

10-1-1987

Current, October 01, 1987

University of Missouri-St. Louis

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Recommended Citation

University of Missouri-St. Louis, "Current, October 01, 1987" (1987). *Current (1980s)*. 228.
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Campus Aims For AIDS Education

by Lorraine Kunze reporter

UM-St. Louis will be one of the first universities in the nation to host a credit course addressing the issue of AIDS. That was the announcement made by Don Conner of the St. Louis City Health Department during an informational seminar held on campus last week.

The course, titled "AIDS: the Challenge of the '80s," will take place Oct. 24, 31 and Nov. 7 (and Nov. 17 for graduate students) and will offer one undergraduate credit and two graduate credits. The course objectives are: to provide a basic foundation for understanding AIDS; to correct myths associated with AIDS; to assist people in understanding the medical, legal, economic, political and philosophical dimensions associated with the disease; and to provide informational sources for learners. The course will also make students aware that after taking this course they will not be experts on AIDS, but they can serve as resource people who can locate people and places where such expertise can be found.

Those interested in the AIDS course can contact the UM-St. Louis Continuing Education-Extension or call Susan Williams at 553-6056.

Also during the seminar, Conner presented information about AIDS in an effort to clear up the myths and discrepancies that surround the deadly disease. He noted that the virus which causes acquired immune deficiency syndrome is no longer referred to as HTLV III, LAV or ARV—researchers have now agreed on a common name—HIV, or Human Immunodeficiency Virus.

AIDS can be transmitted in only select ways, Conner explained: by sexual contact with a person who has the virus; by exposure to infected blood, through sharing intravenous needles, through transfusions or occupational needle stick injuries; or a pregnant mother with the virus may transmit it to her fetus.

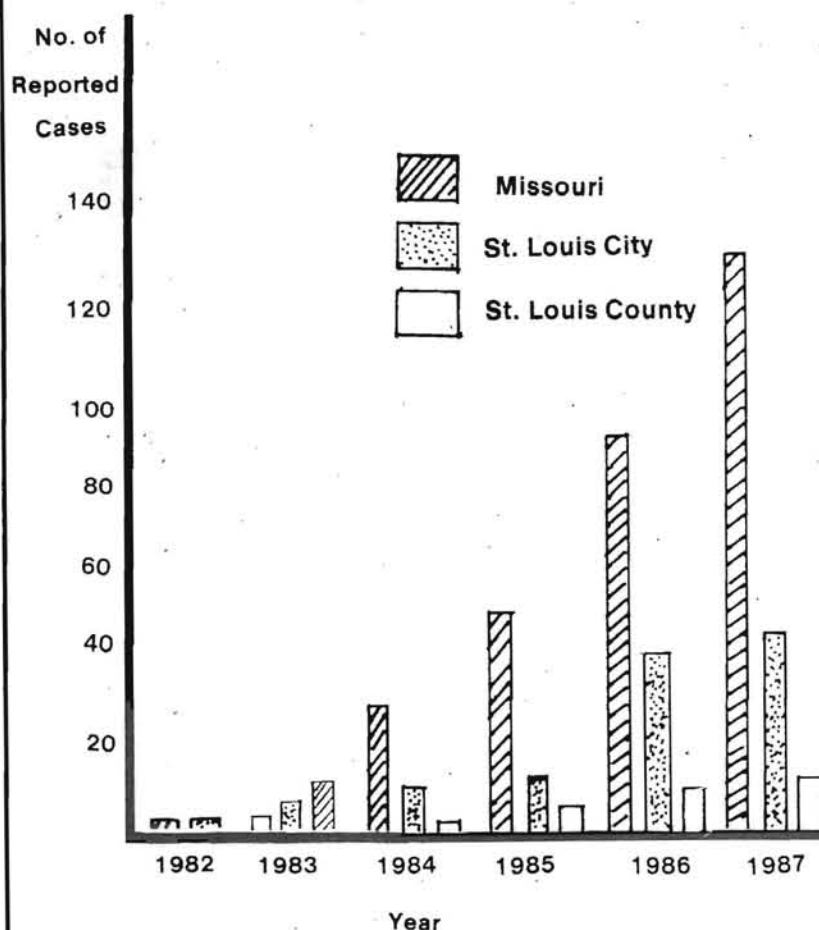
The virus cannot be spread by hugging, "social kissing," in hot tubs, swimming pools, through use of dishes, telephones, and contrary to rumors, the virus cannot be spread by mosquitoes, Conner noted.

"We're far into this epidemic," the senior clinician said, noting the first cases were reported almost 10 years ago, "so it's time to bring a halt to the rumors and fears that surround AIDS."

"AIDS does not threaten your day-to-day 'social intercourse,'" he said. "You have to go out of your way to

See AIDS, page 8

Reported AIDS Cases For The State, City And County



*Source: Missouri Dept. Of Health Bureau of AIDS Prevention As of September 25, 1987

Vending Machines Combat AIDS Risk

CPS- This is the fall a seemingly endless string of campuses has added condoms to the candy bars, sodas, cigarettes and other items students can buy in local vending machines.

Once confined to rural gas stations and sleazy bars condom vending machines now can be found at the universities of Minnesota, California at Santa Cruz, Bellvue Community College in Washington, Cincinnati, Nebraska and Florida among scores of other campuses.

Dozens of others are busily debating the propriety of making the devices available.

The reason, the condom sponsors say, is to help control the spread of AIDS, the deadly disease transmitted through sexual intercourse or intravenous drug use.

The sponsors add the vending machines give students anonymous, convenient, 24-hour access, an important value because sexual encounters are often unplanned.

"We're an educational institution," explained Jane Harris of Bellvue Community College. "We educate people about a lot of things, and one of those things is sexually transmitted diseases." Condom vending machines were installed in men and women's restrooms in Bellvue's student center in May.

"People often aren't thinking during the day about what they'll be

doing at night," said Dr. Linda Pnue-man, a physician at the University of Colorado's student health center, where the Colorado AIDS task force recommended installing vending machines.

"Dispensers encourage people to use condoms," said Dr. Mark Mitzberg of the University of California-Santa Cruz student health center, where condom machines were installed earlier this year.

"The machines serve as a reminder of safe sex."

"Some people feel very self-conscious about buying this kind of product," explained Tom Roberts of the University of California-Santa Barbara AIDS task force.

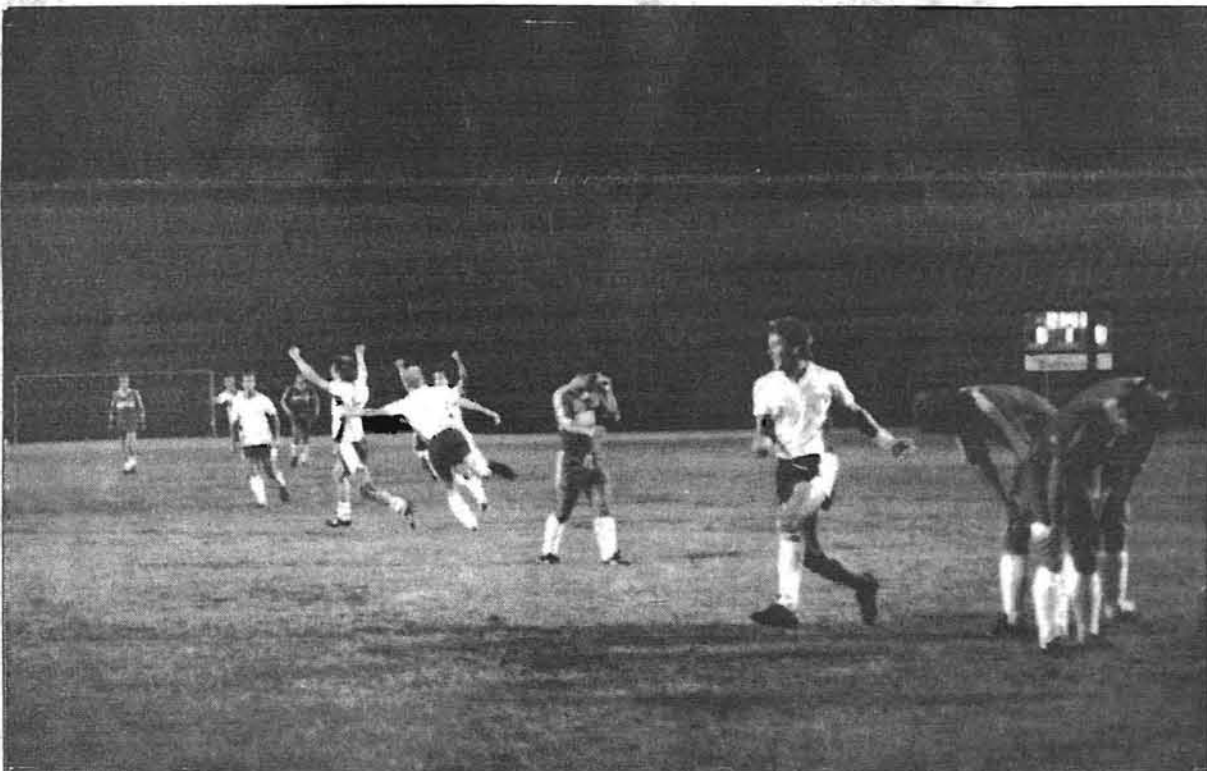
Given the choice of asking a clerk at the university's pharmacy for a condom or avoiding embarrassment, many students opted not to buy condoms at all, he said.

"I think it's a good idea," said University of New Mexico junior Steve Gray. "The more they're available, the more careful people will be. If there's anonymity, people are more apt to buy them."

Still, "condom vending machines are not the only answer," said Betty Newcomb of the University of California-Irvine AIDS education committee.

