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Current, March 28, 1991

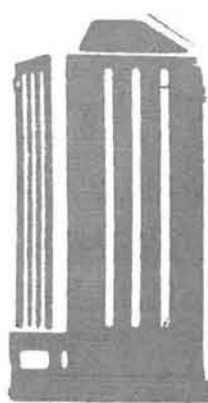
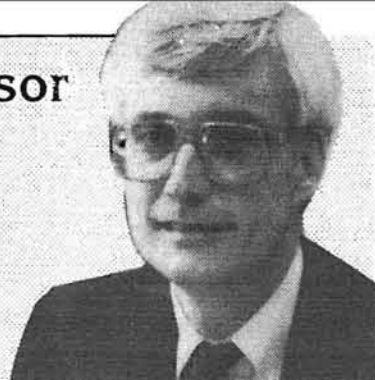
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CURRENT

Issue 695

University Of Missouri- St. Louis

March 28, 1991



KUDOS! John Onuska addresses guests at the Honors College open house (photo by Michelle McMurray)

New College Facility Opens With Honors

by Max Montgomery
news editor

An open house to celebrate the new home of the Pierre Laclede Honors College was attended by about 150 students, faculty, staff and community citizens on Wednesday, March 27 on the Incarnate Word Academy grounds.

Last fall, the Sisters of Charity of the Incarnate Word entered discussions with UM- St. Louis regarding the lease of a portion of the property for the Honors College.

Arrangements were completed early in January and two months ago the Honors College moved in.

John T. Onuska, director of the Honors College, said that when the opportunity arose for an organization to lease the facility, his hand was the first one in the air and it never went down.

"This is a wonderful opportunity for the Honors College to be back together, in one place, and to grow," Onuska said. "We can begin outreach work for the campus and expand on campus activities."

The fact that the building is so far off campus brought up some controversy.

Burzin Sumariwalla, Honors

College sophomore, said "People complained initially about traveling, for instance if you forget something you have to travel all the way back, but it is a real nice facility."

Onuska said that actually the building is just as close to the main campus as south campus is and that the location is not a disadvantage.

"It's a plus if anything. Not only are we back together, but it's much nicer than a cinder block building," Onuska said. "Here we have windows in every room, fresh air, parquet floors, and the ambience really enhances what we are."

Onuska said that in just two months it has become home and everyone enjoys it.

"I haven't heard from everyone individually, but virtually every one connected with the college is happy to be here," he said.

The Pierre Laclede Honors College was inaugurated in the fall of 1989. Onuska describes it as "a small select college within a larger university complex."

Before moving into its new quarters on the Incarnate Word grounds, it was housed in Lucas Hall and for brief period in one of the university's houses on Natural Bridge Road.

Campus Praises Touhill

by Max Montgomery
news editor

Blanche Touhill, UM-St. Louis interim chancellor, will begin her official duties as chancellor on April 1, 1991.

At a press conference on Wednesday, March 20, C. Peter Magrath, UM System president, presented Touhill as the university's sixth chancellor.

Faculty, staff, students and community citizens are praising Touhill saying that no other person would come close to being as perfect for the job as Touhill is.

Lawrence Friedman, University Senate chairperson, said that he doesn't know of anyone who is more suited for the position.

"I can't think of anyone who has more experience, more knowledge, more concern and also more appreciation for this institution than Blanche Touhill does," Friedman said.

He also said that he has worked very closely with Touhill as interim



ADMINISTRATOR AT WORK: Blanche Touhill will officially begin her duties as chancellor on April 1. (photo by Nicole Menke)

chancellor and that he has enjoyed the relationship very much.

"Blanche has worked through the ranks from assistant professor to this position. Throughout all of that time she has never forgotten her roots, and to me it seems one of the most important steps to becoming a very successful administrator is to remember those roots."

Touhill joined UM-St. Louis in 1965 when the university began. She is replacing Marguerite Ross Barnett, who left UM-St. Louis to become

president of the University of Houston.

Touhill will become the first chancellor of UM-St. Louis that has been chosen from within the campus itself. Magrath said Touhill is the right person to fill the position and to continue the forward process of the university. Magrath was asked if he recommended Touhill to the UM Board of Curators.

"She was my first choice, but I wanted

See **TOUHILL**, page 4

Student Assessment Meets Opposition

by Tim O'Brien
Current staff

A motion passed by the University of Missouri System Board of Curators which mandates general assessment testing for all undergraduate students has provoked controversy over the primary goal and implementation of the tests.

The 5-3 vote in favor of the educational assessment motion concluded the two-day Board of Curators meeting, which was at the University of Missouri-St. Louis on March 14 to 15. The vote followed a 90 minute debate on whether the goal of educational assessment should be to evaluate the institution or improve the academic performance of individual students.

"The focus I would like to see is

testing to evaluate curriculum" said Board of Curators member Webb R. Gilmore. "The reason [for assessment] is to evaluate curriculum, not the students. We are interested in the performance of the students in the aggregate; that is the objective of our undergraduate programs and why we are here!"

Paul A. Matteucci, Student Representative to the Board, remarked "if you pin the assessment exam results to the students, the trend may turn to stunt innovation in teaching and teachers may end up teaching to the test."

During the debate, representatives from the different UM campuses defended their individual systems of assessment testing which reflects the diversity of their curriculum.

In the general education assessment motion passed by the curators, mention is made of the "C-BASE test" developed by "the Center for Educational Assessment" at the University of Missouri-Columbia.

The motion states that the Board of Curators at its scheduled meeting on May 2, "will receive and vote upon the final recommendation of the administration and faculty of the University as to what particular general education test or tests shall be implemented by the University of Missouri System and, absent affirmative action to the contrary at that meeting, hereby directs the implementation of the C-BASE test."

"C-BASE is an abbreviation for

See **TEST**, page 4

New Teachers Have New Ideas

by Betty J. Johnson
Current staff

St. Louis school administrators said at a recent conference that today's teachers must have motivation, maturity, and an excellent appearance.

The administrators, Jane Bennett (Special School District), Franklin McCallie (Kirkwood High School), Judy Ganier (Cook Middle School), and Teresa Smotherman (Harrison Elementary School), spoke to a large group of education students on the south campus at a seminar called "Meet the Principals." The seminar

was sponsored by the Student National Educational Association, Student Missouri State Teachers Association, Student Council For Exceptional Children and Kappa Delta Pi.

Smotherman likes new teachers because they bring innovative ideas to the classroom.

"I like the new teacher," Smotherman said. "The new teacher is young in mind and fresh in ideas. These are teachers you can mold to your specific setting. These are teachers coming out with the innovative techniques and they have a current handle on what is going on in education. They are willing to learn

and they have a lot to offer."

Teachers, according to Gainer, must be enthusiastic after they begin working on the job.

"After the 'honeymoon period,' new teachers need to maintain a high level of interest and enthusiasm," she said.

A teacher, according to Gainer, should "have the capacity for a sustained interaction that covers the social, emotional, and intellectual needs of the students."

Education students who are looking for jobs may find some at the Kirkwood School District and at Kirkwood High School. McCallie said. A potential teacher, he said, can be interviewed three or four times.

"Jobs are always opening up. It happens all the time," McCallie said.

"You've lost a person—somebody's spouse gets transferred, they get in an accident or sick. None of us can name what we are going to be hit with. When going through applications to fill these vacancies, the first thing we

See **TEACHERS**, page 8

UMSL Student Wins Contest

by Lauren Tsugita
Current staff

The four University of Missouri System campuses collaborated to host the first Philosophy Department Essay Contest.

Fliers announcing the essay contest were distributed in November, 1990. The deadline for the submission was on January 25, 1991 and the results were announced on March 12, 1991.

The rules of the essay contest stated that the papers could be on any topic of philosophical interest and of any length from five to fifteen pages long. No other restrictions of format were placed on the essays because it was the first time and the UM campuses wanted to see what would result.

Nineteen students from the four campuses; UM-St. Louis, UM- Kansas City, UM- Rolla, and UM- Columbia submitted essays.

Of those nineteen submitted, eight students were from UM-St. Louis.

Lawrence H. Davis, associate professor and chairperson of the philosophy department, stated that he was pleased that they received so many essays and that it shows a genuine growing interest in philosophy.

Senior George Getz of UM-St. Louis won the first prize of \$250. His essay was entitled "Contemplating Aristotle."

Darren Melton of UM-Rolla won the second prize of \$150 with his essay entitled "Civil Liberties."

The judges, one from each campus, also decided to award four honorable mentions.

Of the four honorable mentions, three students were from UM-St. Louis: Maria George, Robert Newcomer and Robert Card.

"UM-St. Louis is very pleased with the results," said Davis.

"Within the philosophy department, I hope that this first essay contest will create an enthusiasm and cohesiveness for our undergraduate majors."

"Among the campuses, I just hope that this is an experiment of cooperation and that there will be more of this cooperation in the future," expressed Davis.

The Fever's Here!



SUN FOR THOUGHT: UM-St. Louis senior Chris Gaglio works hard at studying as he catches some rays in the back of his truck. Gaglio said it was just too pretty of a day to go to the library. (photo by Jocelyn Arledge)

In This Issue

Calendar/ Classifieds	pg 2
Editorials	pg 3
Features	pg 5
Sports	pg 7
Campus Briefs	pg 9
Campus Corner	pg 9

CALENDAR

SUNDAY MARCH 31

EASTER BAND: The Compton Heights Concert Band of St. Louis presents its Annual Easter Band Concert. It will be held at St. Elizabeth Academy Gym, 3401 Arsenal (at Louisiana), at 3 p.m. Admission is free. This year they will be featuring their first annual old-fashioned Easter Parade and Easter Bonnet/Hat Contest.



