Controversy Ends Student Survey

By Doug Sutton, Managing Editor

A cloud of controversy has surrounded the move by Chancellor James L. Bommarito, Jr., last week to cancel the student and faculty surveys.

The cancellation means that the entire $11,000 of student funds allotted for the survey had been wasted because only the students who pre-registered had been polled. The survey was cancelled before the late registrants and evening school registrants could be questioned. Dr. Richard C. Gilman, Assistant Professor of Sociology and Anthropology and administrator of the survey, told the Current that approximately 3500 students did not have the opportunity to respond to the survey, and that the "social and psychological differences between early and late registrants render invalid any generalizations we could make."

Criticism of the handling of the survey—by the form of questionnaires during pre-registration—was expressed by a number of students and faculty who spoke at a faculty meeting on January 14, calling for a special meeting of the Faculty Senate to discuss both the student and faculty surveys. The petition contained 21 signatures, including a number of department heads. Academic Dean James Neil Primm, chairman of the history department and Chairman of the Executive Council of the Faculty Senate, spoke, and received the petition, "there could have been 500 names on the petition; the feeling among the faculty was that strong."

Chancellor's Decision

The decision by Chancellor Bommarito was made between January 13, the day he met with his student advisory council and January 17, when he informed a meeting of the Executive Council that both surveys had been shelved. The Chancellor said, "This matter first came to my attention through the student advisory council in which the students expressed concern over the personal nature of the survey (containing questions concerning religion, income, etc.) and over the impression that a student must have filled out, or at least signed, the questionnaire before he could be registered.

"Basically, I agreed on these points. I don't think that we can ask anything of a student for registration other than his fees and a transcript of his records. Let me say that I feel that this was a perfectly legitimate questionnaire, but my only reservation concerning it was in the way it was handled," the Chancellor said.

Two Objections

Dr. Primm, who chaired the Executive Council, said on January 17, that the two main objections to both the student and faculty surveys were the questionnaires of administration and objectives of the surveys. Dr. Primm said that the Chancellor told the Executive Council that the decision had already been made to discontinue the surveys, and "about all the Executive Committee did was confirm agreement on this point."

In an interview with the Current, Dr. Harold Eckhoff, Dean of Student Affairs, stated that the decision to make returning the questionnaire requisite for registration was made "months ago," Dr. Gilman and myself, long before there was a Central Council to consult, or for that matter, a Faculty Senate. We did talk with the Deans of the academic divisions, and we even incorporated most of their suggestions into the survey.

"We felt that if we were going to do a survey, we wanted to get a maximum amount of information about the student and his opinions, attitudes and aspirations. In order to get a maximum return from the students, we phrased the pitch of the survey to make the students feel a strong inclination to return the survey. We knew full well that we would ruffle some students, just as we knew we had neither the authority nor desire to block the admission of any student; but we did want to get an extensive of the student, and registration and pre-registration seemed the best time to administer the survey."

Dr. Gilman told the Current that most of the complaints concerned the "loss of anonymity!" of the respondents on Page 3.

Bommarito Promises Campaign To Improve Cafeteria Facilities

By Ron Brown, News Editor

Students spent lunch almost anywhere on campus: the stairways of Benton Hall, the lobby next to the cafeteria of the Library. Some leave campus for hamburgers at McDonald's or White Castle.

Sam Bommarito, chairman of the Central Council, said he plans a campaign to improve present cafeteria facilities in the basement of the Administration Building and in the blue building.

"In the next two years the university plans an increase in enrollment of 1600," Bommarito said, "but this increase in students will be made without an increase in facilities." Noted that the multi-purpose building and the student center, for which funds have been approved, have not been constructed.

In a letter to Bommarito, Richard E. Donlay, Assistant to the Chancellor, said candy and coffee machines will be installed in room 261, Benton Hall, for a 60-day trial period.

"If students will cooperate in keeping the area clean, the arrangement will be made permanent," the letter said, "but if the room becomes messy and coffee cups begin to appear in classes, the machines will be removed at the end of the 60-day trial period."

The letter, although not setting a date for installation, said similar facilities will be available in the Math-Language Building.

Bommarito said the basic requirement in "most" cafeteria facilities is to allow 15 square feet per person, but that the existing facilities "come nowhere near this." An Angel Flight survey estimated that 2300 students use the Administration Building facilities.

