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University of Missouri-St. Louis

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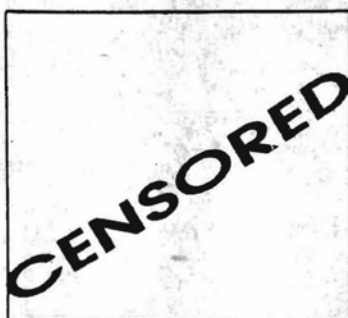
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Big Brother Is Watching

The Student Conduct Code of the university has a few changes proposed—about 15 pages worth. If the code would go into effect, it could spell the end to many student rights without regard to their Constitutional rights. See page 3.



Making Waves

The UM—St. Louis Swimming team finished their season with an 8-5 record, the best tally in five years. See Sports, page 7



Campus Reminder

Student Groups can use this space to publicize events. And it's free!



CURRENT

Issue 660

University of Missouri-St. Louis

March 1, 1990

Lt. Gov. Calls For Increased Funding

by Kevin Kleine editor

Education should be the number one priority in state government, said Lt. Governor Mel Carnahan at a conference held here by the UM—St. Louis Chapter of the American Association of University Professors.

"There is a great unwillingness on the part of the current governor to consider increased funding for education in general," Carnahan said. "There is a lot of rhetoric, but little action."

Missouri ranks 47th out of fifty states in the amount of money spent on higher education. On the average, the state spends \$99 for every student in the public colleges and universities.

Out of the states immediately surrounding Missouri, none have a lower spending level per student. Iowa spends an average of \$155 per student with Kansas following at \$145, Illinois at \$144, Nebraska with \$143, and Arkansas providing \$117 per student.

"Missourians will ultimately have to decide for themselves at the ballot box whether or not they want a top-flight higher educational system," Carnahan

said. "The alternative is to let our schools degenerate to a level of mediocrity from which it will take years to escape."

Tax increases to boost support for higher education have failed over the past few years. State legislators tried to pass a tax increase last year when the Missouri Supreme Court ruled that the state owed a refund in state income tax to federal employees. The problem in funding higher education has long been recognized by legislators and state officials such as former Commissioner for Higher Education Shaila Aery, who proposed some drastic measures for Missouri schools if the status quo remained in place.

Some of the points in the proposal included eliminating a large part of the undergraduate programs at UM—St. Louis and doing away with 19 other degree programs around the state, 10 of which would have been at Northeast Missouri State.

Carnahan says that it will take groups such as Missourians for Higher Education, a group made up of public and private universities and community colleges, educating the public to the needs

of higher education to pass the needed tax legislation.

A poll conducted by the Marist Institute in late 1989 showed that 65 percent of the Americans polled answered "yes" to the question: Would you be willing to pay higher taxes to improve the quality of public education?

"Why, then, since there are indications of popular support for educational funding, are Missouri's governor and Missouri's people allowing the state's higher education system fall into mediocrity?" Carnahan said.

The recent courting of UM System Chancellors Marguerite R. Barnett and Haskell Monroe by other universities has caused concern around the university that the state's top leaders will be lured away to other states providing a higher level of funding to higher education. Monroe was offered a \$2,000 per month housing allowance and a boost in salary recently to keep him at UMC. Some faculty groups were concerned that the proliferation of job offers hindered the chancellors' ability to govern their

respective campuses.

"I don't think it hinders their performance," Carnahan said. "Marguerite Ross Barnett is at the top of the list as far as educators are concerned and I don't want to wish her any ill will."

The Lt. Governor said that the funding priorities of universities can no longer follow the traditional patterns of funding.

"We're on the cutting edge of doing that here [at UM—St. Louis]," Carnahan said. "We need to let funding follow those who follow the funding priority mission," he said.

The near future doesn't hold any miracles for Missouri's higher education system though.

"There will be no significant increase in funding until measures are passed by the legislature," Carnahan predicted.

The Hancock amendment stands in the path of increased funding. The law states that any tax increase must be approved by the voters. Missouri voters are notorious for defeating any tax increase. This stumbling block is the target of

Missourians for Higher Education.

"It would suggest that the answer lies in a lack of commitment to public higher education and to a general lack of political courage and leadership. There should be no question whatsoever as to whether or not this state should have a first class higher education system," the Lt. Governor said.

Other commentators at the conference agreed with Carnahan to varying degrees.

"I'm not sure increasing public funding is a solution," said Rudy Hasl, St. Louis University dean of the Law School. "Mobilizing the corporate community and various other groups around the state to try to develop the public support is critical. I think it simply has to be one prong of a much more complex strategy."

Hasl suggested that a program of revenue be coupled with the funding process to be more acceptable to the electorate.

Daniel Kohl, professor of biology at Washington University, noted the dif-

ficulty in raising money for the arts as opposed to scientific fields.

It's harder to raise money for arts than the sciences because no one ever died of English," Kohl mused. "Higher education has to be responsive to the community. It's true in private universities that one thing administrators have to do is look a gift horse in the mouth. The money that is raised to be used at the discretion of the donor may not fit very well with the needs of the institution," Kohl said.

"We're at the building the case stage now," Carnahan said. "We're going to be at the very practical election stage possibly next year."

"We have to appeal on an economic basis. To prepare the state to compete in the new century, I think we've got to be at the forefront of education," Carnahan said.

Some opponents of tax increases fear that increasing corporate taxes may scare business away from Missouri, which is a low tax state.

Changes Proposed In Conduct Code

by Shawn M. Foppe managing editor

An ad hoc committee on Student Conduct has released a proposed revision to the Code of Conduct. The draft proposes sweeping changes in what was previously a small document of broad language.

The draft establishes two classes of violations similar to felonies and misdemeanors with variable punishments.

In a memo sent to Student Government Association President Terence Small, Vicki Sauter, chair of the committee, said, "We believe the document is a good one. However, we sincerely would like your input before it comes to a vote."

One of the new provisions of the code would provide expulsion for "failure to return or renew library materials when due."

"There are faculty members with three to four to five hundred books checked out that they renew every semester, and I know for a fact they're not reading five hundred books a semester," Small said. "They're just holding the books, and making them a part of their personal library. Yet the faculty had the audacity—the unmitigated gall—to say they're going to expel some students for not turning in their library books? Something's wrong."

A student could also be expelled for "...creating an intimidating, hostile or offensive environment..." or for "Distur-

bing the peace of the University, including, but not limited to, disorderly conduct...or any such conflict in conjunction with a civil disturbance."

Paul Matteucci, Student Representative to the Board of Curators, expressed concern over the legality of the document and forwarded a copy to the University's legal counsel. Matteucci also expressed regret the fact that student attendance was low.

The committee was formed last fall by the University Senate. The committee will present their final draft to the entire Senate at the April meeting. The draft will simultaneously be presented to the governing bodies of the other three UM campuses through their Vice-Chancellor for Student Affairs. Lowe

For Current Opinion See Editorials, page 3

"Sandy" MacLean is the Vice Chancellor for Student Affairs for UM—St. Louis.

The University Academic Affairs Council will also consider the proposal. The Council is made up of the Vice-Chancellors of Academic Affairs from the four campuses as well as the Vice President of Academic Affairs, Richard Wallace. Blanche Touhill is the Vice Chancellor for Academic Affairs for UM—St. Louis.

Sauter said that the deadline for input on the draft was March 16. The committee will meet on March 19. The meeting is open but the committee will not be taking comments from the audience.



DANCIN' UP A STORM: Members Of the St. Louis Storm dancers performed here last week as part of the half time activities at the basketball game.(Photo by David Barnes)

Bookstore Policies Fair To Students

by Kiril David Dickinson news editor

Gloria Schultz, manager of the UM—St. Louis bookstore, thinks that the bookstore receives undue criticism for its book-buying and selling practices.

"It's because [the students] don't understand," she explains. "There should be a course in Bookstore 101 to let the students know."

It is a perennial complaint of students on the UM—St. Louis campus that the bookstore's textbook purchasing service pays too little in return for used books, especially when the books cost so much to begin with.

"It's like they [the bookstore] charge you fifty bucks for a book and then give you five when you bring it back," complained one student. It's not fair."

But Schultz, who is also in charge of the vending machines and a new administrative service called Total Quality Management, says that the bookstore should not be criticized for this, as it is not the bookstore, but outside book buyers and publishers that set the price of a new or used text. "I think text books are very expensive but we have little control over the price."

The way the book-buying procedure works is this: each December and May, the bookstore sets a quota for how many books can be realistically bought back. When that quota is filled, the bookstore will purchase books from students for a wholesaler, whose price is generally about half of what the bookstore pays.

If, however, the original quota turns out to be too low, or if enough books are not re-purchased, then the bookstore must go to the wholesalers to make up the difference; in that event, it is possible that the bookstore will end up buying books that it had previously

sold to the wholesaler—at a loss.

According to Schultz, "We can't speculate [on which books are going to be used next semester], even if professors say we're going to use them semester after semester."

The main reason for this says Schultz, is that "we have no place to put them."

Vice-Chancellor Sandy MacLean concurs, saying that the bookstore must sell off its surplus, because, "nothing kills a bookstore faster than surplus inventory. Nothing kills profits faster." He said that book storage is "terribly expensive."

Schultz maintains that the bookstore is a well-run organization, which is not out to make a profit at students' expense. She points to a Student Government Association (SGA) audit conducted three years ago as proof.

At that time an audit commissioned by SGA found that the bookstore's prices were no higher than those at other bookstores around the state, and in many cases were cheaper by a margin of about fifty cents.

In addition, it was found at that time that the bookstore "engaged in competitive bidding practices where such practices are feasible," which saves students money on books.

The report suggested that the bookstore computerize its operation, which has since been accomplished.

That audit also investigated the possibility of a book rental service for students who did not wish to own their texts outright. If such a system were instituted, students would pay as little as \$40 per semester to lease their books.

According to Schultz, there are currently no plans for reorganization to allow students to rent their books.

The bookstore is, however, looking in-

by Kiril David Dickinson news editor

Lowe "Sandy" MacLean is the Vice-Chancellor in charge of Student Affairs for UM—St. Louis. His duties include most administrative functions relating to student life; no other administrator has as much control over the non-academic aspects of the student community here.

