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Center for International Studies

NEWSLETTER

Winter, 1987 No. 3



U.S.-Central American Relations Focus of Spring Conference

The University of Missouri-St. Louis will host a national strategy conference on U.S.-Central American Relations. The conference will be held for college and university educators from Missouri and neighboring states in April. The conference, which is sponsored by the Center for International Studies, UM-St. Louis, and the National Strategy Information Center, Inc. of New York, includes discussion on some of the fundamental issues in U.S. relations



with Central America and an examination of the prospects for peace in the region.

The conference will feature a presentation on *The Dynamics of U.S. Foreign Policy-making on Central America* by Margaret Daly Hayes, who served as senior staff aide on Latin America for the Senate Foreign Relations Committee under Sen. Charles Percy. Other panels will focus on *Political and Economic Dilemmas in Central America: Reform or Revolution?*, *Nicaragua as a Case Study of Political-Economic Dilemmas*, and *Approaches to Peace in the Region*.

The conference will be the eighth national strategy conference held at UM-St. Louis since 1975. Each conference has focused on a major issue of national defense or strategic importance.

While the program is designed for college and university faculty, others may attend if they pre-register and if space permits. There is no charge for the conference. For more information, contact the Center, 553-5753.

New Graduate Certificate Program in International Studies

UM-St. Louis is offering a new graduate program—the Graduate Certificate in International Studies. The certificate is designed for teachers and other professionals who wish to add international and cross-cultural dimensions to their education.

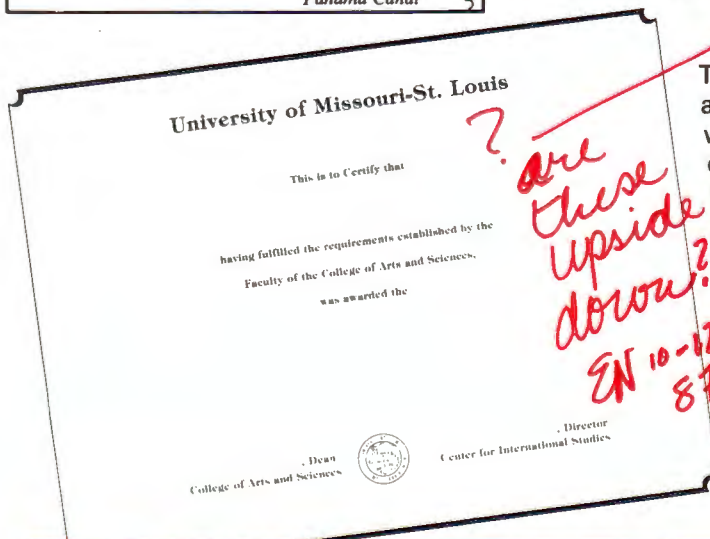
Students may design an interdisciplinary program selecting among courses in political science, history, economics, business administration, English, administration of justice, sociology, art and music.

To earn the certificate, students must complete 18 hours including a minimum of 12 hours drawn from a list of core courses in business administration, economics, history and political science. An additional six hours selected from a wide variety of offerings in eight different disciplines must also be completed.

A flexible vehicle for graduate learning, the certificate requires fewer hours than a degree program and allows the mature student to create an interdisciplinary program that avoids the artificial segregation of knowledge.

Courses will be offered in the evening and during the summer. Given the new state-mandated requirement that teachers complete three hours of graduate course work each year, the certificate offers an opportunity for teachers to master a coherent body of knowledge and receive recognition for that achievement.

Teachers may request state reimbursement for tuition for three credit hours each year. The current UM-St. Louis educational fee for three hours of graduate credit is \$189 for Missouri residents.



The certificate is available to those with bachelor degrees. For more information about the program and admission procedures, contact Ed Fedder, Director of the Center for International Studies, 553-5753.



Center for International Studies

UNIVERSITY OF MISSOURI-ST LOUIS

Faculty/Staff Projects

UM-St. Louis Professor Combines Student Travel and Study in Teaching About Africa.

"There is such a gulf of ignorance between Africa and the United States, and I have tried to bridge that gulf on and off campus," states Dr. John Works, associate professor of history at UM-St. Louis. As part of an effort to bridge that gulf, Works leads regular educational tours to Africa. His most recent trip was to the Ivory Coast last November.


