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Current, September 25, 1969

Douglas M. Sutton

University of Missouri-St. Louis

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UMSL CURRENT

Volume 4, Number 2

UNIVERSITY OF MISSOURI - ST. LOUIS

September 25, 1969

Library Has Fee System

The library is initiating a new system of overdue fees at the start of this semester. Books will continue to be due two weeks from the Friday of the week in which they are checked out. They can be renewed for a second two week period by bringing them to the circulation desk. Renewals will not be made over the telephone. Letters will be sent out on Monday for all books due on the previous Friday which were not returned on time. These letters will state that overdue fees are accumulating at the rate of ten cents per day per book, and that the student will have one week to return the book and pay his fine before the matter is referred to the cashier's office. The book is declared "lost" when the cashier's office is notified. The student will receive a bill listing the cost of replacing the book and the amount of accumulated overdue fees. The student will have one week to settle his account with the cashier's office. If the overdue book has not been returned and the fees paid, the cashier's office will automatically notify the admissions office to place a "hold" on the student's records. No grades will be issued, no transcripts sent and no future registration will be authorized in this event.

The new overdue fee system will also apply to books and materials on class reserve. Most reserve materials are limited to two hours' use. Overdue fees will be charged for failure to return reserve materials within the specified time limit for the maximum number of students to have access to the materials. The overdue fee rate for reserve materials is ten cents for the first half hour and twenty-

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Organizations Will Keep Financial Records This Year

by Sue Dorsey

All recognized campus organizations must keep a record of their revenues and expenses for year end audit, according to Chief Accountant Bill Moody.

Mr. Moody cited five reasons for the regulation: 1) to bring the organizations closer together, and make them aware of each other's problems; 2) to establish a friendly, business like relationship between the organizations, the accounting department, the purchasing department, and the Dean of Student Affairs; 3) to provide a place of assistance and advice for the organizations if they should need it; 4) to fulfill the University of Missouri requirement that every recognized organization must present an accounting of its receipts and disbursements; and 5)



Diane Pike, waist deep in Bugg Lake, receives help from an unidentified co-worker in collecting plankton specimens for a biology class project. Photo by Ken Ealy

Pass-Fail System Begins On One Year Trial Basis

by Tim Flach

Beginning this semester, UMSL undergraduate students will have the choice of taking up to 24 credit hours on a pass-fail grading system.

Approved last spring by the Faculty Senate, the system will seek to persuade students in good academic standing to enroll in courses in which they are interested but which they avoid for fear of lowering their grade point averages. Pass grades (A-D) will satisfy hourly graduation requirements but will not affect cumulative GPA. A Fail (F) will be counted into the GPA and will require repetition or an alternate course.

Both elective and general educational requirements courses may be taken under the pass-fail option, but departmental requirements are set by each department. An information sheet, available in each Dean's office, lists the courses that may be taken under the system by both majors and non-

majors.

After registering, a student has up to the first four weeks to exercise the pass-fail option. This should be sufficient time "to provide a good introduction to the course," Assistant Dean of Arts and Sciences David Allen explained.

Forms may be picked up in each school's office. After approval by an academic advisor, the form is returned to the office.

Only the admissions office will be notified, evading the possibility of a double standard being imposed by an instructor. Grades will be submitted in the normal manner and will be converted to a P or an F when the grades are processed through the office.

"Of course," Allen mused, "the plan could backfire on the student. A good grade (A or B) that he earns will simply appear on his transcript as a P."

Admitting that's "it's something of an experiment," Allen said that the program would be evaluated at the end of the year by a student-faculty committee and recommendations would be sent to the Chancellor's office.

Language Requirement Stays Fourteen Hours

The controversial foreign language requirement will remain at fourteen hours during the present academic year. An alternate plan of thirteen hours over three semesters was approved by the Art and Sciences faculty last spring but was not implemented.

According to Dr. Marion Holt, chairman of the Modern Foreign Languages Department, the thirteen hour program was not put into effect because "we couldn't include in three semesters what we had been teaching in four. Even the one hour of lab didn't make up the difference in the material to be taught."

Dr. Holt, who succeeded Dr. Enrique Noble as department chairman September 1, stated that those faculty members who voted for revamping the language requirement "just didn't realize that it was impossible to reorganize a whole department overnight."

Dr. Holt didn't indicate when a new program could be worked out. "We hope to come up with a workable solution to the discrepancy between thirteen and fourteen hours," he said. "But we want a carefully thought out solution."

"Right now, we are in the process of tightening up the foreign languages program," he said. "We must give the non-language major the feeling that the study of a foreign language has some intellectual relevance to what he's studying. We don't want him later on to look back on those fourteen hours as wasted."

Dr. Holt indicated that he and other ranking members of the department will occasionally sit in on some of the classes to get a better view of the courses and instructors. "We don't want to rely only on hearsay," he said. "In fact, we are extending an open invitation to all members of the faculty and student body to visit the class and take a firsthand look."

Much of last year's controversy centered around the fourteen hour requirement, and Dr. Holt emphasized that the Modern Language department did not cast the deciding vote for it. "Actually, our staff members were split in our votes. Some voted for the requirement, and others against," he said.

"We can survive without a language requirement," he continued. "Our basic goals of maintaining a major program of quality and of making the program as intellectually stimulating as possible would remain the same. There would be fewer classes and students, but these would still be enough to maintain an effective program."

Dr. Holt pointed out that under the provisional pass-fail system, all non-language majors can now take courses 1-102 on a pass-fail option.

He mentioned some of the difficulties the department has had to face in its young history, including having to work with texts which presupposed the use of a language lab, which UMSL didn't have

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Garages Under Construction

The Life-Sciences building was opened for classes with the beginning of the fall semester. The building houses the biology and psychology departments. Some physics classes will also be held there. The former physics annex

has been converted into a student cafeteria and lounge.

The two parking garages have not been started yet, but they will be the first completed. The scheduled completion date is early December. The garages are portable, the first of their kind in the area. Mr. David Ganz, Dean of Student Affairs, said, "They will be made somewhere on the West Coast and put up here like tinker toys. The steel frames will be set up first and then the concrete slabs will be installed." The garages will be three stories high and will hold about 500 cars apiece.

Construction has begun on four other buildings. The Student Union complex is being built on the east side of the Administration Building. There are four sections to the complex. Section A will house the bookstore, lounge, television room, music room, offices for the Dean of Student Affairs and student newspaper and an activities room.

Section B will have a dining

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Work will begin soon on the Student Union Complex, scheduled for completion in the summer of 1971. In the background, the excavation has been completed for one of two parking garages due for completion in December. photo by Ken Ealy

Some Advice on the Language Requirement

Risking the possibility of renewing an old controversy, namely the fourteen-hour language requirement, (see page one) the Current nonetheless would like to offer some advice to students upset about the requirement.