He has spent thirty years in charge of student affairs, first at UM—Columbia and then here at UM—St. Louis and is intimately familiar with how administration works. Maybe this is why his views are generally inoffensive, non-controversial, mainstream.

Following is an interview with Sandy MacLean, in which he expresses some unsurprising views on housing, student life, and racism.

CURRENT: Does student apathy concern you?

MACLEAN: Not really. The reason it doesn't is that people have been claiming that students have been apathetic for decades, yet aside from a short period in the late sixties and the early seventies students have always been apathetic.

What's more, there has been some research done that indicates that students really aren't all that apathetic about the environment. I notice our Biology Club was going to celebrate Earth Day...

CURRENT: In relation to the Biology Club, I believe they were going to put up an "Earth Flag" but for some reason were not allowed to. Why?

MACLEAN: Coincidentally, I just spent part of the afternoon with the Biology Club. There's evidently some rules about putting up flag poles...I'm working on that.

CURRENT: What else are you doing to encourage student involvement?

MACLEAN: I think the students encourage themselves, and they do it much better than if we tried to do it for them...

Clearly, student government is far

more active than they've ever been. Usually at this time of the year, there would be only six or seven people showing up at meetings; now, there's as many as forty. The students themselves, I think [SGA representative] Steve Meinhold has a proposal to change the election of Student Government Association (SGA) President. I think that's reflective of involvement.

In addition, we have about a hundred student organizations on campus...I'm impressed with how dedicated they are...CURRENT: Don't you think this campus needs dorms?

MACLEAN: I would like to see housing, yes. [But] we have a serious problem when it comes to housing. The cost of construction and the cost of financing those dorms—because nobody gives you dorms—the cost could price us out of the market. We are still looking at various alternatives to that. Maybe developers, maybe they would build housing close to campus.

Yes, I think the campus does need housing. Can we afford it is something else.

CURRENT: Couldn't the University finance dorms the same way it financed the University Center, with bonds that are paid off with profits from the bookstore?

MACLEAN: What I think you're suggesting, which has been done on a couple campuses, is you charge everybody in the campus so that some people can live in dorms. That's a financing way, but it wouldn't be very popular among the students who wouldn't live in the dorms. But it's been done.

CURRENT: You mentioned SGA before. What precisely is your involvement with the Student Government Association?

MACLEAN: Well, they're kind enough to invite me to all their meetings. So I go and sit there only as a resource, and if they ask a question I answer it. I like to get to know the student leadership and I often call the student president about appointment and so on...

CURRENT: Do you think SGA is doing an effective job?

MACLEAN: Yes, I think they are.

CURRENT: Are you satisfied with the leadership of SGA?

MACLEAN: Sure, I'm satisfied with the leadership. I think we're in a transition period. Attendance is improved, and I think the leadership will respond to that change.

CURRENT: Do you see part of your job as fostering student awareness of political and social issues?

MACLEAN: Yes, to a degree. I'm the Vice-Chancellor of...there's a hundred and some people working for me. I think part of it is to foster a climate.

There are some people over in University Center who probably are applying themselves specifically to things like that, and we have an excellent political science academy with a long history of doing an excellent job of keeping students educated about political issues.

I see my job more as a way to make the machine work.

CURRENT: So this department isn't really in charge of anything specific, just fostering a climate?

MACLEAN: Yes, definitely.

CURRENT: About three weeks ago, the *Current* ran a story about the government's new tool in the war on drugs: they want to cut financial aid to any student caught using drugs. Has any financial aid been cut off on this campus for that reason?

MACLEAN: Not to my knowledge. In fact, it really screwed us up because the President signed it and didn't let us know about it until the last minute...

CURRENT: Do you think this is an effective weapon in the war on drugs?

MACLEAN: No.

CURRENT: Do you consider racism on campus a problem?

MACLEAN: I think racism on any college campus is a problem.

CURRENT: Do you think it exists here?

MACLEAN: I'm sure it exists here just like it exists on every college campus in the country.

CURRENT: Is your department doing anything to combat racism on this campus?



Sandy MacLean

MACLEAN: There's a couple things we're doing. There is a revision of the student conduct code that speaks directly to harassment by students that deals with that particular issue.

The counseling service has a mentoring program for minority students. The more minority students we have, the more minority students that graduate, the less racism there's going to be.

We have hired, since I've been here, a number of minority staff members, [and] we will continue to do that.

CURRENT: Do you think that SGA President Terence Small's claim that there aren't enough minority faculty on campus is valid?

MACLEAN: Definitely. And I think that's true for college campuses around the country. We need to have more minority staff and faculty on campus, no question about that.

CURRENT: What is stopping the University from doing that?

MACLEAN: Well, we need to have more minority students finish high school, we need to have more minority students go on to college and prepare themselves for careers in colleges and universities. We need to provide more scholarship for these students, more incentives for them to go into higher education. At the moment, it's a grass-roots problem the whole nation needs to address.

See MACLEAN, page 2

See BOOKS, page 2

Thursday March 1

"Choices...Minority Women's Perspective on Equity Issues" will be the focus of a teleconference presented by the Office of Minority Affairs and the Women's Center from noon to 2 p.m. in Room 126 J.C. Penney. For more information, call x 5380 or x5692.

Saturday 3

Basketball. The Rivermen vs. Missouri Western at 7:30 p.m. in the Mark Twain Building. Call x5121.

Sunday 4

Premiere Performances presents The Buswell/Parnas/Luvisis Piano Trio at 4 p.m. at The ensemble combines the exceptional talents of three renowned artists of the violin, cello and piano. Tickets to all concerts are \$12 for the general public, \$8 for students, senior citizens, UM—St. Louis faculty and staff, and Ethical Society members, \$6 for KWMU Studio Set members. Season tickets are also available. Call x5818.

Monday 5

Koffee Klatch. The Evening College Council will serve refreshments from 5 to 8:30 p.m. in the third floor lobby of Lucas Hall.

Tuesday 6

Koffee Klatch. 5 to 8:30 p.m. Third floor lobby Lucas Hall.

Wednesday 7

Koffee Klatch. The Evening College Council will serve refreshments from 5 to 8:30 p.m. in the lobby of the South Campus Building (Marillac Hall).

Computer Center Opens; Allows Students Only

The new ten station computer lab on the second floor of the University Center is scheduled to open on Monday, March 5. The lab contains both Apple Macintosh SE and IBM PS/2, Model 50Z units with a printer for each system.

Word processing, spreadsheet and database software may be accessed at each unit. In addition, desktop publishing software is available for the Macintosh units. Software diskettes to activate loaded software may be checked out at no charge from University Center/Student Activities.

Both the IBM and Macintosh net-

works are equipped for 3.5" diskettes, with a 5 1/4 " conversion drive available for those whose personal units operate on a 5 1/4" floppy drives.

Lab hours for the remainder of this semester are 7:00 am - 10:00 pm.

Beginning instruction on the IBM PS/2 units will begin Monday, March 12. A six-hour course will be offered to UM—St. Louis students for \$15.00. Plans are underway for an introductory course on the Macintosh SEs, as well.

For additional information, contact 267 University Center, 553-5291.

Toddler Tales Tells of Trepidation

West's Side Stories

by Julio West
columnist

Kids, as they say, do the darnedest things. Most of you know that I have a 14 month old boy at home. To say that he is active is an understatement.

One of his favorite games is to make daddy, who worked all day, chase him down the hall and into the bathroom. Once in the bathroom, he lifts the lid [this gets pretty graphic] and tries to throw whatever he has carried with him or whatever instrument of beauty my wife left out into the toilet.

I should point out that the toilet has already been taken apart once to remove a foreign object.

Now if this game doesn't work [ie. I go down the hall pick him up and carry him back to the family room] he then tries to eat the plant.

This plant is the source of infinite curiosity to my son. It is not that exciting to me. But my son, who eats everything, sees a snack hidden in there somewhere. His favorite thing to do with the plant is a variation of the old "dine and dash"; he takes a leaf and carefully folds it in half, puts it between his teeth and shakes his head violently. This causes the whole plant to rock back and forth. I have vacuumed up large

amounts of dirt before I was a parent and once or twice is enough.

So, I spring to my feet, leap over the coffee table, dodge a multitude of toys, grab him and steady the plant.

For some reason he finds this humorous. I show him his multitude of toys. He plays with them for a few minutes, looks at me out of the corner of his eye and makes a break for the plant. He giggles all the way across the room, knowing that dad will do his acrobatics again.

My wife made the mistake of letting him play with the pots and pans. This is fine for some kids, but mine must be extra strong because a large percentage of our cooking utensils are now dented.

Since we are basically poor, we used to spend an occasional evening at local shopping malls. There we were, mom and dad, pushing a stroller through the mall. One happy family. But now he knows how to walk. He refuses to be put in the stroller. He has to show off for everyone in the mall. What used to be a two hour excursion is now doubled by smaller steps.

I made the mistake of teaching him to throw right after Mark Langston signed his pitching contract. Now, if he doesn't like something it sails across the room. He does have a good arm [for a 14-month-old], he just needs to learn to be selective with what he hurls.

Who knows what evil lurks in the hearts of toddlers?

Who knows what evil is down the road when he is a teenager. God help us.

MacLean

It's not an easy problem, because colleges and universities don't pay as well as the business community. But this nation in particular and this campus in specific needs to address this problem. We'll be a better university when we better reflect the constituency we serve. CURRENT: Do you think Missouri is doing its part in educating its citizens, considering its pathetically low standing as far as per capita expenditures for higher education?

MACLEAN: I think the citizens of the state of Missouri are willing to spend more for education. Now, selling them on that—and because of the Hancock amendment we have to vote on it—I believe that Missouri wants to do a better job.

CURRENT: Earlier you mentioned a new clause in the student conduct code. I've read that clause, and isn't it similar to measures taken at other universities that have been called unconstitutional?