The educational tours are open to anyone and are designed to provide a "full picture of contemporary Africa: cultural diversity, economic challenges, historic depth." He plans a trip to Morocco in June and to Senegal in August. The trips are an outgrowth of his commitment to "bringing students to

Africa and vice versa." Works is interested in including more educators on these summer trips.

Works will spend the 1987-88 academic year in Nigeria, researching religious change. He will be looking at communities where different religions coexist, concentrating on methods of conversion and factors that have made for change. He will also teach at St. Francis Theological College in Wusasa, Nigeria. His sabbatical is sponsored by the Episcopal diocese of Missouri.

After teaching for five years at the University of Maiduguri in Nigeria, Works came to UM-St. Louis in 1978. He received a bachelor of arts at Yale University and his master of arts and doctor of philosophy degrees at the University of Wisconsin. His areas of expertise are African history and Islamic civilization, and he is the author of many publications, including *Pilgrims in a Strange Land*.

He offers survey and topic courses, including courses in colonial history and Islam. He speaks Hausa, Fulfulde and Arabic and is currently teaching one of his students to speak Hausa. He also invites students to his home for authen-

tic African meals. One of Dr. Works' aims in teaching is to reveal the vitality of Africa to his students. 

International Cluster

UM-St. Louis International Student Cluster brings together students and faculty with an interest in international studies and careers. Activities include monthly seminars on international affairs and career opportunities.

Seminar topics this spring are:

- January — St. Louis in the International Economy
- February — Apartheid in South Africa
- March — Study Abroad Opportunities and Experiences
- April — International Terrorism in the Middle East

Other activities include a potluck dinner during the spring intercession.

There is no charge for participation in Cluster programs. Seminars are held early afternoons in the McDonnell Conference Room, 331 Social Science and Business Building, on the UM-St. Louis campus.

For more information about upcoming events, contact Professor Joel Glassman, the Cluster's organizer and faculty adviser, 553-5837.



International Studies Student Career Cluster

Are you wondering about the global implications of U.S. arm sales to Iran and financial support of the Contras? Do you know about the Soviet equivalent of SDI? Can you name ten countries in Africa? What will it take to end the Iran-Iraq war? Will India nuke Pakistan? Will Quemoy and Matsu ever be integrated with the mainland? Is French spoken in Zaire?

These questions and more are reasonable topics for discussion in any foreign relations class. The problem is that global foreign relations are in a constant state of flux. Reading news stories enables us to catch brief glimpses of changes. But how can the thirst for more information be quenched? And how can an interest in international affairs be translated into a career?

One solution is to attend meetings of the International Studies Student Career Cluster. In monthly sessions, students have opportunities to question authors, academicians, historians, researchers,


and business people about a variety of foreign relations, domestic and career-related subjects.

For instance, what is considered miraculous about the Philippine revolution? Was it the spontaneous capture of the television studio? Or is it vested in Aquino herself? Why are the youths of China protesting against the neo-capitalism of Deng Xiaoping? Do they want a return of Maoist values or a bigger share of the economic pie? If McDonnell Douglas had employment opportunities in Europe, would you be qualified and where would you apply? What are the career opportunities in international business and what preparation do they require?

The International Studies Student Career Cluster is intended to meet the demands for career information and news and event analysis that get overlooked in formal classes. The organization also gives students with a shared interest in international affairs, a chance

to meet each other and become better acquainted with UM-St. Louis faculty who have international expertise.

The Cluster challenges students to synthesize known facts with new information and to formulate new opinions and ideas. The Cluster will challenge you to think on your own and relate past experiences to events unfolding today. Speakers will help you to separate opinions from fact and arrive at a clearer understanding of events and issues. The organization invites the participation of students who want to go beyond the classroom in search of intellectual and career opportunities in international studies.