"No fire lances have been set aside for lunch hour traffic, although in some places a fire lane is required," Bommarito said.

"We've already had one fire in the Administration Building," Bommarito was referring to an early morning fire in the Business Department last semester that was caused by a short circuit from a coffee percolator.

"My main concern is not so much the fear of fires," the Council chairman said, "but the fear of any panic that might cause serious injuries."

Bommarito asserted that he will ask the Board of Curators to investigate and take action and that he will "not let up until something definite is done."

Four Students Recommended For Fellowships

Four UMSL students have been recommended along with 14 other St. Louis area college seniors for fellowship awards for graduate school work by the Woodrow Wilson National Fellowship Foundation. They are James M. Baker, physics; Carol L. Carpenter, history; Judith L. Joinn, Spanish and William B. Thelning, chemistry.

A total of 116 seniors in the United States and Canada were named by the foundation out of 11,794 candidates for the honor. Deans of all graduate schools have been asked by the foundation to grant fellowship awards to foundation designees who may enter their schools.

Controversy Ends Student Survey

Loos of sleep and hard work paid off as members of the Steamers Club, Pi Kappa Alpha, Sigma Tau Gamma, Sigma Pi, Angel Flight, and Newman House staged an active homecoming for the 1968-69 Rivermen. The Rivermen responded to the efforts on their behalf by defeating the Pershing Generals 9-2. Eight organizations competed in the "create your own cheer" contest at the Noonday Forum pep rally. Sigma Tau Gamma and Newman House to go to losses to a tie and both did their cheers at the game. Thirty-eight decorated cars and one truck took the flag drive by the UMSL Rivermen, Neil Friedman, drove through traffic lights and turned back on the road to Florissant Valley Community College prior to the games.

Newman House won first prize in the car decorations contest. The American Chemical Society and Sigma Pi were second and third, respectively.

For the second year in a row, Alpha Phi Omega won first prize in the lawn display contest. The American Chemical Society and Sigma Pi's "General Disaster" was second and the Newman House railroad was third.

For the second year in a row, Alpha Phi Omega picked the winners of their decoration contest. Sigma Tau Gamma’s "Graduation Disaster" was second and the Newman House railroad was third.

Anthropology Trip

Mickey Gibson, instructor in sociology and anthropology, is planning a one month visit to August in Guadalajara, Mexico, for a group of 20 university and high school students.

Ten non-paying high school students from low income families will be accompanied by an equal number of UMSL students, each paying $279 for room, board, and studies. A main objective of the program is to encourage these students to go to college.

The group will conduct an informal seminar to discuss philosophy, anthropology, and literature. Students will receive Spanish lessons and be free to do sight-seeing on their own.

Interested students should contact the sociology and anthropology department.
Editorials

Academic Elevation

On January 24, 1969, the Board of Curators of the University of Missouri awarded contracts for the construction of a Social Sciences-Business-Education complex at the University of Missouri-St. Louis. When it was taken down alongside the remains of the old Benton Hall and the soaring new buildings of the rearing-up campus, this complex will boast not only a four-story classroom structure, but also a 13-story office tower for faculty.

The goal of these buildings is to take full advantage of it and make it an integral part of the situation involved. With those in charge of it will put up all the information concerning events. The day, place, and time should all be noted and when possible, the sponsoring organization should also be noted.

What concerns us most, however, is the means of elevation available to the student, both symbolically and literally. The notion that there is a discrepancy between the functional and the symbolic, between the elevator and the climb, is only reasonable, therefore, that the elevator be available to anyone, even to students. But observation of the UMSL varsity of architecture confirms the notion that there is a discrepancy between the elevator and the climb. This is a happy combination of the functional and the symbolic, for those members of the UMSL community most elevated in the pursuit of knowledge, i.e., the teachers, will occupy the tower. The instructors, no doubt, will be placed on the lower floors, and one who climbs upward will find himself first in the nebulous concept of the assistant professors, no doubt, will be placed on the lower floors, and one who climbs upward will find himself first in the nebulous concept of the assistant professors, and then, in the enlightened realm of the associate professors, and, finally, in the airy cliques of the full professors.