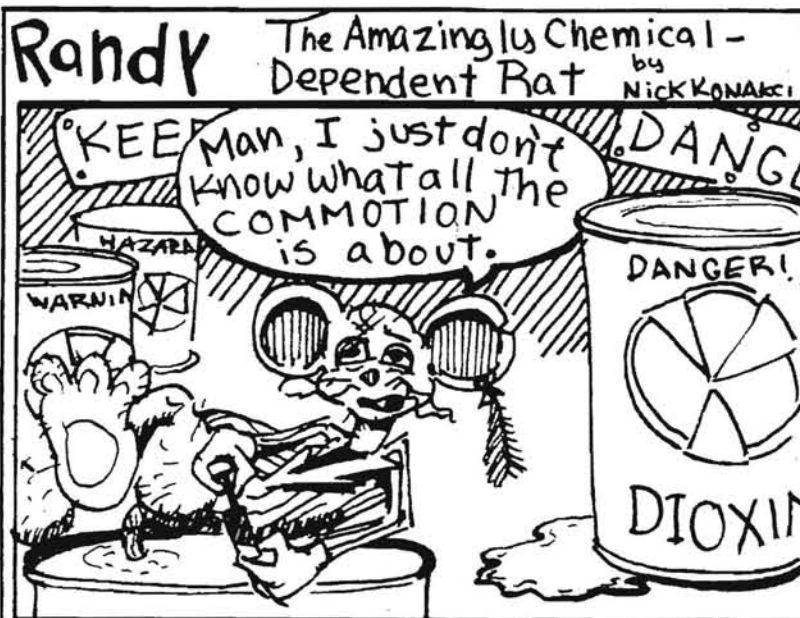
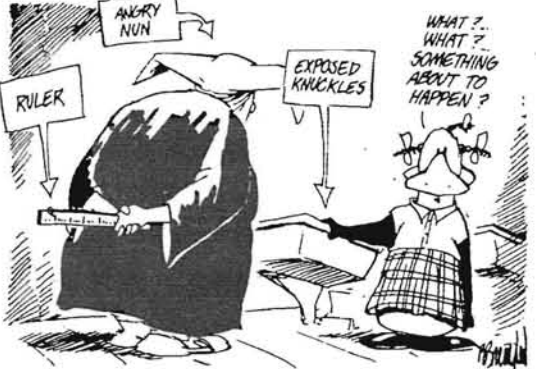
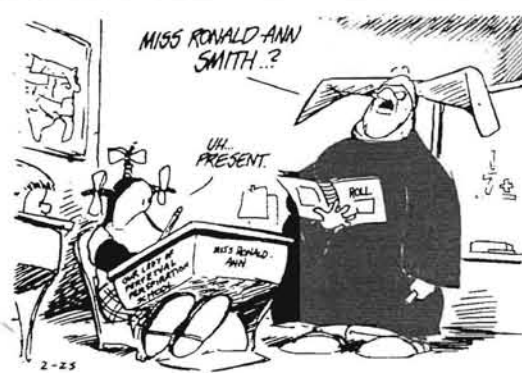
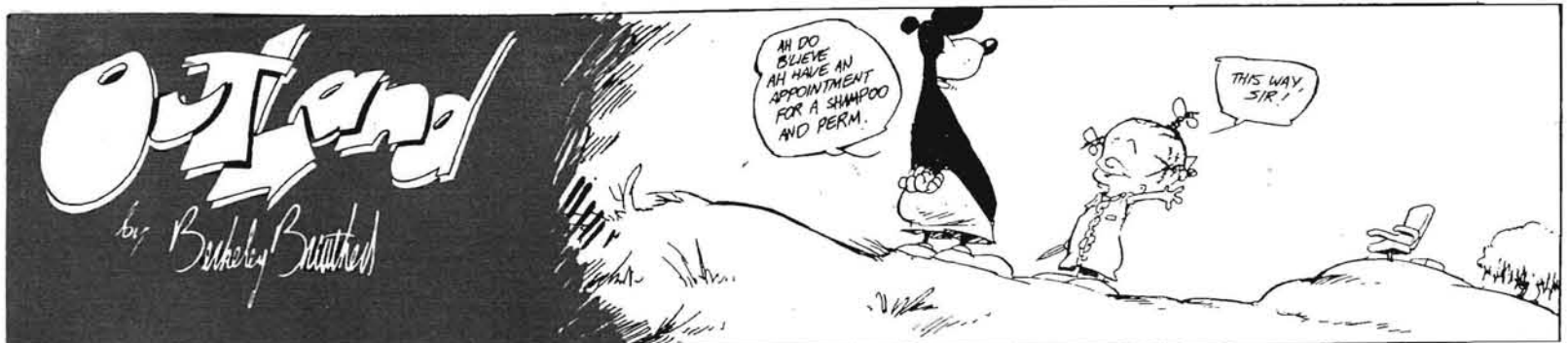
MACLEAN: Yeah, but this is just a proposal. We'll be studying this for another year. The one at the University of Michigan was thrown out by a district judge in Ann Arbor. What that clause was, I'm not certain, but I don't think it's the same clause that we have. I heard someone talk about this, and my recollection is that the Michigan one set aside certain places where you could

have free speech and certain places where you couldn't. And I think that's what was thrown out.

It's something we're going to be very thorough and careful about, because we must protect freedom of speech.

CURRENT: Why aren't there any condom machines on campus?

MACLEAN: It's my understanding you get free condoms in the Women's



Books

from page 1
to plans to pre-package books in order to speed the buying process at the beginning of each semester.

The bookstore, which is owned and operated by the University, makes a net profit of about five percent per year. According to MacLean, that came to about \$70,000 last year.

One-half of the bookstore's profit is earmarked for the retirement of bonds taken out to finance the construction of University Center.

The other half goes into what Schultz calls an "auxiliary fund" which supposedly goes for such things as keeping up inventory and emergency capital for the bookstore. However, she also mentioned that the money in the auxiliary fund can be spent on other things once the University Center bonds are paid off.

from page 1

Center or at the school nurse. CURRENT: Supposedly, men feel uncomfortable going to the Women's Center or to the nurse.

MACLEAN: Let me put it this way: this came in the [UM-St. Louis] Senate Student Affairs Committee and I think it's something that should go to the whole Senate. But the motion was made, and nobody ever seconded it. That's what



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'1984' In 1990

The proposed changes in the Student Conduct Code have to be the most anti-student thing to ever impose itself on the campus community.

In addition to violating several Constitutional rights, including the First, Fifth and Fourteenth Amendments, it lessens the course of action a student can take when accused of misconduct.

The present system allows students to appeal a ruling all the way to the Board of Curators, the highest governing body of the University of Missouri. The proposed changes would shorten that process to end with the chancellor. The new conduct code, if passed, would be more like a penal code.

The language used in the proposal is so vague that it lends itself very nicely to broad interpretations that could be manipulated by the administration to mean almost whatever suits them at the time.

The irony of it all is that similar codes were struck down by state supreme courts in Michigan and California just a few months ago. The proposed code here uses the same vagueness as the Michigan and California codes that were deemed unconstitutional.

Are students on this campus so unruly that the conduct code has to be expanded from less than an eighth of a page in the Student Handbook to 15 typewritten, double-spaced pages? That is enough text to fill an entire page of this paper from top to bottom. Why are the faculty so concerned over this? Where were our student leaders when this was being hammered-out in the committee?

It seems as if the ad hoc committee set up to write the proposal never even considered that their proposals could be just a bit illegal. Maybe they should be fired for creating a "Hostile Environment", a term frequently and vaguely used in the document. Student can be expelled for creating a similar environment that the faculty has created with this proposal.

Universities are supposed to encourage free thought and the exchange of ideas. The proposal puts a chilling effect on any such exchange at this school. Everything you say can and will be used against you in a kangaroo court of discipline.

There is a very disturbing tendency sweeping the nation that adheres to a narrow-minded philosophy of "free speech is fine as long as you don't disagree with me."

This document sends a message to the students that totally contradicts the mission of the university. *OPPOSE IT VIGOROUSLY!!*

Educating Taxpayers

Missouri Lt. Governor Mel Carnahan was right on target Feb. 26 when he spoke on campus about funding for higher education.

He called for action from the legislature and the people of Missouri.

The taxpayers will have to vote on any tax increase. Unfortunately most of them vote "no." Yet most Missourians would like to see tuition cheaper, better facilities and better instruction. Everybody wants to go to heaven, but nobody wants to die for it.

Carnahan said it best when he suggested the slogan "wake up to Missouri," be simplified to "wake up Missouri." Funding doesn't grow on trees.

Letters Policy

The Current welcomes letters to the editor. The writer's student number and phone number must accompany all letters. Non-students must also include their phone numbers. Letters should be no longer than two typed, double-spaced pages. No unsigned letters will be published, but the author's name can be withheld by request.

The current reserves the right to edit all letters for space and style consideration. The current reserves the right to refuse publication of letters.

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Expression Banned At Major Universities

Fifty-some Vassar College students took over an administration building on their Poughkeepsie, N.Y. campus Feb. 13, angry that school officials had failed to reprimand Sen. Daniel Moynihan (D-N.Y.) when Moynihan made an allegedly racist remark while visiting the campus.

Moynihan supposedly made the comment following a lecture he gave about the United States' ethnic makeup. A local Jamaican woman challenged the senator's comments. The woman claims Moynihan told her if she doesn't like it in the United States, she would pack her bags and go back to her homeland.

Moynihan, however, was merely promoting his new book about ethnicity, an aide in the senator's office said, and could not recall saying anything that could be construed as insulting.

The students, who were nevertheless offended, quickly drew up a list of demands that included hiring a rabbi for the campus, making buildings wheelchair-accessible, building a minority students center and creating procedures to deal with racial misconduct.

If Vassar President Frances Fergusson complies, Vassar could become the latest school to join a year-old movement to try to construct a workable anti-harassment policy.

Vassar has had a policy forbidding harassment for several years, said college spokeswoman Dixie Sheridan, but it doesn't specifically ban using offensive words.

A number of colleges—including Trinity College, the universities of California, Connecticut, Michigan, Massachusetts, North Carolina at Chapel Hill, Wisconsin, and Pennsylvania as well as Tufts, Emory, Penn State and Brown universities—have adopted policies to try to stop people from using certain potentially offensive words during the last year.

Many of them, however, have gotten in trouble for it.

A federal judge struck down one rule—Michigan's—as unconstitutional last August.