MONDAY APRIL 1

THE CASE OF THE AMERICAN ABOLITIONISTS: The Monday Noon Series is sponsoring a lecture by James Brewer Stewart of Macalester College. The lecture will discuss "A Historical Perspective on Our Racially Polarized Age: The Case of the American Abolitionists." This will be in room 229 J.C. Penney Building at noon. For more information call 553-5180.

TUESDAY APRIL 2

FILM HOSTED BY L.A. LAW STARS: A 20 minute documentary style film, hosted by Susan Dey and Corben Bernsen of L.A. Law. The film concerns

campus rape and is being sponsored by The Women's Center, 211 Clark Hall from 5 to 5:30 p.m. Call 553-5380 for more information.

WEDNESDAY APRIL 3

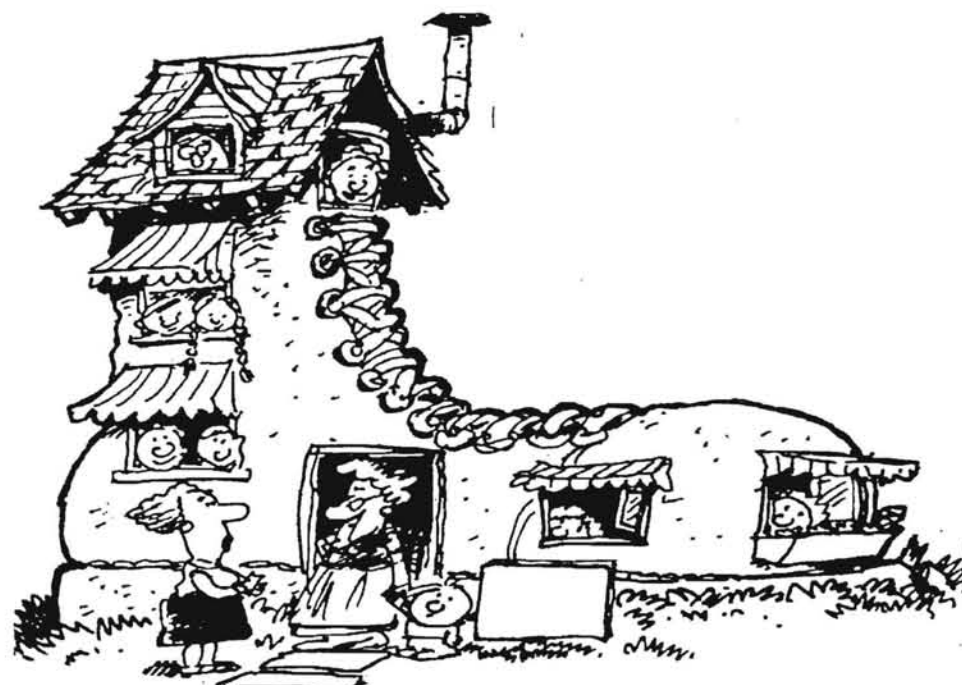
EXPLORE THE CHILD IN YOU: Patty Finley of Hopeline will challenge you to explore the child within yourself. This is sponsored by The Women's Center and will be held from noon to 1:30 p.m. in room 211 Clark Hall.

BEES' MOLECULAR PERSPECTIVES: Sydney Cameron of Washington University will discuss "Molecular Perspective on the Phylogeny of Bees: Single or Multiple Origins of Highly Social Behavior?" as part of the UM- St. Louis Biology Departmental Seminar series. The lecture will be in 121 Research Building at 4 p.m.

COPE WITH A NEW JOB: UM- St. Louis' Alumni Association will sponsor "Coping With Job Change." Admission is free. This event is in 126 J.C. Penney from 6 to 8 p.m. Call 553-6200 for more information.

CAMPUS REMINDER:

Make your advising appointment soon. Registration for Intercession, Summer, and Fall begins April 1, 1991.



Artist's rendering of the proposed new UM St. Louis dorms.

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MISCELLANEOUS

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members for more information on APO please call Rhonda Richardson at 837-1162.

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The UM-St. Louis Blood Drive sponsored by Beta Alpha Psi is this Monday and Tuesday, April 1st and 2nd from 9 a.m. to 2 p.m. Win free tickets to The Funny Bone, a Bud Light Jacket, and other great prizes. Walk-ins welcome. See you there!

The Pre-Law Club is hosting a free Kaplan brown bag seminar concerning the restructured Law School Admissions Test. The seminar will be held in 331 SSB on Thursday April 4th from 12:30 to 1:45 p.m. Refreshments will be served. Reserve a seat by calling the Kaplan Educational Center at 997-7791.

PERSONALS

Happy Birthday, Kevin! Hi Honey! Just wanted to wish my honey a happy 23rd! I can't wait to have you kisses infinity and hugs I love you! very very much! Have a great one. Here's to the next 50 bye!

Lost library book, The Child Savers by Anthony Platt. It's a thin yellow book. Please call 553-5174, Michelle.

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Peak Timing Problems

Much "to do" has been made about the revival of the shuttle route and the new shuttle bus. But back talk by students has claimed that the shuttle is ineffective in its transportation. Maybe it's the way the system is designed.

The shuttle schedule is designed to have more vans running at peak times during the day. James Smalley, assistant director of police and transportation, has determined that the "peak" time is between 11 a.m. and 1 p.m., when most students are ending their classes.

But during that time the shuttle service has three vans running. Four vans, the most that are run at any given time, the campus between 2 and 4 p.m. Where did they get their figures? Most classes end before 2 p.m. Most students are hard at work at their jobs by that time of the day. Why waste the extra gas and/or manpower in the afternoon when the van is really needed for the morning rush?

The busiest time of day is the morning, between 7:30 and 9 a.m. This is the time students are running late for class and need a shuttle ASAP. Yet only two vans are running.

That means that students can wait up to 15 minutes for a shuttle. Even when the shuttle comes, it is usually full. Drivers are instructed not to stop if they have a full load. The students can either wait an additional 15 minutes for another van or start walking, when they should be waiting for their instructors to start class.

Perhaps this is the reason students don't use the service in the mornings. Hoofing it is a much safer bet than waiting for a full shuttle.

Another solution the students take is offered in the class 'Creative Parking 101'. Each morning numerous cars are found on campus in new and interesting spots, usually in the grass.

The peak time is decided on the by number of students that use the shuttle. If waiting 15 minutes for a ride is in order for riding the shuttle, its no wonder the students no longer use the shuttle in the morning.

While the students are waiting for the shuttle at the stops in the morning, why not find a way to rearrange the schedule of the vans during the real "peak" time? After all the savings in lawn care alone would benefit tremendously.

LETTERS POLICY

The *Current* welcomes letters to the editor. The writer's student number and phone number must accompany all letters. Non-students must also include their phone numbers. Letters should be no longer than two typed, double-spaced pages.

No unsigned letters will be published, but the author's name can be withheld by request.

The *Current* reserves the right to edit all letters for space and style.

The *Current* reserves the right to refuse publication of letters.

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Editorials expressed in the paper reflect the opinion of the editorial staff. Articles labeled "commentary" or "column" are the opinion of the individual writer.

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Graduation Assessment Is Uncalled For



by Kevin Klein
columnist

Just when you thought it was safe to go to class, something out of Jefferson City rears its ugly head and it looks a lot like Gov. John Ashcroft.

I'm talking about Assessment boys and girls. Way back in 1987 when I first came to this campus, Ashcroft and other politicians had jumped on the bandwagon of an assessment program that started at a small college in Missouri to promote their image as "education reformers."

TRUST ME

Missouri still ranks 47th out of the 50 states in funding for higher education. People on this campus, at least the ones involved in university activities, were pretty steamed about it then, but apathy prevailed and assessment is here to stay for the time being.

Assessment has been waiting in the wings for the last couple of years with only brief periods of publicity, but it hit me right between the eyes a couple weeks ago when I received a letter from Dr. Donald Driemeier, interim vice-chancellor for academic affairs, stating that I have been selected for assessment.

The letter said: "The UM-St. Louis Bulletin states that 'all students are required to participate in such studies, should they be so requested.' This is such an official request."

TRANSLATION: You're going to be our guinea pig for a test with no scientific merit and there's not a damned thing you can do about it!

Assessment wouldn't be so bad if it wasn't a total slap in the face to the faculties of all the universities across the state.

In the spring of 1988, professor Fred Pearson wrote a letter to the current expressing that concern.

"Very little has been left to the faculty of Missouri's public university but its pride and educational integrity. If we give these up, we have eroded the university's role in society and its political immunity," Pearson wrote.

I believe he was and still is quite right. After four or more years of tests, quizzes, papers and finals we arrive at our GPA. What more is needed to determine academic excellence?

Pearson also posed the question: How does one test for art or music

appreciation, awareness and tolerance of foreign cultures, civic responsibility, or the ability to conduct meaningful research on important problems?

Both students and faculty should feel insulted that the Curators are still holding on to the idea that assessment can be the cure-all for Missouri's higher education failings.

The original plan called for withholding a students transcripts or not allowing them to enroll in the next semester if they failed to comply.

That sounds like an ACLU lawsuit waiting for a student with a little backbone to stand up to the system.

Maybe the best solution would be for everyone that takes the test should purposely do bad on it to skew the results.

Then maybe we could get some much-needed money pumped into Missouri's universities.

Patriotism Lacking With War Over



by Max Montgomery
news editor

When the war in the Persian Gulf began, I started writing and reporting on how it affected UM-St. Louis and the St. Louis community. I covered issues such as demonstration rallies, UM-St. Louis students and staff members serving in the Gulf, and St. Louisians who were in Israel during the bombing.