See VENDING, page 8

Best In The Land



Cedric R. Anderson

NUMERO UNO: UM-St. Louis Rivermen Soccer Team celebrate scoring a goal which led to their being ranked number one in the nation among Division II Schools. The ranking, named by ISAA, was announced Tuesday afternoon. See related story, page 7.

Assessment Tests Measure Success

by Michael Curran associate news editor

The importance of undergraduate education to the strength of our society and its economic development—not forgetting its importance to us or its cost—is crystal clear. And there is a growing concern on the part of our governor and the state legislature for tangible evidence that college makes a difference. That it prepares students for the challenges the future holds. Challenges in addition to repaying student loans.

Assessment is the apparent answer. Whereas the attainment of an outstanding GPA—or one we would like to stand on and forget—reveals ability to perform within a given structure. Assessment testing is to reveal the effectiveness of that structure. Thus the University of Missouri's assessment program will attempt to evaluate the undergraduate education and see if baccalaureate graduates have attained the explicit goals articulated in the University of Missouri's long-range plans.

These explicit goals are: all baccalaureate graduates of the University should have a sound intellectual foundation in the liberal arts and sciences which provides the ability to reason and think critically; to write and speak coherently; to understand important issues confronting society; to understand the importance of international affairs

in an increasingly interdependent global environment; to continue learning throughout life; to understand our culture and history; to appreciate the fine arts and the humanities; and to understand major scientific and technological influences in society.

Further expectations include: in addition to a general education, graduates of the University should have a sound background in their areas of specialization to enable them to pursue their chosen goals.

Although these goals are ideal the end result is to produce success. However, many are skeptical as to whether these ideals can be transformed into a testing program, which will reveal success or progress along the way. Furthermore, tests mean test results. And results seldom come without student concern.

Kevin Edwards, Student Representative, voiced student concerns to the University of Missouri Board of Curators. Concerns were voiced on behalf of and in cooperation with the UM Student Association presidents from all four UM campuses.

Student concerns were placed into four interrelated categories: validity of tests; use of the test results; implementation; and motivation. On July 20, specific guidelines for assessment were presented to the Academic Affairs Committee of the Board of Curators.

A number of options were available to the Academic Affairs Committee and recommendations were adopted on each of the three major issues concerning assessment.

First, assessment analysis will be on the institutional level. Institutional evaluation will identify strengths and weaknesses of our general education programs relative to those of peer institutions. The information may lead to curriculum revision to strengthen general education, for example, by putting greater emphasis on higher-order cognitive analysis throughout the curriculum.

Second, student motivation was a major concern. Experience ruled out participation by invitation. Participation will be required. The Curator will authorize the campuses to require student participation in assessment activities. Students who have not completed this required participation will not be able to register for the next semester or receive copies of their academic transcript.

Third, assessment will combine sampling and population testing as appropriate for the particular assessment instrument. On some assessment instruments, all students will be tested. On other measures, selected samples of students will be tested.

The assessment process began this summer and "is here to stay," commented Steve Bratcher, Student Association President.

Panel Addresses Population

by Carolyn Kruczynski reporter

The world's population is currently over five billion people, soon to rise above six billion. At the present growth rate it takes only 15 years for a country's population to double. Thursday, a World Population day was sponsored by the International Studies, Political Science and Biology departments. The main purpose for the day was to make students at UM-St. Louis aware of the world population problem.

The guest speaker for the day was a distinguished international authority on world population, Werner Fornos. Fornos is the Director of the National Population Study organization in Washington D.C.

About 70 UM-St. Louis students attended the lecture in the morning,

and 25 were present at a discussion panel held in the afternoon. The event was in direct competition with Expo.

In his lecture, Fornos noted that population rates slow down as a country becomes more prosperous, due to increased family planning. Before urbanization and salaries grew, there was a population problem here in the United States. Our population growth has been lowered to two percent a year. Population growth hits the poverty-stricken countries the hardest. Through a conservative effort, Mexico has lowered its population to two percent a year also. In Kenya, the rate has decreased to five percent a year. Countries such as India have had less success due to resistance to artificial means of birth control.

"We get \$9 billion a year for foreign policy. 80 percent of that is

tied up for military and security purposes. That leaves \$1.5 billion for humanitarian purposes, which boils down to a cup of coffee and a doughnut per person," said Fred Pearson, professor of political science.

Fornos cited a study made by the UN, which found that 500,000 third World women want no more babies. These women are presently having five to ten babies each. The problem is how to create an effective solution for this problem. Fornos aims his campaign towards men, stressing that is is "manly" to use contraceptives.

Also, a film, "The Silent Explosion," was shown. The film was narrated by newscaster, Eric Sevareid, the movie showed poignant scenes of what society is like in

See WORLD, page 8

UM Curator Cooks Own Goose

by Margaret Sullivan reporter

"Non-essential" is how curator Sam Cook was quoted as describing University of Missouri staff members.

Cook made the statement at a meeting last month while the Board of Curators debated how to use a \$2.4 million surplus from the employee retirement program.

Some members advocated using the money to give raises to both the staff and faculty of the UM system. Others, including Cook argued that it should be used exclusively for faculty raises.

"We have to give this money to faculty rather than pay it to the non-essential people," Cook is quoted as saying in local newspapers.

According to a story printed in the "Columbia Daily Tribune," Cook did not remember making the state-

ment. He called it a misstatement.

Former President of the UM-St. Louis Staff Association, Barbara Couture, said that she thought the statement was one of "ingenuite."

"Obviously he does not have a full grasp of what goes on at the University. It's an unfortunate incident."

Despite protest, the Board of Curators chose to use the money to give both faculty and staff a nine-tenths of a percent raise.

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RAH

Contrary to popular belief, cheerleaders are talented athletes who work long and hard to get an audience to generate noise and enthusiasm.

Page 4

NO. 1

After defeating six nationally-ranked teams this season, the UMSL Rivermen Soccer Team has been ranked number one in the nation by ISAA/Gatorade.

Page 7



University of Missouri St. Louis

CAMPUS REMINDER

Library hours have been extended. Make use of the improvement.

Explore A Feminist Dystopia

Editors Note: Due to the controversial political and sexual nature of this book, the review has been placed here in the editorial section. Perhaps those who so willingly engage in exploitative activities will read the review and be motivated to further explore the field of feminist literature for insight and understanding.

by Mary T. Weiler
Bookreviewer
The Handmaid's Tale by Margaret Atwood
395 pages, Fawcett Crest
\$4.95 paperback, \$16.95 hardback

Feminism symbolizes an ideology based on equality and the rejection of coercion. For some, feminism is a way of life, an acceptance that all people should be treated equally without regard to sex, race, religious or sexual preference; for others, the very word incites fear and anger, offering an invitation to condemn "women's libbers" and to reminisce about "the way things used to be" when women stayed home and male authority was unquestioned. Yet, feminism is also the antithesis to chauvinism, racism, ethnicentricity, and homophobia. To read The Handmaid's Tale by Margaret Atwood is to understand chauvinism carried to an extreme and to fear the outcomes of such extremism.

The Handmaid's Tale, Atwood's sixth novel, is a feminist dystopia, a depiction of a worse society than currently exists from a feminist perspective.

In this novel, the reader encounters the life of one woman Offred (Of showing possession by Fred, the man she serves) in Gilead, a 21st

century version of the United States. Gilead is established by a fundamentalist religious group (frighteningly similar to the Moral Majority) after an "incident" in which the President, Vice-President, and Congress are assassinated and the Constitution is "temporarily" suspended. Life in Gilead is oppressive -- there is no freedom for women, little freedom for men, and everyone is watched by The Eye, a system quite similar to Orwell's Big Brother.

Offred is handmaid to a Commander, an official of The Eye. Her sole purpose is to produce children for the Commander and his wife, Serena Joy. If she does not bear a child in a suitable period of time, she will be classified as an Unwoman and be sent to the Colonies where the remainder of her life will be spent removing toxic wastes or removing the debris of a raging civil war. A handmaid's life is empty and unfulfilled; simple pleasures such as reading, writing, or talking to other women are forbidden and violations result in corporal punishment or, possibly even death. Even reading of The Bible, the fundamentalist government's manifesto, is reserved only for men; though all aspects of a woman's life are dictated by its tenets.

The agonies of waiting from month to month to see if her mission would be accomplished are described by Offred as she notes how the purpose of her body and her self concept have changed with the change in government.

Atwood's narrative envelopes the reader in sharp imagery and engrosses his or her attention from the first page. Yet some readers may be disturbed by the lack of action in the book. Like Offred's life in Gilead, The Handmaid's Tale is about introspection and observation. The reader will be intrigued by Offred's questioning of her purpose and poignant observations of life under the religious regime while

being touched by her memories of life past and her worries over the fate of her child and her husband.

The Handmaid's Tale deals with harsh issues, issues that should concern all citizens of a changing world. It is a difficult, occasionally painful book but it is not a work that succumbs to despair. Indeed, Atwood has beautifully depicted the perfect dystopia. She offers a message to feminists and non-feminists alike: while building a new culture, particularly a woman's culture, use caution as the result may not be what you meant to achieve. And, above all, remember that better is not necessarily good for everyone.

I used to think of my body as an instrument, of pleasure, or a means of transportation, or an implement for the accomplishment of my will. I could use it to run, push buttons of one sort or another, make things happen. There were limits, but my body was nevertheless lithe, single, solid, one with me.

Now the flesh arranges itself differently. I'm a cloud, congealed around a central object, the shape of a pear, which is hard and more real than I am and glows red within its translucent wrapping. Inside it is a space, huge as the sky at night and dark and curved like that, though black-red rather than black. Pinpoints of light swell, sparkel, burst and shrivel within it, countless as stars. Every month there is a moon; gigantic, round, heavy, an omen. It transits, pauses, continues on and passes out of sight, and I see despair coming towards me like famine. To feel that empty, again, again. (page 95).

