E-PORTFOLIOS: THEIR IMPACT ON PRESERVICE TEACHERS’ SELF-DIRECTED LEARNING AND COMPUTER TECHNOLOGY SKILLS

YuFang Carole Huang

M.Ed., Adult & Higher Education, University of Missouri – St. Louis, 2001
B.S., Major: Mathematics Minor: Education, Maryville University, 2000

A Dissertation Submitted to The Graduate School at the University of Missouri – St. Louis in partial fulfillment of the requirements for the degree
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in Adult & Higher Education with an emphasis in Educational Technology

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Advisory Committee

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