Even without a specific code in place, problems can arise. In early February, former student Ernest Kinney sued California State University at Sacramento for \$2 million, claiming he had been

falsely accused last April of leaving racist and anti-Semitic notes in dorm bathrooms, and ultimately unjustly driven to drop out.

Professors and students, moreover, expressed concern that such policies stifle free speech and candid classroom discussions by making students vulnerable to being expelled if they say the "wrong" thing.

"A ban on offending people means that you can't express yourself," said Alan Kors, a history professor at Penn, where "any behavior, verbal or physical, that stigmatizes or victimizes individuals" and "creates an intimidating or offensive environment," is forbidden.

Kors, noting Penn's criticism of Sen. Jesse Helms' efforts to stop using federal funds to support art work Helms doesn't like or understand, called the senator's argument for legislating art work "a word-for-word repeat of harassment policies."

"You can say anything you want if you're a member of a group deemed oppressed," Kors said, "but if you're part of the 'wicked status quo,' your speech is not protected."

Campuses, however, have been desperate to find ways to end a rash of racial fights and incidents that began to plague them in the mid-eighties.

College DJs broadcast openly racist jokes, black students were threatened, locals attacked foreign students, menacing fliers were slipped under minority students' dorm doors, and an atmosphere that seemed to tolerate insensitivity toward others' feelings prevailed.

Concerned officials, hoping to make all students feel more welcome on campus, began unveiling rules that banned "bad words" about a year ago.

They're making a statement of values and philosophy of how people should treat one another," explained Shirley Uplinger, associate dean of students at Cal State-Sacramento (CSUS).

Now, after a year of legal battering, schools are slowly reworking their bans and policies.

At a law and higher education conference in Clearwater, Fla. in late January, Washington, D.C. attorney Jane Brandt Bulbin told college officials that

Apartheid, State Of Emergency Must Die—Now

Dear Editor,

The *Current*, in its last issue, ran an article entitled "Free At Last" which indicated that DeClerk's continued existence or its dismantlement was an item up for negotiation. This is true. But this is a negotiable item only for those who sit in the halls of officialdom in South Africa - the white race minority.

Nelson Mandela has made it crystal clear that Apartheid must die. The *Post Dispatch*, 02/18/90 has reported that Donald H. McHenry, former ambassador to the U.N., said, "Mandela and others have made it clear that whether (Apartheid must fall-E.E.W.C) is not a subject for debate. One can only debate how."

This same article also points out that the pillars of apartheid remain in the form of the Group Areas Act, the legal

bulwark of the racist, fascist regime.

Meanwhile, student and faculty groups, along with labor and the African-American community demand continued sanctions to deal a all people's death blow to the dispicable, infelable Apartheid regime.

The United Steel of America, the United Auto Workers, the United Food and Commercial Workers, and the American Federation of State County and Municipal Employees have expressed that more is needed to defeat Apartheid.

The draconian and notorious "state of emergency" has not been completely lifted, political prisoners are in jail, and anybody can be arrested with no charge and be denied peaceful assembly.

Joseph Garba of Nigeria, president of the 159 nation General Assembly of the U.N. has warned that "it would be most

Smoke Chokes In Halls

Dear Editor,

All I ask for is a breath of clean air! *The smoking situation here on the UM-St. Louis campus (especially in SSB and Clark Hall) needs to be changed.* The way things are now, when a student walks from class to class, he/she will come in contact with at least a dozen smoke clouds, and when the halls are crowded, it is close to impossible to avoid them.

Having undergone open heart surgery last year, I have a new sense of appreciation for my health. Open heart surgery is no fun. Even though my surgery was not related to smoking, I came in contact with several patients with smoking related problems.

Smoking increases heart rate, narrows blood vessels, raises blood pressure, scars the lungs, and causes spasms of the contrary arteries.

ill-advised for any member state of the U.N. to contemplate the lifting of sanctions against South Africa now."

Hold inter-campus meetings to intensify the campaign against Apartheid. Contact labor organizations to see what their efforts of support of the anti-Apartheid community are. Write elected

officials to condemn the odious regime and demand that your condemnation resound in the state and national legislatures.

Death to Apartheid, now.
E.E.W. Clay

Former Staff Member Warns KWMU Supporter

Dear Editor,

Well, well, well. I didn't think I had to get any more direct and to the point than I already had when I wrote about how manipulating Patty Wentz is in my first letter to you. Let me make this even more to the point. Unfortunately for the author of the letter in Patty's defense, she is being used. Patty has found her sycophant and its name is Laura D. It will be just a matter of time before Laura realizes that Patty makes many empty promises. She says things she doesn't mean. She intimidates those she can, and threatens those she cannot. She invites herself where she knows she is unwelcome. She is heavy into gossip. She will tell you anything she wants you to hear, if she thinks it will make you like her. She spoke to me on one occasion when she saw that I was in a bad mood. By the time she was finish, I was laughing at her stupid jokes and apologizing for being upset in the first place. She had me eating out the palm of her hand - in short - she is a master at manipulating. The very next day, she lied to a co-worker and said that I have

Money Wasted On Needy

Dear Editor,

Engineering/Computer Science E/CS/ are very rapidly moving professions. It is estimated that the "half-life" for an engineer is ten years, a computer scientist, five years.

St. Louis is expanding rapidly, especially westward. Due to St. Louis' relatively low cost of living, many companies are relocating to the St. Louis area. These companies need engineers/computer scientists. It is therefore imperative to offer all levels of E/CS instruction in the St. Louis area and at a time that an employed engineer/computer scientist can take those courses. In short UM—St. Louis

needs to offer undergraduate and graduate E/CS curricula.

E/CS needs to be taught where the need is, namely St. Louis and Kansas City as opposed to Rolla/Columbia where relatively fewer engineers are employed.

Expanding E/CS into UM—St. Louis should not cause any tax hikes. Missourians are already wasting tax monies on low income housing, aid to dependant bastards (children), and welfare. By eliminating the throwing away of money on the "needy", there would be PLENTY of money for education and a tax DECREASE.

Norman K. Bohensteen
(Graduate engineering center)

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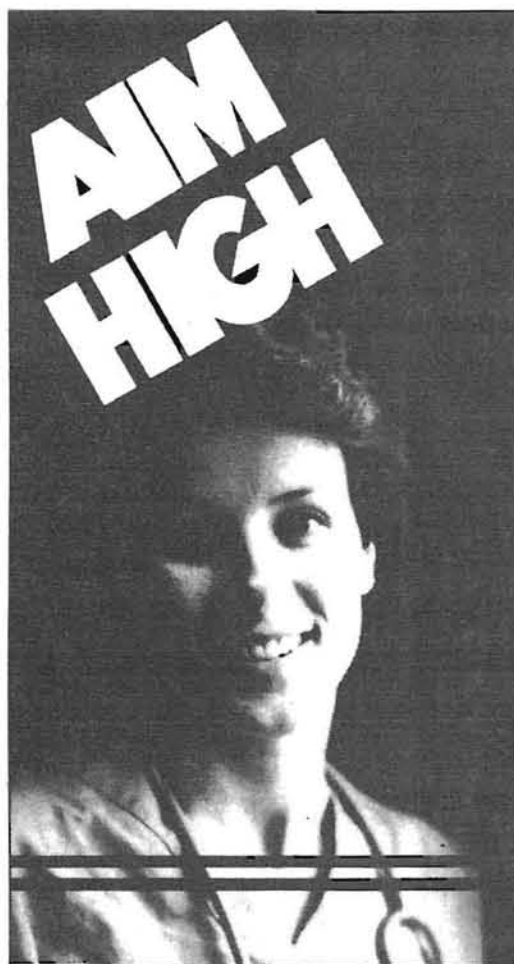
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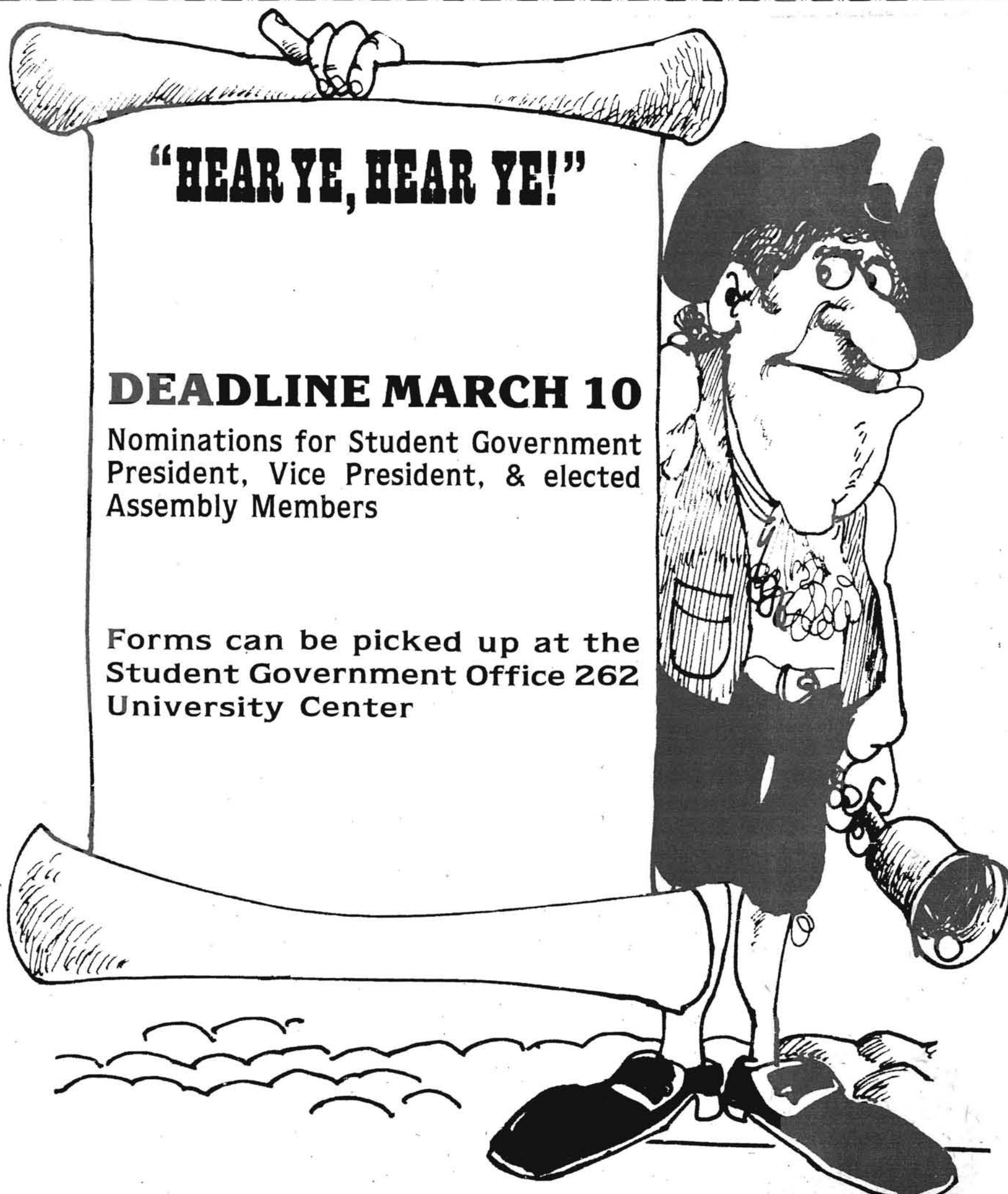
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Bulbs Bring Beauty