The Cluster is sponsored by the Center for International Studies and the College of Arts and Sciences. For more information, contact Joel Glassman, 553-5837. 

by Kevin LaCostelo,
Vice President of UM-St. Louis
Student Organization

What is Global Education?

by Sharon Carper

Sharon Carper, a senior social studies teacher at Principia Upper School, received a bachelor of arts in history at Principia College and a master's of education at UM-St. Louis. She has done graduate work at the Fletcher School of Law and Diplomacy and the Jagiellonian University, Krakow, Poland. She has lived in Poland and travelled extensively in Eastern Europe, the Middle East and the People's Republic of China.



I hated international relations. After all, I was a Southern Californian with a surfer boyfriend. My college acceptance was already sewn up, and my grades in my last year of high school weren't all that important to me. Besides, we had to take a weekly quiz on the state of the world from *Newsweek* magazine. We never discussed the particular issues in class. We were just tested on them. I always got a 54. I couldn't learn this stuff. What difference did it make if I did? Would it change *my* world?

Having students take responsibility for their own learning, for finding solutions to world problems, goes beyond weekly news quizzes.

The main problem I see now, with 20 years retrospect and 16 years of teaching experience, was that we never discussed the topics with any commitment or intensity. No wonder I hated the class! And how surprising that I went on to become a teacher of international relations and delve into world affairs with a passion.

Having students take responsibility for their own learning, for finding solutions to world problems, goes beyond weekly news quizzes. With those negative images in mind, I've immersed myself in global education work. Students need to wrestle with topics themselves. They need discussion, not quizzes; exchange of ideas, not noted facts to be graded; creative problem-solving exercises, not lectures on foreign policies that have failed.

Through these kinds of exercises, I have found students naturally searching for more information, reading periodicals for more background, saving clippings from newspapers, all as a natural outgrowth of their quest for global understanding.

I've been thinking a lot about the Vietnam War. Having recently participated in a very stimulating UM-St. Louis graduate seminar on the politics of this era, I've found myself drawn to this period. Examining the global intensity of this war as it affected the developed world, as it impacted on all of Southeast Asia, and as it sent young people to war in Asia or to refuge in Canada, seems to be very important to me. The lessons we can learn from the Vietnam decade may prevent us from making similar mistakes in regions of our own hemisphere now.

In order to bring this time alive to my students, I reasoned that particular references to names, places, and situations would conjure up important images. After all, the war just ended, I thought, well, 12 years ago... but now we're finally talking about it. "Remember the Gulf of Tonkin Resolution?" I asked one day in front of my class. Blank stares. "LBJ's war?" I clarified. Blank stares. Suddenly, it occurred to me that these students were as far removed from the Vietnam War as I was from my parents' World War II.

A method that grew out of my yearning to get the students involved in

global issues came from this Vietnam era study, and it is this. Their music (today's music). My music (music of the sixties). With Country Joe and the Fish's "Fixin' To Die Rag" ("Well it's one-two three-four, what're we fightin' for... Don't ask me, I don't give a damn, next stop is Vietnam..."), I grabbed their attention. The majority of the students had heard this song. Hooray, I thought. Let's discuss the implications of it, I suggested.

The current song by New Englander Fred Small, "No More Vietnams" (a poignant song about U.S. intervention in El Salvador), opened up much discussion about the pros and cons of current American foreign policy. Suddenly we'd gone "global" in two short lessons.

When one of the students brought in Sting's current chart climber "I Hope the Russians Love Their Children Too" (a plea for the whole world to lay down nuclear weapons), the class was skipping mentally ahead of me, into the future and its challenges, and reaching back into protest songs of the sixties for the chilling foreshadowing of events that have played themselves out in the past two decades. This, to me, is global education.

We begin our daily class gathering with a current events period—five minutes of individual reading followed by reporting from volunteers in the class group. The only stipulation I make on the news item is that the topic must be of world importance. Suddenly students are falling all over each other to share news items. The Third World becomes relevant, classroom wall maps are pulled down to locate hot spots, particular stories are followed all week long, and world leaders' names become classroom terms. Even the quiet, retiring students get caught up in this kind of discussion.

Continued on page 4



Students discuss global issues at 1986 Principia World Affairs Conference.

