background in literary history and forms, as well as the means for discussing literary issues, on paper and orally. Thus, the department recommends that students take the English 131-135 sequence by the end of the sophomore year.

Students should consult with faculty advisers to determine which upper-level courses best satisfy their major needs and interests.

Bachelor of Arts in English with a Double Major  For those students who are graduating with a double major, the requirements for a B.A. in English are: Each English major must complete a minimum of 30, but no more than 45, hours in English exclusive of English 09, Basic Writing; English 10, Freshman Composition; English II, Freshman Composition for International Students; and English 65, Honors Exposition.

The 30 hours must include at least 15 graded (i.e., not pass-fail) hours in English courses at the 300 level, with an overall grade point average of 2.0 or better in these courses.

Transfer students majoring in English with a double major must complete at UMSL a minimum of 12 graded hours in English courses at the 300 level with a grade point average of 2.0 or better in these courses.

Bachelor of Arts in English with Certification for Secondary Education  In addition to the requirements for the B.A. in English, students must meet the following requirements for secondary certification:

1  Two courses in American literature. This requirement may be met by courses counted for the major.
   a  American literature must include a unit or course in the literature of ethnic groups.
   b  American literature must include a unit or course in literature for adolescents. Alternatively, this requirement may be met by an adolescent literature unit within a children’s literature course.

2  12 hours in composition and rhetoric. The following courses may be counted:
   English 10, Freshman Composition
   English 65, Honors Exposition
   English 160, Advanced Expository Writing
   English 160, Advanced Expository Writing, is required. Other suggested courses include creative writing, journalism, business writing, and English 305, Writing for Teachers.
English

3 6 hours in linguistics.
   a Must include 2 of the following courses:
      English 220, Development of the English Language
      English 221, American Dialects
      English 322, Modern English Grammar
   b Candidates must pass the English-A.F.S.E. Test in Basic Grammar.
   c English 22, Traditional Grammar, is recommended preparation for the above test; English 22 does not, however, count toward the 6 hours of required linguistics.

4 English 262. The Curriculum and Methods of Teaching English (taken concurrently with student teaching).

5 Candidates for certification in Missouri must have a 2.5 cumulative G.P.A., computed from the beginning of freshman year and including all colleges attended.

Courses in professional education listed as requirements under the secondary education department are also required for secondary certification. Note that Education 385, Problems of Teaching Reading in Secondary Schools, is required for prospective English teachers.

Bachelor of Science in Secondary Education with a Major in English The required courses in English and professional education are the same as those for the B.A. with certification for secondary education. However, students fulfill the general education requirements of the School of Education rather than those of the College of Arts and Sciences.

Minor in English A student may minor in English by taking at least 18 hours of English courses, exclusive of English 09, Basic Writing, English 10, Freshman Composition, English 11, Freshman Composition for International Students, and English 65, Honors Exposition. At least 12 of these hours must be at the 200 or 300 level. Every student taking a minor in English must consult with an adviser in the English department in order to ensure a coherent program of studies. The GPA in courses for the minor must be 2.0 or better.

No more than 3 hours taken on a pass/fail basis may be counted toward the 18-hour minimum.

Minor in Library Science A minor will consist of four core courses (11 hours) and one elective (three hours).

The four required courses are:
   Library Science 220, Introduction to Cataloging
   Library Science 221, Selection and Acquisition of Library Materials
   Library Science 222, Introduction to Reference
   Library Science 223, Administration of School Libraries/Media Centers

The elective may be chosen from:
   ELE ED 230, Children's Literature and Readings
   ELE ED 340, Selection and Utilization of Educational Media
   ED TEC 346, Preparation of Graphic Materials for Audio-Visual Education
   ED TEC 493, Practicum in Educational Technology

Certificate Program in Writing A student may receive the Certificate in Writing by completing a total of 18 hours in writing courses chosen from the following:

   English 50, Short Story Writing
   English 61, Poetry Writing
   English 115, Feature Writing
   English 116, News Writing
   English 160, Advanced Expository Writing
   English 161, Technical Writing
   English 162, Business Writing
   English 230, Writing Literary Criticism
   English 261, Advanced Creative Writing
   Speech 212, Writing for Radio and Television
   English 281, Advanced Business and Technical Writing
   English 296, Independent Writing Project (This course is required. It is to be taken as the last course a student will take in his/her program, and it is to be used to generate an extensive final project.)
   English 306, Writing for Teachers

Note: English 261, Advanced Business and Technical Writing, may be substituted for English 296 as the required final course for students who wish to do their final projects in business or technical writing.

Courses taken to fulfill requirements for the Writing Certificate may not be taken on pass-fail.

Graduate Studies

Admission Requirements
To enter the graduate program in English, a candidate must satisfy the requirements both of the Graduate School and of the Department of English. A candidate should have a bachelor's degree, with at least 24 hours in English courses. Normally only students with a grade point average of at least 3.0 in undergraduate English courses and with an overall undergraduate average of 2.75 will be considered. In addition, the English department requires letters of recommendation from two of the applicant's former English teachers. The graduate committee will use the letters, the undergraduate record, and the Graduate Record Examination scores as the basis for its decision. Applications should be submitted according to the following schedule: May 1 for the Fall semester; May 1 for the Summer session; and December 1 for the Winter semester. Late applications will be considered for the upcoming semester only if all spaces for that semester have not been filled.
Teaching Assistantships A number of teaching assistantships are available for qualified applicants. Applications should be submitted to the graduate coordinator of the English department no later than March 15 preceding the academic year for which the appointment is desired.

Degree Requirements

Master of Arts in English In addition to the Graduate School requirements, students must complete at least 24 of the required 30 hours for graduation in 400-level courses, all of which must be approved by the department and Graduate School.

At the outset of the program, students must take English 400, Introduction to Graduate Study in English, which focuses upon bibliography, research methods, and literary criticism. Students must receive graduate credit for English 400. At the conclusion of the program, students may elect English 499, Master's Essay. While not required, this course is strongly recommended because of the unique opportunity it provides to conduct research and to write a substantial essay under the personal direction of a member of the Graduate Faculty.

Further details regarding the program may be found in The Master of Arts in English, available from the English department.

Career Outlook

In addition to traditional employment as teachers at the primary, secondary, and community-college levels, recent UMSL graduates in English are working in journalism, editing, advertising, public relations, and other fields that place a premium upon creation and interpretation of the written word. Numerous recent English majors have successfully entered law school.
History

Faculty
James Neal Primm, Chairman; Professor
Ph.D., University of Missouri-Columbia
Mark A. Burkholder, Professor
Ph.D., Duke University
Susan M. Hartmann, Professor
Ph.D., University of Missouri-Columbia
William S. Maltby, Professor
Ph.D., Duke University
Richard H. Mitchell, Professor
Ph.D., University of Wisconsin
George F. Putnam, Professor
Ph.D., Harvard University
Arthur H. Shaffer, Professor
Ph.D., University of California-Los Angeles
Blanche M. Touhill, Professor; Associate Vice Chancellor for Academic Affairs
Ph.D., St. Louis University
Roy Gene Burns, Jr., Associate Professor; Undergraduate Advisor
Ph.D., University of Missouri-Columbia
Jerry M. Cooper, Associate Professor; Graduate Coordinator
Ph.D., University of Wisconsin
Walter Ehrlich, Associate Professor
Ph.D., Washington University
Paul Corby Finney, Associate Professor
Ph.D., Harvard University
Louis S. Gertels, Associate Professor
Ph.D., University of Wisconsin
John R. Gillingham, Associate Professor
Ph.D., University of California-Berkeley
Steven C. Hause, Associate Professor
Ph.D., Washington University
Winifred Heath, Associate Professor
Ph.D., Harvard University
Charles P. Korr, Associate Professor
Ph.D., University of California-Los Angeles
Howard S. Miller, Associate Professor
Ph.D., University of Wisconsin
Richard W. Resh, Associate Professor
Ph.D., University of Wisconsin
Steven W. Rowan, Associate Professor*, Graduate Coordinator
Ph.D., Harvard University
John A. Works, Jr., Associate Professor
Ph.D., University of Wisconsin
George P. Rawick, Lecturer
Ph.D., University of Wisconsin
Louise B. Robbert, Adjunct Associate Professor
Ph.D., University of Wisconsin

*members of Graduate faculty

General Information

The study of history, in addition to providing background for other subjects and disciplines, is an essential part of a liberal education. It encourages students to develop self-knowledge and helps them to understand people of widely disparate backgrounds and periods. The history department offers instruction in a wide variety of fields and formats at all levels, and the program is organized to serve as an introduction to the discipline of history.

Degrees and Areas of Concentration The department offers work in Asian, African, European, Latin American, Middle Eastern, and United States history from ancient to modern times. At the bachelor's level, the department offers the B.A. in history, and, in cooperation with the School of Education, the B.A. in history with teacher certification and the B.S. in education with an emphasis in social studies.

At the graduate level, the department offers an M.A. in history with work in Latin American, European, East Asian and United States history. In addition, the department offers an Historical Agencies emphasis area in cooperation with the historical agencies in the region.

Departmental Honors Students majoring in history may be awarded departmental honors upon graduation if they have achieved the following: a) at least a 3.2 overall GPA; b) at least a 3.5 GPA for all history courses; and c) complete an additional senior seminar, a requirement for which shall be the completion of an independent research paper. The paper should be under the direction of one professor and be passed by a committee of three who will be chosen by the student.

Undergraduate Studies

General Education Requirements History majors must meet the University and College general education requirements. History courses that will satisfy the university's social science requirement are:

History 3, American Civilization
History 4, American Civilization
History 107, The History of Missouri
History 311, Topics in American Constitutional History

Students may take any language to fulfill the College's foreign language requirement. Majors may not take required history courses on pass-fail.
History

Degree Requirements

Bachelor of Arts in History  Students are encouraged to take programs which combine breadth of coverage with intensity. The following courses are required:

- History 3, American Civilization
- History 4, American Civilization
- History 31, Topics in European Civilization: The Emergence of Western Europe to 1715
- History 32, Topics in European Civilization: 1715 to the Present
- Non-Euro/American survey: One three-hour course
- History 293, Senior Seminar

Also required:
- A minimum 18 hours of courses numbered 200-399, except 255, distributed as follows:
  1. One course in United States history, pre-1865
  2. One course in United States history, post-1865
  3. One course in European history, pre-1715
  4. One course in European history, post-1715
  5. One course in Non-Euro-American history
  6. One additional course

No more than 45 hours may be taken in history, and a minimum of 36 hours must be C or better work.

Minor in History

Students may minor in history by taking 18 hours of history courses as follows:

1. One course numbered 1-199 in each of the following areas: United States history, European history, and Non-Euro-American history
2. One course numbered 200-399, except 255, in each of the following areas: United States history, European history, and Non-Euro-American history

No course in which a grade below a "C" is received shall count toward a minor.

Related Areas

Since history is a broad discipline, it can be combined with serious work in any other discipline. Courses in the humanities, social sciences, languages, and the natural sciences may complement the history program. Students should consult with faculty advisers to select courses suited to their individual interests.

Bachelor of Arts with Teacher Certification  See the School of Education description.

Bachelor of Science in Education: Emphasis in Social Studies  The requirements are the same as for the B.A. degree except students fulfill the School of Education general education requirements rather than those of the College of Arts and Science. For information, refer to the School of Education section.

Graduate Studies

Degree Requirements

Master of Arts in History

The Department of History offers students three ways of completing the Master of Arts degree: one path of study emphasizes depth of knowledge and research competence acquired through writing a substantial master's thesis; a second emphasizes breadth of historical knowledge acquired through graduate coursework and the writing of research papers; a third emphasizes study and practical experience in historical agencies. All of these ways include a core of substantive courses in history (see "Core" below) to which the student adds either a thesis (see "Thesis"), additional research papers and seminars (see "Research Papers") or courses in historical agencies (see "Historical Agencies"). The M.A. program offers all students intermediate training preparatory to doctoral programs, advanced training leading to teaching and other careers, and disciplined advanced work for students with avocational interests in history.

The department offers study in European history (including Britain and Russia), United States history, East Asian history, Latin American history, and African and Middle Eastern history. Within these general areas of study, students may specialize in the following fields:

- Europe to 1715
- Europe since 1715
- United States to 1865
- United States since 1865
- China and Japan since 1800
- Africa and the Middle East
- Latin America

*Effective Fall 1982: Students currently enrolled may complete their studies under the guidelines in effect when they began their graduate programs.

Admission Requirements

Applicants must meet several departmental admission requirements in addition to the general criteria of the Graduate School. The applicant's undergraduate studies need not have been in history, but they must demonstrate high academic potential. Normally, only students with a 3.2 grade point average in their undergraduate major are admitted; most successful applicants have higher grades. Applicants must submit three letters of recommendation, preferably from former teachers, and a sample of their written work. The sample may or may not be academic work, and length is not a consideration. Applicants must take the Graduate Record Examination (GRE) Aptitude Test; the Advanced Test is optional. The departmental Graduate Committee bases its admissions decisions upon the undergraduate transcript, the letters of recommendation, the sample of written work, and the GRE scores.
History

Core
All candidates for the M.A. degree in history must complete a core of 26 hours of coursework (excluding Historical Agencies and Thesis credit), with no more than 9 hours of history in courses numbered 200-399, except 255 and 393, and at the 300 level in other disciplines. This core of 26 hours must include one five-credit-hour writing seminar (consisting of a two-credit-hour, research-paper supplement to a three-credit-hour, 400-level history readings course).

Candidates select three fields of study, the first with a minimum of 12 hours, the second and third with a minimum of 6 hours each. Each field must include at least one 400-level course.

In addition to this core, each candidate must select one of the three following degree options:

1 Thesis Option—32 hours total
In addition to the Core, the candidate choosing this option must enroll for 6 hours of thesis credit and submit an acceptable thesis. The thesis is based on original research in primary sources. Normally, theses do not exceed 100 pages of text. Candidates receive a grade for the thesis upon its approval by an advisory committee. The committee consists of a major professor, who directs the thesis and two other professors selected by the candidate after consultation with the major professor. One member of the committee must be outside the candidate's general area of study, and one may be outside the history department.

The advisory committee conducts an oral examination on the thesis during the candidate's last semester of residence. The committee decides whether the candidate shall pass, fail, or fail with the option to repeat the oral examination at a later date. Students may not take the oral examination more than twice. The second examination must be held no less than one and no more than two semesters following the date of the first examination. Summer session may be counted as a semester under this procedure, but students should be aware of the difficulties involved in assembling faculty committees during the summer.

Thesis candidates must demonstrate competence in one foreign language or in quantitative methods as applied to historical study. Candidates may demonstrate foreign language competence by satisfactory performance on a GSFLT examination or by other means approved by the department Graduate Committee. Candidates may demonstrate quantitative methods competence by satisfactory performance in History 300, Selected Topics in History: Quantitative Methods in Historical Research, or by other means approved by the Graduate Committee.

2 Research Paper Option—36 hours total
In addition to the Core, the candidate choosing this option must complete two five-credit-hour seminars (each consisting of a reading seminar plus two credit hours of supplementary work on a substantial research paper). The candidate may choose a fourth field in addition to the three already represented in the Core.

3 Historical Agencies Option—39 hours total
In addition to the Core, the candidate choosing this option must complete a program of 13 hours of coursework in Historical Agencies, including:

*History 405, Introduction to Historical Agencies
*History 410, Studies in Historical Agencies (6 hours)
*History 415, Practicum in Historical Agencies (4 hours)
*Effective Fall 1982: Students currently enrolled may complete their studies under the guidelines in effect when they began their graduate program.

Career Outlook
The study of research in history sharpens organizational and writing skills important to success in business and the legal profession. Growing interest in local history has created employment opportunities in museum, archival, and reservation work, broadening the historian's traditional options of teaching, civil service, and social service.
Mathematical Sciences

Faculty

Grant V. Welland, Chairperson; Professor*
Ph.D., Purdue University
Richard Friedlander, Associate Chairperson; Associate Professor*
Ph.D., University of California-Los Angeles
Raymond Babes, Professor*
Ph.D., University of California-Los Angeles
Deborah Tepper Haimo, Professor*
Ph.D., Harvard University
Jerold Siegel, Professor*
Ph.D., Cornell University
Edward Z. Andalafte, Associate Professor*
Ph.D., University of Missouri-Columbia
William Connett, Associate Professor*
Ph.D., University of Chicago
Manjory Johnson, Associate Professor*
Ph.D., University of Iowa
Wayne L. McDaniels, Associate Professor*
Ph.D., St. Louis University
Gerald Peterson, Associate Professor*
Ph.D., University of Utah
Stephen Selesnick, Associate Professor*
Ph.D., University of London
Alan L. Schwartz, Associate Professor*
Ph.D., University of Wisconsin
Frederick Wilke, Associate Professor*
Ph.D., University of Missouri-Columbia
Chal Benson, Assistant Professor
Ph.D., Yale University
Douglas Clarkson, Assistant Professor*
Ph.D., University of California-Los Angeles
Ronald Dotzel, Assistant Professor*
Ph.D., Rutgers University
Gail Ratcliff, Assistant Professor
Ph.D., Yale University
David Welsh, Assistant Professor
Ph.D., University of Notre Dame
John Antognoli, Lecturer, Coordinator of Evening Mathematics
M.A.
William Brubaker, Lecturer
M.S.
Niceta Labrador, Lecturer
M.A.
Carol Page, Lecturer
M.S.
Shahla Peterman, Lecturer
M.S.
Gillian Raw, Lecturer
M.A.
Cynthia Siegel, Lecturer
M.S.
Charles Shuman, Lecturer
M.A.

*members of Graduate Faculty

General Information

Degrees and Areas of Concentration
The mathematical sciences department offers work leading to the B.A. in mathematics, the B.S. in applied mathematics, the B.S. in computer science, and in cooperation with the School of Education, the B.S. in secondary education with a major in mathematics. The applied mathematics program has two emphasis areas: statistics and classical applied mathematics.

The department also offers minors in computer science, mathematics, and statistics.

The program leading to the B.A. in mathematics is flexible, providing a broad introduction to the important branches of mathematics, but giving students the depth necessary to pursue graduate study successfully. The B.S. in applied mathematics and the B.S. in computer science provide a solid foundation for the student interested in applications of mathematics, including computer-related mathematics. The B.S. in secondary education introduces students to those branches of mathematics most relevant to teaching secondary-school mathematics.

The mathematical sciences department also offers work leading to the M.A. in mathematics. The program is designed to ensure that students will obtain a strong background in the areas of analysis and algebra. Through appropriate choice of electives, students may build upon this background a degree program well suited to preparation for teaching at the high-school, junior-college, or four-year liberal arts college level; a program directed toward application of mathematics in industry or business; or a program designed to serve as a basis upon which students may continue toward a Ph.D. in mathematics.

Undergraduate Studies

General Education Requirements
All majors must satisfy the University and appropriate School or College general education requirements. The College of Arts and Science's foreign language requirement for the B.A. degree must be met in German, French, or Russian. All mathematics courses except Mathematics 02 and 03 may be used to meet the University's General Education breadth of study requirement in science and mathematics.

Pass-Fail Restrictions Majors in mathematical sciences may not take mathematical sciences or related area courses on pass-fail. Students considering graduate study should consult with their advisers about taking work on pass-fail.

Degree Requirements
All mathematical sciences courses presented to meet the degree requirements must be completed with a grade of C or better. At least four courses numbered 250 or above must be taken in residence. Students must have a 2.0 grade point average in the mathematical sciences courses completed.
Mathematical Sciences

All introductory courses in mathematics, other than Mathematics 02a, require as a prerequisite a satisfactory score on the Mathematics Placement Test. The dates on which this test is administered are given in the Schedule of Courses. Placement into the introductory courses (other than Math 02) assumes a mastery of approximately one and one-half years of high-school algebra.

A minimum grade of C shall be required to meet the prerequisite requirement for any course except with permission of the department.

Bachelor of Arts in Mathematics and Bachelor of Science in Education majoring in Secondary Education with Emphasis in Mathematics Candidates for either the B.A. degree or the B.S. in education are required to complete the following course work:

1 All of the following mathematics courses:
   (B.S. in secondary education majors must also complete Computer Science 122, Computers and Programming.)
   80, Analytic Geometry and Calculus I
   176, Analytic Geometry and Calculus II
   201, Analytic Geometry and Calculus III
   202, Linear Algebra and Differential Equations
   250, Introduction to Modern Mathematics
   345, Linear Algebra

2 Four courses from three of the following blocks with at least one course from the first block and at least two courses in some block.

Analysis and Topology
   310, Advanced Calculus I
   311, Advanced Calculus II
   316, Functions of a Complex Variable
   380, Introduction to Topology

Algebra
   335, Theory of Numbers
   340, Introduction to Abstract Algebra I
   341, Introduction to Abstract Algebra II

Applications
   303, Applied Mathematics II
   306, Applied Differential Equations
   320, Mathematical Statistics I
   321, Mathematical Statistics II
   323, Numerical Analysis I
   324, Numerical Analysis II
   327, The Calculus of Variations
   365, Discrete Mathematics

Geometry and Logic
   (B.S. in secondary education majors must complete 366 or 367.)
   368, Mathematical Logic
   362, Projective Geometry
   364, Introduction to Differential Geometry
   366, Foundations of Geometry
   367, Introduction to Non-Euclidean Geometry

Bachelor of Science in Applied Mathematics The following course work is required:

1 Mathematics
   80, Analytic Geometry and Calculus I
   176, Analytic Geometry and Calculus II
   201, Analytic Geometry and Calculus III
   202, Linear Algebra and Differential Equations
   250, Introduction to Modern Mathematics
   310, Advanced Calculus I or 340, Introduction to Abstract Algebra I

2 Computer Science
   122, Computers and Programming

3 Probability and Statistics
   132, Applied Statistics I

4 All the courses in either option a or b:

a) Classical Applied Mathematics Option
   The following courses in mathematics are required:
   303, Applied Mathematics II
   316, Functions of a Complex Variable
   330, Mathematical Statistics I
   333, Nonparametric Methods in Statistics
   346, Linear Algebra
   Also required are two additional courses in mathematical sciences, numbered above 250, as well as Physics 111, Physics: Mechanics and Heat, and Physics 112, Physics: Electricity, Magnetism and Optics.

b) Probability and Statistics Option
   The following courses in probability and statistics are required:
   232, Applied Statistics II
   320, Mathematical Statistics I
   321, Mathematical Statistics II
   330, Multivariate Analysis
   333, Nonparametric Methods in Statistics
   Also required is the following computer science course:
   222, Programming Techniques

One further course in mathematical sciences, numbered above 250, and two related area courses should be chosen with the approval of the adviser.

Bachelor of Science in Computer Science The following course work is required:

1 Mathematics
   80, Analytic Geometry and Calculus I
   176, Analytic Geometry and Calculus II
   201, Analytic Geometry and Calculus III
   202, Linear Algebra and Differential Equations
   250, Introduction to Modern Mathematics
   Also required is one of the following:
   320, Mathematical Statistics I
   323, Numerical Analysis I
   365, Discrete Mathematics
Mathematical Sciences

2 Computer Science
122, Computers and Programming
222, Programming Techniques
228, Introduction to Computer Hardware
265, Small Computer Systems
322, Data Structures
328, Programming Languages and Compilers
376, Operating Systems

3 Probability and Statistics
132, Applied Statistics I

4 Three further courses in mathematical sciences, numbered above 250, at least one of which must be in computer science. Computer Science 272, Programming Languages Laboratory, may be counted as one of these three courses only if three or more hours of credit are obtained in the course.

Related Area Requirements
In order to broaden student understanding of the sources and uses of mathematics, the department requires work in areas related to mathematics as follows:

B.A. in Mathematics and B.S. in Education candidates: required to complete all courses in any two of the groups below.

B.S. in Applied Mathematics and B.S. in Computer Science candidates: must complete all courses in any two of the areas or may substitute the language requirement for the B.A. degree for one related area.

Restrictions Students are reminded that related area requirements may not be taken pass-fail. Students in either the computer science degree program or the statistics emphasis area may not choose group 5; students in the classical applied math emphasis area may not choose group 8. Candidates for the B.S. in applied mathematics and the B.S. in computer science who choose group 9 must satisfy group 9 requirements with Physics 221, Mechanics, and Physics 223, Electricity and Magnetism.

Related Area Courses
1 Biology:
224, Genetics
228, Genetics Laboratory

2 Biology:
342, Population Biology
344, Population Biology Laboratory

and one additional course at the 200 level, or above, excluding Biology 224 and 228. The department recommends Biology 348, Animal Societies and Aggregations, or Biology 380, Advanced Animal Behavior.

3 Chemistry:
11, Introductory Chemistry I
12, Introductory Chemistry II

4 Chemistry:
231, Physical Chemistry I
and another 200-level, or above, chemistry course.

5 Two of the following computer science courses:
Computer Science 222, Programming Techniques
Computer Science 322, Data Structures
Business Administration 224, Introduction to Systems Programming

6 Two of the following economics courses:
345, Population Economics
361, Mathematical Economics
365, Economic Statistics and Econometrics
366, Econometrics

7 Philosophy:
180, Formal Logic
280, Advanced Formal Logic
280, Philosophy of Science

8 Physics:
111, Physics: Mechanics and Heat
112, Physics: Electricity, Magnetism, and Optics

9 Physics:
221, Mechanics
and another 200-level, or above, physics course.

10 Psychology:
301, Advanced Statistics and Experimental Design (for B.S. in secondary education majors only)

11 Business Administration
375, Operations Research
385, Operations Research II or 487, Advanced Operations Research Applications, or 483, Production and Operations Management

Many students are qualified, as a result of having studied calculus in high school, to begin their major with Mathematics 175, Analytic Geometry and Calculus II, or Mathematics 201, Analytic Geometry and Calculus III. These students are urged to consult with a faculty member before planning their programs. Credit for Mathematics 80, Analytic Geometry and Calculus I, will be granted to students who complete Mathematics 175 with a grade of C or better.

Students preparing for graduate study should take eight or nine mathematics courses at the junior-senior level. The department recommends the following mathematics courses:

310, Advanced Calculus I
311, Advanced Calculus II
316, Functions of a Complex Variable
340, Introduction to Abstract Algebra I
341, Introduction to Abstract Algebra II
380, Introduction to Topology
Mathematical Sciences

Minor Requirements

The department offers minors in computer science, mathematics, and statistics. All courses presented for any of these minors must be completed with a grade of C or better.

**Minor in Computer Science**  The requirements for the minor are:

- 122, Computers and Programming
- 222, Programming Techniques

and two additional computer science courses numbered above 222.

**Minor in Mathematics**  The requirements for the minor are:

- 80, Analytic Geometry and Calculus I
- 176, Analytic Geometry and Calculus II
- 201, Analytic Geometry and Calculus III

and one additional mathematics course numbered above 201.

**Minor in Statistics**  The requirements for the minor are:

- 132, Applied Statistics I
- 232, Applied Statistics II

and two additional probability and statistics courses numbered above 232.

Graduate Studies

Preliminary Advisement

Incoming students are assigned advisers with whom they should consult before each registration period. First-year students will meet with their advisers to determine proper placement. If necessary, students may have to repeat undergraduate course work for no credit.

Degree Requirements

**Master of Arts in Mathematics**  Candidates for the M.A. degree must complete 30 hours of work including:

a) The following mathematics courses:

- 310, Advanced Calculus I
- 340, Introduction to Abstract Algebra I
- 345, Linear Algebra

b) Fifteen hours of mathematical sciences courses numbered above 400, chosen with prior approval of the graduate director.

Note: Requirement (a) can be waived, but no credit obtained, if the student passes an appropriate examination.

**Thesis Option**  The student may elect to work on a thesis in which case he or she must enroll in at most six hours of Mathematics 490, Master's Thesis.

Up to six hours in courses outside of mathematical sciences, numbered 200 or above, may be taken with prior approval of the graduate director.

**Examination**  Candidates for the degree must take an examination which will be oral or written or both at the option of the department. Candidates failing the examination may repeat it after six months. Candidates are not allowed to take the examination more than twice. Students electing to write a thesis will, as part of their examination, present and defend that thesis. The thesis option will be available in various areas but primarily in computing.

**Financial Assistance**  Financial support is available to full-time graduate students in the form of teaching assistantships. For further information, contact the graduate director.

Career Outlook

Graduates from the Department of Mathematical Sciences have little difficulty in finding positions in industry, government, and education. The demand for individuals well trained in statistics, in computer science, and in applied mathematics is greater than the available supply. During the past academic year, the department received more than twice as many requests for secondary-school teachers in mathematics as it graduated. A number of graduates in mathematics have elected careers in business and other related fields where they have found their logical and analytical skills to be well rewarded.
Modern Foreign Languages and Literatures

Faculty
Albert J. Camigliano, Chairperson, Assistant Professor, German  
Ph.D., University of Wisconsin  
Francisco Cereñas, Professor, Spanish  
Ph.D., University of Valencia  
Marcus Allen, Associate Professor, French  
Ph.D., University of Pittsburgh  
Roland A. Champagne, Associate Professor, French  
Ph.D., The Ohio State University  
Alfred F. Goessl, Associate Professor, German  
Ph.D., Tulane University  
Ingelborg M. Goessl, Assistant Professor, German  
Ph.D., University of Kansas  
Paul R. Hoffman, Assistant Professor, German  
M.A.  
Rolf R. Mueller, Assistant Professor, German; Director, Language Laboratory  
Ph.D., University of Kansas  
Sonja G. Stary, Assistant Professor, French  
Ph.D., University of Cincinnati  
Lorna Williams, Assistant Professor, Spanish  
Ph.D., University of Indiana  
Deborah Baldini, Lecturer, Spanish  
M.A.  
Rita Bergoudian, Lecturer, Spanish and French  
M.A.  
Pierrette Daly, Lecturer, French  
Ph.D., Washington University  
Germaine Hoff, Lecturer, Italian  
B.A.  
Jean-Claude Labbez, Lecturer, French  
M.A.  
Frederic Makler, Lecturer, Spanish  
M.A.  
Roger Noel, Lecturer, French  
M.A.  
Muriel S. Pascoe, Lecturer, Spanish  
M.A.  
Alícia Ramos, Lecturer, Spanish  
Ph.D., Northwestern University  
Felicia Wertz, Lecturer, Russian  
M.A.  
Rita C. White, Lecturer, French  
M.A.

*members of Graduate Faculty

The department is proud of the quality of its faculty, foreign language instruction, and the performance of its graduates. To achieve and maintain this quality, the department has a faculty whose members have either native or near-native ability in the foreign languages taught. Each year the department arranges to provide the services of native-speaking assistants to enrich the students' language experience on an informal basis.

General Information

Degrees and Areas of Concentration  The Department of Modern Foreign Languages and Literatures offers course work in French, German and Spanish, leading to the B.A. degree and a field of concentration in each of these languages for those students seeking the B.S. degree in education. In addition, the department offers lower-level courses in Italian and Russian. A minor in French, German, or Spanish may be earned by completing five courses in the language beginning with 101 or its equivalent. These courses must be completed with a grade of C or better. At least two of these courses must be on the 200 level or above. Native speakers must consult with section heads.

Each of the languages offering a major has an active foreign language club which enables students to meet with each other and their instructors to practice the language in a casual setting. A resource center is maintained where books, journals, magazines, records, and other foreign language realia are available to students. The language laboratory is a cassette-oriented center housing a cassette library with holdings in the five languages taught by the department.

Cooperative Study  Courses in Chinese, Greek, Hebrew, Japanese, and Latin are available to UMSL students through Washington University. Portuguese is available through St. Louis University. For information, consult the UMSL registrar’s office.

Study Abroad  Language students who have been at UMSL as least one semester and have studied the language at least one year, may receive 3-6 credits for formal study abroad during the summer. Prior consent of the department must be obtained for summer courses abroad, and the student must present a transcript for evaluation.

Departmental Honors  Candidates for departmental honors in French, German, or Spanish must meet the following requirements:  
1. achieve a GPA of 3.5 in the major for all hours attempted beyond the first two semesters (I and II)  
2. maintain an overall GPA of 3.2  
3. successfully complete an honors thesis and project.

Undergraduate Studies

General Education Requirements  Each language major must satisfy the general education requirements of the University and the general education requirements of the College of Arts and Sciences. Any literature or civilization course offered by the department may be used to meet the humanities requirement.
Pass-Fail Option  Any course offered by the department may be taken on a pass-fail basis by non-majors except Language 1, 2, and 101 (or equivalent), Elementary and Intermediate French, German, Italian, Russian or Spanish, and Language 115a, b, and c. Intensive Language. Courses taken as a part of the major may not be taken on pass-fail.

Students who have fulfilled the language requirement (thirteen hours of 1, 2, and 101) may enroll in a second language pass-fail.

Students entering with no high-school language units must enroll in Language I or may enroll in Language 115. Language 115 (a, b, and c) is the intensive study of a language and will satisfy the foreign language requirement.

Scientific Language 100 or Commercial Language 105 is the equivalent of Language 101 and may be substituted for Language 101.

Students may not repeat for either credit or quality points, an elementary course if they have already completed a higher level course for which the elementary course or its equivalent is a prerequisite.

Degree Requirements

Students electing to major in the department must have completed Course Number 2 in the language selected with a grade of C or better. Any major who receives a grade of D in any course required for the major must repeat that course. A student may not take a course in his/her major on a pass-fail basis.

Bachelor of Arts  All students seeking the B.A. in a foreign language must meet the departmental requirement of a minimum of 33 hours (excluding Language 1 and 2). The maximum number of hours that may be taken in the major is 45 (including Language 1 and 2). In addition, students seeking the B.A. in a foreign language who desire a teaching certificate must also take Course 264 (same as SEC ED 274), Curriculum and Methods of Teaching Foreign Languages, and fulfill the professional secondary education requirements of the School of Education.

Bachelor of Science in Education  Those students seeking the B.S. degree in education, with a concentration in a foreign language, are required to complete 30 hours of work (excluding credit for Language 1 and 2), of which 12 hours must be on the 300 level. Students working toward a degree in elementary education, with related work in a foreign language, should consult the School of Education concerning their program.

Demonstration of a high level of proficiency may reduce the number of hours required for the major. Native speakers of a foreign language should consult with the department concerning appropriate placement.

Note  Courses that are prerequisites for higher-level courses may not be taken for credit or quality points if the higher level course has been successfully completed.

Students who have not yet received college-level credit in French, German, and Spanish may receive up to 13 hours advanced standing in that language provided that they take the Department Advanced Placement Exam to be placed in an upper-level language course and complete that course with a grade of C or better. In Italian and Russian 10 hours advanced standing may be earned.

Transfer Students  Transfer students majoring in one of the modern foreign languages must complete, at UMSL, a minimum of 12 graded hours in language courses at the 200 level or above with a grade point average of 2.0 or better in these courses.

Specific Requirements for the Major

French  Each major in French must complete the following courses:

101. Intermediate French, or 105, Commercial French, or the equivalent
171, French Conversation and Pronunciation, or 172, French Composition
180, Readings in French
200, Advanced Grammar
280, French Literature I: Middle Ages to Eighteenth Century
281, French Literature II: Nineteenth and Twentieth Centuries
and four courses at the 300 level.

The following courses are also strongly recommended:

German 110, Masterpieces of German Literature in Translation
Spanish 110, Spanish Literature in Translation
History 332c, Modern France: To 1870
History 333a, Contemporary France: Since 1870

German  Each major in German must complete the following courses:

101, Intermediate German
171, German Conversation and Pronunciation, or 172, German Composition
180, Readings in German
201, Masterpieces of German Literature
202, The German Novelle and Drama
208, Intermediate Composition and Conversation
210, German Culture and Civilization
and four courses at the 300 level

Also recommended are these courses:

English 120, Classical Literature in Translation
English 337, Shakespeare: Tragedies and Romances
French 110, Modern French Literature in Translation, or 150, European Literature in Translation: Special Topics
Spanish 110, Spanish Literature in Translation, or 150, European Literature in Translation: Special Topics
History 333b, Germany in the Modern Age
Philosophy 105, Twentieth-Century Philosophy
Modern Foreign Languages and Literatures

Spanish  Each major in Spanish must complete the following courses:

101, Intermediate Spanish, or 106, Commercial Spanish, or the equivalent
171, Spanish Conversation and Pronunciation, or 172, Spanish Composition
200, Syntax of the Spanish Language
210, Hispanic Culture and Civilization: Spain, or 211, Hispanic Culture and Civilization: Spanish America
280, Introduction to Hispanic Literature: Spain
281, Introduction to Hispanic Literature: Spanish America

and four courses at the 300 level, one of which must be:
399, Seminar on Hispanic Literature

Strongly recommended are:
French 110, Modern French Literature in Translation, or 150, European Literature in Translation: Special Topics
German 110, Masterpieces of German Literature in Translation
History 332a, History of Spain
History 271, History of Latin America: to 1808
History 272, History of Latin America: Since 1808
Political Science 253, Political Systems of South America
Political Science 254, Political Systems of Mexico, Central America, and the Caribbean

Career Outlook

Graduates with a foreign language degree may elect to enter the fields of teaching, business, journalism, communications, government, or to pursue advanced degrees in their specialty. It is especially recommended that students consider a double major of another discipline and a language. A language then becomes an asset to make the graduate more adaptable to the demands of international communication in that other major discipline and hence more competitive and marketable upon completion of the B.A. degree.
Music

Faculty
Leonard Ott, Chairperson; Assistant Professor
Ph.D., Michigan State University
Kenneth E. Miller, Professor
Ph.D., Northwestern University
Warren T. Bellis, Associate Professor
D.M.A., University of Michigan
Evelyn Mitchell, Associate Professor
Arnold Perris, Associate Professor
Ph.D., Northwestern University
Frederick W. Miller, Assistant Professor
Ph.D., University of North Dakota
Jerald Becker, Assistant Professor
Ph.D., Washington University
John Hytton, Assistant Professor
D.Ed., Penn State University
Rex Metzke, Assistant Professor
M.M., University of Nebraska
James Richards, Assistant Professor
M.M., University of Texas at Austin
Diane Toullatos-Banker, Assistant Professor
Ph.D., Ohio State University
Bruce Vantine, Assistant Professor
D.M.A., University of Illinois at Urbana-Champaign
Jane Allen, Lecturer (Piano)
Donald Anderson, Lecturer (Music Ed.)
M.M.
Darwyn Apple, Lecturer (Violin)†
M.M.
Robert Ceccarini, Lecturer (Trumpet)
B.M.E.
Carolee Coombs-Stacy, Lecturer (Voice)
Hubert Drury, Lecturer (Piano)
M.M.
James Eaton, Lecturer (Violoncello)
B.M.
Jan Gipps, Lecturer (Flute)†
M.M.
Marc Gordon, Lecturer (Oboe)†
Sylvain Iticovici, Lecturer (Violin)†
Joseph Kline, Lecturer (Piano)
M.M.
Karan Laubengayer, Lecturer (Piano)
Ph.D.
Linda Meh, Lecturer (Music Ed.)
M.M.E.
Robert Mottl, Lecturer (Bassoon)†
M.M.
Richard O'Donnell, Lecturer (Percussion)†
Gay Pappin, Lecturer
Gary Smith, Lecturer (Trumpet)†
M.M.
Janis Smith, Lecturer (Flute)†
B.M.E.
Dorothy Dring Smutz, Lecturer (Piano)
Sue Stubbs, Lecturer (String Bass)
B.M.
Larry Stieby, Lecturer (Horn)†
B.M.
Thomas Stubbs, Lecturer (Percussion)†
B.S.
Robert Tobler, Lecturer (Tuba)†
M.M.
Carolyn White, Lecturer (Double Bass)†
B.M.
Lazar Gosman, Artist-in-Residence and Conductor of Kammergild Chamber Orchestra
†members of Graduate Faculty
*member, St. Louis Symphony Orchestra

Music faculty members have received recognition for distinguished achievements in conducting, composition, and performance. The faculty is also recognized for research in musicology and music education. Part-time applied music lecturers are all professional musicians.