I knelt to examine the floor, and there it was, in tiny writing, quite fresh it seemed, scratched with a pin or maybe just a fingernail, in the corner where the darkest shadow fell: Nolite te bastardes carborundorum.



Apologies. Photo credit for this picture should be attributed to Marilyn Zimmerman.

LETTERS TO THE EDITOR

LETTERS POLICY

The Current welcomes all letters to the editor. The writer's student number and phone number must be included. Non-students must also sign their letters but only need to add their phone number. Letters should not be more than two typed pages in length.

No unsigned letters will be published. The author's name will be withheld upon request. Letters

permitting use of the author's name will receive first preference.

Responsibility for letters to the editor belongs to the individual writer. The Current maintains the right to refuse publication of letters judged to be in poor taste. Letters may be edited to fit space consideration.

Plan For Equality

Dear editor:

regarding S.M. Wolfe's invitation to UM-SL women to exploit UM-SL men, Current 9-24-87:

Perhaps we don't have to plan or prepare for the continuation of exploitation on this campus. Maybe we can better serve the cause of equality between the sexes if we engage in activities which exploit no one.

Body-displaying contests and pin-up calendars cannot possibly reveal the "best assets" of either men or women, as those assets cannot be found between their legs.

Amy Adams Squire

Revolt You Common Folk

Dear editor:

Fall is one of the best times of the year for the common folk. The morning air is cool and just crisp enough to bring one to his senses. The leaves put on their usual dazzling display of colors, and the evenings are just right for going out on walks.

Fall is also a very special time of the year for football too. It's the time when Mr.(Ms.) Owner skips into his/her board meeting to project how much in terms of millions or billions he or she will make on the upcoming season. Coincidentally, just at that time, Mr. Football Player frolics into his accountant's office and ponders over the diverse means of investing his \$10,000 signing bonus, or discovering how to make the most of his incentive bonuses. Now what about Mr. and Ms. Common Folk? (Only one guess who they are!) They don't complain. After all, they work hard for their money and enjoy the entertainment that pro football brings. So, in the course of having a good time, laying down a few Andrew Jacksons, (and then some), doesn't seem too much out of line.

As a concept, this plan seems perfect. Mr. and Ms. Common Folk pay "big bucks" for entertainment. Mr. (Ms.) Owner pays Mr. Football Player a handsome salary, and Mr. (Ms.) Owner claim a healthy profit. Right? Sorry! Time has proven that even in the land of milk and honey, things can go bad, and during this grand Fall season, something has genuinely

"The Needy Will Not Be Forgotten,

Nor The Hope Of The Poor Taken Away"

Sister Patricia Kelley (1937 - 1987)

A memorial mass will be held for Sister Pat at noon

Friday, October 2nd, at the Newman House, 8200 Natural Bridge Rd.

Chancellor Barnett's Open Door Policy

Chancellor Barnett will once again open her door to students.

The Chancellor will be available to students with questions, comments or grievances on Oct. 7 and 14 from 10 a.m. to noon. This is the second year that the "Open Door Policy" has been implemented. The Chancellor can be found in 411 Woods Hall. Students are encouraged to make the most of this opportunity.

gone sour in the sweet kingdom of pro football. Mr. Football Player has been throwing tantrums and whining over this free agency bit, and just lately has decided to teach Mr. (Ms.) Owner a lesson by pouting in front of his respective stadium. Mr. (Ms.) Owner has decided that free agency is just too darn expensive, and can't understand why Mr. Football Player wants this when he has everything else but the moon anyway. So...Mr. (Ms.) Owner are busy rounding up people to replace Mr. Football Player in hopes that this will teach Mr. Football Player a lesson. In reality though, this is about as big of a joke as Mr. Football Player's pouting. Alas, a match dissolved with nothing, (sniff!) in common anymore. An interesting paradox though in that they do share something very common. They both need Mr. and Ms. Common Folk, (Surely you have guessed who they are by now!) to make things work. Without Mr. and Ms. Common Folk to pay outlandish prices in order to see well taken care of football players, Mr. (Ms.) Owners profit soon turns to loss, and Mr Football Player goes from defensive line to unemployment line. I wouldn't speculate as to whether or not the NFL will be boycotted next year by Mr. and Ms Common Folk, but it is an interesting thought. Both Mr. (Ms.) Owner and Mr Football Player claim that the ball is in each others court. Maybe the reason they can't seem to find the ball is because it's been on our back porch the whole time. Think about it! It is our money that we're giving to them. Perhaps it's time for Mr. (Ms.) Owner and Mr. Football Player to learn a lesson of their own. After all, in the midst of fall's splendor, there are better things to do than watch the NFL.

Christopher Garza

Perverted Logic And "Real Sin"

Dear editor:

In reference to your article on the confirmation of Judge Robert Bork, allow me to say that had the subject matter not been quite so serious your "editorial" would have been quite laughable.

You claim that should Robert Bork be confirmed it would be only a matter of time "before all sexual activity except the missionary position with your husband or wife becomes criminal." What nonsense! The Connecticut law banning contraceptives, which was struck down by the court in Griswold vs. Connecticut, has been described by Judge

Assess What?

The University of Missouri Assessment program is headed for certain failure if it continues on its present course.

The proposal for the program looks as if it were written by a totalitarian government as a way to weed out the non-conformists.

"The Curators will authorize the campuses to require student participation in assessment activities. Students who have not completed this required participation will not be able to register for the next semester or receive copies of their academic transcript." Forcing the student body to participate in the University's little numbers game will do nothing but breed contempt for the policies of this University among the student body.

It is suggested in the proposal that the results of the tests be kept confidential. What guarantee do the students have that their records will really be used for statistical analysis only?

The idea that this University needs an assessment program seems like The administration has a lack of confidence in the teaching abilities of the faculty.

The faculty should feel insulted that the administration is questioning the quality of the education here. If the faculty are teaching the courses to the best of their ability, the students should be getting maximum benefit from the courses if the students put forth any effort.

If lack of effort is the case, why should the University curriculum suffer?

The validity of this test is also questionable. There are no standardized tests of the kind the University requires in existence. If the University is going to compose this test on its own, what departments and who will be in charge of formulating questions? Will the student association have any input as to the content of the exam? These are a few questions that need to be answered before the administration goes any further with their plan.

Also, the administration has to consider who will interpret the data accumulated from the tests. Will it be interpreted by the University or will an outside source be called in?

The assessment plan gives no thought to compensating for the variety of students that will attend college. Initially, all types of students will be tested. Upon graduation, only the best of these students will be left. So it seems that the results will be disproportionate to the quality of education recieved at the University. Students who are not serious about college will be weeded out by the time the rest of the sample graduates. The proposal should include a plan to avoid this distortion of data.

Will the results of this test be used to create a mandatory curriculum for all students? Will students still have the same freedoms in the selection of their classes? With a system like this, nobody could specialize in their field without a graduate degree.

The administration also needs to specifically state how the results of the tests are to be used. The student governments of all four campuses and Kevin Edwards, the Student Representative to the Board of Curators, have expressed their concern with how the test results are to be used. The entire student body should put pressure on the administration to provide detailed information on their proposals.

The administration could turn the assessment program into something beneficial if it involves the students in a positive way. Issuing penalties for failure to comply with assessment has no place in the education environment. The University should not deny any student an education simply because they want some statistics.

Kevin Kleine



Bork himself as ridiculous and unenforceable. What he did criticize was the reasoning behind the decision, knowing that without sound reasoning a decision has no solid base of authority. Quite a different thing.

You go on to say that Robert Bork "has sustained suits brought by business against the government and favored government over private interest groups and individual citizens." Ah yes, this is unforgivable. Has no one told Mr. Bork that businesses are always wrong while the individual citizen and "public interest groups" are inevitably right? What you conveniently fail to mention, Mr. Lacostelo is that not one of Judge Bork's decisions as a federal jurist has ever been overturned. Still the greatest stretch of perverted logic was yet to come. You seem to feel that Robert Bork is the pointman in some "attempt to overturn and subvert the Constitution." And why? Because Judge Bork has a dangerous "tendency to lean toward the constitution's "original intent." Your reasoning defies explanation. How does one subvert the Constitution by adhering to its original intent?

Robert Bork's "real sin" is his unwillingness to guarantee an unquestioning stamp of approval for matters of the liberal left wing agenda, regardless of their constitutionality. He is what "men" such as Senators Biden and Kennedy fear and despise most, a man of integrity. I'm sorry I cannot say the same for you.

Damian Smith

Guest Editorial Communism

by Mark Stroker

Need some extra cash? Have an obnoxious and bothersome neighbor? Label him a communist and send a letter to the White House.

In the most recent episode of pseudo communist bashing, Citizens for Reagan and Jerry Falwell and his Moral Majority called for a boycott of the cable channel HBO for the month of September. This was the result of their televising a docu-drama on the life of imprisoned South African leader, Nelson Mandela. These two organizations in their infinite wisdom have deemed the program a communist propaganda film.

The obvious reaction to this charge is that even if the oppressed Black majority in South Africa has any correlation with communism, they probably would prefer that system to the penumbra of facism that they live under presently.

It seems that every time the U.S. develops a foreign policy objective, it is in the name of fighting the "red menace."

Whenever anything that closely resembles socialist reform begins to develop in Central America, the United States is immediately on the scene in the name of democracy. It is all too clear that the U.S. has a tendency to muddle democracy with geo-political/economic interests. They use communism as a genesis for support and then develop policy and popular backing among U.S. citizens and their allies.