First, let it be known that our position is the same as it was last year, as stated in the editorial, "A Foreign Curriculum" (Current, Volume III, November 21, 1968): "... the dropping of the requirement in favor of offering elective courses in language would seem more desirable to all students."

We don't; feel that to have a liberal education one absolutely must have fourteen hours of a foreign language. It is true that there may be some unforeseen benefits derived from four semesters' study of the language and culture of another nation, but to require this of every student who wishes to graduate with an A.B. is unfair, we feel.

Now the advice. Regardless of the opinions, pro and con, about the requirement, it should be noted that the Modern Foreign Languages Department is not responsible for the requirement itself. So criticisms and/or laudits of the requirement should not necessarily be aimed at that department. Instead, if students wish to make their opinions felt, they should tell other faculty members in the School of Arts and Sciences about their feelings, since those members decide on matters of curriculum requirements. Not that all faculty members would be willing to listen, but perhaps a few would.

Further, it is our understanding that the Central Council will be trying this year to exert some influence toward the requirement's abolition. If so, it should certainly appreciate the comments of students on this topic.

In other words: keep those cards and letters coming in—but send them to the right people.

On the New Dean of Student Affairs

The arrival of David Ganz as the new Dean of Student Affairs is certainly a pleasant prospect, the Current feels. Mr. Ganz is a familiar and friendly face on campus, and his previous experience with students on this, as well as the Columbia campus has shown that he should be capable of meeting the demands of his office.

Further, we feel certain that he will not be afraid to try out new ideas and initiate new programs to try to make the Office of Student Affairs more responsive to student needs. No administrator should be content to remain in the same mold as his predecessor, and we feel certain that Mr. Ganz will not.

There is one area, however, in which we believe he would be wise to follow some advice of his predecessor, Dr.

Harold Eickhoff; before leaving, Dr. Eickhoff advocated student representation on a University Senate so that students could be directly involved in decision-making processes at UMSL.

It would be understandable if Mr. Ganz were somewhat reluctant to lend any direct influence in the question of students being represented on the Faculty Senate, because the faculty has in the past jealously guarded the running of its own affairs. Dr. Eickhoff found this out last year during the student-faculty survey fiasco.

But if Mr. Ganz is able to add some weight to what we feel is growing pressure for student representation on the Senate then he will have earned the gratitude of many concerned students as well as having bolstered the prestige of his office.

Devote One Day to Fall Fever

This editorial is for the purpose of exalting the beauty of Fall. If there is any time of year that deserves editorial space on these pages, it has to be Fall, because it is a topic on which we are least likely to be criticized, and because the sheer grandeur of the season should transcend the limitation of any words used in its description.

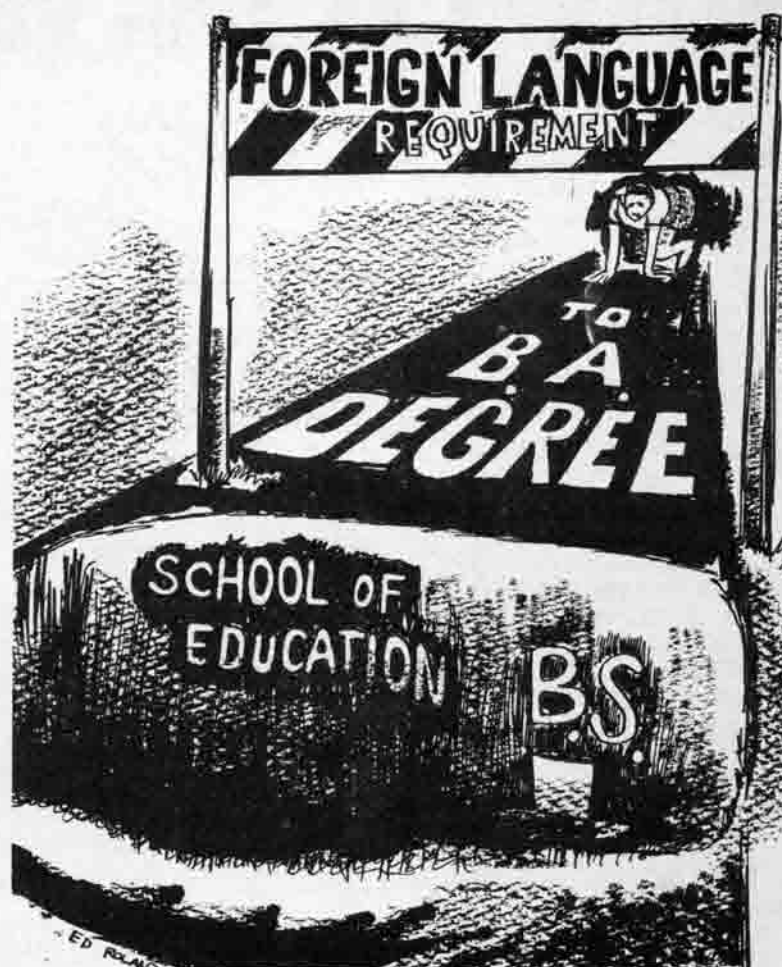
Let's face it. Fall means football, hayrides, sportcar rallies, the World Series; it means the reopening of school and renewing of friendships; and most of all, it means grand weather: brilliant blue skies, glorious golden and red leaves, frosty mornings and chilly sunsets.

But more than these things, Fall is the proper time for apathy. Grey, cold Winter lurks, with its books, papers and finals, and with its issues

to be hotly debated within the cramped, steamy confines of the classrooms. So why hurry?

The Current urges all students, faculty members and administrators devote at least one day in the next few weeks in honor of Fall Fever. Students, drop your books and notes, and cut a few classes; faculty members, forget your research and lectures for a day; Chief Nelson, let one day go by without handing out a traffic violation; and Administrators, tell your secretaries you'll be out for the afternoon, or better yet, take your secretaries with you.

Let's all meet out by Bugg Lake and take in the friendly sunshine and pleasant weather while they last. Fall started 12:07 a.m. last Tuesday. What are you waiting for?



"No Alternate Route"

Letters to the Editor

Dear Editor:

Your editorial last week entitled the Rights of Faculty concerning the non-hiring of Mrs. Tinker this year by the School of Education suggested that faculty or the administration investigate the matter further. This letter summarizes the results of my personal investigation based on conversations with Mrs. Tinker, Dean Mowrer of the School of Education and Professor Prim, past president of the local chapter of the American Association of University Professors, an organization designed to protect faculty rights.