General Information

Degrees and Areas of Concentration
The Department of Music offers programs of study leading to the B.M. degree in music education (and state teaching certification in grades K-12); the B.M. degree with an emphasis in performance; the B.M. degree with an emphasis in music management; and the B.A. degree in music or in music history and literature.

Instruction in piano, organ, voice, and all band and orchestral instruments is given by full-time faculty and 25 part-time professional musicians, many of whom are members of the St. Louis Symphony Orchestra. Faculty recitals are regularly scheduled.

Music Minors Two minors in music are available: Minor in Music and Minor in Music Education (Choral/Vocal, Grades K-9).

Facilities All of the department’s facilities, classrooms, rehearsal rooms, studios, practice rooms, and listening labs are located in the recently renovated Music Building.

Ensembles Twelve performing ensembles are open to all by audition with credit optional:

40. University Chorus
41. The University Singers
50. University Orchestra
52. University Band
53. University Wind Ensemble
54. Chamber Ensemble: a, brass; b, jazz; c, percussion; d, strings; e, voice; f, woodwinds.
56. Opera Workshop

Each year about 40 recitals and concerts are presented.
Music

Undergraduate Studies

General Education Requirements
General education requirements apply to all majors, except students in the B.M. and B.M. in music education degree programs who are not required to take a foreign language. Courses required for degree programs may not be taken on pass-fail.

Students may complete any number of hours of applied music (private lessons) toward a degree. Non-music majors may complete no more than eight hours in music-performing organizations (Music 40, University Chorus; 50, University Orchestra; 52, University Band, et. seq.) toward graduation, including credit transferred. Courses in applied music (private lessons and performing organizations) do not fulfill the humanities general education requirement. Department courses which meet the non-Euro-American study requirement are Music 9, Non-Western Music, and Music 10, Non-Western Music.

Degree Requirements
Admission to all music degree programs is by audition and interview to demonstrate musical aptitude and potential, moderate technical proficiency, and seriousness in selecting music as a four-year course of study. Auditions are scheduled from January to May for the fall semester; a limited number are held in December for the winter semester. APPLICANTS MUST BE ADMITTED TO THE UNIVERSITY BEFORE REQUESTING AN AUDITION.

Evidence of sound musicianship, a close acquaintance with an appropriate portion of musical literature, and the ability to bring it to actual performance is required for graduation in all music degree programs. Students in the Bachelor of Music-Performance Emphasis fulfill this requirement with junior and senior recitals. Those in all other degree programs must satisfy the requirement by participating in three regularly scheduled student recitals during the last two semesters of applied music study, or by performing for a special jury of faculty members. The faculty may invite students who are not in the Bachelor of Music-Performance Emphasis program to give public senior recitals with the recommendation of the applied music instructor.

Music majors are required to participate in an approved ensemble (Band, Singers, Chorus, or Orchestral) and to study one applied area progressively each semester of the degree program. Standards of achievement in applied music are on file in the department office.

Majors are required to appear in performance at the department’s discretion and to attend a prescribed number of departmental recitals. Non-keyboard players are required to pass an exam in piano proficiency: Music 118, Intermediate Piano Proficiency, or equivalent for instrumentalists, or Music 120, Intermediate Piano Proficiency, or equivalent for vocalists.

Core Curriculum
The following core courses are required for all music majors:

Music Theory
3, Theory of Music I
4, Theory of Music II
111, Theory of Music
112, Theory of Music
141, Orchestration

Music History and Literature
101, History of Western Music I
102, History of Western Music II
and at least one 300-level course.

In addition to the core curriculum, students must fulfill the requirements for the specific degree program or emphasis area as listed below:

Bachelor of Arts in Music Candidates must complete the following:
161, Conducting I
192, Senior Research
Applied Area 12 credit hours of private lessons
Ensemble Four hours maximum credit

Bachelor of Arts in Music History and Literature Candidates must complete the following:
151, Conducting I
192, Senior Research
Music History and Literature Two additional 300-level courses
Applied Area 8 credit hours of private lessons
Ensemble Four hours maximum credit

Bachelor of Music in Music Education Candidates must complete the following:
Applied Area 12 credit hours of private lessons
Music Theory
151, Conducting I
152, Conducting II
161, Junior-Senior High School Materials Laboratory
162, Elementary School Materials—Conducting Laboratory

Instrumental Certification
17, Beginning Instrumental Techniques, 8-13 credit hours

Vocal Certification
126, Singer’s Diction: French and Italian
126, Singer’s Diction: English and German

For students whose applied area is not Voice, the following courses are also required:
123, Intermediate Vocal Techniques
124, Intermediate Vocal Techniques
Ensemble Four hours maximum credit

Curriculum and Methods of Teaching The following courses are required:
257, Curriculum and Methods of Teaching Elementary School Music
267, Philosophic and Practical Foundations of the Secondary Music Education Curriculum
Music

Professional Education and Student Teaching  The following education courses are required:
ED FND 111, The School in Contemporary Society
ED PSY 312, The Psychology of Teaching and Learning
ELE ED 210, Elementary School Organization, Management, and Techniques of Teaching
SEC ED 213, Techniques of Secondary School Teaching
SEC ED 293, Student Teaching in Music Education, K-6
SEC ED 294, Student Teaching in Music Education, 7-12
SPC ED 313, The Psychology and Education of Exceptional Individuals

Bachelor of Music with an Emphasis In Performance
Candidates must complete the following:
311, Analysis of Twentieth-Century Techniques
312, Tonal Counterpoint
151, Conducting I
162, Conducting II
192, Senior Research

Music History and Literature  An additional 300-level course is required.

Applied Area  24 credit hours of private lessons (junior and senior recitals required).

Ensemble  Participation required as follows:
Large Group  Four hours maximum credit
Chamber Ensemble/Accompanying  Four hours

Bachelor of Music with an Emphasis in Music Management  (See section Core Curriculum, courses required for all music majors). Candidates must complete the following:

Applied Area  8-12 hours of private lessons (completion of 12 credit hours requires a senior recital)

Music Theory
161, Conducting I
161, Junior-Senior High School Materials Laboratory

Ensemble  Four hours maximum credit

Internship
292, Internship (replaces 192 in Core Curriculum)

English  One of the following English courses is required:
160, Advanced Expository Writing
161, Technical Writing
162, Business Writing

Business Administration  The following courses in business administration are required:
140, Fundamentals of Financial Accounting
146, Managerial Accounting
206, Basic Marketing
210, Management as a Behavioral Science I

Two courses selected from the following list must also be taken:
103, Introduction to Business Data Processing
156, Legal Environment of Business
204, Financial Management
256, Business Law
270, Management of Promotion
301, Buyer Behavior
309, Personnel Management
311, Management as a Behavioral Science II
312, Industrial and Labor Relations
347, Income Taxes

Note:  The following courses fulfill general education requirements and are prerequisites to the required business administration courses:
Psychology 3, General Psychology, or Sociology 10, Introduction to Sociology
Economics 51, Principles of Microeconomics
B.M.-Music Management students may utilize Mathematics 31, Elementary Statistical Methods, or Business Administration 131, Elementary Statistics, to fulfill the statistics prerequisite for courses in business administration. A maximum of 30 hours in business courses may be taken in this program.

Curricula for Minors

Minor in Music  Candidates must complete the following:

Music Theory
3, Theory of Music I
4, Theory of Music II

Music History and Literature
101, History of Western Music I
102, History of Western Music II

Applied Area  Four credit hours of private lessons

Ensemble  Two credit hours (four maximum credit)

Six additional credit hours to be chosen from such courses as the following:
111, Theory of Music
112, Theory of Music
141, Orchestration
116, Intermediate Piano Proficiency (Prerequisite: Music 15)
118, Intermediate Piano Proficiency
300-level History and Literature

Applied Music

Ensemble

Music education methods courses, and beginning instrumental techniques courses may not be taken to complete this minor.

Non-keyboard players are required to pass an exam of piano proficiency (Music 15 or equivalent).

A GPA of 2.5 for all music hours is required to complete this minor.

Minor in Music Education (Choral/Vocal, Grades K-9)
The minor in music education is designed to provide a second classification area for students enrolled in other education programs that lead to initial teaching certification.

The following music courses are required:
3, Theory I
4, Theory II
101, History of Western Music I
102, History of Western Music II
*267, Curriculum and Methods of Teaching Elementary School Music
*267, Curriculum and Methods of Teaching Elementary School Music Education Curriculum
*269, Curriculum and Methods of Teaching Middle School/Junior-Senior High School General Music
161, Conducting I
161, Junior-Senior High School Materials Laboratory
162, Elementary School Materials—Conducting Laboratory
Music

40/41, Chorus or University Singers
14/18, Piano Proficiency
118/118, Intermediate Piano Proficiency
Applied Music, Voice (at least two hours must be private rather than class voice)

*Elementary education majors will omit Music 177 from their regular elementary program to take these courses.

Also required, as applicable, is SEC ED 393, Student Teaching.

The student must receive at least a C in each music course and maintain a 2.5 GPA in all music courses (Chorus/Singers is not included in the GPA).

Career Outlook

A music degree is the basis for a career in professional performance, in music education as a school or private studio teacher, or as a church music director. Opportunities also exist in the music industry in recording, publishing, radio programming, manufacturing, and retail business. A trained artistic mind also can be an advantage in the fields of advertising, public relations, and consumer services.

A number of UMSL music graduates have been readily accepted into leading graduate schools. Many are pursuing successful careers in music education or in business and industry.
Faculty
Ronald Munson, Chairperson; Professor
Ph.D., Columbia University
James F. Doyle, Professor
Ph.D., Yale University
Peter Fuss, Professor
Ph.D., Harvard University
David A. Conway, Associate Professor
Ph.D., Harvard University
Edward B. Costello, Associate Professor
Ph.D., Northwestern University
Lawrence H. Davis, Associate Professor
Ph.D., University of Michigan
Robert M. Gordon, Associate Professor
Ph.D., Columbia University
John E. Parks-Clifford, Associate Professor
Ph.D., University of California-Los Angeles
Stephanie A. Ross, Associate Professor
Ph.D., Harvard University
Paul A. Roth, Assistant Professor
Ph.D., University of Chicago
Henry L. Shapiro, Assistant Professor
Ph.D., Columbia University
David J. Griesedieck, Lecturer
M.A., Princeton University

*members of Graduate Faculty

Philosophy continues to keep alive the tradition begun by Socrates, Plato and Aristotle of critically examining one's most cherished assumptions. Moreover, it deals with problems that are common to several areas of inquiry, such as art, ethics, the social sciences, and the natural sciences. The study of philosophy also encourages logical precision, a heightened awareness of assumptions used in any discussion, and an attitude of both open-mindedness and responsible criticism toward new and unusual ideas. These skills are particularly useful for students planning careers in law, business, or other fields requiring such disciplines of mind. For these reasons many students have found it useful to combine a major in another field with a major in philosophy. The department also offers a minor in philosophy for students wishing to pursue a particular interest in philosophy in an organized way.

General Information

Degrees and Areas of Concentration The philosophy department offers three options leading to the B.A. degree in philosophy: one for students intending to enter graduate school in philosophy; another for students seeking a general liberal arts education as their ultimate academic objective or as preparation for professional degrees such as law; and the third for students taking a double major in philosophy and another discipline. Each option offers a balance between training in the techniques of logical analysis, study of philosophical classics, and examination of selected problems in philosophy. The department also offers a minor in philosophy for students wishing to pursue a particular interest in philosophy in an organized way.

Undergraduate Studies

General Education Requirements
Majors must meet the University and College general education requirements. Any course in philosophy will satisfy the humanities requirement. Philosophy 120, Asian Philosophy, also satisfies the college non-Euro-American requirement. Majors may not count philosophy courses taken pass-fail toward the degree requirements.

Degree Requirements

Bachelor of Arts in Philosophy
Students must complete one of the following programs. At least 30, but not more than 45, hours are required for a major.

Option One Designed to prepare students for graduate work in philosophy, the program requires:

1 Philosophy 160, Formal Logic
2 History of Philosophy—Choose alternative a or b.
   a: Two courses from Philosophy 101-107 sequence; and one course from Philosophy 201-210 sequence.
   b: Philosophy 10 (History of Philosophy I) and Philosophy 11 (History of Philosophy II); one course from Philosophy 101-107 sequence; and one course from Philosophy 201-210 sequence.
3 Normative Philosophy—One course from the following:
   Philosophy 230, Social and Political Philosophy
   Philosophy 236, Classical Ethical Theories
   Philosophy 238, Recent Ethical Theory
4 One of the following philosophy courses:
   240, Theories of Knowledge
   246, Metaphysics
5 Philosophy and other disciplines—One course from the Philosophy 270-290 sequence.

In keeping with this emphasis on diversity, the department is represented by scholars trained in widely different approaches to philosophy, such as the analytic tradition, Continental idealism and existentialism, Marxist dialectic, and Oriental modes of thought.
Philosophy

Students in this program should take Greek, Latin, French, or German to satisfy the foreign language requirement.

Option Two  Less restrictive, this option is intended for general liberal arts students or students whose special interests, such as prelaw preparation, do not fall clearly into any one traditional academic department. Requirements include:

1  Philosophy 160, Formal Logic

2  History of Philosophy—Choose alternative a or b.
   a: two courses from the following:
      Philosophy 101-107 sequence
      Philosophy 201-210 sequence
   b: Philosophy 10 (History of Philosophy I) and Philosophy 11 (History of Philosophy II) and one course from the following:
      Philosophy 101-107 sequence
      Philosophy 201-210 sequence

3 Twelve hours at the 200 level.

Option Three  Open only to students seeking a double major, the option requires:

1  Philosophy 60, Logic and Language or Philosophy 160, Formal Logic

2  History of Philosophy—Choose alternative a or b.
   a: two courses from the following:
      Philosophy 101-107 sequence
      Philosophy 201-210 sequence
   b: Philosophy 10 (History of Philosophy I) and Philosophy 11 (History of Philosophy II) and one course from the following:
      Philosophy 101-107 sequence
      Philosophy 201-210 sequence

3 Nine hours at the 200 level.

Departmental Honors  Majors with a 3.2 grade point average or higher in philosophy and overall may, with the department's consent, earn departmental honors by:

1 completing at least six hours, but not more than nine, of Philosophy 291, Senior Thesis
2 submitting an acceptable thesis before the end of the senior year
3 passing an oral examination.

In such cases, the 30 hours required for the major will include the credit earned in Philosophy 291, Senior Thesis.

Related Area Requirements  Majors are urged to acquire a familiarity with some other field above the introductory level.

Requirements for the Minor  Fifteen hours of course work in philosophy are required: Philosophy 60, or Philosophy 160, and four other courses numbered above 100, including two numbered above 200.

All courses presented for the minor must be completed with a grade of C or better.

Prospective minors are encouraged to consult with members of the department for advice in planning an appropriate sequence of courses.
Physic

Faculty
Jacob J. Leventhal, Chairperson; Professor
Ph.D., University of Florida
Ta-Pei Cheng, Professor
Ph.D., Rockefeller University
Thomas C. Collins, Professor and Associate Vice President
Ph.D., University of Florida
Peter H. Handel, Professor
Ph.D., University of Bucharest
Bob L. Henson, Professor
Ph.D., Washington University
Phillip B. James, Professor
Ph.D., University of Wisconsin
Frank E. Moss, Professor
Ph.D., University of Virginia
John S. Rigden, Professor
Ph.D., The Johns Hopkins University
Richard D. Schwartz, Professor
Ph.D., University of Washington
Bernard J. Feldman, Associate Professor; Graduate Coordinator
Ph.D., Harvard University
Robert Hight, Associate Professor
Ph.D., University of Missouri-Columbia
Thomas J. Crowley, Assistant Professor
Ph.D., Brown University
Michael F. Fix, Lecturer
M.A., Washington University

*members of Graduate Faculty

General Information

Degrees and Areas of Concentration The physics department offers course work leading to the B.A. in physics, the B.S. in physics, and in cooperation with the School of Education, the B.A. in physics with teacher certification and the B.S. in education with an emphasis in physics.

The department offers meritorious junior and senior students opportunities to participate in teaching and research to help prepare them for the independent effort required in industry or graduate school. The department’s faculty members have a diversity of interests and are active in various experimental and theoretical research areas.

Graduate work leading to the master of science in physics is also offered. The M.S. in physics program combines a sound basis in the fundamental areas of classical and modern physics from both a theoretical and an applied perspective. The program is designed to enable students with undergraduate backgrounds in physics or other technical areas to further their professional development and maintain and improve their technical development. The program is offered almost entirely in the evening to serve students employed locally.

Undergraduate Studies

General Education Requirements
Majors must complete the University and College general education requirements. Any of the following courses may be used to satisfy the science requirement:

Astronomy 1, Cosmic Evolution/Introductory Astronomy
Astronomy 11, Planets and Life in the Universe or Astronomy 12, The Violent Universe and the New Astronomy
Atmospheric Science 1, Elementary Meteorology
Geology 1, General Geology or Geology 2, Historical Geology
Physics 1, Foundations of Modern Physical Theory
Physics 170, Physics of Music or Physics 172, Light and Color

Degree Requirements

All physics majors in all programs must complete the physics core curriculum. In addition to the core courses, each individual program has its own specific requirements.

Core Curriculum The following physics courses are required:

10, Experimentation in Physics
111, Physics: Mechanics and Heat
112, Physics: Electricity, Magnetism, and Optics
200, Survey of Theoretical Physics
221, Mechanics
223, Electricity and Magnetism
231, Introduction to Modern Physics I

Also required are:

Mathematics 80, Analytic Geometry and Calculus I
Mathematics 122, Computers and Programming
Mathematics 176, Analytic Geometry and Calculus II
Mathematics 201, Analytic Geometry and Calculus III
Mathematics 202, Linear Algebra and Differential Equations
Chemistry 11, Introductory Chemistry I or equivalent

Note Students are urged to begin the calculus sequence (Mathematics 80, Analytic Geometry and Calculus I) as soon as possible to avoid delays in graduation.

Students with experience in digital computer programming may be excused from Mathematics 122, Computers and Programming.

Bachelor of Arts in Physics The B.A. program is tailored to students wishing to preserve the option for specialization in graduate school without sacrificing the advantages of a liberal arts education. In addition to the core curriculum, including the foreign language requirement, at least 3 electives at the 200 or 300 level must be completed.
Physics

Bachelor of Science in Physics The B.S. degree provides students with four options: general physics, astrophysics, engineering physics, or geophysics.

General Physics Option
This option may be elected by students desiring a greater concentration in physics and mathematics and is recommended for students wishing to enter graduate study in physics. At least 47 hours, but no more than 51, are required. In addition to the core curriculum, the following physics courses are required:

201, Elementary Electronics I
241, Thermal and Statistical Physics
311, Advanced Physics Laboratory I
323, Modern Optics
325, Linear Analysis of Physical Systems
336, Atomic and Nuclear Physics

and two electives at the 200 or 300 level.

Also required are:
Mathematics 303, Applied Mathematics II
and one elective in math or computer science
Chemistry 12, Introductory Chemistry II, or equivalent

Astrophysics Option
This option may be elected by students who have interests in the aerospace sciences or anticipate graduate studies in astrophysics. At least 47 hours, but not more than 51, must be taken. In addition to the core curriculum, the following courses are required:

Physics 323, Modern Optics
Physics 336, Atomic and Nuclear Physics
Astronomy 50, Introduction to Astronomy I
Astronomy 61, Introduction to Astronomy II
Astronomy 201, Astrophysics
Astronomy 222, Observational Astronomy

and two electives at the 200 or 300 level. With permission of the astronomy adviser, there may be substitution of Astronomy 1, 11, or 12 for 50 or 51.

Also required are:
Mathematics 303, Applied Mathematics II
and one additional elective in mathematics or computer science.

Engineering Physics Option
Students interested in careers in the research and development field of industry should consider this option. This program exposes the student to a basic engineering curriculum as well as to areas of physics with industrial applications such as electronics, modern optics, and linear analysis. At least 46 hours, but no more than 51, are required. In addition to the core curriculum, the following courses are required:

Engineering 30, Engineering Graphics
Engineering 85, Statics and Elementary Strength of Materials
Engineering 185, Introduction to Dynamics
Physics 124, Circuit Analysis I
Physics 201, Elementary Electronics I
Physics 241, Thermal and Statistical Physics
Physics 323, Modern Optics
Physics 325, Linear Analysis of Physical Systems

Also required are two additional courses in computer science or numerical analysis.

Geophysics Option
This option is designed for students who are interested in careers in the geosciences. It provides preparation for careers in industry or for graduate study. At least 46 hours, but no more than 51, are required. In addition to the core curriculum, the following courses are required:

Physics 311, Advanced Physics Laboratory I
Physics 325, Linear Analysis of Physical Systems
Geology 1, General Geology
Geology 2, Historical Geology
Geology 201, Stratigraphy and Sedimentation

and two additional physics electives at the 200 or 300 level.

Also required are:
Mathematics 303, Applied Mathematics II
Mathematics 323, Numerical Analysis I
Chemistry 12, Introductory Chemistry II, or equivalent

Bachelor of Science in Education with an Emphasis in Physics This program is designed for students wishing to teach physics in secondary schools and gives a firm foundation in the history, philosophy, and principles of physics. Students must fulfill the School of Education’s general education requirements. For details, consult the physics department and the School of Education.

Minor in Physics
Students may complete a minor in physics with emphasis on either classical physics (Option A) or modern physics (Option B). The following physics courses are required for both options:

10, Experimentation in Physics
111, Mechanics and Heat
112, Electricity, Magnetism and Optics
200, Survey of Theoretical Physics

Option A: Classical Physics The following physics courses are required:
221, Mechanics
223, Electricity and Magnetism

Option B: Modern Physics The following physics courses are required:
231, Introduction to Modern Physics I
232, Introduction to Modern Physics II

A GPA of at least 2.0 is required in courses presented for a minor.
Physics

Graduate Studies

Admission Requirements
In addition to meeting the Graduate School general admission requirements, applicants must submit scores from the Graduate Record Exam (GRE) physics test. The department requires applicants to have adequate backgrounds in such areas as mechanics, thermodynamics, electromagnetism, optics, electronics, and modern physics. Students admitted to the program with deficiencies in these areas are required to take appropriate undergraduate courses. If necessary, a remedial program is determined in consultation with the department graduate studies director at the time of application for admission.

Degree Requirements

Master of Science in Physics  Students must complete 30 hours in graduate physics courses with at least 16 hours at the 400 level. The remaining 14 hours can be taken at the 300 or 400 level. The 14 hours may include two hours of seminar credit or a thesis. The thesis replaces five hours of credit at or above the 300 level. Candidates must also pass a comprehensive examination. For students submitting a thesis, the examination includes a defense of the thesis.

Typical Program:

First Semester

Physics: 400-level and 300-level course
Total: 7 hours

Second Semester

Physics: 400-level and 300-level course
Total: 7 hours

Third Semester

Physics: 400-level and 300-level course
Physics 490, Thesis Research or Seminar
Total: 8 hours

Fourth Semester

Physics: 400-level and 300-level course
Physics 490 Thesis Research or Seminar
Total: 8 hours
Political Science

Faculty
J. Martin Rochester, Chairperson; Associate Professor*  
Ph.D., Syracuse University  
Norton E. Long, Curators' Professor Emeritus  
Ph.D., Harvard University  
Edwin H. Fedder, Professor*  
Director of Center for International Studies  
Ph.D., American University  
Werner F. Grunbaum, Professor*  
Ph.D., University of Chicago  
Kenneth F. Johnson, Professor*  
Ph.D., University of California-Los Angeles  
E. Terrence Jones, Professor*  
Director of Public Policy Administration Program  
Ph.D., Georgetown University  
Lance T. LeLoup, Professor*  
Ph.D., Ohio State University  
Eugene J. Meehan, Professor*  
Ph.D., London School of Economics  
Lyman T. Sargent, Professor*  
Ph.D., University of Minnesota  
Andrew Glassberg, Associate Professor*  
Ph.D., Yale University  
Joel N. Glassman, Associate Professor*  
Ph.D., University of Michigan  
Carol W. Kohfeld, Associate Professor*  
Ph.D., Washington University  
Frederic S. Pearson, Associate Professor*  
Ph.D., University of Michigan  
Michele M. Hoyman, Assistant Professor*  
Ph.D., University of Michigan  
Joyce M. Mushaben, Assistant Professor*  
Ph.D., Indiana University  
David B. Robertson, Assistant Professor*  
Ph.D., Indiana University  
J. Frederick Springer, Assistant Professor*  
Ph.D., University of California-Davis  
James F. Conway, Lecturer  
M.A., St. Louis University  

*members of Graduate Faculty

Many members of the political science faculty are nationally-known scholars in their respective fields. All are dedicated to high-quality teaching and education. Department faculty members recently have enjoyed such distinctions as Brookings and Fulbright fellowships, national, state and local research grants, AMOCO good teaching awards, and other forms of recognition. The faculty has published its research in more than 55 books and 300 articles in scholarly journals and is devoted to using research findings to improve teaching.

General Information

Degrees and Areas of Concentration The political science department offers undergraduate work leading to the B.A. degree in political science, B.S. degree in public administration, and, in cooperation with the School of Education, to the B.S. in education with an emphasis in social studies. (See School of Education section in this Bulletin for details.) Minors in political science are available to students with a special interest in government and politics who are majoring in another discipline.

Principal areas of concentration include urban politics, political processes, political behavior, international politics, comparative politics, public administration, public law, and political theory. In many courses, emphasis is placed on the ways in which public policies are developed and administered. In addition to formal course work, internships are available in which the student can relate classroom learning to practical field experience.

The political science department also offers graduate courses leading to the Master of Arts in political science. The M.A. program in political science offers advanced education for individuals anticipating entering a doctoral program and for those seeking careers in government, business, community or not-for-profit agencies. The principal foci of the 33-hour program are on public administration and public policy analysis/evaluation in the local, state, national and international areas. A collaborative program is available for students interested in the administration of justice field, and the flexibility of the general master's degree allows for individualized programs in urban politics, pre-legal education, American national government, comparative politics, international relations, and political theory. A mid-program review assists students in selecting the most appropriate M.A. project--thesis, internship or additional course work. Classes are scheduled so that those employed outside the University can participate in the program on a part-time basis.

Special Interdisciplinary Degree The Department of Political Science also cooperates with the Department of Economics in the College of Arts and Sciences and the School of Business Administration in offering a master's degree in public policy administration (MPPA). For information on the MPPA degree program, see that section in this Bulletin.

Cooperative Programs Political science students may also obtain a certificate in international studies, European studies, East Asian studies, Latin American studies, women's studies, or writing, in conjunction with their political science major. See Certificate Programs in this Bulletin.

Research in political science is encouraged for students at all levels. Assistance is available at UMSL's Center for Metropolitan Studies, the Center for International Studies, the Computer Center, and the Social and Behavioral Science Laboratory. The department's membership in the Inter-
Political Science

University Consortium for Political and Social Research provides access to a wide range of survey data on local-state-national, comparative, and international politics. In addition, extensive research opportunities are available within the metropolitan St. Louis area. Financial assistance is available for qualified students; details can be obtained from the department office.

Course Designations The department has designated the following instructional areas for the political science student:

- Public Law
- Political Process and Behavior
- Public Administration
- Comparative Politics
- Theory and Methodology
- International Relations

In addition to these areas, the department offers several ungrouped courses. All course descriptions are found in a separate Bulletin, entitled Description of Courses.

Undergraduate Studies

General Education Requirements Majors must satisfy the University and College general education requirements. Political science courses may be used to satisfy the social sciences requirement. The foreign language requirement may be satisfied in any language. Students may count six hours in political science taken on pass-fail toward the major. However, no required departmental course may be taken on pass-fail basis.

Departmental Honors The department awards honors to students having a grade point average (GPA) of 3.2 in the major, an overall GPA of 3.2 (except in extraordinary circumstances), and successful completion of an honors thesis, project, or report.

Degree Requirements

Bachelor of Arts in Political Science Students must take at least 36 hours, but no more than 45, of political science including Political Science 11, Introduction to American Politics, and Political Science 12, Introduction to Comparative Politics. Students must also take at least one course in the political theory and methodology field, with at least one course in four of the following other fields:

- Public Law
- Political Process and Behavior
- Public Administration
- Comparative Politics
- Theory and Methodology
- International Relations

Note Students are encouraged to take at least one course in statistics or accounting. As early as possible, students should determine their educational objectives and consult with advisers regarding other recommended electives.

Bachelor of Science in Public Administration Majors must take at least 33, but no more than 45 hours in Political Science. The following political science courses are required:

- 11, Introduction to American Politics
- 12, Introduction to Comparative Politics
- 102, Research Methods in Political Science
- 140, Public Administration
- 242, Introduction to Public Policy
- 244, Public Budgeting
- 296, Internship (3)
- 340, Organizational Politics
- 342, Public Personnel Management
- 348, Program Evaluation
- 351, Comparative Public Policy and Administration

The following courses from other departments are required:

- Economics 51, Principles of Microeconomics
- Economics 52, Principles of Macroeconomics
- Business Administration 140, Fundamentals of Financial Accounting
- plus one of the following statistics courses:
  - Mathematics 31, Elementary Statistical Methods
  - Mathematics 132, Applied Statistics
  - Business 131, Elementary Statistics
  - Psychology 120, Quantitative Techniques in Sociology
- and one of the following computer science courses:
  - Mathematics 22, Introduction to Computing
  - Mathematics 122, Computers and Programming
  - Business 103, Introduction to Business Data Processing

Pass/Fail: Students may take 6 hours in the required courses pass/fail that count toward the major.

Area of Specialization: 12 hours required Each major must specialize in some substantive or topical area within public administration. Possible areas of specialization include, but are not limited to: planning, budgeting, personnel, management, and evaluation/analysis. Courses designed to fulfill the specialization requirement must be selected in conjunction with the B.S. in public administration program adviser. These hours may be used in partial satisfaction of the general education requirement in social science.

Note Students considering the B.S. in public administration should see a political science adviser as early as possible to plan their program.

Requirements for the Minors

A general minor in political science can be arranged, as well as specialized minors in eight different subfields of the discipline. Interested students should see a faculty adviser to plan a coherent program of study as a minor field.

Students must achieve a cumulative 2.0 GPA in the political science courses chosen to qualify for the minor.
Political Science

Minor in Political Science, General Fifteen hours of political science with a 2.0 grade point average.

Minor in American Politics Fifteen hours, chosen from the following political science courses:
11, Introduction to American Politics
130, State Politics
131, Congressional Politics
135, Introduction to Urban Politics
165, American Political Thought
230, The American Presidency
233, Introduction to Political Behavior
235, Political Parties
240, Bureaucratic Politics
241, The Politics of Business Regulation
242, Introduction to Public Policy
244, Public Budgeting
246, Urban Administration
295, Internship (when appropriate)
340, Organizational Politics
342, Public Personnel Management
343, Studies in Policy Formation
346, Urban Planning and Politics
348, Program Evaluation
349, Studies in Public Administration
351, Comparative Public Policy and Administration
390, Special Readings (when appropriate)

Minor in Comparative Politics
Political Science 12, Introduction to Comparative Politics
plus 12 hours, from the following political science courses:
251, Comparative Politics of Western Europe
252, The Politics of Modernization
253, Political Systems of South America
254, Political Systems of Mexico, Central America, and the Caribbean
256, Asian Comparative Politics
258, Soviet Political Systems
351, Comparative Public Policy and Administration
359, Studies in Comparative Politics
390, Special Readings (when appropriate)

Minor in International Relations Fifteen hours, chosen from the following political science courses:
80, Global Issues
180, World Politics
282, United States Foreign Policy
284, European International Relations
286, International Institutions and Global Problem-Solving
288, Studies in War and Peace
299, Middle Eastern Politics
295, Internship (when appropriate)
301, Foreign Policy Decision-Making
385, International Law
388, Studies in International Relations
390, Special Readings (when appropriate)

Minor in Political Theory Fifteen hours, chosen from the following political science courses:
60, Civilization and Politics
101, Theory and Policy
160, Contemporary Political Ideologies
165, American Political Thought
261, Ancient and Medieval Political Thought
262, Modern Political Thought
265, Recent Political Thought
268, The Marxist Heritage
368, Studies in Political Theory
390, Special Readings (when appropriate)

Minor in Public Administration
Political Science 140, Public Administration
plus 12 hours, chosen from the following political science courses:
240, Bureaucratic Politics
241, The Politics of Business Regulation
242, Introduction to Public Policy
244, Public Budgeting
246, Urban Administration
295, Internship (when appropriate)
340, Organizational Politics
342, Public Personnel Management
343, Studies in Policy Formation
346, Urban Planning and Politics
348, Program Evaluation
349, Studies in Public Administration
351, Comparative Public Policy and Administration
390, Special Readings (when appropriate)

Minor in Public Law Fifteen hours, chosen from the following political science courses:
20, Foundations of Law: Introduction to Legal Studies
121, Civil Liberties
129, Women and the Law
226, Jurisprudence
227, Urban Law: Poverty and the Justice System
320, Introduction to American Constitutional Law
327, Urban Justice Systems
329, Studies in Public Law
385, International Law
390, Special Readings (when appropriate)

Minor in Public Policy
Political Science 242, Introduction to Public Policy
plus 12 hours, chosen from the following political science courses:
130, State Politics
135, Introduction to Urban Politics
140, Public Administration
230, The American Presidency
241, The Politics of Business Regulation
244, Public Budgeting
246, Urban Administration
295, Internship (when appropriate)
346, Urban Planning and Politics
348, Program Evaluation
351, Comparative Public Policy and Administration
390, Special Readings (when appropriate)

Minor in Urban Politics
Political Science 135, Introduction to Urban Politics
plus 12 hours, chosen from the following political science courses:
227, Urban Law: Poverty and the Justice System
245, Urban Administration
295, Internship (when appropriate)
327, Urban Justice Systems
346, Urban Planning and Politics
390, Special Readings (when appropriate)
Political Science

Graduate Studies

Admission Requirements
For admission, a student should have a baccalaureate degree with a minimum grade point average of 2.75 and an undergraduate background in the social sciences. The Graduate Record Examination is required, and scores should be submitted at the time of application. Two letters of recommendation are also requested for each student applying to the program. Students who do not meet these requirements may be admitted upon approval of the department and the dean of the Graduate School. Application materials may be obtained from and should be returned to the office of the director of admissions. Deadlines are: July 1 for the fall semester; December 1 for the winter semester; and May 1 for the summer term.

Assistantships A limited number of teaching and research assistantships are available for specifically qualified students, which include a stipend and remission of out-of-state fees for half-time (20 hours per week) work during the nine-month academic year.

Requests for further information about the program should be sent to the Director of Graduate Studies, Department of Political Science, University of Missouri-St. Louis, 8001 Natural Bridge Road, St. Louis, MO 63121.