In dealing with the different people and different attitudes and beliefs,

BACK TALK

one thing always shined through. American Spirit.

When I talk about American Spirit, I'm talking about driving down St. Charles Rock Road and seeing an American flag on every single telephone pole. I'm talking about yellow ribbons and American flags on at least every other house and car. I'm talking about the entire crowd at a sports event getting chills and tears in their eyes when the Star Spangled Banner is played.

This is what I call loyalty and dedication to your country.

Never in my life have I experienced such an event where the exact same thing is on every person's mind and in his or her conversation.

George Bush said at the beginning of the war that he wanted it to be short, and he didn't want it to be another Vietnam.

George Bush delivered and succeeded in what he said he was going to do, and for that I applaud him.

The only question I have now is "Will this loyalty and spirit continue?"

The day the cease-fire began, it was almost as if everyone simply dropped the whole issue. It was like it never happened. It was no longer front-page news and suddenly everyone had other business in mind.

When Bush appeared on TV announcing the war was over, I was at a classmate's house studying for a midterm with three other students.

All of us stopped what we were doing to watch our president make his speech. I looked up at one of my classmates and she was on the verge of crying, while another one was sitting in complete silence shaking his head yes.

That's American spirit.

The war was a terrible thing for everyone. Even though I can't believe it took something that drastic to make

the American public realize how fragile our freedom is, maybe the war was beneficial in that sense.

I think most people will agree with me in saying that it is a neat thing to see your entire country truly care about one thing—our people at war. I also think that most people will agree in saying that although the war is over, that pride each one of us had in our troops and our country shouldn't fade out.

There was no draft for this war which means everyone who served enlisted on his or her own and was getting paid for what he or she was doing—a pay well deserved. But what about firemen and policemen, for example, who are also paid to protect our country every day?

We have benefits in this country that other countries look at as a heaven, and these benefits aren't cheap. I just hope that if this war did anything, it was to make the American people realize the cost.

Psst! This space is reserved for letters to the editor.

UM-St. Louis Explained In Terms Of UM System

by Melissa A. Green
associate news editor

Interim Chancellor Blanche Touhill said that the UM System consists of "four diverse campuses within a system" versus "a system with four campuses," at the Mar. 19 University Senate meeting.

In her Budget and Planning report to the Senate, Touhill discussed the findings of two committees. The task force on planning met with Dennis Jones and Bob Janski. According to the group, UM-St. Louis is still classified as an urban campus. Further explanation stated that the UM System is not a "system."

In her report as chancellor, Touhill announced a cooperative program between UM-St. Louis and the Missouri Historical Society. The program will be operating in Missouri Historical Society library.

It will deal with the history of the St. Louis metropolitan area, including oral records, artifacts and examined written records. The facility will be staffed by a full-time UM-St. Louis employee.

Touhill also announced that Governor John Ashcroft has frozen any additional state funds as of Mar. 1. Higher education was exempt, but UM-St. Louis lost money for its MMRA research and the renovation/repair fund. The university is

working to salvage this year's funding, but is undecided how to deal with next year.

In other business, Touhill announced the approval of two departmental name changes.

The Administration of Justice department is now the department of Criminology and Criminal Justice, while the Physics department is now the Physics and Astronomy department.

Touhill announced that a reception will be on Mar. 26 to honor members of the faculty who have worked 10, 15, 20, or 25 years on campus.

"It is our way to show our appreciation of their services," Touhill said.

Also presented at the Curator's meeting was a performance by the University Singers.

"They were wonderful," Touhill said. "I would like to see them incorporated into our Monday Noon Series."

In her final remark of the meeting, Touhill announced a special concert on Mar. 24 in conjunction with the premiere performances program & Dance St. Louis. The proceeds will benefit minority scholarships. The concert is at Newark Dance Theater.

Several other committee reports were made during the meeting.

Touhill from page 1

the Board of Curators to draw its own conclusion - she needs their support," Magrath said. "It was a unanimous consensus of the board." Touhill attended private and public schools in St. Louis for her elementary and secondary education. She attended St. Louis University, where she received a bachelor's degree in history, a master's degree in geography, and a Ph.D. in history.

She taught British and European history at Washington University, served as a history instructor at Queens College, City University of New York, and Fairleigh Dickinson University in Teaneck, New Jersey.

Touhill has written a book about UM-St. Louis titled "The Emerging University: The University of Missouri-St. Louis, 1963-1983." Many people say that this is just one example of the knowledge and dedication she has.

Laurence Schlereth, vice chancellor for administrative services, said he is delighted to have Touhill serve as chancellor.

"I think Blanche has certainly proven herself over the past three years that I have worked with her, to be a very capable leader," Schlereth

said.

Alla Pruzhansky, SGA president, said that she is very happy with the decision of choosing Touhill as chancellor.

"I think that she knows the needs of the students. She has done a lot for the students this year, as far as bringing them together," Pruzhansky said. "I hope she remains as involved with the students as she has been this year."

SGA vice president Mark Grimes shares the same feelings about Touhill as Pruzhansky does.

"She is very deserving of the job. She exemplifies hard work and she shows that hard work can pay off," Grimes said. "She symbolizes and represents the expanded opportunities for women. She is the most qualified."

State Representative and UM-St. Louis Alumnus Neil Molloy said that Touhill is wonderful, she has a good sense of history, and she has good negotiating skills.

"In academic circles, that skill cannot be underestimated," Molloy said. Touhill was Molloy's advisor when he attended UM-St. Louis.

Various sections of this article were compiled by the Current staff.

Teachers from page 1

look for is transcripts and recommendations."

Bennett said that any teacher who wants to work in the Special School District must be a team player. She said that education students have substituted full-time and take evening

classes to complete their degrees.

"I want teachers who can bring students up to their potentials," Bennett said.

Bennett said that new teachers must have excellent communication skills toward the students.

Testing from page 1

College Basic Academic Subjects Exam", according to Steven J. Osterlind, Director of the Center for Educational Assessment at UMC and "principal author" of C-BASE. Osterlind said "C-BASE has been given to teacher education majors since 1988". By law, education majors must pass the exam to become certified to teach in Missouri.

In a news release prepared by the university, it is acknowledged that "most authorities on assessment-including the developers of standardized tests-agree that useful assessment cannot be based on one test only. Local development could result in different measures to reflect each institution's unique general education curriculum."

The university release stated also that "there is no agreement nationwide on the optimal point in students' careers for assessing general education. It is stated that this problem of general assessment timing is true "across UM System campuses."

John Park, Vice-Chancellor of Academic Affairs at the University of Missouri-Rolla School of Engineering, said in a post-meeting interview "We're proud of our system of assessment." Park said also that "incoming freshmen must take a specific math exam" and explained that the test was designed to match the skills needed for an engineering program. "Knowing a bunch of facts does not make you an engineer," says Park. "Being able to apply the facts and perform as a professional engineer is the goal of achievement at UM-R." Senior assessment testing at Rolla varies dramatically from department to department because of the disciplines involved. At the meeting, Dr. Park noted this type of diverse assessment is necessary when assessing students in fields as varied as "ceramic engineering or mining". He added though, that "If they mandate a specific test we will use it as a part of our assessment program."

"The primary importance and most effective use of assessment is to evaluate the institution" says Gary Burger, University of Missouri Chairperson of the Ad Hoc Senate Committee on Assessment of Educational Outcomes. Burger said also that "it is the judgement of the committee that the assessment test to be used at each university should be decided locally."

The UM-St. Louis assesses undergraduate students by three methods. A standardized exam is given to incoming freshmen and outgoing seniors, a writing exam taken in one of the required English courses, and a major field exam for seniors which has been taken on a voluntary basis.

The choice of many non-traditional students, UM-St. Louis takes into account student considerations

such as time and cost in their assessment program. C-Base is costlier and more time consuming than the Academic Profile (AP) assessment exam used at the UM-St. Louis, Burger said.

"We've been using the AP exam for about four years now," said Burger. "Not only would the implementation of C-BASE require a large amount of new money", he stated.