- (1) Direct pressure from higher administration sources not to rehire the controversial Mrs. Tinker is difficult to ascertain, and may, or may not have occurred.
- (2) Indirect pressure not officially communicated in the sense of a desire to avoid trouble or controversy probably was operative.
- (3) Mrs. Tinker's inability to get a job in either junior or four year colleges in the St. Louis area this year is probably not the result of being "black-balled" by Dean Mowrer or others in the usual sense of that term.
- (4) Given the fact that college administrators, at least in public supported institutions, are dreadfully afraid of campus activists of almost any hue, an honest evaluation of the controversial Mrs. Tinker on the part of University of Missouri personnel, would, in fact, have the effect of black-balling her from teaching in other area colleges, as apparently has been the case.
- (5) Mrs. Tinker would add to the educational atmosphere of any college she is connected with. It is a pity that college administrators cannot let this happen.

Edward Sabin
Instructor in Sociology

Dear Editor:

In regards to a recent announcement of a Student Power Rally whereby the Students for Political Action was to be represented by myself, I have since had to relinquish the speaker position for various reasons. It should be noted that I, alone, was willing to make the commitment for the rally, but in the bylaws of the said organization, such matters are to be decided by a quorum of its members. Therefore the decision was not mine to be made.

John Oleski,
Pres. of Students
for Political Action

Dear Editor:

Why do the campus police force anarchy on us in the parking lot?
Douglas W. Pierson

UMSL CURRENT

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Placement Office Offers Many Services

by Doris Speck

"The University Placement Office is a place where students come to find summer or part-time jobs and seniors and graduate students come to find full-time employment." This is not a description given by Mr. Joseph Palmer, director of UMSL's University Placement Office (UPO).

Rather, this is the typical answer of university students when asked, "How would you describe the UPO?" A lengthy interview with Mr. Palmer shows there is much more.

"We could divide our work areas into employment for students that is part and full-time. A bulletin board in the Administration Building lists part-time openings by code number with full information available in the UPO," he explained. Full time jobs for Evening College students are listed on the Evening College bulletin board on the second floor of Benton Hall. A different approach is used for most full-time work.

Senior Registration

Representatives from business, government agencies, and school districts conduct on-campus interviews through the UPO each year. The interview season runs from mid October to mid December and from February to April. A letter will be sent to each senior notifying him of this service.

Each senior must apply in the office (room 211 Administration Building) where he will be given an information packet suited to his interest. Mr. Palmer plans to initiate a new practice by interviewing

each person. This follows his idea that "the UPO should be renamed University Placement and Career Planning Service."

Part of the packet contains Faculty Recommendation forms.

Students interested in teaching receive the ASCUS manual. Other interest areas are covered in the College Placement Annual 1969.

Schedules for interviews are available two weeks prior to the date the company or school district will be on campus. Students may not sign up later than Wednesday prior to the interview week. They may sign for interviews on Monday, Tuesday and Wednesday between 9:30 to 11:30 a.m. and 1:30 to 3:30 p.m. Students should sign up in person. Telephone requests will be accepted only in special cases (an Evening College student who works days, for example). The Current will carry a weekly UPO column during the recruiting season.

New Services

A number of additional services point out the incompleteness of the student's typical definition. Mr. Palmer noted, "An area of expansion is the accumulation of a file of tutors and babysitters. Tutors must have written approval of faculty members indicating their levels of ability." According to Miss Beverly Schrader who assists in the office, "Typists are usually qualified secretaries who meet the UPO's requirements. They charge from 35 to 50 cents a copy. Tutors must be at least juniors with a B average."

Another service handled by Miss Schrader is summer abroad jobs. This also includes summer work in other areas of the United States. It was emphasized that the summer job programs were for the use of UMSL students only.

For alumni seeking employment, the UPO maintains a continual listing of full-time positions. Also available is the GRAD Program at no cost to the alumnus. This is a computerized resume referral system operated by the College Placement Council for those seeking positions in business and industry. This program gives nationwide scope to the registrant's job search.

To assist those who go on to graduate school, the UPO serves as a repository of reference. No charge is made for sending references or credentials to possible employers. The UPO also maintains listings of school and college vacancies of interest to holders of graduate degrees. These files and listings are kept by Mrs. Marie Gahn who also serves as secretary to Mr. Palmer and as receptionist.

The UPO has a Co-op Plan with McDonnell-Douglas Corporation, whereby a person works one semester and attends college the next. For the duration of this program, the participant is immune from Selective Service. At present there are eleven students in the program.

Career Planning

One of Mr. Palmer's favorite ideas is initiating career planning as a UPO function. Currently, this service is available by appointment. Mr. Palmer will do this counselling. Through participation in several groups such as the Industrial Relations Board, ASCUS, and the College Placement Council which is nationwide in scope, Mr. Palmer is informed about jobs available and future opportunities.

Through career planning and the other services, Mr. Palmer and his assistants have made UMSL's placement office more than a place where one comes to find a job.

Social Activities Calendar

Friday, September 26, 1969

8 am - 3 pm	Luther Club Coffee	208, Admin. Bldg.
8 am - 3 pm	Angel Flight Shoe Shine	Cafeteria, Admin. Bldg.
8 am - 3 pm	Young Republicans	Lobby, Admin. Bldg.
8 am - 4 pm	Delta Sigma Pi	Lobby, Admin. Bldg.
1:40 - 2:40 pm	CIRUNA Mtg.	Lounge, Annex.
3:30 - 5 pm	Angel Flight Mtg.	Lounge, Annex.
4-5 pm	Basketball Squad Mtg.	208, Admin. Bldg.
5-12 pm	University Players	105, Benton Hall
7-10:30 pm	Biology Club Mtg.	208, Admin. Bldg.
8-12 pm	Congress for Stu. Involvement	Student Act. Bldg.
	Rock Concert	

Sunday, September 28, 1969

8 am - Midnight	Delta Zeta Rush Party	Lounge, Annex
10 - 3 pm	Angel Flight Carwash	Lot 1, Benton Hall
12:30 - 4 pm	Central Council Mtg.	117, Administration Bldg.
1 - 12 pm	Alpha Xi Delta Rush Party	Student Activities Bldg.
7-10 pm	Sigma Pi Initiation	100, Clark Hall
7 - 9 pm	Tau Kappa Epsilon Mtg.	208, Administration Bldg.
8 - 11 pm	Pi Kappa Alpha Mtg.	102, Benton Hall

Monday, September 29, 1969

8 am - 3 pm	Young Republicans	Lobby, Admin. Bldg.
8 am - 3 pm	Delta Sigma Pi	Lobby, Admin. Bldg.
7 - 9 pm	Steamers Meeting	208, Admin. Bldg.