The problem is that in countries such as South Africa, El Salvador and Nicaragua, the present administration confuses communism with popular reactionism to widespread oppression and human rights violations.

To curtail the dominance and unfettered spread of any one ideology, particularly absolute communism, is a worthy foreign policy objective, but development is necessary.

Rather than checking with communist fighters extraordinaire, John Singlaub & Jerry Falwell, take a trip into one of the aforementioned countries and see if the people know more about oppression than Marxism.

CURRENT

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The Current is published weekly on Thursdays. Advertising rates are available upon request by contacting the Current Business Office at (314) 553-5175. Space reservations for advertisements must be received by noon Monday prior to the date of publication.

The Current, financed in part by student activities fees, is not an official publication of the University of Missouri. The university is not responsible for the Current's contents and policies.

Editorials expressed in the paper reflect the opinion of the editorial staff. Articles labeled "commentary" or "column" are the opinion of the individual writer.

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Expo Said To Be Best Ever

John Kilgore
reporter

Expo '87 was held in the circle by the commons here last week. The two-day exhibition, a showcase for Recruitment and Retention, is designed to encourage students to get more involved in campus activities.

Sororities, fraternities and student and campus organizations provided students with information and

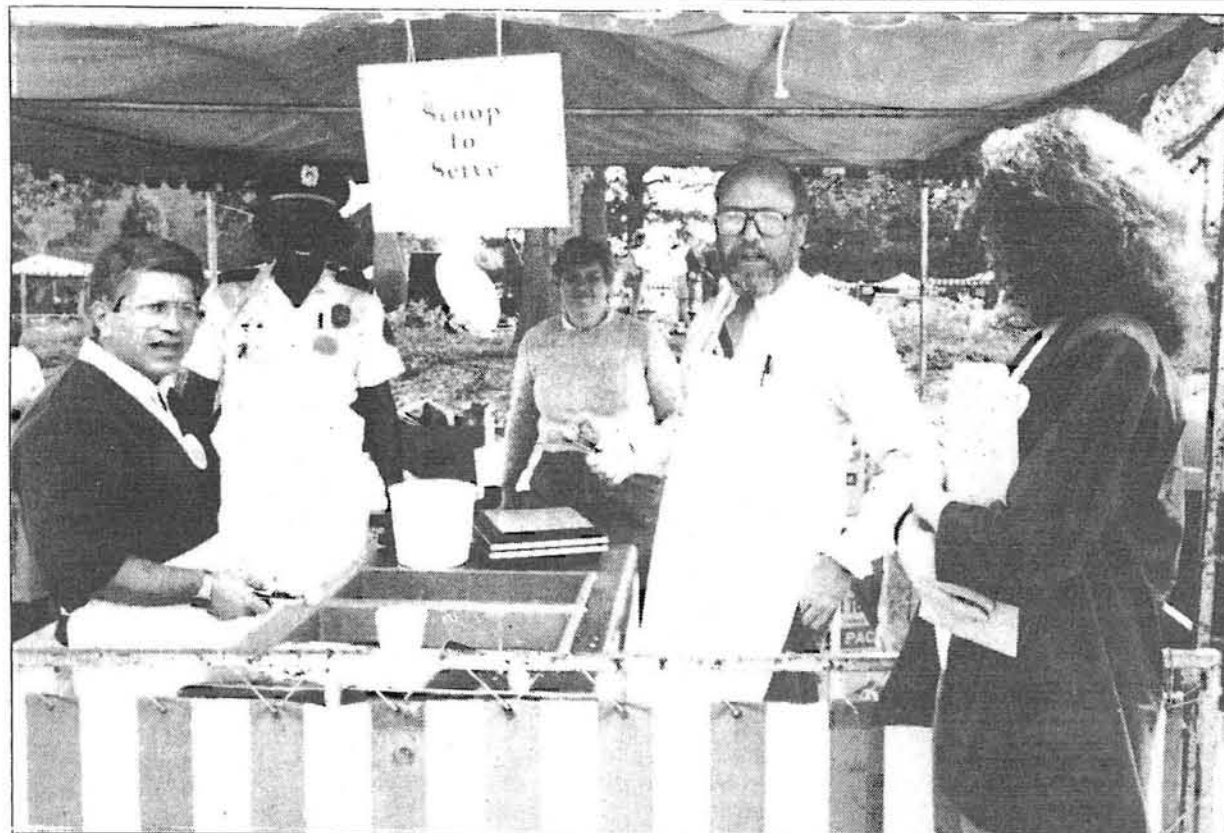
entertainment. Literature describing the nature of their activities was available from most groups. Ice cream, from University Center, and apples, from the Student Health Center were just two of the items given free to students. One organization, the American Marketing Association, even provided belly dancers to perform for students.

According to Rick Blanton, Assistant Director of University Center and Student Activities, Expo '87 cost the university \$4,000. The money

was provided by the Student Activities Budget in addition to a \$1,200 contribution from University Program Board.

This is the first year Expo was under the supervision of Student Activities, previously it was under the direction of Student Affairs. Among the changes instituted this year included food served at reduced prices from University Center, in addition to a change in location, moving from the quadrangle to the

See Expo, page 5



Cedric R. Anderson

above: E. Terrence Jones, Dean of Arts and Sciences, Albert Camiglione, Chair of Department of Modern Foreign Languages, and Chief John Pickens served free ice cream cones to students.

right: The American Marketing Association used a belly dancer to emphasize their theme of "unveiling the AMA."



Cedric R. Anderson

THERE ARE TWO SIDES TO BECOMING A NURSE IN THE ARMY.



And they're both represented by the insignia you wear as a member of the Army Nurse Corps. The caduceus on the left means you're part of a health care system in which educational and career advancement are the rule, not the exception. The gold bar

on the right means you command respect as an Army officer. If you're earning a BSN, write: Army Nurse Opportunities, P.O. Box 7713, Clifton, NJ 07015. Or call toll free 1-800-USA-ARMY.

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Presenters: UM-St. Louis Faculty and Administrative Staff

For date, time and location contact:

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DRAWING FOR A LARGE PRIZE

Cheerleaders Work To Incite Support

by Doug Bohringer
reporter

Respect. Aretha Franklin demands it, Rodney Dangerfield can't get it, the New York Giants command it and the UM-St. Louis cheerleading team deserves it.

Respect, however, is hard to come by since most people draw their image of cheerleading from what they see while watching a professional sports event on television—a scantily clad gyrating diversion, to be looked at only when the game is stopped or boring.

People don't think of cheerleaders as talented athletes that work long and hard to be able to, as a team, get an audience to generate noise and enthusiasm, even when there is nothing to cheer about.

Still, even when there is something to cheer about, there is no one around to notice.

"What fan support?" asks Steve Barwick, captain of the cheerleading team.

"The fans that do show up are usually other athletes and parents," says Carol McGraw, coach of the squad.

Lack of fan support isn't the only difficulty of cheering at a commuter college. Financial support is also a problem. At some of the larger universities, scholarships are available to cheerleaders, and the school also picks up the tab for travelling expenses to cheerleading competitions, as well as shoes and other incidentals.

If the UM-St. Louis team wanted to travel, they would have to pay for

everything themselves. However, McGraw says that it is better than it was in 1985, the year she took over the team.

It seems a lot of things have gotten better under the leadership of McGraw. At last year's UCA cheerleading competition, held at Memphis State University, the UM-St. Louis team took a red ribbon (second place) in the camp cheer, a routine given to the teams in the morning to be performed in the afternoon; and a blue ribbon, the highest honor, in the home cheer, a routine taken to the competition.

The camp is open to any size school and, unlike other collegiate sports, there are no divisions made between small and large colleges. UM-St. Louis competes against L.S.U., a school three times its size. Of course, this works against the smaller colleges.

**"Crowd participation makes it all worthwhile."
-Steve Barwick**

"Numbers, people win events," said McGraw. "It's easier to create noise with a large crowd."

Noise isn't the only factor considered when judging an event.

"Cheerleading has turned itself around to cheering the athletic team on, supporting them, getting the crowd to participate and representing the university," said McGraw.

Also, sportsmanship between the teams is stressed as an integral part of the sport, unlike many other collegiate sports.

McGraw enjoys the competition because it is "rewarding being with other people who are doing the same thing and enjoying it."

Last year, McGraw took a team of three men and four women to the camp. Next year, she would like to take a squad of five of each, but it is difficult to find men who want to participate because of the stigma attached to being a male cheerleader and a fundamental misunderstanding of what being a male cheerleader is all about.

"The men don't compromise their masculinity," said McGraw. "There's no hip shaking. They are mostly foils to the girls; they add a rhythmic flair without masculine loss."

Anyone who goes to a practice and watches captain Tom Barwick hoist a 120-pound girl on to his shoulders then lift her over his head only by the soles of her feet would have to agree.

"It's really timing over strength," says Barwick. "It's also team effort; the men and the women need each other."

"The use of timing and leverage is important," McGraw said. "It's a whole new world of athletics for those who stick with it."

Sticking with it is not as easy as it may seem. There is a lot of hard work. The team practices five days a week, two hours a day. Their workouts include running, practicing new and old routines and a weight program designed specifically for the cheerleading team that insures that the girls will be caught after they are tossed into the air.

McGraw prefers the women on the team to be less than 120 pounds, because they are easier to work with. Also, a basic understanding of gymnastics is helpful, but she is willing to train anybody that is determined and willing to work hard.

All of the hard work and practice is worth it when the team performs in front of a live audience.

"It's exhilarating, being in front of a crowd," said McGraw, an ex-cheerleader with seven years of experience.

"Crown participation makes it all worthwhile," Barwick said. "It is fun to cheer and make the fans cheer."