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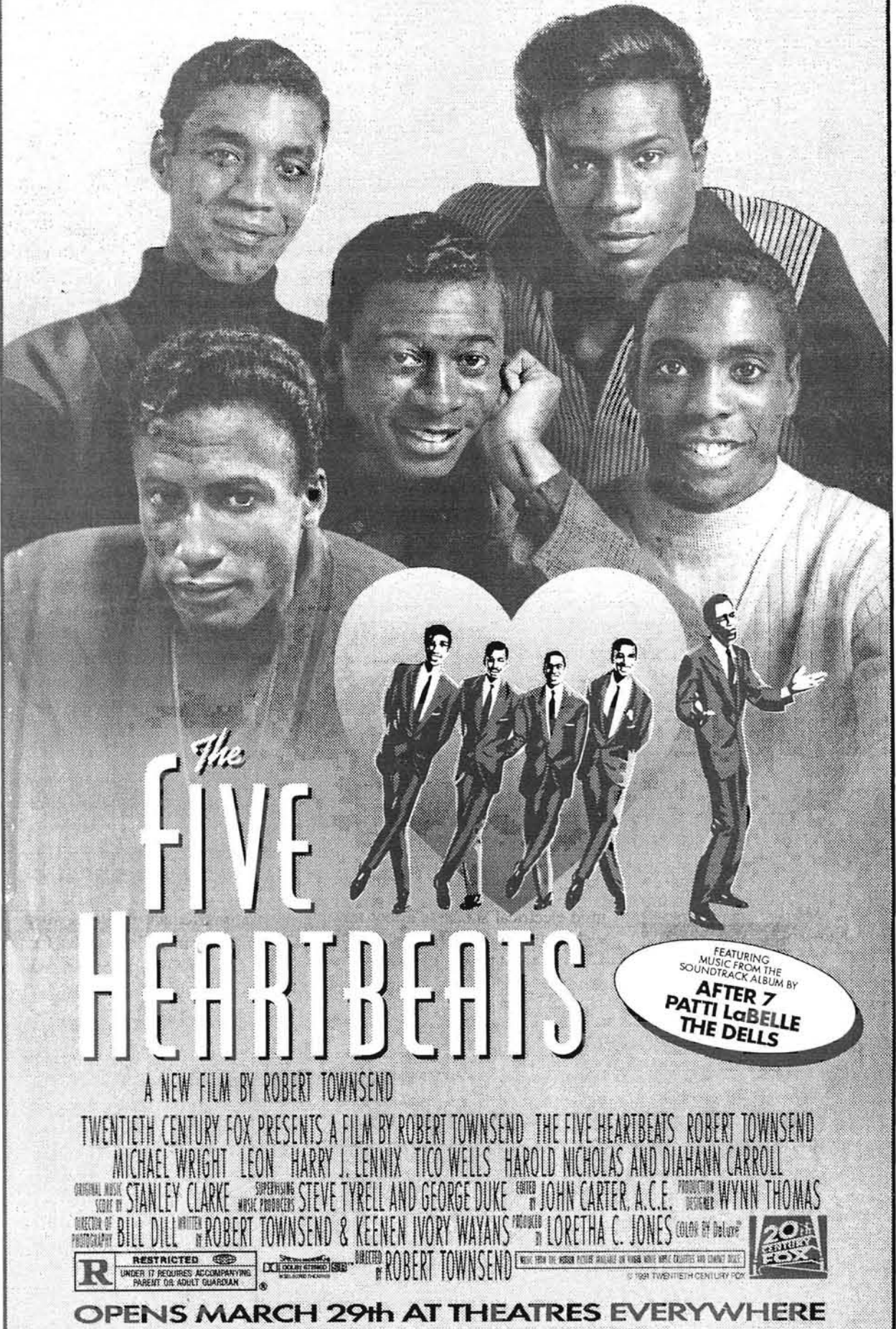
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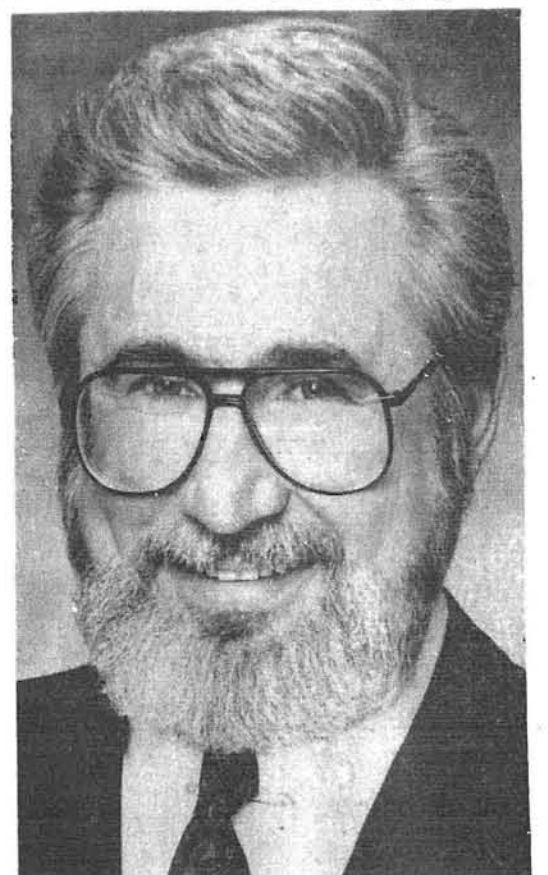
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UM-St. Louis Professor Is Hit With Rolling Stone

by Laura Berardino
editor

The atmosphere was hushed, after all this was a solemn occasion. The slight shuffling of nervous feet and hushed whispers were the only sounds in the corridor. Slowly the doors opened.

"We will seat you now." Hesitantly, the crowd followed ushers decked out in black arm bands into the darkened room. Somber music played almost unnoticed since all attention was on the coffin centered on the stage.

These students have just entered the Granger Zone, otherwise known as Biology 001. This mock funeral played out for the first time only one of a series of twists and turns that freshmen will experience in their semester with Professor Granger.

Nancy Diley, administrative aide to the biology department, says that Granger has all kinds of ways to get students attention to learn. "I think students have an interest in science, but somewhere down the line, especially with women, they lose it. I think he tries to keep that interest," said Diley.

Granger, who has taught biology at UM-St. Louis since the early '70s, wants his students to think and understand, not just memorize. "There

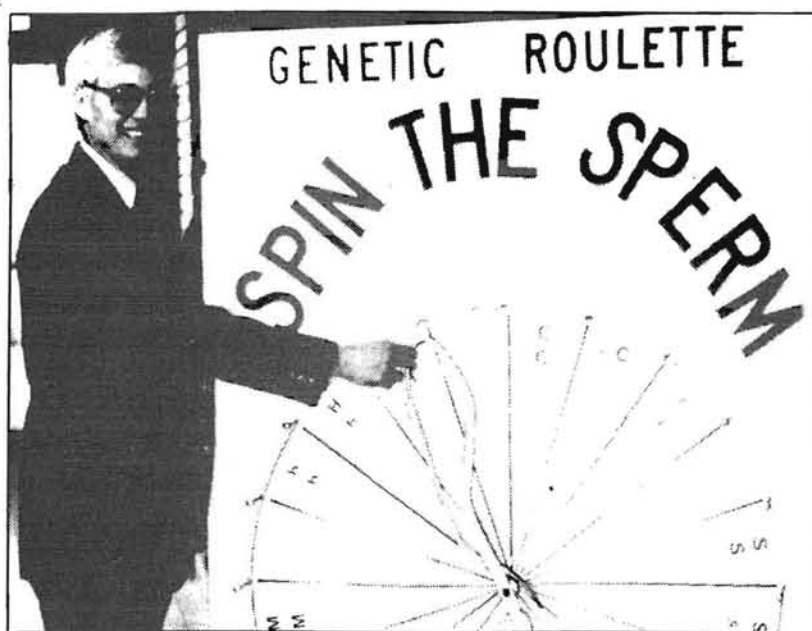
should be some kind of a theme throughout a class, not just a series of bits of information. That whole theme centers around problem solving and introspection. It's kind of what we're trying to get the students to do," Granger said. "Biology is the vehicle by which we get students interested in examining the environment and questioning their ideas and their ideals. I think that's the essence of a liberal education."

Granger has won numerous awards for his innovative teaching, the most recent from Rolling Stone magazine. The March 21 issue of Rolling Stone honored some of the most innovative college professors around the country.

Granger's reaction? "I was surprised and very interested that a magazine of that nature would be interested in promoting teaching. It was enlightening and exciting that they were doing that."

The fact that Granger would be featured in an article honoring professors for their unusual teaching techniques isn't surprising, considering some of the antics that go on in his classroom.

"He had a game show, I forget what he called it, but he had a big red spotlight. He'd shine it on someone and try to answer questions in three



SPIN THE WHEEL...Biology Professor spins the sperm to teach students about genetics. (photo by Nicole Menke)

seconds. If they couldn't, a buzzer would go off. It made you think," said Merissa Burnett, a communications major. "He always had a story to go with the lecture so if you weren't interested in science, at least you could relate."

While much of Granger's class is lighthearted, even entertaining some parts are downright controversial. "There's a lot of little twists. A lot of people think that I'm kind of weird..." Granger said. "I try to bring the con-

trovery out. If one person takes one side, I'll take the other side. Some years I'm pro this and the next I'm con that."

Sex education is one of the most controversial sections of the course because it deals with topics such as birth control, overpopulation and abortion.

LaDonia Payne, a crime and criminology major, took his course last semester. "He had a fairly decent sense of humor. He was almost

pervish especially when it came to the sexual part," she said. Payne stated that some of those views offended her religious beliefs.

Granger began teaching sex education almost as soon as he came to UM-St. Louis 19 years ago. "I think it's a central part of biology. I think it's a central part of understanding about the environment you're in. You don't necessarily have to believe in birthcontrol but you ought to know what it is, at least to discuss it. You ought to know what it does and doesn't do."

During this part of the course a the infamous "Creature Feature" film is shown. Mark Monday, an MIS major, observed that more students showed up to class than were enrolled on the day the film was shown. But he added, "I think his sex ed films are outdated."

Granger has tried to help his students outside of the classroom. Nancy Diley, his administrative aide, recalls the first time she met Granger 15 years ago. "I remember my interview. We kept getting interrupted every few minutes by his BI students," Granger spoke to each of them for a minute or two and the interview continued. "It took quite a while."

Granger interacts with students as a friend, as well as a teacher. "I see

students wander in just to say hi. Occasionally a student comes in from out of town and wants to stop by to see him," Diley observed.

Despite his many achievements, Granger feels that one of his greatest awards came from his students. "A couple of years ago a bunch from a class they put together what they called the Nobel prize for being a little off center. They thought what was going on in the class was just a little skewed. I was really excited. We went out to lunch."

The students gave Granger and Carol McGraw, a teacher's assistant a presentation and plaque.

As far as lifetime goals, Granger said he never had it in his mind that he was going to be a teacher when he started school. He just went out and started doing things. He borrowed a quote from George Washington Carver which depicts his view on goals. "No individual has any right to come into the world and go out of it without leaving behind him distinct and legitimate reasons for having passed through it"

"That pretty much summarizes what we're all about regardless of whether we're teachers or medical professionals, journalists, shoe salesmen or whatever," Granger explained.