Tuesday, September 30, 1969

8 am - 3 pm	Young Republicans	Lobby, Admin. Bldg.
8 am - 3 pm	Delta Sigma Pi	Lobby, Admin. Bldg.
9 - 10:30 am	Religious Advisors	Lounge, Annex
4:15 - 6:30 pm	Delta Sigma Pi Mtg.	Lounge, Annex
4 - 12 pm	Alpha Xi Delta Rush Party	Student Activities Bldg.
7:30 - 9:30 pm	Spelunkers Mtg.	117, Admin. Bldg.
7:30 - 10 pm	Central Council Appointments and Elections Committee Mtg.	Lounge, Annex

Wednesday, October 1, 1969

8 am - 3 pm	Young Republicans	Lobby, Admin. Bldg.
8 am - 3 pm	Delta Sigma Pi	Lobby, Admin. Bldg.
12:40 - 1:30 pm	Marketing Club Mtg.	Lounge, Annex
3:30 - 5 pm	Cheerleaders Mtg.	313, Clark Hall
4:30 - 10 pm	Delta Zeta Rush Party	Student Activities Bldg.

Thursday, October 2, 1969

8 am - 3 pm	Young Republicans	Lobby, Admin. Bldg.
8 am - 3 pm	Delta Sigma Pi	Lobby, Admin. Bldg.

Friday, October 3, 1969

8 am - 3 pm	Young Republicans	Lobby, Admin. Bldg.
8 am - 3 pm	Delta Sigma Pi	Lobby, Admin. Bldg.
3:30 - 5 pm	Angel Flight Mtg.	Lounge, Annex
4 - 5 pm	Tennis Squad Mtg.	208, Admin. Bldg.

Sports Calendar

Fri. Sept. 26	meeting	basketball players	208 Admin
Fri. Sept. 26	cross country	vs. Greenville	Home
Sat. Sept. 27	soccer	vs. Greenville	Home
Mon. Sept. 29	meeting	Steamers - 7:00	208 Admin
Tues. Sept. 30	cross country	vs. Millikin	Away
Thurs. Oct. 2	cheerleading tryouts	4:30 - Normandy Jr. High	
Fri. Oct. 3	meeting	tennis players	208 Admin
Sat. Oct. 4	soccer	vs. Quincy	Away
Sat. Oct. 4	cross country	vs. UICC & Marquette	Away
Fri. Oct. 10	soccer	vs. Harris	Away
Sat. Oct. 11	cross country	Greenville Inv.	Away

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Administration Building
453-5174

'Potential for Conflict' Dr. Gilman's Survey Reports

by Adrienne Beaudoin, News Editor

The purpose of the aborted student-faculty-administrator survey was, in the words of Dr. Richard C. Gilman, assistant professor of sociology, "to report results from an empirical examination of differences in opinion and characteristics between students, faculty and administrators at the University of Missouri-St. Louis. . . . Explicit goals grow out of implicit needs. Such long range needs relate to the involvement of commuter students in campus activities. Shorter range needs relate to the institutional re-examinations being made by students and faculty on many campuses across the nation."

In December of 1968, Dr. Gilman was asked to conduct a survey of the UMSL community to determine the above mentioned opinions. The initial feeling among administrators on the funding was the desire to find a more appropriate source than Student Activities fees. However, the survey was not begun until late in the budgetary year and the administration was unable to find any funds other than the Student Activities fees.

Distribution and Cancellation

The survey was distributed with the fee cards for the winter semester. Students were required to turn in the completed questionnaires as a requirement for paying their fees. No names were required; merely the student number to give an idea of the wide-ness or narrowness of the sample received. The student was free not to answer any or all questions in the survey. The faculty and administrators questionnaires were distributed, again requiring no name.

In his report, Dr. Gilman explained the rationale behind the cancellation of the student survey. "Few students complained about the questionnaire. Less than 1% of the more than 3,000 students returning the questionnaire made any verbal complaint to the assistants collecting them. The complaints that were made focused on the inconvenience of the survey. Fewer than 15 (less than 0.5% of the responding students) made formal complaints to the Student Grievance Committee. However, some faculty members felt that this method of distribution constituted an implicit coercion of students. Coincidentally, a letter was sent to all staff members announcing the intended distribution of the questionnaire. Those same critical faculty members felt that this latter letter was inflammatory in its content. This faculty concern over the distribution of the Student Census and the nature of the impending Staff Survey resulted in a petition calling for a special meeting of the Faculty Senate to

discuss both these studies. The petition was signed by 21 senior faculty members. The Chancellor . . . interpreted the petition as an outright faculty rejection of both studies. On this basis, he immediately cancelled both the Student Census and the Faculty Survey. The former was cancelled after it had received returns from all, pre-registration students but before there had been any returns from either regular registration students or any evening college students. The Staff Survey had not, as yet, been distributed to anyone."

Despite the Chancellor's decision to cancel the surveys, the Central Council voted unanimously to ask the Chancellor to continue the surveys. An editorial condemning the cancellation appeared in the *Current*. Neither of these actions were able to effect the re-instatement of the surveys because distribution was impossible. The Faculty Senate voted to permit voluntary and confidential studies of the faculty. The results from the faculty and student questionnaires were tabulated in early August.

Results: Opinions

On questions of traditionalism, each of the three categories was asked to report their degree of favorability to four listed aspects of social change: modern art, political liberalism, conventionality of opinions and values, and religiosity. In each case the students were most, and the faculty least, traditional. Students and faculty were at extremes to each other with the administrators appearing to share the views of each and to be in a potential negotiational position.

Questions were asked on attitudes toward UMSL as a school, on comparison of UMSL with specific schools, on characteristics of UMSL and on specific traits of the campus. A majority of the three categories reported them-

selves positively disposed toward the school, with the administrators most positively oriented toward UMSL. On questions of specific schools, UMSL ranked second to Washington University in all three groups' estimates. Students felt that St. Louis University was above UMSL although both staff groups agreed that it was below UMSL. Students viewed the University of Missouri - Columbia as having equal quality to the UMSL campus. Faculty and administrators rated Columbia below UMSL. All three categories agreed that SIU-Edwardsville, Drury College, Southeast Missouri State and Florissant Valley Community College followed in that order.

On specific characteristics of UMSL, all three categories rated faculty professional standing and caliber of classroom teaching from good to excellent. Student parking, facilities for study and cafeteria space were regarded average to poor. The remaining areas—personal contact with the faculty members, quality of administration, and quality of students—received mixed ratings. Questions on specific problems were included in the questionnaire. Students were asked their reaction to the possibility of commercial dormitories. 38% or a minimum of 1000 students indicated a desire to live in such dormitories. Faculty and administrators were asked to give UMSL's greatest need in their opinion, to report their vote to permit students on the Chancellor's Selection Committee, and to indicate their agreement or disagreement with Washington University's ROTC policy.

Administrators continued to have a general mediating role between the faculty and the students. At a general level, students tend to have more negative comments about UMSL, but on a specific level, the faculty have the most negativistic outlook.