by John J. Ryan
reporter

*Buttercup, shareth the joy of day,
Glinting with gold the hours of play;
Bringeth the Poppy sweet repose,
When the hands would fold and the
eyes would close;*

-from "Buttercup, Poppy,
Forget-Me-Not," by Eugene
Field

These past few mild days, students have probably been thinking about warm air and freedom and all the joys of spring break, and also perhaps, flowers... yes, flowers.

500 daffodil bulbs have been planted near Garage N as part of an attempt by members of UM—St. Louis's Evening College Council to beautify the campus.

The concept was first proposed when "all the garages were ripped up and the land looked pretty nasty," Tina Dalton, treasurer of the Evening College Council, said.

"The idea is basically to leave something something good of yourself behind when you leave, and show that even though we are a commuter campus, we do care about our campus and we want it to look nice," Dalton said.

Students can donate a dollar per bulb in memory of their name.

"There are not going to be placards at each individual daffodil, but they [the names] will be on file if anyone wants to see them."

Another 500 bulbs can be purchased by students to take and plant at home.

"Student response has been favorable so far," Dalton said. "A lot of people really seem interested in helping to beautify the campus."

Profits from the daffodil campaign will be used in a two-fold manner. A portion of the money will be used to help maintain the existence of the Coffee Clutch, a meeting place just outside the Evening College office in Lucas Hall. Students, faculty, and staff can hang out every Monday and Tuesday night and drink free coffee and eat cookies.

But these edibles cost: 15,000 cookies were consumed the first twelve weeks of school alone. Also, it has become necessary to establish a second Coffee Clutch on the South Campus that meets every Wednesday, as it is difficult for South Campus students to make it to the North Campus Clutch.

The rest of the profits will contribute to an emergency student loan fund being established for evening college students.

"If it's a true success, we may try planting pine trees next year," Dalton commented.

Students interested in adopting a planted bulb in their name, or buying one or more to take home and plant, can contact any member of the Evening College Council, or drop by the Evening College office located in Lucas Hall.

Schmidt Interlinks For Success Story

by Greg Albers
reporter

Turn the sound all the way down on the television. It's difficult to follow what the people are saying. Given enough time, a person could learn to read lips well enough to make out most of what was being said, but what about when the characters are not facing the camera? How could a person possibly know what is being said?

Millions of people with a hearing loss live with that problem twenty-four hours a day. Not just with something as trivial as TV, but with everything. Hearing aids can help to some degree, but even then they miss so much.

Steve Schmidt, a UM—St. Louis student knows how that feels. He was born with a 90% hearing loss. Despite his disability, he has earned his Associates degree from Florissant Valley Community College and is now working on his bachelor's degree in accounting.

Through the help of sign language interpreters, Schmidt has been able to overcome his hearing loss and has succeeded in his college career.

"I did not really accept the fact that I am deaf until I went to Flo Valley. Then I was around other deaf people more often and that helped me accept it and overcome it," Schmidt said.

Florissant Valley has a large deaf population and is well known for its use of interpreters. When Schmidt transferred here, he was provided with Pat Larson of Deaf Interlink, who will be his personal interpreter this semester.

According to Marilyn Ditto, Coor-



dinator of Special Student Programs, "Interpreters for students with hearing impairments are part of accommodating individuals who have disabilities, and under the Rehabilitation Act of 1973, anyone who has any type of disability has to be accommodated."

Schmidt is currently the only student here taking advantage of this service. At

one time, however, there were as many as a dozen deaf students using interpreters provided by the university. The costs of this service are shared by the state and the school.

Ditto said she used to employ free lance interpreters, however she has had much more success with Deaf Interlink, since she doesn't have to worry about finding replacements when the regular translators become ill.

Larson has been working for Deaf Interlink for four years. Her duties include working in hospitals and in government as well as interpreting for college students on this campus and at St. Louis University. She first learned to sign nine years ago. "There was a deaf woman in our church and we wanted to be able to communicate with her, so a few of us got together and took a class." She soon "fell in love" with signing and has been doing it ever since. Larson said she had no intention of making a career out of it, but that's just the way it turned out. She said she wouldn't have it any other way.

Larson will be assigned to Schmidt for the whole semester, interpreting in all his classes. He also has friends in each class taking notes for him. Next semester, depending on their schedules, she may or may not be assigned to him again.

Schmidt went to the Central Institute for the Deaf when he was three years old. There he was taught to sign and to read lips better. The school also taught him to speak.

Teaching a deaf child to speak requires a lot of hard work and patience. Because the child cannot hear his own voice, it is necessary to hold his hand to the throat of the instructor to feel the vibrations of the throat when a sound is being made. The student then must try to create the same vibrations on his own. The only way he knows the correct sound is being made is if he feels the same vibrations.

To some people having to depend on an interpreter in school may seem like a drawback, but for Schmidt, it is a luxury. He went to a "normal" high school and relied solely on his ability to read lips to understand what the teacher was saying. Though his lip reading skills are well refined, he was helpless when his teachers talked with their backs to him at the black board.

In order to help him lead a more "normal" life, Schmidt has a special phone adaption for deaf people known as a TTY. The device consists of a modem piece where the receiver is placed, a keyboard to type in messages and a screen for display. Both the caller and the person being called need to have the device to communicate. However, by using Contact St. Louis as a middleman, a person without a TTY can call someone with one. Schmidt's phone is equipped with a light that flashes to let him know when it is ringing.

Life will not be easy for Schmidt. There will always be obstacles to overcome and challenges to meet.

Baldini Executes Language With Flair

The laughter subsided as a squeal of anguish escaped from the teacher's mouth before she exclaimed to the student, "Ud. rompe mi corazon!" (Spanish for "You broke my heart") The outgoing, vivacious teacher jumped back to the front of the room from where she was standing amid the rows of students while continuing the lessons for the day.

Debra Baldini, dressed in a red jacket and polka-dot scarf that accents this 5'3" brunette, sways back and forth in her chair as she describes the beginning of her teaching career. "I started teaching Spanish in 1980. I've taught a lot of classes. I prefer Spanish 001 because I like getting the students fresh from the beginning of their Spanish career, so I can help mold their view of the language," she mentioned as she stuffed her hands into the pockets of her jacket and smiled.

Born in Carbondale, Ill., Baldini has seen the world, living in such places as Columbia, Spain, Nepal, India, Afganistan, Switzerland, and the United States. Tilting her head as her collar-length hair bobbed from side to side, a slight smile started to form at the corner of her lips as she recalled the importance of the countries. Each country had its own good points, she stated, yet she liked each for its own different

reasons. But soon her eyes twinkled as she chose Switzerland as the one place she identified with most closely.

Following in her father's footsteps, Baldini has always wanted to teach since she was little. "My father is a college professor, he influenced me a lot," she recalls lovingly looking at his picture on her desk, "I remember when I was young, he would take me to his classes with him."

On a class day, wearing a plaid skirt and boots or pleated pants and loafers, Baldini glides across the floor while choosing her "victims" or victims who are forced to place their lives on the line and answer correctly the Castilian-accented Spanish sentence she has just asked. Question after question fly as she points a red-nailed finger at her victims using the Dartmouth method of teaching.

Founded by John Rassias while in the Peace Corps, the Dartmouth method involves teaching a foreign language without the use of translation into English.

Using a spring-loaded metal contraption filled with small wires shaped like a rectangle missing a side, she said it was a "grapadora" in Spanish, meaning stapler. Since one couldn't see the English translation next to the Spanish

word, he would learn quicker because he didn't have to think about what it was in English before thinking about its meaning in Spanish.

The basic teaching concepts of the Dartmouth method involve two teachers, but on the UM-St. Louis campus, Baldini is unable to participate fully in the program because of lack of student helpers. Instead she incorporates both roles of the teachers in one class with a variation of teaching grammatical concepts and drill the students with questions.

Baldini's fondness of Spanish has its roots in the years she lived in Columbia and Spain. She was first exposed to the language in the fourth grade. "My mother put me on a plane to Columbia to meet with family friends that I didn't know in a country I didn't know," she replied as she gently smiled while her eyes gazed at the memory of another time.

Glancing around Baldini's office, one sees pictures of family and friends taped to the walls and file cabinets as well as cluttered on the desk top. Each picture features her in an active shot, displaying a very outgoing person. "I have always been crazy and outgoing," she says with a chuckle, "My mother is a 'people person,' I learned how to com-

municate from her."

Amid the snapshots, the "Bull Durham" poster grabs the eye of one of her "main men", Kevin Costner in pose with his costar that reminds one of Baldini's love of the actor. She has many "main men", from Costner to the writer, Lope de Vega, but her true "main man" is her husband.

She vividly recalls her first encounter with her husband, "I used to sit behind him in a class for a whole semester, yet he didn't even know who I was. I just knew that once he knew me, he would be the man I'd marry."