Snooze Alarms And Bathroom Floors Help People Sleep More



by Jocelyn Arledge
features editor

shades of grey

maker at least ten feet away from all utensils and coffee mugs. Any physical activity will help.

In this age of technology I am surprised no one has thought of mild electrical shock as a tool for waking up. Small electrodes could be placed inside a mattress and issue a shock at the desired wake up time, continuing every five minutes until the bed is free. Some people may think this is extreme, but I must disagree. I'm not talking about a shock that could be registered on the Richter scale or anything (just something mild). I feel this would be extremely effective—or maybe I'm just sick. If sleeping in a water bed simply hook up a small wave machine to the bed and surf to the bathroom in the morning.

If you feel that none of the above techniques will work for you please take note of the rules of sleeping late listed below.

1) When turning off an alarm that is placed across the room one must keep at least a fourth inch of some part of the body touching the bed. If this is achieved, the person is not technically "up" and can return to bed guilt-free.

2) When someone asks if you are up, only one eye must be at least partially open at the time the conversation takes place in order to give an affirmative answer.

3) When family members bug you about getting up, simply go into the bathroom, shut the door, turn on the radio and hit the floor. Every once in a while wake up and turn on the water or toss some cans of hairspray around so that it at least sounds like you're getting ready.

4) It is against the rules to fall back asleep after taking a shower. Unless of course you are cursed with a bed that has a strong gravitational pull that sucks you into the covers while you are innocently trying to get dressed.

5) It is not against the rules to fall asleep IN the shower. Just make sure that you are positioned so the water doesn't spray up your nose.

6) When you hear your grandmother come down the stairs proclaiming she has the water bottle in hand, quickly pick up any book, piece of paper, or publication that could pass as an early morning study tool. Caution: This is not believable if all the lights in the room are off.

I hope these tips have been helpful to all the beloved night people out there. When in a sticky situation with one of those morning people, simply repeat this motto. "I wasn't asleep; I was just checking my eyelids for cracks."

Another one bites the dust. ... slam! Will you love me? Will you love me forever? Do you need ... slam! Once, twice, three times a la ... slam!

You have just witnessed the sound track titled "Just five more minutes" which includes the top ten hit, "I know I love ya baby but please don't take my snooze bar away." This is the agony I go through every morning trying to drag myself out of bed. Actually I don't even like to say the word morning. In my opinion mornings should be outlawed. I have witnessed, in my time, some incredibly inventive and pathetic attempts to make getting out of bed at least a feasible concept.

Some people can not awaken to music and therefore need a human voice to bring them into the world of the living. One person with this problem is working on an invention that could revolutionize wake up techniques. She wants to record every member of her family telling her to get up. With the help of a timing device, the tape will go off at the designated time and voila! instant family badgering.

One technique that I am most anxious to try on my brother is the frozen marble trick. Take a bag of marbles and put them in the freezer. In the morning, place them strategically on the sleeping person's body (like the neck or feet), then just sit back and watch the show.

I've found that breakfast in bed works really well. I'm never too tired for a meal that someone else conjured up. This technique does take some work, and since I hate doing dishes, I am going to try to market an aromatic breakfast blower that turns on in the morning and blows the scent of blueberry muffins and coffee across the bedroom.

If living alone, one does not have the advantage of nasty family members screaming "get up" in a much too perky tone. I suggest buying at least fifteen alarm clocks and placing them in strategic places throughout your home. Once out of bed, to further bring yourself into a conscious state, move the coffee

Animal Rights Hits Supply Companies

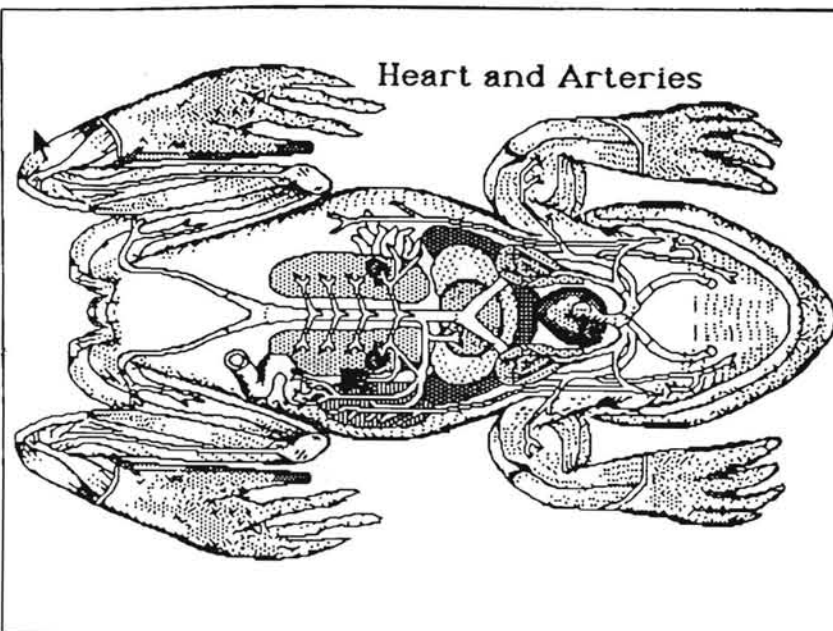
by Robin Mayo
Current staff

Who can you believe? Animal rights activists, who with very emotional appeals and some very grotesque and appalling photographs, persuade you to see their side of the issue?

Can you remain objective, when in your daily mail along with a few bills, you receive a pamphlet containing nauseating pictures of dead cats, or decapitated rabbits? How could you refuse to mail in the \$20 check to help stop these tragedies from occurring?

There is one strong and rapidly growing group, People for the Ethical Treatment of Animals (PETA), that uses these tactics to gain support, financially and geographically.

PETA can paint very grim pictures of almost any animal selling facility, from slaughter houses to biological supply companies. Many claims and accusations have been



IT ISN'T EASY BEING GREEN...PETA offers an alternative to dissection by using computers as a biological teaching tool.

made by PETA, and the public must decide whether or not to believe what they say is true.

PETA was founded in 1981 by Alex Pacheco, who while posing as a

college student, working in a research lab, exposed the negligent care of the animals, and horrible conditions the animals were in at Dr. Edward Taub's Silver Spring lab.

Pacheco had uncovered a display of animal cruelty and taken a picture of a monkey with his arms and legs tied in bandages, and hanging in a restraining device, looking to be in much pain. He also claimed that laboratory conditions were unclean and not up to sanitary working conditions.

After Pacheco took Dr. Taub to a Maryland court, claiming 119 counts of animal cruelty, it was found that he had staged the monkey picture, and had purposely let lab conditions deteriorate while Taub was on a two-week vacation. Taub received one charge for failure to provide adequate veterinary care for six of the animals, which was later thrown out on a technicality.

What was judged to be a farce turned out to be the starting point of PETA. Pacheco had brought animal cruelty to the eyes of Americans. The picture of the monkey was not an easy one to forget. People wanted

see **ANIMAL**, page 6

'Cadence' Misses Beat With Movie Audience

by Fera M. Black
and Cole P. Hunter
entertainment critics

Going into this movie we both thought that it was going to be another boring, pseudo comedy, action packed Vietnam war story. However, although it wasn't a "Platoon," the movie "Cadence" certainly had an emotional appeal.

Bean, played by Charlie Sheen,

finds himself hating everything about being in the U.S. Army, especially hating the fact that his father had forced him to enlist thinking it would tame his headstrong son. Bean returns from Europe to attend his father's funeral and becomes resentful about being trapped in the Army way of life.

When he goes back to Germany he takes his frustrations out one night by getting completely inebriated. He stumbles into a tattoo parlor where he

persuades the lady owner to permanently mark him with eightballs on the back of his hands, which symbolizes his defiance of Army regulations.

After going to a nightclub, dancing on the tables, hitting an MP and crashing through a window, he announces his independence by saying "I'm taking it all back Dad. I'm a free man from now on."

As it turns out his situation is not

how he had planned. Instead being kicked out of the Army, he ends up in the stockade.

This is where the main issue of the entire movie falls into place. You see, Bean is forced to share a room with five negroes.

Things were not at all as we expected. Normally in a Hollywood scenario such as this one, it would be the five roommates against Bean. However, the five others are the ones that reach out to Bean and welcome him to try and calm his anger.

He is completely negative toward his roommates. One reason being he is trying to defy the stockade sergeant Otis McKinney, played by Martin Sheen, who insists he become part of "the team."

At this part of the flick, we started getting the idea of what direction the film was taking, especially after McKinney gets off of the phone one evening with his wife in the states.

He had been fighting with his wife because his son was not home to talk to him on his birthday.

From this point on, McKinney starts to get stranger and stranger toward Bean, until you realize that he is developing a mental condition and actually starts believing that Bean is his son.

Charlie Sheen does a superb job with this part as does his father Martin. This movie was Martin's directorial debut and he handles the sensitive issue of racism very well, including reversing the normal stereotypical racism by expressing



FATHER AND SON... Martin Sheen in his directorial debut makes the movie 'Cadence' a family affair by acting with his two sons Charlie Sheen and Ramon Estevez.

See **CADENCE**, page 6

Animal from page 5

to get involved, and make sure things like this weren't happening elsewhere.

PETA started with 18 members in 1981, and now has over 300,000 members this year. Even stars such as River Phoenix, the B-52's, Howard Jones, and Belinda Carlisle are speaking out for PETA, according to the bimonthly magazine called PETANEWS.

Pacheco is now the chairman, and one very vocal member of PETA is Ingrid Newkirk, co-director of PETA.