Degree Requirements

Master of Arts in Political Science Beyond the general requirements of the Graduate School, the department requires a minimum of 27 semester hours of course work of which 18 hours must be at the 400 level, and 12 hours must be in core courses in political science as follows:

401, Introduction to Policy Research
410, Introduction to Policy Analysis
420, Proseminar in Public Law
430, Proseminar in American Politics
440, Proseminar in Public Policy Administration
450, Proseminar in Comparative Politics
460, Proseminar in Political Theory
470, Proseminar in Urban Politics
480, Proseminar in International Relations

Students can plan their degree program to reflect the following six emphasis areas:
American Politics
Comparative Politics
International Politics
Political Process and Behavior
Public Administration and Public Policy
Urban and Regional Politics

Students must also select one of the following exit projects: a six-hour thesis, a six-hour internship, or six hours of additional course work and an approved paper. Students will have a mid-program review at the end of 12-15 hours of course work at which time they will discuss their academic performance and program with a faculty committee and determine the most appropriate exit project. Each candidate is given a final oral review conducted by a faculty committee and focused on the course work completed and the student's chosen exit project.

Career Outlook

Political science majors have done well in the job market and in pursuing graduate education. Majors develop communications and decision-making skills, learn to analyze complex policy issues, both domestic and international in scope, and have a far better understanding of government than others. Political science is a particularly good undergraduate major for prelaw students. Many other majors pursue graduate education in business, education, public administration, public policy administration, journalism, and many other fields. Publications relating to careers in political science are available in the department office.
Psychology

Faculty
Miles L. Patterson, Chairperson; Professor*
Ph.D., Northwestern University
Gary K. Burger, Professor*, Coordinator, Doctoral Program in
Applied Psychology Emphasis Area
Ph.D., Loyola University
Edmund S. Howe, Professor*, Director, Doctoral Program in
General-Experimental Psychology Emphasis Area
Ph.D., University of London
Arthur L. Irion, Professor*, Emeritus
Ph.D., University of Iowa
Alan G. Krasnoff, Professor*
Ph.D., University of Texas
Arthur C. MacKinney, Professor*, Vice Chancellor for Academic
Affairs
Ph.D., University of Minnesota
George T. Taylor, Professor*
Ph.D., University of New Mexico
Fred J. Thumlin, Professor**
Ph.D., Washington University
Dik W. Twedt, Professor***
Ph.D., Northwestern University
James T. Walker, Professor*
Ph.D., University of Colorado
S. J. Williamson, Adjunct Professor
Ph.D., University of Iowa
Dominic J. Zerbolio, Jr., Professor*
Ph.D., Michigan State University
Robert J. Carr, Adjunct Associate Professor
Ed.D., Boston University
James A. Breaugh, Associate Professor*†
Ph.D., Ohio State University
Robert J. Calayn, Associate Professor*
Ph.D., Northwestern University
Dennis L. Dossett, Associate Professor*
Ph.D., University of Washington
Theresa S. Howe, Associate Professor*
Ph.D., University of California-Berkeley
Samuel J. Marwit, Associate Professor*
Ph.D., State University of New York at Buffalo
Jacob L. Orlofsky, Associate Professor*, Director, Community
Psychological Service
Ph.D., State University of New York at Buffalo
Patricia Resick, Associate Professor*
Ph.D., University of Georgia
Jayne E. Stake, Associate Professor*, Director, Doctoral Program
in Clinical Psychology Emphasis Area
Ph.D., Arizona State University
Kenneth H. Bohm, Adjunct Assistant Professor
Ph.D., St. Louis University
John J. Boaswell, Assistant Professor*, Director, Master of Arts
Program in Psychology
Ph.D., Tulane University
Jane E. Brownstone, Adjunct Assistant Professor
Ph.D., Washington University
Anthony Daleasio, Assistant Professor
Ph.D., Bowling Green State University
Phillip Decker, Assistant Professor**
Ph.D., Ohio State University
Donald D. Lisenby, Assistant Professor*; Associate Chairperson
Ph.D., Washington University
Barry R. Nathan, Assistant Professor
Ph.D., University of Akron
Ronald A. Oliver, Adjunct Assistant Professor
Ph.D., Iowa State University
Suzanna M. Rose, Assistant Professor
Ph.D., University of Pittsburgh
Michael N. Stake, Adjunct Assistant Professor
Ph.D., Arizona State University
Brian Vandenbarg, Assistant Professor*
Ph.D., University of Rochester
Marilyn N. Voerg, Adjunct Assistant Professor
Ph.D., University of Florida
Leslie A. Whitaker, Assistant Professor*
Ph.D., Pennsylvania State University
*members of the Graduate Faculty
†Primary appointment in the School of Business Administration

General Information

Degrees and Areas of Concentration The psychology department offers work leading to the B.A. degree in psychology. In conjunction with course work in the department, students have the opportunity to do research in a wide variety of areas, including animal and human learning, human factors, perception, physiological, industrial-organizational, cognitive processes, personality-social, developmental, clinical, and community psychology. The student may choose an area of concentration in graduate school preparation, child care and development specialization, and community mental health. The student, however, is not required to do so and may devise an individual program in consultation with the adviser.

The department also offers an M.A. and Ph.D. in psychology. The emphasis areas within the Ph.D. program are clinical psychology, experimental psychology and applied psychology.

Facilities Among the department’s physical facilities are an environmental chamber, comparative, social, and human experimental laboratories, and a wide range of research equipment, including closed-circuit television facilities. The department also has an electronics technician.

Minor in Psychology The department offers a minor in psychology to students with a special interest in this field but who wish to major in another discipline.

Undergraduate Studies

General Education Requirements Majors must satisfy the University and College general education requirements. Courses in psychology may be used to meet the social sciences requirement. Majors may not take psychology courses on pass-fail.

Undergraduate Psychology Office Advisers in the Undergraduate Psychology Office (Room 340 Stadler Hall) are available to answer questions regarding career options in psychology, as well as provide specific information on degree requirements, and can process all necessary materials for registration and graduation.
Degree Requirements

Bachelor of Arts in Psychology

At least 32, but no more than 45, hours must be completed in psychology. The following core curriculum is required:

Psychology 3, General Psychology
Psychology 101, Psychological Statistics
Psychology 219, Research Methods

Note: Students must take Mathematics 30, College Algebra, or the equivalent, before taking Psychology 101, Psychological Statistics.

In addition to the core curriculum, at least 22 additional credit hours in psychology must be taken. At least three courses totalling a minimum of nine hours must be at the 300 level. No more than six hours of independent study courses (Psychology 295, Selected Projects in Field Placement; and Psychology 390, Directed Studies) may be counted toward the 32-hour minimum needed for graduation.

Graduate School Preparation This program is designed for students planning to pursue doctoral studies in psychology. In addition to the core requirements, students are advised to take Psychology 361, History and Systems of Psychology, and at least one of the following laboratory courses in psychology:

314, Physiological Psychology
364, Experimental Personality and Social Psychology
365, Psychology of Perception
366, Psychology of Learning
368, Psychological Tests and Measurements

Students are also encouraged to become involved in independent research (Psychology 390, Directed Studies).

Child Care and Development Specialization The program is ideal for double majors in education and psychology or for students interested in working with children in a variety of career fields. In addition to the core curriculum, students are advised to take at least five of the following psychology courses with at least two at the 300 level:

111, Human Motivation
160, The Psychology of Individual Differences
218, Personality Theory
270, Child Psychology
271, Adolescent Psychology
272, Adult Development and Aging
295, Selected Projects in Field Placement
305, Cognitive Development
306, Social Development
349, Human Learning and Memory
358, Thinking and Cognition

Community Mental Health Specialization Designed for students seeking careers in community activity, this program is especially suitable for double majors in another social science, particularly in social work and sociology. In addition to the core curriculum, students are advised to take at least five of the following courses in psychology, with at least two at the 300 level:

226, Behavior Modification
236, Community Psychology
245, Abnormal Psychology
256, Environmental Psychology
295, Selected Projects in Field Placement
348, Introduction to Clinical Psychology
364, Experimental Personality and Social Psychology
366, Attitude Structure and Change
368, Psychological Tests and Measurements

Requirements for the Minor Candidates must take at least 15 hours of course work in psychology, including at least six hours of 300-level course work in psychology.

Candidates must have a cumulative grade point average of 2.0 or better in the minor. Psychology courses taken pass-fail may not be applied to the minor.

Graduate Studies

Admission Requirements

In addition to meeting the general admission requirements of the Graduate School, applicants should have completed undergraduate courses in general psychology, psychological statistics, and experimental psychology.

Degree Requirements

M.A. in Psychology

The master of arts in psychology program has a general experimental foundation with specialization sub-areas including: industrial, personnel management and human factors; psychometrics; program evaluation; and gerontology. The program is not directed toward the areas of clinical psychology or counseling. There is no thesis or language requirement. All classes are held in the early evening hours. Part-time or full-time enrollment is possible.

Ph.D. in Psychology

The Ph.D. program is organized around courses and directed research experience that emphasize the scientific approach to the study of psychology. Courses in the areas of quantitative methods, design and methodology, personality, motivation, social psychology, learning, and cognition are focal in the Ph.D. program. Within the Ph.D. program there are three distinct emphasis areas.

Each emphasis area in the doctoral program has its own specific course and research requirements. Handouts describing these requirements are available from the department on request. The following briefly describes each emphasis area within the doctoral program.

Clinical Psychology The clinical psychology emphasis area is accredited by the American Psychological Association and is patterned upon the scientist-professional model with a focus on problems in urban living. The goal of this emphasis
Psychology

The Psychology area is to train clinical psychologists who are capable of generating, applying and transmitting knowledge in order to understand, correct and prevent psychological and social dysfunctions. Integrating theory, research, and clinical training through the medium of courses, practicum, and research experiences, this emphasis area prepares clinical psychologists for careers in service, research, and teaching.

Students participate at each year level in the psychology department's Community Psychological Service. This facility provides clinical training to the public and consultation to outside agencies. Students also receive clinical experience in practicum settings in the community and during a year-long internship. Research requirements include an initial independent research project and a dissertation. Only full-time students are accepted into the clinical psychology emphasis area.

General Experimental Psychology

The general experimental emphasis area provides opportunities for study and research in the areas of human learning, memory and cognition, personality development and social psychology, and psychobiology. Part-time or full-time enrollment is possible.

Applied (Industrial-Organizational) Psychology

The applied psychology emphasis area is offered in conjunction with the general experimental emphasis option and with the cooperation of selected faculty from the School of Business. This emphasis provides training in human factors, consumer psychology, personnel selection and training, test development and validation, and organizational psychology. Research and other training experiences in various settings are also incorporated. Both part-time and full-time enrollment is possible.

Teaching Assistantships

Stipends for full-time teaching assistantships are available. Out-of-state tuition fees are waived for teaching assistants.

Applications

Each emphasis area has its own deadline for completed applications. They are as follows:

- Ph.D. in Psychology:
  - Clinical Psychology – February 15
  - Experimental Psychology – February 28
  - Applied Psychology – February 28 (later applications will be considered if openings exist)

- M.A. in General Psychology – July 15

Career Outlook

The undergraduate major in psychology can lead to further training at the graduate level, function as a major within a general liberal arts degree, or offer some degree of specialization in such areas as child care and development, and community mental health. Job opportunities with a bachelor's degree include working in business, social welfare, and probation and parole. For more specific career information see an adviser in the Undergraduate Psychology Office (Room 340 Stadler). To function specifically as a psychologist, a graduate degree is required, and students with such an interest should plan for this additional training.
Social Work

Faculty

Norman Flax, Chairperson, Associate Professor
Ph.D., St. Louis University

Muriel Pumphrey, Professor Emeritus
D.S.W., Columbia University

Joan Hashimi, Associate Professor
Ph.D., Washington University

Lois Pierce, Assistant Professor
Ph.D., Washington University

Sanford Schwartz, Assistant Professor
Ph.D., Washington University

Frederick Spencer, Assistant Professor
Ph.D., St. Louis University

Delores I. Johnson, Visiting Instructor, Evening College
M.S.W., St. Louis University

*members of Graduate Faculty

The Social Work faculty reflects a cross section of the social work profession. Many specialties are represented, including child welfare, gerontology, community organization, and medical social work. The faculty, in addition to maintaining high standards of teaching, provide many hours of community service and practice to the numerous social service agencies in St. Louis. Research is also an integral part of the faculty's activities and many scientific papers are given by our faculty to local, national, and international meetings.

Undergraduate Studies

General Education Requirements

Majors must satisfy the University and College general education requirements, except that proficiency in a foreign language is not required.

Courses required for the B.S.W. degree may not be placed on pass/fail.

Degree Requirements

Bachelor of Social Work  Students completing this degree may enter beginning positions as social workers or choose to enter professional schools of social work, looking toward eventual careers in supervision, administration, research, and other specialized areas of practice. Candidates for this degree program must complete the following core requirements:

Social Work 100, Introduction to Social Service
Social Work 200, Social Welfare as a Social Institution
Social Work 210, Interventive Strategies in Social Work Practice I
Social Work 220, Social Issues and Social Policy Development
Social Work 222, Human Behavior in the Social Environment
Social Work 300a and 300b, Interventive Strategies in Social Work Practice II and III
Social Work 320a and 320b, Social Work Practicum in Supervised Field Experience and Operational Research

A maximum of 50 hours in social work may be elected with a minimum of 30 hours in social work, plus 20 hours in related departments.

Evaluation of transfer credits will be done by a social work adviser on an individual basis.

Related Area Requirements

The following courses, or their alternatives, are required:

Biology 1, General Biology or Biology 10, Introductory Biology and one additional biology course
Sociology 10, Introduction to Sociology
Psychology 3, General Psychology
Sociology 180, Social Psychology or Psychology 180, Social Psychology
Sociology 120, Quantitative Techniques in Sociology
Sociology 130, Research Methods
Political Science 11, Introduction to American Politics
Economics 40, Introduction to the American Economy

At least nine more hours must be taken in social work, sociology, political science, psychology, or economics at the 100 level or above.

Social work majors must have a cumulative grade point average of 2.5 or better in all course work specifically required for the major, with an average of 3.0 in practicum.

Note  Anthropology, biological sciences, and Spanish are strongly advised by graduate social work schools.
Sociology

Faculty

John R. Hepburn, Chairperson, Associate Professor*
Ph.D., University of Iowa

K. Peter Etzkorn, Professor*, Associate Dean, Graduate School;
Director, Office of Research
Ph.D., Princeton University

Jerome Himmelhoch, Professor*
Ph.D., Columbia University

James H. Laue, Professor*; Director, Metropolitan Studies
Ph.D., Harvard University

George J. McCall, Professor*
Ph.D., Harvard University

Harry H. Bash, Associate Professor*
Ph.D., University of Pennsylvania

Sara L. Boggs, Associate Professor*
Ph.D., Washington University

Daniel J. Monti, Associate Professor*
Ph.D., University of North Carolina

Herman W. Smith, Associate Professor*
Ph.D., Northwestern University

Ronald M. Denowitz, Assistant Professor*
Ph.D., University of Chicago

*members of Graduate Faculty

The faculty prides itself on its commitments to high standards of teaching and to sound scholarly research. Systematic course evaluations by students each semester are taken seriously, and individual faculty have been singled out as nominees and recipients of Excellence in Teaching awards. The scholarly research expected of University faculty is reflected particularly in the conduct of upper-level and graduate courses, as well as in the publication credits of the faculty. Each year, faculty members author numerous articles in scholarly and professional journals and present research papers at various professional meetings.

General Information

Degrees and Areas of Concentration The sociology department offers work leading to the B.A. and B.S. in sociology and, in cooperation with the School of Education, the B.S. in education with an emphasis in social studies (see School of Education for details). A minor in sociology is also offered.

Faculty stress the scientific and applied aspects of sociology. Social forces and cultural traditions affecting the individual are studied from a scientific perspective, and first-hand exposure to their effects is stressed through community involvement. Throughout, the contributions of sociology toward a well-rounded liberal arts education are emphasized.

The department’s scientific approach is reflected in an emphasis on the development of adequate theoretical and methodological tools. In addition, there is strong emphasis on the applied uses of sociological insights and methods in a distinctly urban thrust. Many faculty members are engaged in research on urban-related issues and work with various urban agencies, particularly in the areas of crime, delinquency, social welfare, and education. Sociology majors should obtain a copy of Guide to Undergraduate Studies in Sociology from their advisers to familiarize themselves with the degree programs, rules and regulations, and interests of faculty members. All majors should consult their advisers regularly.

The department also offers graduate work leading to an M.A. in sociology. The program is designed around two central considerations: intellectual and professional rigor, and realistic career preparation. Thus, the academic strengths of traditional graduate education are combined with practical modalities for applying sociological knowledge to contemporary urban issues and problems.

Minor in Sociology The minor in sociology is designed to provide a coherent curriculum to students majoring in other disciplines and to enhance the employment options for certain students majoring in related disciplines.

Undergraduate Studies

General Education Requirements

Majors must satisfy the University and College general education requirements. Courses in sociology may be used to meet the social sciences requirement. Any foreign language may be used to meet the language requirement for the B.A. degree. A foreign language is not required for the B.S. degree. Department courses taken pass-fail may not be applied toward the major.

Degree Requirements

Bachelor of Arts in Sociology Candidates must complete the following core requirements:

- Sociology 10, Introduction to Sociology
- Sociology 110, Sociological Theory
- Sociology 120, Quantitative Techniques in Sociology or Mathematics 31, Elementary Statistical Methods or Mathematics 102, Finite Mathematics

Note Students planning to do graduate study, however, are urged to take Sociology 120 rather than the mathematics option.

Also required:

- Sociology 130, Research Methods
- Sociology 131, Research Methods Lab

At least 18 more hours of sociology courses must be taken, including at least six hours at the 300 level, exclusive of Sociology 350, Special Study. No more than three hours in sociology below the 100 level can count toward these 18 hours. Applied training through one or more practicum courses may be used as part of this requirement.

Note Students planning to do graduate study, however, are urged to take Sociology 120 rather than the mathematics option.

Also required:

- Sociology 130, Research Methods
- Sociology 131, Research Methods Lab

At least 18 more hours of sociology courses must be taken, including at least six hours at the 300 level, exclusive of Sociology 350, Special Study. No more than three hours in sociology below the 100 level can count toward these 18 hours. Applied training through one or more practicum courses may be used as part of this requirement.

Not more than 10 hours of junior college transfer credit may be applied toward the minimum 31 hours required for the major.
Sociology

Related Area Requirements
Majors expecting to continue their studies in graduate school are strongly advised to be well prepared in mathematics, computer science, and philosophy of science. It is also advisable to take courses in anthropology, economics, philosophy, political science and psychology.

Bachelor of Science in Sociology Candidates must complete the core requirements consisting of the following sociology courses:
- 10, Introduction to Sociology
- 110, Sociological Theory
- 120, Quantitative Techniques in Sociology
- 130, Research Methods
- 131, Research Methods Lab
- 250, Sociological Writing
- 370a, Selected Topics in Techniques of Applied Research
- 370b, Selected Topics in Techniques of Applied Research

At least 15 more hours of sociology courses must be taken for the B.S., consisting of 6 hours of research practicum courses and 9 hours of substantive courses. The specific courses to be taken should be decided in conference with the student’s adviser to assure continuity and applicability of courses and career objectives.

Also required are:
- Economics 61, Principles of Microeconomics
- English 181, Technical Writing
- Mathematics 102, Finite Mathematics
- Mathematics 232, Applied Statistics
- Philosophy 60, Logic and Language
- Philosophy 282, Philosophy of Social Science

and one of the following political science courses:
- 140, Public Administration
- 240, Bureaucratic Politics
- 245, Urban Administration
- 343, Studies in Policy Formation

Requirements for the Minor in Sociology
Students must apply for a minor in sociology. Candidates must complete these core sociology courses:
- 110, Sociological Theory
- 120, Quantitative Techniques in Sociology
- 130, Research Methods
- 131, Research Methods Lab

In addition, they must take at least six hours of 300-level course work in sociology. 

Candidates must have a cumulative grade point average of 2.0 or better in all course work specifically required for the minor. Department courses taken pass-fail may not be applied to the minor.

Graduate Studies

Curriculum
The curriculum is developed in continuity with the department’s general orientation toward “Urban Problems and Social Change” and is guided by periodic reassessments of its history, faculty strengths, changing employment and developing career patterns in sociology, and by student needs. Based on a common core curriculum, the program offers four Concentrations designed to prepare students for a variety of career options: program evaluation and research; field or case work related to community issues; administrative roles in social agencies and planning organizations; and/or doctoral studies in sociology or related fields.

The curriculum is designed to serve the needs of full-time students as well as working students who are able to engage only in part-time studies.

This design permits persons currently in research or policy positions in service agencies or community organizations to further their career developments through appropriate selection among the alternative concentrations. The curriculum also invites students to take advantage of the University’s urban setting through integrating, under faculty guidance, selected community agency or organization experiences with practicum courses and academic seminars.

Through the four career concentrations, grounded in studies of deviance (including criminology and law-and-society), urban sociology (including stratification and minority relations), and social psychology, the program aims to prepare students for professional activities that will contribute to community problem-solving as well as scholarly discourse.

Admission Requirements
Students admitted to the program are assigned a graduate adviser from whom they should obtain a copy of the Graduate Student Handbook, and with whom they should consult periodically on academic and career considerations.

In addition to meeting the general admission requirements of the Graduate School, students must have at least nine credit hours in sociology and credit in the following courses:
- Sociology 110, Sociological Theory
- Sociology 120, Quantitative Techniques in Sociology
- Sociology 130, Research Methods
- Sociology 131, Research Methods Lab

or their equivalents.

A completed application shall include three letters of recommendation from persons qualified to judge the candidate’s potential for success in the program, and a statement describing the applicant’s interest in graduate study in sociology.

Students wishing to continue regular employment outside the University may enroll on a part-time basis.
Sociology

Degree Requirements

Master of Arts in Sociology

Candidates for the M.A. degree shall complete a minimum of 30 hours of approved study, 21 of which must be taken in courses offered by the department. The following requirements shall be fulfilled:

Core Curriculum
Sociology 420, Pro-Seminar in Sociology
Sociology 424, Research Practicum
Sociology 432, Advanced Methodology
Sociology 434, Sociological Reporting

Concentration
Each student selects a concentration of at least 12 hours from among the following areas:
1. Advanced Sociological Perspectives
2. Community Conflict Intervention
3. Program Design and Evaluation Research
4. Social Policy, Planning and Administration

Six hours in each concentration area are taken in courses required for that area, and at least six hours are elected from a group of approved courses. Required and elective courses for each concentration area are listed in the Graduate Student Handbook, available from the student's adviser.

Exit Requirement
Students fulfill the exit requirement through successful completion of Sociology 434, Sociological Reporting, and preparation of a research report of publishable quality. The report is developed in conjunction with work in the four core courses and is supervised by a committee approved by the department and the graduate dean. The committee administers an oral examination centered on the completed project.

Plan of Study
Each student shall prepare an adviser-approved course of study during the first semester of enrollment.

Elective Internship in an Agency or Community Organization
Students in the program are encouraged to elect a supervised internship in (a) a private or public social agency, (b) a community or neighborhood citizens organization, or (c) a labor, corporate or political organization. Such an internship usually is taken in relation to the research practicum core course, or in relation to Sociology 480, Individual Study, or Sociology 490, Supervised Research.
Speech Communication

Faculty
James Fay, Chairperson; Associate Professor*; Director of Theatre Area
M.F.A., Tulane University
Michael Murray, Associate Professor*; Director of Mass Communication Area
Ph.D., University of Missouri-Columbia
Donald Shields, Associate Professor*; Director of Public Address Area
Ph.D., University of Minnesota
Elizabeth Kizer, Assistant Professor*; Director of Interpersonal Communication Area
Ph.D., Purdue University
Ronald Turner, Assistant Professor*; Associate Dean, College of Arts and Sciences for Continuing Education-Extension
Ph.D., University of Missouri-Columbia
Thomas Eschen, Lecturer; Director of Development, KWMU-FM
M.A., Saint Louis University
Courtney Fianagan, Lecturer; Theatre Project Company, Artist-in-Residence
M.F.A., Southern Methodist University
John Grassilli, Lecturer; Theatre Project Company, Artist-in-Residence
M.A., Mount Holyoke
Wendy Heam, Lecturer
M.A., Michigan State University
Clark McMillion, Lecturer
M.A., State University College of New York at Brockport
Scott Sharer, Lecturer; Managing Director of Theatre
M.F.A., Texas Christian University
Debra Wicks, Lecturer, Theatre Project Company, Artist-in-Residence
M.F.A., Lindenwood College

*members of Graduate Faculty

The speech communication faculty is composed of individuals who approach their discipline from a variety of perspectives, yet who share a commitment to exceptional teaching and to high standards of scholarship and technical expertise. Faculty members are active in national professional organizations and publish their research in a wide spectrum of scholarly journals. Annual student evaluations rate the department’s teaching as excellent. In public workshops, lectures, and theatre and radio productions, faculty members demonstrate that in addition to being scholars and teachers of communication, they are also outstanding practitioners.

Minors in Speech Communication
The department offers four minor programs for students with an interest in communication studies who are majoring in other disciplines.

Undergraduate Studies
General Education Requirements
Majors must satisfy the University and College general education requirements. The College’s foreign language requirement may be taken in any language. Most speech communication courses may be taken pass-fail, but only six hours of pass-fail work can count toward the major requirement of 36 hours.

Course Emphasis Categories
Courses offered by the speech communication department are categorized as follows below. Students will need to refer to this list in choosing courses to meet the requirements of their particular emphasis area.

Interdivisional Courses
60, Voice and Diction
160, Fundamentals of Oral Interpretation
199, Special Projects in Communication
260, Advanced Oral Interpretation
261, Readers Theatre
262, Storytelling Workshop
299, Special Projects in Communication
392, Administration of Co-curricular Speech Activities
395, Seminar in Special Topics in Speech Communication
399, Internship in Communication

Communication Theory and Rhetoric Area Courses
30, Interpersonal Communication I
40, Introduction to Public Speaking
130, Interpersonal Communication II
135, Communication Theory
140, Advanced Public Speaking
141, Business and Professional Speaking
143, Parliamentary Procedures
230, Small Group Communication
231, Communication in the Organization
237, Male/Female Communication
240, Persuasive Communication
241, Argumentation and Debate
242, Theory and Practice of Interviewing
243, Communication in American Politics
331, Research Methods in Speech Communication
332, Intercultural Communication
340, Rhetorical Criticism
341, History of Public Address I
342, History of Public Address II
343, The Rhetoric of Protest

Mass Communication Area Courses
14, Elementary Radio Station Operations I
15, Elementary Radio Station Operations II
16, Elementary Radio Station Operations III
50, Introduction to Mass Media
Speech Communication

70. Introduction to Cinema  
110. Introduction to Radio and Television Broadcasting  
114. Radio Production I  
118. Radio and Television Announcing  
210. Television Production I  
212. Writing for Radio and Television  
215. Radio Production II  
216. Radio News  
217. Script Writing for Business and Industry  
219. Promotion, Publicity, and Advertising in Broadcasting  
271. Film History I  
272. Film History II  
273. Basic Film Production  
310. Television Production II  
311. Broadcast Management  
316. Television News  
360. Mass Communication History and Criticism  
355. Media Law and Regulation

Theatre Area Courses
21. Fundamentals of Acting  
23. Production Aesthetics  
80. Introduction to the Theatre  
124. Stage Movement  
125. Stagecraft  
126. Costuming for the Theatre  
128. Stage Lighting  
221. Ensemble Acting  
223. Aesthetics of Theatrical Styles  
224. Movement for Musical Theatre  
225. Designing for the Theatre  
281. Theatre History I  
282. Theatre History II  
321. Acting Styles  
322. Directing for the Theatre

Degree Requirements
Bachelor of Arts in Speech Communication Majors must complete a minimum of 36, but not more than 45, hours in speech communication courses. At least 24 of these hours must be taken at UMSL. Every major must complete the requirements for an emphasis area as described below.

Emphasis Areas
Four emphasis areas are available: General Speech Communication, Communication Theory and Rhetoric, Mass Communication, and Theatre.

Required Courses for All Majors
Speech 40. Introduction to Public Speaking  
Speech 135. Communication Theory  
Speech 199. Special Projects in Communication (at least three hours)

Note Speech 399 course hours may not be counted toward the minimum 36-hour degree requirement.

Emphasis Area Requirements In addition to the above required course work, majors must complete the requirements specified below for one of the following emphasis areas:

I General Speech Communication
In addition to the required courses for all majors, students should take the following:

a Three additional hours in Communication Theory and Rhetoric
b Three hours from the following Mass Communication courses:
   50. Introduction to Mass Media  
   70. Introduction to Cinema  
   110, Introduction to Radio and Television Broadcasting
c Three additional hours in Mass Communication; 
d One of the following Theatre courses:
   23. Production Aesthetics  
   80. Introduction to the Theatre 
e Three additional hours in Theatre
f In addition, 12–21 additional hours may be chosen from any area or areas in the speech communication department.

II Communication Theory and Rhetoric
In addition to the required courses for all majors, students should take the following:

a Speech 230, Small Group Communication
b 12 additional hours in Communication Theory and Rhetoric; 
c One of the following Mass Communication courses:
   50. Introduction to Mass Media  
   70. Introduction to Cinema  
   110, Introduction to Radio and Television Broadcasting
d One of the following Theatre courses:
   23. Production Aesthetics  
   80. Introduction to the Theatre
e In addition, 6–15 hours may be chosen from any area or areas in the speech communication department.

III Mass Communication
In addition to the required courses for all majors, students should take the following:

a Speech 50, Introduction to Mass Media  
Speech 70, Introduction to Cinema  
Speech 110, Introduction to Radio and Television Broadcasting
b Nine additional hours in Mass Communication; 
c One of the following Theatre courses:
   23. Production Aesthetics  
   80. Introduction to the Theatre
d In addition, 6–15 hours may be chosen from any area or areas in the speech communication department.
Speech Communication

IV Theatre
In addition to the required courses for all majors, students should take the following:

a Speech 21, Fundamentals of Acting
Speech 23, Production Aesthetics
Speech 80, Introduction to the Theatre
b Nine additional hours in Theatre;
c One of the following Mass Communication courses:
0, Introduction to Mass Media
70, Introduction to Cinema
110, Introduction to Radio and Television Broadcasting
d In addition, 6-15 hours may be chosen from any area or areas of the speech communication department.

Bachelor of Arts in Speech Communication with Certification for Secondary Education In addition to the requirements for the B.A. in speech and general requirements set by the School of Education, students must meet the requirements for certification to teach at either of the following secondary grade levels:

Grades 7-12
The following courses are required:
21, Fundamentals of Acting
23, Production Aesthetics
80, Introduction to the Theatre
160, Fundamentals of Oral Interpretation
230, Small Group Communication
241, Argumentation and Debate
322, Directing for the Theatre
382, Administration of Co-curricular Speech Activities

Grades 7-9
The following courses are required:
21, Fundamentals of Acting
23, Production Aesthetics
80, Introduction to the Theatre
160, Fundamentals of Oral Interpretation
241, Argumentation and Debate
382, Administration of Co-curricular Speech Activities

The General Speech Communication emphasis is recommended for students interested in secondary certification. With this emphasis, students can complete the minimum requirements for the B.A. and certification for grades 7-12 by taking a minimum of 39 hours in speech communication, selected according to departmental requirements. The B.A. and certification for grades 7-9 can be obtained by taking 36 hours in speech communication, selected according to departmental requirements.

Requirements of the School of Education include courses in professional education and English 262, The Curriculum and Methods of Teaching English (same as SEC ED 232).

Certificate Program in Writing
The speech communication department participates in the Certificate in Writing program. For more information, see the Certificate Program section of this Bulletin.

Departmental Activities and Internships
Co-curricular projects and activities relevant to student interests and vocational plans are sponsored and/or advised by the department (e.g., forensic speaking group, student staff of KWMU, University Players). Internships at radio and television stations, in community agencies, and in a variety of business organizations provide unique opportunities for majors and other selected students to apply their communication studies.

Minors in Speech Communication
Students with majors other than speech communication may select from four minors to complement their academic and career goals.

The following conditions apply to all minors:

Minors in Speech Communication
Students with majors other than speech communication may select from four minors to complement their academic and career goals.

The following conditions apply to all minors:

Credit hours in Speech 199, Special Projects in Communication, and Speech 395, Seminar in Special Topics in Speech Communication, may be substituted for credit hours listed above with written permission of the speech communication department chairperson.

Credit hours in Speech 399, Internship in Communication, may not be counted toward the minor.

At least nine of the 18 hours required for the minor must be taken at UMSL.

A minimum GPA of 2.0 is required in the minor. No more than three hours of credit for the minor may be taken on pass-fail.

1 Requirements for the minor in General Speech Communication are as follows:

a Speech 40, Introduction to Public Speaking
b One of the following Mass Communication courses:
0, Introduction to Mass Media
70, Introduction to Cinema
110, Introduction to Radio and Television Broadcasting
c One of the following Theatre courses:
21, Fundamentals of Acting
23, Production Aesthetics
80, Introduction to the Theatre
d In addition, three credit hours may be chosen from speech courses at the 100 level with 6 additional credit hours in speech at the 200 level or above.
Speech Communication

2 Requirements for a minor in Communication Theory and Rhetoric are as follows:
   a Speech 40, Introduction to Public Speaking
      Speech 135, Communication Theory
   b One of the following Communication Theory and Rhetoric courses:
      30, Interpersonal Communication I
      140, Advanced Public Speaking
      141, Business and Professional Speaking
   c In addition, nine hours may be chosen from courses in Communication Theory and Rhetoric at the 200 level or above.

3 Requirements for a minor in Mass Communication are as follows:
   a Speech 60, Introduction to Mass Media
      Speech 110, Introduction to Radio and Television Broadcasting
   b One of the following Mass Communication courses:
      70, Introduction to Cinema
      350, Mass Communication History and Criticism
   c Nine additional hours in Mass Communication

4 Requirements for a minor in Theatre are as follows:
   a Speech 21, Fundamentals of Acting
      Speech 23, Production Aesthetics
      Speech 80, Introduction to the Theatre
   b In addition, six hours may be chosen from Theatre courses at the 100 level with three additional hours in Theatre at the 200 level or above.

Career Outlook
In addition to preparing students for graduate studies in speech, theatre, and mass media, the department's curriculum provides a pre-professional preparation. Few classified ads read "Communicator Wanted"; however, many career areas require the knowledge and skills of speech communication, and the qualifications of the program's majors have been recognized and rewarded. Graduates are employed in professional positions in theatre, broadcasting, public relations, and in a variety of management positions.
Interdisciplinary Studies

Minors in Interdisciplinary Studies

In addition to regular departmental offerings, the College of Arts and Sciences also offers a number of interdisciplinary programs leading to a minor in a designated area. A group of interdisciplinary courses are also offered. These courses are listed and described in the companion to this book, The UMSL Bulletin: Description of Courses.

The interdisciplinary offerings bring together the resources of two or more subject areas in order to focus on topics which benefit from being studied from the point of view of more than one discipline. In some cases, faculty from several departments teach as a team, giving students the opportunity to experience faculty dialogue in a cross-disciplinary fashion.

Minor in Legal Studies

A minor in Legal Studies requires 18 hours of course work.

Requirements

1. Interdisciplinary 20, Foundations of Law: An Introduction to Legal Studies
2. At least three courses (nine credit hours) numbered at the 200 level and above.
3. Two courses (six credit hours) selected at any level.
4. No more than two courses from a single discipline may be included in the minor.
5. The following courses may be used in fulfilling the requirements:
   - Interdisciplinary 20, Foundations of Law: An Introduction to Legal Studies
   - and the following administration of justice courses:
     - 75, Crime and Punishment
     - 101, Criminal Justice Processes and Institutions
     - 201, The Criminal Justice System: Conflicting Perspectives I
     - 202, The Criminal Justice System: Conflicting Perspectives II
     - 227, Urban Law: Poverty and the Justice System
     - 325, Criminal Law in Action

and any of these courses:

   - History 311, Topics in American Constitutional History
   - History 330f, Medieval England
   - Political Science 20, Foundations of Law: An Introduction to Legal Studies
   - Political Science 121, Civil Liberties
   - Political Science 125, Women and the Law
   - Political Science 225, Jurisprudence
   - Political Science 227, Urban Law: Poverty and the Justice System
   - Political Science 320, Introduction to American Constitutional Law
   - Political Science 327, Urban Justice Systems
   - Political Science 328, The Federal Judicial System: Politics, Process and Behavior
   - Sociology 278, Sociology of Law

Candidates must have a cumulative grade point average of 2.0 or better in the minor. Courses taken on pass-fail may not be applied to the minor.

Minor in Photographic Studies

A minor in Photographic Studies requires 18 hours of course work and enables a student to concentrate courses in, and related to, photography into an interdisciplinary minor.

Simultaneously, a student must complete the requirements in a chosen major field. A faculty member of the Interdisciplinary Photographic Studies Committee will act as adviser to all students in the minor and will consult with the faculty adviser in the student's major to plan appropriate credits. Any UMSL undergraduate is eligible for the minor.

This interdisciplinary minor is the only one in the country at present and should be of special interest to those considering a career in the arts, history, science, business, advertising, or in photography itself.