They met and eventually got married.

Still laughing about when she met her husband, she walked to her office door accompanied by the musical jingle of her keys attached to her waist as she opened the door to admit a fellow teacher. Discussing a Spanish lesson briefly with her "roomie" that brought to mind the method of learning to roll your R's, Baldini returned to our conversation and summed up her teaching philosophy. "I learned from one of my teachers, it is not always what you teach your students to do, but what your teach them to love," she finishes with a grin that extends from ear to ear.

One Weekend, Two Movies, Three Cops

by Mike Van Roo
movie reviewer

With the rash of buddy-buddy police movies to hit the big screen in recent months, it's refreshing to see a movie about police officers without the usual comradery between the two "good guys."

In "Internal Affairs," the state of camaradery turns into a state of antagonism as Raymond Avila (Andy Garcia) plays an internal affairs detective pitted against crooked cop Dennis Peck (Richard Gere).

Unfortunately, the movie "Tango & Cash" has the buddy-buddy theme recurring throughout, but falls way short in credibility and humor as the Lethal Weapon series has turned out to be.

In "Internal Affairs," Avila is teamed up with Amy Wallace (Laurie Metcalf) as they try to put the rap on Peck's bad ways.

Peck is a good cop in the eyes of his fellow officers, but beneath that layer of good looks and respect lies a corrupt and venal enforcer of the law.

Having a total of three ex-wives and numerous children to support, Peck can't be expected to provide for them on a normal policeman's salary.

No surprise that he "moonlights" in various illegal schemes and scams to care for his Mother Goose-size horde.

With such off-duty hobbies as prostitution and murder, it's no wonder that Peck can afford his clan of offspring and former mates.

Andy Garcia last seen in "Black Rain" and "The Untouchables" does a great job of pursuing the bad guy, Peck. Initially he seems intimidated by Peck's evil ways, but after Peck moves in on Avila's wife, the intimidation is no longer on Avila's mind.

Metcalf does a fine job as Avila's partner, almost to the effect of a cameo-type role. She compliments Avila as a partner with more by-the-book common sense than Avila's instinctive police ways.

"Internal Affairs" works because of the no-nonsense approach to the subject of investigating corrupt cops. The corruption as lived and breathed by Peck may seem glamorous to some, but eventually good catches up with evil.

"Internal Affairs" doesn't have a lot of shooting scenes or car chases, but deals with the internal affairs branch of the police department investigating one of "its own."

Gere does an excellent job as the bad cop Peck. This has to be one of his best roles in a long time. Typically cast as a "pretty-boy" actor after his tongue-wagging performance in "American Gigolo," Gere has shed his clean image and comes up a winner in this movie, gray hair and all.

Not quite in the same league, "Tango & Cash" serves up another buddy-buddy cop movie with mostly disappointing results.

Sylvester Stallone plays Ray Tango and Kurt Russell is Gabriel Cash in this typical good cop-gets-framed genre of movie.

Stallone trying to shed his forever type-cast image of Rocky/Rambo plays the very debonair and clean-cut Tango who dresses in three-piece suits and has his nose buried in the "Wall Street Journal" when he isn't putting away the bad guys.

Kurt Russell plays Cash with a little less sophistication than Tango, and is most comfortable in blue jeans and t-shirts.

They both think they're the best cops on the force and are suckered into bumping into each other on the same case by drug baron Jack Palance, who wants them both out of the way so he can bring in a huge cache of drugs.

It seems that Tango and Cash have been a thorn in his side lately, and he cons them into that set-up situation that can be recorded for later blackmail purposes.

Yes, Tango and Cash are indicted and

sent away to prison. Being a convicted police officer in prison sure gets the attention and ire of the prison populace going.

Palance also runs the prison and attempts to silence Tango and Cash once and for all. Stallone and Russell team up to be "Rocky and his little brother" versus the whole prison.

After escaping this seemingly impossible situation, Tango and Cash go after Palance and his cartel of henchmen.

Aided by Michael J. Pollard, who plays a not-too-bright dispenser of various guns and gimmicks in the police depart-

Minorities Mingle With Journalism Professionals

by Michelle McMurray
reporter

About 60 young aspiring journalists from area high schools have been meeting on Saturdays at UM—St. Louis with professionals from radio, TV, and print for the Minority Journalism Workshop. The workshop has been offered to students since 1976, and is sponsored by the Greater St. Louis Association of Black Journalists.

Students are given practical experiences of how it is in the real world of journalism. They are taught how to take notes, do interviews, and even get tips on how to be presentable for a job interview. A weekly current events quiz is given to be sure the students stay aware of what is going on in the world as well as discussions of different topics.

At the end of the workshop the students produce a final project which will be a newspaper, TV newscast, or press release.

Andre Jackson, a reporter for the St.

Louis Post-Dispatch is one of the teachers. "We don't want to give them just theory. It's important that they get hands on experience."

Some of the students say it is hard work, but a lot of fun. Angie Davis, a 17 year old senior from McLuer High School said, "This is a good experience for minorities to experience something different." Davis said she was grateful to the teachers for coming out on a Saturdays. The workshop is run by volunteers.

The director of the television section is Sharon Stevens, who has been a reporter/anchor at Channel 2 for six years. Stevens said she is happy to share her expertise with the students and serve as a mentor. "I think it is important to give students as close as to real life experience as possible. I had no mentors when I started in broadcast journalism. It was difficult to get started and that was one of the reasons."

All journalists have memories of how they got started.

Poem: Kinetic Attraction

by Kevin Klein

*I feel it when we're together
Something unseen and unheard
Like gravity just increased
We see it in our faces
But wait for approving words*

*Nervous glances bounce round the room
Search for words but we felt
Kinetic energy attracts us
We give in to the forces
The reaction won't halt*

*The Physics of Attraction
Pull us like magnetic poles
Like a chemical reaction
The barriers will dissolve
The heat we generate
No one can regulate
The Physics of Attraction
Who knows what can evolve*

*I feel it when we're together
Something unseen and unheard
Like the magnet and the steel
Powerful forces surround us
The reaction has occurred*

*Curious about what moves us
The words finally come
The gravity increases
Giving our hearts a pull
Experimental forces
Fusing two into one*

ABC Brings Sounds Of Motown To J.C. Penney

by Jennie Washington
reporter

The Kemetec Performing Arts Workshop presented a Motown Revue on Friday, Feb. 16 in the JC Penney building. The revue featured many UM-St. Louis students imitating popular black performers in a lip sync and dance revue.

The Kemetec Performing Arts Workshop was founded by Kelly McKee (Kamal) of the Associated Black Collegiate (ABC). The goal of the group is to enhance campus

life for African-American students. Plans for upcoming events are a talent show and dance to be held in the Spring.

The Kemetec Performing Arts Workshop is open to all students. "This show brought many students closer together as friends!" Sheila Powell said.

For more information about this group and their future activities contact Sheila Powell, president; Renee Daye, Student Government Assembly Representative, or Kelle Young, Treasurer. They can usually be found in the Student Center.

Words from page 3

to avoid legal scrutiny, a policy can only regulate student behavior that is directed specifically at an individual.

Tufts, Penn State, and the University of Connecticut, for instance, have altered their policies. U Conn's policy, which forbade, among other things, "inappropriately directed laughter," was amended Nov. 13 to outlaw the use of "fighting words," or slurs aimed at an individual that would likely provoke a violent reaction.

Even before Judge Avern Cohn struck down Michigan's anti-harassment policy, the school replaced it with an interim policy that is still in effect. It allows for penalties only when one student directly harasses another.

Under the old policy, students were forbidden from uttering words that disparage any one of a handful of historically oppressed groups, from Vietnam War vets and the elderly to minorities and women.

The impacts were immediate. During a sociology class, one UM student said he believed homosexuals could be "cured." Because of the comment, the student, who planned to be a social worker, was to be interrogated by "appropriate social work professionals" who judged "his suitability as a professional social worker."

In an entrepreneurship class, a professor asked students to write a limerick and read it aloud. One student made fun of the alleged acts of a nationally known sports figure. The student was ordered to write an apology in the Michigan Daily, the student paper, and to attend a Gay Rap session.

To avoid such scenes, some schools like the University of Arizona and CSUS are waiting to see what happens elsewhere before they do anything.

"We don't want to reinvent the wheel," says CSUS's Uplinger. "Somebody's already doing that."

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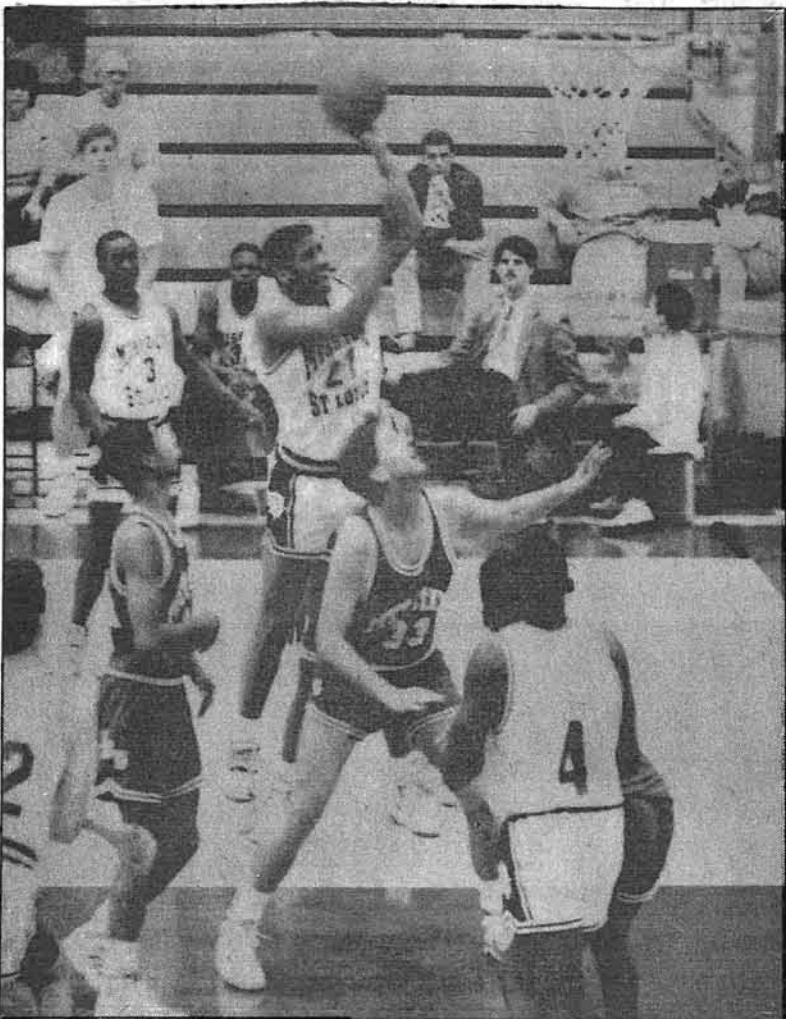
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SCALES SCORES: Von Scales making the basket in the Feb. 21 victory over Pittsburg State at the Mark Twain Building. Scales scored 20 points. (Scott Brandt Photo)

Rivermen Go Ape In Overtime, Swing Past Pitt. St. Gorillas 80-70

by David Workman
copy editor

In front of a crowd of 250, the UM—St. Louis Rivermen defeated Pittsburg State (Kansas) last Wednesday 80-70 in overtime.