Jane Starling, Associate Professor of Biology, and Director of the Animal Welfare Unit at UM-St. Louis said that PETA devotes about two-thirds of its effort against research, although less than three-tenths of a percent of the animals that are used for human use, are used in research and teaching.

The philosophy that Peta lives by, is that animals and humans are morally equivalent, said Starling.

"Which basically means, that if you're driving a car down the road, and there's a mouse and a child in the road, and you have to hit one to miss the other, to a person who supports PETA'S point of view, you have a moral dilemma, because one is equivalent to the other. It is immoral for human beings to use animals for any purpose, because that's like slavery", Starling said.

"I have no objections to people living that moral philosophy, if that is the moral philosophy that they arrive at," she said.

Starling added that it is PETA's first amendment right to voice their opinion.

"I have no objection to Ingrid Newkirk saying that she would hit the child and save the mouse. I have no objections to Ingrid Newkirk or Alex Pacheco, or any other person from PETA standing up and saying, let us debate this moral and ethical situation, and let me try to convince you that my ethical stand is the right one, that's their First amendment right."

Starling believes that PETA is trying to reach their end goal, which is eliminating all use of animals, by a means that is not always very ethical.

"They try to stop the use of animals in research by making statements to the effect that, nothing has ever really been learned by using animals in research," Starling said.

Starling said that the statement is so ridiculous that it is difficult to refute.

"The vaccines that we have for polio and for smallpox, the elimination of smallpox, the vaccines that we have for viral diseases were all developed using animal models. There was no way they could have been developed without using animal models. Even if you can grow viruses in culture, you cannot safely go out and be sure that they're going to function in the populous until you have shown that they produce the results you expect them to produce in an intact, complete organism without producing side effects that might be disastrous."

"Any kind of medication that is used, by law, has to be tested and shown not to be harmful in a complex organism before it can be marketed for the general public. And this is the

law." Starling said the animal may have been caught in the wild, or it may have been bred for research purposes, such as rats which are bred specifically for research purposes.

"The concept that you're somehow going out and hunting down a free living wild animal, that's just not what happens," she said.

When using the animal under guidance to teach a particular point, like Anatomy, Starling has no ethical problem with that.

"I have no moral problem with that, Ingrid Newkirk does. Alex Pacheco does. And I think that it's appropriate that if Alex Pacheco is in a class, he be allowed to use some alternate methods, because of his moral stance. I think it's inappropriate for him to try to impose that moral

stance on other people, in the form of something other than an effort to convert them to his philosophy. If he can convert people to his ethical philosophy, fine and good. If he tries to prevent them from doing things that are contrary to his ethical philosophy by manipulating the facts to try to convince people of things that aren't really true, then I think that is morally unconscionable."

Ingrid Newkirk has been quoted saying "Six million Jews died in concentration camps, but six billion broiler chickens will die this year in slaughterhouses."

"That, I find to be insulting to the people who were murdered by Nazi Germany, in fact it's suggesting that people have less importance," Starling said.

PETA's latest media explosion is

an undercover investigation of the two largest biological supply companies in America. They supply buyers with animals, animals parts, plastic models of animals, and parts, and other necessities for research.

Investigator's for PETA were hired at each facility, Ward's Natural Science Establishment, in New York, and Carolina Biological Supply Company, in North Carolina. They reported mostly from CBSC, cases of torturing animals, and insane employees taking pleasure out of killing these animals, mostly cats, in very inhumane ways.

PETA brought 181 charges against CBSC in 1990, and the case was dropped because North Carolina District Attorney Steve Balog found no state laws had been broken.

UM-St. Louis' major animal supplier is Nebraska Scientific, not one of PETA's major targets in uncovering corruption. The most common animals purchased for dissection purposes are fetal pigs, amphibians, frogs, and cats. After the animals have been dissected, the hazardous waste facility on campus removes the disembodied carcasses.

Randall C. Nolan, Biology supervisor said his own feeling is that PETA has some points, but are they really looking at things objectively, or do they promote a one-sided argument?

When the time comes for lab students to do dissections, there are some that prefer not to perform dissections on animals.

Generally, Nolan said most students do not have a problem with dissecting, but there are some who do, not like to dissect.

"I give students two options; one is to not actually do the dissection themselves, but to look on and have their partner actually do the dissection, and usually there's no problem. If they still have an objection to it, ...I would find a different activity for them to do," Nolan said.

There are computer programs that allow a student to visually see a frog and how its innards look when it is dissected. UM-St. Louis does not currently have any such computer program as an option.

Carol K. Peck, Professor of Optometry said that the use of animals is critically important.

"I do believe that animals should be humanely taken care of, but I think one can make as strong an argument for using animals for scientific research as you can for eating them, for using them for clothing, for using them as pets, or as draft animals. I don't believe unnecessary research should be done, but I think the vast majority of scientific research on animals, is for very appropriate uses."

Cadence from page 5

that Bean is now the minority.

Bean and McKinney banter back and forth until the situation gets so out of hand that McKinney takes the whole prisoner unit into a field, for supposed disciplinary action, and ends up killing one of Bean's newly made friends.

This scene was the most emotionally charged portion of the film. You sympathize with Bean and his friends for their loss, but you can't really be angry with McKinney. He has lost touch with his son and reality, and we almost felt sorry for him.

Even though this film had a strong climax and ending the story line itself doesn't grab the audience. Until the end of the movie the emotions that were supposed to be drawn from the audience weren't, because the audience couldn't relate to what was happening on the screen. There was feeling there but it only seemed to affect the characters and not the audience. All in all, the movie wasn't a blockbuster but makes a good, relaxing rush-hour show.

Rating- two and a half stars,

Everyone Loves A Clown



ARTIST AT WORK....Dodo the clown paints faces at the University Program Board sponsored Carnival Night on March 22. (photo by Dave Bari)

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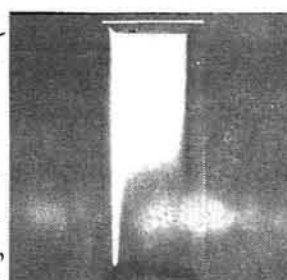
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Rivermen Add 2 Wins And 2 Loses To Record

Rivermen Whip Harris-Stowe And Southern Ill.

By Jason Buchheit
Current Staff

On Monday, March 25, UM-St. Louis hosted Harris-Stowe State College in a single nine inning game. The Rivermen won 6-4 despite playing one of their worst games this year.

"It was an ugly win," said Coach Brady. "We were playing a team that we knew we were better than. . . we had to struggle to win because we had just come off an emotional loss [to Southeast Missouri State]"

Freshman pitcher Todd Furlow started for the Rivermen pitching six strong innings. Harris-Stowe got its lone run from Furlow in the fifth when a base hit (followed by two stolen bases and a passed ball) scored the run.

"Furlow pitched very well again," said Brady.

The Rivermen responded with six runs in the bottom of the sixth. Mike Landwehr and Brian Tripp each drew walks to lead off the inning. Corey Sandt then reached base on a bunt when the Harris-Stowe player forgot to cover first base. With the bases loaded, Scott Kaestner delivered a base hit up the middle scoring Landwehr and Tripp. Andy Runzi drew another walk to load the bases. Then came a strikeout on Craig Porter. Donnie Joliff then walked with the bases loaded to bring in another run. Brian Rupp added with another base hit to right scoring Kaestner and Runzi. With runners on first and third Jeff Eye stepped up to the plate. Eye hit a sacrifice fly to left scoring Joliff for the final run of the inning and game

for the Rivermen.

Junior Rob Rixford replaced Furlow in the seventh. In this inning two consecutive doubles lead to another Harris-Stowe run. UM-St. Louis went down in order in the bottom half of the inning. The eighth remained scoreless leading to a short-lived comeback by Harris-Stowe in the ninth.

"Some credit goes to Harris because they gave maximum effort and almost pulled it off," said Brady.

In the ninth the Rivermen used three pitchers to shut down the Harris-Stowe comeback. Harris-Stowe scored two runs in the ninth before Jim Foley replaced Keith Kalusniak and Brad Pace. Foley ended the game by "picking off" the potential tying run on first base.

Brady was disappointed in the way the Rivermen played the game but is fairly pleased in the outcome.

"We didn't play focused," said Brady.

The big hits came from the bats of Kaestner and Rupp who each delivered two run singles. Todd Furlow was the winning pitcher. His record stands at 3-0 with a 2.22 ERA. Junior Jim Foley received the save. The Rivermen are currently 8-9-1 overall and 0-2 in conference play.

On Tuesday, March 26 the Rivermen played host to Southern Illinois University at Edwardsville. SIUE is currently ranked No. 7 in the country, but that didn't put the Rivermen down. The Rivermen won 11-9 boosting their record to 9-9-1.

Pitcher Andy Runzi stared the game and went six innings allowing eleven hits and eight runs [only four



BATTER UP: Donnie Joliff steps up to bat for his team on March 25, against Harris-Stowe. (Photo by: Nicole Menke)

of those runs were earned]. The other run was given up by Tim Cochran who pitched part of the seventh.

Senior Jim Foley got the win giving up no runs and just three hits in the final three innings. Foley worked out of a bases loaded jam with two outs in the ninth to get the win. Foley's record now stands at 2-1.

The Rivermen went into the bottom of the seventh losing 5-9 before Chris Meador doubled in a run. Jeff Eye shortly after made the score 8-9 with a two run homer.

In the bottom of the eighth the Rivermen gained the lead for good. With runners on second and third Dennis Turner hit a two run double which gave them the lead.

Jeff Eye led the team in hitting going two for five with five runs batted in. Eye had a three run double in the bottom of the fifth and a two run homer in the bottom of the seventh. Eye now leads the team in home runs with three and in RBI's with seven-teen.