Requirements

1. The following courses are required:
   - Interdisciplinary 65 (Art 65), Photography and Society
   - Art 60, Introduction to Art
   - Art 205, History of Photography
   - Interdisciplinary 390, Independent Studies in Photographic Studies

2. At least one three-hour course selected from the following departmental offerings: (New courses will be reviewed periodically for inclusion.)
   - Art 6, Introduction to Art
   - Art 205, History of Photography
   - Art 274, Printmaking: Photo Lithography
   - Art 360, Advanced Photography
   - Biology 360, Techniques in Electron Microscopy
   - English 115, Feature Writing
   - English 116, News Writing
   - History 188, Photohistory
   - Philosophy 274, Philosophy of Art
   - Psychology 213, Principles of Perception
   - Psychology 365, Psychology of Perception
   - Speech 50, Introduction to Mass Media
   - Speech 70, Introduction to Cinema
   - Speech 210, Television Production
   - Interdisciplinary 385, Seminar in Photographic Studies

(Advanced Special Topics—to be determined)

Minor in Studies in Religions

A minor in Studies in Religions requires the completion of 18 hours with a grade of C or better selected from the group of courses listed below. Included in this selection must be Interdisciplinary 70, Introduction to the Study of Religion. Courses must be chosen from two or more departments (interdisciplinary offerings excluded), and the program must include two or more courses which focus on different, major religious traditions. (Courses which fulfill this requirement are marked with an asterisk (*) in the list below). In addition, students are encouraged to broaden their understanding of religions and religious experience by enrolling in several courses in which these subjects are studied in philosophical
Interdisciplinary Studies

or cultural contexts. Before completing 12 hours in this minor, the student must obtain the approval of the coordinator of studies in religions.

Requirements

Interdisciplinary 70, Introduction to the Study of Religion
Anthropology 144, Religion, Magic and Science
*Art 226, Medieval Art
*Art 325, Early Christian Art and Archaeology
*Art 326, Monasteries, Cathedrals, and Preaching Churches
*English 123, Jewish Literature
*English 124, Literature of the New Testament
*English 126, Literature of the Old Testament
*History 144, Christianity: Jesus to Martin Luther
*History 262, The World of Islam
*History 330a, The Ancient World: Israel
*History 330d, History of the Church: Early Christianity
*History 330e, History of the Church: The Middle Ages
Music 103, Music in Religion
Philosophy 85, Philosophy of Religion
Philosophy 102, Medieval Philosophy
Philosophy 120, Asian Philosophy
*Philosophy 124, Philosophy of Judaism
Philosophy 286, Problems in Philosophical Theology
Political Science 165, American Political Thought
Political Science 261, Ancient and Medieval Political Thought
Sociology 284, The Sociology of Religion

Minor in Urban Studies

A minor in Urban Studies includes 18 hours of course work.

Requirements

1 Interdisciplinary 99, The City (three credit hours)
2 At least three courses (nine credit hours) at the 200 level or above, selected from the list below.
3 Two additional courses (six credit hours) at any level, selected from the list below.

The following restrictions should be noted:

a. No more than two courses (six credit hours) from a single discipline may be included in the minor.
b. Except for Interdisciplinary 99, The City, courses applied to the minor may not be counted for a major.
c. Special topics courses relevant to urban studies may be included in the minor when approved in advance by the coordinator of the urban studies minor.
d. Candidates must have a cumulative grade point average of 2.0 or better in the minor. Courses taken on pass-fail may not be applied to the minor.

Courses Applicable to the Minor

Administration of Justice 310, Community Approaches to the Prevention and Control of Crime and Delinquency
Anthropology 142, The Culture of Cities
Art 268, Modern Architecture
Economics 270, Urban and Regional Economics
Economics 301, The Urban Environment and Planning
Economics 317, Public Finance: State and Local
Geography 210, Urban Geography
Geography 211, Location Theory
History 300, Selected Topics in History (when Urban or St. Louis history)
Interdisciplinary 99, The City
Political Science 135, Introduction to Urban Politics
Political Science 227, Urban Law: Poverty and the Justice System
Political Science 246, Urban Administration
Political Science 327, Urban Justice System
Political Science 348, Urban Planning and Politics
Psychology 236, Community Psychology
Psychology 256, Environmental Psychology
Sociology 40, Urban Problems
Sociology 202, Urban Sociology
Sociology 344, Problems of the Urban Community
Certificate Programs

Certificate programs are offered in Women's Studies, Writing, and East Asian, Latin American, European, and International Studies. These programs, which combine course offerings from different departments, make it possible for students to earn the equivalent of a minor in a given area, in addition to their major.

Women's Studies Certificate

Faculty
Susan M. Hartmann, Professor of History
Ph.D., University of Missouri-Columbia
Marcia Dalbey, Associate Professor of English
Ph.D., University of Illinois
Stephanie Ross, Associate Professor of Philosophy
Ph.D., Harvard University
Jayne Stake, Associate Professor of Psychology
Ph.D., Arizona State University
Janet Berlo, Assistant Professor of Art
Ph.D., Yale University
Suzanna Rose, Coordinator, Assistant Professor of Psychology
Ph.D., University of Pittsburgh
Victoria Sork, Assistant Professor of Biology
Ph.D., University of Michigan
Lauren Lepow, Lecturer
Ph.D., University of Connecticut

Traditional education has tended to ignore the experiences and contributions of women. To correct that imbalance, the Women's Studies Certificate Program at UMSL provides new perspectives on women and their roles in society. The certificate program in women's studies is recommended for those students who wish to combine a traditional major with a multidisciplinary background in women's studies.

Requirements

A student may receive a certificate in women's studies by completing a total of 18 hours in women's studies courses, including:

1 Interdisciplinary 50, Women
2 Four additional courses. These shall be distributed among at least two of the following areas: Social Sciences, Humanities, and Natural Sciences. They should also be distributed among at least three academic departments. May not be taken pass/fail.
3 An independent study (three hours), to be taken in the junior or senior year. Students will write a research paper on some aspect of women's studies. No more than three hours may be taken pass/fail.

Candidates for the certificate should present their proposed programs for approval by women's studies advisers no later than the beginning of their senior year.

Students interested in the program should contact the coordinator of the program or any member of the women's studies faculty. The name of the coordinator may be obtained from the office of the dean of Arts and Sciences.

Currently offered courses which meet the requirements for a Certificate in Women's Studies are:
Interdisciplinary 50, Women
Interdisciplinary 150, Topics in Women's Studies
Art 178, Women and the Visual Arts
Biology 140, (Psychology 140) Female Sexuality
English 13, Topics in Literature (when appropriate topic)
English 280, Topics in Women and Literature
History 101, History of Women in Comparative Cultures
History 320, History of Feminism in Western Society
History 321, History of Women in the United States
Philosophy 183, Philosophy and Feminism
Political Science 129, Women and the Law
Psychology 290, Psychology of Women

Writing Certificate

The Writing Certificate provides the opportunity for students to obtain a focused specialty in writing in addition to their major. A student may earn a certificate in writing by completing a total of 18 hours in writing courses, chosen from the following:

English 50, Short Story Writing
English 61, Poetry Writing
English 116, Feature Writing
English 116, News Writing
English 160, Advanced Expository Writing
English 161, Technical Writing
English 162, Business Writing
English 230, Writing Literary Criticism
English 251, Advanced Poetry Writing
Speech 212, Writing for Radio and Television

Required: English 295, Independent Writing Project. This seminar is to be taken as the last course in the student's program and is to be used to generate an extensive final project. English 261, Advanced Business and Technical Writing, may be substituted for English 295 as the required final course for students who wish to do their final projects in business or technical writing. Courses taken to fulfill requirements for the Writing Certificate may not be taken on pass/fail.

Center for International Studies Certificates

Through the Center for International Studies, the College offers certificate programs in East Asian, Latin American, European, and International Studies. In the junior or senior year, students seeking certificates must take an independent study course (three hours) in which a research paper will be written focusing upon some aspect of the particular field or one of the fields offered in the program.

Interested students should petition for one of these certificates through the Center for International Studies by the first semester of the senior year. For further information, contact the Center at 553-5753.
Certificate Programs

Requirements for Each Program

East Asian Studies Certificate
1  First- and second-year Chinese, Japanese, or other appropriate Asian language (20 hours taken in four semesters). Chinese and Japanese courses are available at Washington University for UMSL students.
2  History 61 and 62, East Asian Civilization
3  One course in three of the following four areas, a total of nine hours:

Area 1: Music
9. Non-Western Music

Area 2: Philosophy
120. Asian Philosophy

Area 3: Political Science
255. Asian Comparative Politics
*269. Studies in Comparative Politics
*288. Studies in International Relations

*Note  Students should take Political Science 359 or 388 only when the specific topic is appropriate.

Area 4: History
251. Modern Japan: 1850 to Present
262. Modern China: 1800 to Present
293. Senior Seminar

European Studies Certificate
1  Four semesters of college work or the equivalent in a modern European foreign language.
2  History 32, Topics in European Civilization: 1715 to the Present
3  One course each from at least four of the following eight areas, a total of 12 hours. Students should consult advisers at the Center to determine how these courses can best be arranged to meet their interests.

Area 1: Art
236. Renaissance Art
246. Baroque Art
256. Modern Art
336. Artists and Theories of the Renaissance
345. Age of Grandeur: Perspectives in Seventeenth- and Eighteenth-Century
366. Nineteenth-Century Art
367. Twentieth-Century Art

Area 2: Economics
238. The World Economies of Today
239. The Soviet Economy
242. European Economic Development

Area 3: English
127. Survey of European Literature from 1850 to the Second World War
128. The Contemporary World in Literature
132. English Literature II
310. Continental Fiction
346. Restoration and Eighteenth-Century Drama
364. The Eighteenth-Century English Novel
365. The Nineteenth-Century English Novel
372. The Later Nineteenth Century
383. Modern British Fiction

Area 4: History
311. Topics in European Civilization: Emergence of Western Europe to 1715
331a. The Age of the Renaissance
331b. The Age of Reformation
332d. The Rise of the Modern British State
332e. Europe from the French Revolution to World War I, 1789-1914
333a. Contemporary France: Since 1870
333b. Germany in the Modern Age
333c. History of Russia From 1917-Present
333d. Europe in the Twentieth Century
333e. Contemporary Europe, 1939-Present

Area 5: Modern Foreign Languages
FRENCH
110. Modern French Literature in Translation
150. European Literature in Translation: Special Topics
211. Contemporary French Civilization
291. French Literature II: Nineteenth and Twentieth Centuries
341. Seventeenth-Century French Theatre
342. Seventeenth-Century French Prose and Poetry
363. Eighteenth-Century French Literature
364. Eighteenth-Century French Theatre and Novel
365. Nineteenth-Century French Novel
371. Twentieth-Century French Novel
376. Modern French Theatre

GERMAN
110. Masterpieces of German Literature in Translation
150. European Literature in Translation: Special Topics
201. Masterpieces of German Literature
202. The German Novel and Drama
210. German Culture and Civilization
316. German Classicism and Romanticism
320. German Realism and Naturalism
345. Modern German Literature
387. Survey of German Literature Part I
386. Survey of German Literature Part II

SPANISH
110. Spanish Literature in Translation
150. European Literature in Translation: Special Topics
310. Spanish Literature from 1898 to 1939
315. Spanish Literature from 1939 to the Present
320. Realism and Naturalism in the Nineteenth-Century Spanish Novel
321. Poetry and Drama of the Nineteenth Century
326. Poetry and Drama of the Golden Age

Area 6: Music
322. Music of the Renaissance
323. Music of the Baroque
324. Music of the Classic Period
326. Music of the Romantic Period

Area 7: Philosophy
103. Early Modern Philosophy
104. Kant and Nineteenth-Century Philosophy
106. Twentieth-Century Philosophy
205. The Rationalists
206. The British Empiricists
Certificate Programs

Area 8: Political Science
251, Comparative Politics of Western Europe
256, Soviet Political Systems
284, European International Relations
*351, Comparative Public Policy and Administration
*369, Studies in Comparative Politics
*388, Studies in International Relations

*Note Students should take Political Science 351, 369, or 388 only when the topic is appropriately European.

Latin American Studies Certificate
1 Thirteen credit hours or the equivalent in Spanish.
2 Either History 71, Latin American Civilization, or Spanish 211, Hispanic Culture and Civilization: Spanish America.
3 One course from at least three of the following areas, a total of 12 hours:

Area 1: Anthropology
121, Modern Aztec and Maya
134, The Inca, Aztec and Maya

Area 2: Economics
243, Latin American Economic Development

Area 3: History
271, History of Latin America: To 1808
272, History of Latin America: Since 1808

Area 4: Political Science
253, Political Systems of South America
254, Political Systems of Mexico, Central America and the Caribbean
*369, Studies in Comparative Politics

*Note Students should take Political Science 369 only when the topic is appropriate to Latin America.

Area 5: Spanish
111, Spanish-American Literature in Translation
211, Hispanic Culture and Civilization: Spanish America
231, Introduction to Hispanic Literature: Spanish America
340, Spanish-American Literature of the Nineteenth Century
341, Modernismo
345, Spanish-American Literature of the Twentieth Century
351, Spanish-American Fiction in the Twentieth Century
360, Spanish-American Poetry from Modernismo to the Present

International Studies Certificate
1 Satisfactory completion of the language requirements for the degree program in which the student is enrolled.
2 Political Science 180, World Politics
3 One course from at least three of the following seven areas, a total of 12 hours:

Area 1: Anthropology
201, Comparative Economic Behavior
202, Politics, Symbolism and Culture

Area 2: Biology
120, Environmental Biology

Area 3: Business Administration
380, International Business

Area 4: Economics
230, International Economic Analysis
238, The World Economies of Today
331, International Economic Analysis: Finance

Area 5: Geography
102, World Regions

Area 6: History
112, United States Diplomatic History
332e, Europe from the French Revolution to World War I, 1789-1914
333d, Europe in the Twentieth Century

Area 7: Political Science
80, Global Issues
282, United States Foreign Policy
286, International Institutions and Global Problem-Solving
288, Studies in War and Peace
289, Middle Eastern Politics
381, Foreign Policy Decision-Making
386, International Law
388, Studies in International Relations
Preprofessional Programs

Although UMSL does not offer specific preprofessional majors in engineering, dentistry, journalism, law, medicine, or pharmacy, students may develop satisfactory preprofessional study programs from UMSL's academic offerings. With early and careful advising, students may develop a two-year study program in preparation for transfer into a professional program in the junior year, or they may select a major field of study and related area courses which provide strong undergraduate preparation for graduate professional study.

Students should seek preprofessional faculty advisers in their interest area early in their academic careers to ensure development of sound, comprehensive study programs which fulfill the admission requirements of the professional program to which they wish to apply.

The following information on preprofessional study at UMSL is provided to give students minimal guidelines and assistance in planning a program.

Pre-engineering

The pre-engineering program provides the student with a solid scientific base in mathematics, chemistry, physics, and communications. Jointly prepared transfer guides to UMC, UMR, Washington University, and SIU-Edwardsville are available from the pre-engineering adviser or the Admissions Office. Curricula for all the engineering fields are listed in detail therein. Usually, transfer can be effected without loss of credit and with full standing as the curricula have been approved by the participating engineering schools and departments.

Students also may remain at UMSL to pursue B.S. degrees in pure science or in an applied area of physics, mathematics, or chemistry. The program’s built-in flexibility allows students to explore various areas in engineering and applied science in order to discover the most appropriate and rewarding directions in which to aim their talents.

General Education Requirements

In addition to general admission requirements, prospective students must take a mathematics placement test, given at UMSL, the semester before enrollment.

Although there is no required pattern of high-school units for admission to the program, students are urged to complete at least three units of mathematics, including units in algebra (excluding general mathematics) and trigonometry. Calculus, if available, is also recommended.

The following courses are required in the first two years for most of the engineering curricula that are part of the pre-engineering program.

Chemistry:
Chemistry 11, Introductory Chemistry I

English:
English 10, Freshman Composition

Computer Science:
Computer Science 122, Computers and Programming

Engineering:
Engineering 30, Engineering Graphics
Engineering 85, Statics and Elementary Strength of Materials
Engineering 186, Introduction to Dynamics

Humanities and Social Sciences:
Twelve hours of electives

Mathematics:
Math 80, Analytic Geometry and Calculus I
Math 175, Analytic Geometry and Calculus II
Math 201, Analytic Geometry and Calculus III
Math 202, Linear Algebra and Differential Equations

Physics:
Physics 111, Physics: Mechanics and Heat
Physics 112, Physics: Electricity, Magnetism, and Optics

See the transfer guides for specific requirements at each of the participating universities.

Upper-Division Students

Students should be aware that there is a cooperative program between Rolla and St. Louis area employers which allows the student to alternate periods of study with periods of work in industry or business. Students may be interested in knowing there are about 50 St. Louis-area industries now cooperating in this program. Normally the cooperative program involves one semester of college study at Rolla, followed by one semester of work.

Specific inquiries about the pre-engineering program should be made to: Pre-engineering Program, 225 Benton, telephone 563-5931.

Prejournalism

Students wishing to pursue a journalism degree should review the entrance requirements of the schools they would like to attend for information on suggested prejournalism courses of study.

Students seeking a journalism degree from the University of Missouri must complete their junior and senior years at the School of Journalism, University of Missouri-Columbia. For admission, students must present to the UMC School of Journalism 60 acceptable credit hours with a cumulative grade point average of 3.0 or higher at the University of Missouri or another accredited two- or four-year institution.

Required Courses

The following studies are required for admission to the School of Journalism:

1 English Composition: Six credit hours: English 10, Freshman Composition, and English 160, Advanced Expository Writing, satisfy the requirement with a grade of B or better in English 160.
Preprofessional Programs

2 Foreign Language: Thirteen credit hours are required unless the student has completed four or more high-school units in a foreign language.

3 Behavioral/Science/Mathematics: Fourteen hours from four of six areas including anthropology, psychology, sociology, biological, physical, and mathematical science.

4 Social Science: Nine hours in three of three areas including economics, history, and political science.

5 Humanistic Studies: Eight hours in three of six areas including appreciation or history of art, music, foreign civilizations; classics; literature, philosophy; speech and dramatic art, humanities sequence.

Non-transferable courses at the School of Journalism are basic military science, basic physical education, typing or shorthand, journalism or communication, and no more than three hours each of applied or performance music, dance, drama, or studio art.

Recommended, but not required, are courses in American history, general sociology, general psychology, introductory philosophy, principles of marketing, elementary accounting, and general anthropology.

For advisement and information, contact the Advising Office, College of Arts and Sciences, 303 Lucas, telephone 553-5300.

Prelaw

A "prelaw curriculum" is a myth, a mistaken notion based on an inexact analogy to premedical programs. Law schools recommend a broadly based undergraduate degree program because they want students who can think, read and write, and have some understanding of the human experience.

While no particular major is recommended, certain areas of study are. English language and literature courses are virtually indispensable, as is training in critical analysis and logical reasoning. An awareness of the institutional processes of government obtained through study in political science is needed. Since law is inseparable from historical experience, an acquaintance with American history is important. Students should acquire a knowledge of macro and microeconomics; statistics, accounting and computer science are of value. Law courses are not recommended, they should be taken in law school, not in the undergraduate program.

The University of Missouri has law schools at Columbia and Kansas City, but not on this campus. However, students will find everything needed in planning an undergraduate program, preparation for the LSAT and applying to law school in the office of the prelaw adviser, 303 Lucas, 553-5008. Students should contact the prelaw adviser early in their undergraduate career.

Premedical Sciences

Students wishing to enter medical, dental, or veterinary medicine schools should pursue the B.A. or B.S. degrees with majors in the disciplines of their choice, but they should take whatever additional courses may be necessary for admission.

Since professional school admission requirements vary, students are urged to consult the catalogs of the schools to which they intend to apply. Updated information may be found in Medical School Admission Requirements (United States and Canada) for the current year, available from the Association of American Medical Colleges, One Dupont Circle, N.W., Washington, D.C. 20036. The dean's office has a copy available for student use within the office.

Suggested Courses

Many medical schools recommend the following undergraduate courses:

Biology: Biology 10, Introductory Biology; Biology 224, Genetics; and additional courses in developmental biology and/or physiology.

Chemistry: Chemistry 11, Introductory Chemistry I; Chemistry 12, Introductory Chemistry II; Chemistry 261, Structural Organic Chemistry; Chemistry 262, Organic Reactions; Chemistry 263, Techniques of Organic Chemistry; and additional courses in organic chemistry and quantitative analysis.

Mathematics: Students should take courses at least through calculus, as appropriate for the major degree.

Physics: Eight credit hours or as appropriate for the degree chosen.

Since students are not confirmed for admission to professional schools until the science requirements for admission are fulfilled, students should meet the science requirements before the end of the junior year. To complete these requirements in time, premedical students should take Chemistry 11 and 12, Introductory Chemistry I and II, during the freshman year.

Students also should take the required national standardized examination before or during the junior year; the Medical College Admission Test for premed students; the Veterinary Medical Aptitude Test for prevet students; the Dental Aptitude Test for predental students; and the Optometry College Admission Test for preoptometry students.

Each year the number of applicants to health profession schools greatly exceeds the number of available places. Students, therefore, are encouraged to have alternative plans should they not gain entrance. Pharmacy, nursing, and laboratory technology may be considered as alternative fields.

For further information, testing dates, or premedical advising, contact the premedical adviser, 303 Lucas Hall, telephone 553-5008.
Preprofessional Programs

Prepharmacy

Admission to a school of pharmacy usually requires one to two years of college work in specified areas. Most colleges of pharmacy recommend the 2-3 plan which includes two years of college work followed by three years of professional courses in the college of pharmacy. Since entrance requirements vary, students should consult the catalog of the college to which they intend to apply.

**Two-Year Prepharmacy Course Sequence** A typical two-year sequence for prepharmacy students which meets the admission requirement of the School of Pharmacy at the University of Missouri-Kansas City and also those of the St. Louis College of Pharmacy is as follows:

**Freshman Year**
- **First Semester (16 hours):**
  - Chemistry 11, Introductory Chemistry I
  - English 10, Freshman Composition
  - Mathematics 40, Pre-Calculus Mathematics
  - Elective*: One three-hour course

- **Second Semester (16 hours):**
  - Biology 10, Introductory Biology
  - Chemistry 12, Introductory Chemistry II
  - Literature: Any three-hour course
  - Elective*: One three-hour course

**Sophomore Year**
- **First Semester (15 hours):**
  - Biology: One three-hour biology elective
  - Chemistry 261, Structural Organic Chemistry
  - Literature: Any three-hour course
  - Physics 11, Basic Physics
  - Elective*: One three-hour course

- **Second Semester (14 hours):**
  - Biology: One three-hour biology elective
  - Chemistry 262, Organic Reactions
  - Chemistry 263, Techniques of Organic Chemistry
  - Physics 12, Basic Physics
  - Elective*: One three-hour course

*Courses in statistics, psychology, speech, economics, and accounting are most often recommended or required.

For additional information and prepharmacy advising, contact the chemistry department, 438 Benton Hall, telephone 563-5311.

Preoptometry

The University opened the School of Optometry in September of 1980. The School, housed on the South Campus Complex, is the first health-related professional school to be introduced on the St. Louis campus of the University of Missouri. Undergraduate students interested in pursuing a career in this field should tailor their course selections to fulfill the admissions requirements of the School. For further information and advising, contact the Office of Student Affairs at the School of Optometry.
School of Business Administration
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Business Administration

Faculty
Donald H. Diemeler, Dean; Associate Professor
D.B.A., Washington University
David P. Gustafson, Associate Dean; Associate Professor
Ph.D., Stanford University
Albert P. Ameiss, Professor
Ph.D., St. Louis University
Howard B. Baltz, Professor
Ph.D., Oklahoma State University
Nicholas J. DiMarco, Professor
Ph.D., Case Western Reserve University
Sioma Kagan, Professor Emeritus
Diplom-Ingenieur, Ph.D., Columbia University
Frederick E. May, Professor
Ph.D., University of Michigan
Robert S. Stich, Professor
Ph.D., New York University
Fred J. Thumin, Professor
Ph.D., Washington University
Dik W. Twedt, Professor
Ph.D., Northwestern University
John J. Anderson, C.P.A., C.M.A., Associate Professor
Ph.D., University of Wisconsin-Madison
James A. Breaugh, Associate Professor; Coordinator in Management
Ph.D., Ohio State University
Donald R. Kummer, Associate Professor; Coordinator in Finance
Ph.D., University of Oregon
Robert M. Nauss, Associate Professor
Ph.D., University of California-Los Angeles
R. Frank Page, C.P.A., Associate Professor
Ph.D., University of Illinois
Robert A. Schuchardt, Associate Professor
D.B.A., Washington University
L. Douglas Smith, Assistant Professor; Director, Center for Business and Industrial Studies
Ph.D., University of Minnesota
James P. Tushaus, Associate Professor
Ph.D., University of Illinois
Earl W. Wilms, Associate Professor
Ph.D., University of Iowa
George C. Witteried, Associate Professor
M.B.A., J.D., Northwestern University
Nasser Arshadi, Assistant Professor
Ph.D., University of Nebraska
Jack D. Becker, Assistant Professor
Ph.D., Washington University
Phillip J. Decker, Assistant Professor
Ph.D., Ohio State University
Peter H. DePaulo, Assistant Professor
Ph.D., Bryn Mawr College
David R. Ganz, Assistant Professor; Coordinator in Accounting
M.S. in C., St. Louis University
Joseph P. Gillen, C.P.A., Assistant Professor
L.L.M., New York University
Margaret Hicks, C.P.A., Assistant Professor
D.B.A., University of Maryland

Marius A. Janson, Assistant Professor
Ph.D., University of Minnesota
John N. Klesinger, C.P.A., Assistant Professor
Ph.D., Michigan State University
James M. Krueger, C.P.A., Assistant Professor
D.B.A., Indiana University
Edward C. Lawrence, Assistant Professor
Ph.D., Pennsylvania State University
Patricia Little, Assistant Professor
Ph.D., Washington University
Kenneth Locke, Assistant Professor
D.B.A., Indiana University
Paul G. Martin, Assistant Professor
D.Sc., George Washington University
Joseph Martinich, Assistant Professor
Ph.D., Northwestern University
Stanley Miedich, Assistant Professor
D.B.A., University of Colorado
Mo Mahmood, Assistant Professor
D.B.A., Texas Tech University
David Ronen, Assistant Professor
Ph.D., Ohio State University
Vicki L. Sauer, Assistant Professor
Ph.D., Northwestern University
Lois VanderWaerd, Assistant Professor
J.D., Washington University
Mehdi Beheshtian-Ardekanli, Instructor
M.B.A., North Texas State University
David Bird, Instructor; Acting Coordinator in Management Science and Information Systems
M.S., Washington University
Lindell Chew, Instructor
M.B.A., University of Missouri-Columbia
John Cox, C.P.A., Instructor
M.A., University of Missouri-Columbia
Christiania Dugopoliski, C.P.A., Instructor
M.B.A., University of Missouri-St. Louis
Terrence Etter, Instructor; Assistant Dean for Continuing Education-Extension
M.B.A., University of Arkansas
Jane Farrell, Instructor; Assistant to the Dean
M.B.A., Southern Methodist University
William R. Link, C.P.A., Instructor
M.B.A., University of Missouri-Columbia
Beryl Lycan, Instructor; Director, University System-Extension
M.A., Central Missouri State University
Jeanette Medewitz, Lecturer
M.S., St. Louis University
Donna Rosenberg, Lecturer
M.B.A., University of Missouri-St. Louis
Jerry Frances Sitek, Lecturer
M.S., Southern Illinois University-Edwardsville
Ottilia N. Voegll, Instructor
M.B.A., University of Missouri-St. Louis
Diane Wald, Lecturer; Assistant Director of Graduate Studies in Business
M.B.A., University of Missouri-St. Louis
William L. Webster, Instructor
M.B.A., Old Dominion University
Wayne Winter, Instructor; Assistant Coordinator in Legal Environment
L.L.M., Washington University
Terri L. Wojcicki, Instructor
M.B.A., University of Missouri-St. Louis

*members of Graduate Faculty
Business Administration

The School of Business Administration faculty has distinguished itself in the areas of teaching, research, and service. Six members of the current faculty have been cited as outstanding teachers by the UMSL Alumni Association. The School of Business Administration also has a strong research orientation. During the 1982-83 academic year the faculty had 37 articles published in scholarly journals. Thirteen articles have been accepted for publication in the 1983-84 academic year; 30 articles have been prepared for publication and are currently pending review; and 30 papers were presented at professional meetings.

Undergraduate Studies

Degrees and Emphasis Areas
The School of Business Administration offers work leading to the bachelor of science degree in business administration (BSBA). The program is accredited by the American Assembly of Collegiate Schools of Business, the authorized professional accrediting body in collegiate business education.

The BSBA program represents a concentrated professional education in business. Professional credit requirements have been kept to a minimum to allow for a balanced liberal arts-professional program. Students have ample opportunity to develop a professional emphasis area in accounting, finance, management and organizational behavior, management information systems, management science or marketing. Specific information with respect to the emphasis area requirements may be obtained from the School of Business Administration's Office of Undergraduate Academic Advising.

Minor in Business Administration
The School also offers a minor in Business Administration for students pursuing other degree programs.

Business Development Center (BDC)
The Business Development Center is a part of the School of Business Administration and the University of Missouri Extension Division. The BDC is a unique vehicle that mobilizes students, faculty, and other professional resources for Small Business and Community Economic Development.

Cooperative Education and Internship Programs
Cooperative Education and Internship Programs are available for students seeking career-related employment while enrolled in school. These programs afford business students an opportunity to gain practical experience and earn a substantial income while attending school. Co-ops and internships are administered through the Career Planning and Placement Office.

Admission to the School of Business Administration
The school offers a two-year, junior-senior level program. Admission prerequisites are:

1. At least a 2.0 grade point average for all work attempted at UMSL.

2. At least a 2.0 grade point average for all qualifying work, with a minimum of 60 credit hours. Of those 60 hours, no more than 15 may be in introductory business administration courses (below the 200 level). Normally qualifying work includes the following:
   - Business Administration 103, Introduction to Business Data Processing
   - Business Administration 131, Elementary Statistics
   - Business Administration 140, Fundamentals of Financial Accounting
   - Business Administration 145, Managerial Accounting
   - Business Administration 156, Legal Environment of Business Economics
   - Principles of Microeconomics
   - Economics, Principles of Macroeconomics

3. Completion of both the University and School's general education requirements.

Transfer Students
Transfer students must meet all admission requirements; students failing to do so may be accepted for admission to the University but not directly to the School of Business Administration. Students transferring to UMSL are expected to take most of their specific business work during their junior and senior years. A student may transfer up to 15 hours of credit in business taken at the freshman or sophomore level, exclusive of economics. Business courses which are offered at the freshman or sophomore level and which are transferred in lieu of those offered at UMSL at the 200 level or above must be validated. Validation is determined by the appropriate discipline and may include:

1. Demonstrating of basic skills in the communicative area by passing an approved 200-level or above course in that area with a grade of C or better.
2. Passing a proficiency examination.

Business students transferring from other institutions must complete at least 21 hours in business at UMSL on a regular graded basis and meet the University's residency requirement.

General Education Requirements
All undergraduate business administration majors must complete the general education requirements of both the University and the School of Business Administration. The combined effect of these requirements is as follows:

1. Demonstration of basic skills in the communicative area by a minimum grade of C in English 10, English Composition or a satisfactory score on the English placement test. For more information refer to the University General Education Requirements.

2. Effective in the fall semester, 1984, new students with 0 to 60 semester hours that are applicable to a degree at UMSL must complete English 160, Advanced Expository Writing, or its equivalent at the junior level.
Business Administration

3 Three courses in the humanities to be chosen from art history or art appreciation (applied art and applied music courses do not count); literature; music history, literature, theory or appreciation; philosophy and logic; theatre appreciation, theory, and history.

4 Five courses in social science to include: Economics 51, Principles of Microeconomics and Economics 52, Principles of Macroeconomics; one course which meets the state requirement (see the University General Education Requirements); and two courses in the behavioral sciences, chosen from anthropology, psychology, or sociology.

5 Three courses in mathematics and science which must include: a minimum proficiency in Mathematics 102, Finite Mathematics; (Note Mathematics 30, College Algebra or Mathematics 40, Pre-Calculus Mathematics is a prerequisite to Mathematics 102) and at least one lecture course in either a biological or physical science.

6 One course in non-Euro-American studies, as outlined in the College of Arts and Sciences General Information.

Language and Mathematics Option
In addition to the above, degree candidates must complete one of the following options:

1 Thirteen (13) hours in one foreign language. (These are counted as free electives since they do not meet any specific general education requirements.)

or

2 A minimum of Mathematics 101, Survey Calculus, or Mathematics 80, Analytic Geometry and Calculus I. (Students planning to pursue any further calculus should take Mathematics 80.) Also required is one quantitative course from the following:

Business Administration 300, Production and Operations Management
Business Administration 329, Intermediate Statistics
Business Administration 331, Multivariate Analysis
Business Administration 376, Operations Research
Economics 365, Economic Statistics and Econometrics
Mathematics 175, Analytical Geometry and Calculus II (which has a prerequisite of Mathematics 80, Analytic Geometry and Calculus II)

Degree Requirements

Bachelor of Science Degree in Business Administration
Candidates for the BSBA degree must complete the following business administration courses:

103, Introduction to Business Data Processing
131, Elementary Statistics
140, Fundamentals of Financial Accounting
146, Managerial Accounting
186, Legal Environment of Business
202, Fundamentals of Production
204, Financial Management
206, Basic Marketing
210, Management as a Behavioral Science I
391, Business Policy and Administration (seminar)

A minimum of 18 hours must be taken in business electives.

Free Electives
In addition to the above, there are approximately 30 free elective hours. Up to 12 of these may be taken in the School of Business Administration; the remaining must be earned outside the School.

Graduation Requirements
The degree program requires a minimum of 45 hours in business administration courses and a total of 120 hours. The student must earn a minimum grade point average of 2.0 overall and a minimum grade point average of 2.0 for all business courses. All grades from within the University of Missouri system are computed in the GPA.

Limitation on Discipline Concentration
While a certain level of concentration in one of the various business fields is desirable, students should not concentrate their course selection to the extent of limiting their career flexibility. Therefore, no more than 15 hours beyond required courses are allowed in any discipline, with the exception of accounting, in which 24 hours beyond required courses are allowed. The combined hours in business and economics courses may not exceed 78.

Pass-Fail Option
Business students in good standing may take up to 24 hours on pass-fail. Exempt from this option are specific degree requirements, including such courses as Economics 51, Economics 52, Mathematics 30, Mathematics 102, English 10 and English 160; courses fulfilling the mathematics-language option; and the required business courses. Up to 12 of the allowed 24 hours of pass-fail may, however, be in business electives. Students should consult the School of Business Administration's pass-fail regulations regarding courses in their particular emphasis area.

A student may take no more than 30 hours of business courses without formal admission to the School of Business Administration or formal declaration as a business administration major in the Evening College (effective fall semester, 1984).

The School of Business Administration faculty is currently considering the implementation of a higher GPA requirement for admission and graduation. This will be no more than 2.5 and may be imposed on all students entering the School beginning fall semester, 1994.

Requirements for the Minor in Business Administration

In order to obtain an academic minor in business administration, a student must satisfy the following requirements:

Pre-Business General Education Requirements A student must complete the following economics courses:

51, Principles of Microeconomics
52, Principles of Macroeconomics

School of Business Administration 123
Statistics Requirement A student must take one of the following statistics courses:

Business Administration 131, Elementary Statistics (Prerequisite: Mathematics 102)
Economics 365, Economic Statistics and Econometrics (Prerequisite: Economics 51 and 52 and Statistics 31 or Business Administration 131)
Mathematics 232, Applied Statistics II (Prerequisite: Statistics 31 or 132 or equivalent)
Psychology 101, Psychological Statistics (Prerequisites: Psychology 3 and Mathematics 30 or equivalent)

Business Course Requirements A student must complete a minimum of 24 hours in business. The following six business administration courses must be taken:

103, Introduction to Business Data Processing
140, Fundamentals of Financial Accounting (Prerequisite: sophomore standing)
145, Managerial Accounting (Prerequisite: Business Administration 140 or equivalent)
204, Financial Management (Prerequisites: Business Administration 140, Economics 52, and Statistics Requirement)
206, Basic Marketing (Prerequisites: Economics 51, and junior standing)
210, Management as a Behavioral Science I (Prerequisites: three hours in anthropology, psychology or sociology and junior standing)

and any two additional business courses other than those listed under Statistics and Business Course Requirements.

In addition to completing the above courses, the following requirements for a minor in business administration must also be met:

1 A student may not take more than 30 hours of business courses within the 120 hours required for the degree program.
2 A student must earn an average of C or better in all business courses taken.
3 No course taken on a pass-fail basis may be applied toward fulfilling the minor requirements.
4 At least 12 credits of the business course requirements must be taken in residence at UMSL.

Graduate Studies

The School of Business Administration offers three master's degrees: the Master of Business Administration (MBA), the Master of Science in Management Information Systems (MS in MIS), and the Master of Accounting (MAcc).

Admission Requirements

The admissions decision is based on a combination of factors. Consideration is given to a candidate's academic record, GMAT scores, work and leadership experience, a personal narrative on the application form, and recommendations.

Applicants are required to take the Graduate Management Admission Test (GMAT). This test is given four times each year. A three and one-half hour aptitude test, it is designed to measure certain mental capabilities important in graduate business studies. It tests ability to read, understand and reason logically with both verbal and quantitative material. The test is not a measure of achievement or knowledge of business administration curriculum. Applications for the examination may be made directly to the Graduate Management Admissions Test, Educational Testing Service, Box 966-R, Princeton, New Jersey 08541. Information concerning the GMAT may also be obtained from the admissions adviser or the Office of Graduate Studies in Business.

MBA Program

The MBA program is fully accredited by the American Assembly of Collegiate Schools of Business, the authorized professional accrediting body in collegiate business education, and is designed to prepare students for administrative positions. It also provides an appropriate foundation for students contemplating doctoral work and eventual careers in college teaching or in research. The program is designed for students who have bachelor's degrees from accredited institutions, including those with undergraduate backgrounds in the sciences, engineering, humanities, or arts. Students with undergraduate degrees in business administration or economics may pursue modified degree programs.