Letters: Faculty Members on Survey, Language

Ever since Benton Hall was constructed and the University of Missouri-St. Louis began to grow, there has been a problem of communication on the campus. The administration had trouble finding out student problems and the students had trouble announcing meetings and events. Every student government at the University has worked to solve the problem of communication on the campus. Now, we have one of the most notable bulletins in a bulletin board placed at a strategic location on campus, and the most strategic location has always been on the walk to Benton Hall. However, for some reason, which we have not been able to discover, a bulletin board has always been a problem. The Central Council and the Chancellor's Advisory Council have been working on the problem of the bulletin board, and they have finally come to a conclusion that we have a bulletin board constructed, there has never been one.

The Central Council and the Chancellor's Advisory Council should be commended for finally putting up the long needed bulletin board. We only wonder why the bulletin board was so long in coming? It is a shame that it has not been put up when it was first recommended? Perhaps this is a sign that the Central Council is a type of representation which will fail the student needs.

Now that the bulletin board is a reality, we hope the students will take full advantage of it and that those in charge of it will put up all the information concerning events. The day, place, and time should all be noted and when possible, the sponsoring organization should also be noted.

Once again we commend the Central Council and hope that they will continually work to alleviate other problems which the students face.

Current Readers.

As director of a research program funded by your activity fees and as the man most directly responsible for the inconvenient questionnaire that made your personal registration even more hectic than usual, I owe you an explanation that the Current did not choose to give you last week. Both your and my good-intentioned efforts have been cancelled out by the less informed and typically well intentioned efforts of some faculty and administrators. More specifically, on the complaint of several faculty members the administration has decided to cancel both the student census and the survey of faculty opinion and experience. (Car pool and organization listings will be made up for those who filled out the questionnaire before the program was cancelled).

The goal of the student census was to help the University become more responsive to your needs by systematically learning what students need and want. The survey of faculty opinion and experience, on the other hand, was an attempt to bring students together with some of the raw materials necessary for the creation of a sensitive and innovative university here in St. Louis. As mentioned earlier, several faculty members apparently did not share our enthusiasm for these goals. Without requesting any direct information on the student census and without having seen at all the faculty questionnaire, these faculty members were caught up in the enthusiasm of their own best intentions. They petitioned that the administration reconsider both surveys. With the pressure of many other more demanding issues, the administration interpreted this as a request to cancel both surveys. This is not to say that student irritation over the inconvenience did not play an important part in complicating the problem. However, fewer than one percent of the 4,500 pre-registering students complained to those colleges which the questionnaire is supposed to affect. Two others chose to relay their irritation to myself or my superiors. Dugan, Hamilton, and others refused even to give their student number on their questionnaire (one of these, it turned out, was registered for his wife and may not have known her number; approximately a dozen made a complaint before the Student Council's Grievance Committee). This argues that either way very few students felt sufficiently inconvenienced or else a larger proportion felt inconvenienced but they either lacked the sophistication or the conviction to voice their feelings to those best able to correct the problem.

The cancellation of both surveys makes certain my office's failure to achieve those goals set forth last fall. This failure is a failure of communication and understanding. Each of us must share in the responsibility for, and the results of, those failures. These are our mistakes, and each one of us will learn from it.

Sincerely,
Richard Gilman
Asst. Prof. of Sociology and Anthropology

Dear Editor:

A student on campus, Mr. Elledge, has asked serious questions regarding the meaning and importance of language studies in an institution of higher learning. He deserves, in my opinion, every praise and commendation for having asked his questions. His questions had substance and the repetition of them, yet again and again, is necessary. His questions go deep down and explore those areas which are covered by the questionnaires concerning progress of civilization and the meaning our lives have or should have for us.

Mario Pei in his excellent book, The Story of Language, in a chapter entitled: "The Indispensability of Language", says: "The story of language is the story of human civilization. nowhere is civilization so perfectly mirrored as in speech. If your knowledge of speech, or the speech itself, is not yet perfected, neither is civilization."

Predestination is dead. Amen.

The modern means of transportation and the media of communication have greatly decreased the distance between the city and the region. There is no longer the neighborhood, county, city, state, or nation. Our world is seen as the world anymore. Trade and international relations force us into frequent encounter with people of other tongues.

Many students are, perhaps, aware of what a significant event it is to step into a foreign class, for example, for the first time. They have put themselves in a position to have meaning from or to two hundred and fifty million human beings on the face of the globe. The greater the proficiency the language the greater the possibility for greater meaning and from another.