The Gorillas of Pittsburg State only lead the first half one time, scoring 1 minute into the game on a 3-point basket. But the lead was quickly remedied by Chris Pilz, as he hit the Rivermen's first basket of the night at 18:34, followed by two foul shots by Kevin Hill.

Pitt State grabbed 2 more points, but Riverman Barry Graskewicz followed those with 3 at 17:25.

The rest of the first half was tight, but UM—St. Louis held Pitt State down to the buzzer, allowing them only 31 points, while the Rivermen went to the locker room with a leading 40 and the biggest point spread of the game to that point.

Hill finished the first half with 14 points and 5 rebounds, and Pilz ended up with 10 points. Graskewicz edned the half with 6 points and 3 rebounds. Both teams had 6 turnovers and were in the bonus fouls situation.

The Rivermen opened up the lead in the second half to 42-31 with Mark Stanley starting the scoring.

Pitt State slowly caught the Rivermen, though, and with 14 minutes remaining in regulation, the Gorillas closed the gap to 4 points, trailing 45-41. Then Pitt State's Mark Gant made a fouls shot, reducing the UM—St. Louis lead to three.

Von Scales increased the UM—St. Louis cushion by adding 2 points of his own at 11:47 to give the Rivermen a 51-44 advantage.

But try as they might to maintain the lead, the Rivermen gave it up at 9:08 when Pitt State took over 53-54. From there the game was neck-and-neck, with

Pitt's biggest lead 55-59, then 57-61 later.

Scales tied up the game at 1:52, hitting two points under the basket.

With 1 minute remaining in the second half, UM—St. Louis called a timeout and regrouped for literally a last minute effort.

But it would fail as Scales couldn't get the ball the sink as time ran out, sending the game into overtime.

The 5 minute overtime started out with the tip-off going to Pitt. But that was the best they could do.

The Gorillas only scored 3 more points as the Rivermen went on to win 80-70.

"I told assistant coach Bill Walker to write it down — 'Kevin Hill is going to have a dynamite game tonight,'" head coach Rich Meckfessel said. "I could tell just by watching him in practice. Hed had that look."

And Meckfessel was indeed a soothsayer, for Hill ended the night with 21 points and 12 rebounds.

Scales, who finished the night with 20 of his own points, said of Hill's performance, "He had a great game. He's the type of player that surprises you. He's not that quick, and he doesn't jump real high, but he sneaks up on you."

He said he got a little worried when the lead started to change near the end of the second half.

"I was thinking about every time we've had the lead and blown it in the second half this season," Hill said. "But tonight I looked into the eyes of three or four different guys, and I knew we were going to win this game. We haven't had this all year, but I could see it tonight."

In commenting about the team's overall performance this season, Hill stated, "We've had a disappointing year, to say the least. But it's still a team game, and you always win as a team and lose as a team."

"This definitely feels good."

Asbestos Findings Hinder Construction

by Candace Carrabus
reporter

Renovation work at the Mark Twain Building has led to the discovery of asbestos.

What appeared to be asbestos was first found in January 1989 by workers installing new phone lines above the ceiling of room 203. Work was halted and samples were taken. The sprayed-on coating of the structural members did contain asbestos so the job was finished by a member of the campus asbestos abatement team.

Usually, before demolition or renovation work begins, visual inspection or testing is done to determine if asbestos

is present. Contractors will not begin their work unless asbestos has been abated.

Abatement can consist of complete removal or containment of the asbestos. Chris D. Bettlach, Director of Facilities Planning & Construction said that all the asbestos abated in the Mark Twain Building has been removed.

Usually, an asbestos consulting firm comes in first to look for friable (easily crumbled by hand) asbestos and take air samples. Then, an asbestos abatement company removes or contains the asbestos using the strict guidelines set by the EPA to prevent contamination of the whole building.

Asbestos isn't really a problem until

it is disturbed and the fibers are released into the air. The danger from asbestos is from inhaling these fibers.

Tom Royster of facilities management said that all the results of air samples taken in the Mark Twain Building have been negative.

The work in progress includes plans for a new glass block wall near the main entrance, but before this work can proceed, the asbestos fireproofing above the ceiling in this area will have to be abated and new fireproofing installed.

New lighting and a new ceiling for the swimming pool are on hold because the estimate to abate the asbestos above the ceiling in this area was \$100,000. Other lighting options are being explored.

Opinions vary on the danger of exposure to asbestos. The EPA predicts that among the millions of people who will circulate through public buildings with damaged asbestos, 2,530 asbestos-related deaths will result over the next 130 years. Others argue that the highest airborne asbestos levels found in the building sampling by the EPA were no higher than levels found in outside air.

Renovation work continues at the Mark Twain Building, but because of the expense, asbestos abatement is only carried out when absolutely necessary. Sometimes, as in the case of the swimming pool, the expense of abatement determines the direction of the entire project.

Swimmers Finish Season 8-5

Liston Navigates

Team To Most Wins

by David Barnes
sports editor

The UM—St. Louis swim team has finished its season with an 8-5 record.

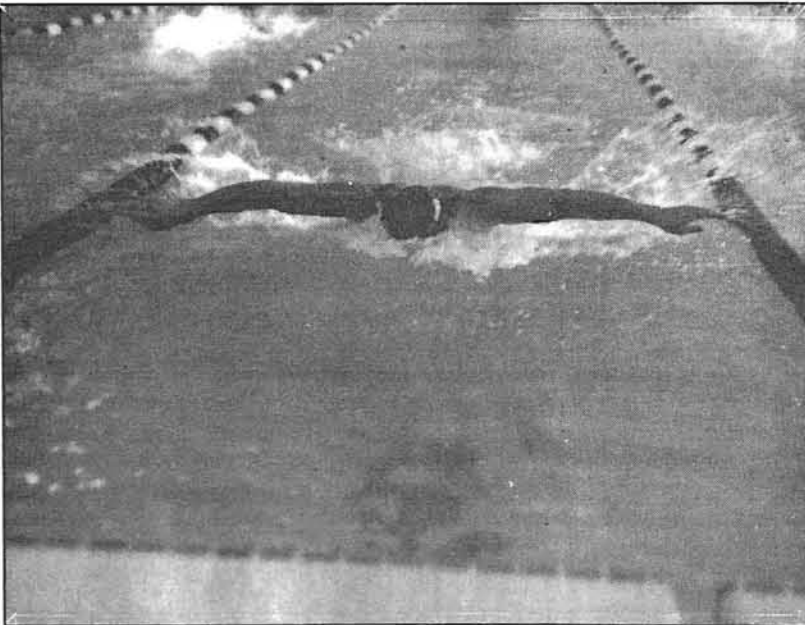
The team's last tournament was Feb. 15-17 in Omaha, Nebraska, where the team finished fifth behind two Division I teams, Bradley and Creighton Universities, University of Alaska-Anchorage (ranked eighth in the country), and UM—Rolla.

"We swam well," said Devlin McDonough of the Omaha trip. "I had a really good meet. I swam my [personal] best times in almost all my events. I felt good in the water."

McDonough had top times in the 100-yard butterfly, the 100-yard backstroke, and the 400-yard individual medley in which he set a school record of 4:31.24.

"We really did well with our relays," he added.

McDonough, Jeff Heveroh, Mike Brickey, Brett Woods, Steve Appelbaum, Dan Bostelmann, and Terry Moore com-



ACTION IN OMAHA: The UM—St. Louis swim team placed fifth in the Metro Invitational at Omaha, Nebraska. (Kevi Harwood Photo)

bined in various teams to set school records in the 200-yard medley (1:37.57), the 400-yard medley (3:35.92), and the 200-yard freestyle (1:26.63) relays.

Moore, whose face went through a windshield several weeks ago and required 63 stitches, not only swam in the meet but set personal records in the 100-yard backstroke and 200-yard

backstroke. "He's amazing. It shows a lot about the team in the way they all came behind him," said head coach Mary Liston.

Lisa Jenkins, a junior on the swim team, finished second in the women's 100-yard and 200-yard backstroke and third in the 200-yard individual medley. "If it wasn't for the Air Force swimmers

[who dominated the female competition], she would have been the outstanding female swimmer in the meet," said Liston.

The team's 8-5 finish is its best record since Liston took over five years ago. "Our first and second year swimmers carried the team," she said. "We have a big strong group coming back for the next couple of years."

Liston and the swimmers are already looking at prospective recruits for next year. "It's hard to sell no dorms, but it's easy to sell our program," she said.

Lenny Miller finished first in the 1-meter and 3-meter dives. Teammate Marlon Akins finished fourth on the 1-meter and third on the 3-meter board.

"For his last meet he dived really well on the 3-meter," said diving coach Kevi Harwood. "He dove with confidence."

Miller will compete in the Division II national competition in New York during spring break. Last year he finished 20th in the 1-meter and 21st in the 3-meter competitions.