A 60-hour or two-year program, the MBA curriculum provides training in the fundamental areas of administration. The core program is designed to generate a working knowledge of the concepts and interrelationships of four broad categories fundamental to management training:

- the external environment confronting business organizations and management's response to interactive legal, economic, social, and political issues.
- the internal operation of various business organizations and management's role in channeling human behavior to satisfy both personal and organizational goals.
- basic concepts, terminology and interaction of the accounting, marketing, finance, and production disciplines.
- the growing importance of dynamic, quantitative management decision-making models in today's business environment in the context of current management information systems.

The total degree program is integrated by a course in policy formulation and administration in the student's last semester. There is no thesis requirement; however, students interested in undertaking an individual research project may earn elective credit by enrolling in a supervised independent study course.

MBA Program Degree Requirements

Students must take at least 39 hours of graduate work within a six-year period, 30 hours of which must be taken while enrolled as MBA candidates at UMSL.

Candidates must take at least one course, required or elective, in each of the following areas: accounting, finance, marketing, management, and quantitative management science.
Business Administration

Students are also required to have completed the equivalent of Mathematics 101, Survey Calculus, with a grade of C or better by the end of their first semester. Graduate credit is not given for this course.

Required Basic Courses
The following courses or their equivalents are required of all degree candidates:
Business Administration 410, Managerial Economic Analysis
Business Administration 411, Analysis of National Economic Environment
Business Administration 412, Public Policies Toward Business
Accounting 440, Financial Accounting: Theory and Practice
Finance 450, Financial Management
Management 460, Organizational Behavior and Administrative Processes
Marketing 470, Contemporary Marketing Concepts
Quant. Mgt. Sc. 480, Introduction to Computer Programming and Business Applications
Quant. Mgt. Sc. 481, Statistical Analysis for Management Decisions
Quant. Mgt. Sc. 482, Operations Research Methods
Business Administration 490, Policy Formulation and Administration

Required Second-Level Courses
At least three of the following courses are also required:
Accounting 441, Concepts in Management Accounting
Finance 451, Advanced Financial Management
Management 461, Managing Human Resources
Marketing 471, Marketing Planning and Strategy
Quant. Mgt. Sc. 483, Production and Operations Management

Electives
The 18 hours of electives allow students to tailor the degree program according to individual interests. Up to nine hours of electives may be selected from any one area. A maximum of six hours of electives may be taken at the 300 level. Nine elective hours may be taken outside the School of Business Administration if the student has approval in advance from a graduate adviser for the specific courses desired.

Previous Education
Students with previous education in business or economics may waive certain graduate required courses. Depending upon the student's transcripts and the applicability of the course work, students with an undergraduate background in business may waive up to 21 hours of the 60-hour program. At least 30 hours must be taken to earn the degree regardless of the number of required courses waived.

Master of Science in Management Information Systems (MS in MIS)
The MS in MIS program is designed to provide students with a foundation in both the functional business areas and in various managerial and analytical skill areas required in modern organizations. A specialized program in computer-based management information systems is then built on this foundation. The overall objective of the program is to offer the student sufficient technical and managerial knowledge and skills to operate successfully in a computer-oriented environment. The program is designed for students who have bachelor's degrees from accredited institutions, but it is not restricted to any single undergraduate major.

MS in MIS Program Degree Requirements
The curriculum involves a 60-hour or two-year program including a 30-hour core curriculum that is identical to that of the MBA program. Students with the appropriate academic background may waive some or all of this core curriculum. The second 30 hours involves a specialized curriculum oriented around computer-based management information systems.

Students are required to have completed the equivalent of Mathematics 101, Survey Calculus, with a grade of C or better by the end of the first semester. Graduate credit is not given for this course.

Required Basic Courses
The following courses or their equivalents are required of all degree candidates:
Business Administration 410, Managerial Economic Analysis
Business Administration 411, Analysis of National Economic Environment
Business Administration 412, Public Policies Toward Business
Accounting 440, Financial Accounting: Theory and Practice
Finance 450, Financial Management
Management 460, Organizational Behavior and Administrative Processes
Marketing 470, Contemporary Marketing Concepts
Quant. Mgt. Sc. 480, Introduction to Computer Programming and Business Applications
Quant. Mgt. Sc. 481, Statistical Analysis for Management Decisions
Quant. Mgt. Sc. 482, Operations Research Methods
Business Administration 490, Policy Formulation and Administration

Required Specialization Courses
The following courses are required:
Quant. Mgt. Sc. 484, Business Information Systems
Quant. Mgt. Sc. 486, Information System Design
Quant. Mgt. Sc. 489, Data Base Management Systems
Business Administration 490, Policy Formulation and Administration

At least three of the following courses are also required:
Quant. Mgt. Sc. 491, Computer Systems Concepts
Quant. Mgt. Sc. 492, Information System Management
Quant. Mgt. Sc. 493, Simulation for Managerial Decision Making
Business Administration 424, Seminar in Current MIS Topics
Accounting 449, Systems Auditing

Electives
Two courses may be taken either from the above courses not selected previously or from other approved (in advance) courses within the School of Business Administration or outside the School. These may be either 300- or 400-level courses. The six hours in this group of electives may also be met by the completion of a thesis.
Business Administration

Master of Accounting Program (MAcc)

The MAcc program is designed primarily for students with undergraduate majors in accounting seeking further accounting and business training either to prepare themselves for entry into the fields of public, corporate, or not-for-profit accounting or to further existing careers. Other students may be admitted to the program but will be required to eliminate all business and accounting deficiencies before starting the 30-credit-hour sequence of courses.

MAcc Program Degree Requirements

Students will be required to take a minimum of 30 credit hours of graduate business and accounting courses, no more than six credit hours of which may be at the 300 course level.

Successful completion of a minimum of six credit hours of courses in written and/or oral communication is a prerequisite to the program.

Students are also required to have completed the equivalent of either Mathematics 101, Survey Calculus, or Mathematics 102, Finite Mathematics, with a grade of C or better by the end of the first semester. Graduate credit is not given for these courses.

Business Background Requirements

Before beginning the 30-credit-hour sequence of graduate business and accounting courses, all students must have an adequate background in business and economics. The background must include at least one three-credit-hour course (or its equivalent) in each of the following subject matter areas: macroeconomics, microeconomics, statistics, financial accounting, managerial accounting, marketing, production, finance, business law (uniform commercial code), management, business policy, and management information systems.

Accounting Background Requirements

In addition to the business background courses, students must have completed certain upper-level undergraduate accounting courses (or their equivalents) prior to their starting the 30-credit-hour sequence of graduate business and accounting courses. The following two courses are required of all students:

- Business Administration 340, Intermediate Accounting I
- Business Administration 341, Intermediate Accounting II

In addition, all students must have successfully completed at least three of the following courses:

- Business Administration 342, Advanced Accounting
- Business Administration 345, Cost Accounting
- Business Administration 347, Income Taxes
- Business Administration 348, Auditing
- Business Administration 349, Business Income Taxation

Program Requirements

Graduate Accounting Courses At least 15 and no more than 21 credit hours of advanced accounting courses must be taken, at least 15 of which must be at the 400 course level.

Required Basic Courses

The following courses or their equivalents are required of all degree candidates:

- Accounting 448, Seminar in Advanced Theory and Contemporary Issues in Accountancy

and either

- Accounting 421, Seminar in Corporate Accounting or Accounting 422, Seminar in Governmental and Not-for-Profit Accounting

Other Accounting Options

Students must also take at least three other 400-level accounting courses. At present these include:

- Business Administration 418, Governmental Budgeting and Financial Control
- Accounting 419, Management Accounting and Auditing in Governmental and Not-for-Profit Entities
- Accounting 443, International Accounting
- Accounting 446, Topics in Professional Accounting
- Accounting 447, Accounting Systems for Management Planning and Control
- Accounting 448, Systems Auditing

Graduate Courses in Business or Related Fields

At least nine and no more than 15 credit hours of graduate courses in business or related fields must be taken, at least nine of which must be at the 400 course level.

Special Interdisciplinary Degree

The School of Business Administration also cooperates with the departments of economics and political science in the College of Arts and Sciences in offering a master's degree in Public Policy Administration (MPPA). For information on the MPPA degree program, see the Special Interdisciplinary Degree section of this Bulletin.

Career Outlook

The current economic climate appears to favor students with business training. Business school graduates with the BSBA degree usually obtain entry-level positions in areas requiring accounting, finance, management, management information systems, marketing, and quantitative backgrounds. Recent graduates of the School of Business Administration hold positions with a variety of local and national firms as accountants, internal auditors, sales representatives, cost, budget, and systems analysts, executive trainees, merchandisers, systems programmers and purchasing agents.

Many graduates of UMSL's graduate business programs are employed in staff-level positions in local and national businesses, and opportunities for managerial posts are promising for the graduate with a master's degree in business administration. Additionally, several graduates have chosen to pursue careers in college teaching.
School of Education
Undergraduate Studies in Education

Accreditation
UMSL, through the School of Education, is accredited by the National Council for Accreditation of Teacher Education for the preparation of elementary and secondary school teachers and school service personnel.

Undergraduate Studies

Degrees and Areas of Concentration
The School of Education offers work leading to the B.S. in education with specialization in any of the following: early childhood education, elementary education, special education, and secondary education. Courses are also available for those seeking certification for middle school/junior high teaching. In cooperation with other schools and colleges of the University, the School provides a program for students pursuing other degrees but planning on a teaching career in secondary education. The School is divided into four departments: Administration, Foundations and Secondary Education; Behavioral Studies; Childhood Education; and Physical Education. Each offers course work toward one or more of the above areas.

Course Designations in the School of Education
The following abbreviations are used to indicate instructional areas in the course listings and descriptions in the School of Education. The page numbers refer to the UMSL Bulletin: Description of Courses, a separate booklet.

Adult Education Courses (ADU ED), p. 82
Counselor Education Courses (CNS ED), p. 90
Early Childhood Education Courses (ECH ED), p. 94
Educational Administration Courses (ED ADM), p. 63
Educational Foundations Courses (ED FND), p. 84
Educational Psychology Courses (ED PSY), p. 90
Educational Statistics & Research Courses (ED S&R), p. 86
Educational Technology Courses (ED TEC), p. 86
Elementary Education Courses (ELE ED), p. 95
Evaluation and Measurement Courses (EVL MS), p. 91
Physical Education Courses (PHY ED), p. 98
Schoolwide Education Courses (EDUC), p. 81
Secondary Education Courses (SEC ED), p. 86
Special Education Courses (SPC ED), p. 92

General Education Requirements
Students in the School of Education must meet University and departmental general education requirements specified for their degrees.

Admission Policies

Types of Admission
Students who wish to become teachers must be aware of two types of admission that pertain to them. One is admission to the School of Education, the other is admission to the teacher education program. These serve completely different purposes and are separate procedures handled by different offices.

Admission to the School of Education
After completing two years of college work at an accredited institution, students intending to teach in elementary, early childhood, middle school/junior high, special education, business education, or physical education settings must apply for admission to the School of Education. Students intending to teach in secondary-school classrooms other than specified above, may elect to pursue the B.S. in education or to receive degrees from other University colleges and schools and also meet teacher certification requirements. Students admitted to the School must also be admitted to the teacher education program.

Application to the School is processed through the admissions office. Eligibility is based upon the following criteria:

1. Satisfactory completion of two years of college work, with a minimum of 60 semester hours with a grade point average of 2.0 or above.
2. Minimum deficiencies in general education. Students may not have more than nine hours of deficiencies in general education.
3. Completion of the specific prerequisites and/or other special requirements of the curriculum areas for which students are applying.

Note: Effective July 1, 1986, freshmen intending to become certificated in education must achieve scores of 18 on the ACT composite or 800 on the SAT (verbal plus mathematics).

Admission to the Teacher Education Program

All students beginning professional education courses are expected to:

1. Prior to student teaching, have administered a free hearing examination by appointment in the UMSL Health Center or off campus at personal expense.
2. Prior to student teaching, have administered a free vision examination by appointment in the UMSL Optometry Clinic or off campus at personal expense.
3. Enroll in English 160, Advanced Expository Writing, and earn at least a grade of C.
4. Enroll in Speech 40, Introduction to Public Speaking, and earn at least a grade of C.
5. Adhere to ethical codes which have particular pertinence during clinical experiences. (These codes are available in the Office of Student Services and Records.)
6. Subscribe to a standard of preprofessional behavior which will enhance greater self-awareness if social or emotional difficulties arise which may affect future teacher effectiveness. (This standard is available in the Office of Student Services and Records.)

All students who wish to become teachers must be admitted to the teacher education program regardless of the College or School in which they are enrolled. The admission program requires student action at three levels:

Level I
After completing 30 credit hours, students should apply for admission to candidacy. The application requires reasons for becoming a teacher, previous experiences...
Undergraduate Studies in Education

working with children and/or youth, and grades received in university-level courses. Upon favorable action by the Teacher Education Council, students will be accepted as official candidates for admission to the program.

Level II At the conclusion of 60 hours, official candidates apply for formal admission to the program. Admission requirements include a minimum of 60 hours of approved course work with a 2.0 grade point average and completion of Educational Foundations (ED FND) 111, The School in Contemporary Society, or the equivalent, with a grade of C or better. Students must also submit an Affidavit of Moral Character. Students and their advisers are notified of their status by the Teacher Education Council.

Application forms for Levels I and II and Affidavit of Moral Character may be obtained in the Office of Student Services and Records, 155 Marillac Hall. Students are responsible for making application at both levels. A 2.5 grade point average is required for admission to student teaching.

Level III Students must make formal application to student teaching at least one full semester (excluding summer session) prior to the semester in which they plan to do their student teaching. Applications must be filed during the periods designated by the Office of Student Services and Records, 155 Marillac Hall. Students are encouraged to file their applications during the first four weeks of the semester.

Health Certificate
A Missouri School Personnel Health certificate signed by a physician and valid for the year in which students do their student teaching must accompany the application forms. Missouri School Personnel Health Certificates are available in the Office of Student Services and Records.

Upon receipt, formal applications are checked to ensure students have met the following requirements:
1 Full admission to the teacher education program.
2 Completion of 90 hours of approved course work at the time of application.
3 A cumulative grade point average of 2.5 or above by the semester prior to the one in which students plan to do their student teaching. The 2.5 cumulative grade point average must be maintained in order to graduate with a B.S. in education degree and/or be certified to teach in the state of Missouri.
4 Completion of general education requirements and near completion of course requirements in the teaching major.
5 A grade of C or better in all professional education courses so designated. Lists of these courses are available in the Office of Student Services and Records and from advisers.
6 Satisfactory recommendations by students' teaching area representatives in the teacher education program.
7 Completion at UMSL of no less than 12 hours of approved course work.
8 Grade point average of 2.2 in the teaching field (secondary education students only).
9 Completion of prerequisite courses in professional education and psychology.

Student Teaching
The student teaching experience in the Early Childhood, Elementary Education, Middle School/Junior High, Physical Education, and Special Education certification programs has been strengthened by providing assignments in two different school settings and appropriately increasing the amount of time devoted to it. Students in the "7-1-7" program teach full days for seven weeks. They are off for one week and then teach seven weeks in a different district and at a different grade level.

Student teaching, which must be done in residence, is not offered during the summer or in the evening. Secondary student teaching in science education, mathematics education, and foreign language education is offered only during the Winter semester. Secondary education majors (excluding business education) student teach for 16 weeks for half days. Business education student teachers teach for eight weeks, full days.

While enrolled in student teaching, students may not carry more than 15 credit hours. When students are admitted to student teaching, the Office of Student Services and Records arranges assignments with appropriate school district officials. Students should not contact school officials or teachers about possible student teaching assignments. Failure to observe this request is grounds for removal from student teaching.

Students who withdraw from student teaching at any time after being admitted for a given semester must formally re-apply during the designated application period for the subsequent semester in which they plan to do their student teaching. This must be done in person in the Office of Student Services and Records. Students who withdraw in this way three times must wait a minimum of one calendar year after the third such withdrawal before they may re-apply for student teaching. At the time of re-application they must present evidence that the circumstances which prevented them from continuing in student teaching during their last admission no longer pertain. In all instances of re-application, students must meet the requirements in effect for the semester during which they plan to do their student teaching.

Student teachers who fail the course or are allowed to withdraw because they are failing to meet minimum requirements must wait at least one full semester and fulfill the remedial requirements established at the time of the failure or withdrawal before they may re-apply for admission to student teaching. The remedial requirements will be determined by the director of the Office of Student Services and Records after consultation with the cooperating teachers, University supervisors, and student teachers involved. The students must provide appropriate evidence that the remedial requirements have been met at the time they re-apply for admission to student teaching. It is understood that meeting the remedial requirements does not guarantee success in the subsequent student teaching experience.

For further information regarding certification, contact the Office of Student Services and Records, 155 Marillac Hall.
Undergraduate Studies in Education

Application for Degree and/or Certificate

Bachelor of Science in Education  Candidates for the B.S.Ed. degree must complete degree and certificate application forms in the Office of Student Services and Records when they apply for admission to student teaching or during the semester before the one in which they expect to finish degree requirements.

Bachelor of Arts  Students seeking the B.A. degree with teacher certification must complete a state certification form with the office during the last month of the semester in which their requirements will be completed.

Certification
In cooperation with the Missouri State Department of Elementary and Secondary Education, the School of Education is responsible for issuing teaching certificates to students completing B.S. in education degree requirements, recommending for certification students completing degrees in other UMSL colleges and schools as well as all certification requirements, advising, and recommending for certification those postdegree students who meet requirements.

By completion of specified undergraduate courses at UMSL, certification may be obtained in the following fields: elementary education, early childhood education, middle school/junior high, special education, educable mentally retarded (EMR), music education, physical education, as well as the secondary education areas of biology, business, chemistry, English, foreign languages (French, German, Spanish), mathematics, physics, and social studies. Graduate programs leading to certification in counseling, reading, psychological examiner, school administration (elementary and secondary principal, school superintendent), and special education: behavioral disorders (BD), learning disabilities (LD), educable mentally retarded (EMR), and early childhood special education (ECSE) are also available; see Graduate Studies sections for each department of the School of Education.

Special Certification Requirement
Every student seeking a teaching certificate must satisfactorily complete SPC ED 313, The Psychology and Education of Exceptional Individuals. This course meets the requirements of Missouri law mandating such a course before a teaching certificate may be issued.

State Certification Requirements
The State of Missouri now requires that all persons certificated after September 1, 1982, have a cumulative grade point average of 2.5 or higher. Graduates of UMSL teacher education programs must meet this requirement.

Students who intend to become certified to teach in Missouri need to be aware that the Department of Elementary and Secondary Education has revised and passed new state certification requirements in all teaching fields. The effective dates for these new requirements are as follows: Elementary Education – September 1, 1982; Secondary Education – September 1, 1984; Special Education – September 1, 1986. In order to ensure that all new requirements will be met, students should consult advisers in the Office of Student Services and Records to determine how these changes will effect their programs.
Graduate Studies

Degrees and Areas of Emphasis
M. Ed. programs are offered in counseling, educational administration, elementary education, secondary education and special education. Within the counseling program are the emphasis areas of elementary, secondary and general counseling. Within the Educational Administration program are the emphasis areas of community education, elementary administration, and secondary administration. Within the Elementary Education program is the emphasis area of reading. Within the Secondary Education program are the emphasis areas of adult education, curriculum and instruction, and reading. Within the Special Education program are the emphasis areas of behavioral disorders, learning disabilities, mental retardation, and early childhood/special education. Courses are available for areas of specialization in education technology, physical education, and severe handicaps.

Advanced certification studies (60-hour concentrations) are offered in elementary and secondary educational administration.

Programs leading to the Ed.D. degree are offered in two broad interdisciplinary emphasis areas: learning-instructional processes and behavioral-developmental processes.

Master of Education Degree

Admission and General Requirements
The School of Education follows Graduate School policies relating to admissions, academic standards, residency, transfer credit, time limitations, and thesis options (see Graduate Studies in this Bulletin). The minimum number of hours required for the M. Ed. degree is 32. The school has adopted a flexible policy on comprehensive examinations with options determined departmentally.

Advisement and Program Planning
After acceptance, each student completes a graduate advisory form, available in the School of Education’s Office of Graduate Studies, 158A Marillac Hall. An adviser is then appointed who counsels the student in registration and program planning. A program for master’s degree form must be submitted for approval during the first half of the student’s program. This form includes all course work in the program and the comprehensive examination option. Once approved, the degree program may be changed only by petition.

Students working toward teacher and/or school service personnel certification as graduate students should complete state certification forms in the Office of Student Services and Records, 155 Marillac Hall, during the semester in which those requirements will be completed.

Doctor of Education Degree

The Ed.D. degree is designed primarily for the field practitioner, and is, therefore, a comparatively broad-based interdisciplinary degree. The two emphasis areas, learning-instructional processes and behavioral-developmental processes, embrace the two general categories of professional activities.

Learning-instructional processes place primary emphasis on the teaching-learning relationship as well as on general planning and development of organizational programs to carry on this relationship successfully. Traditional programs that tend to fall under this heading are school administration, elementary and secondary teaching, supervision/curriculum, and reading instruction.

Behavioral-developmental processes place primary emphasis on the nature of individuals. Doctoral studies focus on such elements as learners’ behavioral and developmental characteristics, typical and atypical development within varied environments, motivation, strategies of behavioral change, and counseling processes. Traditional programs that tend to fall under this heading are counseling, special education, educational psychology, and measurement.

Students seeking the Ed.D. degree are expected to meet the doctoral degree requirements and procedures adopted by the Graduate School. (See Doctoral Degree Requirements for details).

Admission and General Requirements
In addition to meeting the application and admissions requirements of the Graduate School, students must submit three letters of recommendation. Because enrollment is limited, admission standards are comparatively high.

Successful candidates must exhibit significantly above-average academic records and GRE scores. In exceptional cases, other criteria may outweigh these customary indicators of probable academic success.

At least two years of teaching or other school service experience is required for admission. Exceptions may be made by substituting a supervised internship during the first year of the program.

Admission Application
In order to ensure time for review and decision, complete applications and accompanying materials must reach the School of Education’s Office of Graduate Studies by June 15 for the fall semester; November 15 for the winter semester; and April 15 for the summer session. These documents should be filed with the admissions director at least two weeks prior to these dates. In addition, applicants are urged to request transcripts and letters of recommendation two weeks before submitting their papers. Consideration of applications cannot be undertaken until all materials are available.
Graduate Studies in Education

Degree Requirements

1 Core Studies
General Foundations, 12 hours from:
Philosophical, historical, psychological, sociological, anthropological, and comparative foundations of education, as well as curriculum, instruction, and supervision.

Research Methods, 12 hours from:
Statistics
Research design
Computer applications
Nonquantitative research
Tests, measurements, and evaluation
Common doctoral seminars, 6 hours

2 Role Specialization, 48 hours from:
Emphasis area doctoral seminars (6-12)
Emphasis area electives (15-17)
Related area (12-18)
Internship (3-9)

3 Dissertation, 12 hours

Support Services

The School of Education maintains a number of offices and centers to directly assist students, faculty, and people in the metropolitan area and to support its instructional, research, and service activities.

Office of Student Services and Records – 155 MH
This office supplies advisement services for undergraduate teacher education and certification students. It coordinates the clinical experiences of the School of Education and directs the student teaching program.

Office of Graduate Studies in Education – 158A MH
Information about admission to, and requirements of, graduate programs in education may be obtained in this office. The office also assists students with advisement, registration, and related topics.

Teacher Education Resource Center – 304 SSB
The Center has four components: the instructional media laboratory, the instructional television laboratory, the teaching skills laboratory, and the computer terminal facility. The Center, through these components, provides direct instructional support to School of Education courses.

Office of Evaluation and Special Services – 89 ED LIB
The office coordinates School of Education research efforts in the metropolitan area; provides clinical services in reading, counseling, special education, and related fields; and offers consultative and evaluative services to schools, community agencies, and education-related businesses and groups.

Human Services Unit – 469 MH
The Human Services Unit is a training facility for graduate students supervised by faculty in the Department of Behavioral Studies. Career counseling and assistance with vocational, adult, or adolescent developmental concerns are available to individuals in the community.

Reading Clinic – 89 ED LIB
The Reading Clinic provides a laboratory setting for graduate level elementary and secondary teachers who are seeking certification as reading specialists. The Clinic has been providing services to the surrounding community in diagnosing and treating severe reading problems in children and adults since 1966. The Clinic also serves as a demonstration and materials center for preservice and inservice teacher education as well as a clinical research facility for the faculty.

University Child Development Center – 130 SCB
The Center provides University students with observation, participation, research, and similar educational and clinical opportunities; it also offers development services to children of student, faculty, staff, and community families.

Midwest Center for Community Education
Development Center – 205 Service Bldg.
Graduate students interested in community and continuing education may receive assistance from the Center in the form of information, materials, and training programs. Fellowships are sometimes available. The Center also serves Missouri and Kansas in the promotion and development of community schools and continuing education. It is a cooperative venture of the School of Education and Continuing Education-Extension.
Administration, Foundations, and Secondary Education

Faculty
Robert J. Starr, Chairperson, Associate Professor*  
Ed.D., University of Missouri-Columbia
Blanche Touhill, Professor*, Associate Vice Chancellor for  
Academic Affairs  
Ph.D., St. Louis University
Harold E. Turner, Professor*  
Ed.D., George Peabody College
Henry R. Weinstock, Professor*  
Ed.D., University of Georgia
Joy E. Whitener, Professor*, Dean of Evening College  
Ed.D., Washington University
Walter Ehrlich, Associate Professor*  
Ph.D., Washington University
Charles J. Fazzaro, Associate Professor*  
Ed.D., West Virginia University
Richard J. Friedlander, Associate Professor*  
Ph.D., University of Iowa
Charles R. Granger, Associate Professor*  
Ph.D., University of Iowa
Donald R. Greer, Associate Professor*, Director of Instructional  
Technology Center  
Ph.D., University of Missouri-Columbia
John A. Henschke, Associate Professor*, Continuing Education  
Specialist
Ed.D., Boston University
Jon C. Marshall, Associate Professor*  
Ed.D., University of Kansas
Everette E. Nance, Associate Professor*, Director, Midwest  
Community Education Development Center  
Ed.D., Western Michigan University
Angelo H. Puricelli, Associate Professor*, Associate Dean for  
Continuing Education-Extension  
Ph.D., St. Louis University
Paul D. Trevaor, Associate Professor*  
Ed.D., George Peabody College
James E. Walter, Associate Professor*  
Ph.D., University of Wisconsin-Madison
Fred Willman, Associate Professor*  
Ph.D., University of North Dakota
Edith M. Young, Associate Professor*  
Ed.D., University of Missouri-Columbia
A. Nancy Avakian, Assistant Professor*, Assistant Vice Chancellor  
for Academic Affairs  
Ed.D., State University of New York at Albany
Susan H. Bannon, Assistant Professor*  
Ed.D., Louisiana State University
Jane A. Miller, Assistant Professor*  
Ph.D., Tulane University
Wendell L. Smith, Assistant Professor*, Dean of Continuing  
Education-Extension  
Ph.D., Ohio State University
Jane Z. Flinn, Lecturer  
M.A., University of Pennsylvania
M.Ed., University of Toronto
*members of Graduate Faculty

General Information

The faculty of the Department of Administration, Foundations, and Secondary Education (AFSE) are housed on the second floor of Marillac Hall. Answers to questions about the department and its offerings may be obtained from the department office, 269 Marillac Hall.

The department coordinates programs that prepare students for teaching these subjects in secondary schools (grades 7-12) and middle schools: biology, chemistry, English, French, German, history, mathematics, music, physics, psychology, social studies, speech, and Spanish. A special feature of these programs is the close interdisciplinary cooperation between the professional school and other University departments. The business education major is offered within the School of Education.

Students may choose to pursue the bachelor's degree in the College of Arts and Sciences plus certification, or the Bachelor of Science in Education degree (BSED) which includes Missouri certification. Business education students have only the latter option.

At the graduate level the department provides a program leading to the M.Ed. in secondary education, secondary education with emphasis in adult education, certification studies with Adult Basic Education, secondary education with emphasis in reading, and secondary education and certification. It offers master's degree work and advanced certification studies in elementary and secondary school administration.

Community education is an additional emphasis offered in the educational administration program. Work in educational technology and adult education is also available.

Undergraduate Studies

Degree Requirements

Interdisciplinary Program: Bachelor of Science in Education in Secondary Education or Bachelor's Degree in the College of Arts and Sciences

General Education Requirements  
Bachelor's degree candidates in secondary education must complete the University General Education Requirements and Missouri certification requirements. (Consult an education adviser for specifics.) The following education and psychology courses meet the state professional education standards:

Program Requirements  
24 hours required
ED FND 111, The School in Contemporary Society
PSY 271, Adolescent Psychology
ED PSY 312, Psychology of Teaching and Learning
SEC ED 231, Techniques of Secondary School Teaching
SEC ED 250, Secondary School Student Teaching
SPC ED 313, The Psychology and Education of Exceptional Individuals
SEC ED 356, Problems of Teaching Reading in Secondary Schools

and the appropriate course entitled Curriculum and Methods of Teaching ______.
Administration, Foundations, and Secondary Education

Note: Music education students take the following courses instead of SEC ED 290: SEC ED 293, Student Teaching in Music Education K-6, and SEC ED 294, Student Teaching in Music Education 7-12. These two courses must be taken during the same semester.

Postdegree certification students may take ED FND 330, History of American Education, in lieu of ED FND 111.

Area of Concentration: Teaching Fields
Degree candidates must complete 30 to 40 hours of specific subject requirements in one of the following fields: English, foreign language (French, German, Spanish), mathematics, music, science (biology, chemistry, physics), or social studies education.

Social studies students must complete a major in one of the following disciplines: economics, history, political science, psychology, or sociology; and meet these minimum social science requirements: American history, 9 hours; European or world history, 9 hours; United States and/or state government, 6 hours; economics, 3 hours; sociology, 3 hours; geography, 3 hours.

Electives: 17-27 hours

Total: 120 hours

Bachelor of Science in Education: Secondary Education with Emphasis in Business Education

General Education Requirements Business education majors must complete the University General Education Requirements, Missouri certification requirements, and the following education and psychology courses:

Program Requirements
24 hours required
ED FND 111, The School in Contemporary Society
PSY 271, Adolescent Psychology
PSY 312, Psychology of Teaching and Learning
SEC ED 213, Techniques of Secondary School Teaching
SEC ED 267, Curriculum and Methods of Teaching Business Subjects
SEC ED 290, Secondary School Student Teaching
SPC ED 313, The Psychology of Education of Exceptional Individuals
SEC ED 386, Problems of Teaching Reading in Secondary Schools

Postdegree certification students may take ED FND 330, History of American Education, in lieu of ED FND 111.

Academic Major
33 hours required
These Secondary Education (SEC ED) courses:
261, Methods of Teaching Typewriting
262, Methods of Teaching Shorthand
263, Methods of Teaching Accounting and Data Processing
264, Methods of Teaching Social Business Subjects
265, Secretarial Practice
282, Field Experience and Seminar in Secretarial Practice

plus these Business Administration courses
206, Basic Marketing
140, Fundamentals of Financial Accounting
156, Legal Environment of Business or 256, Business Law
340, Intermediate Accounting

and
Economics 51, Principles of Microeconomics

Note: Grades of C or better are required in all courses in the academic major in SEC ED 267 and 290.

Electives
21 hours to be selected only after consulting with an adviser.

Total: 120 hours

Graduate Studies

Master of Education: Secondary Education
The M.Ed. program in secondary education is flexibly designed to allow for the special interests of teachers, department chairpersons, curriculum workers, instructional supervisors, reading specialists, and those working in adult education. Programs must be planned with advisers and meet the approval of the department, School, and Graduate School.

Degree Requirements for All Secondary Education Majors
The minimum 32-hour program for all secondary education majors includes the following requirements:

Core Requirements (9 hours)
SEC ED 415, The Secondary School Curriculum
SEC ED 420, The Improvement of Secondary School Teaching
ED FND 421, Philosophy of Education

Master of Education: Secondary Education with Emphasis in Curriculum and Instruction
The M.Ed. with an emphasis in curriculum and instruction is designed to enable candidates to further their competencies as teachers or curriculum/instructional leaders.

Degree Requirements (32 hours)

1 Core Requirements (9 hours as specified above)

2 Curriculum/Instruction Core (8 hours)
Courses are to be selected in consultation with an adviser in the curriculum/instruction field from among the following:
EDUC 415, Seminar II, Curricular Issues and Problems
SEC ED 366, Problems of Teaching Reading in Secondary Schools
SEC ED 414, Teaching the Gifted and Talented in Secondary Schools
SEC ED 416, Curriculum Construction for Secondary Schools
SEC ED 418, The Junior High/Middle School
SEC ED 422, Individualizing Instruction in Secondary Schools
PHY ED 482, The Physical Education Curriculum
Administration, Foundations, and Secondary Education

3 Teaching Field Core (8 hours)
Courses approved by the Graduate School for M.Ed. programs are to be selected in consultation with an adviser in secondary education.

4 Electives
Additional courses may be taken in the School of Education and/or curriculum and instruction areas to provide a consistent program upon the recommendation of the adviser.

Master of Education: Secondary Education with Emphasis in Adult Education

The M.Ed. with an emphasis in adult education is designed to enable candidates to further their competencies as teachers, administrators, and program planners in various adult education settings through the study of core courses in adult education plus a minimum of eight hours of elective work appropriate to the candidate's particular needs. Adult Basic Education practitioners can complete course requirements for the Life Teaching Certificate within the scope of or independent from the master's degree program.

Degree Requirements (32 hours)

1 Core Requirements (9 hours as specified above)

2 Adult Education Core (8 hours)
Courses are to be selected in consultation with an adviser in the adult education teaching field from among the following courses:
*ADU ED 412, Foundations of Adult Education
*ADU ED 413, Improvement of Instruction in Adult Education
*ADU ED 414, Curriculum Theory and Development in Adult Education
*ED ADM 480, Administration of Adult and Community Education
EDUC 490, Internship or ED ADM 497, Problems

3 Electives
Additional courses may be taken in the School of Education and/or teaching field to provide a consistent program upon the recommendation of the adviser.

Adult Basic Education Certification

The state of Missouri has established ABE teacher certification standards at three levels—life, five-year, and one-year. The requirements for these levels, including approved UMSL courses, are the following:

1. Life Teacher's Certification ABE
   a) Bachelor's degree accredited for teaching plus regular Missouri life teacher's certificate
   b) Completion of the eight courses indicated above.

2. Five-Year Teacher's Certification ABE
   a) Bachelor's degree accredited for teaching plus regular Missouri life teacher's certificate.
   b) Minimum of eight hours of credit from the group of adult education courses asterisked above (renewable upon completion of an additional eight hours from the same group).
   c) Recommendation by local superintendent or ABE director to Missouri Director of Teacher Certification.

3. One-Year Teacher's Certification ABE
   a) Bachelor's degree accredited for teaching.
   b) Minimum of one hour of college credit from an ABE teacher training workshop.
   c) Recommendation by local superintendent or ABE director to Missouri Director of Teacher Certification.

Master of Education: Secondary Education with Emphasis in Reading

The M.Ed. with an emphasis in secondary reading is designed to enable candidates to further their competencies as teachers of reading and to prepare for positions as reading specialists, reading consultants, and/or further graduate study.

Degree requirements (32 hours)

1 Core Requirements (9 hours as specified above)

2 Reading Core (15 hours)
Required courses in reading must be taken in the following sequence:
*SEC ED 365, Problems of Teaching Reading in Secondary Schools
*ELE ED 486, Clinical Diagnosis and Treatment of Reading Disabilities
*ELE ED 487, Individual Intelligence Testing
*ELE ED 493, Clinical Methods in Child Study I
*ELE ED 494, Clinical Methods in Child Study II

3 Electives/Teaching Field
Additional courses may be taken in the School of Education and/or reading area to provide a consistent program upon the recommendation of the adviser.
Master of Education: Secondary Education and Certification

The M.Ed. in secondary education requires a minimum of 32 hours of graduate credit. If certification is obtained with undergraduate courses alone, students must take an additional 24 hours of professional preparation for a total of 56 hours. Under the combined program, up to 15 hours may be applied to both the M.Ed. and certification, reducing the necessary total to a minimum of 42 hours.

Degree Requirements

Required and Recommended Courses

1 Professional Requirements
SEC ED 2XX, Curriculum and Methods of Teaching
SEC ED 290, Secondary School Student Teaching

2 Certification and M.Ed. Requirements
ED PSY 312, The Psychology of Teaching and Learning
SEC ED 386, Problems of Teaching Reading in Secondary Schools
ED PSY 418, The Psychology of Adolescence
SPC ED 412, Psychology of Exceptional Children
ED FND 421, Philosophy of Education
SEC ED 420, The Improvement of Secondary School Teaching
SEC ED 415, The Secondary School Curriculum

Electives
Selected graduate courses, including at least eight hours in the teaching specialty or in curriculum/instruction.

Educational Administration Options

The options in educational administration, elementary administration and secondary administration, are part of a continuous two-phase, NCATE approved program. In the first phase, students earn the M.Ed. The second phase leads to the completion of a two-year course of study in educational administration and is designated the Advanced Certification Studies (ACS) program. Both phases are correlated with current Missouri requirements for certification as either a principal or director of elementary or secondary education in Missouri schools.

The options in educational administration are more than simply lists of courses. Each is an organized curricular offering.

Responsibility for developing appropriate individual programs rests primarily with students. They are, therefore, encouraged to take full advantage of the program planning assistance provided by advisers, especially during the early phase of the program(s).