What makes collegiate cheerleading different from any other college sport is the unique relationship that the athletes have with the fans they are there to entertain. With other sports, the fans are just a distant din, more noise than people.

It is their job, not only to perform well, but to try to motivate fans to create excitement.

Cheerleading is a strange blend of gymnastics, dance, weight lifting and theater. It takes talented and unique athletes to be able to blend all these skills together and work with other athletes.

So go out to the next UM-St. Louis sporting event and pay your respects to both UM-St. Louis teams performing out on the field.

Anyone interested in trying out for the cheerleading team should call Carol McGraw at 553-6216. Leave a message, or stop by the north balcony in the gym in the Mark Twain building between 1 and 3 p.m.



UPANDAWAY: Steve Barwick demonstrates that cheerleading is not just cheering as he lifts Beth Dagnon.

Bloom's Book Is A Long List Of Complaints

THE

CLOSING

OF THE

AMERICAN

MIND

HOW HIGHER EDUCATION HAS FAILED
DEMOCRACY AND IMPOVERISHED
THE SOULS OF TODAY'S STUDENTS

by Loren Richard Klahs
book reviewer

The Closing of the American Mind
by Allan Bloom (Simon and Schuster, \$18.95, 392 pages).

"The Closing of the American Mind" is one of several highly publicized literary events that portends insight and a quest for responsibility, but in all honesty reads more like a pseudo-intellectual conversation at a cocktail party.

While the author genuinely possesses some fine thoughts on liberal education, democracy and the like, he also pontificates some of the most nervous chatter that I have come upon in quite some time.

His prejudices are many, and his elitist frame of reference tends to underscore and illuminate some of the more basic problems with the book.

Just who does the author speak for when he announces that "...Harvard, Yale and Princeton are not what they used to be?"

In one sentence, such diverse concepts of "the wall of Plato's cave," "MTV" and "Hitler" are introduced and discussed in free-flowing form.

To shock us with contemporary imagery, we are given over to melodramatic examples and a voice absolutely seething with condescension. The reader is neither seduced nor entertained. Much of the prose is flamboyant chit-chat, spiced up with historical reference points.

While some of the examples given by the author are poignant and even a bit humorous in pointing out the paradoxes in American education, others are rather vicious and cruel.

The illustrations given concerning Brown University in Providence, Rhode Island, is cynical and embittered. We are told that Brown University is "...an institution that was at the forefront of dismantling liberal education in the sixties."

Yet, a decade or so later, it is at this very institution where "...[students and faculty] demanded that cyanide be made available by the university in case of nuclear attack."

The author makes a valid point that on one hand the students and faculty at Brown are so provincial as to be caught up in tangible careers that the concept of a liberal education seems to be lost. At the same time, the same group and their

counterparts obtain a bit of publicity by symbolically stating that mass suicide is better than being victimized by threat of a nuclear war.

The statement begs for discussion, yet one cannot help but to conclude that the author is desperately trying to divulge a dichotomy of sorts when it comes to philosophy.

The author tells us that even the best and the brightest of today's university students are rather listless and dull.

To shock us with contemporary imagery, we are given over to melodramatic examples and a voice seething with condescension.

"Students may indeed feel a sense of impotence, a sense that they have little or no influence over the collective life, but essentially they live comfortably..."

One basic problem persists throughout "The Closing of the American Mind." While the author freely points a finger at philosophical incongruities, he does little in the area of correcting or suggesting plausible alternatives.

The entire book reads like one extended bitch list.

He even commits the subjective sin of griping about one of his former employers (ie: Cornell University in Ithaca, New York.)

"...Cornell, where I taught for several years, was one of many institutions that announced a great increase in goals for enrollment of blacks."

The author goes on to tell the reader that Cornell drastically reduced admissions standards in order to actively recruit and enroll black students.

"...Cornell now had a large number of (black) students who were manifestly unqualified and unprepared..."

On the surface, the author rants and raves against the so-called "incompetence" of minority students who were recruited to enhance a favorable impression with the black community, as well as boost press relations at Cornell. However, the structural inequality of the higher education system in America is never truly discussed.

Allan Bloom's book is valuable in that it helps stimulated discussion of relevant topics. It is also something of a disappointment because of its elitist slant.

The World Is An Unfair Place



WORD-UP!

by Chris A. Johnson
columnist

Do you think it is fair for a teacher to drop a student's grade for missing a certain amount of class?



**Darlene Stenger
Mass Communications
Senior**

"No, because it's the student's money and it's not right to be dropped a grade if you prefer to study on your own."



**Laura
Psychology
Junior**

"If a person can do well in class without attending them, no. The question is, can a person do well without attending? In the long run, attendance affects learning and certain standards must be upheld to maintain a quality education."



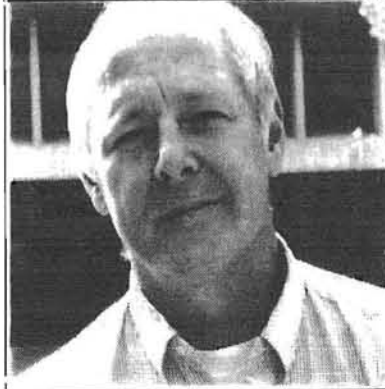
**Don Mitchell
Speech Communications
Junior**

"Being an athlete, there should be some exceptions for people like me who may be out of town. Other than that, it's fair, and students should go to class."



**Steve Barwick
Spanish
Junior**

No. College is a study-at-your-own-pace deal. Mandatory discipline is childish unless you want to spend good money here to be treated like a child.



**Professor Howard Miller
History**

If the rules are spelled out at the beginning of a semester in the syllabus, then the student has a contract of sorts to fulfill.

Otherwise, a teacher shouldn't make up such a rule two months into the course. Students should be treated as adults and instructors are accountable for setting class rules.

(Features editor's note: In case you have not figured out the pattern yet, Chris' column runs every other week. If you are dying to get your opinion published and don't mind your picture appearing in the paper, look for Chris on Monday and Tuesday, when he appears to do most of his polling.)

What Is The Big Deal?



DON'T PANIC

by Christopher A. Duggan
features editor

This week's column comes with a warning, not unlike the ones you see on a pack of cigarettes. The warning is as follows: If you like Spuds Mackenzie, don't read this column. It's simple. I'm going to go off on good ol' Spuds, and it may get ugly.

It all started rather innocently. The first commercial was a beach scene, in which a bunch of different people, mostly girls are ogling over some individual off screen.

The camera finally switches to the individual, and there it is, one of the most ugly canines ever to light up the screen. He looked to me like a cross between a dachshund, a dalmation, and a pig.

I kind of shook my head when I first saw Spuds, thinking that the little beast would never catch on. Sadly, this was not the case.

All that you need to do is be able to see to know that Spuds mania is sweeping the nation, or at least St. Louis (I don't know about the rest of the country, as I have not left the midwest lately).

Now there are Spuds T-shirts, Spuds jackets, various other Spuds

paraphernalia (I anticipate Spuds video games next) and countless other Spuds commercials that depict the little over-grown rat indulging in various other party type activities (with the Spudettes singing in the background) and, of course, being worshipped as a god by the characters in the commercials.

One person, that I am kind of ashamed to be acquainted with, said she prefers Spuds to the Clydesdales, a tradition in St. Louis for millions of years.

Give me a break. Can you picture the Clydesdales being replaced by something like Spuds Mackenzie? I think not.

There is, however, a chink in his armor. In this era of scandal, not even Spuds is safe.

That's right. I am talking about the now famous Spuds scandal. In case you don't know what I mean, information has been uncovered that shows conclusively that Spuds is actually a bitch, or rather, a female dog.

What do you suppose this will do the faith of the uncountable Spuds followers? Probably nothing. It's no big deal really. After all, Lassie was a male dog.

The only comfort I can find from all this is that one day, Spuds' fickle fans will turn on him, as they did on Madonna, Boy George, Christie Brinkley and others.

Then, and only then will Spuds be seen for what he/she actually is, just another dog.

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Rubes®

By Leigh Rubin

Movie Has A Moral Message

by Eileen Pacino
movie reviewer

Mickey Rourke continues to refine his unshaven, rumpled characterizations, adding the intriguing fillip on an Irish brogue in the suspenser, "A Prayer For the Dying," based on the Jack Higgins novel.

Rourke is an IRA terrorist named Martin Fallon; who once would have died for the cause, but is sickened at heart by the random violence visited on the innocent and wants to pull out and find peace of mind in the U.S.

It's not easy for swords to be beaten into plowshares, as Fallon discovers once in London when he must murder once more for mobster Jack Meehan (Alan Bates) in exchange for a passport.

A former freedom fighter, now Father DaCosta (Bob Hoskins), witnesses the murder and provides Fallon with his first chance to finally renounce bloodshed—he refuses to kill DaCosta as well.

Fallon defies Meehan's orders to silence the priest and begins to try to come to terms with the moral and spiritual anguish and alienation he feels—challenging DaCosta to refute his claim that there is nothing worth living or dying for and God owes him an explanation for that.

Fallon finally experiences innocence in the form of DaCosta's niece, Anna (Sammi Davis), whose lack of sight doesn't dim her perception of Fallon's innate goodness. Although he considers himself beyond redemption, Fallon's showdown with Meehan is his atonement for all that's gone before and prepares him to ask for the prayer for the dying.

It's an extremely effective, albeit old-fashioned, storyline; and Fallon is often too good to be true: Refusing a prostitute's golden-hearted advances; playing Bach on DaCosta's church organ and walking away from the cocked gun of an IRA partisan who is determined to bring him back to Ireland.