We are, as we claim, one of the great goals of our society. Now let us allow this to quote from Pei's book: "It seems more than ever more often more than ever more..." The study of language is a social science to the highest degree. Language is the tool and the means to the discovery of higher meaning. Language is something more. In spoken or written form, it is the indispensable vehicle of all human knowledge. It is the basic foundation of all human cooperation without which civilization is possible. I might add hastily that it would be an extremely naive posture if we were to require that our language alone be the one learned. It took the genius of a Michelangelo who, upon having put the finishing touches on his amazing human "Stones", struck the statue with his chisel and commanded it, "Speak!" ---This supreme artist knew all too well that the gift of language was the Creator's unique gift to man.

If peace is, as we claim, one of the great goals of our society, then let us allow this to quote from Pei's book: "It seems more than ever more often more than ever more..." The study of language is a social science to the highest degree. Language is the tool and the means to the discovery of higher meaning. Language is something more. In spoken or written form, it is the indispensable vehicle of all human knowledge. It is the basic foundation of all human cooperation without which civilization is possible. I might add hastily that it would be an extremely naive posture if we were to require that our language alone be the one learned. It took the genius of a Michelangelo who, upon having put the finishing touches on his amazing human "Stones", struck the statue with his chisel and commanded it, "Speak!" ---This supreme artist knew all too well that the gift of language was the Creator's unique gift to man.

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LaRoyce Stevens
Miss UMSL Begins Duties

Miss LaRoyce Stevens, a sophomore, was elected 1968-69 Miss UMSL by the student body last November. Miss UMSL is the title given to the girl who represents the student body in public relations.

LaRoyce said the contest was a "first" in her experience. She said, "I've never been in a contest like this before and I had absolutely no idea at all that I had won." Asked about her family's reaction, LaRoyce replied, "They were thrilled, very very happy."

Because of a ball in the visitors coming to UMSL, LaRoyce has had few official duties since her Nov. 30 coronation, her first official act came at the homecoming game Feb. 14. At half time, LaRoyce presented autographed team pictures to President John C. Weaver and Chancellor James L. Begg, Jr.

LaRoyce Stevens
LaRoyce attended Beaumont High School and graduated in June, 1967. She is 19 and the oldest of two children. Her brother Vladimir is 10 and attends Trinity Lutheran grade school.

Trip to Europe

This summer many students will be boarding planes to Europe, not for expensive tours, but for summer employment. The choice of countries is up to the individual, but it would be helpful to one if the student had at least a background in a foreign language.

Applicants must apply soon to obtain a position and must be willing to work at least two months.

Students should contact Dr. Robert L. Davenport, Assistant Dean of Student Affairs, in room 117, Administration Building, as soon as possible.

LaRoyce Stevens
LaRoyce attended Beaumont High School and graduated in June, 1967. She is 19 and the oldest of two children. Her brother Vladimir is 10 and attends Trinity Lutheran grade school.

Business School Survey Completed

Delta Sigma Pi, UMSL's business fraternity, completed a course evaluation program last semester in the School of Business. The fraternity originally planned to conduct the survey throughout the entire school, but as plans progressed, it was decided to limit the survey to the School of Business for practical reasons.

The survey was given to students in all classes and they were able to rate their instructors on lectures, assignments, textbooks, examinations and fairness of grading.

Dr. Emery C. Turner, Dean of the School of Business, gave permission for the survey and it was conducted with the help of Dr. Howard Baltz, associate professor or statistics and chairman of the department of statistics.

The project began with the efforts of Todd Davis and Robert Ehrig, members of Delta Sigma Pi and undergraduate students in the School of Business. Their primary purpose, said Ehrig, "was to call to the attention of the faculty the urgency for communication and feedback between faculty and students."

With faculty approval, Davis and Ehrig organized a committee to follow up the survey. The committee's goal is to assist the faculty in improving their teaching and provide the necessary feedback from the students through individual evaluation of the teachers.

Dr. Baltz, an alumni of Delta Sigma Pi, provided the questionnaire which was previously programmed into an IBM 1130 computer. The results were tabulated at the University's computer center.

Students and Faculty Members
Here's how to save money on gasoline.
Become a preferred customer of NOILTE PETROLEUM CO.

(Ask attendant at the station)

Davenport Calls Forum Successful

by Aubrey Herman

The four-month-old Noonday Forum, starting its second semester of activity, has been successful, Dr. Robert Davenport, Assistant Dean of Student Affairs, said in a Current interview last week.