Master of Education: Educational Administration

The M.Ed. degree in education administration may be earned upon completion of a minimum of 33 credit hours of a planned program. The student must submit a planned program before completing 12 of the required credit hours. The planned program must include those courses marked with an asterisk listed in the following pages under

1 Common Educational Foundations, and
2 Administrative Foundations. The remainder of the courses should be selected from those listed under
3 Technical Aspects of Educational Administration, and
4 Human Aspects of Educational Administration. The student is expected to earn from nine to twelve credit hours from both elective areas 3 and 4.

Persons who complete the M.Ed. in either elementary or secondary school administration and possess a Missouri elementary teaching certificate or a Missouri secondary teaching certificate qualify for either a Missouri elementary principal’s or Missouri secondary principal’s certificate. Under current state regulations, however, persons who complete only the M.Ed. meet the requirements for principals in schools rated A or AA or assistant principals in schools rated AAA.

Those who wish to become elementary or secondary principals or directors but who do not possess a Missouri elementary teaching certificate or a Missouri secondary teaching certificate may have to take additional courses. Such persons should contact a member of the educational administration faculty for advice.

Advanced Certification Studies in Educational Administration

The Advanced Certification Studies (ACS) program is a natural extension of the M.Ed. program in educational administration. It is a planned 60-credit-hour course of study. While persons completing the ACS do not receive an additional graduate degree, such as the educational specialist, they do qualify for certification as principals in AAA-rated elementary or secondary schools. The appropriate two-year course of studies also qualifies persons to be superintendents or directors of elementary or secondary education in Missouri school districts.

So that students who already have an appropriate master’s degree from UMSL or another NCATE-accredited institution do not have to take an inordinate number of courses, flexibility has been planned into the ACS program. Advisers can provide assistance in evaluating previous work and planning the ACS.
Master of Education: Educational Administration and Advanced Certification Studies

The recommended curriculum for the M.Ed. in education administration includes 32 credit hours: for the ACS, it is 60 hours.

Degree Requirements

1 Common Educational Foundations (9 hours required for M.Ed.; 12 hours for ACS)
   ED FND 421, Philosophy of Education
   *SPC ED 412, Psychology of Exceptional Children
   EVL MS 431, Classroom Measurement and Evaluation I or
   ED S&R 430, Research Design for Educators
   ED S&R 427, Educational Statistics (ACS only)

   *Students who have already had a graduate or undergraduate course related to Psychology of Exceptional Children need not take SPC ED 412.

2 Administrative Foundations (15 hours required for both M.Ed. and ACS)
   ED ADM 414, Foundations of Educational Administration
   ED ADM 411, Theory and Organizational Development in Education and Administration

   For elementary school administration
   ED ADM 441, Elementary School Administration
   (Prerequisite ED ADM 411)
   ELE ED 426, Elementary School Supervision
   ELE ED 410, Elementary School Curriculum

   For secondary school administration
   ED ADM 461, Secondary School Administration
   (Prerequisite ED ADM 411)
   SEC ED 425, Secondary School Supervision
   SEC ED 415, Secondary School Curriculum or SEC ED 416, Curriculum Construction for Secondary Schools

3 Technical Aspects of Educational Administration (Electives, 3-6 hours for M.Ed., 12-18 hours for ACS)
   ED ADM 460, Legal Aspects of Educational Administration
   ED ADM 466, State and Federal Financing of Public Education
   ED ADM 468, Principles of Public School Finance in Missouri
   ED ADM 425, The Administration of Organizational Change Strategies in Schools
   SEC ED 429, The Department Head
   ED ADM 476, School Building and Sites
   ED ADM 480, Administration of Adult and Community Education
   ED ADM 481, Programming in Community Education and Adult Education
   ED ADM 486, Financing of Community Education
   SEC ED 418, The Junior High School

   For elementary school administration
   ELE ED 422, Curriculum Construction in Elementary Schools
   ELE ED 411, The Elementary Teacher: Humanizing Decision-Making

   For secondary school administration
   SEC ED 420, The Improvement of Secondary School Teaching
   SEC ED 422, Individualizing Instruction in Secondary Schools
   SEC ED 416, Curriculum Construction for Secondary Schools
   ED ADM 456, Extracurricular Activities

4 Human Aspects of Educational Administration (Electives, 3-4 hours for M.Ed., 12-18 hours for ACS)
   ED ADM 470, Administration of Professional Personnel
   ED ADM 422, Leadership in Educational Administration
   ED ADM 432, Problems in School Public Relations
   ED ADM 416, Educational Administration and Policy Making
   ED ADM 473, Collective Negotiations and Educational Organizations
   ED FND 422, Analysis of Education Issues
   ED FND 436, History of Western Education

For elementary school administration
ED PSY 417, Psychology of the Elementary School Child

For secondary school administration
ED PSY 418, Psychology of Adolescence

Master of Education: Educational Administration with Emphasis in Community Education

This is a 32-credit hour program for those students interested in Community Education.

Degree Requirements

1 Common Educational Foundations (9 hours required)
   ED FND 421, Philosophy of Education
   *SPC ED 412, Psychology of Exceptional Children or SPC ED 313, the Psychology of Education of Exceptional Individuals
   EVL MS 431, Classroom Measurement and Evaluation II or
   ED S&R 430, Research Design for Educators or
   ED S&R 427, Educational Statistics

   *Students who have already had a graduate or undergraduate course related to Psychology of Exceptional Children need not take SPC ED 412 or SPC ED 313.

2 Administrative Foundations (12 hours required)
   ED ADM 411, Theory and Organizational Development in Educational Administration

   For elementary administration community education
   ED ADM 441, Elementary School Administration
   ELE ED 425, Elementary School Supervision
   ELE ED 410, Elementary School Curriculum

   For secondary administration community education
   ED ADM 461, Secondary School Administration
   SEC ED 425, Secondary School Supervision
   SEC ED 415, The Secondary School Curriculum or SEC ED 416, Curriculum Construction for Secondary Schools
Administration, Foundations, and Secondary Education

3 Community Education Emphasis Area (9 hours required)
   ED ADM 480, Administration of Community and Adult Education
   ED ADM 481, Programming in Community and Adult Education
   EDUC 490, Internship

4 Recommended Electives
   ED ADM 485, Financing of Community Education
   ED ADM 432, Problems in School Public Relations
   ED ADM 460, Legal Aspects of Educational Administration
   ED ADM 465, State and Federal Financing of Public Education
   ED ADM 414, Foundations of School Administration

5 Minor Area of Concentration (6 hours required for ACS)
   Students are expected to demonstrate competence in at least one other field. Other fields may include sociology, political science, business administration (industrial-labor relations or other area), economics, educational research, and other approved fields. Competence may be shown by successful completion of at least six hours in one of these fields.

6 Internship of Field Study (Required ACS only)
   EDUC 490, Internship

Career Outlook

Secondary school teaching positions are more plentiful than in the recent past. Most certificated teachers can find jobs if they are willing to go where there are openings.

Teachers of mathematics and the sciences are in extremely high demand. The fields of humanities and social sciences have somewhat better immediate prospects than in the past. The preparation that teacher education graduates receive enables them to do well in service and sales positions. Job opportunities in the educational and training facets of these fields are good.

People with preparation in secondary education, educational technology, adult education, and educational administration find positions in education/training units in businesses, community agencies, and service institutions.

School administration opportunities are available to qualified individuals, particularly those who have completed advanced graduate programs. Community education is an expanding field and will need increasing numbers of people with preparation in that specialty.
Behavioral Studies

Faculty
Arthur E. Smith, Chairperson; Professor*
Ph.D., St. Louis University
William L. Franzen, Professor*; Dean, School of Education
Ph.D., University of Wisconsin
Rickey L. George, Professor*
Ph.D., Northwestern University
Patricia A. Jakubowski, Professor*
Ed.D., University of Illinois
Thomas J. Jordan, Professor*; Associate Vice Chancellor,
Academic Affairs; Dean, Graduate School
Ed.D., Indiana University
George E. Mowrer, Professor*
Ed.D., University of Missouri-Columbia
Harold W. Richey, Professor*
Ph.D., University of Kansas City
Walter J. Gerelca, Associate Professor*
Ed.D., Syracuse University
Theresa A. Cristiani, Associate Professor*
Ed.D., Indiana University
Lowe S. (Sandy) MacLean, Adjunct Associate Professor*; Dean of
Student Affairs
Ed.D., Indiana University-Bloomington
W. Ray Rhine, Associate Professor*
Ph.D., University of Texas
Steven D. Spaner, Associate Professor*
Ph.D., Southern Illinois University-Carbondale
Richard L. Thurman, Associate Professor*
Ph.D., St. Louis University
Gaylen R. Wallace, Associate Professor*
Ed.D., Oklahoma State University
W. Glenn White, Associate Professor*
Ph.D., University of Missouri-Columbia
George J. Yard, Associate Professor*
Ph.D., St. Louis University
Margaret W. Cohen, Assistant Professor*
Ph.D., Washington University
Peggy S. Filer, Assistant Professor*
Ed.D., Oklahoma State University
Toni Shinn-Striker, Assistant Professor
Ph.D., Southern Illinois University-Carbondale
Dan L. Wallace, Adjunct Assistant Professor; Assistant Dean of
Student Affairs

*members of Graduate Faculty

Note Requirements are changing for teacher certification in
special education. Please contact your adviser for any
changes upon entering the program.

At the graduate level the Department of Behavioral Studies
offers work leading to the M.Ed. and requisite course work
for teacher certification in Elementary and Secondary Guidance
and Counseling, Special Education, and as School
Psychological Examiner. Non-certification degree work is
available in General Counseling.

Areas of emphasis in the Counseling degree program are
Elementary School, Secondary School, or General
Counseling. Areas of emphasis in the Special Education
program are Behavioral Disorders, Learning Disabilities,
Mental Retardation, and Early Childhood-Special Education.
Courses concentrating in the area of the Severely
Handicapped are also offered.

Students wishing to receive Missouri certification in
Elementary School Counseling or Secondary School
Counseling must complete all required courses in addition to
holding teaching certificates valid in Missouri. The General
Counseling area, for which there are no certification
requirements, is only appropriate for the practice of
counseling in non-school settings.

All degree students should consult with their advisers about
the requirement of a scholarly paper.

Undergraduate Studies

Bachelor of Science in Education: Special
Education

General Education Requirements (46 hours required):

English and Speech (6 hours)
English 10, Composition
Speech, 3 hours

Note Effective Fall semester, 1979, students who enter
UMSL with 89 or fewer hours which are applicable to
a degree at UMSL must satisfactorily complete English 160,
Advanced Expository Writing, or its equivalent. See
University General Education Requirements. New
requirements will be effective September 1, 1986.

Mathematics (6 hours)
Math 50, Structure of Mathematical Systems I and Math 151,
Structure of Mathematical Systems II

No credit toward graduation is granted for Math 15,
Mathematics: Ideas and Structures, unless both Math 50 and
151 are completed.

Science (8 hours)
Biology (3)
Physical Science (3)
Science Lab (2)
Behavioral Studies

**Humanities (8 hours)**
- **Music 136**, Music Fundamentals for the Elementary School Teacher
  plus two courses from art, music, philosophy, and literature

**Social Science (18 hours)**
- **Psychology 3**, General Psychology
- **Psychology 270**, Child Psychology
- **Political Science 11**, Introduction to American Politics
- **History 3**, American Civilization
- **History 4**, American Civilization
- **Geography 101**, Introduction to Geography

**Related Area Requirements (12 hours)**
- **PHY ED 130**, Elements of Health Education
- **PHY ED 166**, Physical Education Activities in the Elementary School
- **ELE ED 177**, (Music 137), Elementary School Music
- **ELE ED 179**, (Art 139), Art Activities for Elementary Schools

**Program Requirements (24 hours)**
- **SPC ED 101**, Introduction to Classroom Teaching
- **ED FND 111**, The School in Contemporary Society
- **ED PSY 312**, Psychology of Teaching and Learning

and these Elementary Education (ELE ED) courses:
- **230**, Children's Literature and Reading
- **241**, Teaching of Science in the Elementary School
- **246**, Teaching Mathematics in the Elementary School
- **253**, Teaching of Social Studies in the Elementary School
- **385**, Teaching Reading in the Elementary School

Postdegree certification students may take **ED FND 330**, History of American Education in lieu of **ED FND 111**.

**Special Education Requirements** The following courses in Special Education (SPC ED) are required: (33 hours)
- **290**, Student Teaching in Special Education I
- **291**, Student Teaching in Special Education II

**Note:** SPC ED 290 and 291 must be taken during the same semester.

- **313**, The Psychology and Education of Exceptional Individuals
- **315**, Speech and Language Problems of Exceptional Children
- **320**, Behavior Management
- **330**, Introduction to Mental Retardation
- **332**, Education of the Mentally Retarded

- **EVL MG 310**, Interpretation of Educational Tests and Measurements
- **ELE ED 385**, The Analysis and Correction of Reading Problems in the Classroom

*Substitute courses are to be taken by those students who prefer to teach either emotionally disturbed or learning disabled children.

**Electives:** 9 hours

**Total:** 120 hours

**Note:** With the adviser's consent, students in the Special Education Program may omit one of the following:

**Graduate Studies**

**Master of Education: Emphasis in Elementary School Counseling**

The courses listed below meet both M.ED degree and certification requirements. Following consultation with the adviser the degree may be obtained without completing all certification requirements providing:
- **ED PSY 411**, Psychology of Learning Processes
- **CNS ED 411**, Counseling Methods
- **CNS ED 420**, Group Procedures in Counseling
- **CNS ED 493**, Guidance Practicum I
- **CNS ED 494**, Guidance Practicum II

are included in the program. Students should check with their advisers about teaching and non-educational work experience requirements for certification as well as course prerequisites and sequencing.

**Area of Specialization**
The following Counselor Education (CNS ED) courses are required:
- **411**, Counseling Methods
- **414**, Individual Inventory
- **420**, Group Procedures in Counseling
- **431**, Principles and Procedures of Student Personnel Work
- **493**, Guidance Practicum I
- **494**, Guidance Practicum II

Also required:
- **ELE ED 389**, The Analysis and Correction of Reading Problems in the Classroom or **ELE ED 486**, Clinical Diagnosis and Treatment of Reading Disabilities

**Psychological Foundations and Human Development**
- **ED PSY 411**, Psychology of Learning Processes
- **ED PSY 413**, Personality Development and Adjustment
- **ED PSY 417**, Psychology of the Elementary School Child
  * **SPC ED 412**, Psychology of Exceptional Children

*SPC ED 412 is required for certification if it has not been taken previously at the undergraduate or graduate level. It is not a degree requirement.

**Evaluation and Measurement**
- **422**, Individual Intelligence Testing
- **432**, Educational and Psychological Measurement
Behavioral Studies

Master of Education: Emphasis in General Counseling

The General Counseling emphasis area allows flexibility for developing counseling programs appropriate to particular nonschool settings. Students must have their adviser's approval before taking other than required courses.

Area of Specialization
The following courses in Counselor Education (CNS ED) are required:

- 411, Counseling Methods
- 420, Group Procedures in Counseling
- 493, Guidance Practicum I
- 494, Guidance Practicum II

Psychological Foundations and Human Development
At least one course from the following:

Educational Psychology (ED PSY) courses:

- 404, Seminar
- 411, The Psychology of Learning Processes
- 413, Personality Development and Adjustment
- 417, Psychology of the Elementary School Child
- 418, The Psychology of Adolescence
- 497, Problems

- SPC ED 412, Psychology of Exceptional Children

Electives
Remaining degree coursework is to be selected following consultation with advisers.

Area of Specialization
The following Counselor Education (CNS ED) courses are required:

- 411, Counseling Methods
- 414, Individual Inventory
- 420, Group Procedures in Counseling
- 431, Principles and Procedures of Student Personnel Work
- 442, Career Information
- 443, Career Development
- 493, Guidance Practicum I
- 494, Guidance Practicum II

Special Education Option

Graduate students should understand that completion of the M.Ed. program in Special Education does not assure teaching certification. Students seeking the degree and certification should consult with their advisers.

Following is the recommended curriculum for students enrolled in the Learning Disabilities, Mental Retardation, Behavioral Disorders, or Early Childhood-Special Education options.

Area of Specialization
Students are required to complete 9-18 hours from the following areas:

Knowledge Base (3-6 hours)

- ELE ED 497, Problems
- SPC ED 431, Problems in Mental Retardation
- SPC ED 443, Learning Disabilities
- SPC ED 460, Introduction to Behavioral Disorders
- SPC ED 462, Introduction to Early Childhood-Special Education

Curriculum (3-6 hours)

- SEC ED 415, The Secondary School Curriculum
- SEC ED 418, Curriculum Construction for Secondary Schools
- ELE ED 411, The Elementary Teacher: Humanizing Decision Making
- SPC ED 421, Prescriptive Teaching of Exceptional Children
- SPC ED 430, Education of the Mentally Retarded
- SPC ED 444, Education of Children with Learning Disabilities
- SPC ED 462, Education of Behaviorally Disordered Children

Practicum (3-6 hours)

At least three hours must be taken in SPC ED 492, Practicum in Special Education.
Behavioral Studies

Psychological Foundations and Human Development
(3-6 hours)
ED PSY 411, Psychology of Learning Processes
ED PSY 417, Psychology of the Elementary School Child
ED PSY 418, The Psychology of Adolescence
SPC ED 412, Psychology of Exceptional Children
SPC ED 416, Current Research in Psychology of Exceptional Children

Evaluation and Measurement (3-6 hours)
ED S&R 427, Educational Statistics
EVL MS 422, Individual Intelligence Testing
EVL MS 431, Classroom Measurement and Evaluation II
EVL MS 432, Educational and Psychological Measurement

Electives may be chosen from the courses listed here and from other courses with approval of the adviser and department chairperson.

Career Outlook

General Counselors
Graduates have been employed in a wide variety of settings: as counselors in community colleges, universities, employment agencies, vocational rehabilitation agencies, probation and parole work, juvenile detention, alcoholism and drug abuse clinics, career planning and placement centers, community mental health agencies, family and children services, and various federally-funded public service projects. Additionally, graduates are employed in a variety of business and industry positions, especially in training and personnel areas. Others have moved into roles calling for research and evaluation skills.

Special Education
The employment outlook for special education teachers continues to be favorable, especially in certain positions. In addition to special classroom teaching, graduates of the area have been employed as resource-room teachers, clinical-diagnostic personnel, itinerant teachers, educational-resource teachers, consultants, educational therapists, sheltered-workshop evaluators and in various supervisory and administrative positions in agencies and schools.

In combination with counseling, educational psychology, physical education, or other areas, careers can be planned in such occupations as vocational evaluator, counselor for special-needs individuals, and special physical educators.
Childhood Education

Faculty
Richard W. Burnett, Chairperson, Professor*, Director of Reading Clinic
Ed.D., Indiana University
Wallace Z. Ramsey, Professor*, Graduate Coordinator
Ed.D., University of Missouri-Columbia
Doris A. Trojka, Professor*, Associate Dean, School of Education
Ed.D., Indiana University
Huber M. Walsh, Professor*
Ed.D., University of California-Los Angeles
Doris M. Brown, Associate Professor*
Ph.D., St. Louis University
Dick D. Miller, Associate Professor*
Ed.D., Utah State University
Lloyd I. Richardson, Jr., Associate Professor*
Ph.D., George Peabody College
Leo V. Rodenborn, Associate Professor*
Ed.D., Oklahoma State University
Thomas R. Schnell, Associate Professor*
Ph.D., Southern Illinois University-Carbondale
Dorothy A. Dixon, Assistant Professor*
Ph.D., St. Louis University
Anne D. Lally, Instructor
M.Ed., University of Missouri-St. Louis
M. Michele McGrath, Instructor
Ph.D., St. Louis University

*members of Graduate Faculty

General Information

The faculty of the Department of Childhood Education have their offices on the third floor of Marillac Hall. Questions about departmental matters should be directed to 369 MH.

The department coordinates programs leading to the B.S. in education degree in early childhood education and elementary education. The B.S.Ed. in elementary education may also be tailored to the middle school/junior high teaching certificate. A special feature of these programs is their many opportunities to work with children in schools as part of the professional course work.

For graduate students the Department of Childhood Education offers three programs leading to the M.Ed. in elementary education: generalized or specialized elementary education; elementary education with certification in reading; and elementary education with teaching certification.

Undergraduate Studies

General Education Requirements

Elementary Education (1-8)

English and Speech (9 hours)
English 10, Composition
English 160, Advanced Expository Writing
Speech: 3 hours

Mathematics (6 hours)
Mathematics 50, Structure of Mathematical Systems I
Mathematics 151, Structure of Mathematical Systems II

Science (8 hours)
Biological Science: 3 hours
Physical Science: 3 hours
and 2 hours of a science laboratory

Humanities (8 hours)
Three courses from two of the following fields: art, music, philosophy, and literature.

Social Science (21 hours)
Psychology 3, General Psychology
Psychology 270, Child Psychology
Political Science 11, Introduction to American Politics or equivalent
and one of the following history courses:
History 3, American Civilization
History 4, American Civilization

and the following courses:
Economics 40, Introduction to the American Economy or
Economics 305, Macroeconomics for the School Curriculum or
Economics 306, Microeconomics for the School Curriculum
Sociology 10, Introduction to Sociology or any anthropology course

Early Childhood Education (P-3)
General education requirements are the same as for Elementary Education except that Mathematics 151, geography, and economics are not required.

Middle School/Junior High (4-9)
General education requirements are the same as for Elementary Education except that Psychology 271, Adolescent Psychology is taken in lieu of Psychology 270, Child Psychology.

Degree Requirements

Bachelor of Science in Education: Early Childhood Education The early childhood program is designed for students wishing to teach and direct programs for children from pre-kindergarten through grade three. Students electing this program will work directly with young children as a part of their professional courses.

General Education Requirements Students are required to take the general education requirements as indicated for Early Childhood Education above.
Childhood Education

Program Requirements
ELE ED 101, Introduction to Classroom Teaching
ED FND 111, The School in Contemporary Society
ED PSY 312, Psychology of Teaching and Learning
SPC ED 313, The Psychology and Education of Exceptional Individuals

and these Elementary Education (ELE ED) courses:
230, Children's Literature and Reading
338, Teaching Language Arts and Reading, N-9
386, Teaching Reading in the Elementary School
389, The Analysis and Correction of Reading Problems in the Classroom

plus these Early Childhood Education (ECH ED) courses:
290, Student Teaching in Early Childhood Education I
291, Student Teaching in Early Childhood Education II

Note ECH ED 290 and 291 must be taken during the same semester.

Related Area Requirement
PHY ED 130, Elements of Health Education

Bachelor of Science in Education: Elementary Education (Middle School/Junior High Certification) This area of specialization in elementary education prepares students to teach in middle school/junior high school, grades 4-9.

Related Area Requirement
PHY ED 132, Personal Health

Program Requirements
ELE ED 101, Introduction to Classroom Teaching
ED FND 111, The School in Contemporary Society
ED PSY 312, Psychology of Teaching and Learning
SPC ED 313, The Psychology and Education of Exceptional Individuals

and these Elementary Education (ELE ED) courses:
230, Children's Literature and Reading
241, Teaching of Science in the Elementary School
248, Teaching Mathematics in the Elementary School
263, Teaching of Social Studies in the Elementary School
210, Elementary School Student Teaching I
211, Elementary School Student Teaching II
338, Teaching Language Arts and Reading, N-9

Note ELE ED 290 and 291 must be taken during the same semester.

plus these Secondary Education (SEC ED) courses:
222, Middle School/ Junior High School Organization, Philosophy and Curriculum
386, Problems of Teaching Reading in Secondary Schools

Area of Concentration for State Certification Junior high 7-9 requirements as listed by the State Department of Education.

Postdegree certification students may take ED FND 330, History of American Education, or ED FND 421, Philosophy of Education, in lieu of ED FND 111.

Total: 120 hours
Childhood Education

Graduate Studies

Master of Education: Elementary Education

General Curricular Program or Specialization in Selected Curricular Areas

The M.Ed. student in elementary education may elect either of these programs. Please note, however, that in either case the degree is the Master of Education in Elementary Education. Diplomas and transcripts do not show areas of specialization nor are special certificates awarded.

1 Core Competencies (12 hours)
To include ELE ED 410, Elementary School Curriculum; ELE ED 411, The Elementary Teacher: Humanizing Decision-Making; and six hours selected, in consultation with advisers, from among cognate fields or professional education.

2 Content Competencies (12 hours)
Both programs require a three-phase sequence as follows: Students desiring to specialize through a sequence of courses should select at least nine hours in one of the following areas: Children's Literature, Early Childhood, Language Arts, Mathematics Education, Reading, Science Education, Social Studies Education, or Special Education (ELE ED 425, Elementary School Supervision is also recommended for specialist sequence). Students who elect a general sequence should take no more than six hours in any one area.

3 Curricular Applications Competencies (9 hours)
Students must select, in consultation with their advisers, a measurement course, and complete the following: ELE ED 422, Curriculum Construction in Elementary Schools, and ELE ED 423, Curriculum Implementation in the Elementary School.

Upon completion of ELE ED 410 and 411 in phase one, each candidate selects a curricular area or areas, identifies an adviser from the childhood education faculty, and plans appropriate course sequences. A candidate enrolling in the specialist program should select an adviser in the area of specialization.

The sequence of courses, ELE ED 410 and 411 should be taken at the beginning of the program: ELE ED 422 and 423 constitute the final two program courses.

Electives should be selected according to candidates' needs and/or interests.

Emphasis in Reading

The M.Ed. program with emphasis in reading is designed to enable candidates to further their competencies as reading teachers and prepares them for positions as remedial reading specialists, reading consultants, and/or for further graduate study. The minimum required and recommended courses are as follows:

1 Core Requirements
At least one graduate-level course in each of the following areas: learning psychology; research, statistics, and measurements; and elementary curriculum.

2 Courses in Reading
The following required courses must be taken in sequence. Courses denoted by asterisks are required for certification in remedial reading by Missouri teacher certification regulations. Students, with their advisers' permission, may substitute other courses for any requirement if they have had a recent upper-class undergraduate course covering the same material. Required are:

- ELE ED 385, Teaching Reading in the Elementary School, or SEC ED 385, Problems of Teaching Reading in the Secondary School

these Elementary Education (ELE ED) courses:

- ELE ED 486, Clinical Diagnosis and Treatment of Reading Disabilities
- ELE ED 483, Clinical Methods in Child Study I
- ELE ED 484, Clinical Methods in Child Study II

and also:

- ELE ED 482, Problems and Research in Teaching Elementary School Reading
- EVL MS 422, Individual Intelligence Testing

Note SPC ED 412, Psychology of Exceptional Children, is required for certification if it has not been taken previously at the undergraduate or graduate level. It is not a degree requirement.

3 Electives
Examples:

- English 220, Development of the English Language
- ED FND 421, Philosophy of Education
- SEC ED 385, Problems of Teaching Reading in the Secondary School, or ELE ED 385, Teaching Reading in the Elementary School
- ADU ED 311, Teaching Basic Reading Skills to Adults
- ELE ED 484, Developmental Reading (K-13)

this Elementary Education (ELE ED) course:

- 486, Supervision of School Reading Programs

Other courses may be selected from cognate fields after conferring with an adviser in reading.

Certification Options

A combined M.Ed. and certification option exists. Options include Elementary Education (1-8), Early Childhood Education (P-3), and Middle School/Junior High (4-9). Students should consult certification advisers. Graduate credit will not be given for courses at the 100 or 200 level.
Childhood Education

Career Outlook
Undergraduate and graduate degrees in Early Childhood Education and Elementary Education are most directly applicable to teaching at the level appropriate to the program emphasis. Increasing specialization of teaching assignments and downward extensions of “ages of schooling” continues to open employment opportunities within a somewhat restricted employment field. As in the past, early childhood and elementary education graduates at all degree levels continue to be attractive candidates for employment in many positions which require (or are well suited to) training in social and behavioral sciences. Positions in constant contact with and service to the general public such as sales, service, public relations, and general business are most common examples. Future expansions of opportunities in schools are tied to population growth, increased specialization of services, and reduction in ratios between professional staff and children served.
Physical Education

Faculty
Bruce A. Clark, Chairperson; Assistant Professor*
Ph.D., University of Illinois
Kathleen M. Haywood, Associate Professor*
Ph.D., University of Illinois-Urbana-Champaign
Thomas J. Loughrey, Associate Professor*
Ph.D., University of Iowa
Charles G. Smith, Associate Professor*, Director of Athletics
M.S., Washington University
Gail R. Greenwald, Lecturer
M.Ed., University of Missouri-St. Louis
Carol A. Loughrey, Lecturer
M.A., Indiana State University

*members of Graduate Faculty

General Information
The Department of Physical Education is housed on the second floor of the Mark Twain Building. Information about offerings and related matters may be obtained in the departmental office, 225 Mark Twain.

The department coordinates work in physical education. At the undergraduate level this work leads to the B.S. in education degree with emphasis in either elementary or secondary physical education.

The master of education degree in elementary and secondary education provides courses for graduate students who choose physical education as their teaching field. Graduate students should consult their advisers about the requirements.

Undergraduate Studies
Bachelor of Science in Education:
Physical Education

General Education Requirements (42 hours required):

English
English 10, English Composition or demonstration of proficiency
(See University General Education Requirements for more information.)
Speech 40, Introduction to Public Speaking (recommended)

Mathematics 02, Speech 40, and English 10 do not count toward the 42-hour Breadth of Study requirement.

Mathematics and Science (three courses)
Mathematics 02, Fundamentals of Algebra, or demonstration of proficiency (See General Education Requirements)
Chemistry 1, General Chemistry I (recommended)
Biology 1, General Biology, and Biology 3, General Biology Laboratory (recommended)
or any college-level math course

Humanities (three courses)

Social Sciences
Three courses, including Psychology 3, General Psychology, and one American history or government course meeting the University requirement. See University General Education Requirements in this Bulletin.

Electives 11-14 hours

Program Requirements
Students must pass proficiency examinations in first aid, cardio-pulmonary resuscitation, personal physical fitness, and life saving. The proficiency examinations are regularly scheduled each semester. Students are urged to complete these requirements as early in the program as possible. They are required prior to student teaching. No credit hours are granted for satisfying this requirement.

Elementary School Emphasis
Students are required to take at least 12 hours in the analysis and teaching course package in Physical Education (PHY ED).

121, Analysis and Teaching of Physical Activities I
122, Analysis and Teaching of Physical Activities II
123, Analysis and Teaching of Physical Activities Laboratory

The following is a list of laboratories for PHY ED 123:
Golf, Bowling, and Archery
Ballroom, Folk, and Square Dancing
Racquet Sports
Gymnastics and Tumbling
Football, Wrestling, and Personal Defense
Soccer/Basketball
Rhythmic Activities and Modern Dance
Track and Field
Aquatics
Baseball/Softball/Volleyball

The following theory of Physical Education (PHY ED) courses are required: (38 hours)

130, Elements of Health Education
165, Physical Education Activities in the Elementary School
232, Sports Medicine
261, Physical Activity for the Exceptional Learner
276, Psychology of Sport
275, Sociology of Sport
277, History and Philosophy of American Physical Education and Sport
280, Human Anatomy and Physiology
282, Physical Growth and Motor Development
283, Kinesiology
284, Physiology of Human Exercise
Physical Education

The following Professional Education courses are required (28 hours):

PHY ED 101, Introduction to Classroom Teaching
ED FND 111, The School in Contemporary Society
Psychology 276, Child Psychology
ED PSY 312, Psychology of Teaching and Learning
SPC ED 313, The Psychology and Education of Exceptional Individuals
PHY ED 268, The Curriculum and Methods of Teaching Physical Education
PHY ED 290, Student Teaching in Physical Education I
PHY ED 291, Student Teaching in Physical Education II
Total: 120 hours

Secondary School Emphasis

Students are required to take 12 hours of analysis and teaching courses in Physical Education (PHY ED):

121, Analysis and Teaching of Physical Activities I
122, Analysis and Teaching of Physical Activities II
123, Analysis and Teaching of Physical Activities Laboratory

The following is a list of laboratories for the course PHY ED 123:
Golf, Bowling, and Archery
Ballroom, Folk, and Square Dancing
Racquet Sports
Gymnastics and Tumbling
Football, Wrestling, and Personal Defense
Soccer/Basketball
Rhythmic Activities and Modern Dance
Track and Field
Aquatics
Baseball/Softball/Volleyball

The following theory of Physical Education courses are required (32 hours):

185, Physical Education Activities in the Elementary School
232, Sports Medicine
251, Physical Activity for the Exceptional Learner
276, Psychology of Sport
276, Sociology of Sport
277, History and Philosophy of American Physical Education and Sport
280, Human Anatomy and Physiology
282, Physical Growth and Motor Development
283, Kinesiology
284, Physiology of Human Exercise

The following Professional Education courses are required (31 hours):

PHY ED 101, Introduction to Classroom Teaching
ED FND 111, The School in Contemporary Society
Psychology 271, Adolescent Psychology
ED PSY 312, Psychology of Teaching and Learning
SPC ED 313, The Psychology and Education of Exceptional Individuals
SEC ED 213, Techniques of Secondary School Teaching
PHY ED 268, The Curriculum and Methods of Teaching Physical Education
PHY ED 290, Student Teaching in Physical Education I
PHY ED 291, Student Teaching in Physical Education II
Total: 120 hours

Graduate Studies Options

Master of Education: Elementary or Secondary Education with Physical Education as Teaching Field

Students in elementary or secondary education master's degree programs may elect Physical Education as their teaching field. For further information about this option consult an adviser or faculty from the Physical Education department.

Career Outlook

The employment outlook for physical educators has been improving, especially at the elementary school level. In addition to elementary or secondary physical education teaching, graduates may want to consider coaching, athletic training, dance, research, and gerontological careers. Graduates have been employed as specialists in recreation and physical fitness organizations, as special physical educators and coaches.

Students are urged to consult with their advisers in order to broaden the career options available by combining physical education with other specialties for positions in community agencies, business, and industry.
Evening College
Inter-school Studies
Evening College

Administration
Joy E. Whitener, Dean; Professor, School of Education
Ed.D., Washington University
Donald G. Bowling, Assistant Dean
M.A., Northeast Missouri State University
Harry Gaffney, Assistant Dean
Ph.D., St. Louis University

General Information

The Evening College provides undergraduate degree programs for students who, for various reasons cannot attend day classes. In addition, persons who want to maintain their professional competence or broaden their educational background without pursuing degree work will find a broad array of courses which may be taken for credit or on an audit basis.

Recognizing the value of continuing education and career advancement, many St. Louis institutions, businesses, and industries encourage their employees to avail themselves of the educational opportunities offered by the Evening College. The Veterans Administration has approved either full-time or part-time study for educational benefits.

Since most Evening College students are employed full-time, they normally carry less than a full academic load. To enable students to carry as many courses as they wish, the Evening College schedules classes between 5:30 and 9:35 pm. Classes and degree programs are conducted according to the same standards as the day program.

Academic Advising and Program Planning New students are encouraged to consult with an academic advisor to help develop programs appropriate to their needs. Appointments may be made by calling the Evening College.

Transfer students or students with 40 or more credit hours who wish to be assigned advisers and to graduate from the Evening College must file declaration of degree candidacy forms.

Facilities The facilities of the University, including the library, laboratories, cafeteria, bookstore, health service, placement service, and admissions office are open in the evening. Evening College students are also eligible to participate in any of the University sports programs that interest them. The athletic facilities of the Mark Twain Building are available; for information on hours, contact the athletics office at 553-5641.

Alpha Sigma Lambda The Beta Epsilon Chapter of Alpha Sigma Lambda is a national honorary scholastic society for Evening College students. To be eligible for membership, a student must have completed at least four semesters of college or university work, completed a minimum of 30 semester hours in the Evening College, have a cumulative grade point average of 3.2, and be enrolled in the Evening College. Individuals already in possession of a college degree are not eligible for membership.

Degree Programs

General Education Requirements All candidates for a degree through the Evening College must meet the University general education requirements.

Bachelor of Arts Majors available for the B.A. degree are biology, chemistry, economics, English, history, mathematics, physics, political science, psychology, speech communication, and sociology. For further information, consult the appropriate departmental section of the College of Arts and Sciences portion of this Bulletin.

Bachelor of Science The B.S. degree is available in applied mathematics, chemistry, computer science, economics, physics, public administration, and sociology. For further information, consult the appropriate departmental section of the College of Arts and Sciences portion of this Bulletin.

Specialized Bachelor's Degrees Also available are the specialized Bachelor of Science in Administration of Justice (B.S.A.J.), the Bachelor of Science in Business Administration (B.S.B.A.), and the Bachelor of Science in Education (B.S.Ed.). The B.S. in education offers specialization in any of the following: early childhood education, elementary education, middle school/junior high school, special education, and secondary education (in 11 teaching areas). Students should consult the appropriate departmental section of the College of Arts and Sciences portion of this Bulletin or the sections for the School of Business Administration or the School of Education.

Bachelor of Social Work The B.S.W. degree program is designed to prepare persons for employment in social welfare agencies, schools, hospitals, correctional institutions, or day care, geriatric, or rehabilitation centers. Individuals currently working in social welfare settings can improve their skills or increase their opportunities for job advancement. For further information, consult the Social Work section of this Bulletin.

Bachelor of General Studies Degree

The Bachelor of General Studies degree (B.G.S.) is offered only through the Evening College. It is designed to provide mature students with a meaningful alternative to traditional degree programs. It appeals to a variety of students whose circumstances, goals, and aspirations are different from those of the "typical" college student. The B.G.S. program provides the flexibility needed to enable students, with careful advisement, to develop individualized programs of study.