Too-obvious symbolism intrudes as well: Anna is blind, yet she sees Fallon's true character; DaCosta thrashes Meehan's hooligans with garbage can lids under a bright neon sign that reads, "courage;" and Fallon cannot maintain a grip on a Christ effigy as he dangles 50 feet over the church floor.

If you can overlook the obvious, you will revel in a truly visceral performance from Rourke and an eminently eccentric performance from mortician/mobster Bates as a leering, twitching Frankenstein in his lab of dead bodies and felonious flunkies, who believes that "death is an art."

"A Prayer For the Dying" is a Samuel Goldwyn production rated R for violence.

Expo

from page 3

circle, and a later start in the year for the program.

Blanton said that the later start for Expo provided student organizations with the time to be more creative with their booths. Hopefully, he said, future Expo's will benefit from this year's groups' enthusiasm and attention to detail.

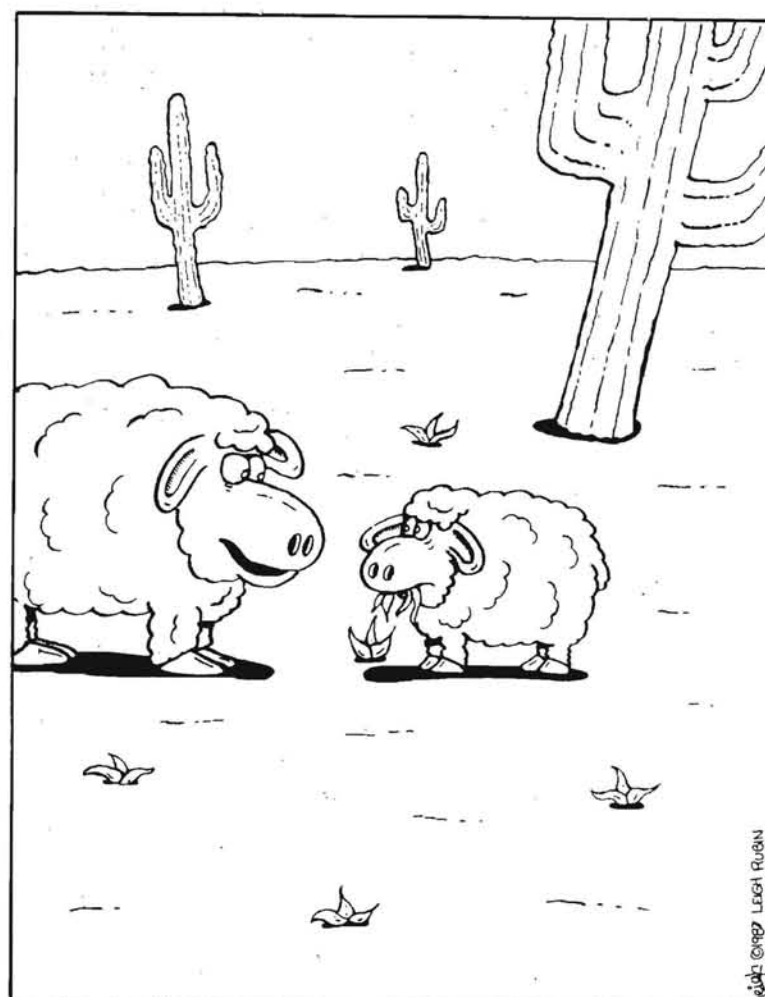
Among changes anticipated for next year include a proposed alcohol awareness program and, on a lighter note, a change in the Student Activities sponsored dunking booth. Volunteers complained that the water was too cold.

According to Dave Thomason, Student Services Co-ordinator, this was the most successful Expo ever. He reported an increase from 48 to 64 groups involved as well as an increase in booths from 24 to 44.

Student response to the affair was generally favorable. Most expressed an enthusiasm for the new location "around trees and grass," and others, after initially being puzzled by the temporary closing of the cafeteria, appreciated the barbequed beef and the hot dogs.

When asked if the Expo would cause him to become more involved in campus activities, one student said, "nothing really caught my eye." Other students had more favorable comments. Beth Wolff, a sophomore business major, said "I like it. It keeps your spirit going," while Chris Shreve, also a sophomore, said "They need stuff like this, it's hard to socialize here."

Kimberly Miner, a sophomore business major, worked the Black Business Student's Association booth and reported "a lot of applications" were filled out. Sandy Maclean, Vice Chancellor for Student Affairs, also considered the exhibition to be the "most successful." He said that part of the purpose of Expo was to help increase the number of students attending UM-St. Louis all four years. He attributed the "increase in enrollment for six consecutive terms" in part to the Expo program. Maclean summed up another purpose of the event saying, "students involved are happy."



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AROUND UMSL

page 6

CURRENT

October 1, 1987

2

Friday

● **Accounting Club** meeting at 1:30 p.m. in Room 229 of the J.C. Penny Building. The topic will be "Industrial Accounting" by a McDonnell Douglas representative.

● **Newman House**, 8200 Natural Bridge Road, will offer a Memorial Mass for Sister Pat Kelly at noon. All are welcome.

● **Sports**. Volleyball: UM-St. Louis Invitational begins at 5 p.m.

3

Saturday

● **Observatory Open House**: Jupiter, Saturn and various celestial phenomena can be seen through the telescope in the University's Observatory, 7804 Natural Bridge Road, beginning at 8 p.m. Free admission. Call 553-5706 for information

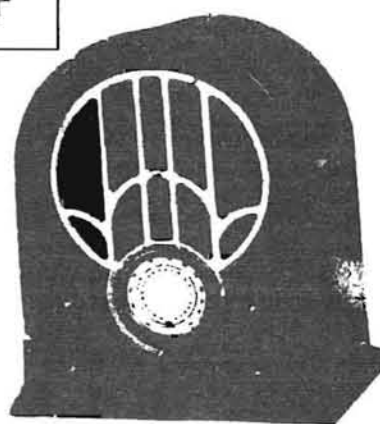
● **Sports**. Women's Soccer: Riverwomen vs. SIU-Edwardsville at 2 p.m.



● **Sports**. Men's Soccer: Rivermen vs. Southeast Missouri University at 7:30 p.m.

4

Sunday



● **"From Buggies to Auto Bodies"** will be the topic of this week's Creative Aging to be aired at 7:30 p.m. on KWMU (90.7 FM). Special guests will be Dr. Howard S. Miller, Professor of History at the University of Missouri-St. Louis, and Mr. Elmer Hafner who has been working the Banne Buggy Company since 1915.

5

Monday

● **Paintings by Mark Jackson**: Jackson, of Chicago, exhibits large works whose themes cover fear, death and regeneration. Gallery 210 in Lucas Hall is open from 9 a.m. to 9 p.m. Call 553-5976 for more information.

● **Chemistry Seminar**: "Applications of Peroxygen Compounds in Organic Synthesis." Noel S. Shehad, of Interco America, speaks in Room 120 Benton Hall at 4 p.m. Call 553-5311 for information.

6

Tuesday

● **Fund Raising Course** will be offered by the University of Missouri-St. Louis College of Arts and Sciences, Continuing Education-Extension from 6:30-9:30 p.m., on the UM-St. Louis campus, 8001 Natural Bridge Road. For more information contact Joe Williams at 553-5961.

● **Investing for Financial Security** will be offered by the University of Missouri-St. Louis College of Arts and Sciences, Continuing Education-Extension from 7-9 p.m., on the UM-St. Louis campus, 8001 Natural Bridge Road. For more information call Joe Williams at 553-5961.

7

Wednesday

● **Effective Communication seminar** will be offered by the University of Missouri-St. Louis College of Arts and Sciences, School of Business Administration and Continuing Education-Extension from 9 a.m.-4:30 p.m. at the Holiday Inn-West on I-270 and St. Charles Rock Road. For more information contact Joe Williams at 553-5961.

● **Women's Center**: "Financial Aid: How to Get It and Keep It." James Brune, assistant director of Financial Aid, and Deloris Vaughn, who has worked in financial aid offices at several universities, lead a discussion on the process of applying for aid and the variables that determine how much you get and how much you keep. This will be held in the Women's Center, 211 Clark Hall, from noon to 1 p.m. Call 553-5380 for more information.

● **Biology Seminar**: "Physiology of the Visual System." Paul Coleman, Washington University, speaks in Room 316 Stadler Hall at 4 p.m. Call 553-6200 for information.

8

Thursday

● **English Department Readings**: Charles Warrts of the UM-St. Louis English Department will read fiction at 11 a.m., and Peggy Mulvihill and Jim Meyer of the UM-St. Louis Center for Academic Development will read poetry at 12:30 p.m. in Room 318 Lucas Hall. Call 553-5541 for more information.