Dennis Turner added with three hits of his own including a double in the eighth to score the winning runs. Brian Rupp, Mike Musgrave, and Scott Kaestner each added two hits a piece.

UM-St. Louis scored eleven runs on twelve hits while SIUE scored nine runs on fifteen hits. The Rivermen's record improves to 9-9-1 with the win.

Team Drops A Pair Of Games To Southeast Mo

by Dave Donofrio
for the Current

The UM-St. Louis baseball team got off to a tough start in the Missouri Intercollegiate Athletic Association opener, dropping a pair of games to Southeast Missouri State on Sunday, March 24, at Riverman Field. The losses dropped their record to 7-9-1, 0-2 in the conference.

Southeast Missouri, ranked No. 7 nationally in last week's Division II national pool, pounded the Rivermen 15-2 in the opener before picking up a dramatic 5-4 win in the nightcap on a ninth-inning home run by Todd Shylanske.

The opener saw SEMO leading 2-1 after two innings. Then in the third, SEMO jumped on starter Chris Meador for 8 runs and and reliever Keith Kalusniak for three runs, putting the game out of reach.

The game was called after seven innings because of the ten-run rule.

The bright spot for the Rivermen was the relief work of Tim Cochran. The left-handed senior allowed only three unearned runs in his four innings, giving up only two hits.

Starter Chris Meador (0-2) took the loss, allowing 10 runs on 13 hits.

In the night-cap, a lead-off homer by SEMO's Shylanske in the ninth set the Rivermen down to defeat. It was a heartbreaking loss for senior Jim Kinnett (1-4). Kinnett pitched excellent ball, scattering eight hits and striking out three, while walking no one.

"We let the second game slip

through our hands," says UM-St. Louis coach Jim Brady. "It's going to be an uphill battle for us now in the conference."

"The combination of physical and mental mistakes cost us the game."

-Jim Brady

The Otahtkins scored three unearned runs in the first, a result of two errors by shortstop Brian Rupp.

"The combination of physical and mental mistakes cost us the game," Brady said. "We lost three runners on the bases because we missed signs. I feel bad because we didn't take advantage of Kinnett's strong outing."

Both teams exchanged runs in the third. Then, in the fourth, the Rivermen jumped on SEMO for three runs.

Freshman Jeff Eye, who continued his torrid hitting with a three for four day, singled to lead off. Eye had three hits in the second game to improve his batting average to .342. On the first pitch to Musgrave, Eye was thrown out for attempting to steal. Five consecutive singles followed, driving in two runs. Then sophomore Donnie Joliff drove in the tying run on a sacrifice fly to right.

Kinnett then went on to set down the next 15 Otahtkins hitters until Shylanski's ninth inning homer.

"Our youngsters continue to do well," Brady said. "But now we need our upperclassmen to give us more production. If they do, we'll be right in the hunt."

Golf Team To Tee Off April 1

The UM-St. Louis golf squad will open its 1991 season on Monday, April 1, when it hosts the annual Tommy Armour/Riverman Invitational at the Whitmoor Country Club in St. Charles, Missouri.

Thirteen schools are scheduled to compete in the 18-hole tournament which gets underway at 11 a.m. Among the local schools slated to participate are

St. Louis University, Southern Illinois University-Edwardsville, Washington University, Missouri Baptist, Maryville College and Fontbonne. The rest of the field includes Missouri-Rolla, McKendree, Principia, Palmer College, Millikin and Westminster.

For more information call the UM-St. Louis athletic department at 553-5641.

Ice Hockey Club Accepted In CSCHL

by Shelle Hassenforder
for the Current

The UM-St. Louis Ice Hockey Club was overwhelmingly accepted into the Central States Collegiate Hockey League (CSCHL) at a league meeting in Des Moines, Iowa on March 9.

UM-St. Louis will begin league

play in the 1991-1992 season.

At the CSCHL league meeting, attended by UM-St. Louis club president, Wayne Gholson, the representative for Iowa State University praised the UM-St. Louis program and motioned for its entrance into the league. Gary Henson of Washington University seconded the motion.

UM-St. Louis will play in the CSCHL Division II. Other Division II teams include Washington University, Meramec Community College, University of Missouri-Columbia, Kansas University, Iowa State University, Drake University, University of Northern Iowa, South Dakota State University, and Dordt College.

UM-St. Louis will play 20 league games and possibly play in the CSCHL league tournament at the end of the season.



AYE-BATTER: Chris Meador steps to the plate to bat against SIUEdwardsville on March 26 at the Riverman field. (Photo by: Dave Bari)

Late-Night ESPN Basketball On Verge Of Extinction

CPS In an effort to encourage student athletes and fans to get a good night's sleep, legislators in Indiana have introduced a bill that would forbid state universities from playing non-tournament basketball games after 8:10 p.m.

The bill is aimed at stopping Purdue and Indiana Universities' basketball teams from playing on "Big Monday," a night of three games produced by ESPN, a cable sports channel.

"Anybody who believes that we

have athletics for the students would be in favor of this bill," Rep. Jerry Bales, R-Bloomington, one of the bill's sponsors, told the *Purdue Exponent*.

"The opponents are money-hungry people who want to exploit the players to make their money," he added.

Every Monday night ESPN telecasts a Big East game at 7:30 p.m. EST, a Big 10 game at 9:30 p.m. EST and a Big West game at 12:00 a.m. EST. Teams in the Mountain and Pa-

cific time zones, as a result, have tipped off as late as 10:30 p.m. local time so ESPN can squeeze in two or three games Monday through Thursday nights, reported ESPN spokesman Michael Soltys.

"I think all of us agree that 9:30 is too late," said Jim Vrugink, director of athletic public relations at Purdue.

"It's especially troublesome for teams when they're on the road and don't get back to school until the early morning," he said.

Bales said he introduced the bill

because Indiana Coach Bob Knight complained that the late games interfered with the athletes' studies.

But the late-night games seem to be popular with fans, who have been known to show up in pajamas and make the national focus on their campuses into festive events.

"I think the fans love it," Vrugink admitted. "There's added excitement when (ESPN sportscaster) Dick Vitale comes to town."

ESPN's Soltys added the network isn't too worried about Indiana teams refusing to be televised, noting that Big 10 teams - including Indiana and Purdue - have a contract to play on camera on Monday nights.

The Monday games, moreover, regularly draw bigger audiences than those shown on other nights, he added.

Besides, the network's contract with the Big 10 still has four more seasons to run. The bill contains a "grandfather clause" allowing Indiana and Purdue to fulfill the contract, Soltys pointed out.

"[After the contract expires] they can certainly say 'no we're not interested,'" Soltys said.

CPS

Softball

Team Adds Two Wins To Record

After a rough start, the UM-St. Louis softball squad is closing in on the .500 mark. The Riverwomen won a pair of games from MacMurray College last Thursday, March 21, to improve their record to 8-9.

The Riverwomen have now won eight of their last nine games since dropping the first eight of the season. UM-St. Louis once again discov-

ered solid pitching and timely hitting in Thursday's 3-2 and 4-2 sweep over MacMurray.

Junior pitcher DeAnn Murphy scattered seven hits in the opener and five in the nightcap. Hot-hitting Kris Earhart drove home the winning run in the first game with a sacrifice fly in the bottom of the seventh inning.

Earhart, who hasn't played com-

petitive fast-pitch softball in four years, had three more hits on March 21 to improve her batting average to .479 in 17 games. Senior Lisa Houska had four hits on the day, improving her average to .457.

"We're getting a taste of winning," said Head Coach Harold Brumbaugh. "I hope it carries over to when we face tougher competition this week."

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Athlete of the Week

Jeff Eye

•Men's Baseball

•Currently holds the team record with three home runs.

•Currently holds the team record with 17 RBI's

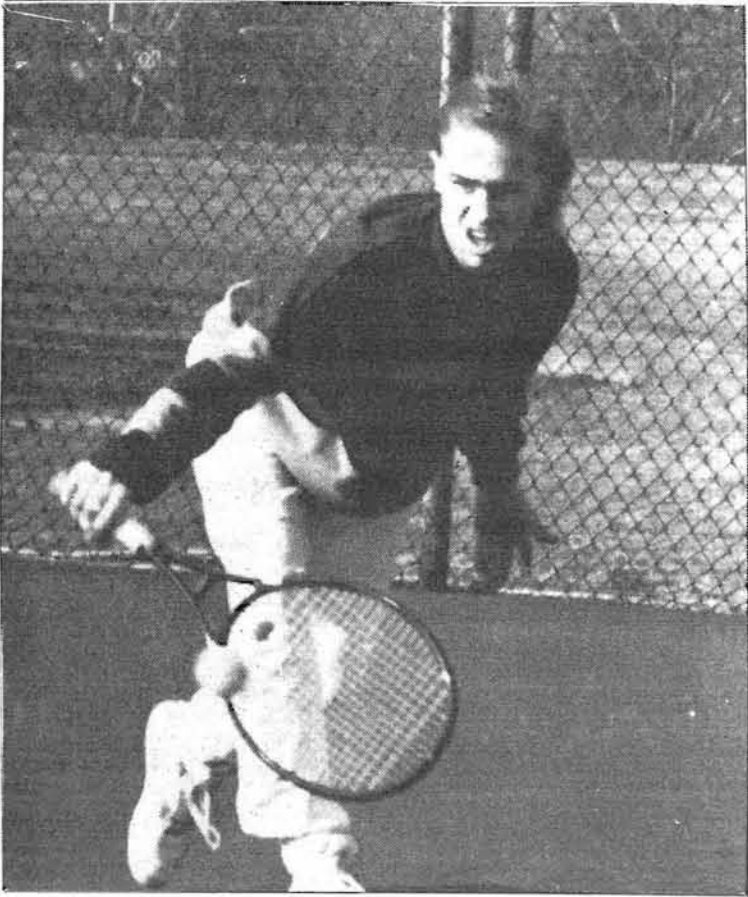
•To be a freshman and hold number four in the [batting] order and hold to that responsibility is a real credit to Jeff's offensive capabilities."