Dean Davenport termed the Forum "one of the most fabulous successes on this campus--a real coup in programming." The Forum included various programs: films, speeches, drama, music and reports from Dr. Harold Ehrig, Dean of Student Affairs.

Dean Davenport said the administration was not using a quota system to evaluate the success of programs, but rather attendance at different types of programs to attract as many students as possible.

During the first semester, 2,500 students participated in 35 programs. The breakdown was as follows:

- **Number of Type of Programs**
  - Program Avg.
  - Pep Rally 280
  - Films 9
  - Music 88
  - Drama 50

The average attendance for all programs was 71.

Other programs had proportionately lower averages. Dean Davenport said "something must be done" about information programs that ranked near the bottom of the list.

He said a major problem in communication was "Communication to the general student body is difficult, although a Communications Committee of the Student Council has been giving out flyers," he explained.

The Forum meetings take place at 11:40 a.m. Monday through Friday in Room 180, Math-1 language Building. Socities are available in Room 117, Administration Building.

Letters

(Continued from Page 2)

be able to contemplate us. The stars cannot speak to another. Yet man is direct perception to his development in language can have meaning to another person. He can share with another the beauty of a stream, the fragrance of a flower. He can communicate the joy of his response to sound or color. He can declare his love to someone.

Man cannot only have dialogue with himself. He must reach out and "touch" other human beings. Like Quixote he must sally forth and encounter others. Only in this way he transcends himself and grows. He cannot linguistically or experientially stay home and "grow up."

But not every one speaks the language. He, therefore, going to force them to speak his language or learn about his culture. He, too, must judge them. On the contrary, the other fellow who has learned his language is the one who has gained, who has expanded himself as an individual and, therefore, has perfected himself.

The value of Modern Languages cannot be stressed enough. It is one of noblest of the liberal arts. The Liberal Arts man or woman is taught how to live, not how to make a living. Nonetheless, Harry B. De Maio in his article "For Value Received" published in Fordham (March, 1967) states that "Business, the way man conducts himself in it, its impact on society, historically, socially, morally -- is proper subject matter for the student of liberal arts whose study is essentially man."

I respectfully submit the thoughts contained in this letter in dedication to the first man on Earth to ever utter a meaningful word.

Anthony W. Integlia
Instructor in Spanish
Department of Modern Languages

8454 Florissant Rd.
Cool Valley, Mo.
JA 28136

**ANOTHER PLACE**

(With Pazz)

**Is Coming Soon**

**By Left Bank**

"Cocktail Lounge"
State I. D. Card Required
Entertainment Thurs., Fri. & Sat. Nites
with the sound of
"The Pete Johnson Trio"
Modern Jazz -- Rhythm & Blues
Bossa Nova

**"Cat Ballou" Shown**

The movie, "Cat Ballou," will be shown Tuesday, Feb. 25, at 8:00 p.m., in room 105, Walton Hall. Admission will be 75c.

**“Value Received” published in Fordham (March, 1967) states that “Business, the way man conducts himself in it, its impact on society, historically, socially, morally -- is proper subject matter for the student of liberal arts whose study is essentially man.” I respectfully submit the thoughts contained in this letter in dedication to the first man on Earth to ever utter a meaningful word.”**

Anthony W. Integlia
Instructor in Spanish
Department of Modern Languages
Counseling Service Assists Students
by Laura Lemone

"Call me what you like, but just look at the results," Dr. Lewis Sherman, Director of UMSL's Counseling Service, emphatically said. The Counseling Service is not the administrative service for simply keeping up with planning next semester's schedule or dropping part of this one.

It is staffed by four counselors and clinical psychologists "available to assist students at no cost. We shall obtain greater satisfaction from their college experience," Dr. Lewis Sherman, Dr. James Lomosch, Dr. Samuel Marwil, and Dr. Doris Mosby, among others, are interested in helping students with personal or emotional problems in addition to academic ones which may have a bearing on a student's success in his college years.

The Counseling Service was started in September, 1966 by Dr. Carl Obor, who felt that it would add to the integration of expansion. A letter concerning the counseling service, begun in September, 1966 by Dr. Sherman, was received by interested in helping students with personal or emotional problems in addition to academic ones which may have a bearing on a student's success in his college years.