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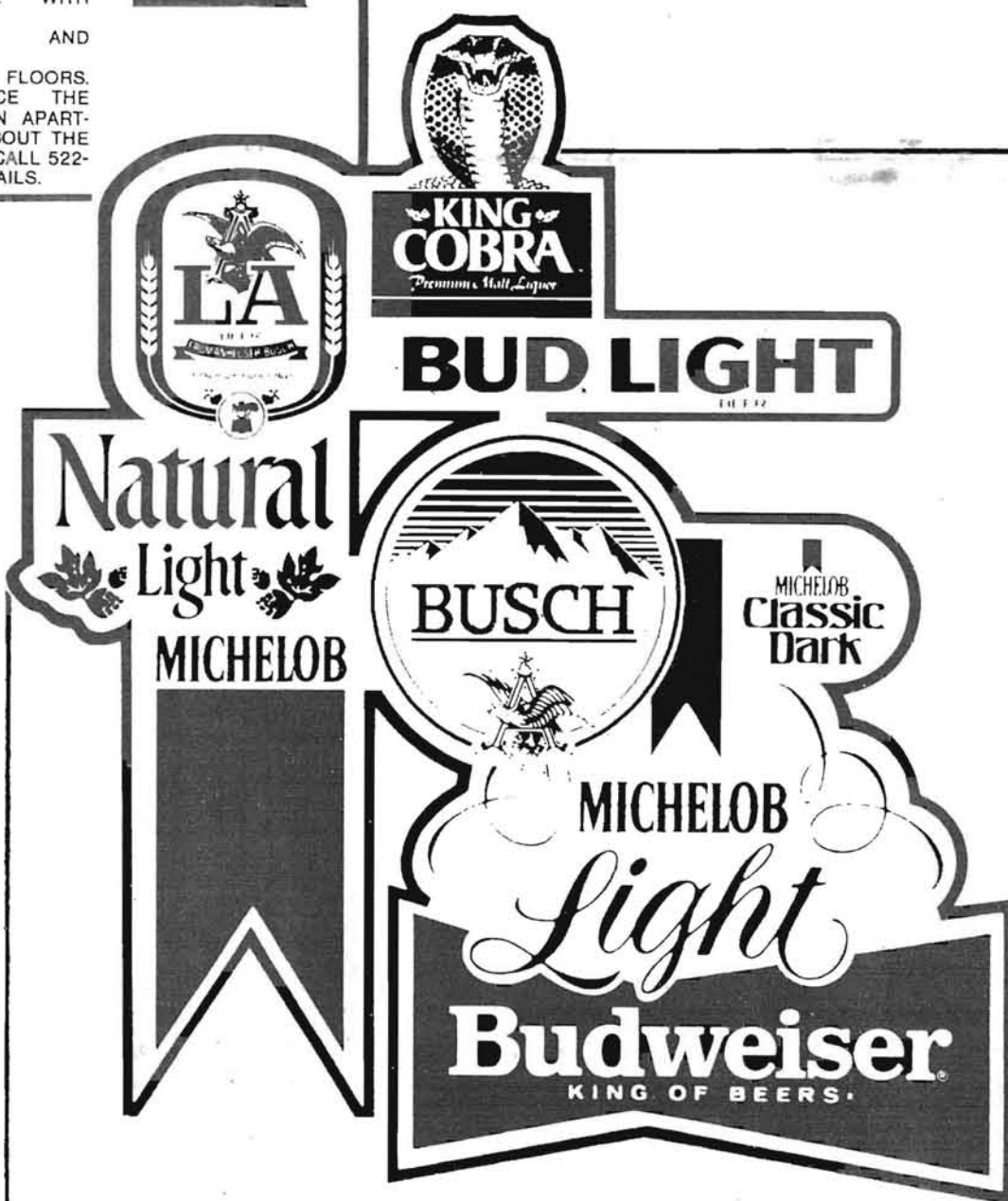
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Rivermen Grab Number One Spot In Nation

by Diane Schlueter
sports editor

The UM-St. Louis Riverman Soccer Team is ranked number one in the nation according to this week's Intercollegiate Soccer Association of America/Gatorade National Division II Soccer Poll, which was released on Tuesday.

With wins over Lock Haven and Oakland this weekend, the Rivermen have boosted their record to 8-0 and have captured the number one spot in the nation, ahead of teams such as Southern Connecticut (7-0-1) and two-time defending national champion Seattle-Pacific (8-1-1).

UM-St. Louis has been victorious six times this year over teams who are nationally ranked, including Quincy College, Oakland, Lewis University, and Avila College - all of which are still ranked.

"This is a good accomplishment for this team," Riverman coach Don Dallas said.

As the ranking came as good news, Dallas still remembers a team in 1986 that didn't receive this kind of recognition.

"The majority of the players (on this year's squad) were here last year," he said. "And that was a very good team. I feel sorry for (Jeff) Robinson, (Terry) Brown, (Mike) MacLone and (Steve) Hoover, who are not able to experience this now."

But for those who are experiencing this number one ranking, Dallas

would like to see the hard work, which put them in this position, continue.

"I hope it doesn't give them the big head," Dallas said. "We've only played eight games, and we've got 11 to go."

"It's not going to affect us any differently," senior Jeff Centerino said. "We're still going to work hard."

"We've earned it. We've beaten some nationally ranked teams this season. We're not going to let it go to our heads."

"It's nice to be ranked number one," senior Mark Reiter said. "The only bad thing is that everyone will come out to beat you."

"This is our opponent's big, big chance to be in the limelight," Dallas said as the conference season goes into full swing with a match against Northeast Missouri State Wednesday night.

"You know that Northeast will be tough," Dallas said. "I think they have improved over last year. They don't seem to get the recognition they deserve."

Over the weekend, the Rivermen participated in the National Invitational Soccer Tournament in Rochester, Mich. and succeeded in capturing the title as UM-St. Louis defeated Lock Haven and Oakland.

With second half goals coming Mark Keller and Reiter, the Rivermen shutout Lock Haven 2-0 as goalkeeper Jeff Robben recorded his third shutout of the season and

14th of his career, placing him in a tie for second on the career list with former goalie John Stahl.

In UM-St. Louis' second game of the tournament, Oakland jumped out to an early lead. But, the Rivermen came back to take the lead at the half with goals by John R. O'Brien and Boyd Buchek.

After the Pioneers tied the game, Keller came through again by scoring the winning goal with only nine minutes remaining in the game.

Mark Reiter, who dished out the assists on the first two goals of the game, was chosen offensive MVP for the tournament.

In eight games, Reiter leads the Rivermen with seven goals and eight assists for a total of 22 points.

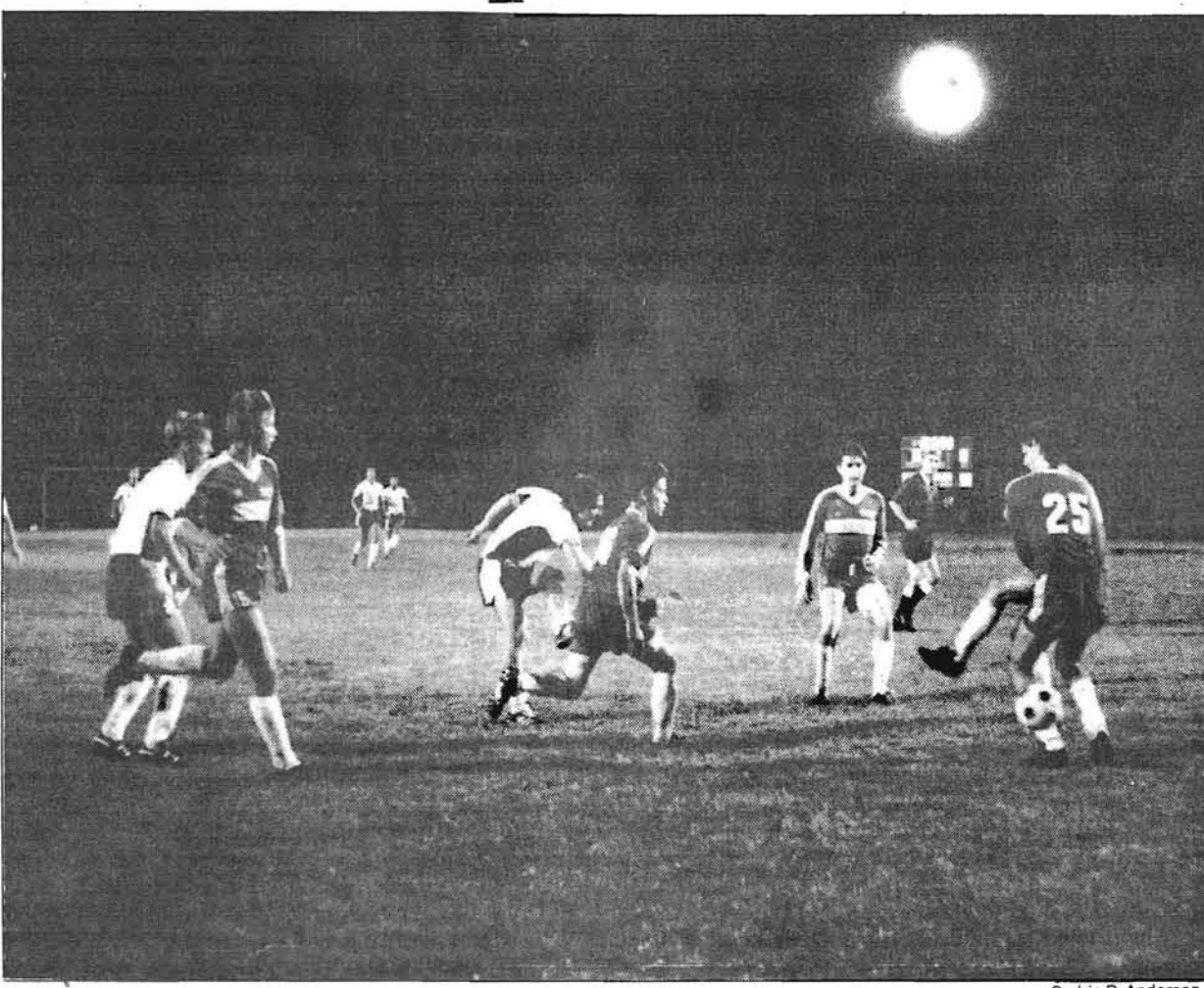
"Reiter continues to impress everybody," Dallas said. "Even opposing coaches comment on how well he has played."

"He's of All-American status," Centerino said. "It's a joy to watch what he can do with the ball."

Coming up this weekend, the Rivermen will face Southeast Missouri State at the UM-St. Louis Soccer Stadium. Coach Dallas believes that an improved Indian soccer team will be playing the Rivermen Saturday at 7:30 p.m.