Listening to peers' ideas and interpretations of the news is far more meaningful than my telling them, "Now this is important." The delightful things that have happened over the years are two-fold. First, I'm graduating avid readers of the news, not just TV "couch potatoes" that swallow 5 o'clock reports. Second, as students report key issues to the class, gradually they become problem solvers, as they become well versed on major happenings. To quote one of my students, "...we see the opposite side of views more often ... we begin to understand how other people formulate their opinions...even if we don't agree with them!"

Listening to peers' ideas and interpretations of the news is far more meaningful than my telling them, "Now this is important."

Hosting an annual world affairs conference has also been an excellent learning tool for the seniors in our international relations program. Over 290 students from 23 schools attended the 1986 conference. There's nothing like selecting topics for student discussions, researching these areas, and moderating round table discussion groups to make students feel responsible for their own learning! This creates global thinkers, problem solvers, and world citizens! This is global education. 🌐

Teacher Opportunities U.S. Foreign Policy Update

The UM-St. Louis Center for International Studies will sponsor a five-part lecture series, *U.S. Foreign Policy Update*, on Tuesdays from 4 p.m. to 5:30 p.m., March 24 through April 21. The program is designed for teachers and others who want to get a brief but intensive overview and update on U.S. foreign policy with the Soviet bloc, the Middle East, East Asia, Africa and Latin America.

The series will feature not only outstanding local speakers and experts, but also international studies specialists stationed in the Middle East and Eastern

Europe. Dr. Ann Lesch, an associate of Universities Field Staff International who is based in Cairo, is an expert on the Arab-Israeli dispute and will discuss U.S. policy toward the Arab-Israeli conflict. Another UFSI associate, Dr. Dennison Rusinow, who reports from Eastern Europe, will discuss East-West relations.

Program registration fee is \$25. For registration information, contact Joe Williams, 553-5961. For further program information, contact Kathy Pierson, 553-5801. 🌐

New Teaching Materials in the International Resource Collection

The following items may be borrowed from the Center for International Studies' International Resource Collection by calling Kathy Pierson, 553-5801.

The Vietnam War

Student Survey on the Vietnam War

Katherine Pierson and Joel Glassman
Center for International Studies
University of Missouri-St. Louis, 1986

Grades: 9-12

This survey instrument of 30 questions was developed in consultation with

secondary teachers who tested and revised it. Part A assesses students' knowledge of Vietnam's geography, economy, and colonial history; the Vietnam War, U.S. role, and domestic dissent. Part B assesses student perceptions and opinions of the U.S. role in the War, domestic anti-war protest, the U.S. defeat, veterans' issues, and the "lessons" of the War. May be used by teachers as a pre-test and a teaching aid to guide instruction.

Student World Affairs Conference

The fifth annual World Affairs Conference for high school seniors will be held from 9 a.m. to 3 p.m. on Friday, April 24, at Principia Upper School, 13201 Clayton Road. The theme of this year's conference is "Peace: A Present Possibility." Principia invites the participation of students from all area schools. A registration fee of \$5 covers lunch and conference materials.

Following the keynote speech, students will work in groups on the subjects of terrorism and violence, ethics and morals, human rights, environment, trade wars, nuclear options and super-power roles. The students will discuss international dimensions of the topics and formulate recommendations for local and personal action.

To make participation arrangements, contact Sharon Carper, 434-2100.





Selected Resources for Teaching about the Vietnam War

Compiled by Katherine C. Pierson
Center for International Studies
University of Missouri-St. Louis, 1986

Grades: 9-12

Compiled specifically for use by St. Louis teachers and in consultation with area teachers, this annotated resource list begins with a list of community resources including local veterans' organizations that will provide classroom speakers and a radio DJ who makes informal presentations on music and media of the Vietnam War era. The resource list also includes teacher background reading, newsletters and resource guides, materials for classroom use and audio-visuals.

The Vietnam War: Opposing Viewpoints

David Bender, Editor
Greenhaven Press, 1984

Grades: 9-12, Paperback of Student Readings

Highly recommended to those searching for material that will help them teach about a very controversial subject in a balanced manner. This book of short

articles presents opposing views on the causes, problems, consequences, and lessons of the U.S. role in Vietnam. Good primary source material includes articles written by key figures including Dulles, Kennedy, Nixon, McGovern, and others. Final chapter asks "Is Central America Another Vietnam?" Questions and activities provide good material for improving critical thinking skills.