No Hesitation
Dr. Sherman, formerly chief psychologist at the Veterans Administration Hospital in Brookton, Massachusetts, stressed the fact that because of the normality of young people's problems, there should be no hesitation by students to seek the guidance of the Counseling Service, problems being inevitable in the span of college.

An inmate idea that only weak people go to psychologists to expound about "hang-ups" needs to be eradicated, Dr. Sherman said. The cases of the counseling service are held in strict confidence. Its staff set as professionals upholding a code of ethics in dealing with their clients, not as professors grasping for samples for lectures.

An increasing number of students using the counseling service is prompting the formation of groups counseling committees. The counseling service emphasizes the similarity of students' problems by relating to others in the group. The group counseling committee is the one correspondence between counselor and client, which thus far has been used, may still be chosen (the session lasting from 30 minutes to an hour.) The group sessions, each group consisting of about 10-12 students, will be once a week or an hour. Two primary types of groups will be organized. One will be a general one to deal with a broad spectrum of problems personal, vocational, educational...

Panel Discussion

The Politics Club will present a panel discussion on "The Politics of Confrontation" in Room 103, Math-Language Building, Wednesday, Feb. 26, at 7:00 p.m. Admission is free.

Guest speaker will be Jack Flash, Politics Editor of the Globe-Democrat, Panel members will be Dr. Lyman T. Sargent, assistant professor of political science, Kaye Biskin, member of Philosophy Club, and a representative of Associations of Black Collegians and Brian Castello, a Yippie.

Mark Stern, instructor in political science, will be chairman of the discussion.

Three Productions Mark Spring Calendar

Three student productions highlight the third semester calendar of events for the spring semester. The University Players will present "The American Dream," by Steiner and Arnone, April 14, 15, and 16. The cast includes Dr. Sherman, former chief psychologist at the Veterans Administration Hospital in Brookton, Massachusetts, stressed the fact that because of the normality of young people's problems, there should be no hesitation by students to seek the guidance of the Counseling Service, problems being inevitable in the span of college.

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Panel Discussion

The Politics Club will present a panel discussion on "The Politics of Confrontation" in Room 103, Math-Language Building, Wednesday, Feb. 26, at 7:00 p.m. Admission is free.

Guest speaker will be Jack Flash, Politics Editor of the Globe-Democrat, Panel members will be Dr. Lyman T. Sargent, assistant professor of political science, Kaye Biskin, member of Philosophy Club, and a representative of Associations of Black Collegians and Brian Castello, a Yippie.

Mark Stern, instructor in political science, will be chairman of the discussion.
Cagers Beat Pershing, Southern; Now 14-4

Denny Caldwell passes to Greg Daust as UMSL’s Doody Rohn and Southern’s Darrell Paul look on. The action occurred in UMSL’s 116-96 win over Missouri Southern February 17. photo by M. J. Olds

Fouls played a big part in the ragged game as 62 were called, 20 against UMSL, and 36 against the Lions. Fouls throw accounted for 58 of the game’s 202 points. The Rivermen connected on 36 charity tosses and the Lions hit 22. Three Lions left the game on fouls while Jack Stenner was the only Riverman to be disqualified.

Jack Stenner started the scoring for the Rivermen as he hit five of UMSL’s first six points and led the first 33 before he went to the bench with three fouls. Stenner’s 15 points led the way to a 55-38 UMSL half-time advantage.

The Lions reeled off seven straight points to close to 46-47 with 18:05 left in the game, but the Rivermen ran off seven straight of their own to pull away from the Joplin, Missouri school. UMSL’s 30 point victory margin was their largest lead of the game.

Jack Stenner’s 27 points led UMSL scoring attack that saw six Rivermen hit double figures as they played UMSL and 36 against the Lions. Doody Rohn and Denny Caldwell each scored 18 points, Verle Sutton and Greg Daust scored 15 each, and Chuck Henson scored 16. Greg Daust led all rebounders as he grabbed 19, Art Teather, who scored 24 points, was the only Southern player to crack double figures as the Lions’ record fell to 10-14.

The game was the seventh this season in which UMSL has scored 100 points. In those seven games, the Rivermen have scored an average of 113 points. In addition, UMSL has scored 90 or more points in six other games, leaving only five games in which UMSL failed to hit 90 points. The Rivermen have now outscored their opponents by an average of 97.1 to 74.5.