In his report, published in early September, Dr. Gilman interpreted

response on the educational aspect of the campus, particularly on the issues of grading and decision making. "The faculty appear to both accept and reject the therapeutic - professional ideology. Their stress of grading as a particularistic art clearly dominates their agreement with the other two questions on grading. . . . In the area of objectives, both extrinsic skills and delegation of specific goals are more highly valued by faculty than the therapeutic-professional development of intrinsic values. Like the students though, a majority agree with most of the questions - the exceptions being their rejection of standardization efficiencies for grading and of hierarchical responsibilities in decision making. Those issues with which they have highest agreement are that grading is a particularistic art, that specific educational goals should be delegated, and that such goals should stress extrinsic skills.

"The answers of the administrators very closely parallel (at a lower intensity) those answers of the students that favor participatory democracy. Nonetheless, their answers are marked by a great deal of ambivalence. The issues that draw the great-

est agreement from them include the importance of extrinsic skills, the right of appealing grades and the importance of intrinsic values.

"In each of these areas of possible conflict, the response by these three academic categories are least clear cut for decision making and most clear cut for educational objectives, grading appearing somewhere in between. This suggests that decision making is a current and relatively live area of conflict; that educational objectives are not likely to become an area of conflict; and that grading has, as we shall see, considerable potential for conflict.

"The foregoing results indicate the achievement of complete consensus on three areas," the report continued. "Students, faculty and administrators concur in their negative evaluation of hierarchical responsibilities for decision making as well as in their positive evaluations both of goal delegation and of intrinsic values as an education objective. This suggests that it will become difficult to get an argument going on the UMSL campus over what the University's goals should be, let alone whether a hierarchical power structure is at all useful."

(Continued on Page 5)



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Tm. Reg.

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Gilman's Survey Continued

Only one of the nine questions created total dissension between the three groups. Students, faculty and administrators completely disagreed over the participatory right of decision making. A majority of each category positively agreed with this right, but it decreased by category: students strongly agreed, and administrators most weakly agreed. However, the faculty exhibited a greater tendency to disagree with the right of participation than would the administrators who had an inclination to be ambivalent on the subject.

Gilman, summarizing his findings on decision making, said, "These data on educational ideologies both confirm the emerging pattern of student-faculty differences with the administrators playing an intermediary role and reveal a new finding. They suggest that the administrators lack a clear cut definition of their role in campus life. Either in an over-reaction to the growing demands of students or in an effort to form a coalition with students staving off the demands of faculty, the administrators seem to have had a loss of aggregate identity. It would almost appear that the cross pressures of students, faculty public and System have had a severe toll on administrators' self-concept. In a more general view, this might better explain the submissiveness of those administrators on campuses undergoing severe confrontation. Rather than giving in to the students, the ad-

ministrator appears paralyzed in his decision making by this broader network of pressures being applied to him. Contrary to the leftist argument that the administration represents the establishment's power structure, these data and the events on other campuses suggest that the administration is both the most vulnerable to, and the best able to resolve through negotiation, campus confrontation."

In concluding his evaluation of the educational aspects of the survey, Gilman wrote, "The opinions presented by UMSL students, faculty and administrators in their answers... suggests that each of these three academic categories holds the University in relatively high esteem. More specifically, they value the professional standing of the faculty as well as the caliber of classroom teaching. Nonetheless, they find many characteristics worthy of improvement, such as student parking and cafeteria as well as facilities for study. Differences between these categories suggest that students are more traditional in their orientation and less positive in their comparisons of UMSL with other schools in the area. However, such student negativism lessens as the issues become more specific. In another vein, they are most likely to view the University as a participatory democratic process. Of the two remaining groups, students differ more often in their opinions with the faculty than with the administrators. The faculty tend to be more progressive in their general view, more negative in their evaluation of specific UMSL characteristics, and more traditional in stressing the importance of grading. The administrators most often appear in an intermediate role between these two groups. Though such inter-

mediate status poses the advantage of potentially negotiating the difference, it also suggests the disadvantages accruing from a lack of role definition. Indeed, to the extent that this administrative characteristic is generalizable to other campuses, it may well explain the administrative indecisiveness on those campuses that experienced extreme confrontation."

Results: General Background

Five questions on general background were asked in both the Student Census and Staff Survey. The age distribution for each group varied widely; the median age for students was 20, 30 to 34 for the faculty and the administrators as the oldest with their median age 40 to 44 years. Compared to administrators on other campuses, UMSL's are quite young. Faculty and administrators are six times as likely to be married as are students. Almost half of the students are female but less than one fifth of faculty and/or administrators are female. Faculty and administrators are more likely to have had English and Scandinavian roots and least likely to have Eastern European and German heritage as compared to students. This could be "a greater obstacle to communication between UMSL's staff and its students," Dr. Gilman said. "Even though data are unreliable on this topic, there may be some indication that faculty and administrators are less likely to claim African forefathers. Data on African descent are especially unreliable because of possible bias due to poor black students' lower likelihood of pre-registration (and thus being included) and due to middle class blacks' aversion to militancy connected with African nationalism (both students and especially staff)," Gilman concluded. "This points out the difficulty of determining minority group status with a self-answered questionnaire when a minority has an especially heterogeneous definition of itself."

"Of greater importance than a recitation of these findings is an answer to the question: Do these traits reflect a generational difference, or more likely, differences in the socioeconomic background of the people involved? Clearly, the student-staff difference in marital status is due to

their relatively different stages in the age cycle, and, as such, can be attributed to a generational difference. The difference in sex ratio probably represents the appropriate sex ratio for professional occupations (such as those of academicians) and for middle class urban commuter university students. Finally, the differences in ethnicity and religious background suggests that UMSL's staff were raised in the upper-middle class, and its students presently come from lower-middle to middle class. Such class differences may well inhibit communications between these groups should conflicts arise."

Results: Academic Background

Only one question on academic background was asked on both the student and staff questionnaires. In the broadest terms, that question concerned itself with the department the respondent was associated with; students in their major, faculty appointments, administrators' joint appointments. A larger portion of students expressed an interest in, or were majors in, business and education than is true of faculty and administrators' appointments. The faculty is much more likely to have appointments in the social sciences, humanities, and physical sciences. The administrators have a tendency to have no departmental commitment to be from the departments of education or social sciences.

Four questions on the Staff Survey concerned themselves with the staff's position at UMSL. There was no difference between faculty and administrators on questions of full or part-time commitment and departmental chairmanship. One question revealing the distinction between faculty and administrators was the question of primary duties at UMSL. At least 71% of the faculty has a rank of assistant professor or below.

Questions on the student census centered on registration, transfer status and grades. 96% of all students were registered full time. This figure was influenced by the cancellation of the census at pre-registration. The transfer students' status was also influenced by the premature termination. In the returned surveys, 27% had transferred to UMSL. The results of the grade point average were

a breakdown of 6% with an "A" average, 30% a "B," 58% a "C," and 6% report a "D" or less.