Scholastic UPDATE: The U.S. & Vietnam 10 Years After

Scholastic Inc., 1985


Grades: 9-12, Student Magazine and Teacher's Edition

This excellent package of readings and activities addresses the needs of teachers who lack expertise and need to supplement their texts. A multi-disciplinary approach that covers most of the essential topics including the history of U.S. involvement, the war's costs, impact on U.S. foreign policy, Vietnam and Southeast Asia today, Vietnam veterans, etc. Recommended for a comprehensive and balanced treatment.



High-School Students Simulate United Nations


The St. Louis area Model United Nations for high-school students is the largest student-run simulation in the United States, with 450 to 500 participants. A session will meet February 6 from 8:30 a.m. to 3 p.m. and February 7 from 9 a.m. to 3:30 p.m.

Although it is too late to register for the February session, interested educators and students are welcome to observe. More participants are being sought for the next session, to be held April 24 and 25. For registration information, please contact Teresa Quevedo, 968-4956. 

Penfriends

Teachers of African and Asian studies are invited to participate in a personal penfriend program for students, offered by the Afro-Asian Center in Saugerties, New York.

The exchange is designed to promote friendship and cultural understanding among African and Asian students and American teenagers.

The program cost is 90 cents per penfriend. For a brochure, write the Afro-Asian Center, P.O. Box 337, Saugerties, New York, 12477. 

Russia and the Soviet Union

Elementary School Educational Package on Russian Geography, Language, Culture and Children

Ground Zero Pairing Project, 1985

Grades: 1-7, Activity Booklets and Bulletin Board Display Materials

The Ground Zero Pairing Project is a nonpartisan, non-advocacy organization that produces educational materials on the Soviet Union and U.S.-Soviet relations and encourages people-to-people communication. This package of teaching materials includes units on geography (strong on U.S.-USSR comparisons), Russian culture, literature, and children (school and family life, short stories, myths, and proverbs), and the Russian alphabet and language. Also, instructions for communicating with a Soviet school. Soviet posters, children's books and maps for the bulletin board. Good hands-on, informative, and age appropriate material.

Secondary School Educational Package on the Soviet Union and U.S./Soviet Relations

Ground Zero Pairing Project, 1983

A balanced and comprehensive package of materials that can expand, update, and enliven textbook treatment. The heart of the package is an excellent study guide and paperback book by Dr. Earl Molander that teachers will find helpful for organizing a unit and presenting Soviet perspectives. Teachers may use an 8-page minicourse in place of the book. Good student readings about teenage life and Soviet views of the U.S. Bulletin board materials include posters, maps, travel guides.

Russia/Soviet Union: A Guide to Print Materials for Teachers

Elizabeth Talbot and Janet G. Vaillant, Editors, 1985

Grades: 6-12, Teacher Resource Guide

The outreach coordinators at the Soviet area studies centers at the University of Illinois and at Harvard University have compiled this excellent guide to classroom texts and books for supplementary reading, reference books, literature, maps, and articles. A final chapter describes organizations that can provide educational resources. Each of the items included in the chapter on classroom texts and supplementary readings has been thoughtfully reviewed by both a Russia/USSR specialist and a teacher/learner specialist. The very best tool for selecting printed teaching materials about Russia and the USSR.

Teacher Opportunities

Teaching About Critical Issues: U.S. Foreign Policy in the Third World

The 1987 Critical Issues Teaching Workshop will be held on Tuesday, February 10, from 8:00 a.m. to 2:00 p.m. in the Lewis Library of Fontbonne College, 6800 Wydown Blvd. The workshop, *U.S. Foreign Policy in the Third World*, is designed for secondary social studies teachers. Dr. Frederic Pearson, UM-St. Louis professor of political science, will open the conference and address the question: "What are the critical issues in U.S. relations with the Third World?"

Pearson is an expert in international relations of the Middle East, international conflict, and arms sales, and teaches courses in Middle Eastern politics, war and peace, and global

issues. Panelists will discuss the conference topic from the viewpoints of business, the media, education, and domestic politics.