-Jim Brady



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Tennis



I GOT IT: Rivermen tennis players show their stuff during practice on the Mark Twain tennis courts. (Photo by: Nicole Menke)

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1990-91 Rivermen Basketball Highlights

The UM-St. Louis celebrated its 25th season of men's basketball in stunning fashion. The 1990-91 Rivermen posted a 22-6 record and finished with the highest winning percentage in school history. They also defeated three nationally-ranked teams and earned a Top 20 ranking of their own in the final regular season poll.

- Posted the best winning percentage in school history (.786).
- Tied the school record for most victories in a season (22).
- Set the school record for most wins during regular season play (22), amassing 20 victories in a regular season for the first time in school history.
- Ranked No. 16 in the final regular season Division II national poll (Mar. 5).
- Tied the school record for fewest losses in a season (6).
- Tied the school record for most wins at home (13).
- Set the school record for most MIAA conference victories in one season (13).
- Set a school record for most steals in a season (302).
- Led the MIAA in steals (10.78 per game).
- Beat three teams that were ranked among the nation's Top 20 - Central Missouri State, Missouri Western and California State-Bakersfield.
- The Rivermen advanced to MIAA Tournament for the third time in the last four years.
- Senior Chris Pilz became the first Riverman in 14 years to gain All-America recognition. He was a second team selection.
- Pilz became only the second player in school history to earn first team All-MIAA Honors.
- Pilz became the first player in 14 years to average more than 20 points.
- Redshirt freshman Scott Crawford was the leading vote-getter on the MIAA All-Freshman team.
- Head coach Rich Meckfessel was named the MIAA Coach of the Year for the third time in his nine seasons at UM-St. Louis.

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We are pleased to announce the following 1990-1991 graduates of University of Missouri - St. Louis have recently become associated with our firm:

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Laura A. McClanahan
Audit

Eric D. Oelzen
Audit

Timothy D. Salzman
Audit

Elise R. Shapiro
Tax

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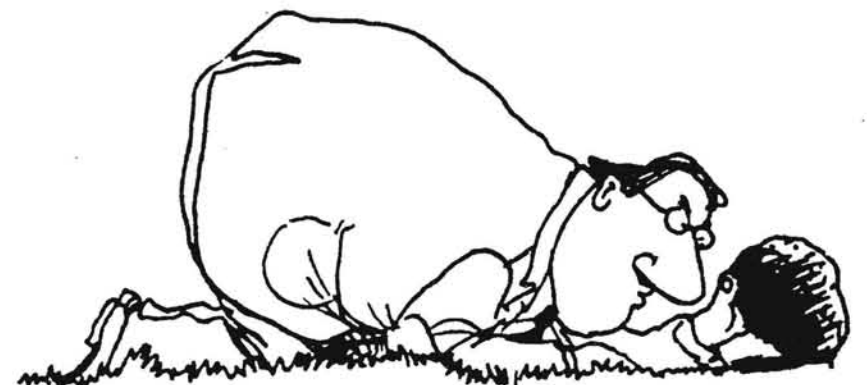
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CAMPUS BRIEFS

Manager Training Offered On Campus

UM-St. Louis is offering a program on strategic planning for managers concerned about developing a blueprint for long-term competitiveness and building a high-performance business team to insure success. The conference is designed for managers in corporate planning, engineering, finance, general management, manufacturing, research and development and sales, and team leaders responsible for planning and setting goals for a work group or team. Owners and top executives of small businesses are also welcome.

Lecture On State Licensing Social Work

Russ Myler, the director of the National Association of Social Workers will speak about state licensing laws for the Bachelor's of Social Work and the Master's of Social Work. There will be an open presentation and discussion, Thursday, April 4, from 2:30 to 4:30 p.m. in room 75, J.C. Penney Building.

Merit Awards Given To Economics Students

The Department of Economics announces two annual merit awards, one each to an undergraduate student and a graduate student. The awards will be made in an amount of at least 150 dollars to be applied towards tuition in the following semester.

The intent of the awards is to recognize students who have done well in the program.

All undergraduates having completed at least 15 credit hours in economics are eligible for consideration. For the graduate award, all Master's level economics students having completed at least six credit hours in economics are urged to apply.

Candidates for the merit award must complete a brief application form and obtain two recommendations from UM-St. Louis faculty, with at least one from the economics department. The application and recommendation forms are available in the Economics Dept., 408 SSB.

Selections will be made by a subcommittee of the Economics Department's faculty. Applications are due no later than 5 p.m. on April 12, 1991.

Child Sexual Abuse Lecture On Campus

Raoul Williams, a U.S. Probation Officer, will speak about Profiles of Child Abuses. A Focus on Sexual Abuses video presentation will be shown. The lecture will be on April 18 from 2-5 p.m. in Room 75 J. C. Penney. The presentation and discussion is open to the public. It is sponsored by Social Work Student Association.

KWMU Highlights The Class of 2000

KWMU 90.7 FM will broadcast "Class of 2000: FAMILY STORIES," a week-long series of reports examining family situations to learn how teenagers, their parents and siblings are coping with today's domestic challenges.

April 1-6, the series of reports will look at the American family — what it is, how it has changed and what it means to the future, when the "Class of 2000" has grown up.

The stories will be heard on *Morning Edition*, *All Things Considered*, *Saturday Weekend Edition* and *Weekend All Things Considered*.

A live call-in show with Susan Stamberg will wrap up the series on Sunday, April 7 from 2 to 4 p.m. on KWMU. This national forum is a chance to let listeners offer their ideas and opinions in discussion with panel of parents, teenagers and experts.

"CLASS OF 2000: FAMILY STORIES" is a National Public Radio Specials Project, funded by the Corporation for Public Broadcasting. KWMU is a service of UM-St. Louis and feature news, classical music and jazz programming.

Shuttle Stop Added To Campus Route

The UM-St. Louis shuttle van hours have been changed. The basic schedule of the vans is from 7:30 a.m. - 10 p.m. Monday through Thursday and 7:30 a.m. - 3 p.m. on Friday. Throughout the day, a certain number of shuttles run during set time periods. They are as follows:

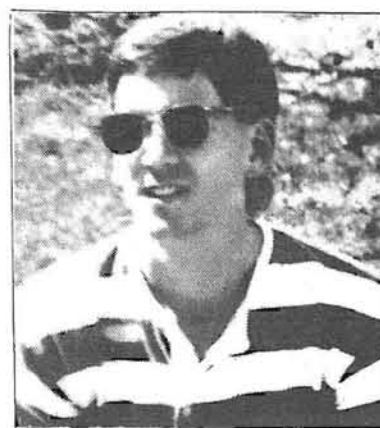
Monday thru Thursday
7:30 a.m.-9 a.m. 2 vans on shuttle route
9 a.m. - 2 p.m. 3 vans on shuttle route
2 p.m. - 4 p.m. 4 vans on shuttle route
4 p.m. - 5:30 p.m. 2 vans on shuttle route
5:30 p.m.-10 p.m. 1 van on shuttle route
Friday
7:30 a.m. - 3:00 p.m. 4 vans on shuttle route

The current shuttle stops schedule are:

1. Honors College (at Incarnate Word Academy)
2. Music Building on west Drive
3. Marillac Hall
4. South Campus Lot "Z"
5. Alumni Circle at J. C. Penney Building
6. General Services Building at Lot "L"
7. Mark Twain Building (in front)
8. South Florissant Road at Oxeye Ave. (new stop)
9. Social Science Building on West Drive
10. Research Wing on Benton Drive
11. Alumni Circle at the J.C. Penney Building

CAMPUS CORNER

by Fred Appel
Current Staff



"I'm graduating in May, so it really shouldn't affect me, unless I decide to attend Grad school."

Bart Schulte
Senior
Marketing



"The 12 percent is going to be rough for the students that are coming up with the tuition themselves."

Jeff Heienickle
Freshman
Pre-Engineering



"My car needs \$1500 worth of repair due to university potholes and icy pavements. Will this remedy the parking situation? Will it provide teachers' salaries so they stop complaining about their jobs? Will this cure the cockroaches in the slimy underground? And will we get better return on our books instead of the .5% return we get now?"

Karen Hyder
Senior
English



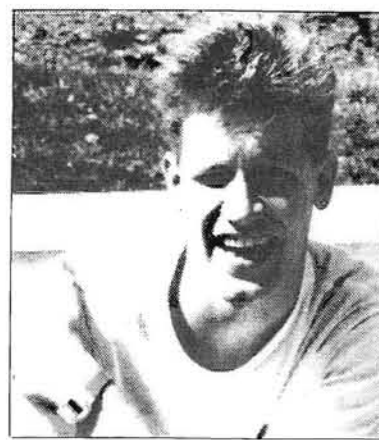
"We're already paying enough since we don't have dorms and large-scale activities."

Lisa Brooks
Freshman
Business and English



"It seems like a lot, especially seeing as how I only get a 2.1 percent increase in pay. But, if it improves the quality of our education, then it's definitely worth it."

Brian Golden
Sophomore
Bus. Admin.



"Considering the fact that we have a nicely renovated Mark Twain Building, a shuttle service, and computer facilities, 12% really isn't very much."

Luther Baker
Junior
Music

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