In his conclusions on the academic background of the UMSL community, Dr. Gilman wrote, "These data on academic background amplify, at the career level, the staff's youthfulness. The administrators are only older and more experienced by comparison with its even more youthful faculty. The data present the findings that administrators largely resemble faculty members in the areas of teaching, research and service. Only those questions relating to age and specific classroom roles distinguish the administrator from the faculty member. Together they argue for a similarity of viewpoint that belies the friction traditionally separating the two on many other campuses."

Results: Student Services

The results on the student services came from areas such as athletics, alumni association, job placement and student activities and organizations. The majority of students wished to maintain or increase UMSL's athletic department for competition with top national universities. Data for the alumni association indicated an interest that merited extensive on the part of the alumni for information to prospective members. The job placement office requested and received information to enable them to program a schedule of interviews for companies which are most appealing to graduates and in appropriate numbers. One of the services of the questionnaire was to refer students to organizations of interest to them. 1,123 students were referred with Neuman Club receiving the highest number of referrals (71). The car pool service successfully matched 92% of the students.

Conclusions

The potential for conflict does exist at UMSL. "Simultaneous comparisons of UMSL's students, faculty and administrators reveal that the background and opinions most sharply differentiate students from faculty. The administrators most often between the two," Dr. Gilman reports. "However, the magnitude of the differences between UMSL's students and faculty are too small... to suggest much in the way of serious problems. Those issues that do provide student-faculty differences include general traditionalism, the quality of students and administration as well as the grading system. Only the last is likely to generate much heat."

"If these decision makers... look beyond these words, into the numbers, and ask themselves why, a maximum benefit will accrue... and perhaps a taste will be cultivated for new words and new numbers-regardless of who and what viewpoint collects them."

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Alpha Xi Delta
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For details see one of the members
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Sept. 26

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featuring

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at 8:30

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Counseling Program Grows with Enrollment

by Chris McKenzie

If you were one of the 1,154 UMSL students who last year were interviewed by the staff members of the University Counseling Service, then you're probably aware of the value this Service provides for the University student, a creature complex in nature.

During the past academic year the Counseling Service was staffed by a team of four psychologists: Director Lewis J. Sherman, James F. Lomont, Samuel Morwit, and Doris P. Mosby. They provided a variety of services to the students in the areas of personal, academic, vocational, career, and educational counseling. Another area in which the staff worked was in the field of testing. Three-fourths of the tests involved interest areas aimed towards career planning and vocational counseling but some of the others were tests of personality, aptitude, ability, and achievement. A total of 240 tests of this sort were administered last year.

Two major innovations have been made this year which will enable the Counseling Service to handle the increased enrollment of this and future semesters. The first is the addition of a full-time vocational counselor, Carol A. Marcus. Her primary role will be one in counseling student clients who need assistance in determining their college major and in planning a future career. Basically, this is done by determining what values this person holds and what goals he has and from this information certain courses of action are available. What course is to be followed is determined by the counselor in each individual case. There is

also an uncompleted library starting under her directorship this year.

The second innovation is one which was really introduced last year and was highly successful but will be expanded upon this year. This is the group counseling program. This new program will in no way replace or overshadow the existing individual counseling program. In this program groups of students will be organized who have similar interests and topics they wish to discuss and will most probably meet once or twice a week for a semester discussing a topic which is relevant to the group.

The discussions will usually be of two types, general and focused discussions. They could pertain to any general topics of interest or a specific topic. Certain topics such as test-anxiety, for those who have trouble taking tests, commuting difficulties, something all of us are faced with but are more critical for some, and academic underachievement are only a few of the topics which most probably will and could be discussed. This service will be underway and available to interested students in a few weeks.

According to the Third Annual Report of the University Counseling Service for the academic year 1968-69: "We also plan to offer freshmen a number of orientation counseling and groups in an attempt to relieve the incoming student's initial anxiety and apprehension about college." Whether this innovation takes place this year or next, this service would be of certain aid to the incoming and bewildered freshmen. If some elements of the freshman class,

or the class in its entirety, are displeased with their inefficient and incomplete transfer to university life then this would indicate the drastic need for such a service.

In a recent interview Dr. Sherman, director of the University Counseling Service, could not stress enough the importance of the service and its immediate availability for the students. Most students are usually seen within minutes on their first visit and if necessary, make subsequent visits. Any and all problems relevant to the student, his life, and his future are handled and discussed by the staff in light of the students' desires and plans. The University Counseling Service offices are located on the second floor of the Life and Sciences Building.

Curators Approve Doctoral Studies

The Board of Curators August 1 gave preliminary approval for the submission to the North Central Association of Colleges and Secondary Schools of two doctoral and two master's degree programs on the St. Louis campus.

The Ph.D. programs are in psychology and chemistry and the master's degree programs are in English and mathematics.

Approval of the accrediting association is necessary before students can be accepted. The process requires approximately one year to carry out. If funds are available to support new programs in the 1970-71 budget, the first students could be accepted in the fall of 1970.

The psychology program will offer areas of specialization in clinical-counseling psychology and

(Continued from Page 1)

room and a snack bar plus an outside patio. 1200 students are capable of being served at one time. Section C will be the J. C. Penny Educational Building. The rent from the university-owned J. C. Penny warehouse was used to retire the bonds to furnish money for construction. Conference rooms and offices for the extension division will be in this section. Section D will be a theater. The Student Union complex was originally scheduled to be completed in January, 1971 but the iron workers strike has delayed the completion until the summer of 1971.

The multi-purpose building has also been started. This is to be located at the west end of the campus near the Florissant Road

exit. This building will contain a 6,000 seat gym, an orchestra room, an olympic-size swimming pool, basketball and handball courts, and showers. Baseball, soccer, and tennis courts will be on the outside of the buildings. The tentative completion date is fall, 1970.

The Social Sciences, Business and Education building will be built directly behind the library. The building resembles Clark Hall with the addition of a 13 story tower housing faculty offices. It is scheduled for completion in the summer of 1971.

Organizations

(Continued from Page 1)

ant on how the groups could do better.

Mr. Moody indicated that there will be a meeting within the next two or three weeks, in which the Chief Accountant, the Dean of Student Affairs and the treasurers of the campus groups will go over the new regulations.

Angel Car Wash

The Stuart Symington Angel Flight pledge class will sponsor a car wash Sunday, September 28 from 10:00 am until 3:00 pm on lot #1 in front of Benton Hall. The pledge class fund-raising project is the first event of this type to be held on the UMSL campus and weather permitting, the girls will be bikini-clad.

Central Council Proposes Budget

The Executive Committee of the Central Council has prepared a budget for approval by the Council as a whole. Chairman Steve Heist expects no opposition when it comes up for a vote Sunday, September 28.