Afternoon workshops led by classroom teachers will present materials and strategies for teaching about Latin America, China, Africa, and Third World development. The registration fee of \$8 includes workshop materials and lunch.

The Critical Issues Teaching Workshop is planned by a committee of classroom teachers, curriculum specialists, and representatives of organizations that promote international education. Sponsoring organizations include the Institute for Peace and Justice, Center for International Studies at UM-St. Louis, the Citizenship Education Clearing House, Fontbonne College, the International Education Consortium, and Springboard to Learning.

The purpose of the annual workshop is to present a variety of perspectives, teaching strategies, and materials that will help educators teach about critical, and sometimes controversial, issues in a balanced manner. For more information about the program, contact Kathy McGinnis at the Institute for Peace and Justice, 533-4445.



Midwest Model UN

The Midwest Model United Nations will be held from February 25 to February 28 at the Clarion Hotel in downtown St. Louis. The UM-St. Louis delegation of 14 students has been assigned to represent the Philippines. The faculty moderator for the delegation is J. Martin Rochester, professor of political science. C. Thomas Preston of the speech communication department will assist Rochester as faculty co-moderator. Steve Bratcher will serve as head delegate for UM-St. Louis.

The Midwest Model UN is one of the largest simulations of its kind. Each delegation is expected to learn the general features of the United Nations system and the history, culture and foreign policy of the country it represents. UM-St. Louis students receive one credit hour for participating in the simulation.

Study/Exchange Opportunities

Study Abroad in Africa

Students and educators have the opportunity to travel and study in Africa with Dr. John Works, professor of history at UM-St. Louis. Works will travel to Morocco from June 20 to July 24, and to Senegal from August 1 to August 15. The Senegal trip will be Works' fourth and will include two days in St. Louis, Senegal, a river city founded by the French.

The trips, independently funded, cost \$1800 (Morocco) and \$1600 (Senegal). The cost includes round trip air fare, accommodations and some meals. The trips are open to anyone and are limited to 20 persons each. For more information, contact Dr. John Works, 553-5739.

UM-St. Louis Exchange Programs

Special opportunities for study abroad are available to qualified UM-St. Louis students. Bilateral agreements of cooperation are in force with the following foreign universities: People's Republic of China: Anhui University, Hefei, Anhui Province; Lanzhou University, Lanzhou, Gansu Province. Republic of China (Taiwan): Kaohsiung Teachers College, Kaohsiung; National Taiwan Normal University, Taipei; Tamkang University, Taipei. Federal Republic of Germany (West Germany): University of Frankfurt and the University of Stuttgart.

For information on exchange programs or the Missouri London program contact the Study Abroad Office in the Center for International Studies, 553-5753.

Missouri London Program

Students interested in studying in London for a semester can participate in the Missouri London Program, a study abroad program developed by UM-St. Louis and six other Missouri universities. Students can receive UM-St. Louis undergraduate credit for study in a variety of liberal arts courses. The Fall 1987 semester program will begin in late August. Early application is advised as enrollment is limited.

International Seminar Series

Each semester the Center for International Studies sponsors the International Seminar Series. Topics this semester will include the current situation in South Africa, terrorism in the Middle East, and the arms trade.

In addition, the Center co-sponsors the Monday Colloquia Series in Social Science Research, which provides a venue for faculty to present the results of their current research.

Generally, seminars and colloquia are held on campus in early afternoon and are open to the public. Announcements of upcoming events are posted on campus bulletin boards and are listed in the UM-St. Louis *Current*.

This semester, two of the guest speakers will be Universities Field Staff International associates. Dr. Dennison I. Rusinow, who has been reporting for UFSI from Belgrade, Zagreb and Vienna since 1963, will speak on *Nationalism and the Nation-state* on Tuesday, March 31.



Rusinow has been pursuing an interest in the successor states of the Hapsburg Empire and in problems of nationalism and socialism. He first visited the region while a Rhodes Scholar at Oxford from 1952 to 1954. He returned to the area in 1958, after serving in the U.S. Navy, as a fellow of the Institute of Current World Affairs.