The least number of points scored in a game by UMSL was 63 at William Jewell December 21, while the 124 points scored against Kearney December 14 are the most in a game this year and in the history of the school. The Rivermen gave up only 56 points to Southwestern of Kansas December 28 in their lowest yield of the year, while UWM hit 150 points in overtime February 6, for the highest yield.

Pershing

Faced by Jack Stenner’s 32 points and by the solid play of reserves Denny Caldwell and Chuck Henson, the Rivermen came up with a surprisingly easy 92-65 second-half victory over the tough Pershing Generals February 14. The game was played before about 1500 spirited fans at FVCC. Stenner scored 21 points in the second half including six in a row that put UMSL into a twelve point lead that was their biggest lead of the game. They rolled on from there to open up a 28 point margin before a Pershing free throw accounted for the final 27 point spread.

The Generals from Beatrice, Nebraska, now 20-4 on the season, never led in the game as Jack Stenner scored the first basket of the game, scoring began slowly as both teams took time on offense waiting for a good shot. Things looked bad for the Rivermen when Greg Daust went to the bench with three fouls with 8:30 left in the first half and Pershing closed to within four points, Chuck Henson moved into the middle, and he, along with Stenner and Denny Caldwell, scored UMSL’s last 20 points of the half as UMSL held a 39-33 half-time lead. Stenner’s 11 points led Rivermen scorers while Caldwell and Henson came off the bench to hit for 8 and 9 points respectively.

UMSL led 49-43 with 16:05 left in the game when Stenner hit two baskets and two free throws in the space of 36 seconds to open up a 55-43 St. Louis lead. The Rivermen rolled on from there, hitting two sprees of ten straight points, as the Generals turned cold and scored only seven points in the last nine minutes of the game. Stenner hit 14 of 15 field goals and 4 of 5 free throws for his game high 32 points, Greg Daust scored 15 points and contributed 12 rebounds to a 40-18 Riverman rebounding edge. "Super Sub" Denny Caldwell hit seven of nine field goals for 14 points, and Chuck Henson scored 11 points while doing a good job filling in for Daust.

In the happy UMSL locker room after the game, Coach Chuck Smith praised his bench for their "wonderful job." He felt that the game’s turning point came “when they (Pershing) got to missing with about eight minutes left and we got them into the ‘one and one’ foul situation.” Smith was pleased with the job the Rivermen did of “jamming the middle” and forcing Pershing to go outside shots instead of lay-ups.

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Hendin's Headlines

by Marty Hendin, Sports Editor

"I would love the opportunity to build a team here. We'd like to have St. Louis. The city is steeped in sports tradition and the Arena is a beautiful building. What more can we ask?" These were the words of American Basketball Association Commissioner George Mikan as he spoke with this reporter after the Miami Floridians had defeated the Minnesota Pipers before 3157 fans at the Pershing Arena. Mikan went on to state that the league has recognition now due to the presence of coaches such as Bill Sharman and Alex Hannum and players such as Connie Hawkins. All that is needed now is acceptance from college players, something that could come in this year's draft. Mikan was pleased that four or five teams are making money, a fact that "we didn't expect."

Good Teams Continue

This will not be the last of UMSL's good teams, because, although leaving big shoes to fill, the freshmen prospects Mark Bernsen, Ben Phillips and Jim Rohr will join the varsity next year along with many transfers and high school players who are now being recruited. The better team certainly deserves student support in their February 22 game and in post-season competition. Coach Smith has received a letter from the NAA saying that the Rivermen are under consideration for a post-season playoff. The Shanghi are all juniors, while Duust is a sophomore and Rohn a freshman. In addition to this success for the next few years, the freshmen prospects Mark Bernsen, Ben Phillips and Jim Rohr will join the varsity next year along with many transfers and high school players who are now being recruited.

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Sports Calendar

Sat. Feb. 22 8:00 Varsity vs. UWM
Mon. Feb. 24 3:30 Baseball meeting - room 203
Tue. Feb. 25 3:43 Golf meeting - room 203
Wed. Feb. 26 8:00 Varsity vs. Northwestern
Thu. Feb. 27 8:00 Varsity vs South Alabama
Fri. Feb. 28 6:00 JV vs. Boys Club

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Between homework and classes, there's little time left for leisure: don't spend it running around to pay your bills or purchase money orders. A mere $6.00 stamp will deliver your check. Your cancelled check is your receipt. Your check book will help you manage your money more wisely and help prepare you for business or homemaking in the near future.