The Executive Committee also worked out tentative criteria for loaning out the \$4000 allotted for aid to campus organizations: service to the university, unavailability of other funds, degree of prior planning and academic events favored over social events. There is still some legal question as to whether the money will be regarded as an outright gift or as a loan to be repaid. "We will probably end up reviewing each case on an individual basis," Heist said.

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Charlie Brown and Friends Charm St. Louis Audiences

by Spencer Fredericks

You're a Good Man, Charlie Brown, based on Charles Schulz's comic strip "Peanuts" is a highly entertaining musical currently running at the American Theatre.

With the book, music and lyrics written by Clark Gesner, *You're a Good Man* is a series of skits depicting familiar comic strip scenes, including Charlie Brown's kite-flying and baseball fiascos, Lucy's psychiatric sessions, Linus's philosophic reflections and of course, Snoopy's imaginary duels with the Red Baron.

Alan Kimmel's simple stage design, which consisted of brightly colored geometric solids which passed for a baseball mound, piano, lecturer's podium, doghouse, etc., and a solid white backdrop which assumed various pastel colors for different skits, helped the cast portray an average day in the life of Charlie Brown. However, it was hard to imagine, at times, that these were normal five and six-year old kids. These kids were awfully serious and sophisticated. But no matter, since this is in keeping with the comic strip anyway.

Not all of the skits succeeded in being funny, but most did, and some were hilarious, especially Linus' number "My Blanket and Me," and Snoopy's "Supper time." Other funny numbers included "Kite," "Dr. Lucy (The Doctor

Is In)," "Book Report," and "T. E.A.M. (The Baseball Game)."

Grant Cowan as Snoopy and Minnie Gaster as Lucy turned in the funniest and most versatile performances, and luckily for the overall success of the production, they each stole a few scenes which otherwise may not have been funny. Alan Lofft's Charlie Brown was able to smile angelically and day-dream effectively, but he was not able to come on very well as a loser. Derek McGrath proved a versatile performer as Linus, but Marylu Moyer and Dennis Phillips, as Patty and Schroeder, while occasionally funny, generally did little more than supplement the efforts of the others.

Saving the best song, "Happiness Is" for last succeeded in summing up what *You're a Good Man, Charlie Brown* was all about, namely that despite human shortcomings and disappointments, there is always cause for hope and that learning new things or meeting new people can give a person courage.

If you like your entertainment to be lighthearted and perhaps escapist, *You're a Good Man, Charlie Brown* should satisfy you.

Marketing Club

There will be a meeting Wednesday, October 1, at 12:40 in Cafeteria Annex Lounge for all students interested in joining the Marketing Club.

The primary objective of the Marketing Club is to further the discipline of marketing and enable members to see the application of classroom work in actual practice through extensive interaction with the St. Louis business community.

Spelunking

The spelunking club is having an open meeting on September 30 at 7:30 pm in room 117, Administration Building. Anyone interested in caves is invited to attend.



Symbolic of KDNA's "Free Spirit" are these seagulls in flight.

Photo by Jim Bly

KDNA: 'Free Spirit' Radio

To listen, to sense, to live without complete restriction is considered to be an essential to the human condition by radio station KDNA, 102.5 FM. "A Free Spirit" atmosphere compliments the bohemian, poster sporting abode in Gaslight Square which houses the studios.

KDNA can be considered as no less than an attempted world metaphor. In this era of a superfast, troubled technological existence, the station can be found bombarding the air waves with helter-skelter materials played in no routine manner. Mick Jagger grinds through "Stray Cat Blues" and is followed by Beethoven's "Eroica (Nr. 7)" conducted by Von Karajan. To add the topping is Alan Watts, philosopher, speaking on "East Meets West." With this frenzied format, the station hopes to remove mediocrity from the graveyard with lights (St. Louis). By gawd, that's pretty far freaking out.

At any rate, are you beginning to see where KDNA is at? The disc jockeys will talk, play, and do virtually anything to stimulate their listening audience. Jeremy Lansman, co-founder and station manager of KDNA exhorts, "all music is Soul music if it communicates." According to the gos-

pel, or Jeremy, or whoever I was conversing with, KDNA was established as an equal and opposite reaction to other commercial stations' crass methodology of being creative solely to make money.

Fritz Reuterman, resident D.J., maintained, "KDNA is looking to involve all St. Louis in anything that they find interesting. The goal, which I consider the ultimate in broadcasting, cannot be reached in a measured amount of time; and the challenge of really exciting audiences is ever-present." In order to have plenty of time to excite/incite their audience, KDNA limits commercials to three minutes per hour. This was developed by Lansman to permit more selective advertising, and to increase their following.

Right? Left up into the third floor of the living quarters (because four people live up there). "Organization is the key to survival," grunted Business Manager-D.J. Paul Lacey as we finally made it up to his home. I agreed while stumbling among the books, records, stereo equipment, and other assorted paraphernalia of a radio dude. However, the stashed, uncluttered desk in the corner gave Paul away. He does work for a living.

Next, I trekked down a flight of stairs to the living halves (guess?), to await a perking cup of coffee. As Paul was brewing, he slipped in with, "The direction of our medium will be shaped by our listeners' response; more coffee?" "No, I have to split."

It is indeed a strange experience, but one that seems very natural. KDNA is here to stay (for a while), so set your dial for "More music, Less talk; Radio KDNA----," radio blurbs don't make it. KDNA does.

Coed Considers Another Place Rewarding Job

Linda Kick is a sophomore at the University of Missouri -St. Louis. She is a studious person who carried a 3.4 grade point average last semester. She is presently working at "Another Place" restaurant near campus. She is also \$100.00 richer.

No, the salary at "Another Place" is not "that" good, nor is this an ad seeking students to apply for a part-time job. Linda Kick is a little wealthier today because she does attend UMSL, does carry a high GPA, and does work at the nearby eating place. Linda was been working at "Another Place" since April when it opened. She says that it is "the best job I've ever had. People must have an interest in their job, and not just be putting in time." She feels the money will be put to good use covering "living expenses."

Language

(Continued from Page 1)

until last year.

Dr. Holt also said, "We are faced with the problem of making intellectual something that is very basic. That is, in trying to teach a foreign language we have to start out at the bottom, taking into consideration cultural differences. No other department is faced with this problem."

Dr. Holt attributed the impatience of some students and faculty members to "a lack of understanding on the campus of what problems the language department has faced trying to build the department."

Library Fee

(Continued from Page 1)

five cents for each subsequent half hour.

The overdue fees for home-use materials, paid before the cashier's office is notified, and the fees for all reserve materials will be collected at the circulation desk.

The purpose of this new overdue system is not to collect money from the students but to insure a more equitable use of library materials for all the campus community. Other regulations and a guide to using the library have been incorporated into a student handbook, available at the circulation desk.