Admission Requirement for the B.G.S. Program

Candidates for the B.G.S. degree must be admitted to the Evening College and must complete an application for admission to the program. Applications must be approved by the General Studies Committee and the Evening College dean. The criteria for admission are:

1 Students must be mature and their programs of study reasonable.
Evening College

2 Students should have a broad education and must have demonstrated the equivalent of academic proficiency required for any other undergraduate degree at UMSL.

3 Study programs should be structured to meet students' unique educational goals and should not be readily available under any other UMSL degree program.

4 That the degree will better qualify the recipients to deal with their life goals than if they had some other degree.

Degree Requirements for the B.G.S. Program

Personal Emphasis Area In consultation with an adviser, students shall develop a personal emphasis area of at least 30 hours that meets their educational goals. Regardless of the focus, theme, or purpose, the personal emphasis area should result from self-examination and contribute to self-realization and an advanced level of academic competence and achievement. The study program must be approved by the faculty adviser, dean, and General Studies Committee. Students and advisers periodically review the progress toward attaining the goal or objective and make appropriate modifications where necessary, subject to the dean's approval.

Hour and Grade Requirements The degree requires completion of 120 semester hours with a 2.0 grade point average overall and in the personal emphasis area. No more than 30 hours may be taken in any one department without written consent of the department chairperson. At least 45 hours must be earned in courses beyond the introductory level. A minimum of 24 hours of graded credit must be completed in residence at UMSL, of which 15 hours must be in the personal emphasis area. No more than 24 hours may be taken pass-fail.

Credit for Experience, Special Projects, Examinations, and Non-Traditional Forms of Study Credit may be earned through the College Level Examination Program in accordance with University policy or through examinations proposed or approved by University departments. Credit may also be earned through correspondence study, supervised independent research study, and college-level courses offered by television or similar education media. Students are responsible for obtaining approval for credit applied under this option.

Students may also receive credit for vocational experience, community service projects, or cultural activities after they have completed 24 hours of course work in residence.

Vocational Experience Credit may be granted for vocational experience when related to the personal emphasis area. Credit cannot exceed three semester hours for each year of experience with a maximum of 12 hours allowed only in exceptional circumstances. Petitions for vocational experience credit must be accompanied by a job description verified by the employer or similar appropriate evidence. Credit may be granted only upon recommendation of the adviser and approvals of the dean and the General Studies Committee.

Community Service Projects Credit not exceeding six hours may be earned for participation in approved community service projects or cultural activities. The projects or activities must be formulated by the student and carried out under the supervision of a faculty member with the approval of the adviser, dean, and General Studies Committee. Students must submit a written report approved by the supervisor upon completion of the projects or activities.

Minors

Minor in Employee Training and Development The Evening College and the School of Business Administration offer a minor in employee training and development. The requirements are:

- Business Administration 318, or Psychology 318, Industrial Psychology
- Business Administration 319, Employee Training and Development
- ED PSY 312, Psychology of Teaching and Learning
- ED TEC 340, Selection and Utilization of Educational Media
- Psychology 219, Research Methods

One additional course selected from these approved electives:

- Business Administration 309, Personnel Management
- Sociology 354, Occupations and Their Work Settings
- Speech Communication 141, Business and Professional Speaking

Students should consult with an adviser when planning their programs. A 2.0 grade point average is required for the minor. No courses may be taken on pass-fail. At least 12 credits of those required must be completed in residence at UMSL.

This minor is designed for personnel managers in small companies and training managers or personnel specialists in larger companies. The required 18 hours, including the approved elective course, enable the student to be exposed to different skills essential for the occupational area.

Minors are also available in administration of justice, biology, business administration, chemistry, computer science, economics, English, history, mathematics, political science, psychology, sociology and speech communication. For currently offered minors, consult your adviser.

Certificates

Certificate programs are available in women's studies and writing. For more information consult the Certificate Programs section of this Bulletin.

Course Areas

The Evening College offers courses in 26 academic areas: administration of justice, anthropology, art, astronomy,
Evening College

biology, business administration, chemistry, computer science, economics, education, English, French, geography, geology, German, history, mathematics, music, philosophy, physics, political science, psychology, sociology, social work, Spanish, and speech communication.

Career Outlook

Many graduates of the Evening College have found their careers advanced upon obtaining their degree. Some have entered new careers in mid-life and others have found personal satisfaction in the acquisition of knowledge for its own sake. The Evening College has a number of professional counselors with extensive experience in adult interests and motivations who will help students make vocational choices or give indepth personal counseling. For an appointment, call the Evening College office.

Gerontological Studies

Faculty
Irena G. Wittels, Director of Gerontology Studies
Ph.D., Washington University

A Certificate in Gerontological Studies, a multi-disciplinary course of study, is available. This program provides an opportunity for students to obtain a focused specialty in gerontology in addition to their majors. It utilizes offerings in the College of Arts and Sciences and the Schools of Business Administration and Education. It is appropriate for students in any of the Schools of the University.

Certificate Requirements

A student may earn the Certificate in Gerontological Studies by completing a total of fifteen hours. These fifteen hours must be chosen from at least three of the six topic areas listed below. Examples of courses are given for each of the topic areas.

Topic Areas

1 Natural Sciences
Biology 111, Issues in Geriatric Health Care (2)
Biology 311, Physiology of Aging (3)

2 Social and Policy Issues
Social Work 80, Community Resources in the Field of Aging (1)
Sociology 361, Social Gerontology (3)
Sociology 380, Selected Topics in Social Policy: Gerontology (2)

3 Business and Management
Business Administration 395, Business Administration Seminar: Aging in the Work Place (3)

4 Psychology and Counseling
CNS ED 404, Seminar Counseling the Older Adult (3)
Psychology 272, Adult Development and Aging (3)
Psychology 290, The Psychology of Death and Dying (3)
Psychology 296, Field Placement: Friendly Visitor Program (3)
Psychology 373, Aging in Contemporary Society (3)
Psychology 392, Selected Topics in Psychology: The Minority Aged (3)
Social Work 330, Social Work Practice with the Aged (3)

5 Physical and Health Education
Physical Education 190, Clinical Experience in Physical Gerontology (3)
Physical Education 292, Internship in Physical Gerontology (variable)
Physical Education 330, Prescribing Physical Activity (3)

6 Humanities
Art 74, Special Topics in Studio Art: Teaching Art to Older People (1)
History 300, Selected Topics in History: Oral History (3)

No more than 3 credit hours from Research/Practicum Experience courses may be applied. The Research/Practicum must have the approval of the Director of the Gerontology Program. Courses taken to fulfill requirements for the Certificate in Gerontological Studies may not be taken pass/fail. For more information, contact the director.
Master's Degree in Public Policy Administration (MPPA)

Faculty

Andrew D. Glassberg, Director of MPPA Program; Associate Professor of Political Science and Public Policy Administration*
Ph.D., Yale University

E. Terrence Jones, Professor of Political Science and Public Policy Administration*; Dean, College of Arts and Sciences
Ph.D., Georgetown University

Joseph P. McKenna, Professor of Economics and Public Policy Administration*
Ph.D., Harvard University

Sharon Levin, Associate Professor of Economics and Public Policy Administration*
Ph.D., University of Michigan

Donald Phares, Associate Professor of Economics and Public Policy Administration*; Chairperson, Department of Economics
Ph.D., Syracuse University

James M. Krueger, Assistant Professor of Accounting and Public Policy Administration*
D.B.A., Indiana University

Vicki L. Sauter, Assistant Professor of Management Science and Administration
Ph.D., Northwestern University

J. Frederick Springer, Assistant Professor of Political Science and Public Policy Administration*
Ph.D., University of California-Davis

*member of Graduate Faculty

The Master's Program in Public Policy Administration is an interdisciplinary program designed to prepare students for managerial positions in the public sector or in agencies having substantial interaction with the public sector. Combining the faculties and resources of the economics and political science departments and the School of Business Administration, the program includes courses in policy analysis, public administration, management, accounting, and economics in the basic curriculum. The MPPA program differs from existing programs available in the Missouri-Illinois region in its interdisciplinary nature and emphasis on the development of analytic and administrative skills. It is designed to meet the needs of prospective full-time students as well as those who wish to earn a degree in the evening while continuing to work.

Facilities and Cooperative Centers

In addition to the distinguished doctoral-level faculty in business, economics, and political science, students have access to courses and faculty in other social sciences, Center for Metropolitan Studies, and Center for International Studies. The full facilities of the Computer Center, including the urban data program, are available. UMSL is also a member of the Inter-University Consortium for Political and Social Research.

Admission Requirements

Applicants to the MPPA program must meet the general requirements for admission to Graduate School as explained in the Graduate Study section of this Bulletin. Students entering the MPPA program may be required to take up to 9 hours of prerequisites in mathematics, accounting, and social science. These courses would not count toward the 42 hours required for the MPPA degree.

Degree Requirements

The program includes 42 hours, 27 in the core curriculum sequence and 15 in a special field chosen by students in consultation with their advisers.

Core Curriculum

All candidates for the MPPA degree must complete 27 hours in the Core Curriculum sequence as follows:

Management Science

Business Administration 480, Introduction to Computer Programming and Business Applications

Business Administration 481, Statistical Analysis for Management Decisions

Students must also take one of the following:

Business Administration 482, Operations Research Methods

Business Administration 484, Business Information Systems

Business Administration 485, Computer-Based Information Systems: Theory and Practice

Business Administration 486, Advanced Statistical Methods for Management Decisions

Economics 365, Economic Statistics and Econometrics

Sociology 475, Introduction to Evaluation Research Methods

Public Administration

Business Administration 460, Organizational Behavior and Administrative Processes

Political Science 440, Proseminar in Public Administration

Policy Analysis

Political Science 410, Introduction to Policy Analysis

Political Science 419, Cases in Public Policy Analysis

Governmental Accounting and Economics

Business Administration 343, Governmental Budgeting and Financial Control

Economics 421, Public Sector Microeconomics

A full range of graduate-level offerings in the social science departments and School of Business Administration are available for specialized training. Among the possible fields are urban transportation, local finance and budgeting, housing, administration of justice, planning, community development, and international administration.

A thesis is not required, but students must complete written analyses as part of their course work and/or internships. There is also an exit project examining a problem in public policy administration in the final semester.

Internships

There currently exists a need for well-trained policy administrators and analysts. Frequent contact is maintained with public practitioners and public officials in the St. Louis metropolitan area, providing valuable input for program development, creation of a wide variety of internship assignments, and assistance with a vigorous placement program for MPPA graduates. Interns may be placed in assignments in planning agencies, city managers' offices, administrative departments, and budgeting offices.
Master's Degree in Public Policy Administration (MPPA)

Up to 6 hours may be earned through an internship. MPPA students employed in public agencies may receive up to 6 hours of credit for internships in those agencies. To do so, students must develop, in consultation with their advisers, special research projects outside the scope of the regular employment duties. Credit is granted after successful completion of the project and a written paper at the end of the semester.

Typical MPPA Program (full-time student with all prerequisites)

**First Semester**
- *Business Administration 480*, Organizational Behavior and Administrative Processes
- *Business Administration 480*, Introduction to Computer Programming and Business Application
- *Political Science 410*, Introduction to Policy Analysis
- *Political Science 440*, Proseminar in Public Administration
Total: 12 hours

**Second Semester**
- *Business Administration 343*, Governmental Budgeting and Financial Control
- *Business Administration 481*, Statistical Analysis for Management Decisions
- *Economics 421*, Public Sector Microeconomics and 3 hours of special field electives or internships
Total: 12 hours

**Third Semester (Summer)**
- 6 hours of special field electives or internship
Total: 6 hours

**Fourth Semester**
- *Business Administration 482*, Operations Research Methods
- *Political Science 419*, Cases in Public Policy Analysis and 6 hours of special field electives or internship
Total: 12 hours

**Career Outlook**

The current outlook for graduates of the interdisciplinary Master's Degree in Public Policy Administration program is quite promising. Recent graduates of this program have found careers as budget analysts, personnel analysts, transportation planners, and human resources planners with local, regional, state, and federal agencies.
School of Optometry
School of Optometry

Faculty

Jerry L. Christensen, Dean; Professor
O.D., Ph.D., The Ohio State University

David W. Davidson, Associate Dean, Associate Professor
M.S., University of Alabama-Birmingham; O.D., University of California-Berkeley

Eric G. Brunngabler, Adjunct Professor of Chemistry
Ph.D., University of Wisconsin-Madison

Sudarshan K. Suneja, Adjunct Professor
M.D., Kasturba Medical College; Ph.D., Illinois Institute of Technology

Donald E. Grogan, Associate Professor, Biology
Ph.D., University of Missouri-Columbia

Kathleen M. Haywood, Associate Professor of Education
Ph.D., University of Illinois-Urbana-Champaign

William F. Long, Associate Professor
Ph.D., Michigan State University; O.D., Indiana University

Leonard L. Naeger, Associate Professor of Pharmacology
Ph.D., University of Florida

Carol K. Peck, Associate Professor
Ph.D., University of California-Los Angeles

Roger W. Wiley, Associate Professor
O.D., Southern College of Optometry; Ph.D., Indiana University-Bloomington

Raymond A. Applegate, Assistant Professor
O.D., Indiana University-Bloomington; Ph.D., University of California-Berkeley

Edward S. Bennett, Assistant Professor
M.S. Ed., O.D., Indiana University-Bloomington

Gerald P. Birkmann, Adjunct Assistant Professor
O.D., Southern College of Optometry

Marc R. Brown, Adjunct Assistant Professor
O.D., Southern College of Optometry

David L. Davidson, Adjunct Assistant Professor
O.D., Southern College of Optometry

James A. Do Clue, Adjunct Assistant Professor
O.D., Illinois College of Optometry

Donald J. Egan, Acting Director of Clinics, Assistant Professor
O.D., Pennsylvania College of Optometry

Jimmy H. Elam, Adjunct Assistant Professor
O.D., Southern College of Optometry

Kurt W. Finklang, Adjunct Assistant Professor
O.D., State University of New York

Gerald A. Frenzel, Adjunct Assistant Professor
O.D., University of Houston

Ralph P. Garzia, Assistant Professor
O.D., Pennsylvania College of Optometry

Sally K. Hebert, Adjunct Assistant Professor
D.M.D., Washington University, School of Dental Medicine

Kent B. Hill, Adjunct Assistant Professor
O.D., Southern College of Optometry

Gillian Hollands, Adjunct Assistant Professor
O.D., University of Waterloo,

Joseph W. Huff, Assistant Professor
Ph.D., Medical College of Georgia

William F. Kiefer, Adjunct Assistant Professor
O.D., Illinois College of Optometry

Ron J. Knox, Adjunct Assistant Professor
O.D., Southern College of Optometry

Lynette S. Lui, Adjunct Assistant Professor
O.D., Illinois College of Optometry

Eugene J. Mobley, Adjunct Assistant Professor
O.D., Illinois College of Optometry

Paula R. Newsome, Assistant Professor
M.S., O.D., University of Alabama-Birmingham

Patricia L.F. Placke, Lecturer
Ph.D., University of Missouri-Columbia

Thomas I. Porter, Adjunct Assistant Professor
O.D., Southern College of Optometry

Carol A. Pranualis, Adjunct Assistant Professor
O.D., Indiana University-Bloomington

Daniel G. Puets, Adjunct Assistant Professor
O.D., Pacific University

Thomas W. Robertson, Assistant Professor
Ph.D., University of Miami

Thomas Sandler, Adjunct Assistant Professor
O.D., Pennsylvania College of Optometry

Russell C. Sephian, Adjunct Assistant Professor
O.D., Southern College of Optometry

Daniel D. Seibert, Lecturer
O.D., Illinois College of Optometry

Gary L. Trick, Assistant Professor, Director of Research
Ph.D., Indiana University

Linda R. Trick, Assistant Professor, Acting Assistant Director of Clinics
O.D., Indiana University

Marian C. Welling, Assistant Instructor
B.S., Ferris State College

General Information

The School of Optometry was founded in 1980 and is located on the South Campus Complex. This modern five-building complex houses the School’s classrooms, laboratories, research facilities, administrative offices, health science library, and a state-of-the-art vision care clinical facility. In addition, the campus includes a large cafeteria, student lounge, and an impressive 350-seat amphitheater.

The School of Optometry enjoys the city’s strong community and professional support. In addition, students in the School of Optometry are able to take advantage of the many exciting activities in St. Louis. The urban setting also offers the School many opportunities for outreach programs, expanding the scope of optometric education and making available highly diverse programs of clinical training.

The curriculum leading to the Doctor of Optometry degree requires four years study beyond undergraduate college education. The first year of the professional curriculum stresses optics and basic health sciences. The second year covers vision science and training in eye examination techniques. The third year emphasizes patient care and introduces the student to the various specialty areas within optometry. These include contact lenses, pediatric and geriatric vision care, binocular vision and vision training, and low vision rehabilitation. Also included in the third year are coursework and clinical training in ocular disease and pharmacology. The fourth year provides additional patient care experiences and includes rotation through a variety of outreach programs where the student gains added experience in the various optometric clinical specialties.
## School of Optometry

### Admissions Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester</th>
<th>Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td></td>
<td>2 or 3</td>
</tr>
<tr>
<td>Biology (including laboratory)*</td>
<td></td>
<td>2 or 3</td>
</tr>
<tr>
<td>Physics (including laboratory)</td>
<td></td>
<td>2 or 3</td>
</tr>
<tr>
<td>Chemistry</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General (including laboratory)</td>
<td></td>
<td>2 or 3</td>
</tr>
<tr>
<td>Organic (including laboratory)</td>
<td></td>
<td>1 or 2</td>
</tr>
<tr>
<td>Mathematics**</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Calculus</td>
<td></td>
<td>1 or 1</td>
</tr>
<tr>
<td>Statistics</td>
<td></td>
<td>1 or 1</td>
</tr>
<tr>
<td>Psychology</td>
<td></td>
<td>2 or 2</td>
</tr>
<tr>
<td>Social and Behavioral Sciences</td>
<td></td>
<td>2 or 2</td>
</tr>
</tbody>
</table>

*One semester (or one quarter) of Microbiology is a requirement. Other biological science courses that are recommended include: genetics; cellular physiology; embryology.

**Trigonometry as a prerequisite course for Calculus must be completed either in high school or college.

All courses used to satisfy the admissions requirements must have been taken at a fully accredited institution or must be acceptable by an accredited institution toward degree credit. Applicants must have completed 90 semester- or 135 quarter-hours (the equivalent of three years of college education) prior to the start of classes. The applicant cannot apply more than 80 semester-hours or 90 quarter-hours which were earned at a two-year institution toward the credit-hour requirement. Applicants holding a bachelor's degree will be given preference over applicants with similar academic credentials who do not have a degree.

### Optometry College Admission Test (OCAT)

All applicants are required to take the OCAT.

The examination is offered twice each year (March and October). Results are sent to the applicant and colleges of optometry approximately four to six weeks following the date of testing.

Applicants are encouraged to take the examination in March of the year preceding anticipated enrollment in the School of Optometry. The exam must have been taken no later than October of the year preceding anticipated enrollment.

OCAT application packets and additional information can be obtained from the School of Optometry or by contacting:

**Optometry College Admission Test**, The Psychological Corporation, 7500 Old Oak Blvd., Cleveland, OH 44130, (216) 234-5300.

### Selection Procedures

The Admissions Committee has the responsibility to review and evaluate all applicants and select the best qualified candidates. The Committee considers: an applicant's overall grade point average, the grade point achieved in the sciences, any grade trends over the years in college, the scores on the Optometry College Admission Test, as well as letters of recommendation. Those applicants whom the Committee feels to be most competitive will be scheduled for an interview. From this group of interviewed applicants, the entering class will be selected. Positions are available for forty new students each year. The policies of the University of Missouri-St. Louis and the School of Optometry comply with the provisions under those laws which forbid discrimination on the basis of race, color, sex, national origin, religion, age, handicap or veteran status. The School of Optometry encourages minority applicants.

### Acceptance Procedures

Students accepted for admission will begin receiving notices of acceptance in December prior to the year of anticipated matriculation. Notices of acceptance may be received as late as the following May. If acceptance to the class is conditional, the terms of the condition must be completed prior to matriculation. Applicants who have indicated that degree requirements will be completed prior to matriculation, and who have been selected for admission, may receive a conditional offer of acceptance contingent upon completion of the degree.

### Fees

**The University reserves the right to change fees and other charges at any time without advance notice.**

#### Regular Semester

The following fees are based on 14 or more credit hours for the 1984 fall semester.

<table>
<thead>
<tr>
<th>Fee</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Incidental Fee</td>
<td>$26.00</td>
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<tr>
<td>Supplemental Fee</td>
<td>1456.00</td>
</tr>
<tr>
<td>Student Activity Fee</td>
<td>49.70</td>
</tr>
<tr>
<td>Parking Fee</td>
<td>24.50</td>
</tr>
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<td><strong>Total</strong></td>
<td>$2356.20</td>
</tr>
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</table>

All non-resident optometry students are also required to pay a non-resident tuition fee of $3250.00 per semester.

#### Summer Session

The following fees are based on 7 or more credit hours for summer 1984.

<table>
<thead>
<tr>
<th>Fee</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Incidental Fee</td>
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<tr>
<td>Supplemental Fee</td>
<td>728.00</td>
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<tr>
<td>Student Activity Fee</td>
<td>24.85</td>
</tr>
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<td>Parking Fee</td>
<td>12.25</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$1178.10</td>
</tr>
</tbody>
</table>
School of Optometry

Financial Aid

The University of Missouri-St. Louis maintains an Office of Student Financial Aid to help students who are unable to obtain an education without the benefit of financial assistance. UMSL attempts to assist as many students as possible and encourages students to apply for financial assistance. For information regarding available sources of student financial assistance contact: Student Financial Aid, Room 209 Woods Hall, University of Missouri-St. Louis, St. Louis, Missouri 63121, (314) 563-5526.

Class Size

Each entering class will be limited to 40 students.

Residence

The UMSL School of Optometry is state supported and therefore gives preference to individuals who are bona fide residents of Missouri. Twenty-five of the forty available positions are reserved for Missouri residents. The remaining fifteen places will be allocated to residents of other states with preference given to applicants from the midwestern region. Currently, two of these positions are reserved for Arkansas residents. Individuals who are admitted under the State of Arkansas Affiliation Agreement may receive $4200 toward nonresident tuition per academic year. See the section on fees in this brochure.

Optometry students will be required to pay the nonresident tuition fee if they do not meet the University's residency requirements at the time of their enrollment. The definition of "residency" is outlined in the pamphlet Tuition and Residency Rules available from the Cashier's Office.

Application Procedures

The Admissions Committee begins to process applications on August 1 for the class entering the following year. An applicant's file will be considered complete and ready for consideration by the Admissions Committee when the following material has been received:

1. Application.
2. Official high school and college transcripts, followed by updated transcripts as they become available.
3. Academic Record form.
4. Official OCAT results.
5. A composite evaluation prepared by the preprofessional advisory committee at the educational institution the applicant is attending. Those applicants not currently attending college or who are at an institution that does not offer a committee evaluation will be required to submit four letters of recommendation.

Early submission of applications is encouraged. Applications must be complete by February 1 to be considered for admission to the class entering in August of the same year. Application materials received after February 1 will not be evaluated for the class entering in August of the same year.

All correspondence concerning admissions matters should be addressed to: Chairperson, Admissions Committee, School of Optometry, University of Missouri-St. Louis, St. Louis, Missouri 63121.

Career Outlook

The practice of optometry offers independence, flexibility, and diversity. Optometrists have a wide range of modes of practice. They practice vision care in the inner cities, suburbs, and rural areas. Opportunities exist for solo practice, associateship, optometric or multidisciplinary group practice, government or military service, and clinic or hospital settings. Additional optometric employment opportunities may be found in teaching, research, or both. The patients whom the practicing optometrist treats may have varied and interesting needs. One could be involved in restoring vision to a partially sighted patient; fitting glasses for a child who is not achieving in school due to vision difficulty; improving the function of a patient's eyes through vision training; helping an elderly patient cope with changing vision through patient education; and performing initial eye examinations for those who need correction of astigmatism, nearsightedness, and numerous other vision problems.

While the American Optometric Association recommends fourteen optometrists per 100,000 persons, there are currently fewer than nine optometrists for every 100,000 Americans. In Missouri, thirty-one counties do not have a practicing optometrist with another twenty-two counties having only one to serve each county's citizens. At present, the number of optometrists in Missouri is not far below the national average; however, a significant proportion of the state's optometrists are in the older age brackets. If the number of optometrists in Missouri does not increase, there will be a significant shortage of vision care specialists by 1990. Therefore, it appears certain that future career opportunities within the optometric profession remains excellent.

As a health-care profession, a career in optometry is both rewarding and intellectually challenging. Vision is the most important human sense and its preservation and enhancement bring a great sense of satisfaction and accomplishment.
School of Nursing
School of Nursing

Faculty
Shirley A. Martin, Dean, Professor
R.N., Ph.D., St. Louis University
Eleanor J. Sullivan, Assistant Dean, Assistant Professor*
R.N., Ph.D., St. Louis University
Mary Reardon Castles, Professor*
R.N., Ph.D., St. Louis University
Ruth L. Jenkins, Assistant Professor*
R.N., Ph.D., St. Louis University
Karen Kelly Schutzenhofer, Assistant Professor
R.N., Ed.D., Southern Illinois University at Edwardsville
Janice A. Spikes, Assistant Professor
R.N., Ph.D., University of Texas-Austin
Sharon B. Ganey, Assistant Instructor
R.N., M.S.N., Southern Illinois University at Edwardsville
Deborhe Engelhardt Iglesihik, Assistant Instructor,
R.N., M.P.H., University of Michigan
Sister Kathryn Pelzer, Assistant Instructor,
R.N., M.S.N., University of Missouri-Kansas City
Marilyn S. Maguire, Director of Continuing Education-Extension,
Lecturer
R.N., M.S.N., St. Louis University

*member of graduate faculty

General Information

About the Faculty The School of Nursing faculty includes accomplished leaders in professional nursing and research. The dean serves as a leader in both state and national professional organizations. Faculty members are clinical specialists in the various areas of nursing practice and research. Research interests include developmental disabilities, stress management, assertiveness, nursing management, death and dying, and alcoholism.

The School of Nursing A national movement in the nursing profession encourages preparation for entry into professional nursing practice to begin at the baccalaureate level. The majority of practicing registered nurses today have earned either a diploma in nursing from a hospital school of nursing or an associate degree in nursing. The UMSL School of Nursing offers a baccalaureate program for registered nurses in the St. Louis area. The program is designed so that studies may be pursued on either a full- or part-time basis. Qualified students are admitted each semester. The UMSL School of Nursing is located on the South Campus Complex.

Bachelor of Science in Nursing Degree The bachelor of science in nursing program is designed to provide the registered nurse with the opportunity to continue nursing education at the baccalaureate level. The curriculum builds on the student's knowledge and skills acquired through diploma or associate degree education as well as nursing practice experience. The expansion of nursing practice into a variety of settings will provide opportunities to apply knowledge from nursing and related disciplines. Recent employment in clinical nursing is recommended.

Assumptions The bachelor of science in nursing degree (B.S.N.) is designed to build on the student’s previous education and experience and is based on the following assumptions:
1) Most of the students will be employed full-time and attend the program on a part-time basis.
2) Registered nurse students are adult learners, and the concepts and techniques related to adult learners are appropriate for this program.
3) Registered nurse students are licensed practitioners and do not require the same type of clinical activities found in generic programs.
4) Lower-division nursing courses, completed either in an associate degree program or a hospital diploma program, provide a base of nursing content for baccalaureate nursing education taught at the upper division level.
5) Quality baccalaureate nursing education can be designed to build on students’ prior education and experience without duplicating content or experiences.
6) Students enrolled in the upper-division nursing program have an academic background equivalent to the academic background required for junior standing in any undergraduate program at the University of Missouri-St. Louis.

Purposes The purpose of the program is to provide the registered nurse student with:
1) Upper-division content in general education and nursing courses necessary to practice at the primary level.
2) The foundation for continued personal and professional development as well as preparation for graduate study.
3) The ability to adapt to a rapidly changing health care delivery system.
4) The knowledge and skills necessary to practice in episodic and distributive health care settings within a urban area.

Accreditation The School of Nursing is fully accredited by the National League for Nursing.

Admission Policies

Admission Requirements
A candidate for admission to the School of Nursing:
1) must meet all requirements for admission to the University of Missouri-St. Louis (see Undergraduate Admissions section in this Bulletin);
2) must be a graduate of either a diploma or associate degree program in nursing;
3) must hold a current license as a registered nurse in the state of Missouri;
4) must have a cumulative grade point average of 2.5 (4.0 scale) on all previous college-level course work;
5) must have at least 30 hours of college credit applicable to a degree.

Credit Requirements for Admission
Associate Degree or Diploma Nursing The curriculum of the upper-division nursing major is based on the lower-division
School of Nursing

program of study in general education which most associate degree graduates will have acquired. Currently most diploma graduates will have these credits as well because hospital schools of nursing are utilizing college courses for their general education requirements.

For the diploma nurse who graduated before hospital schools affiliated with colleges, various testing methods can be used to grant college credit, such as NLN science scores and CLEP (College Level Examination Program).

Nursing Credit by Examination In order to grant college credit for basic nursing knowledge and skill, the student must successfully complete four written placement examinations and one clinical examination. The four examinations cover basic nursing knowledge in medical-surgical nursing, nursing of children, maternity nursing and psychiatric nursing. The clinical assessment will be completed during the student's first nursing course.

Twenty-eight hours of college credit will be recorded on the student's transcript following successful completion of the five examinations. The student must begin the nursing sequence within two years of completion of the examinations.

Acceptance into the B.S.N. Program

Following the completion of the University's admission requirement, the Admissions Committee of the School of Nursing will review the application for acceptance into the nursing program.

For specific information regarding the nursing program, please contact: UMSL School of Nursing, Office of Student Services and Records—(314) 553-6071.

Degree Requirements

A total of 120 credit hours is needed for graduation. The lower-division requirements of the B.S.N. program will be met by most associate degree or diploma graduates with transferable college credit.

Pass-Fail Restrictions All prerequisite courses to the nursing major and all nursing courses are exceptions to the pass-fail option.

I Lower-Division Requirements

(57-59 cr. hrs. total)

These courses are prerequisite to the nursing major and must be completed—with a grade of C or better—prior to matriculation into the nursing courses.

Pass-Fail Restrictions All prerequisite courses to the nursing major and all nursing courses are exceptions to the pass-fail option.

II Upper-Division Requirements

(63 cr. hrs. total)

The upper-division program of study leading to the B.S.N. degree integrates general education and advanced professional nursing knowledge and skills. The upper-division requirements of 63 credit hours, to complete the 120 hours needed for the degree, may be earned in a two-year period by most full-time students. A student must earn a grade of C or better in all courses required for the degree, both in general education coursework and in nursing coursework.
School of Nursing

General Education Coursework (30-31 cr. hrs.)

English 180, Advanced Expository Writing or equivalent (3)

Humanities (9 cr. hrs.) Three courses are required, one from each of the following areas:
1) Humanities—art or music appreciation, philosophy or literature
2) Philosophy 100, Logic and Language or Philosophy 180, Formal Logic
3) One three-hour course in philosophy or a course that meets the College of Arts and Sciences Non-Euro-American Study requirement. See list in College of Arts and Sciences General Information section.

Area of Special Interest (9 cr. hrs.) Students should select courses from an approved list in the areas of anthropology, biology, business administration, computer (mathematics or business), economics, education, nursing, philosophy, psychology, social work, sociology, or speech communication according to their own interest or career objective. See the nursing school adviser for the current list. Two courses must be above the introductory level.

Statistics (3 or 4 cr. hrs.) One of the following courses is required:
Sociology 120, Quantitative Techniques in Sociology (3)
Psychology 101, Psychological Statistics (4)
Mathematics 31, Elementary Statistical Methods (3)
Business Administration 131, Elementary Statistics (3)

Also required are the following courses:
Biology 213, Vertebrate Physiology (3)
Chemistry 2, General Organic Chemistry (3)

Nursing Coursework (32 cr. hrs.)
The nursing courses have been developed to expand the student's nursing knowledge and skill in patient teaching, leadership, interpersonal communication and patient assessment. A number of courses are designed to acquaint the registered nurse with nursing theory, research, family and community health. The following nursing courses are required for the nursing major.

Junior-Level Nursing Courses All junior-level courses are three-hour courses and contain a clinical component, except Nursing 200, Dimensions of Professional Nursing Practice, and Nursing 250, Research in Nursing.

200, Dimensions of Professional Nursing Practice
Note: Nursing 200 is a prerequisite or corequisite to other junior-level nursing courses.
210, Interpersonal Systems in the Practice of Nursing
220, Health Assessment
230, Teaching and Guidance in the Practice of Nursing
240, Leadership and Management in Nursing
250, Research in Nursing

All junior-level courses must be completed successfully prior to enrolling in senior-level courses.

Senior-Level Nursing Courses All senior-level courses contain a clinical component except Nursing 350, Senior Seminar.

310, Designing Nursing Systems: Families
320, Designing Nursing Systems: Groups
330, Community Health Nursing
340, Synthesis in Nursing Practice
350, Senior Seminar

Note: Nursing 350 must be taken in the student's last semester.

Professional Organizations

American Nurses Association
Students, as registered nurses, are eligible for membership in the American Nurses Association. Membership and participation in this professional organization is strongly urged for all nurses practicing today. Nurses, as the largest group of health professionals, have a responsibility to assume leadership positions in the determination of health-care policy, and this activity can best be accomplished by participating in the professional organization.

Rho Nu
Rho Nu is the student association of the School of Nursing. It is a collegial group providing professional development activities for the registered-nurse student. All students enrolled in the School of Nursing are eligible for membership.

Continuing Education-Extension
Continuing education offerings in the field of nursing are currently presented to provide nurses with new information, techniques, and trends within the nursing profession.

Credit courses which will apply to the B.S.N. program are offered at the following off-campus sites: Barnes Hospital, Jewish Hospital, St. John's Mercy Medical Center, Lindbergh High School, and St. Joseph's Hospital in St. Charles, Missouri.

Career Outlook
The increased expertise in nursing skills and the broad base of managerial skills acquired by the registered nurse in a baccalaureate program will qualify our graduates for many positions of leadership in nursing. Moreover, the current growth in community health nursing has created a demand for nurses with the bachelor's degree in nursing.

B.S.N. graduates have an awareness of the complexity of influences on the health care of individuals, families, and groups, and this makes them a valuable member of health care teams in both the clinical and community health setting.
Other Programs
UMR Graduate Engineering Center

Faculty
Edward C. Bertnoll, Director, Professor
Ph.D., Kansas State University
C. Ben Basye, P.E., Professor
Ph.D., Iowa State University
Anton deS. Brasunas, P.E., Professor Emeritus
Sc.D., Massachusetts Institute of Technology
Herbert A. Crosby, Professor Emeritus
D.Sc., Washington University
George W. Zobrist, Professor
Ph.D., University of Missouri-Columbia
Daniel C. St. Clair, Associate Professor
Ph.D., University of Missouri-Rolla
David A. Shaller, Assistant Professor
J.D., Cleveland State University

General Information

The UMR Graduate Engineering Center offers course work leading to the Master of Science degree in eight areas of engineering and computer science. In addition, the Professional Development degree is also available to persons wishing a more flexible post-baccalaureate degree.

Master of Science degree areas are as follows:
Aerospace Engineering
Chemical Engineering
Civil Engineering
Computer Science
Electrical Engineering
Engineering Mechanics
Engineering Management
Environmental Engineering
Mechanical Engineering

Admission

Admission to candidacy for these degrees is granted by the University of Missouri-Rolla in the same manner that admission is granted on the UMR campus (see UMR catalog for full details).

Normally admission is granted to persons holding B.S. degrees in engineering from ECPD-accredited schools (this does not apply to Computer Science) and whose undergraduate GPA places them in the upper third of their graduating class.

Degree Requirements

An appropriately selected program of 30 credit hours is required for the Master of Science degree with thesis, and a 33 credit hour program is required for the non-thesis Master of Science degree. Slight variations in credit hour requirements may exist from department to department.

Course Listings

Course listings for the various semesters may be obtained by writing or phoning the Graduate Engineering Center. Course descriptions are listed in the UMR graduate catalog.

The Center also provides information to St. Louis area residents about UMR programs in Rolla. The Center can assist area pre-engineering students with transfer to the Rolla campus and with entry into the Cooperative Training Programs that exist between UMR and numerous U.S. industries. This co-op program allows engineering students to gain valuable industrial experience during their school years and to be partially or totally self-supporting.

Fees

Registration fees for UMR Graduate Engineering Center programs are different from those on the UMSL Campus. For information about the UMR evening program on the UMSL Campus, write to UMR Graduate Engineering Center, UMSL Campus, 8001 Natural Bridge Road, St. Louis Missouri 63121, or phone 553-5431.
Students interested in ROTC programs may enroll in either the Army ROTC program at UMSL or the Air Force ROTC program which is sponsored at UMSL through Parks College of St. Louis University. These programs provide undergraduate and graduate students with the opportunity to combine academic study with a military officer's training program.

For further information concerning the Army ROTC program, contact the ROTC officer at UMSL, telephone 553-5176. For information on the Air Force ROTC program, contact the Air Force ROTC Department at Parks College of St. Louis University, telephone 337-7500, extensions 230 and/or 259.

Scholarship Programs
Scholarships are available for both ROTC programs. For information see page 21 in this Bulletin and/or contact the offices listed above.