Rusinow received a bachelor of arts at Duke University and a master of arts and doctorate of philosophy at Oxford. He is the author of *The Yugoslav Experiment*, *Italy's Austrian Heritage* and numerous contributions to collective

works, journals and newspapers. His current interests, while still focused on Yugoslavia, Danubia, and questions of nationalism, include development in other parts of Europe and their effect on East-West relations.

Another speaker for the Seminar Series from UFSI, Dr. Ann Mosely Lesch, will discuss *Terrorism in the Middle East* on Tuesday, April 7. Dr. Lesch reports as an associate on Middle Eastern affairs, Egypt and the Sudan from her base in Cairo.

Lesch earned a bachelor of arts at Swarthmore College and a doctorate of philosophy in political science at Columbia University. She served as Associate Middle East Representative for the American Friends Service Committee in Jerusalem from 1974 to 1977. She was the Middle East Program Officer with the Ford Foundation from 1977 to 1984. She has also worked for the Foreign Policy Research Institute in Philadelphia.

Lesch is the author of *Arab Politics in Palestine, 1917-1939: The Frustration of a Nationalist Movement* and *Political Perceptions of the Palestinians on the West Bank and the Gaza Strip*.

For further information on seminars or colloquia, please contact the Center, 553-5753.

More on Upcoming Tibetan Folk Arts Troupe

The first performing arts troupe ever to come to St. Louis from the Tibet Autonomous Region of the People's Republic of China will be presented in March by the Asia Society and the UM-St. Louis Center for International Studies.

A performance at the Saint Louis Art Museum at 8 p.m. on Saturday, March 14, will be sponsored by the Center and the Missouri China Council, Asian Art Society of Washington University, and the Nanjing (P.R.C.) St. Louis Sister City Committee. Tickets are \$5 for students, \$7.50 for members of sponsoring organizations, and \$10 for the general public.

Contact Kathy Pierson, 553-5801, for more information.

McCluer North High School will host a special lecture/demonstration in the school gymnasium for students, parents, and the general community on Monday, March 16. McCluer North welcomes the participation of other school groups. For more information, contact Marsha Pfingsten, the school's librarian, 831-6600.

The troupe will consist of seven musicians, dancers and singers, who will perform a variety of Tibetan folk arts. The rich culture of this remote area will be represented by Tibetan opera singing,

unusual musical instruments indigenous to the region, and virtuoso tap-like dancing, traditionally performed by men.

Also included will be the earthy and moving folk singing of Tibet, which is usually performed by women at Tibetan festivals. Dressed in authentic costumes, the troupe will present dances never before seen in the United States, such as the Yak Dance and the Wedding Dance. Musicians will play gongs, cymbals, drums, and stringed instruments.



Great Decisions Lecture Series

UM-St. Louis professor Frederic Pearson will speak on U.S. policy with Egypt as part of the World Community Center's Great Decision lecture series on March 5 at noon at the Salad Bowl Restaurant, 3949 Lindell Blvd.

Pearson, a professor of political science and fellow of the Center for International Studies, was a recipient of the Fulbright-Hays Senior Research Grant in 1985. He is the author of many articles on military intervention, international conflict and arms transfers.

Other lectures in the series will be held bi-weekly on Wednesdays at noon at the same restaurant. The topics and dates are *The Constitution and Foreign Policy*, February 5; *Defense and the Federal Deficit*, February 19; *The Pacific Basin*, March 19; *South Africa*, April 2; *Foreign Investment in the United States*, April 16; *Pakistan and Afghanistan*, April 30; and *Dealing with Revolution*, May 7.

For more information, contact Robin Blanc, 862-5735.



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Center for International Studies

Established in 1968, the Center for International Studies (CIS) at the University of Missouri-St. Louis promotes the three central missions of the university—teaching, research and community service within areas of international interest. For more information, contact CIS, 366 Social Science and Business Building, University of Missouri-St. Louis, St. Louis, Missouri 63121-4499, telephone: 553-5753.

The outreach program of the Center for International Studies maintains a library of books, audiovisual materials, exhibits, cultural artifact kits, and other classroom teaching aids which are available on loan to schools and other institutions. For more information, contact Kathy Pierson, Assistant Director for Community Education, 553-5801.

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