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New Opponents, Home Field Spark Soccer's Second Year

Don Dallas' UMSL soccer team has added an assistant coach, a new home playing field and new opponents as they work to improve on last year's 4-1-1 record.

Chris Werstein, a fullback with the St. Louis Stars and former coach at Harris Teachers College, will assist Dallas with the UMSL kickers. The Rivermen, entering their second season, will play their home contests at Heman Park in University City. Dallas has added national soccer powers Quincy and St. Benedicts to a UMSL schedule that already includes a tough Rockhurst and SIU-Edwardsville.

While last year's inaugural soccer team consisted mainly of freshmen, the '69 squad will consist primarily of seasoned sophomores. Forward Dave Meyer was the only soccerman lost through graduation while eleven lettermen return. The lettermen are Butch Ryan, Tim Fitzsimmons, Frank McHugh, Fran Buehler, Tom Tucker, Greg Kramer, Luis Campos, Drury and Greg Aylward. Two newcomers to the team, Carl Tieber and Mike Wamser recently

completed military service. Tieber, married with two children, was named to the all-district team while at St. Mary's High School. Wamser, a Vietnam veteran, played at St. Louis University for two years before entering the service.

Among the freshmen counted on by Coach Dallas are three members of St. Mary's High School's CAC champions for the past three years. These players are John Garland, Joe Pepitone and goalie Bill Munster. Other freshmen include Tim Forst from Rosary, Bob Deppe and Ray Danner from University City and Tom Niehoff from Normandy.

Dallas named Quincy and SIU-Edwardsville as UMSL's toughest opponents. Quincy, NAIA national champions in 1965, '66 and '67 and runner-up last year, rarely loses at home where the Rivermen will play them November 8. SIU-Edwardsville, an NCAA member, should be one of the top teams in the country this year, Dallas said. The Cougars handed UMSL their only loss last year. St. Bene-

dict's and Rockhurst are two other NAIA powers whose rosters are loaded with St. Louis area talent. Rockhurst will be aiming to offset UMSL's 3-0 upset win last year.

This year, for the first time, ratings on all NAIA and NCAA teams will be compiled each week by the Intercollegiate Soccer Federation of America and printed in newspapers throughout the country. UMSL will be included in these ratings, and hopefully will garner national recognition as a soccer power. Coach Dallas has optimistically predicted, "I think we have a fine chance to make the NAIA finals in Quincy, Illinois during the Thanksgiving Holidays."

The soccer season will begin Saturday, September 27 as the Rivermen face Greenville College in a 1:30 match at field number two, Heman Park. The park is located at Midland and Vernon Avenues in U. City.

The soccer team was dealt a severe blow Tuesday when starting goalie Henry Drury broke his leg in scrimmage against Florissant Valley. Drury will be lost for the season.



Members of the UMSL and Forest Park soccer teams fight for the ball during last week's scrimmage won by UMSL 4-1. Photo by Mike Olds

Hendin's Headlines

by Marty Hendin, Sports Editor

Students who have wondered about the origin of the UMSL Riverman mascot may be surprised to learn that the mascot was drawn by famed St. Louis *Post-Dispatch* sports cartoonist, Amadee.

When questioned by this reporter about the origin of the Riverman, Amadee Wohlschlager replied that some people from UMSL asked him to design a mascot about three years ago. The original Riverman as designed by Amadee had a cigar in his mouth as he jauntily piloted his boat. The cigar was removed by University officials.

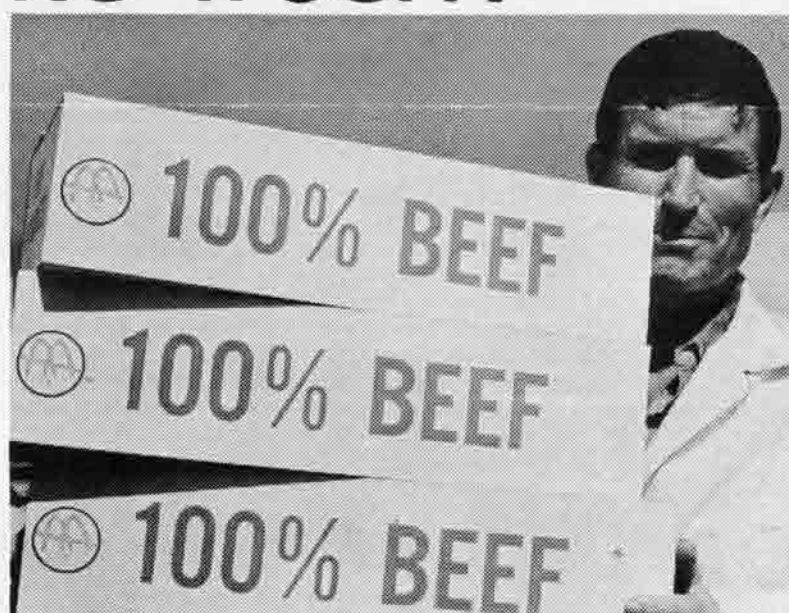
Amadee, who has also drawn many other caricatures, including the famous *Post-Dispatch* Weatherbird, said that he didn't think the Riverman would carry as far as it has. He was also pleased and surprised to see the Steamers' Rivermen buttons and basketball schedules featuring the mascot. Mr. Wohlschlager was also surprised to learn that UMSL has a live Riverman, who will be portrayed again this year by Steamers' member Neil Friedman.

Speaking of the Steamers, we will hold our first meeting of the school year Monday, September 29 at 7 p.m. in room 208 of the Administration Building. Everyone is

invited to join the Steamers. There are no dues; we ask only that you contribute energy and ideas. We have a lot planned this year, including bus trips, Meet the Rivermen Night November 14, Homecoming January 10, and a jumping frog contest in the Spring. The Steamers will also be selling season basketball passes this year, but there will be more details on that later.

UMSL sports fans will probably be interested in the results of one question on last year's student-faculty survey. Following is the question dealing with UMSL's intercollegiate sports participation: "As a spectator, at which of the following levels of competition would you like UMSL to aim its primary intercollegiate sport -- keeping in mind the budgetary necessities for each level?" The answers, by percentage, were: national major universities 22%; regional universities 44%; top level colleges 14%; small colleges 12%; local amateur teams 1%; such sports aren't worth funding 6%. As you can see, the students have backed up the decision made by the Administration some time ago to aim UMSL's intercollegiate basketball participation at the level of regional universities such as UICC, UWM and SIU-Edwardsville.

"Wanna' bet it's fresh?"



"Sure McDonald's is my kind of place. Look. I deliver meat to many of the best restaurants in town but when it's time to eat, I make sure I'm at McDonald's. They use top quality hamburger and I know it's fresh, I deliver every day! It's my kind'a place."

McDonald's is your kind of place.



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STUDENTS

Has Your Body Space Been Violated?

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