Army ROTC
Military Science courses are described in detail in a companion booklet to this Bulletin, Description of Courses. Scholarship information is explained on page 21 of this Bulletin.

Military Science courses are designed to develop leadership and managerial skills and provide both practical experience and theory. Two-, three-, and four-year scholarships covering incidental fees and laboratory expenses are available to qualified cadets in the Army ROTC program. Recipients also receive $100 per month and reimbursement for book costs.

Air Force ROTC
Aerospace Studies courses are described in detail in a companion booklet to this Bulletin, Description of Courses. The basic courses are designed to acquaint students with the United States Air Force and the opportunities available as an officer. Grades earned in aerospace studies will be computed in the student's overall grade point average, but credit hours for these courses will not be included in the 120 hours needed for graduation.

Two-, three-, and four-year scholarships covering incidental fees and laboratory expenses are available to qualified cadets in the Air Force ROTC program. Recipients also receive $100 per month and reimbursement for book costs. High school students interested in competing for the full four-year scholarship program must apply to Headquarters AFFROTC, Maxwell AFB, Alabama, 36112, not later than December of their senior year.
Programs at Other Universities

Reciprocal Programs

Unless otherwise stated, students interested in one of the following programs should contact the admissions office at the school where the program is offered.

**Nebraska**
The University of Nebraska in Lincoln offers programs for Missouri residents in architecture, community and regional planning, construction management, and actuarial science where students may pursue bachelor's degrees.

**Illinois**
A cooperative agreement exists between Southern Illinois University-Edwardsville and UMSL which permits students of one institution to take courses at the other institution as a regular part of their academic program. For further information consult the registrar's office or the dean's office.

**Kansas**
The following programs are offered to Missouri residents at various Kansas universities:

- **Architecture** University of Kansas, Lawrence, with a bachelor of architecture or a B.S. in architectural engineering. An M.S. in architectural engineering is also available.

- **Humanities** University of Kansas, Lawrence, with a Ph.D. in linguistics, an M.S. in music therapy, an M.A. in Oriental languages and literature, and a B.A. and M.A. in Slavic languages and literature (not Russian). A Ph.D. in Slavic languages and literature is also offered.

- **Architecture** Kansas State University, Manhattan, with a bachelor or master of architecture, a B.S. in building construction, a B.S. in interior architecture, as well as a B.S. or M.S. in landscape architecture.

- **Grain milling and technology** Kansas State University, Manhattan, with a B.S., M.S., or Ph.D. in bakery science and management, feed science and management, or milling science and management.

- **Horticulture** Kansas State University, Manhattan, with a B.S. in horticulture therapy.

Study Abroad Programs

As a result of agreements of academic cooperation with international universities, special opportunities for study abroad are available to qualified UMRL students. Bilateral agreements are in force with universities in the People's Republic of China, the Republic of China (Taiwan), and the Federal Republic of Germany (West Germany). Negotiations are under way for agreements with the University of Lancaster in Great Britain.

**Fees** UMSL students may pay standard UMSL fees during their term of study abroad. Transportation and living expenses abroad are the responsibility of the student, but no further academic fees are required by the foreign university. Terms of study usually coincide with UMSL's regular academic calendar.

**Application** The UMSL student must be recommended to the chancellor through the chair of the International Implementation Council. The student's qualifications typically include upper-division standing with a high grade point average, recommendations by faculty members, approval of the proposed course of studies via the departmental/divisional advisory process, and familiarity with or willingness to learn the foreign language of instruction/study.

Expressions of interest are welcome throughout the year. Since the nomination process involves international mail, formal applications should be submitted not later than the end of classwork of the winter term for the following fall term.

For further information contact the Study Abroad Office, Center for International Studies, 366 SSB, 553-5753, or Chair, International Implementation Council, Graduate School, 341 Woods, 553-5897.

Universities Participating in Student & Faculty Exchange

People's Republic of China
- Lanzhou University, Gansu Province
- Anhui University, Hefei Anhui Province

Republic of China
- National Taiwan University, Taipei, Taiwan
- Tamkang University, Taipei, Taiwan
- Kaohsiung Teachers College, Kaohsiung, Taiwan

West Germany
- Stuttgart University, Stuttgart

Other Programs

The Center for International Studies has information on study abroad programs offered by other universities. UMSL doctoral students may participate in programs sponsored by MASUA (Mid-America State Universities Association) institutions in Africa, Europe, Latin America, and the Far East. These programs vary in duration from several weeks to the full academic year and represent study opportunities in many disciplines. For further information, contact the Study Abroad Office.
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Code of Student Conduct

A student enrolling in the University assumes an obligation to conduct himself in a manner compatible with the University’s function as an educational institution. Misconduct for which students are subject to discipline falls into the following categories:

- Dishonesty, such as cheating, plagiarism, or knowingly furnishing false information to the University.
- Forgery, alteration, or misuse of University documents, records or identification.
- Obstruction or disruption of teaching, research, administration, disciplinary procedures, or other University activities, including its public service functions, or of other authorized activities on University premises.
- Physical abuse of any person on University-owned or-controlled property or at sponsored or supervised functions, or conduct which threatens or endangers the health or safety of any such person.
- Theft of or damage to property of the University or of a member of the University community or campus visitor.
- Unauthorized entry to or use of University facilities.
- Violation of University policies or of campus regulations, including campus regulations concerning the registration of student organizations, the use of University facilities, or the time, place and manner of public expression.
- Use, possession or distribution of narcotics or dangerous drugs, such as marijuana and lysergic acid diethylamide (LSD), except as expressly permitted by law.
- Violation of rules governing residence in University-owned or-controlled property.
- Disorderly conduct or lewd, indecent, or obscene conduct or expression on University-owned or-controlled property or at University-sponsored or-supervised functions.
- Failure to comply with directions of University officials acting in the performance of their duties.
- Conduct which adversely affects the student’s suitability as a member of the academic community.

Student Disciplinary Matters

Rules of Procedure in Student Disciplinary Matters Adopted November 8, 1968

Preamble

The following Rules of Procedure in Student Disciplinary Matters are hereby adopted in order to ensure insofar as possible and practicable that the requirements of procedural due process in student disciplinary proceedings will be fulfilled by the university, that the immediate effectiveness of Article V of the bylaws of the Board of Curators relating to student conduct and discipline may be secured for all students in the University of Missouri and so that procedures shall be definite and determinable within the University of Missouri.

These Rules of Procedure shall be followed in any disciplinary proceedings commenced after the beginning of the second semester 1968-69, subject to the constitutional authority and legal obligation of the Board of Curators and the authority delegated to the president of the university to exercise jurisdiction over all or any disciplinary matters of the university.

Definitions

As used in these rules, the following definitions shall apply.

- Appeal: The exercise of the right of review by the student or dean of students of the full record of the Student Conduct Committee or the chancellor where discipline of expulsion, dismissal, or suspension is imposed.
- Dean of Students: As used in these procedures, “Dean of Students” is charged with the primary responsibility for the administration of these disciplinary procedures and refers to either the person on each campus with that title (or an appropriate or similar one) or the individual specifically designated by him to act for him.
- Disciplinary Dismissal: An involuntary separation of the student from the institution for misconduct apart from academic performance. Dismissal differs from suspension in that it does not imply or state a minimum separation time.
- Disciplinary Expulsion: Disciplinary dismissal of a permanent nature.
- Disciplinary Probation: A status resulting from misconduct apart from academic performance. The student remains enrolled but under stated conditions.
- Disciplinary Suspension: An involuntary separation of the student from the institution for misconduct apart from academic performance for a specified period of time. Suspension differs from dismissal in that after the stated time period the student is eligible to be readmitted.
- Disciplinary Panel: A panel of students appointed by the chancellor, from which shall be selected by the chairman, upon the request of a student charged before the Student Conduct Committee, not more than three students to serve with the Student Conduct Committee.
- Review: The exercise of the right to request review of the chancellor by the student or dean of students whether or not discipline is imposed and when the discipline imposed, if any, is other than expulsion, dismissal, or suspension.
- Student: A person having once been admitted to the university who has not completed his course of study and who intends to or does continue his course of study in or through one of the campuses of the university. For the purpose of these rules, student status continues whether the university’s academic programs are in session or not.
- Student Conduct Committee: As used in these procedures, “Student Conduct Committee” is that body on each campus which is authorized to conduct hearings and to make dispositions under these procedures or a hearing panel on such body as herein defined.
Student Disciplinary Matters

Procedures

Section 1 Dean of Students
The dean of students on each campus or his designee is designated the primary officer for administration of discipline for unacceptable conduct or which involves infraction of university rules and regulations and will initiate disciplinary action in accordance with these regulations.

Section 2 Preliminary Procedures
The dean of students shall investigate any reported student misconduct before initiating formal disciplinary procedures and give the student the opportunity to present his personal version of the incident or occurrence. The dean of students may discuss, consult, and advise with any student whose conduct is called into question, and students shall attend such consultations as requested by the dean of students, and shall be given a copy of these procedures. The dean, in making his investigation and disposition, may utilize student courts and boards to make recommendations to him which he shall consider in exercising the authority vested in him.

Section 3 Informal Disposition
The dean of students, after investigation, and when acceptable to the student, shall have the authority to impose appropriate discipline. Where the disposition proposed by the dean of students in the preliminary proceedings is not accepted by the student in writing, the student shall have the right of notice, hearing, and formal procedures as hereinafter set forth before the Student Conduct Committee. The dean of students shall fix a reasonable time within which the student shall accept or reject a proposed informal disposition. A failure of the student to either accept or reject such proposed disposition within the time fixed shall be deemed to be an acceptance, and in such event, the proposed disposition shall become final upon expiration of such time. If the student rejects informal disposition, his signed statement shall be forwarded to the committee. The dean of students, at his discretion, may refer cases to the Student Conduct Committee without first offering informal disposition.

Section 4 Temporary Suspension
Either the president or chancellor of a campus may at any time temporarily suspend or deny readmission to a student from the university pending formal procedures when he finds and believes from information coming to his attention that the presence of the student on campus would seriously disrupt the university or constitute a danger to the health, safety, or welfare of the university. The suspending officer shall promptly notify the dean of students to the attention of the student charged and his adviser any special or extraordinary procedures to be employed during the hearing and make a statement to the committee about the charge at this time or at the opening remarks outlining the general nature of the case and testify to any facts his investigation has revealed. (b) The committee may question witnesses at any time. (c) The student or, with permission of the committee, his adviser or counselor shall be entitled to a written notice and a formal hearing unless the matter be disposed of under the rules of informal disposition. The procedures set forth below shall be interpreted and administered to accomplish this objective and provide for prompt consideration and disposition of student conduct cases. Disciplinary proceedings are not to be constructed as judicial trials, but care shall be taken to comply as fully as possible with the spirit and intent of the procedural safeguards set forth therein. The office of the general counsel shall be legal adviser to the Student Conduct Committee.

C. Notices:
The dean of students shall initiate disciplinary actions by arranging with the chairman to call a meeting of the Student Conduct Committee and by giving written notice by certified mail or personal delivery to the student charged with misconduct which shall set forth the date, time and place of the alleged violation, the conduct to be inquired into, and the date, time and place of hearing before the Student Conduct Committee. Notice by certified mail may be addressed to the last address currently on record with the University. Failure by the student to have his current correct local address on record with the University shall not be construed to invalidate such notice. The notice shall be given at least seven (7) consecutive calendar days prior to the hearing, unless a shorter time be fixed by the chairman for good cause. Any request for continuance shall be made in writing to the chairman, who shall have the authority in his discretion to continue the hearing if he determines the request is timely and made for good cause. The chairman shall notify the dean of students and the student of the new date for the hearing. If the student fails to appear at the scheduled time, the committee may hear and determine the matter in his absence.

D. Conduct of Hearing:
The Chairman shall preside at the hearing, call the hearing to order, call the role of the committee in attendance, ascertain the presence or absence of the student charged with misconduct, read the notice of hearing and charges and verify the receipt of notices of charges by student, report any continuances requested or granted, establish the presence of any adviser or counselor of the student, and call to the attention of the student charged and his adviser any special or extraordinary procedures to be employed during the hearing and permit the student to make suggestions of or objection to any procedures for the Student Conduct Committee to consider.

(1) Opening Statements: (a) The dean of students shall make opening remarks outlining the general nature of the case and testify to any facts his investigation has revealed. (b) The student may make a statement to the committee about the charge at this time or at the conclusion of the University’s presentation, at his election.

(2) University Evidence: (a) University witnesses are to be called and identified or written reports or evidence introduced as appropriate. (b) The committee may question witnesses at any time.

(c) The student or, with permission of the committee, his adviser or counselor may question witnesses or examine evidence at the conclusion of the University’s presentation.

(3) Student’s Evidence: The student shall have the opportunity to make a statement to the committee about the charge, and may then present further evidence through witnesses or in the form of written memoranda as he desires. The committee may question the student or witnesses at any time. The dean of students may question the student or witnesses.
Student Disciplinary Matters

(4) Rebuttal Evidence: The committee may permit the University or student to offer any matter in rebuttal of the other's presentation.

E. Rights of Student Conduct Committee:
The Student Conduct Committee shall have the right: (1) in cases involving more than one student which arise out of the same transaction or occurrence to hear such cases together, but in the event shall make separate findings and determinations for each student; (2) to permit a stipulation of facts by the dean of students and the student involved; (3) to permit the incorporation in the record by a reference of any document, affidavit or other thing produced and desired to be incorporated in the record by the University or the student charged; (4) to question witnesses or other evidence introduced by either the University or the student at any time; (5) to hear from the dean of students about dispositions made in similar cases and any dispositions offered to the student appearing before the committee; (6) to call additional witnesses or require additional investigation; (7) to dismiss any action at any time or permit informal disposition as otherwise provided; (8) to at any time permit or require amendment of the Notice of Hearing to include new or additional matters which may come to the attention of the committee before final determination of the case; provided, however, that in such event the committee shall grant to the student or dean of students such time as the committee may determine reasonable under the circumstances to answer or explain such additional matters; (9) to dismiss any person from the hearing who interferes with or obstructs the hearing or fails to abide by the rulings of the chairman or the committee on request; and (10) to summarily suspend students from the University who, during the hearing, obstruct or interfere with the conduct of the hearing or fail to abide by the ruling of the chairman of the committee on any procedural question or requests of the chairman for order.

F. Student Rights Upon Hearing:
A student appearing before a Student Conduct Committee pursuant to formal notice of charges and disciplinary hearing shall have the right: (1) to be present at the hearing; (2) to have an adviser or counselor of his choice appear with him and to consult with such adviser or counselor during the hearing; (3) upon timely request to have students from the Discipline Panel sit with the committee or Hearing Panel in his case; (4) to hear or examine evidence presented to the committee against him; (5) to question witnesses present and testifying against him at the hearing; (6) to present evidence by witness or affidavit of any defense the student desires; (7) to make any statement to the committee in mitigation or explanation of his conduct in question or requests of the chairman for order and may consult with committee's legal adviser prior to any ruling. The chairman's ruling shall be final and all participants shall abide thereby, unless the chairman shall present the question to the committee at the request of a member of the committee, in which event the ruling of the committee by majority vote shall be final. (3) Rules of common courtesy and decency shall be observed at all times. (4) An adviser or counselor may be permitted to address the committee at the discretion of the committee. An adviser or counselor may request clarification of a procedural matter or object on the basis of procedure at any time by addressing the chairman after recognition.

Section 6 Record of Hearing
A taped or stenographic record of the hearing shall be maintained. The hearing record shall be maintained and kept as long as the discipline imposed shall be in force, or for five (5) years, whichever is earlier. The notice, exhibits, hearing record and the findings and determination of the committee shall become the "Record of the Case" and shall be filed in the office of the dean of students and for the purpose of appeal be accessible at reasonable times and places to both the university and the student.

Section 7 Right of Appeal
A. When a student is expelled, dismissed or suspended from the university by the Student Conduct Committee, the dean of students or the student may appeal such decision to the chancellor of the campus or his designated representative by filing written notice of appeal with the chancellor within ten (10) days after notification of the decision of the Student Conduct Committee. A copy of the Notice of Appeal will contemporaneously be given by the student to the dean of students or by the dean of students to the student. The appealing party may file a written memorandum for consideration by the chancellor with the Notice of Appeal, and the chancellor may request a reply to such memorandum by the student or dean of students.

B. The chancellor or his designated representative shall review the full record of the case and the appeal documents and may affirm, reverse or remand the case for further proceedings and shall notify the dean of students and the student in writing of his decision on the appeal.

C. The dean of students or the student may thereafter appeal to the Board of Curators of the University of Missouri by filing a written Notice of Appeal with the chancellor, the president and the secretary of the Board of Curators and giving notice to either the student or dean of students, as appropriate. Such Notice of Appeal must be filed within ten (10) days of the notification of action by the chancellor. Upon filing of a Notice of Appeal to the board, the chancellor shall cause the record of the case, including any written memoranda received during his consideration, to be promptly filed with the secretary of the board through the Office of the President.

D. The appealing party may file a written memorandum for consideration by the Board of Curators with the Notice of Appeal if he so desires, and the other party may file a written reply within ten (10) consecutive calendar days.

E. The Board of Curators shall take such action on the appeal as it deems appropriate and may require a hearing de novo on the issues made on the appeal. The secretary of the board shall notify the student, the dean of students, the committee chairman, the chancellor and the president in writing of the decision of the board.
Student Disciplinary Matters

Section 8 Right to Petition for Review
A. In all cases where the discipline imposed by the Student Conduct committee is other than expulsion, dismissal or suspension, the dean of students or the student may petition the chancellor of the campus or his designated representative in writing for a review of the decision within five (5) consecutive calendar days after notification of the decision of the Student Conduct Committee and by serving a copy of the Petition for Review upon the nonappealing party within such time. The Petition for Review shall state the grounds or reasons for review, and the nonappealing party may answer the petition within five (5) consecutive days if he so desires.
B. If the chancellor or his designated representative may grant or refuse the right of review. If the chancellor or his representative reviews the decision, the action of the chancellor shall be final unless it be to remand the matter for future proceedings or unless the action of the chancellor be to impose discipline of expulsion, dismissal or suspension.
C. If the chancellor imposes discipline of expulsion, dismissal or suspension, the dean of students and the student shall have a right to appeal to the Board of Curators as provided under Section 7. In all cases where the Petition for Review is refused, the action of the Student Conduct Committee shall be final.

Section 9 Status During Appeal
In cases of suspension, dismissal or expulsion where a Notice of Appeal is filed within the required time, a student may petition the appellate authority in writing for permission to attend classes pending final determination of the appeal. The appellate authority may permit a student to continue in school under such conditions as may be designated pending completion of appellate procedures provided such continuance will not seriously disrupt the University or constitute a danger to the health, safety or welfare of the university community. In such event, however, any final disciplinary action imposed shall be effective from the date of the action of the Student Conduct Committee.

Section 10 Student Honor Systems
Forums under student honor systems established for investigating facts, holding hearings and recommending and imposing sanctions are authorized when the student honor code or other regulations, containing a well defined jurisdictional statement and satisfying the requirements of Article V, Section B of the Bylaws of the Board of Curators, have been reduced to writing and have been approved by the chancellor and the Board of Curators and notice thereof in writing has been furnished to students subject thereto. Procedures shall satisfy the requirements of the Board of Curators Bylaws, Article V, Section C-(2), and shall contain procedures herein before stated in so far as appropriate and adaptable to the particular situations and shall be approved by the chancellor and the general counsel. Students subject to student honor systems shall have the rights of appeal set forth in Section 7, 8, and 9 of these Rules of Procedure.

Appeals Procedures

Financial Aid Appeals
The University of Missouri-St. Louis has an established financial aid appeals procedure. An aid applicant can raise questions or appeal the offer, or lack of an offer, of financial aid if not satisfied. The general provisions for appeals procedures are as follows:
1. An aid applicant who is not satisfied with the fact that no aid was offered, or was not pleased with the type and/or amount of aid that was offered, may make a written appeal to the campus Director of Student Financial Aid for reconsideration of the aid request and ask for a personal hearing.
2. If on review of all the facts of the case, including any new information which the applicant may provide the director can make a revised offer which is satisfactory, the case can be closed.
3. If the director cannot provide a satisfactory solution, he/she refers the written appeal with all pertinent information to the next step. The written record is reviewed by the Director of Admissions, and the applicant may appear in person. Where academic progress is an issue, the student may ask an academic adviser or counselor to write or speak in the student’s behalf. If a satisfactory solution is worked out, the case is closed.
4. If step three did not solve the problem, it is referred to the campus Faculty-Student Committee on Student Aid. In ordinary practice it is rare for a case to be appealed beyond this step.
5. If, however, the applicant is still not satisfied after review by committee, the case is to be referred to the chancellor.
6. The next appeal is the President.
7. The final University appeal would be for the President to refer a case to the Board of Curators.

Grievance About Grade
Recourse for a Student Who has a Grievance About a Given Grade.*
*UMSL Senate Policy, revised April 22, 1980
The following grievance procedure is to be followed by any student who believes he/she has received an unjustified grade in a course and wants a review of the matter. It is to be understood that the establishment of criteria for grades is the responsibility of the instructor. The purpose of this grievance procedure is to determine whether the criteria for grading were fairly applied. If these procedures lead to the conclusion that the grading criteria were improperly applied, then the instructor is to be requested to reconsider the grade.
1. The student’s first recourse is to review the issue fully with the instructor involved and then with the department chairperson. This must be done within at most one month after the beginning of the succeeding regular academic semester.
2. If the issue has not been resolved within at most two weeks, the student should bring the matter to the dean of the school for adjudication by whatever appeals committee the dean’s office has established. It is anticipated that nearly all cases would be settled at the department or College or School level.
3. The decision may then be further appealed to the Senate Welfare and Grievance Committee.
4. Beyond the Senate Welfare and Grievance Committee, a student may take his/her case to the chancellor.
Student Organization Policy

Policy on Student Organizations

The University recognized that the acquisition of knowledge is not confined to the formality of the classroom and that much can be gained through the activities of student organizations. To assure maximum freedom for students and to assure that organizational activities are orderly, responsible and appropriate to the mission of the University, certain principles and procedures are established through which organizations gain University recognition.

I Procedures for Recognition

A. To obtain recognition, an organization shall submit to the Dean of Student Affairs a registration form which shall include:

1. The name of the organization.
2. A statement of the general purpose of the organization and the means for accomplishing it. It should demonstrate that the organization has as its purpose to broaden the scope of general learning, extend knowledge of specialized areas, or to serve the professional, cultural, social or recreational interests of the University community, consistent with the educational goals of the University. The statement must not conflict with policies governing recognized organizations as listed below.
3. The names of at least three officers or responsible representatives, including student numbers, addresses and telephone numbers; these persons must be students registered at the University of Missouri-St. Louis.
4. A statement of any affiliation with any other organization not registered with the University, and a copy of the organization's constitution.

Upon submission of the registration form the organization shall be granted temporary recognition until the UMSL Senate Committee on Student Affairs approves or rejects the application.

B. To maintain recognition, an organization must register with the Office of Student Activities no later than two weeks following the beginning of each semester. The registration form must be kept current.

II Privileges of Recognized Organizations

1. Use of campus facilities and services or organizational activities as provided in the University regulations.
2. Use of the University name in connection with publicity, but only for identification purposes, and in no way to imply support of the University for any position of the organization.
3. Participation in University-sponsored events.
4. Application for supplemental financial assistance.

III Policies Governing Recognized Organizations

1. Organizations shall comply with the Rules and Regulations of the University of Missouri and the St. Louis campus.
2. Organizations' membership policy shall not discriminate for reasons of color, creed, national origin or sex. Any organization may petition to the Dean of Student Affairs for exemption from the requirement as it applies to sex. Academic and professional organizations which have discriminatory membership policy based on sex shall not be recognized after the beginning of the Fall Semester 1973.
3. Organizations' membership shall not be subject to approval by anyone other than the local campus membership.
4. Organizations are expected to maintain fiscal responsibility.
5. Organizations are encouraged to seek the advice of faculty and other members of the University community.

IV Procedure for Review of Grievances

A. Any member of the University community may bring charges against a recognized organization for breach of the above policies or procedures.
B. Such charges, except those pertaining to discrimination, are brought initially to the Dean of Student Affairs, who may:

1. Dismiss the charges, in which case an appeal may be made to the Senate Student Affairs Committee for its decision.
2. Settle the charges in a way acceptable to both parties or,
3. Refer the charges to the Senate Student Affairs Committee for its decision.
C. Grievances regarding discrimination by reason of race, sex, national origin, color, religion, or disability will be processed through the University of Missouri Discrimination Grievance Procedure for Students.
D. Penalties may range from withdrawals of one or more privileges to withdrawal of recognition. Assessment of penalties shall also provide for the conditions leading to reinstatement of such privileges or recognition.
E. Either party to the charges may appeal the decision of the Senate Student Affairs Committee or the University of Missouri Discrimination Grievance Procedure for Students panel to the chancellor.
Equal Opportunity and Affirmative Action Plan

University of Missouri Plan for Equal Opportunity and Affirmative Action

The University of Missouri is committed to equal employment and education opportunity without regard to conditions of race, color, sex, religion, national origin, age, physical ability or veterans status which are irrelevant to the physical or mental demands of the position or proposed course of study.

The University also is committed to affirmative action to enhance equal opportunities for all.

Each administrative unit of the University employing personnel, admitting students or entering into contracts is charged with implementation of the University’s commitments, and with maintaining records to demonstrate good faith efforts, in admission and training, recruiting and hiring, compensating and promoting, layoff and dismissal, granting of tenure, contracting and purchasing, availability of facilities and programs.

As an employer of persons and as an institution accountable to taxpayers and the general public, the University must have administrative and management practices that are designed for the best use of talent for operational effectiveness and efficiency.

Implementation

1 Recruitment and employment of personnel
   a. Recruitment of teachers and academic personnel in research and extension is primarily the responsibility of deans, directors, chairpersons and other department heads.
   b. Recruitment of administrative, service and support staff, except for top-ranking administrative personnel, is primarily the responsibility of the personnel office of each campus, and the director of Personnel Service for the central administration. However, selection is the responsibility of the administrative head of the employing unit.
   c. Sources of personnel will be advised of the University’s commitment to equal opportunity and affirmative action. The University will develop and expand relationships with governmental agencies, community groups and other organizations which may be of assistance in furthering recruitment and employment of more minority groups and handicapped persons and women into departments and units which have imbalances.
   d. Imbalances exist when the available, qualified talent among specified minorities, women and handicapped or older groups is proportionately underrepresented in the particular personnel category in the University. The appropriate employment market is generally national or regional for professors, academic personnel in research and extension and major administrators. It is generally state or local community for most administrative positions and for service and support staff.
   e. Approximate salary, educational requirements, desired experience and specialty requirements will be established for a particular academic or ranking administrative position by the department or other administrative unit prior to recruiting and evaluating candidates or prospects.
   f. Advertisement and notices of employment opportunities will indicate a filing date for consideration.
   g. Notice of employment and training opportunities will be made to existing personnel.
   h. Employment application forms and goods and services contracts will meet federal and state requirements relating to equal opportunity.
   i. The administrative heads of University units authorized to recruit and employ personnel will maintain records to demonstrate efforts and results of efforts to achieve equity and to act affirmatively and reasonably to correct imbalances.

2 Salaries, wages and benefits
   a. University compensation and benefit programs will be administered without regard to conditions of race, color, sex, religion, national origin, age or physical ability.
   b. The salary range for academic positions will be determined in advance of advertising, notice or recruiting on the basis of prevailing national levels and departmental scales for the educational attainment, experience and specialty desired.

3 Facilities, activities and working conditions
   a. University facilities will be maintained on an equitable and nondiscriminatory basis.
   b. Physical facilities have been adapted within the limits of the financial resources available to assure access to the University by the physically handicapped.
   c. Opportunities for involvement in University activities will be provided on an equitable or nondiscriminatory basis.

4 Promotion and training
   a. Promotions, contract renewals, the granting of tenure and reductions in force of academic personnel will be in accordance with established University procedures and qualification criteria already established for all persons and free of discrimination.
   b. Promotions, demotion, layoffs, recalls from layoffs, transfers and filling of temporary opening for service and support personnel will be determined without regard to conditions of race, color, sex, religion, national origin, age, physical ability or veterans status which are irrelevant to the duties to be performed.
   c. Participation in training and educational program sponsored by the University, including apprenticeships, will be open to all employees within eligible job classifications. The director of personnel for the University will work with the campuses to formulate specific programs to benefit the maximum possible number of employees.
   d. The University will offer training to improve skills of employees that may enhance promotional potential. Training will include programs to correct background deficiencies.

5 Student admission and retention
   a. The University will give students equal access to its academic programs without regard to conditions of race, color, sex, religion, national origin, age or physical ability. Furthermore, the University will seek to recruit, enroll, retain and graduate minority group and women in those fields in which they are underrepresented.
   b. The University of Missouri has unique responsibility for graduate and professional public higher education in the State of Missouri. Therefore, academic departments offering doctoral and/or advanced professional programs in disciplines and professions in which there is a deficiency of minority group members and women, relative to population, will adopt methods to encourage enrollment, retention and graduation of minority group members and women.
   c. Affirmative action will be taken to offer graduate teaching and research assistantships to qualified minority group members and women.
   d. Business, government, industry and labor will be solicited to assist minority group members and women through financial aid and work experiences as they are pursuing academic objectives.
   e. Personnel representatives of prospective employers using University services and facilities to interview and recruit students must be equal opportunity employers, and will give all qualified students equal opportunity for interviews, without regard to conditions of race, color, sex, religion, national origin, age or physical ability.
   f. Affirmative efforts will be made to recruit and employ handicapped and older persons.
Equal Opportunity and Affirmative Action Plan

6 Contracting and purchasing
   a. In contracting and purchasing, and in selecting agents who will contract and purchase, the University will require a commitment of the contractor and further strive to ensure adherence to equal employment laws and regulations.
   b. Invitations for bids of University business will carry language set forth in Appendix A(1). (See UMSL Student Handbook)
   c. Specifications prepared by the University, or by architectural and engineering firms retained by the University, will carry language set forth in Appendix A(2). (See UMSL Student Handbook)
   d. Purchase orders of the University will carry language set forth in Appendix A(3). (See UMSL Student Handbook)

7 Appeal and grievance procedures
   a. Grievance procedures are available to receive and process complaints and grievances of alleged discrimination based on conditions of race, color, sex, religion, national origin, age, physical ability or veterans status.
   b. A student grievant will have access to the established channels of appeal through department, school or college, campus, central administration and governing board.
   c. The Affirmative Action Office provides counseling to grievances concerning the grievance procedures.

8 Records and reports
   a. The administrative head of each University unit will be prepared to demonstrate that equal opportunity is practiced and that affirmative action is taken in: recruiting and employment of full-time and part-time personnel, admission and retention of students, provision of facilities and programs, purchasing and contracting.
   b. Admission and employment applications and contract bids will be retained for at least two years by the responsible unit, and each responsible administrative unit of the University will be prepared to show that procedures followed and selections made were in compliance with policies on equal opportunity and affirmative action.
   c. Those responsible for recruiting, admitting and retaining students—undergraduate, graduate and professional—will maintain files and records documenting their efforts to provide equal opportunity and act affirmatively to attract and retain minority group members, women and other handicapped persons. A report will be made at least annually to the appropriate EEO/AA committee.
   d. Campus administrative officers will have records demonstrating efforts to provide equal opportunity and show affirmative action in the interests of minority group members, women and handicapped and older persons in the availability and use of University facilities, including housing and recreational facilities. A report will be made at least annually to the appropriate EEO/AA committee.
   e. Those responsible for recruiting and employing personnel, including graduate teaching and research assistants, will have records to show their adherence to equal opportunity and affirmative action practices. A report will be made at least annually to the appropriate EEO/AA committee.
   f. Those responsible for purchasing and contracting will maintain records showing adherence to University policies on equal opportunity and affirmative action. A report will be made at least annually to the appropriate EEO/AA committee.
   g. Academic or administrative units receiving complaints or grievances based on allegations of discrimination will report those cases to the appropriate EEO/AA committee immediately, whether or not the committee is a step in the grievance review procedure of the campus or other University unit.

9 Review and monitoring
   a. A University Committee on Equal Employment Opportunity and Affirmative Action (EEO/AA) will be appointed annually by the President of the University.
   b. A campus EEO/AA committee will be appointed annually by each chancellor.
   c. The vice president for University Extension will appoint annually an EEO/AA committee for University Extension.
   d. EEO/AA committee membership will include a reasonable cross section of personnel, including a representation of women, minorities and the handicapped.
   e. The EEO/AA committee shall advise the AA officer regarding affirmative action problems and policy.
   f. The central administration, University Extension and each campus may have one or more staff affirmative action officers to assist the responsible administrative officer in carrying out equal opportunity and affirmative action policies. A staff affirmative action officer may be designated by the responsible administrative officer to counsel a complainant concerning the grievance procedures.
   g. Administrative officers (president, vice presidents, chancellors, deans, directors, department chairpersons and all other supervisory personnel) are responsible for implementation of equal opportunity and affirmative action policies and practices within their areas of jurisdiction, and the effectiveness of implementation will be an element in the evaluation of the performance of each officer.

10 Dissemination
   a. Equal opportunity and affirmative action policies and programs will be disseminated throughout the University and discussed at appropriate school, college, departmental, management and supervisory meetings. Among subjects to be covered are attraction, admission and retention of students; recruitment; employment, training, promotion and transfer of employees.
   b. University employees, faculty, staff and students will be kept informed of equal opportunity programs and affirmative action goals through University and campus publications and communications, the Business Policy and Procedure Manual, divisional and departmental meetings, staff orientation programs, posters, etc.
   c. A cross section of community organizations, news media, area colleges, secondary schools and recruiting sources will be furnished copies of equal opportunity and affirmative action programs of the University and informed of revisions of the University's nondiscrimination policies.
   d. Copies of the complete statement of programs will be made available on request to employees, applicable government agencies and contractors or subcontractors.
   e. University invitations to bid, purchase orders and specifications to architects and engineers will indicate the University's equal opportunity policy.
   f. University correspondence, employment notices and advertising, academic information and other public notices will indicate the University's equal opportunity policy.
Other Procedures or Regulations

Sexual Harassment

1. Sexual harassment may be defined as unsolicited nonreciprocal behavior involving a person who is in a position to control or affect another University employee’s job or student’s status as a student and who is using that authority and power to coerce that employee or student to submit to sexual activity or to punish their refusal to submit and/or who is using that authority and power to sexually harass the employee or student.

2. Individuals who believe they have been sexually harassed may discuss the problem with the Director of Affirmative Action, the Dean of Student Affairs, or the Coordinator of the Women’s Center, who can inform the individual of available courses of action. See also Discrimination Grievance Procedure, below.

Professional Responsibility, Protest and Political Activities

Statement of Professional Responsibilities, Protest and Political Activities Adopted September 5, 1970

In a community of learning, willful disruption of the educational process, destruction of property, and interference with the rights of other members of the community will not be permitted.

Academic and administrative procedures of this University provide for prompt and appropriate disciplinary action against those who abuse such rights as provided in the statement by the President regarding student demonstrations adopted by the Board of Curators on June 30, 1968. That statement as well as the Standard Conduct and Rules of Procedure in Student Disciplinary Matters is available to all students.

We endorse the statement submitted August 26, 1970, suggested by a special committee of the Inter-campus Faculty Council charged by the President with the development of a statement on faculty responsibility, as follows: The Board of Curators and the Faculty affirm their intention of keeping the University of Missouri in full operation throughout the coming academic year. The Board expects that the faculty will meet their professional obligations until each campus develops a full set of procedures for dealing with cases in which those responsibilities are not fulfilled. We ask that this task be completed with full faculty consultation and with reasonable speed.

Until each campus develops a full set of procedures for dealing with alleged violations of professional ethics, the Board charges each campus faculty-governing body to establish immediately a temporary group for handling such cases as may arise.

The Board of Curators recognizes that any definition of faculty responsibility developed by a faculty group or groups on any campus must provide that the initial and primary responsibility for the effective function of the academic unit, including disciplinary action, resides in the administrative officers of the department, division, school or college.

Students, faculty, administrators and employees who are not in sympathy with the basic philosophy expressed herein and do not intend to abide by the rules and regulations of the University should not attend the University nor become associated with the institution nor continue to be associated with the University.

Discrimination Grievance Procedure for Students

1. It is the policy of the University of Missouri to provide equal opportunity for all enrolled students and applicants for admission to the University on the basis of merit without discrimination on the basis of their race, color, religion, sex, national origin, age or disability. Sexual harassment shall be considered discrimination because of sex. Persons with disabilities may utilize this procedure if an impairment of any mental or physical function or activity creates a substantial barrier to employment and/or education.

2. A grievance is the written allegation of discrimination which is related to:
   A. Recruitment and admission to the institution
   B. Admission to and treatment while enrolled in an educational program
   C. Employment as a student employee on campus, or
   D. Other matters of significance relating to campus living or student life, including, but not limited to: assignment of roommates in residence halls, actions of fraternities and sororities, membership in/or admission to clubs/organizations, Student Health Services, or Financial aid awards.

3. Individuals who believe they have been discriminated against should obtain a copy of the Grievance Procedure form from the Dean of Student Affairs. The following information is necessary:
   A. A clear concise statement of the grievance which includes the name of the person(s) against whom the grievance is made, the date(s) of the alleged discrimination and a statement describing the specific supporting evidence;
   B. A brief summary of the prior attempts to resolve the matter which includes the name of persons with whom the matter was discussed and the results of those previous discussions;
   C. A specific statement of the remedial action or relief sought.
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