"Southeast Missouri really gave us a tough time last year," he said. "They seem to keep improving every year. They'll be fired up."

Fired up is what they will be as they face the team that is ranked number one in the country.



AT THE TOP: Senior Alan Trzecki (center in white) passes the ball to a teammate in a game earlier this season. Forward Mark Reiter (left in white) watches the action. Reiter is having much success in 1987 as he leads the Rivermen with seven goals and eight assists. The Rivermen will meet Southeast Missouri State at the UM-St. Louis Soccer Stadium Saturday night at 7:30 p.m.

Riverwomen Take Second In Classic

by Pam Watz
reporter

The Riverwomen soccer team is ranked 20th in this week's Division I poll and fourth in the National Collegiate Athletic Association Central Region poll after placing second in the St. Louis National Women's College Budweiser Tournament.

The University of Wisconsin defeated the Riverwomen in the championship game 3-1.

The Badgers got a goal from reserve Terry Patrow early in the first half to take a 1-0 lead. A penalty shot was made by Badger Sue Gjerstad to give Wisconsin a 2-0 lead.

UM-St. Louis got back in the game when Kathy Guinner scored her seventh goal of the season. This goal also snapped a streak of 420 scoreless minutes against the Riverwomen by the Badger's goalkeeper, Mindy Grafing.

Wisconsin put the game out of reach when Shelly Gerke scored her fifth goal of the tournament to make the score 3-1.

"Wisconsin was expected to win," Riverwoman coach Ken Hudson said. "But we were the better team in the first half even though we were

behind 1-0 at the half.

"We were capable of beating Wisconsin; we were just flat in the second half."

Kathy Guinner, Stephanie Gabbert and Laurie Aldy were named to the all-tournament team.

The Riverwomen's first tournament opponent was a tough match against Texas A & M on Friday.

The game went into overtime with a score of 3-3. Mary Pat Timme scored a dramatic goal in the 114th minute with a head ball. This goal not only gave the Riverwomen the victory, but also prevented a shootout between the two teams.

The Riverwomen then shutout Florida International 3-0 in the semifinals on Saturday.

Guinner set up the first goal and scored the second goal to pace UM-St. Louis. Gabbert scored the first goal on a penalty kick after Guinner was taken down in the penalty area. Cheri Barr added a final goal for the 3-0 victory.

Two Riverwomen, Kathy Casso and Micki Frederiksen, will be out of action this week as both were injured in the tournament.

The Riverwomen will play SU-Edwardsville at the UM-St. Louis Soccer Stadium Saturday at 2 p.m.



IN THE NETS: Riverwoman goalkeeper Amy Wibbenmeyer dives as the ball gets by her and a UM-St. Louis defender.

Netters Win Two More

by Stan Wisniewski
assoc. sports editor

The UM-St. Louis Riverwomen volleyball team had a tough time of it in Texas last weekend. First, their plane was delayed for an hour before takeoff. Second, they had an unexpected plane change in Houston.

Then, they had a four hour drive to San Angelo (the site of the tournament) in a 15 passenger van. That's 14 people, with luggage, for four hours in a small van. All this would seem to either build comradery or breed contempt - not to mention fatigue.

The Riverwomen finished the Angelo State Invitational with a 2-2 mark, good for fifth place in the 13-team event.

The team won its first two matches on Friday against Hardin-Simmons and Texas A & I before falling to Angelo State late Friday night. Early the next morning, they were dropped by St. Edwards.

"We were not outclassed," coach Denise Silvester said. "We could have been in the finals. The finalists were strong, but they would not have devastated us."

Over half of the team had never

flown before and the match, lasting until midnight on Friday, made it doubly tough for the team to come back strong on Saturday morning.

"We were tired Saturday morning, but we could have won" said junior hitter Maureen Herdler.

The loss on Saturday to St. Edwards, (11-15), (9-15), (9-15), was only the fourth of the season for the Riverwomen.

"We could have done better, but we gave up too many points early and had to play catch-up," senior hitter Sharon Morlock said. "We just couldn't do it."

Assistant coach Erik Kaseorg believes that all this adversity may be helpful in the long run.

"Hopefully, it will help our mental toughness and pull us closer together as a team" Kaseorg said.

On a high note Sharon Morlock was named to the All-tournament team. There were only eight spots on the squad, and 13 teams competed in the tourney.

The Riverwomen played at Quincy Wednesday night and will host the UM-St. Louis Invitational this weekend. The matches begin at 5 p.m. on Friday and 10 a.m. on Saturday.

Guinner And Roche, Leaving Their Mark At UM-St. Louis

by Dan Noss
reporter

They entered their UM-St. Louis careers as the first wave of women soccer players were making their exits. But for Kathy Guinner and Cathy Roche, their era, 1984-1987, may be remembered as the time when the program gained respectability.

"They scored a lot of goals in the beginning," UM-St. Louis women's coach Ken Hudson said, "but we really didn't play anybody. The teams weren't that good."

"The teams today have more power, more speed," Hudson continued. "We never played against teams this good."

It is from that viewpoint that Hudson feels these two players should be judged - by current standards of competition and not against the UM-St. Louis record book.

Both seniors, Guinner and Roche began this season, ranked in the top five in most career offensive categories. Combined, they had 54 career goals and assists.

Guinner, whose number was retired at Riverview Gardens upon her graduation, needs just nine goals to become the all-time UMSL women's scorer; a lofty perch that Hudson envisioned her attaining.

"When I recruited Guinner it was because she could score goals," Hudson said.

And score she did. She put 11 balls into the net and assisted on six other goals to lead the team in scoring in 1984, the final year for three-time All-Americans, Joan and Jan Gettemeyer (1981-84).

Hudson looked to Roche as the workhorse he needed for his team. Someone who would set up all those goals for his new scorer. Despite missing the first season after knee

surgery, the Rosary High School graduate is just nine assists short of becoming the school's most prolific.

An offbeat example of Roche's ability to assist was demonstrated in last Saturday's 3-0 Budweiser Tournament victory over Florida International. As Roche stood behind her teammate navigating the way, Guinner worked her way through three players to score a goal. Roche didn't get the assist on the scorecard, but she was given sideline credit for turning the two-on-three situation into a goal.

It wasn't always that perfect between the two players, though. In their first season, Guinner and Roche competed amidst dissension and cliques. The team was in transition, new recruits and veteran players on the way out. From that a feeling of inferiority was put upon the new players. For Guinner and Roche that meant personal problems.

"Between us two there was criticism," Guinner said. "We held grudges. There were other personality conflicts, too."

To their credit, they both simply "grew up," as Roche puts it.

Right at the start Hudson knew he had a handful with Roche. At a team meeting before a game, the coach asked the standard request for any questions concerning the game plan. As he was walking out the door, Roche was raising her hand. Thus beginning a tradition (if you will) that exists even today.

"I give comments but I don't try to run the team," Roche said. "Everybody comes up to me and says 'tell him this, tell him that. You've got to tell him.'"

Him is Hudson. She usually does.

The toughest season for Guinner was last year. For the first time in her career she received a first non-starting assignment. The complaint lodged was not about the bench duty

(which had been occurring more frequently than normal), but about the manner in which it was applied.

"Nobody told me why," She said.



WINDING UP: Senior forwards Cathy Roche (left) and Kathy Guinner (right).

"I just couldn't understand it."

"We were trying something with Kathy that we thought might help her top be a better player. It didn't work," Hudson admitted.

Difficulties surrounded Roche's season in 1986, also. After a pre-season accident she suffered through painful dental procedures. The physical trauma brought about an unsatisfactory mental state for playing soccer.

"Mentally I wasn't there," she said. "My nerves were shot. Sometimes I wasn't sure I wanted to play."

Fortunately for the team, both Guinner and Roche recovered to have a fine second half to power a ten-game winning streak. Roche led the team with 11 goals and 26 points. Guinner was also in double figures with 26 points based on seven goals and six assists.

Accolades from Hudson are among the best that a player could hope to have bestowed upon them. He feels both have lived up to their capabilities throughout their careers and have displayed attitudes that makes them winners.

"They're unselfish," Hudson said. "Roche's legs, I know, have to be ready to fall off. Guinner, as big as she is, is always marked by the best player on the other team."

"But they're unselfish," he continued. "They fight for balls not just for themselves, but to get it to someone else who may be in a better position."

Proving that there is life after UM-St. Louis and the Riverwomen soccer team (both admit that their soccer playing will be for fun after the season ends), Guinner and Roche have some solid plans for their lives after graduation.

A business management/marketing major, Guinner will test

the job market after graduation in the spring. She is proud of the fact that she will graduate on time. Graduate school might come sometime in the future.

"I'm anxious to get out," Guinner said. "Sometimes I think that this year isn't going fast enough."

Roche's plans stem from the enjoyment she derives from working with computers. She plans to search for a position as a Management Information Systems specialist and then decide about graduate school.

"I think you have to know what you're getting into," she said of her decision to delay any extension of college. "I've worked at Mac (McDonnell Douglas) and I like it. I don't want to say that I've been in school twenty years and now I don't like my job."

The most important part of the season is upon the Riverwomen - the drive to the National Collegiate Athletic Association post season playoffs. Both Guinner and Roche know that victories are important. But with maturity has come reality.

"Each year it's been something different," Guinner said about the three seasons in which the team has failed to be selected. "We either don't play strong enough teams or we don't win enough games."

Mirroring the continued thoughts of her teammate, Roche said that she would be proud of an outstanding effort to close out her career against opponents that have that in the past have brought trouble.

"The playoffs are something else," Roche said. "We need to keep this team together throughout the season. I'd like to beat a couple of the teams that say we aren't as good as they are, even when we beat them."