The swim team will now take a few weeks off to rest. After that, the swimmers will work in the weight room and get in the water a couple of times a week.

Reviewing her team's performance, Liston said, "It indicates a good future."

Women Wind Up Winners

by Mark Prusacki
reporter

On Wednesday, February 21, the UM—St. Louis Riverwomen beat the Lady Gorillas from Pittsburg State University by a score of 80-77 at the Mark Twain Athletic Complex. The game was the last game of the season for the Riverwomen.

The win was due to the offensive performances of UM—St. Louis guards Monica Steinhoff and Lisa Houska and what Coach Bobbi Morse called "defensive intensity."

The UM—St. Louis team lost eight games consecutively going into the game against Pittsburg State. In the last meeting of these two teams on February 3, Pittsburg State handed UM—St. Louis a loss.

A Pittsburg State win would have kept their playoff birth alive in the Missouri Intercollegiate Athletic Association. But as Lisa Houska said, "We weren't going to let them move on."

In the first half, Pittsburg State took an early lead. Their offensive penetrations and ability to capitalize on fouls gave Pittsburg State an eight-point lead two and a half minutes into the game.

The Riverwomen trailed the Lady Gorillas for most of the first half.

After two unanswered Pittsburg State baskets that gave them the initial lead, Monica Steinhoff scored two baskets for UM—St. Louis. Then the Riverwomen sank their outside shots. Meanwhile, they maintained a strong defense.

Steinhoff put UM—St. Louis ahead 14-13 at 13:00 when she made two free throws after having been fouled making a lay up on a steal.

Pittsburg State regained the lead. Their offensive and defensive rebounding allowed them to stay ahead.

At 7:35 left, UM—St. Louis had fallen behind 21-26. UM—St. Louis forward, Kim Cooper started an offensive drive for the Riverwomen when she made two baskets.

The next time down the court, Houska passed to Steinhoff which resulted in an UM—St. Louis basket. Then Houska received a pass from Cooper, who had stolen the ball, and also scored.

The Riverwomen allowed only two Pittsburg State baskets while scoring five themselves. A basket by UM—St. Louis center Kris Earhart tied the game at 31 apiece with 4:09 left in the half.

The second half was much like the first with the exception that Pittsburg State led by no more than four points.

A three-point basket by Steinhoff at 10:44 gave UM—St. Louis the lead with a score of 55-53.

The Riverwomen went on to score five unanswered points. They hampered the Lady Gorillas under the basket and caused a Pitt State turnover. With 6:41, the Riverwomen led 64-60.

In the next several minutes, each team rallied and pulled ahead for brief periods. With only 12 seconds remaining in the game, UM—St. Louis led 78-77.

The UM—St. Louis lead was preserved when a Pitt State player missed an open shot under the basket in the last Pitt State offensive drive.

Two free throws by UM—St. Louis guard Kelly Jenkins put the Riverwomen out of reach of the Lady Gorillas. The final score was 80-77.

Monica Steinhoff, who scored 31 points total, said that the reason for the win was that "everyone was playing together."

Lisa Houska had 18 points for the game and pulled down five rebounds. She said that going into the game, the team "didn't have anything to gain ... [and] didn't have anything to lose." She was trying to forget this season and was "looking forward to next year."

Coach Bobbi Morse said that the game was "a good win to go out on." Looking forward to next year, she said "we need to get some good recruits" but she said that she has a "solid backcourt in Houska and Steinhoff."

The Riverwomen finished the season with a win-loss record of 9-17 overall.

Committee Examines Changes In Mark Twain

by David Barnes
sports editor

The Mark Twain Recreation Committee, a group made up of faculty, students, and staff discussed adjusting gym hours, improving security, and raising fees for outside membership in a Feb. 27 meeting.

The committee makes recommendations on Mark Twain Building policy which it sends to athletic director Chuck Smith.

Lengthening gym hours was the main topic. Although a final decision hasn't been made by the group, they want to change the closing time on Monday and Wednesday nights from 5:00 p.m. to 10:00 p.m.

The Tuesday and Thursday closing time would be bumped from 9:00 p.m. to 10:00 p.m. The Saturday hours would become 10:00 a.m. to 9:00 p.m., and on Sundays the gym would stay open until 9:00 p.m.

Among changes to improve security, requiring users to show an identification card each time they enter was discussed.

Presently there is a rule stating that users must show cards to gain access, but it is not consistently enforced. Searching gym bags as patrons leave the building was also considered to prevent people from walking off with weights.

Finally, the committee examined raising user fees. The present charges are: Students, \$0; Faculty/staff, \$0; Alumni, \$25, single \$40, family Guests, \$2 a day.

No final decision was made, but the group considered raising the faculty/staff fee to \$100 a year.

The committee will meet again in a month to further discuss the proposed changes that would take effect in the fall of 1990.

Softball Team Heads South For Spring Training

by David Barnes
sports editor

One ball team that will have spring training in Florida this season is the UM—St. Louis women's softball team.

The team will spend spring break in Ochee, Florida (outside Orlando) participating in the Rebel Spring Games.

New head coach Harold Brumbaugh said the tournament will give him a chance to see the players in action and "put the team together."

Secondbaseman Shelly Hulsey said the week will be spent "playin' ball and

laying out."

The team earned money for the trip by selling pizzas and candy and taking inventory at Famous Barr.

Brumbaugh said it was too early for him to evaluate how the team will do this season. "Every position has a talented ballplayer," he said. "The biggest problem will be motivation, [but] most of the girls have a desire to win."

"We have a lot of talent," said outfielder Kellie Leach. In Florida, "we'll play a lot of Division I teams. What we do there affects us the rest of the season."

The team has not been practicing on a baseball diamond. Since mid-January, they have worked on fielding, pitching, and hitting off machines — mostly indoors.

"We haven't played on dirt," said pitcher Sandy Hammonds. The trip, she said, will be "a great learning experience. If everyone comes together as they should, we'll have a good team."

There are only 13 members on the softball team this year. Brumbaugh said recruiting last season was difficult for UM—St. Louis because they had not yet signed a coach and "it's hard for so-

meone to commit to a team without a coach."

Brumbaugh owns a computer consulting business. Last year he coached the St. Louis Express, a ballteam made up of college level players. He also travelled in Europe coaching the team.

"I don't coach with a hammer in my hand," said Brumbaugh of his style. "I let the players take charge of their positions."

As for the makeup of this season's starting lineup, Brumbaugh said, "Girls that sat the bench last year are in key positions. They're not new to playing, just playing full time.

The tentative starters are: Sandy Hammonds—pitcher, Kristi Toppins—firstbase, Shelly Hulsey—secondbase, Gayle Smith—thirdbase, Lisa Houska—outfield, Kim Cooper—outfield, Kellie Leach—outfield, and Sherry Heath—catcher.

Also on the team are: Mary Conner—catcher/outfield, Jenny Sinclair—pitcher/outfield, Sandy Provisi—outfield, and Teresa Butz—outfield.

Houska, a starting basketball player, said the team's performance "depends on how hard we work." Hulsey agreed, saying, "If we work hard we can have a better than average season."

While the obvious \$2 million

It's Time Again For That Magical

Month Of 'March Madness'

Roo's Roost

by Mike Van Roo
contributing sports writer

As the month of March begins today, basketball junkies and pundits point towards this magical time of the year known as "March Madness."

The start of the NCAA basketball tournament may be one of the most exciting and looked forward to events of the sporting year.

Maybe not quite hyped as much as the Super Bowl or the World Series, this event that takes several weeks to produce a winner, is almost never lacking in suspense, excitement, or disappointments.

While the Super Bowl has consistently turned out to be a real

yawner, and the World Series has turned out to be sometimes lacking in interest, especially if one of the two major network markets (New York and Los Angeles) are not represented, the "Road to the Final Four" involves the entire country.

By having 64 teams in the tournament (it might be a little too many), it gives the "Little Sister's of the Poor" a chance to go up against the big boys in college basketball.

Year in and year out, a new Cinderella team emerges and with it goes a new and lasting memory of how close that team came to capturing the pot of gold under the rainbow.

By opening up the tournament to all conferences in NCAA division I brackets, it doesn't necessarily mean that "more is better" but that having more to choose from gives an aura of equal chances and unlimited possibilities.

While the traditional college basketball powerhouses such as Georgetown, Indiana, North Carolina, UCLA, and others almost always make it to the tournament based on their usual winning ways, it's nice to see the Cleveland State's, the Seton Hall's, the Northeastern's, and other little-recognized schools thrown in the pot to add a little bit of flavoring and diversity to the whole gamut of the tournament.

While the obvious \$2 million

jackpot guaranteed to the final four schools left standing through this "March Madness" is a nice incentive to the school's themselves, the exposure and lore of the tournament is forever.

The NCAA basketball tournament brings together some of the finest and (at least for now) uncorruptable amateur athletes in the world.

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See Madness, page 8

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spotlight.

If one added up all the games shown by ESPN, CBS, and local affiliates showing the local team back home from some remote region, the total amount of games available would easily exceed ninety per cent.

It would be inconceivable to have more NFL teams participate in the playoffs as a tournament similar to this one, or even worse yet, have more than four baseball teams in some kind of tournament precluding the World Series (Can you imagine

Seattle playing Atlanta?).


At least with the 64 college teams playing, it doesn't seem as long and drawn out of an affair. Maybe that's why the NBA and NHL playoffs lack the interest because almost everyone seems to make it in those two league championship series.

So get those sneakers laced up, those VCR's ready, and your cable subscriptions paid up. "March Madness" is for better or for worse the sign that we've made it through the winter.

!?!WHY STUDY HARDER THAN YOU HAVE TO?!

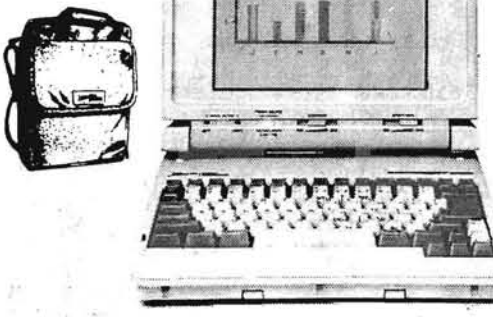
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